

education
MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA

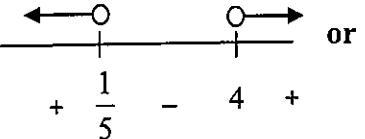
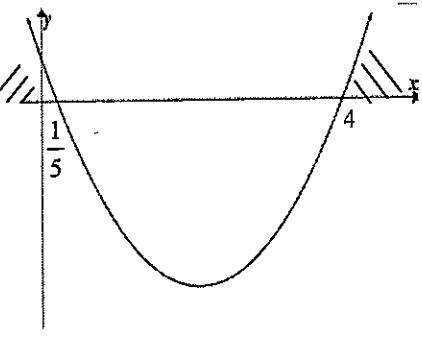
MATHEMATICS GRADE 12 REVISION PACK

Paper 1

EASY TO SCORE QUESTIONS
Memorandum

QUESTION/VRAAG 1

1.1.1	$(x + 4)(x - 5) = 0$ $\therefore x = -4 \text{ or } x = 5$	✓ factors/faktore ✓ answers/antwoorde (2)
1.1.2	$2x^2 - 11x + 7 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-11) \pm \sqrt{(-11)^2 - 4(2)(7)}}{2(2)}$ $= 4,77 \text{ or } 0,73$ <p>OR/OF</p> $2x^2 - 11x + 7 = 0$ $x^2 - \frac{11}{2}x + \frac{7}{2} = 0$ $x^2 - \frac{11}{2}x + \left(\frac{1}{2} \cdot \frac{11}{2}\right)^2 + \frac{7}{2} - \left(\frac{1}{2} \cdot \frac{11}{2}\right)^2 = 0$ $\left(x - \frac{11}{4}\right)^2 + \frac{7}{2} - \frac{121}{16} = 0$ $\left(x - \frac{11}{4}\right)^2 = \frac{121 - 56}{16}$ $x - \frac{11}{4} = \pm \sqrt{\frac{65}{16}}$ $\therefore x = \frac{11}{4} + \frac{\sqrt{65}}{4} \quad \text{or} \quad x = \frac{11}{4} - \frac{\sqrt{65}}{4}$ $x = 4,77 \quad \quad \quad x = 0,73$	✓ substitution into correct formula/substitusie in korrekte formule ✓ 4,77 ✓ 0,73 (3)

1.1.3	$5x^2 - 21x + 4 > 0$ $(5x-1)(x-4) > 0$ $x < \frac{1}{5} \text{ or/of } x > 4$  <p style="text-align: center;">or</p>	 <ul style="list-style-type: none"> ✓ standard form/ standaardvorm ✓ factors/faktore ✓ $x < \frac{1}{5}$ ✓ $x > 4$ ✓ of
1.1.4	$2^{2x} - 6 \cdot 2^x = 16$ $2^{2x} - 6 \cdot 2^x - 16 = 0$ $(2^x - 8)(2^x + 2) = 0$ $2^x = 2^3 \quad \text{or/of} \quad 2^x = -2$ $x = 3 \quad \text{or/of} \quad \text{No Solution} \quad \text{or} \quad 2^x \neq -2$	<ul style="list-style-type: none"> ✓ factors/faktore ✓ no solution to/ geen oplossing $2^x = -2$ ✓ $2^x = 2^3$ ✓ answer/antw.

1.2	$y = 2x - 1$ $x^2 - x(2x - 1) + (2x - 1)^2 = 7$ $x^2 - 2x^2 + x + 4x^2 - 4x + 1 = 7$ $3x^2 - 3x - 6 = 0$ $x^2 - x - 2 = 0$ $(x - 2)(x + 1) = 0$ $x = 2 \text{ or/of } x = -1$ $y = 3 \text{ or/of } y = -3$ <p>OR/OF</p> $x = \frac{y}{2} + \frac{1}{2}$ $\left(\frac{y}{2} + \frac{1}{2}\right)^2 - \left(\frac{y}{2} + \frac{1}{2}\right)y + y^2 = 7$ $\frac{y^2}{4} + \frac{y}{2} + \frac{1}{4} - \frac{y^2}{2} - \frac{y}{2} + y^2 = 7$ $\times 4: y^2 + 2y + 1 - 2y^2 - 2y + 4y^2 - 28 = 0$ $3y^2 - 27 = 0$ $y^2 - 9 = 0$ $(y - 3)(y + 3) = 0$ $\therefore y = 3 \quad \text{or} \quad y = -3$ $\therefore x = \frac{3}{2} + \frac{1}{2} \quad x = \frac{-3}{2} + \frac{1}{2}$ $x = 2 \quad x = -1$	✓ <i>y</i> the subject/ <i>die onderwerp</i> ✓ substitution/ <i>substitusie</i> ✓ simplification/ <i>vereenv.</i> ✓ factors/ <i>faktore</i> ✓ <i>x</i> -values/ <i>waardes</i> ✓ <i>y</i> -values/ <i>waardes</i> (6)
1.3.1	$k = -2 \text{ or/of } k = 2$	✓✓ <i>answer/antw.</i> (2)
1.3.2	$k = -3$	✓ -3 (1)

1.4

$$\begin{aligned} & \sqrt{\frac{7^{2014} - 7^{2012}}{12}} \\ &= \sqrt{\frac{7^{2012}(7^2 - 1)}{12}} \\ &= \sqrt{\frac{7^{2012} \cdot 48}{12}} \\ &= \sqrt{7^{2012} \cdot 4} \\ &= 2 \cdot 7^{1006} \end{aligned}$$

$$a = 2; b = 1006$$

$$\checkmark \frac{7^{2012}(7^2 - 1)}{12}$$

$$\checkmark \sqrt{7^{2012} \cdot 4}$$

$$\checkmark 2 \cdot 7^{1006} \checkmark$$

OR/OF

$$\checkmark a = 2$$

$$\checkmark b = 1006$$

(4)
[27]

QUESTION/VRAAG 1

<p>1.1.1</p> $x^2 - x - 12 = 0$ $(x - 4)(x + 3) = 0$ $x = 4 \text{ or } x = -3$ <p>OR/OF</p> $x^2 - x - 12 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-12)}}{2(1)}$ $= 4 \text{ or } -3$	<p>✓ factors ✓✓ answers (3)</p> <p>✓ substitution into formula ✓✓ answers (3)</p>
<p>1.1.2</p> $x(x+3)-1=0$ $x^2 + 3x - 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-3 \pm \sqrt{3^2 - 4(1)(-1)}}{2(1)}$ $= \frac{-3 \pm \sqrt{13}}{2}$	<p>✓ standard form</p> <p>✓ substitution into correct formula ✓ answer (3)</p>
<p>1.1.3</p> $x(4-x) < 0$ $x < 0 \text{ or } x > 4$ <p>OR/OF</p> $x(4-x) < 0$ $x(x-4) > 0$ $x < 0 \text{ or } x > 4$	<p>✓ $x < 0$ ✓ $x > 4$ ✓ or (3)</p> <p>OR/OF</p> <p>✓ $x < 0$ ✓ $x > 4$ ✓ or (3)</p>

1.1.4	$\begin{aligned} x &= \frac{a^2 + a - 2}{a - 1} \\ &= \frac{(a+2)(a-1)}{a-1} \\ &= a+2 \\ &= 88888888890 \end{aligned}$	$\checkmark (a+2)(a-1)$ \checkmark answer (check ten eights written)/tien agtste geskryf (2)
1.2	$\begin{aligned} y + 7 &= 2x \\ y &= 2x - 7 \quad \dots \dots \dots (1) \\ x^2 - xy + 3y^2 &= 15 \\ \text{substitute (1) in (2):} \\ x^2 - x(2x - 7) + 3(2x - 7)^2 &= 15 \\ x^2 - 2x^2 + 7x + 3(4x^2 - 28x + 49) &= 15 \\ x^2 - 2x^2 + 7x + 12x^2 - 84x + 147 - 15 &= 0 \\ 11x^2 - 77x + 132 &= 0 \\ x^2 - 7x + 12 &= 0 \\ (x-3)(x-4) &= 0 \\ x = 3 &\quad \text{or} \quad x = 4 \\ y = 2(3) - 7 &\quad y = 2(4) - 7 \\ y = -1 &\quad y = 1 \end{aligned}$	$\checkmark y = 2x - 7$ \checkmark substitution \checkmark standard form \checkmark factorisation $\checkmark x\text{-values}$ $\checkmark y\text{-values}$
OR/OF	$\begin{aligned} y + 7 &= 2x \\ x &= \frac{y+7}{2} \quad \dots \dots \dots (1) \\ x^2 - xy + 3y^2 &= 15 \quad \dots \dots \dots (2) \\ \text{substitute (1) in (2):} \\ \left(\frac{y+7}{2}\right)^2 - \left(\frac{y+7}{2}\right)y + 3y^2 &= 15 \\ \frac{y^2 + 14y + 49}{4} - \frac{y^2 + 7y}{2} + 3y^2 &= 15 \\ y^2 + 14y + 49 - 2y^2 - 14y + 12y^2 - 60 &= 0 \\ 11y^2 - 11 &= 0 \\ y^2 - 1 &= 0 \\ (y-1)(y+1) &= 0 \\ y = -1 &\quad y = 1 \\ x = \frac{-1+7}{2} &\quad x = \frac{1+7}{2} \\ x = 3 &\quad x = 4 \end{aligned}$	(6) $\checkmark x = \frac{y+7}{2}$ \checkmark substitution \checkmark standard form \checkmark factorisation $\checkmark y\text{-values}$ $\checkmark x\text{-values}$

1.3

$$y = x + \frac{1}{x}$$

$$xy = x^2 + 1$$

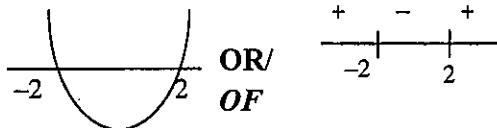
$$x^2 - xy + 1 = 0$$

Since x is real, this equation has real roots./Omdat x reëel is, het die vergelyking reële wortels.

$$\Delta \geq 0$$

$$y^2 - 4 \geq 0$$

$$(y-2)(y+2) \geq 0$$



$$y \leq -2 \text{ or } y \geq 2$$

$$\checkmark x^2 - xy + 1 = 0$$

$$\checkmark \Delta \geq 0$$

$$\checkmark y^2 - 4$$

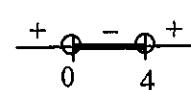
\checkmark factors

$$\checkmark y \leq -2$$

$$\checkmark y \geq 2$$

(6)
[23]

