



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE/
NASIONALE
SENIOR SERTIFIKAAT**

GRADE/GRAAD 11

NOVEMBER 2015

**MATHEMATICS P1/WISKUNDE V1
MEMORANDUM**

MARKS/PUNTE: 150

Hierdie memorandum bestaan uit 14 bladsye./
This memorandum consists of 14 pages.

NOTE/LET OP:

- If a candidate answered a question TWICE, mark the FIRST attempt ONLY.
Indien 'n kandidaat 'n vraag TWEE keer beantwoord het, merk SLEGS die EERSTE poging.
- Consistent accuracy applies in ALL aspects of the memorandum.
Volgehoue akkuraatheid geld deurgaans in ALLE aspekte van die memorandum.
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out attempt.
Indien 'n kandidaat 'n poging vir 'n vraag deurgetrek het en nie die vraag weer beantwoord het nie, merk die poging wat deurgetrek is.
- The mark for substitution is awarded for substitution into the correct formula.
Die punt vir substitusie word toegeken vir substitusie in die korrekte formule.

QUESTION 1/VRAAG 1

1.1.1	$x^2 - 7x + 12 = 0$ $(x - 4)(x - 3) = 0$ $x = 4 \text{ or/of } x = 3$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Answer ONLY: 1 mark. SLEGS antwoord: 1 punt. </div>	✓ factors/faktore ✓ x-values/waardes (2)
1.1.2	$6x - 7 = \frac{4}{x}$ $6x^2 - 7x = 4$ $6x^2 - 7x - 4 = 0$ $x = \frac{-(-7) \pm \sqrt{(-7)^2 - 4(6)(-4)}}{2(6)}$ $x = \frac{7 \pm \sqrt{145}}{12}$ $x = 1,59 \text{ or/of } x = -0,42$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Penalise 1 mark for incorrect rounding off. Penaliseer 1 punt vir verkeerde afronding. </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> If answer left in surd form: 3 marks. Indien antwoord in wortelvorm gelaat: 3 punte. </div>	✓ standard form/standaardvorm ✓ substitution/substitusie ✓✓ x-values/waardes (4)
1.2.1	$x^2 - 3x \leq 40$ $x^2 - 3x - 40 \leq 0$ $(x - 8)(x + 5) \leq 0$ $-5 \leq x \leq 8 \quad \text{OR/OF} \quad x \in [-5; 8]$ <p>OR/OF</p>  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Note/Let op: If/As $x \leq -5$ or/of $x \leq 8$: max./maks. 2 marks/punte. If correct graphical solution but concludes incorrectly: max. 3 marks. As korrekte grafiese oplossing, maar maak verkeerde gevolgtrekking: maks. 3 punte. </div>	✓ standard form/standaardvorm ✓ factors/faktore ✓ critical values/kritieke waardes ✓ solution/oplossing (4)

