

LIFE ORIENTATION ASSESSMENT

TASK 3: PROJECT

GRADE 11

NAME OF LEARNER: _____

GRADE/DIV 11: _____

NAME OF SCHOOL: STANMORE SECONDARY SCHOOL

DUE DATE: _____

ACTIVITY	MARKS	MARKS OBTAINED
QUESTION 1	32	
QUESTION 2	32	
QUESTION 3	22	
QUESTION 4	4	
TOTAL	90	

MODERATION	SIGNATURE
HOD/SENIOR TEACHER	
DATE:	
CLUSTER/DISTRICT	
DATE:	

QUESTION 1:

READ THE EXTRACT BELOW AND ANSWER THE QUESTIONS THAT FOLLOW

YOUTH RISK BEHAVIOUR SURVEY

The youth of South Africa are constantly exposed to risks, which may promote substance use, unprotected sex, unhealthy eating habits and violence. These behaviours that are usually adopted during their youthful years and often persist into adulthood, are interrelated, and in most cases, are preventable. In order to protect the youth from these risk behaviours, it is therefore necessary to educate them at an early age on the dangers and consequences, as well as to foster health promoting behaviours and environments.

The Medical Research Council released the results of the 2nd South African National Youth Risk Behaviour Survey 2008 today. This nationally representative survey among 10,270 secondary school learners in grades 8 through 11, reports on the prevalence of behaviours that place them at risk for disease and ill health. The 2008 survey showed significant reductions in risky sexual behaviour. Fewer school learners had ever had sex (from 41% to 38%). Of those who had sex, the number of school learners that had two or more sexual partners in their lifetime significantly reduced (from 45% to 41%), and less learners had one or more sexual partners during the past three months (from 70% to 52%). Also, of those who ever had sex, the incidence of sexually transmitted infections significantly reduced (from 7% to 4%), while consistent condom use increased slightly (29% to 31%).

Source: Press Releases United States Diplomatic Mission to South Africa southafrica.usembassy.gov/press100420.html 22

- 1.1 Suggest practical solutions on how any FIVE of the youth risk behaviors can be addressed/reduced. 5x2=10
- 1.2 Discuss the value that positive role models have on one's behaviour 2x2=4
- 1.3 Recommend TWO practical strategies that could be implemented by the community to ensure that the anti-substance abuse campaigns are effective 2x2=4
- 1.4 Why is it important to stay away from sexual behaviour as a teenager? 2x2=4
- 1.5 State FOUR benefits of youth participation in community anti-substance Campaigns 4x1 = 4
- 1.6 Evaluate the impact of risky behaviour on your personal expectations in relation to the future choices that you make 3x2=6

(32 MARKS)

QUESTION 2

RESEARCH THE WORK DONE BY THE FOLLOWING FOUR INITIATIVES

- Arrive Alive
- Road Accident Fund
- HIV/AIDS Awareness Campaign
- 16 Days of Activism against Woman and Children Abuse

2.1 Provide a brief explanation on how the South African Government provides support to people in each of the FOUR areas listed above 4x2=8

2.2 Critically discuss the SUCCESS and FAILURES of each of the FOUR Initiatives 4x4=16

2.3 Propose FOUR ways in which the government can ensure that Road Accident Fund operates more effectively 4x2=8
(32 MARKS)

QUESTION THREE

Work is important for obvious reasons like earning a salary, building self-esteem and confidence and promoting independence. This is important to become responsible citizens of society. Your appearance is important as it gives you the boost to perform your work.

3.1. State FIVE ways a person should dress for an interview 5x2=10

3.2 State the career that you would like to get into? 1x2=2

3.3 What category of worker will you fall into? Explain 1x2=2

3.3 Discuss four reasons why you have chosen this career 4x2=8
(22 MARKS)

QUESTION 4

Bibliography
(4 MARKS)