QUESTION/VRAAG 1

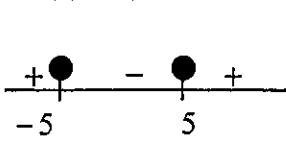
1.1.1	$(x-3)(x+1) = 0$ $x = 3 \text{ or } x = -1$	✓ answer ✓ answer (2)
1.1.2	$\sqrt{x^3} = 512$ $x^{\frac{3}{2}} = 512$ $\left(x^{\frac{3}{2}}\right)^{\frac{2}{3}} = (8^3)^{\frac{2}{3}}$ $x = 64$ <p>OR</p> $\sqrt{x^3} = 512$ $x^3 = 262144$ $x^3 = 2^{18}$ $x = 2^6$ $x = 64$	✓ $x^{\frac{3}{2}}$ ✓ $(8^3)^{\frac{2}{3}}$ ✓ answer (3)
1.1.3	$x(x-4) < 0$  OR / OF  $0 < x < 4 \quad \text{OR / OF } x \in (0; 4)$	✓ critical values ✓ inequality or interval (2)

1.2.1	$x^2 - 5x + 2 = 0$ $x = \frac{5 \pm \sqrt{(-5)^2 - 4(1)(2)}}{2(1)}$ $x = \frac{5 \pm \sqrt{17}}{2}$ $x = 0,44 \text{ or } x = 4,56$ <p>OR</p> $x^2 - 5x + 2 = 0$ $x^2 - 5x = -2$ $x^2 - 5x + \left(-\frac{5}{2}\right)^2 = -2 + \left(-\frac{5}{4}\right)^2$ $\left(x - \frac{5}{2}\right)^2 = \frac{17}{4}$ $x = \frac{5 + \sqrt{17}}{2} \text{ or } x = \frac{5 - \sqrt{17}}{2}$ $x = 0,44 \text{ or } x = 4,56$	✓ subst correct formula ✓ answer ✓ answer (3)
1.2.2	$f(x) = x^2 - 5x + 2$ $x^2 - 5x + 2 = c$ $x^2 - 5x + 2 - c = 0$ $b^2 - 4ac < 0$ $(-5)^2 - 4(1)(2 - c) < 0$ $25 - 8 + 4c < 0$ $4c < -17$ $c < -\frac{17}{4}$	✓ standard form ✓ $b^2 - 4ac < 0$ ✓ substitution ✓ answer (4)
1.3	$x = 2y + 2$ $x^2 - 2xy + 3y^2 = 4$ $(2y + 2)^2 - 2y(2y + 2) + 3y^2 = 4$ $4y^2 + 8y + 4 - 4y^2 - 4y + 3y^2 = 4$ $3y^2 + 4y = 0$ $y(3y + 4) = 0$ $y = 0 \quad \text{or} \quad y = -\frac{4}{3}$ $x = 2 \quad \quad \quad x = -\frac{2}{3}$	✓ substitution ✓ simplification ✓ standard form ✓ factors ✓ $y = 0 ; y = -\frac{4}{3}$ ✓ x -values (ca on both x -values) (6)

	<p>OR / OF</p> $x = 2y + 2$ $y = \frac{1}{2}x - 1$ $x^2 - 2xy + 3y^2 = 4$ $x^2 - 2x\left(\frac{1}{2}x - 1\right) + 3\left(\frac{1}{2}x - 1\right)^2 = 4$ $x^2 - x^2 + 2x + 3\left(\frac{1}{4}x^2 - x + 1\right) = 4$ $2x + \frac{3}{4}x^2 - 3x + 3 = 4$ $3x^2 - 4x - 4 = 0$ $(3x+2)(x-2) = 0$ $x = 2 \quad \text{or} \quad x = -\frac{2}{3}$ $y = 0 \quad \quad \quad y = -\frac{4}{3}$	<ul style="list-style-type: none"> ✓ substitution ✓ simplification ✓ standard form ✓ factors ✓ $x = 2 ; x = -\frac{2}{3}$ ✓ y-values (ca on both y-values) <p>(6)</p>
1.4	$S = \frac{6}{x^2 + 2}$ <p>For S to be a maximum the denominator needs to be at a minimum.</p> <p><i>Vir S om 'n maksimum waarde te hê, moet die deler 'n minimum waarde hê</i></p> <p>Minimum of $x^2 + 2$ is 2</p> $\text{Maximum of } S = \frac{6}{x^2 + 2}$ $= \frac{6}{2}$ $= 3$	<ul style="list-style-type: none"> ✓ Minimum of $x^2 + 2$ is 2 <p>✓ 3</p> <p>(2)</p>

[22]

QUESTION/VRAAG 1

1.1.1	$x^2 - 6x - 16 = 0$ $(x-8)(x+2) = 0$ $x = -2 \text{ or } x = 8$	✓ factors ✓ $x = -2$ ✓ $x = 8$ (3)
1.1.2	$2x^2 + 7x - 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(7) \pm \sqrt{(7)^2 - 4(2)(-1)}}{2(2)}$ $= \frac{-7 \pm \sqrt{57}}{4}$ $x = 0,14 \text{ or } x = -3,64$	✓ subs into correct formula ✓ $\frac{-7 \pm \sqrt{57}}{4}$ ✓ $x = 0,14$ ✓ $x = -3,64$ OR/OF <div style="border: 1px solid black; padding: 5px;"> <p>NOTE: Penalise 1 mark if the rounding to TWO decimal places is incorrect.</p> </div>
1.2	$x^2 - 25 < 0$ $(x-5)(x+5) < 0$  $-5 < x < 5$ $x = \{-4; -3; -2; -1; 0; 1; 2; 3; 4\}$	✓ for adding $\frac{49}{16}$ on both sides ✓ $\frac{-7 \pm \sqrt{57}}{4}$ ✓ $x = 0,14$ ✓ $x = -3,64$ OR/OF <div style="border: 1px solid black; padding: 5px;"> <p>✓ factors ✓ ✓ inequality ✓ answer</p> </div> (4)

1.3	$x = 2y - 1$ $(2y - 1)^2 - 7 - y^2 = -y$ $4y^2 - 4y + 1 - 7 - y^2 = -y$ $3y^2 - 3y - 6 = 0$ $y^2 - y - 2 = 0$ $(y - 2)(y + 1) = 0$ $y = 2 \text{ or } y = -1$ $x = 2(2) - 1 \text{ or } x = 2(-1) - 1$ $x = 3 \text{ or } x = -3$	✓ $x = 2y - 1$ ✓ substitution ✓ correct standard form ✓ factors ✓ y -values ✓ x -values OR/OF $y = \frac{x+1}{2}$ $x^2 - 7 - y^2 = -y$ $x^2 - 7 - \left(\frac{x+1}{2}\right)^2 = -\left(\frac{x+1}{2}\right)$ $x^2 - 7 - \left(\frac{x^2 + 2x + 1}{4}\right) = \frac{-x - 1}{2}$ $4x^2 - 28 - x^2 - 2x - 1 = -2x - 2$ $3x^2 - 27 = 0$ $x^2 - 9 = 0$ $(x - 3)(x + 3) = 0$ $x = -3 \text{ or } x = 3$ $y = \frac{-3+1}{2} \text{ or } y = \frac{3+1}{2}$ $y = -1 \text{ or } y = 2$
1.4	$\frac{3^{2018} + 3^{2016}}{3^{2017}}$ $= \frac{3^{2017}(3^1 + 3^{-1})}{3^{2017}}$ $= 3 + \frac{1}{3}$ $= 3\frac{1}{3} \text{ or } \frac{10}{3}$ OR/OF	✓ common factor 3^{2017} ✓ answer OR/OF

$$\begin{aligned}
 & \frac{3^{2018} + 3^{2016}}{3^{2017}} \\
 &= \frac{3^{2016}(3^2 + 1)}{3^{2017}} \\
 &= \frac{10}{3}
 \end{aligned}$$

OR/OF

$$\begin{aligned}
 & \frac{3^{2018} + 3^{2016}}{3^{2017}} \\
 &= \frac{3^{2018}}{3^{2017}} + \frac{3^{2016}}{3^{2017}} \\
 &= 3 + \frac{1}{3} \\
 &= 3\frac{1}{3} \text{ or } \frac{10}{3}
 \end{aligned}$$

✓ common factor 3^{2016}

✓ answer

OR/OF

✓ dividing by 3^{2017}

✓ answer

(2)

1.5.1 $3x - 5 \geq 0$ and $x \neq 3$
 $x \geq \frac{5}{3}$ and $x \neq 3$

✓ $3x - 5 \geq 0$
✓ $x \geq \frac{5}{3}$
✓ $x \neq 3$

(3)

1.5.2 $\frac{\sqrt{3x-5}}{x-3} = 1$
 $\sqrt{3x-5} = x-3$
 $3x-5 = (x-3)^2$
 $3x-5 = x^2 - 6x + 9$
 $x^2 - 9x + 14 = 0$
 $(x-7)(x-2) = 0$
 $x \neq 2 \text{ or } x = 7$

NOTE: If $x = 2$ is not rejected, then maximum 3 / 4 marks

✓ $\sqrt{3x-5} = x-3$
✓ $3x-5 = (x-3)^2$
✓ factors
✓ $x = 7$

(4)
[26]

NOTE:

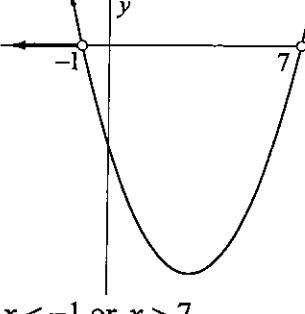
- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking guidelines.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION/VRAAG 1

1.1.1	$(3x - 1)(x + 4) = 0$ $x = \frac{1}{3} \text{ or } x = -4$	✓ $x = \frac{1}{3}$ ✓ $x = -4$ (2)
1.1.2	$2x^2 + 9x - 14 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-9 \pm \sqrt{9^2 - 4(2)(-14)}}{2(2)}$ $= \frac{-9 \pm \sqrt{193}}{4}$ $x = 1,22 \text{ or } x = -5,72$	✓ substitution into correct formula ✓ simplification ✓ $x = 1,22$ ✓ $x = -5,72$ (4)
OR/OF		OR/OF
1.1.3	$x^2 + \frac{9}{2}x + \frac{81}{16} = 7 + \frac{81}{16}$ $\left(x + \frac{9}{4}\right)^2 = \frac{193}{16}$ $x + \frac{9}{4} = \pm \frac{\sqrt{193}}{4}$ $x = \frac{-9 \pm \sqrt{193}}{4}$ $x = 1,22 \text{ or } x = -5,72$	✓ for adding $\frac{81}{16}$ on both sides ✓ simplification ✓ $x = 1,22$ ✓ $x = -5,72$ (4)

