

**KWAZULU-NATAL DEPARTMENT OF EDUCATION**

**GREENBURY SECONDARY**

**TRIAL EXAM**

**ENGLISH-P1: GRADE 12**

**DATE:** 04 -09-2017

**TIME:** 2 HRS

**MARKS:** 70

**EXAMINERS:** R. NUNDKUMAR; J.V. SINGH ; F.A. VANMALI

**MODERATORS:** V. SINGH ; L. GOPALAN; R. NUNDKUMAR

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**INSTRUCTIONS AND INFORMATION**

This question paper consists of 12 pages.

1. This question paper consists of THREE sections:  
SECTION A: Comprehension (30 marks)  
SECTION B: Summary (10 marks)  
SECTION C: Language in context (30 marks)
2. Read ALL the instructions carefully.
3. Answer ALL the questions.
4. Start EACH section on a NEW page.
5. Rule off after each section.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Leave a line after each answer.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frames as a guideline:  
SECTION A: 50 minutes  
SECTION B: 25 minutes  
SECTION C: 45 minutes
10. Write neatly and legibly.

**P1**

**p.t.o. p2 Sect A**

## SECTION A: COMPREHENSION

### QUESTION 1: READING FOR MEANING AND UNDERSTANDING

Read TEXT A, TEXT B and TEXT C below and answer the set questions.

#### TEXT A

#### Like Madiba, men must work on themselves

1. Over the past few weeks, following a spate of horrific killings, rapes and the mutilation of women, the hidden war against women and children has been brought into sharp focus. These recent incidents have brought into public consciousness what has long been a blight on our nation. For many South Africans, including myself, the shock becomes more painful when considering that this violence is a daily-lived reality for women. 5
2. The violence against women can be analysed within the context of a society in which violence manifests in a variety of ways. South Africa is a violent society. Institutions that are supposed to help keep us safe are known to be violent. We have churches using *Doom* insect repellent and other poisons on congregants, and bullying continues unabated in schools and in homes. For many, a life of poverty is one of continued structural violence. 10
3. Violence dehumanises us and strips away our dignity. As the son of an elderly woman, the father of a teenage girl, a brother, a husband and an uncle of many children, and girl children in particular, I am horrified at what is happening and terrified for them. Violence breeds violence. Many victims become scarred for life and can become perpetrators themselves. This cycle of violence also has roots in our political history and we are now tasting the vile fruit from this poisonous plant. Many people are surprised by the violence we see today, but could it be part of a cycle brought on by decades of witnessing, or being victims of apartheid state-led violence carried out with impunity? 15  
20
4. I recently had the pleasure of hosting celebrity-guest, Marah Louw, in my office on the eve of the launch of her autobiography, *It's Me, Marah*. In the book, she relates the story of the abuse of her sister who was eventually burnt to death by her partner. The wound is still fresh for Marah Louw even though the incident happened many years ago. The recent attacks on women and Marah Louw's visit reminded me of a call I received a few years ago. 25
5. While sitting in my office at the SA Human Rights Commission (SAHRC), a relative called to inform me that her 10-year-old daughter, let's call her Dikeledi ('tears' in Setswana), had been raped by a neighbour. It was a cry for help as they had received no support from the police or social services. The phrases "the discarded" and "the forgotten" came to mind as I realised that because they lived in the rural North-West province, justice was out of reach to them. 30

6. As my relative related to me the horror of the attack on her little child, I felt her shame. A shame that stems from a culture of victim blaming. As a result of this shame, many rape cases do not get reported or they get withdrawn by people who, like both Dikeledi and her mother, have been stripped of their dignity. 35
7. I contacted the Police Commissioner in the North-West whom I knew personally. The matter was attended to swiftly. Within 24 hours, the investigating officer was replaced, the perpetrator was arrested and social workers came to the house to provide the necessary counselling. I kept on asking myself: How many other people had access to such contacts? How many more Dikeledis do we have out there whose cases are never reported or investigated? How many more Dikeledis must suffer before we do something? We owe it to the people, whose cases do not make headlines, for us to fix the system. We owe it to "the discarded", "the forgotten", to correct their status in society and accord them the dignity they deserve. 40  
45
8. In Setswana there is a saying "*Matlo go sha mabapi*", which loosely translated means that when your neighbour's house goes up in flames you should feel as though it's your own house that's on fire. To help build the country of former president Nelson Mandela's (Madiba's) dreams, we must move beyond bandaging the wounds of the past and make a concerted effort to build individuals, families and, ultimately, a nation that cares about the pain of others. 50  
55
9. We must recognise that the walk towards achieving this will be very long but, moreover, we are armed with tools such as the Constitution and its values and determined men and women who want to deal with this deep wound. We must also work hard to overcome the macho culture that we continue to breed in boys and men. Madiba himself struggled with this monster of chauvinism and patriarchy. 60
10. In 1971, Nelson Mandela reflected: "Some say that chauvinism is one of my weaknesses. They may be right. True enough, my blood and brain do not often synchronise." But Madiba worked hard on this during his years in prison and in his lifetime. Therefore, as men, we must do the hard work of unlearning the culture of patriarchy that binds us and try to emulate Madiba in working on the self and our conscious and subconscious biases. 65

