

education

Department:
Education
PROVINCE OF KWAZULU-NATAL

NATIONAL SENIOR CERTIFICATE

GRADE 10

MATHEMATICAL LITERACY P1 COMMON TEST JUNE 2018

MARKS: 50

TIME: 1 hour

This question paper consists of 5 pages and 1 annexure.

INSTRUCTIONS AND INFORMATION

- 1. This question paper consists of THREE questions. Answer ALL the questions.
- 2. Use ANNEXURE A to answer question 3.1.
- 3. Number the answers correctly according to the numbering system used in this question paper.
- 4. Start EACH question on a NEW page.
- 5. You may use an approved calculator (non-programmable and non-graphical). Unless stated otherwise.
- 6. Show ALL the calculation clearly.
- 7. Round off ALL the final answers appropriately according to the given context, unless stated otherwise.
- 8. Indicate units of measurements, where applicable.
- 9. Maps and diagrams are NOT necessarily drawn to scale, unless stated otherwise.
- 10. Write neatly and legibly.

1.1 Use the pictures below to determine what each instrument is used to measure. Write only a number and the corresponding letter e.g. 1.1.1 B

| A | В | C |
|--------------|----------|----|
| 12050 100 | 33 34 35 | 0. |

- 1.1.1 Mass (2)
- 1.1.2 Distance (2)
- 1.1.3 Temperature (2)
- 1.2 Amos buys a pack of 120 sweets for R42,20 and sells them to make profit.
 - 1.2.1 Calculate the cost price of ONE sweet in the packet. (2)
 - 1.2.2 If Amos makes the profit of 15 cents (15c) per sweet in sales.
 - a) How much in rands will he earn as profit for selling ALL sweets in the packet? (3) Give your answer in Rands.
 - b) Determine his income for selling ONE sweet. (2)
 - 1.2.3 Amos placed the sweets in a box containing 5 vanilla sweets, 8 chocolate sweets and 7 mint sweets flavours.

Choose the probability either IMPOSSIBLE, LIKELY, UNLIKELY or CERTAIN of picking a Vanilla sweet at randomly. (2)

1.2.4 A pack of sweets weighs 400g, convert the mass of a pack into kilograms. (2)

[17]

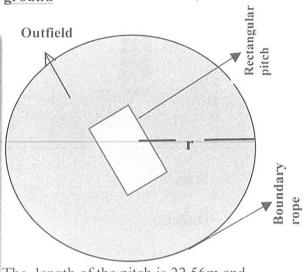
OUESTION 2

The Kingstown Secondary School intends to rehabilitate their cricket field for upcoming winter seasons games. Study the diagram below and answer the questions that follow.

The school cricket ground Picture



The dimensions of the school cricket ground



The length of the pitch is 22,56m and the breadth is 3,05m
The radius of the circular field is 68,75m

2.1 Define the term Perimeter

(2)

2.2 Calculate the perimeter of the pitch. You may use the formula:

$$P = 2(\ell + b)$$
, where $\ell = length$ and $b = breadth$ (2)

2.3 The school decided to use an artificial pitch with an overlaid coir mat on top of the cricket pitch.

Determine the area of the mat pitch to be bought in square metres. Use the formula:

Area of a rectangle =
$$\ell \times b$$

(2)

2.4 Calculate the area to be grassed on an outfield pitch in square metres.

Use the formula: Outfield Area = πr^2 - Area of the pitch, use $\pi = 3,142$

2.5 The total circumference of the school cricket ground is measured to be 500m, around the field.

Determine the cost for the rope, if it is sold for R110,00 per 50m roll

(4)

(4)