1.1.4	$(x-1)(x-4) > x+11$ $x^2 - 5x + 4 > x + 11$ $x^2 - 6x - 7 > 0$ $(x-7)(x+1) > 0$  <p style="text-align: center;">OR</p>  <p>$x < -1 \text{ or } x > 7$</p>	✓ $x^2 - 5x + 4$ ✓ standard form ✓ factors ✓✓ $x < -1 \text{ or } x > 7$ (5)
1.2	$\frac{4\sqrt{x^7} - 5\sqrt{x^7}}{\sqrt{x}}$ $= \frac{-\sqrt{x^7}}{\sqrt{x}}$ $= \frac{-x^{\frac{7}{2}}}{x^{\frac{1}{2}}}$ $= -x^3$ <p>OR/OF</p> $\frac{\sqrt{x^7}(4-5)}{\sqrt{x}}$ $= \sqrt{x^6}(-1)$ $= -x^3$ <p>OR/OF</p> $\frac{(16x^7)^{\frac{1}{2}} - (25x^7)^{\frac{1}{2}}}{x^{\frac{1}{2}}}$ $= \frac{4x^{\frac{7}{2}} - 5x^{\frac{7}{2}}}{x^{\frac{1}{2}}}$ $= \frac{-x^{\frac{7}{2}}}{x^{\frac{1}{2}}}$ $= -x^3$	✓ $4\sqrt{x^7} - 5\sqrt{x^7}$ ✓ $-x^3$ OR/OF ✓ $\sqrt{x^7}(4-5)$ ✓ $\sqrt{x^6}(-1)$ ✓ $-x^3$ OR/OF ✓ $\frac{4x^{\frac{7}{2}} - 5x^{\frac{7}{2}}}{x^{\frac{1}{2}}}$ ✓ $\frac{7}{-x^2}$ ✓ $-x^3$ (3)

1.4

$$\begin{aligned}x^2 + 2xy + 2y^2 \\= x^2 + 2xy + y^2 + y^2 \\= (x+y)^2 + y^2 \\(x+y)^2 \geq 0 \text{ and } y^2 \geq 0 \\Therefore \quad (x+y)^2 + y^2 \geq 0\end{aligned}$$

$$\begin{aligned}\checkmark \quad x^2 + 2xy + y^2 + y^2 \\ \checkmark \quad (x+y)^2 \\ \checkmark \quad (x+y)^2 \geq 0 \text{ and } y^2 \geq 0 \\ \checkmark \quad (x+y)^2 + y^2 \geq 0 \\ (4) \\ [27]\end{aligned}$$

QUESTION/VRAAG 2

2.1.1	<p>The next term of the sequence is 12./Die volgende term in die ry is 12.</p>	✓ answer (1)
2.1.2	$2a = 1$ $a = \frac{1}{2}$ $3a + b = T_2 - T_1$ $3\left(\frac{1}{2}\right) + b = 2$ $b = \frac{1}{2}$ $a + b + c = T_1$ $\frac{1}{2} + \frac{1}{2} + c = -2$ $c = -3$ $\therefore T_n = \frac{1}{2}n^2 + \frac{1}{2}n - 3$	✓ value of a $\checkmark 3\left(\frac{1}{2}\right) + b = 2$ ✓ value of b $\checkmark \frac{1}{2} + \frac{1}{2} + c = -2$ ✓ value of c (5)

OR/OF

$2a = 1$ $a = \frac{1}{2}$ $T_n = an^2 + bn + c$ $-2 = \frac{1}{2} + b + c \dots T_1$ $b + c = -\frac{5}{2} \dots \text{line 1}$ $0 = 2 + 2b + c \dots T_2$ $2b + c = -2 \dots \text{line 2}$ line 2 - line 1: $b = \frac{1}{2}$ substitute in line 1 or substitute in line 2 $\frac{1}{2} + c = -\frac{5}{2}$ $c = -3$ $\therefore T_n = \frac{1}{2}n^2 + \frac{1}{2}n - 3$	$\checkmark \text{ value of } a$ $\checkmark -2 = \frac{1}{2} + b + c$ $\checkmark 0 = 2 + 2b + c$ $\checkmark \text{ value of } b$ $\checkmark \text{ value of } c$	$\checkmark \text{ value of } a$ $\checkmark -2 = \frac{1}{2} + b + c$ $\checkmark 0 = 2 + 2b + c$ $\checkmark \text{ value of } b$ $\checkmark \text{ value of } c$
OR/OF	$T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)}{2}d_2$ $= -2 + (n-1)(2) + \frac{(n-1)(n-2)}{2}(1)$ $= -2 + 2n - 2 + (n^2 - 3n + 2)(\frac{1}{2})$ $= -2 + 2n - 2 + \frac{1}{2}n^2 - \frac{3}{2}n + 1$ $= \frac{1}{2}n^2 + \frac{1}{2}n - 3$	$\checkmark \text{ formula}$ $\checkmark \text{ substitution}$ $\checkmark \text{ value of } a$ $\checkmark \text{ value of } b$ $\checkmark \text{ value of } c$
OR/OF	$2a = 1$ $a = \frac{1}{2}$ $3a + b = T_2 - T_1$ $3\left(\frac{1}{2}\right) + b = 2$ $b = \frac{1}{2}$ $T_0 = c = -3$ $\therefore T_n = \frac{1}{2}n^2 + \frac{1}{2}n - 3$	$\checkmark \text{ value of } a$ $\checkmark 3\left(\frac{1}{2}\right) + b = 2$ $\checkmark \text{ value of } b$ $\checkmark T_0 = c$ $\checkmark \text{ value of } c$

	<p>Since $T_2 = 0$, $(n-2)$ is a factor of T_n</p> $T_n = an^2 + bn + c$ $= a(n-2)(n-k)$ $T_1 = -2 = a(1-2)(1-k)$ $-2 = -a(1-k)$ $a = \frac{2}{1-k}$ $T_3 = 3 = a(3-2)(3-k)$ $3 = a(3-k)$ $a = \frac{3}{3-k}$ $\frac{2}{1-k} = \frac{3}{3-k}$ $2(3-k) = 3(1-k)$ $6 - 2k = 3 - 3k$ $k = -3$ $a = \frac{1}{2}$ $T_n = \frac{1}{2}(n-2)(n+3)$ $= \frac{1}{2}n^2 + \frac{1}{2}n - 3$	$\checkmark T_n = a(n-2)(n-k)$ $\checkmark -2 = a(1-2)(1-k)$ $\checkmark 3 = a(3-2)(3-k)$ $\checkmark \text{value of } k$ $\checkmark \text{value of } a$ (5)
2.1.3	$\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $n^2 + n - 6 = 644$ $n^2 + n - 650 = 0$ $n = \frac{-1 \pm \sqrt{1^2 - 4(1)(650)}}{2}$ $n = 25 \text{ or } n = -26$ <p>The 25th term has a value of 322./Die 25^{ste} term se waarde is 322.</p> <p>OR/OF</p> $\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $n^2 + n - 6 = 644$ $n^2 + n - 650 = 0$ $(n-25)(n+26) = 0$ $n = 25 \text{ or } n = -26$ <p>The 25th term has a value of 322./Die 25^{ste} term se waarde is 322.</p> <p>OR/OF</p>	$\checkmark \frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $\checkmark \text{standard form}$ $\checkmark \text{substitution into quadratic formula}$ $\checkmark \text{answer}$ (4)
	$\checkmark \frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $\checkmark \text{standard form}$ $\checkmark \text{factors}$ $\checkmark \text{answer}$ (4)	

	$\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $n^2 + n - 6 = 644$ $(n+3)(n-2) = 23 \times 28$ $n-2 = 23$ $n = 25$	$\checkmark \frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $\checkmark (n+3)(n-2)$ $\checkmark 23 \times 28$ \checkmark answer (4)
2.2.1	$T_2 : a + d = 8$ $T_5 : a + 4d = 10$ $T_5 - T_2 : 3d = 2$ $d = \frac{2}{3}$	$\checkmark a + d = 8$ $\checkmark a + 4d = 10$ \checkmark answer (3)
2.2.2	$T_1 = T_2 - d$ $= 8 - \frac{2}{3}$ $= \frac{22}{3}$ $T_n = a + (n-1)d$ $= \frac{22}{3} + (n-1)\frac{2}{3}$ $= \frac{2n+20}{3}$ $S_{50} = \sum_{n=1}^{50} \left(\frac{22}{3} + (n-1)\frac{2}{3} \right)$	$\checkmark T_1 = \frac{22}{3}$ \checkmark answer (2)
	OR/OF	
	$S_{50} = \sum_{n=1}^{50} \left(\frac{2n+20}{3} \right)$	(2)
2.2.3	$S_n = \frac{n}{2}[2a + (n-1)d]$ $S_{50} = \frac{50}{2} \left[2\left(\frac{22}{3}\right) + (50-1)\left(\frac{2}{3}\right) \right]$ $= \frac{3550}{3}$	\checkmark correct substitution into correct formula $\checkmark \checkmark$ answer (3) [18]

QUESTION/VRAAG 2

2.1	<p>For geometric:</p> $-\frac{1}{4}; b; -1; \dots$ $\frac{b}{-\frac{1}{4}} = -\frac{1}{b}$ $b^2 = \frac{1}{4}$ $b = \pm \frac{1}{2}$ <p>OR</p> $b = \pm \sqrt{\left(-\frac{1}{4}\right)(-1)}$ $b = \pm \frac{1}{2}$	$\checkmark \frac{b}{-\frac{1}{4}} = -\frac{1}{b}$ $\checkmark b = \frac{1}{2}$ $\checkmark b = -\frac{1}{2}$ (3)
2.2	$-\frac{1}{4}; \frac{1}{2}; -1; \dots$ $r = -2$ $T_{19} = ar^{18}$ $= \left(-\frac{1}{4}\right)(-2)^{18}$ $= \left(-\frac{2^{18}}{2^2}\right)$ $= -2^{16}$ $= -65536$ <p>OR / OF</p> $T_{19} = ar^{18}$ $= \left(-\frac{1}{4}\right)(-2)^{18}$ $= (-2^{-2})(2^{18})$ $= -2^{16}$ $= -65536$	$\checkmark r = -2$ \checkmark subst. into correct formula (3) $\checkmark -65536 / -2^{16}$ (3) $\checkmark r = -2$ \checkmark subst. into correct formula (3) $\checkmark -65536 / -2^{16}$ (3)