( Adapted from 'City Press' – June 2017 )

- **impunity** – exemption or freedom from punishment
- **chauvinism** – the belief that women are naturally less important, intelligent, or able than men

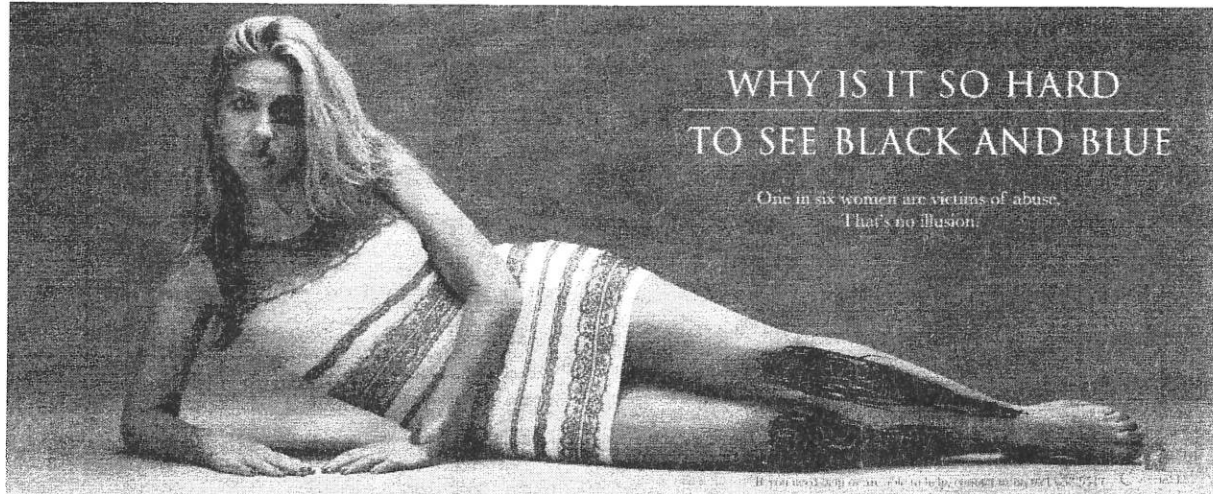
P3

p.t.o. p4 Text B

**TEXT B**

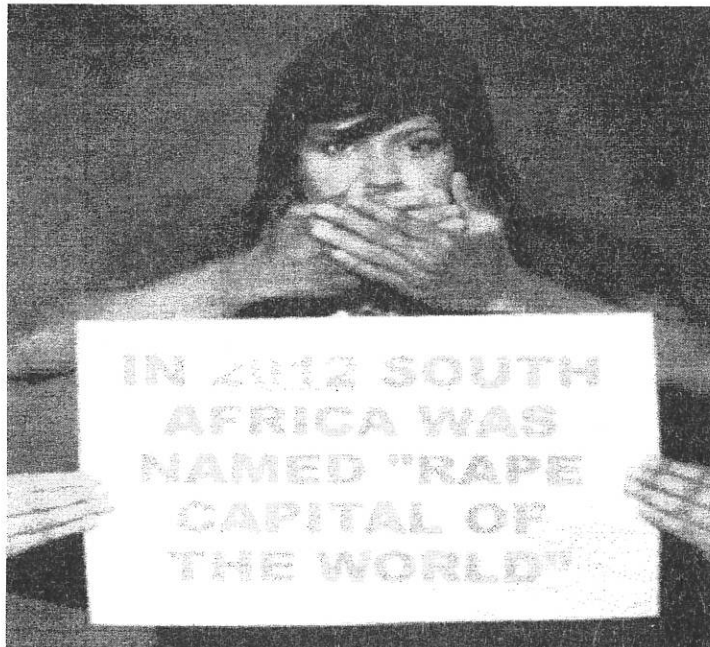
**Yes, men. We are trash. We need to change. Before it's too late.**