1.2.2	$-4x + 3 < -2$ $-4x < -5$ $x > \frac{5}{4}$	✓ $-4x < -5$ ✓ solution/oplossing (2)
1.2.3	$x \in \{2; 3; 4; 5; 6; 7; 8\}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> If/As $2 \leq x \leq 8$, 1 mark/punt. </div>	✓ 4 values/waardes ✓ 7 values/waardes (2)
1.3.1	$m + \frac{1}{m} = 3$ $\left(m + \frac{1}{m}\right)^2 = 9$ $m^2 + 2 + \frac{1}{m^2} = 9$ $m^2 + 2 - 3 + \frac{1}{m^2} = 9 - 3$ $m^2 - 1 + \frac{1}{m^2} = 6$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Answer ONLY: 1 mark. SLEGS antwoord: 1 punt. </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> If answer = 8: 2 marks./As antwoord = 8: 2 punte. Used/gebruik $m^2 + \frac{1}{m^2} = 9$ If answer = 10: 1 mark./As antwoord = 10: 1 punt </div>	✓ squaring/kwadrering ✓ simplification/vereenvoudiging ✓ answer/antwoord (3)
1.3.2	$m^3 + \frac{1}{m^3} = \left(m + \frac{1}{m}\right)\left(m^2 - 1 + \frac{1}{m^2}\right)$ $= (3)(6)$ $= 18$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> If no factors shown but correct answer: 0 marks. As geen faktore maar regte antwoord: 0 punte. </div>	✓ factors/faktore ✓ answer/antwoord (2)
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<p>2.3</p>	$\frac{2^{x-1}+2^{x+1}}{5 \times 10^x}$ $= \frac{2^x(2^{-1}+2)}{5 \times 5^x \times 2^x}$ $= \frac{2^{-1}+2}{5 \times 5^x}$ $= \frac{\frac{1}{2}+2}{5 \times 5^x}$ $= \frac{2^{\frac{1}{2}} \times 5^{-x}}{5}$ $= \frac{2^{\frac{1}{2}} \times 10}{5}$ $= \frac{25}{5}$ $= 5$ <p>OR/OF</p> <p>If/As $5^{-x} = 10$ then/dan $5^x = 10^{-1} = \frac{1}{10}$</p> $\frac{2^{x-1}+2^{x+1}}{5 \times 10^x}$ $= \frac{2^x(2^{-1}+2)}{5 \times 5^x \times 2^x}$ $= \frac{2^{-1}+2}{5 \times 5^x}$ $= \frac{\frac{1}{2}+2}{5 \times 5^x}$ $= \frac{2^{\frac{1}{2}}}{5 \times \frac{1}{10}}$ $= \frac{2^{\frac{1}{2}}}{\frac{1}{2}}$ $= 5$	<p>✓ $2^x(2^{-1} + 2)$</p> <p>✓ $5^x \times 2^x$</p> <p>✓ $\frac{1}{2} + 2$</p> <p>✓ 5^{-x}</p> <p>✓ 5</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer ONLY: 0 marks. SLEGS antwoord: 0 punte.</p> </div> <p>✓ $2^x(2^{-1} + 2)$</p> <p>✓ $5^x \times 2^x$</p> <p>✓ $\frac{1}{2} + 2$</p> <p>✓ $5^x = \frac{1}{10}$</p> <p>✓ 5</p> <p style="text-align: right;">(5)</p>
		[15]

QUESTION 3/VRAAG 3

3.1	$x + y + 2 = 0$ $x = -y - 2$ $x^2 + y^2 = 4$ $(-y - 2)^2 + y^2 = 4$ $y^2 + 4y + 4 + y^2 = 4$ $2y^2 + 4y = 0$ $2y(y + 2) = 0$ $y = 0$ or/of $y = -2$ $x = -2$ or/of $x = 0$	$x + y + 2 = 0$ $y = -x - 2$ $x^2 + y^2 = 4$ $x^2 + (-x - 2)^2 = 4$ $x^2 + x^2 + 4x + 4 = 4$ $2x^2 + 4x = 0$ $2x(x + 2) = 0$ $x = 0$ or/of $x = -2$ $y = -2$ or/of $y = 0$	✓ $x = -y - 2 / y = -x - 2$ ✓ substitution/substitusie ✓ standard form/standaardvorm ✓ factors/faktore ✓ y-values /-waardes ✓ x-values/-waardes (6)
3.2.1	$b^2 - 4ac = (+)^2 - 4(-)(0) = (+)^2$ Roots are rational and unequal Wortels is rasionaal en ongelyk <div style="border: 1px solid black; padding: 5px; width: fit-content;"> No mark for answer if no method is shown. Geen punt vir antwoord as geen metode aangedui word nie. </div> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> If candidate includes "non-real": max 1 mark. As kandidaat "nie-reëel" insluit: maks 1 punt. </div>		✓ method/metode ✓ rational AND unequal/ rasionaal EN ongelyk (2)
3.2.2	$b^2 - 4ac = b^2 - 4b^2 = -3b^2$ <div style="border: 1px solid black; padding: 5px; width: fit-content;"> No mark for answer if no method is shown. Geen punt vir antwoord as geen metode aangedui word nie. </div> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> No marks if contradictions are given, e.g. unequal. Geen punt as teenstrydighede genoem word nie, bv. ongelyk. </div> Roots are nonreal/Wortels is nie-reëel.		✓ $-3b^2$ ✓ answer/antwoord (2)
3.3	$2x^2 + 4x + 4 - p^2 = 0$ $b^2 - 4ac = 16 - 4(2)(4 - p^2)$ $= 16 - 32 + 8p^2$ $= 8p^2 - 16$ For non-real solution/ Vir nie-reële wortels: $8p^2 - 16 < 0$ $p^2 - 2 < 0$ $(p - \sqrt{2})(p + \sqrt{2}) < 0$ $-\sqrt{2} < p < \sqrt{2}$		✓ substitution/substitusie ✓ statement/stelling ✓ critical values/kritieke waardes ✓ answer/antwoord (4)
			[14]