2.3	<p>The series is: $-\frac{1}{4}; \frac{1}{2}; -1; 2; -4; 8; \dots\dots$</p> <p>The new positive term series: $\frac{1}{2}; 2; 8; 32; 128; \dots\dots$</p> $a = \frac{1}{2} \quad r = 4$ $\sum_{n=1}^{20} \left(\frac{1}{2}\right)(4)^{n-1}$ <p>OR/OF</p> $\sum_{p=0}^{19} \left(\frac{1}{2}\right)(4)^p$ <p>etc.</p>	$\checkmark a = \frac{1}{2}$ $\checkmark r = 4$ $\checkmark \sum_{n=1}^{20} \text{ or } \sum_{p=0}^{19}$ \checkmark correct formula (4)
2.4	<p>No, the series is not convergent / Nee, die reeks konvergeer nie</p> <p>$r = 4$ and for convergence $-1 < r < 1$</p> <p>$r = 4$ en vir konvergering $-1 < r < 1$</p>	\checkmark no \checkmark reason (2)
		[12]

QUESTION/VRAAG 2

2.1	$S_n = a + (a + d) + (a + 2d) + \dots + a + (n - 1)d$ $S_n = a + (n - 1)d + a + (n - 2)d + a + (n - 3)d + \dots + a$ $2S_n = n(2a + (n - 1)d)$ $S_n = \frac{n}{2}[2a + (n - 1)d]$	<ul style="list-style-type: none"> ✓ first series/eerste reeks ✓ series reversed/reeks omgekeer ✓ sum/som ✓ division/deling 	(4)
2.2	$\sum_{k=1}^{50} (100 - 3k) = 97 + 94 + 91 + \dots$ $T_1 = a = 97$ $d = -3$ $n = 50 - 1 + 1 = 50$ $S_n = \frac{n}{2}[2a + (n - 1)d]$ $= \frac{50}{2}[2(97) + 49(-3)]$ $= 1175$ <p>OR/OF</p> $T_1 = a = 97$ $l = 100 - 3(50) = -50$ $n = 50 - 1 + 1 = 50$ $S_n = \frac{n}{2}[a + l]$ $= \frac{50}{2}[97 - 50]$ $= 1175$	<ul style="list-style-type: none"> ✓ $a = 97$ ✓ $d = -3$ ✓ $n = 50$ ✓ answer/antwoord 	(4)

2.3.1 (a)	$T_5 - T_4 = 25$	✓ answer/antwoord (1)
2.3.1 (b)	$T_{70} - T_{69} = 7 + (69-1)(6)$ $= 415$	✓ $n = 69$ ✓ $7 + (69-1)(6)$ ✓ answer/antw. (3)
2.3.2	$T_{89} - T_{69} = (T_{70} - T_{69}) + (T_{71} - T_{70}) + \dots + (T_{89} - T_{88})$ $= 415 + 421 + \dots$ to 20 terms $= \frac{20}{2} [2(415) + 19(6)]$ $= 9440$ $T_{69} = T_{89} - (\text{sum of the differences from/som van die verskille van } T_{69} \text{ to } T_{89})$ $T_{69} = 23594 - 9440$ $= 14154$	✓ expansion/uitbreiding ✓ $n = 20$ ✓ method/metode ✓ $a = 415$ ✓ answer/antwoord (5)
	OR/OF $\begin{array}{ccccccc} & & 7 & & 13 & & \\ & & \swarrow & & \swarrow & & \\ & & 6 & & 6 & & \\ & & & & 19 & & \\ & & & & \swarrow & & \\ & & & & 6 & & \\ & & & & & & 25 \end{array}$ $\therefore 2a = 6$ $a = 3$ $3a + b = 7$ $b = -2$ $T_{89} = 3(89)^2 - 2(89) + c = 23594$ $\therefore c = 9$ $\therefore T_n = 3n^2 - 2n + 9$ $\therefore T_{69} = 3(69)^2 - 2(69) + 9$ $\therefore T_{69} = 14154$	✓ a and/en b ✓ T_{89} (subst $n = 89$) ✓ T_n ✓ substitution/substitusie ✓ answer/antwoord (5)

<p>OR/OF</p> <p style="text-align: center;"> </p> <p> $\therefore 2a = 6$ $a = 3$ $7 - 6 = 1$ $T_1 - T_0 = 1$ $a + b + c - c = 1$ $3 + b = 1$ $b = -2$ $T_{89} = 3(89)^2 - 2(89) + c = 23594$ $\therefore c = 9$ $\therefore T_n = 3n^2 - 2n + 9$ $\therefore T_{69} = 3(69)^2 - 2(69) + 9$ $\therefore T_{69} = 14154$ </p>	<p> $\checkmark a \text{ and } b$ $\checkmark T_{89} \text{ (subst } n = 89\text{)}$ $\checkmark T_n$ $\checkmark \text{substitution}/\text{substitusie}$ $\checkmark \text{answer}/\text{antwoord}$ </p>	<p>(5) [17]</p>
<p>OR/OF</p> <p> $T_{n+1} - T_n = 7 + 6(n-1)$ $\therefore T_{89} - T_1 = \sum_{n=1}^{88} (T_{n+1} - T_n)$ $= \frac{n}{2} [2a + (n-1)d]$ $= \frac{88}{2} [14 + 87 \times 6]$ $= 23584$ $\therefore T_1 = 23594 - 23584 = 10$ $\therefore T_{69} - 10 = \sum_{n=1}^{68} (T_{n+1} - T_n)$ $= 34(15 + 67 \times 6) = 14144$ $\therefore T_{69} = 14154$ </p>	<p> $\checkmark \text{formula}/\text{formule}$ $\checkmark \text{value of}/\text{waarde van } S_{88}$ $\checkmark \text{first term value}/\text{eerste term waarde}$ $\checkmark \text{substitution}/\text{substitusie}$ $\checkmark \text{answer}/\text{antwoord}$ </p>	<p>(5) [17]</p>

QUESTION 3

3.1	$r = \frac{40,5}{45} = 0,9$ $T_{12} = 45(0,9)^{12-1}$ $= 14,12147682\dots$ $= 14,12$	✓ $r = 0,9$ ✓ substitution into correct formula/substitusie in korrekte formule ✓ answer/antwoord (3)
3.2	$r = 0,9$ $-1 < 0,9 < 1$	✓ answer/antwoord (1)
3.3	$S_{\infty} = \frac{45}{1-0,9}$ $S_{\infty} = 450$	✓ substitution/substitusie ✓ 450 (2)
3.4	$S_{\infty} - S_n < 1$ $S_{\infty} - S_n = 450 - \frac{45(1-(0,9)^n)}{1-0,9}$ $S_{\infty} - S_n = 450 - 450(1-(0,9)^n)$ $450(0,9)^n < 1$ $(0,9)^n < \frac{1}{450}$ $\log(0,9)^n < \log \frac{1}{450}$ $n \cdot \log(0,9) < \log \frac{1}{450}$ $n > \frac{\log \frac{1}{450}}{\log(0,9)}$ $n > 57,98\dots$ Smallest value/Kleinste waarde: $n = 58$	✓ $450 - \frac{45(1-(0,9)^n)}{1-0,9}$ ✓ $(0,9)^n = \frac{1}{450}$ ✓ introducing/gebruik logs ✓ making n the subject/maak n die onderwerp ✓ $n = 58$ (5)

[11]

QUESTION/VRAAG 2

<p>2.1.1</p> $30 ; 10 ; \frac{10}{3} \dots \dots$ $a = 30 \quad r = \frac{1}{3}$ $T_n = ar^{n-1}$ $\frac{10}{729} = 30 \left(\frac{1}{3}\right)^{n-1}$ $\frac{1}{2187} = 3^{1-n}$ $3^{-7} = 3^{1-n}$ $-7 = 1 - n$ $n = 8$ <p style="text-align: center;">OR/OF</p> $\frac{1}{2187} = \left(\frac{1}{3}\right)^{n-1}$ $\left(\frac{1}{3}\right)^7 = \left(\frac{1}{3}\right)^{n-1}$ $7 = n - 1$ $n = 8$	$\checkmark r = \frac{1}{3}$ \checkmark substitution into correct formula \checkmark $\checkmark 3^{-7} = 3^{1-n}$ or $\left(\frac{1}{3}\right)^7 = \left(\frac{1}{3}\right)^{n-1}$ or use of logs $\checkmark n = 8$ (4)
<p>2.1.2</p> $S_\infty = \frac{a}{1-r}$ $= \frac{30}{1 - \frac{1}{3}}$ $= 45$	\checkmark substitution into correct formula \checkmark answer (2)
<p>2.2</p> $S_n = a + (a+d) + \dots + (a+(n-2)d) + (a+(n-1)d) \quad (1)$ $S_n = (a+(n-1)d) + (a+(n-2)d) + \dots + (a+d) + a \quad (2)$ <p>Adding both equations/Tel die twee vergelykings bymekaar:</p> $2S_n = 2a + (n-1)d + 2a + (n-2)d + 2a + (n-1)d + \dots$ $= n[2a + (n-1)d]$ $S_n = \frac{n}{2}[2a + (n-1)d]$ <p>OR/OF</p> $S_n = a + (a+d) + \dots + (a+(n-2)d) + T_n \quad (1)$ $S_n = T_n + (T_n - d) + (T_n - 2d) + \dots + a \quad (2)$ <p>Adding both equations/Tel die twee vergelykings bymekaar:</p> $2S_n = (a+T_n) + (a+T_n) + (a+T_n) + \dots + (a+T_n)$ $S_n = \frac{n}{2}(a+T_n)$ <p>but $T_n = a + (n-1)d$</p> $S_n = \frac{n}{2}[2a + (n-1)d]$	\checkmark expanding S_n \checkmark reverse writing $\checkmark 2S_n = n[2a + (n-1)d]$ $\checkmark S_n = \frac{n}{2}[2a + (n-1)d]$ (4)