**Text B**



**WHY IS IT SO HARD TO SEE BLACK AND BLUE**  
One in six women are victims of abuse.  
That's no illusion.

**Text C**



**IN 2012 SOUTH AFRICA WAS NAMED "RAPE CAPITAL OF THE WORLD"**

*(Adapted from 'Sunday Tribune' – May 2017)*

**P4**

p.t.o. p.5 QUESTIONS

### QUESTIONS: TEXT A

- 1.1 What point is the writer making in lines 4-6 (paragraph 1) : 'These recent incidents ... a blight on our nation.' ? (2)
- 1.2 With reference to paragraph 2, show how violence in our society manifests 'in a variety of ways'. (2)
- 1.3 Discuss the impact of the imagery in paragraph 3: 'This cycle of violence also has roots in our political history and we are now tasting the vile fruit of this poisonous plant'. (3)
- 1.4 Account for the writer's reference to Marah Louw's autobiography '*It's Me, Marah*'. (Paragraph 4) (2)
- 1.5 Critically comment on the writer naming the 10-year-child, Dikeledi, in the context of paragraph 5. (3)
- 1.6 Suggest why the writer uses rhetorical questions in lines 47-49 : 'How many other people ... before we do something?' (paragraph 7). (2)
- 1.7 Refer to paragraph 8.  
Explain what the writer is implying about how we are addressing the past in lines 56-57 : ' ... we must move beyond bandaging the wounds of the past'. (3)
- 1.8 Discuss the writer's use of the phrase 'macho culture' in the context of paragraph 9. (3)
- 1.9 Refer to paragraph 10.  
Why do you think the writer quotes Nelson Mandela? (2)

### QUESTIONS: TEXT B

- 1.10 Critically evaluate the effectiveness of the pictorial in TEXT B. (3)
- 1.11 Identify the tone used in the headline: 'Yes men ... Before it's too late.' (1)

### QUESTIONS: TEXT A AND C

- 1.12 In your opinion, does TEXT C support the information provided in TEXT A?  
Justify your response. (4)

## SECTION B: SUMMARY

### QUESTION 2: SUMMARISING IN YOUR OWN WORDS

Carefully read TEXT D which provides insight into the matric year and the issues learners have to deal with. Summarise in your own words on **how to effectively handle matric stress**.

**NOTE:**1. Your summary should include **SEVEN** points and NOT exceed 90 words.

2. You must write a fluent **paragraph**.
3. You are NOT required to include a title for the summary.
4. Indicate your word count at the end of your summary.

#### TEXT D

##### ***The National Senior Certificate Exams and the impact on matriculants.***

According to SACAP's (South African College of Applied Psychology) motivation expert, Dr Yaseen Ally, matriculants battle with many recurring questions. Learning to say 'no' to requests that don't meet your needs may result in you having more time for yourself, your studying and things that are important to you. Evaluate what the request is and whom it is coming from. Ask yourself if you have the time to do this.

Saying 'no' doesn't mean that you do not say 'yes' to those around you, but you also have to take your needs into account. Most of us feel that 'no' may be interpreted in a bad way by the person asking and are filled with guilt when we say no. Also avoid clutter as your brain works better when there is order so organise your study material as this will create an inner confidence that will help in studying.

It is important to understand that 'balance in life' includes having fun! A balanced life includes time for work, studying, chores, friends, family, music, sport, holidays time-out and more importantly – time for yourself. Creating balance is about giving enough attention to all the important areas that make up who you are, even while you are going through your final exams. Exercise is scientifically proven to release feel-good hormones into your brain, cardio exercise is a great way to lighten your burden. Try a scenic run or cycle, otherwise skipping, swimming, dancing or aerobics will have the same effect.

Working on a routine and a timetable enables better planning for the things that are most important to you. Finding ways of structuring your time well enough so that you can study, eat, sleep, get some fresh air and time to socialise is important during this intense exams. Many students sit the whole day and then burn the

midnight oil in an attempt to cram in as much information as possible. This is not an effective way to study. You need to prioritize what is important and needs to be done first, then plan your work and your life, you will gain foresight into what you need to achieve. Once you decided what needs to be completed first and planned how you are going to go about completing your task, proceed immediately.

