

### **Education**

## KwaZulu-Natal Department of Education REPUBLIC OF SOUTH AFRICA

PHYSICAL SCIENCES: PHYSICS (P2)

**COMMON TEST** 

**MARCH 2017** 

## NATIONAL SENIOR CERTIFICATE

**GRADE 10** 

MARKS:

50

TIME:

1 hour

This question paper consists of 7 pages and 1 data sheet.

#### **INSTRUCTIONS AND INFORMATION**

- Write your name and class (for example 10A) in the appropriate spaces on the ANSWER BOOK.
- 2. Answer ALL the questions in the ANSWER BOOK.
- 3. Number the answers correctly according to the numbering system used in this question paper.
- 4. Leave ONE line between two subquestions, for example between QUESTION 2.1 and QUESTION 2.2.
- 5. You may use a non-programmable calculator.
- 6. You are advised to use the attached DATA SHEETS.
- 7. Show ALL formulae and substitutions in ALL calculations.
- 8. Round off your final answers to a minimum of TWO decimal places.
- 9. Write neatly and legibly.

#### **QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Choose the answer and write only the letter (A-D) next to the question number (1.1-1.3) in the ANSWER BOOK, for example 1.4 C

- 1.1 Which one of the following sets of elements is classified as ALKALI-EARTH METALS?
  - A Li, Na, K
  - B F, Cl, Br
  - C Be, Mg, Ca
  - D He, Ne, Ar

(2)

- 1.2 An example of a substance that allows heat to be transferred easily and has magnetic properties is ...
  - A stainless steel
  - B ceramic
  - C copper
  - D glass

(2)

1.3 Which combination is CORRECT concerning the compounds of iron?

	CHEMICAL NAME	CHEMICAL FORMULA	ATOMS
Α	Iron (II) hydroxide	FeOH <sub>2</sub>	1 iron atom,1 oxygen atom and 2 hydrogen atoms
В	Iron(III) oxide	Fe <sub>2</sub> O <sub>3</sub>	2 iron atoms and 3 oxygen atoms
С	Iron (II) oxíde	Fe <sub>2</sub> O <sub>3</sub>	2 iron atoms and 3 oxygen atoms
D	Iron (II)hydroxide	Fe(OH) <sub>2</sub>	1 iron atom,1 oxygen atom and 2 hydrogen atoms

(2)

[6]

#### **QUESTION 2**

Study the diagrams below of different substances and answer the questions set:

Each circle represents an atom and when atoms touch each other they are bonded together.

A		В	
	დ დ დ დ დ დ დ		
С		D	

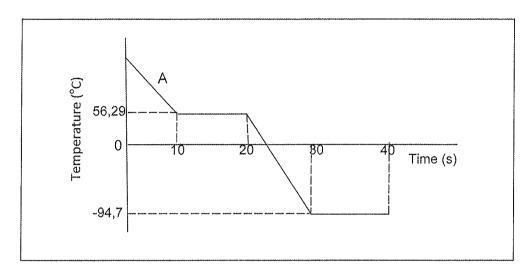
- 2.1 Define an element. (2)
- 2.2 Identify the substance(s) that:
  - 2.2.1 Can be classified as an element. (2)
  - 2.2.2 Could be helium gas? (1)
  - 2.2.3 Could be a sample of air? Give a reason. (2)

[7]

#### **QUESTION 3**

Study the temperature verses time graph for acetone and answer the questions that follow.

The boiling point of acetone is 56,29 °C and its melting point is -94,7 °C.



3.1 Is the above graph a heating curve or a cooling curve of acetone?

Give a reason. (2)

3.2 In what phase (Gas; liquid or solid) are the particles at:

3.2.2 room temperature 
$$(25^{\circ}C)$$
? (1)

3.3 Describe the phase change that takes place during the following time intervals:

$$3.3.1 \quad 10 \text{ s} - 20 \text{ s}$$
 (1)

$$3.3.2 \quad 30 \text{ s} - 40 \text{ s}$$
 (1)

3.4 How is the kinetic energy of the acetone molecules affected from 30 s to 40 s? Choose from INCREASE; DECREASE; or REMAIN THE SAME.