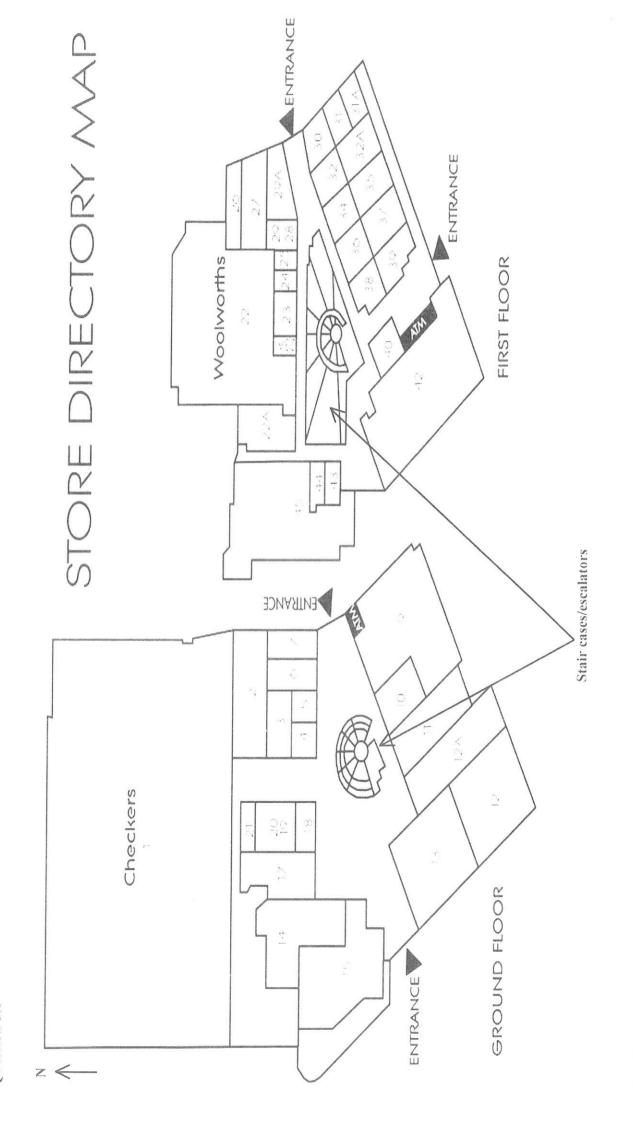
[14]

QUESTION 3

| | | family visited Mill side mall over a weekend. The store directory map is provided in IRE A. Study the map and answers the questions that follow. | |
|-----|-------|--|------|
| | 3.1 | How many entrances are there in the mall? | (2) |
| | 3.2 | In which floor would you locate shop number 23? | (2) |
| | 3.3 | The southern length side of the Checkers is 3,6cm on the paper and 54m in reality. | |
| | | Determine the scale used to draw the map in the form of 1: | (3) |
| | 3.4 | Nashem's is looking at the floor plan just opposite shop 29A, describe how she can rich her friend who is in the ATM on the first floor. | (3) |
| | 3.5 | Write down the probability that Nashem's family will shop on shop number 8 on this mall. | (2) |
| 3.6 | | Yorks as a cashier in one of the stores at the mall. He purchased a grocery for VAT exclusive of 15% in May 2018. | |
| | 3.6.1 | What does VAT stands for? | (2) |
| | 3.6.2 | Determine how much more in rand for VAT he paid compared to the 14% VAT in March 2018 for the same cost of items? | (5) |
| | | | [19] |
| | | TOTAL: | 50 |

ANNEXURE A

Question 3.1



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I M I

EXPALNATION

2A, Answer

2A, Answer

 Γ

2A, Answer

(2)

 $\Sigma \square$

(2)

(2)

F

1M, Method dividing R42,20 by 120 1A, Answer

Cost price per sweet= $\frac{R42,20}{120}$ \checkmark M

 $= R 0,35 \checkmark A$ OR

₋ -

1M, Method, multiplying correct values 1C, Dividing by 100 1A, Answer

2M, Multiplying by R0.15 by 120 1A, Answer

Ž

 $= R18,00 \checkmark A$

100

Profit per packet = $R0.15 \times 120$ = $R18.00 \checkmark A$

 \checkmark M = R0,35 + R0,15

Income

9

= R0.50 CA

OR

= 35c + 15c $= 50c \checkmark CA$

Income

(5)