QUESTION/VRAAG 2

2.1.1	 37; 50	✓ 37 ✓ 50 (2)
2.1.2	$a = \frac{\text{second difference}}{2} = \frac{2}{2} = 1$ $3a + b = 5$ $3 + b = 5$ $b = 2$ $a + b + c = 5$ $1 + 2 + c = 5$ $c = 2$ $T_n = an^2 + bn + c$ $= n^2 + 2n + 2$	✓ second difference of 2 ✓ $a = 1$ ✓ $b = 2$ ✓ $c = 2$ (4)
2.1.3	$n^2 + 2n + 2 = 1765$ $n^2 + 2n - 1763 = 0$ $(n + 43)(n - 41) = 0$ $n = -43 \text{ or } n = 41$ <p>N/A</p> <p>OR/OF</p> $n^2 + 2n + 2 = 1765$ $n^2 + 2n - 1763 = 0$ $n = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-2 \pm \sqrt{2^2 - 4(1)(-1763)}}{2(1)}$ $= \frac{-2 \pm \sqrt{7056}}{2}$ $n = -43 \text{ or } n = 4$ <p>N/A</p>	✓ equating T_n to 1765 ✓ standard form ✓ factors ✓ answer with rejection OR/OF ✓ equating T_n to 1765 ✓ standard form ✓ subt in correct formula ✓ answer with rejection (4)

2.2

Sum of multiples of 7 from 35 to 196:

Som van meervoude van 7 vanaf 35 tot by 196:

$$a = 35; \quad d = 7$$

$$S_n = \frac{n}{2} [a + l]$$

$$= \frac{24}{2} [35 + 196]$$

$$= 12[231]$$

$$= 2772$$

Sum of all natural numbers from 35 to 196:

Som van alle natuurlike getalle vanaf 35 tot by 196:

$$a = 35; \quad d = 1; \quad n = 162$$

$$S_n = \frac{n}{2} [a + l]$$

$$= \frac{162}{2} [35 + 196]$$

$$= 81[231]$$

$$= 18\ 711$$

Sum of numbers not divisible by 7/

Som van getalle nie deelbaar deur 7

$$= 18\ 711 - 2772$$

$$= 15\ 939$$

✓ correct a , d and n
substitution into correct
formula

✓ answer

✓ 162

✓ answer

✓ answer

(5)

[15]

QUESTION/VRAAG 3

3.1.1	24	✓ 24	(1)
3.1.2	 $2a = 3 \quad 3a + b = 0 \quad a + b + c = 6$ $a = \frac{3}{2} \quad b = -\frac{9}{2} \quad c = 9$ $T_n = \frac{3}{2}n^2 - \frac{9}{2}n + 9$	$\checkmark a = \frac{3}{2}$ $\checkmark b = -\frac{9}{2}$ $\checkmark c = 9$ $\checkmark T_n = \frac{3}{2}n^2 - \frac{9}{2}n + 9$	
	OR/OF		(4)
	$T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)d_2}{2}$ $= 6 + (n-1)(0) + \frac{(n-1)(n-2)(3)}{2}$ $= 6 + \frac{n^2 - 3n + 2}{1} \left(\frac{3}{2} \right)$ $= 6 + \frac{3}{2}n^2 - \frac{9}{2}n + 3$ $= \frac{3}{2}n^2 - \frac{9}{2}n + 9$	\checkmark formula \checkmark substitution \checkmark simplifying $\checkmark T_n = \frac{3}{2}n^2 - \frac{9}{2}n + 9$	(4)
3.1.3	$\frac{3}{2}n^2 - \frac{9}{2}n + 9 = 3249$ $3n^2 - 9n + 18 = 6498$ $3n^2 - 9n - 6480 = 0$ $n^2 - 3n - 2160 = 0$ $(n+45)(n-48) = 0$ $n \neq -45 \quad or \quad n = 48$	\checkmark equating general term to 3249 \checkmark standard form \checkmark factors $\checkmark n \neq -45 \text{ or } n = 48$	(4)

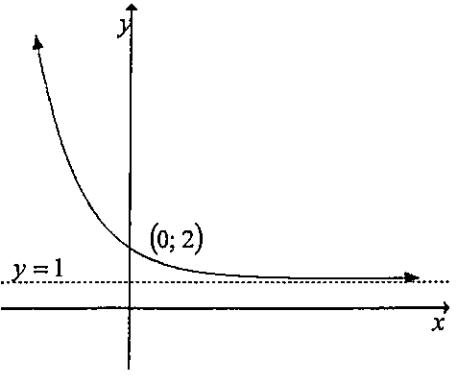
QUESTION/VRAAG 3

3.1	$-1 ; 2 ; 5$ $T_n = -1 + (n-1)(3)$ $= 3n - 4$	$\checkmark 3n$ $\checkmark -4$ (2)
3.2	$T_{43} = 3(43) - 4$ OR/ OF $T_{43} = -1 + (43-1)(3)$ $= 125$ $= 125$	\checkmark subs of 43 \checkmark answer (2)
3.3	$T_n = 3n - 4$ $S_n = \sum_{k=1}^n T_k = -1 + 2 + 5 + \dots + 3n - 4$ $S_n = \frac{n}{2} [-1 + 3n - 4]$ or $S_n = \frac{n}{2} [-2 + (n-1)3]$ $= \frac{n}{2} [3n - 5]$ $= \frac{3n^2 - 5n}{2}$ OR/OF $T_n = 3n - 4$ $\sum_{k=1}^n T_k = 3(1) - 4 + 3(2) - 4 + 3(3) - 4 + \dots + 3n - 4$ $= 3(1 + 2 + 3 + \dots + n) - 4n$ $= \frac{3n(n+1)}{2} - 4n$ $= \frac{3n^2 - 5n}{2}$	$\checkmark S_n = \sum_{k=1}^n T_k$ \checkmark substitution into correct formula $\checkmark \frac{n}{2} [3n - 5]$ or $\frac{3n^2 - 5n}{2}$ OR/OF $\checkmark (1) - 4 + 3(2) - 4 + 3(3) - 4 + \dots + 3n - 4$ $\checkmark 3(1 + 2 + 3 + \dots + n) - 4n$ $\checkmark \frac{3n^2 - 5n}{2}$ (3)

QUESTION/VRAAG 4

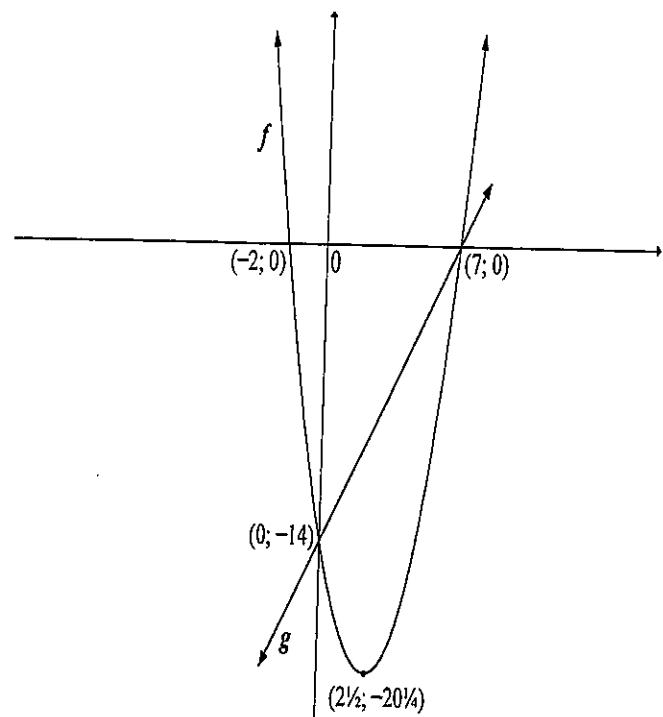
4.1	$x = -2$ $y = -1$	✓ $x = -2$ ✓ $y = -1$ (2)
4.2.1	$g(0) = \frac{6}{0+2} - 1$ $= 2$ $y\text{-intercept/afsnit } (0 ; 2)$	✓ answer/antwoord (1)
4.2.2	$0 = \frac{6}{x+2} - 1$ $1 = \frac{6}{x+2}$ $x+2 = 6$ $x = 4$ $x\text{-intercept/afsnit } (4 ; 0)$	✓ equating to/stel gelyk aan 0 ✓ answer/antwoord (2)
4.3		✓ asymptotes/asimptote ✓ intercepts/afsnitte ✓ shape/vorm (3)
4.4	$y + 1 = -(x + 2)$ $y = -x - 3$ OR/OF Using general formula/Gebruik algemene formule: $y = -(x + p) + q$ $y = -(x + 2) - 1$ $y = -x - 3$	✓ $m = -1$ ✓ substitution of $(-2 ; -1)$ ✓ answer (3)
4.5	$x > -2$	✓✓ answer (2) [13]

QUESTION/VRAAG 4

4.1	(0 ; 2)	✓ answer (1)
4.2		✓ shape ✓ (0; 2) ✓ asymptote (3)
4.3	$f(-2) = 5$ $f(1) = 2^{-1} + 1 = \frac{3}{2}$ Average gradient = $\frac{f(1) - f(-2)}{1 - (-2)}$ $= \frac{\frac{3}{2} - 5}{3}$ $= -\frac{7}{6}$	✓ $f(-2) = 5$ ✓ $f(1) = \frac{3}{2}$ ✓ answer (3)
4.4	<p>Since the asymptote of f is $y = 1$, the asymptote of $h(x) = 3f(x)$ will be $y = 3$.</p> <p><i>Omdat die asimptoot van f $y = 1$ is, sal die asimptoot van $h(x) = 3f(x)$ $y = 3$ wees.</i></p>	✓ answer (1) [8]

QUESTION/VRAAG 5

5.1



f :
 ✓ x -intercepts
 ✓ y -intercept
 ✓ shape
 ✓ TP

g :
 ✓ x -intercept and
 y -intercept
 ✓ shape

(6)

5.2

$$y = -20\frac{1}{4}$$

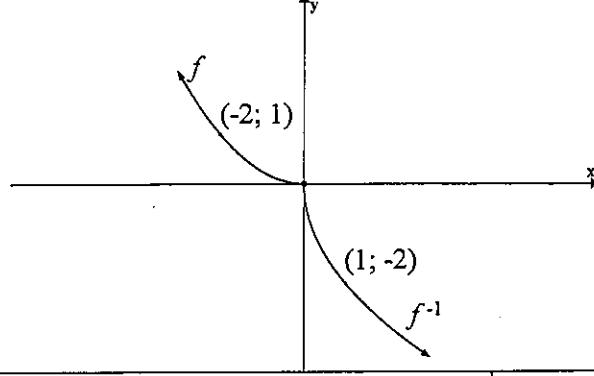
$$\checkmark \checkmark \quad y = -20\frac{1}{4} / \\ -\frac{81}{4}$$