Give a reason. (2)

3.5 Define melting point. (2) [10]

#### **QUESTION 4**

The table below shows the atomic structure of several substances. Answer the questions that follow:

SUBSTANCE	NUMBER OF PROTONS	NUMBER OF NEUTRONS	NUMBER OF ELECTRONS
Α	15	16	18
В	18	22	18
С	20	20	20
D	20	22	20

4.1 What is the atomic number of substance A? (1) 4.2 Write out the chemical formula for the ion in the table. (1) 4.3 Determine, by means of a calculation, two substances with the same mass number. (2)4.4 Identify the isotopes in the table. (1) 4.5 Substance A reacts with substance D. 4.5.1 Write down the chemical formula for the product formed. (2)4.5.2 What is the chemical name of this compound? (1)4.6 Identify the substance that is a gas at room temperature. (1) [9] **QUESTION 5** 5.1 State Pauli's Exclusion principle. (2)5.2 Write down the electronic configuration for the sodium ion. (1)5.3 How many core electrons does the sodium ion have? (1) 5.4 Is the radius of the sodium ion GREATER THAN; LESS THAN or EQUAL TO the radius of the sodium atom? Explain fully. (3)

5.5 Lithium and sodium are in group 1 in the Periodic Table.

ELEMENT	FIRST IONISATION ENERGY ( KJ.mol )
Lithium	520
Sodium	494

5.5.1 Define ionisation energy.

(2)

5.5.2 Which element, sodium or lithium is more reactive. Explain.

(3) [**12**]

#### **QUESTION 6**

Consider the compounds: water (H<sub>2</sub>O) and sodium chloride (NaCl)

6.1 Name of the type of bonding that takes place in:

6.1.1 NaCl

(1)

6.1.2 H<sub>2</sub>O

(1)

6.2 Draw the Lewis Dot structure for water.

(2)

6.3 Sodium chloride does not conduct electricity in the solid state but when sodium chloride is dissolved in water it conducts electricity.

Explain this observation.

[6]

**TOTAL MARKS: 50** 

Phys	sical Sci	Physical Sciences P2					NSC		_	Common 8	Common Test March 2017 8	ch 2017							
							TAB	E 3: T	出品	NODIC	TABLE 3: THE PERIODIC TABLE OF ELEMENTS	OF ELE	MENTS	, <u>-</u>					
	<b>►</b> €	N 🗐	ო	4	ro		မှ	7	œ	တ	9	<del></del>	12	13	<b>4 ξ</b>	3 5	3 ∑	1 (S)	18 (VIII)
	Am	i																Ļ	2
1,5					KEY/SLEUTEL	EUTEL		Ąŧ	Atomic number	ıber									Ť
VIII 750 121	Acce				•				->				L						4
	က	4							Ç.					เง					<del></del>
0'I		6,1 B			l	400	, din ii deep		n 5	Syr	Symbol			2,0	<b>ပ</b> ဌ'၃	<b>Ζ</b> 0'ε	3,£	LL 0't	Š
					ū		בוברנו סוובצמואויץ		3 't	<b>\</b>					7	7	16	19	20
	dens dens	12								Sin	Simbool		L	13	14	<u>2</u>		17	<u>~</u>
6'(		Z'					Api	roximat	Approximate felative atomic mass	atomic	mass				8'l	2,1	S,5	3,0 Ce	Ar
)							Ber	aderde	Benaderde relatiewe atoommassa	atoomn	าสรรส			27				35,5	40
	100	20	21	22		2	24	25	26.	27	28	29	30	31	32	33	34	35	36
8'(			ε; I SC	<b>j</b> 9'	9'1	9'1	_	grant.						9'1 <b>Ga</b>	8,1 Q	S,0 AS	\$'Z	8,2 <b>তু</b>	ż
)		40		,	, 				56	59	59	63,5		70	73		-		84
	37	38	39	46			42	43	44	45	46	47	48		1	l	52		54
8'0	202	0,1 2	۲,۲	77		8'I	0 N 0 N	<u>က</u>				6,1 P		<u>ح</u> ۷'۱	8,1 Sh	6,↑ <b>6</b> ,↑	2,1 <b>G</b>	5,5	Xe
		80					96		Ş		106	108	112	115	119	122	128	127	131
	55	56	57	<u> </u>		3	74	75	9/	11	78	79		2					98
۲'0		e,0 <b>Q</b>	<u>"</u>	<b>工</b> 9'↓		٦	3	Re	Os	Parent Pa	Ĭ	Au	I D		8,1 0	<b>⊡</b> 6'↓	0,s <b>0</b>	5,5 At	듄
	133	137	139			81	184	186	190	192	195	197	201	204	207	209			
			89																
۷'0	L	6,0 BA	Ac		58	-	29	09	61	62	63	64	65	99	29	89	69	70	71
		226		]	ŭ		à	Z	E	Sm	<u>Б</u>	gg	Ω	2	£	ш	٤	2	<b>5</b>
					140		7	144	***************************************	150	152	157	159	163	165	167	169	173	175
					96	-	16	92	93	94	95	96	26	98	66	100	101	102	103
							۵	<u> </u>	2	2	Am	CB	翼	Ċ	ES	£	2	°	No.
					23			238	•										
C C C	Convright reserved	served								L.L.	Please turn over	1 over							
)			-																