Try to be on time as being late ruins your entire day by making you feel one step behind the rest of the world. Be on time for exams as this creates a calmer environment and allows you to prepare better for the exam. Detox, meaning setting time aside for YOU. To do absolutely nothing and not feel guilty about it. Eating healthily is extremely overstated these days but its stress reducing powers cannot be underestimated.

Adapted from *Google*

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p.t.o. p.8 SECTION C

## SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

### QUESTION 3: ANALYSING ADVERTISING

Study the advertisement (TEXT E) on page..9.. and answer the set questions.

- 3.1. Discuss the emotive appeal of this advertisement. (2)
- 3.2. Comment on the advertiser's use of the personal pronoun "your" throughout the advert. (2)
- 3.3. Using your own words, show how the written text, "Creating unlimited potential for your child's future" will influence the parent? (3)
- 3.4. In your view, does the visual support the advertiser's message? Justify your response. (3)

[10]

PB

p.t.o. p.9 TEXT D



TEXT E

# Creating unlimited potential for your child's future



Using proven adaptive learning technology, Top Dog's online platform gives your child access to tailor-made lessons that support their specific needs.

Available for grades 4 - 12 in English, Maths, Afrikaans,  
Physics, Chemistry, History and Life sciences.

Get free access for a year through your Vodacom subscription.  
(Available on all upgrades, new contracts and certain pre-paid subscribers)



Visit [www.mytopdog.co.za/vodacom](http://www.mytopdog.co.za/vodacom)  
to learn how to redeem your voucher

[www.mytopdog.co.za](http://www.mytopdog.co.za)

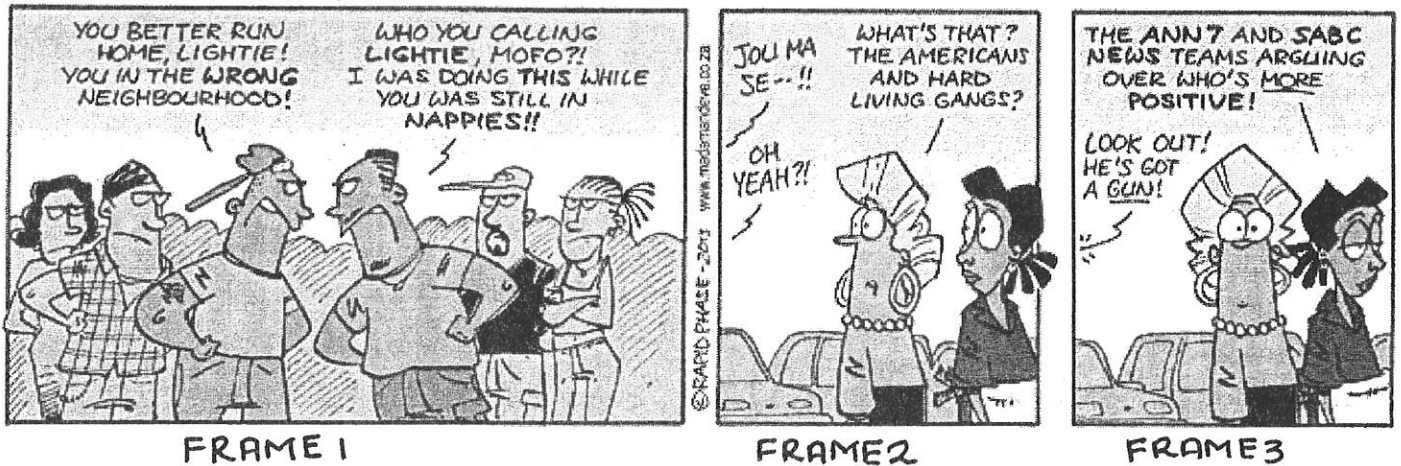


TOP DOG EDUCATION

**QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA**

Study TEXT F and G below and answer the questions set.

**TEXT F: CARTOON-'MADAM AND EVE'**



\*Glossary: ANN7 (A television news channel)

