



# Basic Education

KwaZulu-Natal Department of Basic Education  
REPUBLIC OF SOUTH AFRICA

## **PHYSICAL SCIENCES CHEMISTRY (P2)**

**COMMON TEST**

**MARCH 2016**

**NATIONAL SENIOR  
CERTIFICATE**

**GRADE 10**

**TIME:** 1 hour

**MARKS:** 50

This question paper consists of 7 pages including 1 graph page and 1 data sheet.

**QUESTION 1: MULTIPLE CHOICE**

Four possible options are provided as answers. Choose the correct option by writing only the letter next to the question number (1.1 – 1.5).

- 1.1 Liquids which mix homogeneously in all proportions are said to be ....  
A suspensions  
B miscible  
C emulsions  
D aerosols (2)
- 1.2 Solid carbon dioxide turns directly into a gas when heated. What is this process called?  
A Condensation  
B Evaporation  
C Sublimation  
D Boiling (2)
- 1.3 The sum of the number of protons and neutrons in an atom gives its ....  
A atomic number  
B electronegativity  
C electron affinity  
D mass number (2)

[6]

**QUESTION 2**

Mixtures are a combination of two or more pure substances.

- 2.1 Name the two types of mixtures that can be formed. (2)
- 2.2 Explain the difference between the two types of mixtures. (2)
- 2.3 State the method by which each of the following mixtures can be separated.
- 2.3.1 Alcohol and water (1)
- 2.3.2 Oil and water (1)
- [6]

( )

**QUESTION 3**

Learners, wishing to investigate the effect of heat on water, placed some ice cubes in a beaker and allowed it to melt while resting on a table. Temperature readings were recorded every 5 minutes for 1 hour. The results are given in the table below.

|                   |     |    |    |    |    |    |    |    |    |    |    |    |    |
|-------------------|-----|----|----|----|----|----|----|----|----|----|----|----|----|
| Time in mins      | 0   | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| Temperature in °C | -12 | -8 | -4 | -2 | 0  | 0  | 0  | 2  | 6  | 10 | 14 | 18 | 22 |

- ( )
- 3.1 Use the graph paper supplied to plot a line graph of the results shown in the table above. (5)
- 3.2 What was happening between 20 and 30 minutes? (1)
- 3.3 State the energy conversion that takes place between 20 and 30 minutes. (2)
- [8]

**QUESTION 4**

- 4.1 Consider the following element X



- 4.1.1 How many neutrons does this element have? (1)
- 4.1.2 Draw the energy level diagram for an ion of this element. (3)
- 4.2 Magnesium is an element that exists naturally in the form of three isotopes.
- 4.2.1 What are isotopes? (1)
- 4.2.2 Which sub-atomic particle is responsible for the formation of isotopes. (1)
- 4.2.3 The percentage abundance of each isotope is given below:

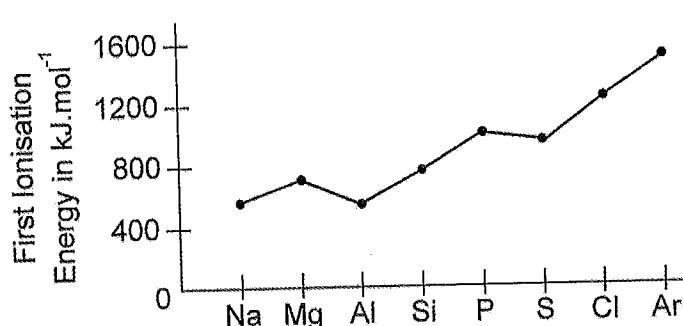
|                |        |
|----------------|--------|
| Magnesium - 24 | 78,99% |
| Magnesium - 25 | 10,00% |
| Magnesium - 26 | 11,01% |

Calculate the relative atomic mass of a magnesium atom. (4)

[10]

**QUESTION 5**

The graph of the first ionisation energies of elements in period 3 is given below.

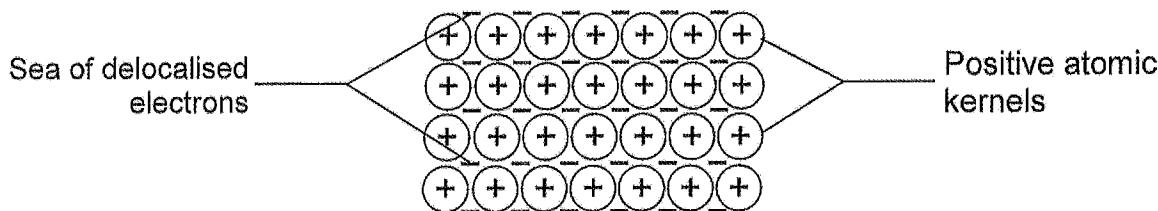


- 5.1 What is meant by first ionisation energy? (1)
- 5.2 5.2.1 State the trend in ionisation energies as we move from left to right across a period. (1)
- 5.2.2 Give an explanation for your answer in question 5.2.1 above. (3)
- 5.3 Explain the difference in ionisation energies between magnesium (Mg) and Aluminium (Al). (3)