QUESTION 5/VRAAG 5

5.1.1	2	✓ answer/antwoord (1)
5.1.2	$2a = 2$ $a = 1$ $3a + b = 2$ $3 + b = 2$ $b = -1$ $a + b + c = 41$ $1 - 1 + c = 41$ $c = 41$ $T_n = n^2 - n + 41$ OR/OF $T_n = an^2 + bn + c$ $a + b + c = 41$ (1) $4a + 2b + c = 43$ (2) $9a + 3b + c = 47$ (3) $(2) - (1)$ $3a + b = 2$ $(3) - (2)$ $5a + b = 4$ $2a = 2$ $a = 1$ $b = -1$ $c = 41$ $T_n = n^2 - n + 41$	✓ a -value/waarde ✓ b -value/waarde ✓ c -value/waarde ✓ answer/antwoord <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Answer ONLY: 3 marks. SLEGS antwoord: 3 punte. </div> ✓ a -value/waarde ✓ b -value/waarde ✓ c -value/waarde ✓ answer/antwoord (4)
5.1.3	$T_{41} = 41^2 - 41 + 41 = 1681$ 41 is also a factor/41 is ook 'n faktor. \therefore Factors/faktore: 1, 1681 and/en 41. \therefore 1681 is not prime/nie priem nie.	✓ 1681 ✓ argument (2)
5.1.4	Units digits/ensyfers: 1,3,7,3,1 , 1,3,7,3,1 , 1,3,7,3,1, ... $49\,999\,998 \div 5 = 9\,999\,999,6$ Decimal/desimaal = $0,6 = \frac{3}{5}$ Units digit/ensyfer = 7	✓ identify pattern/identifiseer patroon <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Answer ONLY: 2 marks. SLEGS antwoord: 2 punte. </div> ✓ answer/antwoord (2)
5.2.1	$T_6 + T_7 = -5(6) - 4 - (7)^2 + 6$ $= -30 - 4 - 49 + 6$ $= -77$	✓ $-5(6) - 4$ ✓ $-(7)^2 + 6$ ✓ answer/antwoord (3)

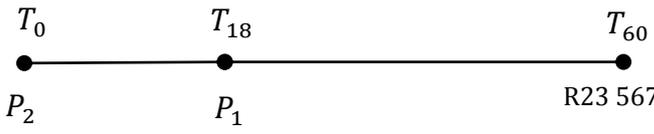
<p>5.2.2</p> $-5k - 4 = -219$ $-5k = -215$ $k = 43$ $-k^2 + 6 = -219$ $k^2 = 225$ $k = 15$ $\therefore k = 15$	<p>If ONLY/Indien SLEGS: $-k^2 + 6 = -219$ $k^2 = 225$ $k = 15$ 4 marks/punte. If continues and mentions that $k = 15$ is uneven: 5 marks. As voortgaan en meld dat $k = 15$ is onewe: 5 punte</p>	<p>✓ $-5k - 4 = -219$</p> <p>✓ answer/antwoord</p> <p>✓ $-k^2 + 6 = -219$</p> <p>✓ answer/antwoord</p> <p>✓ choice/keuse</p> <p style="text-align: right;">(5)</p>
		[17]

If expansion that leads to correct answer: 5 marks.
 As uitbreiding wat tot korrekte antwoord lei: 5 punte.
 If ONLY expansion: 2 marks.
 Indien SLEGS uitbreiding: 2 punte.

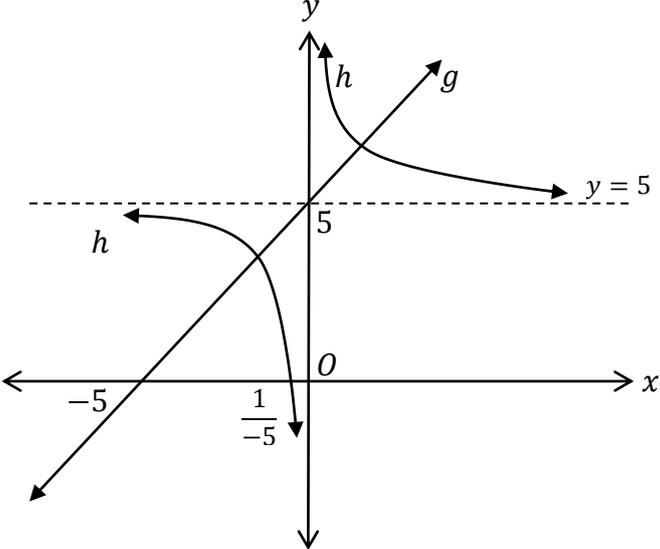
<i>n = uneven</i>	1	3	5	7	9	11	13	15						
T_n	5	-3	-19	-43	-75	-115	-163	-219						
<i>n = even</i>	2	4	6	8	10	12	14	16	18	20	22	24	26	28
T_n	-14	-24	-34	-44	-54	-64	-74	-84	-94	-104	-114	-124	-134	-144
<i>n = even</i>	30	32	34	36	38	40	42	44						
T_n	-154	-164	-174	-184	-194	-204	-214	-224						