(2)

QUESTION/VRAAG 5

5.1	$9 = a^2$ $a = 3$ OR/OF $f^{-1}(x) = \log_a x$ $2 = \log_a 9$ $a^2 = 9 = 3^2$ $\therefore a = 3$	$\checkmark 9 = a^2$ $\checkmark a = 3 \quad (2)$
5.2	$g(x) = 3^{-x}$ OR/OF $g(x) = \left(\frac{1}{3}\right)^x$	\checkmark answer/antwoord \checkmark answer/antwoord $\quad (1)$ $\quad (1)$
5.3	$x \geq 9$ OR/OF $f^{-1}(x) = \log_3 x$ $\log_3 x = 2$ $x = 3^2 = 9$ $\therefore x \geq 9$ OR/OF $\log_3 x \geq 2$ $x \geq 3^2$ $\therefore x \geq 9$	$\checkmark \checkmark$ answer/antwoord $\quad (2)$ $\checkmark \checkmark$ answer/antwoord $\quad (2)$ $\checkmark \checkmark$ answer/antwoord $\quad (2)$
5.4	Yes/Ja. For every y -value there is only one x such that/Vir elke y -waarde is daar slegs een x sodanig dat $y = f(x)$. OR/OF Yes/Ja. f is a one-to-one relation/is 'n een-tot-een-relasie.	\checkmark Yes/Ja \checkmark Reason/Rede $\quad (2)$ \checkmark Yes/Ja \checkmark Reason/Rede $\quad (2)$ [7]

QUESTION/VRAAG 6

6.1	$f: y = \frac{1}{4}x^2$ $f^{-1}: x = \frac{1}{4}y^2$ $y^2 = 4x$ $y = \pm\sqrt{4x}$ $f^{-1}(x) = -\sqrt{4x}$ OR/OF $f^{-1}(x) = -2\sqrt{x}$	✓ interchanging x and y ✓ $y^2 = 4x$ ✓ answer , (3)
6.2		✓ both graphs pass through $(0 ; 0)$ ✓ shape for both ✓ one additional point on both graphs , (3)
6.3	Yes. No value of x in the domain of f^{-1} maps onto more than one y -value. <i>Ja. Geen waarde van x in die definisieversameling van f^{-1} assosieer met meer as een y-waarde nie.</i> OR/OF Yes. One to one function./ <i>Ja. Een-tot-een-funksie.</i> OR/OF Yes. Vertical line test holds./ <i>Ja. Die vertikale lyntoets werk.</i>	✓ yes ✓ reason , (2) ✓ yes ✓ reason , (2) ✓ yes ✓ reason , (2) [8]

QUESTION/VRAAG 4

4.1	E(4 ; -9)	✓ $x = 4$ ✓ $y = -9$ (2)
4.2	$f(x) = (x - 4)^2 - 9$ $(x - 4)^2 - 9 = 0$ $(x - 4)^2 = 9$ $x - 4 = \pm 3$ $x = 7 \quad \text{or} \quad x = 1$ A(1 ; 0) OR/OF $f(x) = (x - 4)^2 - 9$ $0 = x^2 - 8x + 16 - 9$ $0 = x^2 - 8x + 7$ $(x - 7)(x - 1) = 0$ $x = 7 \quad \text{or} \quad x = 1$ A(1 ; 0)	✓ $y = 0$ ✓ $x - 4 = \pm 3$ ✓ A(1 ; 0) OR/OF ✓ $y = 0$ ✓ $(x - 7)(x - 1)$ ✓ A(1 ; 0)
4.3	C(0 ; 7) M(8 ; 7)	✓ C(0 ; 7) ✓ $x = 8$ ✓ $y = 7$ (3)
4.4	C(0 ; 7) D(4 ; 0) $m = \frac{7-0}{0-4}$ or $m = \frac{0-7}{4-0}$ or $0 = 4m + 7$ $m = -\frac{7}{4}$ $m = -\frac{7}{4}$ $m = -\frac{7}{4}$ $y - 0 = -\frac{7}{4}(x - 4)$ $y = -\frac{7}{4}x + 7$	✓ D(4 ; 0) ✓ $m = -\frac{7}{4}$ ✓ $y = -\frac{7}{4}x + 7$ (3)
4.5	$g : y = -\frac{7}{4}x + 7$ $g^{-1} : x = -\frac{7}{4}y + 7$ $4x = -7y + 28$ $7y = -4x + 28$ $y = -\frac{4}{7}x + 4$	✓ interchange x and y ✓ simplification ✓ $y = -\frac{4}{7}x + 4$

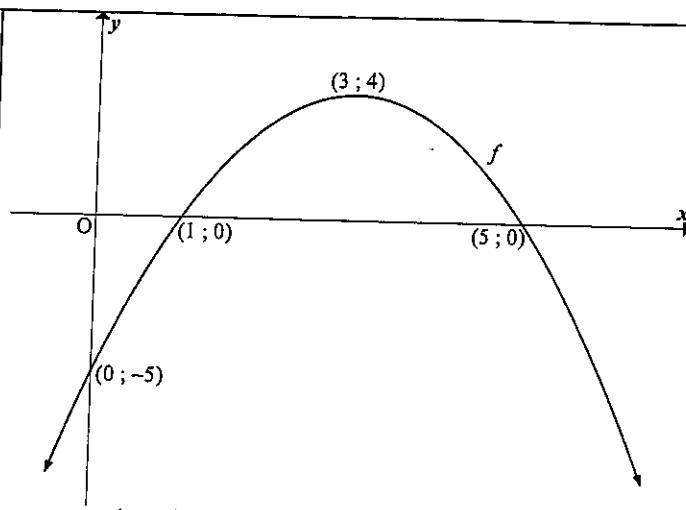
QUESTION/VRAAG 4

4.1	$U(1; 0)$	✓ (1; 0) (1)
4.2	$x = 1$ $y = 1$	✓ $x = 1$ ✓ $y = 1$ (2)
4.3	$\frac{2}{x-1} + 1 = 0$ $2 = -x + 1$ $x = -1$ $T(-1; 0)$	✓ $y = 0$ ✓ $x = -1$. (2)
4.4	$f(x) = \log_5 x$ $h: x = \log_5 y$ $y = 5^x$	✓ change x and y ✓ $y = 5^x$ (2)
4.5	$y = 0$	✓ answer (1)
4.6	$V(\sqrt{2}+1; \sqrt{2}+1)$ $V(2,41; 2,41)$ OR / OF $x = \frac{2}{x-1} + 1$ $x^2 - x = 2 + x - 1$ $x^2 - 2x - 1 = 0$ $x = \frac{2 \pm \sqrt{4 - 4(1)(-1)}}{2}$ $= \frac{2 \pm \sqrt{8}}{2}$ $= \frac{2 \pm 2\sqrt{2}}{2}$ $= 1 \pm \sqrt{2}$ $V(1+\sqrt{2}; 1+\sqrt{2})$ OR / OF $x-1 = \frac{2}{x-1}$ $(x-1)^2 = 2$ $x = 1 \pm \sqrt{2}$ $V(1+\sqrt{2}; 1+\sqrt{2})$	✓✓ $\sqrt{2}+1$ ✓✓ $\sqrt{2}+1$ (4) ✓ subs into correct formula ✓ $x = \sqrt{2}+1$ ✓ $y = \sqrt{2}+1$ (4) ✓ $x-1 = \frac{2}{x-1}$ ✓ $(x-1)^2 = 2$ ✓ $x = \sqrt{2}+1$ ✓ $y = \sqrt{2}+1$ (4)
4.7	$T'(3; 2)$	✓ $x = 3$ ✓ $y = 2$ (2) [14]

QUESTION 5

5.1.1	C(0 ; -3)	✓ C(0 ; -3) (1)
5.1.2	$f(x) = x^2 - 2x - 3$ $(x-3)(x+1) = 0$ $x = -1 \text{ or } x = 3$ $AB = 3 - (-1)$ $AB = 4 \text{ units}$	✓ factors ✓ x-value ✓ other x-value ✓ answer (4)
5.1.3	$x = \frac{2}{2(1)}$ or $2x - 2 = 0$ or $x = \frac{-1+3}{2}$ = 1 $y = (1)^2 - 2(1) - 3$ = -4 D(1 ; -4)	✓ $x = 1$ ✓ y value (2)
5.1.4	C(0 ; -3) D(1 ; -4) Average gradient / Gemiddelde gradiënt $= \frac{-4+3}{1-0}$ or $\frac{-3+4}{0-1}$ = -1	✓ $\frac{-4+3}{1-0}$ or $\frac{-3+4}{0-1}$ ✓ -1 (2)
5.1.5	OC = OB = 3 $\hat{O}CB = 45^\circ$ isosceles right angled triangle <i>Gelykbenige reghoekige driehoek</i> OR / OF $\tan \beta = m_g$ $\tan \beta = 1$ $\beta = 45^\circ$ $\hat{O}BC = 45^\circ$ $\hat{O}CB = 45^\circ$	✓ equal lengths ✓ 45° (2) ✓ $\tan \beta = 1$ ✓ 45° (2)
5.1.6	$-4 < k < -3$ OR (-4 ; -3)	✓ -4 ✓ -3 ✓ notation (3)
5.1.7	$f'(x) \cdot f''(x) > 0$ $(2x-2) \cdot 2 > 0$ $2x-2 > 0$ $x > 1$	✓ $2x-2$ ✓ 2 ✓ $x > 1$ (3)

5.2



$$f(x) = a(x-1)(x-5)$$

$$4 = a(3-1)(3-5)$$

$$4 = -4a$$

$$a = -1$$

$$f(x) = -x^2 + 6x - 5$$

TP

- ✓ $x = 3$

- ✓ $y = 4$

- ✓ x -intercepts

- ✓ y -intercept

- ✓ shape

(5)

[22]