[8]

**QUESTION 6**

- 6.1 Covalent bonding occurs when two non-metal atoms overlap and share their valence electrons.
- 6.1.1 What type of substances form as a result of covalent bonding? (1)
- 6.1.2 Use electron dot diagrams to show how hydrogen and oxygen combine to form water. (3)
- 6.2 Lithium metal and chlorine gas can combine to form lithium chloride. Which substance will lose electron/s? (1)
- 6.3 Give the name of the energy involved in each of the following processes.
- 6.3.1 A diatomic substance is separated into two individual atoms. (1)
- 6.3.2 An atom gains electrons. (1)
- 6.4 Ammonium carbonate is an ionic compound.  
Write down the formula for the
- 6.4.1 cation (1)  
6.4.2 anion (1)
- 6.5 The following is a graphical representation of a metallic bond.



- 6.5.1 By making reference to the diagram above, explain why metals are good conductors of electricity. (2)
- 6.5.2 State one other property of metals. (1)

**[12]****TOTAL MARKS:** **[50]**

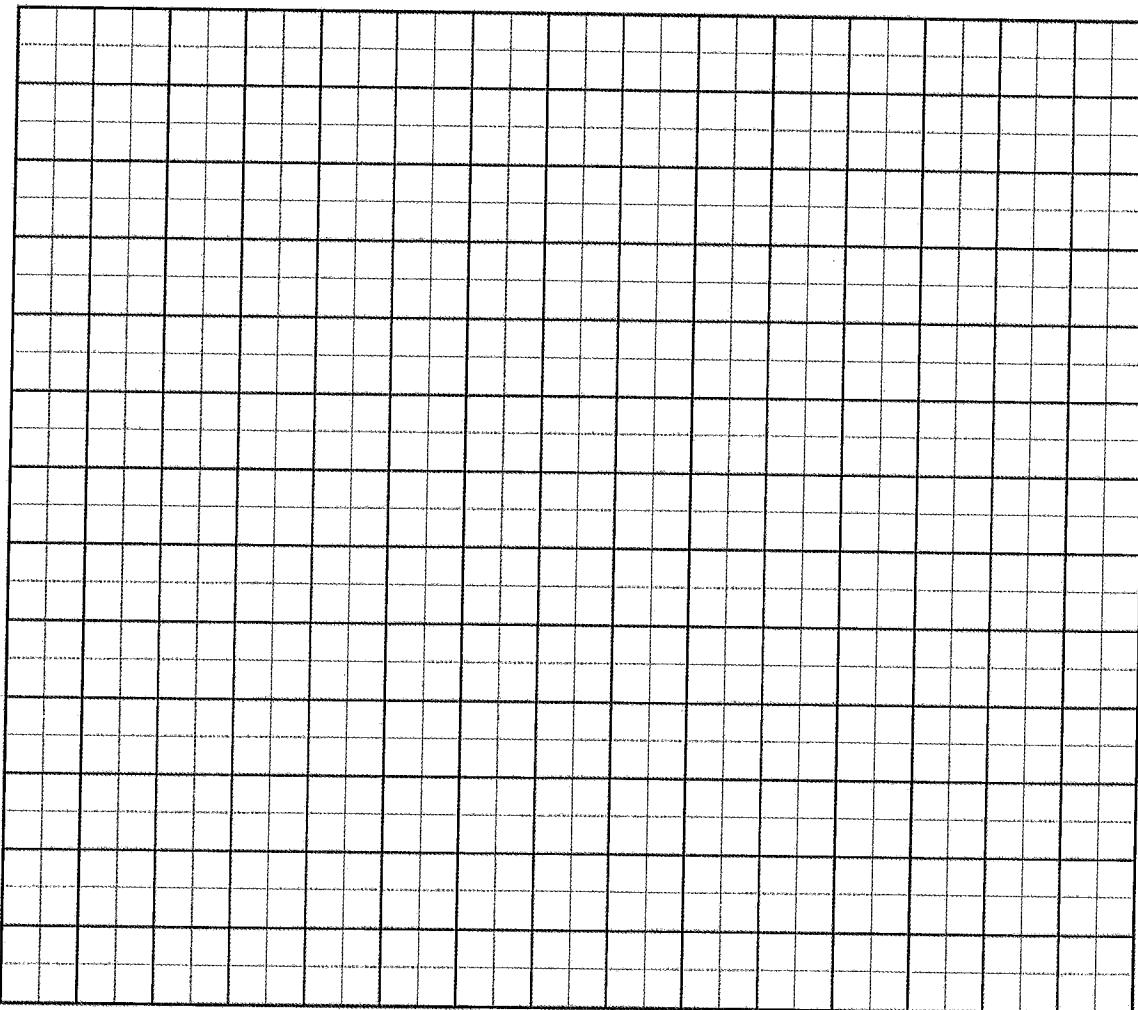
TABLE 3: THE PERIODIC TABLE OF ELEMENTS

|    | 1   | 2   | (II) | 3   | 4   | 5   | 6   | 7   | 8   | 9    | 10  | 11  | 12  | 13  | 14    | 15   | 16  | 17   | 18    |        |
|----|-----|-----|------|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-------|------|-----|------|-------|--------|
|    | 1   | 2   | (II) | 3   | 4   | 5   | 6   | 7   | 8   | 9    | 10  | 11  | 12  | 13  | (III) | (IV) | (V) | (VI) | (VII) | (VIII) |
| 1  | H   | He  |      |     |     |     |     |     |     |      |     |     |     |     |       |      |     |      |       |        |
| 2  | Li  | Be  |      |     |     |     |     |     |     |      |     |     |     |     |       |      |     |      |       |        |
| 3  | 4   |     |      |     |     |     |     |     |     |      |     |     |     |     |       |      |     |      |       |        |
| 0  | 1   | 2   | 3    | 4   | 5   | 6   | 7   | 8   | 9   | 10   | 11  | 12  | 13  | 14  | 15    | 16   | 17  | 18   |       |        |
| 0  | 3   | 4   | 5    | 6   | 7   | 8   | 9   | 10  | 11  | 12   | 13  | 14  | 15  | 16  | 17    | 18   |     |      |       |        |
| 0  | 7   | 9   |      |     |     |     |     |     |     |      |     |     |     |     |       |      |     |      |       |        |
| 11 | 12  |     |      |     |     |     |     |     |     |      |     |     |     |     |       |      |     |      |       |        |
| 6  | Na  | Mg  |      |     |     |     |     |     |     |      |     |     |     |     |       |      |     |      |       |        |