QUESTION 6/VRAAG 6

<p>6.1</p> $A = P(1 - i)^n$ $A = 540\,000(1 - 0,11)^8$ $A = R212\,575,80$	<p>Wrong formule/verkeerde formule: 0 marks/punte.</p>	<p>✓ substitution/substitusie</p> <p>✓ answer/antwoord</p> <p style="text-align: right;">(2)</p>
<p>6.2</p> $1 + i_{eff} = \left(1 + \frac{0,115}{4}\right)^4$ $1 + i_{eff} = 1,12005 \dots$ $i_{eff} = 0,12005 \dots$ $= 12,01\%$	<p>Wrong formule/verkeerde formule: 0 marks/punte.</p>	<p>✓ substitution/substitusie</p> <p>✓ 1,12005 ...</p> <p>✓ answer/antwoord</p> <p style="text-align: right;">(3)</p>
<p>6.3.1</p> $A = 15\,000(1 + 0,087 \times 8) + \frac{3}{100} \times 15\,000$ $= 25\,440 + 450$ $= R25\,890$	<p>If ONLY/Indien SLEGS: $15\,000(1 + 0,087 \times 8)$ 1 mark/punt.</p>	<p>✓ $15\,000(1 + 0,087 \times 8)$</p> <p>✓ $\frac{3}{100} \times 15\,000$</p> <p>✓ answer/antwoord</p> <p style="text-align: right;">(3)</p>
<p>6.3.2</p> $A = 15\,000 \left(1 + \frac{0,069}{12}\right)^{96}$ $= R26\,009,69$	<p>Wrong formule/ Verkeerde formule: 1 mark/punt for/vir i.</p>	<p>✓ $i = \frac{0,069}{12}$</p> <p>✓ substitution/substitusie</p> <p>✓ answer/antwoord</p> <p style="text-align: right;">(3)</p>

<p>6.4</p>	 $P_2 = \left[23\,564 \left(1 + \frac{0,12}{12} \right)^{-42} + 2000 \right] \left(1 + \frac{0,12}{12} \right)^{-18}$ $= R14\,642,83$ <p>OR/OF</p> $P_1 \left(1 + \frac{0,12}{12} \right)^{42} = 23\,564$ $P_1 = \frac{23\,564}{\left(1 + \frac{0,12}{12} \right)^{42}}$ $P_2 \left(1 + \frac{0,12}{12} \right)^{18} = P_1 + 2\,000$ $P_2 = \frac{P_1 + 2\,000}{\left(1 + \frac{0,12}{12} \right)^{18}}$ $P_2 = R14\,642,83$ <p>OR/OF</p> $\left[x \left(1 + \frac{0,12}{12} \right)^{18} - 2000 \right] \left(1 + \frac{0,12}{12} \right)^{42} = 23\,564$ $x \left(1 + \frac{0,12}{12} \right)^{18} - 2000 = 15514,98340$ $x \left(1 + \frac{0,12}{12} \right)^{18} = 17514,9834$ $x = R14642,83$	$\checkmark i = \frac{0,12}{12}$ $\checkmark 23\,564 \left(1 + \frac{0,12}{12} \right)^{-42}$ $\checkmark +2000$ $\checkmark \left(1 + \frac{0,12}{12} \right)^{-18}$ $\checkmark \text{ answer/antwoord}$ $\checkmark i = \frac{0,12}{12}$ $\checkmark P_1 \left(1 + \frac{0,12}{12} \right)^{42} = 23\,564$ $\checkmark P_1 + 2\,000$ $\checkmark P_2 \left(1 + \frac{0,12}{12} \right)^{18} = P_1 + 2\,000$ $\checkmark \text{ answer/antwoord}$ $\checkmark i = \frac{0,12}{12}$ $\checkmark x \left(1 + \frac{0,12}{12} \right)^{18} - 2000$ $\checkmark \left(1 + \frac{0,12}{12} \right)^{42}$ $\checkmark x \left(1 + \frac{0,12}{12} \right)^{18} = 17514,9834$ $\checkmark \text{ answer/antwoord}$ <p style="text-align: right;">(5)</p>
	[16]	