QUESTION/VRAAG 5

5.1	$x \in R; x \neq -1$	$\checkmark x \in R$ $\checkmark x \neq -1$ (2)
5.2	<p>x-intercept of f:</p> $0 = \frac{2}{x+1} + 4$ $\frac{2}{x+1} = -4$ $2 = -4x - 4$ $4x = -6$ $x = -\frac{3}{2}$	\checkmark equating to 0 \checkmark answer (2)
5.3	$y = \frac{2}{x+1} + 4$ $\frac{14}{3} = \frac{2}{k+1} + 4$ $\frac{2}{k+1} = \frac{14}{3} - 4$ $\frac{2}{k+1} = \frac{2}{3}$ $2k + 2 = 6$ $k + 1 = 3$ $k = 2$	\checkmark substitution \checkmark simplification \checkmark answer (3)
5.4	$C(2; 4)$	$\checkmark 2$ $\checkmark 4$ (2)
5.5	$y = a(x+p)^2 + q$ $= a(x-2)^2 + 4$ <p>Substitute (0 ; 0):</p> $0 = a(0-2)^2 + 4$ $0 = 4a + 4$ $a = -1$ $y = -(x-2)^2 + 4$	$\checkmark a(x-2)^2 + 4$ \checkmark Substitute (0 ; 0) $\checkmark a = -1$ (3)
5.6	$x \leq -\frac{3}{2}$ or $-1 < x < 0$ or $x > 4$	$\checkmark x \leq -\frac{3}{2}$ $\checkmark -1 < x < 0$ $\checkmark x > 4$ (4)

QUESTION/VRAAG 5

5.1	$a^0 = 1$ $T(0 ; 1)$	$\checkmark x = 0$ $\checkmark y = 1$ (2)
5.2	$g(x) = a^x$ $9 = a^2$ $a = 3 \quad a > 0$	\checkmark substitution $\checkmark a = 3$ (2)
5.3	$y = \left(\frac{1}{3}\right)^x$ or $y = 3^{-x}$	$\checkmark \checkmark y = \left(\frac{1}{3}\right)^x$ (2)

QUESTION/VRAAG 6

6.1.1	$A = 150\ 000(1 - 0,2)^2$ $= R96\ 000$	✓ $n = 2$ ✓ 150 000 in correct formula ✓ 96 000 (3)
6.1.2	$150\ 000(1 - 0,2)^n = 49\ 152$ $(0,8)^n = \frac{1024}{3125}$ $n \log(0,8) = \log \frac{1024}{3125}$ $n = 5$ <p>The machine will need to be replaced at the beginning of 2020 / <i>Masjien moet aan die begin van 2020 vervang word</i></p> <p>OR / OF</p> $150\ 000(1 - 0,2)^n = 49\ 152$ $(0,8)^n = \frac{1024}{3125}$ $n = \log_{0,8} \frac{1024}{3125}$ $n = 5$ <p>The machine will need to be replaced at the beginning of 2020 / <i>Masjien moet aan die begin van 2020 vervang word</i></p>	✓ $150\ 000(1 - 0,2)^n = 49\ 152$ ✓ $n \log(0,8) = \log \frac{1024}{3125}$ ✓ $n = 5$ ✓ 2020 (4) ✓ $150\ 000(1 - 0,2)^n = 49\ 152$ ✓ $n = \log_{0,8} \frac{1024}{3125}$ ✓ $n = 5$ ✓ 2020 (4)

QUESTION/VRAAG 6

6.1 $A = P(1 - i)^n$ $0,5P = P(1 - 0,15)^n$ $(1 - 0,15)^n = 0,5$ $(0,85)^n = 0,5$ $n = \frac{\log 0,5}{\log 0,85} \text{ or } \log_{0,85} 0,5$ $= 4,27 \text{ years}$	<ul style="list-style-type: none"> ✓ $A = 0,5P$ ✓ substitution into correct formula ✓ use of logs ✓ answer
(4)	

QUESTION/VRAAG 7

7.1 $A = P(1 - i)^n$ $331527 = 500000(1 - i)^3$ $(1 - i)^3 = \frac{331527}{500000}$ $1 - i = \sqrt[3]{\frac{331527}{500000}}$ $i = 0,12800\dots$ $= 12,8\%$	<ul style="list-style-type: none"> ✓ substitution of A, P & n in correct formula ✓ $1 - i = \sqrt[3]{\frac{331527}{500000}}$ or ✓ $1 - i = \sqrt[3]{0,663054}$ ✓ answer
(3)	

QUESTION/VRAAG 7

7.1.1 Quarterly interest rate/Kwartaallikse rentekoers $= \frac{10\%}{4}$ $= 2,5\%$	<ul style="list-style-type: none"> ✓ answer
7.1.2 $A = P(1 + i)^n$ $= 5000 \left(1 + \frac{2,5}{100}\right)^{2 \times 4}$ $= R6092,01$	<ul style="list-style-type: none"> ✓ $n = 8$ ✓ $5000 \left(1 + \frac{2,5}{100}\right)^{2 \times 4}$ ✓ answer

QUESTION/VRAAG 8

8.1 $f'(x) = 0$ $6x^2 - 10x + 4 = 0$ $3x^2 - 5x + 2 = 0$ $(3x - 2)(x - 1) = 0$ $x = \frac{2}{3}$ or $x = 1$ $y = 2\left(\frac{2}{3}\right)^3 - 5\left(\frac{2}{3}\right)^2 + 4\left(\frac{2}{3}\right)$ $y = 2(1)^3 - 5(1)^2 + 4(1)$ $y = \frac{28}{27}$ or $y = 1$ Turning points are $\left(\frac{2}{3}; \frac{28}{27}\right)$ and $(1; 1)$	<ul style="list-style-type: none"> ✓ derivative ✓ derivative = 0 ✓ factors ✓ x-values ✓ y-values
	(5)

8.2	$2x^3 - 5x^2 + 4x = 0$ $x(2x^2 - 5x + 4) = 0$ $x = 0 \quad \text{or} \quad x = \frac{5 \pm \sqrt{25 - 4(2)(4)}}{4}$ $= \frac{5 \pm \sqrt{-7}}{4}$ <p>No real roots / Geen reële wortels</p> <p>OR / OF</p> $2x^3 - 5x^2 + 4x = 0$ $x(2x^2 - 5x + 4) = 0$ $x = 0 \quad \text{or} \quad b^2 - 4ac = 25 - 4(2)(4)$ $= -7 < 0$ <p>No real roots / Geen reële wortels</p>	$\checkmark x(2x^2 - 5x + 4) = 0$ $\checkmark x = 0$ $\checkmark \frac{5 \pm \sqrt{-7}}{4}$ <p>.</p> <p>(3)</p>
8.3	$f(x) = 2x^3 - 5x^2 + 4x$ $x(2x^2 - 5x + 4) = 0$ <p>The graph shows the cubic function $f(x) = 2x^3 - 5x^2 + 4x$. It has a local maximum at $(\frac{2}{3}, \frac{28}{27})$ and a local minimum at $(1, 1)$. The curve passes through the origin $(0, 0)$.</p>	$\checkmark (0 ; 0)$ \checkmark turning points \checkmark shape <p>.</p> <p>(3)</p>

8.4 $f(x) = 2x^3 - 5x^2 + 4x$ $f'(x) = 6x^2 - 10x + 4$ $f''(x) = 12x - 10$ $f''(x) > 0$ $12x - 10 > 0$ $x > \frac{5}{6}$	$\checkmark 12x - 10$ $\checkmark f''(x) > 0$ \checkmark answer (3)
OR Point of inflection: $x = -\frac{b}{3a}$ $x = -\frac{(-5)}{3(2)}$ $x = \frac{5}{6}$ The function is concave up for $x > \frac{5}{6}$ since $a > 0$	$\checkmark x = -\frac{(-5)}{3(2)}$ $\checkmark x = \frac{5}{6}$ $\checkmark f''(x) > 0$ (3)
OR Point of inflection: $x = \frac{\frac{2}{3} + 1}{2}$ $x = \frac{5}{6}$ The function is concave up for $x > \frac{5}{6}$ since $a > 0$	$\checkmark x = \frac{\frac{2}{3} + 1}{2}$ $\checkmark x = \frac{5}{6}$ $\checkmark f''(x) > 0$ (3)

[14]

QUESTION/VRAAG 8

8.1	$f(x+h) = 2(x+h)^2 + 4$ $= 2x^2 + 4xh + 2h^2 + 4$ $f(x+h) - f(x) = 2x^2 + 4xh + 2h^2 + 4 - 2x^2 - 4$ $= 4xh + 2h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{4xh + 2h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(4x + 2h)}{h}$ $= \lim_{h \rightarrow 0} (4x + 2h)$ $= 4x$	✓ $2x^2 + 4xh + 2h^2 + 4$ ✓ $4xh + 2h^2$ ✓ $\lim_{h \rightarrow 0} \frac{h(4x + 2h)}{h}$ ✓ $4x$ (4)
8.2.1	$f(x) = -3x^2 + 5\sqrt{x}$ $f(x) = -3x^2 + 5x^{\frac{1}{2}}$ $f'(x) = -6x + \frac{5}{2}x^{-\frac{1}{2}}$	✓ $5x^{\frac{1}{2}}$ ✓ $-6x$ ✓ $\frac{5}{2}x^{-\frac{1}{2}}$ (3)
8.2.2	$p(x) = \left(\frac{1}{x^3} + 4x\right)^2$ $= \frac{1}{x^6} + \frac{8}{x^2} + 16x^2$ $= x^{-6} + 8x^{-2} + 16x^2$ $p'(x) = -6x^{-7} - 16x^{-3} + 32x$	✓ $\frac{1}{x^6} + \frac{8}{x^2} + 16x^2$ ✓ $x^{-6} + 8x^{-2} + 16x^2$ ✓ ✓ answer/antwoord (4)
OR/OF		
	$p(x) = (x^{-3} + 4x)^2$ by making use of the chain rule: $p'(x) = 2(x^{-3} + 4x)(-3x^{-4} + 4)$ $p'(x) = -6x^{-7} - 16x^{-3} + 32x$	✓ ✓ $2(x^{-3} + 4x)$ ✓ ✓ $(-3x^{-4} + 4)$ (4)
8.3.1	$h'(x) = 3x^2 - 14x + 14$	✓ finding/kry $h'(x)$ (1)
8.3.2	At/By B: $h'(x) = 0$ $3x^2 - 14x + 14 = 0$ $x = \frac{14 \pm \sqrt{(-14)^2 - 4(3)(14)}}{2(3)}$ = 1,45 or 3,22 n/a	✓ derivative equal to/ afgeleide gelyk aan 0 ✓ substitution into correct formula/substitusie in korrekte formule ✓ x-value of/x-waarde van 1,45 (3)