| 0  | 23  | 24  |      |     |     |     |     |     |     |      |     |     |     |     |       |      |     |      |       |        |
| 19 | 20  | 21  | 22   | 23  | 24  | 25  | 26  | 27  | 28  | 29   | 30  | 31  | 32  | 33  | 34    | 35   | 36  |      |       |        |
| 8  | Ca  | Sc  | Ti   | V   | Cr  | Mn  | Fe  | Co  | Ni  | Cu   | Zn  | Ga  | Ge  | As  | Se    | Br   | Kr  |      |       |        |
| 0  | 39  | 40  | 45   | 48  | 51  | 52  | 55  | 56  | 59  | 63,5 | 65  | 70  | 73  | 75  | 79    | 80   | 84  |      |       |        |
| 37 | 38  | 39  | 40   | 41  | 42  | 43  | 44  | 45  | 46  | 47   | 48  | 49  | 50  | 51  | 52    | 53   | 54  |      |       |        |
| 8  | Rb  | Sr  | Y    | Zr  | Nb  | Mo  | Tc  | Ru  | Rh  | Pd   | Ag  | Cd  | In  | Sn  | Sh    | Te   | I   | Xe   |       |        |
| 0  | 86  | 88  | 89   | 91  | 92  | 96  | 101 | 103 | 106 | 108  | 112 | 115 | 119 | 122 | 128   | 127  | 131 |      |       |        |
| 55 | 56  | 57  | 72   | 73  | 74  | 75  | 76  | 77  | 78  | 79   | 80  | 81  | 82  | 83  | 84    | 85   | 86  |      |       |        |
| 0  | 133 | Ba  | La   | Hf  | Ta  | W   | Re  | Os  | Ir  | Pt   | Au  | Hg  | Tl  | Pb  | Bi    | Po   | At  | Rn   |       |        |
| 87 | 88  | 89  | 179  | 181 | 184 | 186 | 190 | 192 | 195 | 197  | 201 | 204 | 207 | 209 |       |      |     |      |       |        |
| 0  | Fr  | Ra  | Ac   | 226 |     |     |     |     |     |      |     |     |     |     |       |      |     |      |       |        |
|    | 58  | 59  | 60   | 61  | 62  | 63  | 64  | 65  | 66  | 67   | 68  | 69  | 70  | 71  |       |      |     |      |       |        |
|    | Ce  | Pr  | Nd   | Pm  | Sm  | Eu  | Gd  | Tb  | Dy  | Ho   | Er  | Tm  | Yb  | Lu  |       |      |     |      |       |        |
|    | 140 | 141 | 144  |     | 150 | 152 | 157 | 159 | 163 | 165  | 167 | 169 | 173 | 175 |       |      |     |      |       |        |
|    | 90  | 91  | 92   | 93  | 94  | 95  | 96  | 97  | 98  | 99   | 100 | 101 | 102 | 103 |       |      |     |      |       |        |
|    | Th  | Pa  | U    | Np  | Pu  | Am  | Cm  | Bk  | Cf  | Fm   | Md  | No  | Lr  |     |       |      |     |      |       |        |

**Answer Sheet : Question 3.1**

**Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_



A large rectangular grid consisting of 20 columns and 25 rows of small squares, intended for students to draw their answers.