QUESTION 7/VRAAG 7

<p>7.1</p>	<p> $h(x) = \frac{1}{x} + 5$ Let/stel $y = 0$ $0 = \frac{1}{x} + 5$ $0 = 1 + 5x$ $-5x = 1$ $x = \frac{1}{-5}$ </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p> Answer ONLY $x = \frac{1}{-5}$: 2 marks. SLEGS antwoord $x = \frac{1}{-5}$: 2 punte. </p> </div>	<p> $\checkmark y = 0$ \checkmark simplify/vereenvoudig \checkmark answer/antwoord (3) </p>
<p>7.2</p>		<p> h \checkmark x-intercept/afsnit \checkmark asymptote/asimptoot \checkmark shape/vorm g \checkmark y-intercept/afsnit \checkmark x-intercept/afsnit (5) </p>
<p>7.3</p>	<p>$x = 0$</p>	<p> \checkmark answer/antwoord (1) </p>
<p>7.4</p>	<p> $x + 5 = \frac{1}{x} + 5$ $x^2 + 5x = 1 + 5x$ $x^2 - 1 = 0$ $(x - 1)(x + 1) = 0$ $x = 1$ or/of $x = -1$ $(1; 6)$ or/of $(-1; 4)$ </p>	<p> \checkmark equation/vergelyking \checkmark simplify/vereenvoudig \checkmark x-values/waardes $\checkmark (1; 6)$ $\checkmark (-1; 4)$ (5) </p>
<p>7.5</p>	<p>$f(x) = -x + 3$</p>	<p> $\checkmark -x$ $\checkmark 3$ (2) </p>
<p>7.6</p>	<p>$h(x) = \frac{1}{x+2} + 3$</p>	<p> $\checkmark x + 2$ $\checkmark +3$ (2) </p>
<p>[18]</p>		

QUESTION 8/VRAAG 8

8.1	$f(x) = 2 \times a^x - 1$ $5 = 2 \cdot a^1 - 1$ $6 = 2a$ $a = 3$	✓ substitution/substitusie ✓ simplify/vereenvoudig (2)
8.2	$f(x) = 2 \cdot 3^x - 1$ $y = 2 \cdot 3^0 - 1$ $y = 2 - 1$ $y = 1$	✓ $x = 0$ ✓ $y = 1$ (2)
8.3	$y > -1$	✓ answer/antwoord (1)
8.4	$f(0,23) = 2 \times 3^{0,23} - 1$ $= 1,575$	✓ substitution/substitusie ✓ answer/antwoord (2)
8.5	$f(x) = -2 \times 3^{x+2} + 1$	✓ $x + 2$ ✓ $-2 \times 3^{x+2} + 1$ (2)
		[9]

QUESTION 9/VRAAG 9

9.1	$3y = x - 5$ Let/stel $y = 0$ $0 = x - 5$ $x = 5$ $(5; 0)$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> Do not penalise if not in coordinate form. Moenie penaliseer indien nie in koördinaatvorm nie. </div> ✓ $y = 0$ ✓ answer/antwoord (2)
9.2	$f(x) = a(x + 2)(x - 5)$ $(-1; 3)$ $3 = a(-1 + 2)(-1 - 5)$ $3 = a(1)(-6)$ $3 = -6a$ $a = \frac{1}{-2}$ $f(x) = \frac{1}{-2}(x + 2)(x - 5)$ $f(x) = \frac{1}{-2}(x^2 - 3x - 10)$ $f(x) = \frac{1}{-2}x^2 + \frac{3}{2}x + 5$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> NOTE/LET WEL: No reference can be made to 9.3/Geen verwysing kan na 9.3 gemaak word nie. </div> ✓ setting up equation/ opstel van vergelyking ✓ substitution/substitusie $(-1; 3)$ ✓ a -value/waarde ✓ simplification/vereenvoudiging (4)