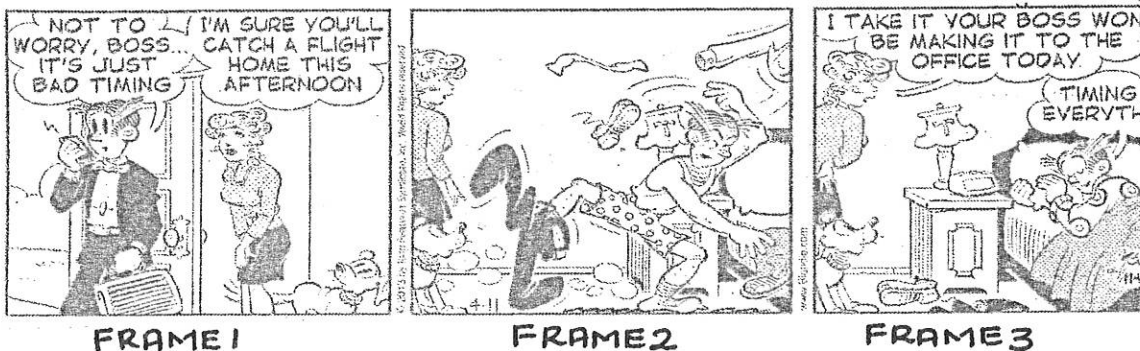
**QUESTIONS: F**

4.1. Refer to FRAME 1.

How do the facial expressions of the arguing men reinforce the tone? (2)

4.2. Comment on how the cartoonist's message is reinforced in FRAME 3. (3)

**TEXT G: CARTOON-'BLONDIE'**



**QUESTIONS : TEXT G**

4.3. In FRAME 2, the cartoonist uses a technique that is different from those in FRAMES 1 and 3.

Discuss the effectiveness of this technique. (2)

4.4. Discuss the humour in the cartoon by making reference to both the visual and verbal elements. (3)

[10]

## QUESTION 5: USING LANGUAGE CORRECTLY

Read TEXT H, which contains some deliberate errors, and answer the questions set.

### TEXT H

#### TAYLOR SWIFT IS A MEAN GIRL AFTER ALL

- 1 A few weeks ago I was listening to *The Read*, an online podcast, hosted by YouTube star-Kid Fury. The conversation was about Kim Kardashian's interview with "GQ" magazine, where she discussed Taylor Swift's reaction to Kim's husband Kanye West's song, *Famous*.
- 2 According to saucers, Taylor was apparently upset about a line in that song. She went onto the Grammy stage when she was receiving her award at the VMA(Video Music Award) show and indirectly challenged his lyrics about her. However, it turns out that Taylor knows the content of the song and had given Kanye the all clear to release it. Kim Kardashian had the proof and subsequently released it on snapchat. 5 10
- 3 Kid Fury spoke out against the singer in an episode entitled *Swift Lies*. I never thought someone would say , "Taylor Swift is a serpent, a liar and a scammer." Uncontrollably laughing, I burst out, when I heard him say those words. Every single thing she does is premeditated, it's all part of the bigger plan. I know I can be accused of enjoying Taylor's pain. 15
- 4 It is ironic that it took a Kardashian to shatter the image which Taylor has painstakingly built over the better part of the decade. Taylor was beaten at her own game by a talentless Kardashian. Oh the shame!
- 5 The only good thing from this whole entire fiasco is that Taylor will start being her true self. Her album will probably be the best one she has ever done with her reputation being smeared. Only time will tell. 20

[Adapted from the Sunday Tribune]

### QUESTIONS: TEXT H

5.1. Refer to line 1: 'A few weeks ago I was listening to *The Read*, an online podcast,'

5.1.1. Provide one word for the phrase, 'A few weeks ago' (1)

5.1.2. Account for the use of the pair of commas in line 1. (1)

5.2. Refer to paragraph 2

5.2.1 Correct the malapropism error in paragraph 2. (1)

5.2.2. Identify and correct the verb tense error in paragraph 2. (1)

5.2.3. VMA is an example of an: a) Acronym  
b) Abbreviation  
c) None of the above

Choose the correct answer from above. (1)

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- 5.3. 'Uncontrollably laughing, I burst out, when I heard him say those words'  
(lines 13-14)  
Rewrite the sentence so that it is grammatically correct. (1)
- 5.4. "It is ironic that it took a Kardashian... part of the decade." Lines 16-17  
The above sentence is an example of a:  
a) Simple sentence  
b) Compound sentence  
c) Complex sentence  
Choose the correct answer from above. (1)
- 5.5. Rewrite "Taylor was beaten at her own game by a talentless Kardashian"  
(lines 17-18) in the active voice. (1)
- 5.6. Remove the tautology from the following sentence: 'The only good thing from this  
whole entire fiasco is that Taylor will start being her true self.' Lines 19-20 (1)
- 5.7. Give the adjective form of the word 'reputation' ( line 21). (1)

[10]

**TOTAL SECTION C: 30**

**GRAND TOTAL: 70**