Education

KwaZulu-Natal Department of Education REPUBLIC OF SOUTH AFRICA

PHYSICAL SCIENCES (P2) **MARCH 2017** (CHEMISTRY)

COMMON TEST

MEMORANDUM

NATIONAL SENIOR CERTIFICATE

**GRADE 10** 

1 hour TIME:

20 MARKS:

This memorandum consists of 3 pages.

Copyright reserved Please turn over

Copyright reserved

2 NSC - Grade 10

Physical Sciences P2

March 2017 Common Test

MEMORANDUM

**QUESTION 1** 

O K B 

>>>

<u>**2**000</u>

QUESTION 2

A pure substance consisting of one type of atom. << (2 or 0)

3 3  $\in$  $\overline{\Omega}$ Ε

2.2.1 A / and C /

2.2.2 CV

2.2.3 B ✓ Substance made up of different particles ✓

QUESTION 3

3.1 A cooling curve. If The temperature of the particles decreases over time.

3  $\Xi$  $\Xi$   $\Xi\Xi$ 

3.2.1 gas ✓

3.2.2 liquid <

3.3.1 gas to liquid ✓ 3.3.2 liquid to solid ✓

✓ REMAIN THE SAME ✓

The temperature remains constant <

The temperature at which a solid, when given sufficient heat, becomes a 3.5

liquid. </ (2 or 0)

**3**62

3

QUESTION 4

15 / 4.1

A3- V or P3- V 4.2

 $\overline{\epsilon}$ 

 $\Xi$ 

B and C ✓ 4.3 C:  $A = 20 + 20 = 40 \checkmark$ B: A = 18 + 22 = 40

C and D / 4.4

Please turn over

 $\Xi$ 

<u>8</u>

Ø 4.5.1 D<sub>3</sub> A<sub>2</sub> ✓ OR Ca<sub>3</sub>P<sub>2</sub> ✓ ✓

 $\varepsilon$ B / OR argon / OR Ar / 4.5.2 Calcium phosphide / 4.6

# QUESTION 5

-Maximum of two electrons per orbital provided they spin in opposite directions.  $\checkmark\checkmark$  (2 or 0) 5.1

1s<sup>2</sup> 2s<sup>2</sup> 2p<sup>6</sup> ✓

5.2

Ø

2 core electrons ✓ Less than ✓ 5.3 5.4

 $\epsilon$ 

 $\widehat{\Xi}$ 

ල 'sodium atom has three energy levels whereas the sodium ion has lost its valence electron and it has two energy level.  $\checkmark$  The volume of the atom is greater than its ion  $\checkmark$ , therefore the atom has a greater atomic radius.

3 Energy needed per mole to remove an electron(s) from an atom in the gaseous phase.  $\checkmark\checkmark$  OR energy needed to remove one mole of electrons from one mole of gaseous atoms  $\checkmark\checkmark$  (2 or 0) 5.5.1

5.5.2 Sodium V

(3) (3) (4) energy is needed to overcome the weak force of attraction by its nucleus on the valence The sodium atom has a lower first / ionisation energy than the lithium atom. Lesser electron. <

6.1.1 Ionic bond \( \sqrt{} \) QUESTION 6

 $\overline{\varepsilon}$ 

Ø

 $\mathfrak{E}$ 6.1.2 Covalent bond ✓ ×° ×° ו I

6.2

<u>@</u> The ions are tightly held by a strong electrostatic force/fonic bond  $\checkmark$  in the solid state but are free moving ( charge carriers) in the aqueous state  $\checkmark$  (( 6.3

TOTAL: 50 MARKS

Copyright reserved