<p>9.3</p>	$x = \frac{-2+5}{2} = \frac{3}{2} \text{ OR/OF } x = \frac{-b}{2a} = \frac{-3}{2(-1)} = \frac{3}{2}$ $f\left(\frac{3}{2}\right) = \frac{-1}{2}\left(\frac{3}{2}\right)^2 + \frac{3}{2}\left(\frac{3}{2}\right) + 5$ $= 6\frac{1}{8} \text{ or/of } \frac{49}{8} \text{ or/of } 6,125$ $\left(\frac{3}{2}; 6\frac{1}{8}\right)$	<p>✓ $x = \frac{3}{2}$</p> <p>✓ $y = 6\frac{1}{8}$</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Do not penalise if not in coordinate form. Moenie penaliseer indien nie in koördinaatvorm nie. </div> <p style="text-align: right;">(2)</p>
<p>9.4</p>	<p>$E: 3y = x - 5$ Let/stel $x = -1$ $\therefore 3y = -1 - 5$ $3y = -6$ $y = -2$ $E(-1; -2)$ $DE = 5$ units/eenhede</p>	<p>✓ substitute/vervang $x = -1$</p> <p>✓ $y = -2$</p> <p>✓ answer/antwoord</p> <p style="text-align: right;">(3)</p>
<p>9.5</p>	<p>$D(-1; 3); B(5; 0)$</p> $m = \frac{3-0}{-1-5} = \frac{3}{-6} = \frac{1}{-2}$	<p>✓ answer/antwoord</p> <p style="text-align: right;">(1)</p>
<p>9.6</p>	<p>$x \leq -2$ or/of $0 \leq x \leq 5$</p>	<p>✓ $x \leq -2$</p> <p>✓ $0 \leq x \leq 5$</p> <p style="text-align: right;">(2)</p>
[14]		

QUESTION 10/VRAAG 10

<p>10.1</p> <p>$a = 9$ $b = 13$ $c = 9$ $e = 17 - d$ $f = 23 - d$ $23 - d + d + 17 - d + 8 + 9 + 10 + 13 + 9 = 84$ $-d + 89 = 84$ $d = 5$</p> <p>OR/OF</p> <p>$23 - d + d + 17 - d + 8 + 9 + 10 + 13 = 75$ $-d + 80 = 75$ $d = 5$ $e = 12$ $f = 18$</p>	<p>✓ $a = 9$ ✓ $b = 13$ ✓ $c = 9$</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $CA: b = 22 - a$ </div> <p>✓ equation/vergelyking</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $CA: e = 26 - a - d$ </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $CA: f = 23 - d$ </div> <p>✓ $d = 5$ ✓ $e = 12$ ✓ $f = 18$</p> <p style="text-align: right;">(7)</p>	
<p>10.2</p> <p>$P(\text{at least 2 out of 3/ten minste 2 uit 3})$ $= \frac{32}{84}$ or/of $\frac{8}{21}$ or/of 0,38</p>	<p>✓ 32</p> <p>✓ answer/antwoord</p> <p style="text-align: right;">(2)</p>	
[9]		

QUESTION 11/VRAAG 11

<p>11.1</p>	<p>For independent events/vir onafhanklike gebeurtenisse:</p> $P(M \text{ and/en } N) = P(M) \times P(N)$ $0,1 = P(M) \times 0,5$ $P(M) = \frac{0,1}{0,5}$ $= 0,2$ $x = 0,1$ $y = 0,4$	<p>✓ rule/reël ✓ substitution/substitusie ✓ 0,2 ✓ x-value/waarde ✓ y-value/waarde</p> <p style="text-align: right;">(5)</p>
<p>11.2.1</p>	$P(\text{female failing/vroulik druip}) = \frac{16}{100}$	$\frac{16}{100}$ <p style="text-align: right;">(2)</p>
<p>11.2.2</p>	$P(\text{pass, given male/slag, gegee manlik}) = \frac{30}{37}$	$\frac{30}{37}$ <p style="text-align: right;">(2)</p>
<p>11.3</p>	$P(M \text{ or } A) = P(M) + P(A) - P(M \text{ and } A)$ $P(W \text{ of } R) = P(W) + P(R) - P(W \text{ en } R)$ $= 0,4 + 0,6 - 0,3$ $= 0,7$ <p>$P(\text{fails both/druip albei}) = 0,3$</p> <p>OR/OF</p> <div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 10px auto;"> </div> <p>$P(\text{fails both/druip albei}) = 0,3$</p>	<p>✓ rule/reël ✓ 0,7 ✓ answer/antwoord</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer ONLY: 1 mark. SLEGS antwoord: 1 punt.</p> </div> <p>✓ 0,1 ✓ 0,3</p> <p>✓ answer/antwoord</p> <p style="text-align: right;">(3)</p>
		[12]
		TOTAL/TOTAAL: 150