2MA AO

a) Profit per packet = $120 \times 15\sqrt{M}$ 1800 cents \sqrt{C}

Cost price per sweet = 35c ✓ MA

QUESTION 1 [17]

QUE SOLUTION

CVVA

BVVA

AVVA

1.2.1

1.1.3

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PROVINCE OF KWAZULU-NATAL

MATHEMATICAL LITERACY PI

COMMON TEST

MARKING GUIDELINE **JUNE 2018**

NATIONAL

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| M | EXPLANATION Method Method with accuracy Consistent accuracy Accuracy(Answer) Conversion Simplification Reading from a table/ graph/ diagram No penalty for units/rounding Correct substitution in a formula Opinion/ reason/deduction/example Justification Rounding off/ deriving a formula Explanation Units |
|----|---|
| AO | Answer only full marks |

This marking guideline consists of 4 pages.

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Please Turn Over

[17]

(2)

1M, Dividing by 1000 1A, Answer AO

Mass in kg = $\frac{400g}{1000}$ \checkmark M

= 0,4kg \(A

Б

(2)

1M,Adding cost price and profit 1CA,

(2)

2A, Answer

Unlikely~~A

1.2.4

1.2.3

A0

Z

L F

From 1.2.1 1M, adding cost price and profit

(3)

VO V

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non Test June 2018

QUESTION 2 [14]

| (4) |
|--|
| IMCA, Multiplying by price ICA, Answer |
| l A,Answer number of rope rolls |
| IM, Dividing by 50m |
| NPR (4) |
| ISF, Correct substitution into a formula ISF, Correct substitution into a formula IMCA, subtracting 51,22m ² IS, Simplification ICA, Rounding |
| ISF, Correct Substitution ICA, Answer AO (2) |
| (2) |
| OR 1MA, Adding two lengths and 2 width 1CA, Answer |
| ISF, Substitution to a formula ICA, Answer |
| (2) |
| 2E, Explanation |
| EXPLANATION |

QUESTION 3 [19] Mathematical Literacy F

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Common Test June 2018

| | | $VAT = \frac{1}{100} \times R204,22 \checkmark M$ = R 2,04 \(\sqrt{A}\) | |
|---------|---|--|-------|
| <u></u> | 1A, 2M, multiply by 1% 1A,Answer | VAT difference = $15\% - 14\%$ = $1\% \checkmark A$ | |
| | IM, difference in % for 1% | OR | |
| | IA, Answer | Difference in VAT= R30,63- $R28,59 \checkmark$ MA = R 2 0.04 \times A | |
| | IMA, difference | =R30,63 ∨ MA | |
| - | IMA, R30,63 | VAT in(May) = $\frac{15}{100}$ x R204,22 × R204,22 | |
| 5. | 1M, 14% of R204,22 1A, Answer | VAT in (March) = $\frac{14}{100} \times R204.22 \checkmark M$ = R28,59 \checkmark A | |
| שו | | | 3.6.2 |
| F | 2A,Answer (2) | Value – Added-Tax✓✓A | 3.6.1 |
| ۳ | ZA,Answer (2) | 0% V V A | |
| | | OR | |
| LI | 2A, Answer | 044A | 3.5 |
| 0 | (3) | The Harman in the Carast Albanana and Samuel | |
| 12 Ap | 3E, Explanation | Nashem's needs to go towards the direction of the VE escalators and turn left just after shop 38, she will meet her friend at the ATM connectes shop number 30 VE | 3.4 |
| | IMA, conversion 0.036m IA, Correct ratio order IA, Unit ratio (3) | 0,036m : 54m × MA | |
| | OR | OR | |
| | IA, Correct ratio order IA, Unit ratio | √A 1:1500√A | |
| MP | IMA,Cconversion 5400cm | 3,6cm : 54 000cm√MA | 3.3 |
| | 2RD, Answer (2) | First floor√√RD | 3.2 |
| | 2RD, Answer (2) | 4 entrances√√RD | 3.1 |
| MD | | | 3 |