Tear-off page

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C

# GREEN BURRY

**Basic Education**  
KwaZulu-Natal Department of Basic Education  
REPUBLIC OF SOUTH AFRICA



**PHYSICAL SCIENCES(P2)**  
(CHEMISTRY)

**MARCH 2016**

**COMMON TEST**

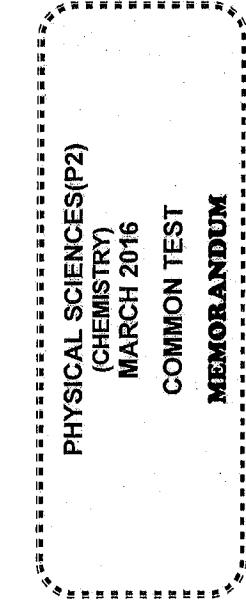
**MEMORANDUM**

**NATIONAL SENIOR  
CERTIFICATE**

**GRADE 10**

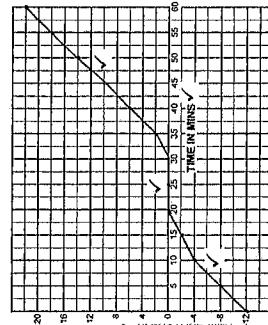
**QUESTION 1**

- 1.1 B ✓✓ (2)
- 1.2 C ✓✓ (2)
- 1.3 D ✓✓ (2)



- QUESTION 3
- 3.1

- ✓ Title and label and on both axes
- ✓ At least 5 points plotted correctly
- ✓ At least 10 points plotted correctly
- ✓ All points plotted correctly
- ✓ Drawing the line of best fit



This memorandum consists of 4 pages.

**TIME:** 1 hour  
**MARKS:** 50

- 3.2 The ice was melting ✓ (5)
- 3.3 Heat energy is converted to potential energy. ✓✓ (1)
- 3.3 Heat energy is converted to potential energy. ✓✓ (2)

**QUESTION 4**

- 4.1 4.1.1 17 ✓  
 4.1.2 3p [1] [1] [1] ✓  
     3s [1] [ ]  
     2p [1] [1] [1] ✓  
     2s [1]  
     1s [1] ✓
- (1)

4.2 4.2.1 Isotopes are atoms of the same element, having the same atomic number but different mass numbers. ✓

4.2.2 Neutrons ✓

$$\begin{aligned} \text{Relative Atomic Mass} &= \left(\frac{78.99}{100}\right)(24) \checkmark + \left(\frac{10.00}{100}\right)(25) \checkmark + \left(\frac{11.01}{100}\right)(26) \checkmark \\ &= 24.3202 \checkmark \end{aligned}$$

[10]

**QUESTION 5**

5.1 The energy required to remove the first electron from a neutral atom in the gaseous phase. ✓

5.2.1 Ionisation energy increases. ✓

5.2.2 As we move from left to right:-  
 The atomic number increases ✓  
 The nuclear charge increases ✓  
 A stronger force of attraction is exerted on the outer electrons ✓

5.3 Magnesium has 3s orbital completely filled. ✓  
 This represents a state of greater stability than aluminium ✓  
 that has a single electron in its 3p orbital. ✓  
 Hence more energy is needed to remove the electron from magnesium than from aluminium.

**QUESTION 6**

- 6.1 6.1.1 Molecules ✓  
 6.1.2 H<sub>x</sub> ✓ + H<sub>x</sub> + O<sub>x</sub> ✓ → H<sub>x</sub>O<sub>x</sub> ✓  
 (3)
- (1)
- 6.2 Lithium ✓  
 (1)
- 6.3 Dissociation energy ✓  
 6.3.2 Electron affinity ✓  
 (1)
- 6.4 NH<sub>4</sub><sup>+</sup> ✓  
 (1)
- (1)

- 6.3.1 Dissociation energy ✓  
 6.3.2 Electron affinity ✓  
 (1)
- 6.5 The sea of delocalised electrons can move freely throughout the metal ✓  
 and acts as charge carriers ✓  
 (2)
- 6.5.2 Any one of :—  
 Good conductors of heat ✓  
 Malleable ✓  
 Ductile ✓  
 High density ✓  
 High lustre ✓  
 (1)
- [12]
- Total Marks:** [50]

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