8.3.3	$\begin{aligned}x^3 - 7x^2 + 14x - 8 &= (x-1)(x^2 - 6x + 8) \\&= (x-1)(x-2)(x-4)\end{aligned}$ <p>$C(4; 0)$</p> <p>OR/OF</p> <p>$x_c > 3,22$</p> $h(4) = (4)^3 - 7(4)^2 + 14(4) - 8 = 0$ $\therefore x_c = 4$	<ul style="list-style-type: none"> ✓ $(x-1)$ ✓ $x^2 - 6x + 8$ ✓ $(x-2)(x-4)$ <p>✓ coordinates of/koördinate van C (4)</p> <ul style="list-style-type: none"> ✓ $x_c > 3,22$ ✓ substitution of/ substitusie van 4 ✓ $h(4) = 0$ ✓ x_c (4)
-------	---	--

QUESTION/VRAAG 8

8.1 $f(x+h) = 4x^2$ $f(x+h) - f(x) = 4(x+h)^2 - 4x^2$ $= 4(x^2 + 2xh + h^2) - 4x^2$ $= 4x^2 + 8xh + 4h^2 - 4x^2$ $= 8xh + 4h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \left[\frac{8xh + 4h^2}{h} \right]$ $= \lim_{h \rightarrow 0} \left[\frac{h(8x + 4h)}{h} \right]$ $= 8x$	$\checkmark 4(x+h)^2$ $\checkmark 8xh + 4h^2$ $\checkmark \frac{f(x+h) - f(x)}{h}$ $\checkmark \frac{h(8x + 4h)}{h}$ $\checkmark 8x$
OR/OF $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \left[\frac{4(x+h)^2 - 4x^2}{h} \right]$ $= \lim_{h \rightarrow 0} \left[\frac{4x^2 + 8xh + 4h^2 - 4x^2}{h} \right]$ $= \lim_{h \rightarrow 0} \left[\frac{8xh + 4h^2}{h} \right]$ $= \lim_{h \rightarrow 0} \left[\frac{h(8x + 4h)}{h} \right]$ $= 8x$	OR/OF $\checkmark \frac{f(x+h) - f(x)}{h}$ $\checkmark 4(x+h)^2$ $\checkmark 8xh + 4h^2$ $\checkmark \frac{h(8x + 4h)}{h}$ $\checkmark 8x$
8.2.1 $D_x \left[\frac{x^2 - 2x - 3}{x - 1} \right]$ $= D_x \left[\frac{(x-3)(x+1)}{x+1} \right]$ $= D_x(x-3)$ $= 1$	$\checkmark \frac{(x-3)(x+1)}{x+1}$ $\checkmark (x-3)$ $\checkmark 1$
8.2.2 $f(x) = \sqrt{x} = x^{\frac{1}{2}}$ $f'(x) = \frac{1}{2}x^{-\frac{1}{2}}$ $f''(x) = -\frac{1}{4}x^{-\frac{3}{2}}$	$\checkmark x^{\frac{1}{2}}$ $\checkmark \frac{1}{2}x^{-\frac{1}{2}}$ $\checkmark -\frac{1}{4}x^{-\frac{3}{2}}$

(3)
[11]

QUESTION/VRAAG 9

9.1	$\begin{aligned} f(x) &= (x+2)(x-1)(x-4) \\ &= (x^2 + x - 2)(x - 4) \\ &= x^3 + x^2 - 2x - 4x^2 - 4x + 8 \\ &= x^3 - 3x^2 - 6x + 8 \\ b &= -3 ; \quad c = -6 ; \quad d = 8 \end{aligned}$	$\checkmark \checkmark \quad f(x) = (x+2)(x-1)(x-4)$ $\checkmark \text{ expansion}$ $\checkmark \quad x^3 - 3x^2 - 6x + 8$ (4)
9.2	$\begin{aligned} f(x) &= x^3 - 3x^2 - 6x + 8 \\ f'(x) &= 0 \\ 3x^2 - 6x - 6 &= 0 \\ x^2 - 2x - 2 &= 0 \\ x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ &= \frac{2 \pm \sqrt{(2)^2 - 4(1)(-2)}}{2(1)} \\ &= \frac{2 \pm \sqrt{12}}{2} \\ x &= -0,73 \end{aligned}$	$\checkmark \quad f'(x) = 0$ $\checkmark \quad 3x^2 - 6x - 6$ $\checkmark \text{ substitution into correct formula}$ $\checkmark \quad x = -0,73$ (4)
9.3	$\begin{aligned} f(x) &= x^3 - 3x^2 - 6x + 8 \\ f(-1) &= (-1)^3 - 3(-1)^2 - 6(-1) + 8 \quad \text{or} \quad f(-1) = (1)(-2)(-5) \\ &= 10 \quad \quad \quad = 10 \\ f'(-1) &= 3(-1)^2 - 6(-1) - 6 \\ &= 3 \\ y - 10 &= 3(x + 1) \\ y &= 3x + 13 \end{aligned}$	$\checkmark \quad f(-1) = 10$ $\checkmark \quad f'(-1) = 3$ $\checkmark \text{ substitution}$ $\checkmark \quad y = 3x + 13$ (4)
9.4	$f''(x) = 6x - 6$ 	$\checkmark \quad f''(x) = 6x - 6$ $\checkmark \text{x-intercept}$ $\checkmark \text{y-intercept}$ (3)

9.5

 f concave upwards

$$f''(x) > 0$$

$$6x - 6 > 0$$

$$x > 1$$

NOTE:

Answer only 2 / 2

$$\checkmark f''(x) > 0$$

$$\checkmark x > 1$$

(2)

[17]

QUESTION/VRAAG 8

8.1	C(0;12)	✓ C(0;12) (1)
8.2	$-x^3 + 13x + 12 = 0$ $x^3 - 13x - 12 = 0$ $(x+1)(x^2 - x - 12) = 0$ $(x+1)(x-4)(x+3) = 0$ A(-3;0) B(4;0)	✓ $f(x) = 0$ ✓ $(x+1)$ ✓ $(x^2 - x - 12)$ ✓ $x = -3 \text{ or } 4$ ✓ clearly indicating A and B (5)
8.3	$f'(x) = -3x^2 + 13$ $f''(x) = -6x$ $-6x = 0$ $x = 0$ For $f(x)$, point of inflection will be at (0 ; 12). Vir $f(x)$, sal buigpunt wees by (0 ; 12). For $g(x)$, point of inflection will be at (0 ; -12). Vir $g(x)$, sal buigpunt wees by (0 ; -12).	✓ $f'(x) = -3x^2 + 13$ ✓ $f''(x) = -6x$ ✓ equating to zero ✓ $(0; -12)$ (4)
	OR/OF	OR/OF
	$g(x) = x^3 - 13x - 12$ $g'(x) = 3x^2 - 13$ $g''(x) = 6x$ $6x = 0$ $x = 0$ $(0; -12)$	✓ $g'(x) = 3x^2 - 13$ ✓ $g''(x) = 6x$ ✓ equating to zero ✓ $(0; -12)$ (4)
	OR/OF	OR/OF
	$f'(x) = -3x^2 + 13$ TP's where $-3x^2 + 13 = 0$ $x^2 = \frac{13}{3}$ $x = \pm\sqrt{\frac{13}{3}}$ $= \pm 2,08$ x-value of point of inflection: $\frac{-2,08 + 2,08}{2} = 0$ For $f(x)$, point of inflection will be at (0 ; 12). Vir $f(x)$, sal buigpunt wees by (0 ; 12). For $g(x)$, point of inflection will be at (0 ; -12). Vir $g(x)$, sal buigpunt wees by (0 ; -12).	✓ $f'(x) = -3x^2 + 13$ ✓ $-3x^2 + 13 = 0$ ✓ x-values of TPs ✓ $(0; -12)$ (4)

8.4

$$\begin{aligned}f'(x) &= -3x^2 + 13 \\-3x^2 + 13 &= -14 \\-3x^2 &= -27 \\x^2 &= 9 \\x = 3 \text{ or } x &= -3\end{aligned}$$

- ✓ equating derivative to -14
- ✓ simplification

✓✓ answers

(4)
[14]

QUESTION/VRAAG 9

9.1	(0 ; 1)	<input checked="" type="checkbox"/> answer (1)
9.2	$f(x) = x^3 - x^2 - x + 1$ $f(x) = x^2(x - 1) - (x - 1)$ $f(x) = (x - 1)(x^2 - 1)$ $f(x) = (x - 1)(x - 1)(x + 1)$ $f(x) = 0$ $(x - 1)(x - 1)(x + 1) = 0$ <p>x-intercepts: (-1; 0); (1; 0)</p>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> $\checkmark(-1; 0)$ $\checkmark(1; 0)$ (5)
	<p>OR</p> $f(x) = x^3 - x^2 - x + 1$ $f(x) = (x - 1)(x^2 - 1)$ $f(x) = (x - 1)(x - 1)(x + 1)$ $f(x) = 0$ $(x - 1)(x - 1)(x + 1) = 0$ <p>x-intercepts: (-1; 0); (1; 0)</p>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> $\checkmark(-1; 0)$ $\checkmark(1; 0)$ (5)

	$f(x) = x^3 - x^2 - x + 1$ $f(x) = (x+1)(x^2 - 2x + 1)$ $f(x) = (x+1)(x-1)(x-1)$ $f(x) = 0$ $(x-1)(x-1)(x+1) = 0$ <p>x-intercepts: $(-1; 0); (1; 0)$</p>	$\checkmark (x+1)$ $\checkmark (x^2 - 2x + 1)$ $\checkmark (x-1)(x-1)(x+1)$ $\checkmark (-1; 0)$ $\checkmark (1; 0)$	(5)
9.3	$f(x) = x^3 - x^2 - x + 1$ $f'(x) = 3x^2 - 2x - 1$ $f'(x) = 0$ $(3x+1)(x-1) = 0$ $x = -\frac{1}{3} \text{ or } x = 1$ $y = \frac{32}{27} \quad y = 0$ $\left(-\frac{1}{3}; \frac{32}{27}\right) (1; 0)$	$\checkmark f'(x) = 3x^2 - 2x - 1$ $\checkmark f'(x) = 0$ \checkmark factorisation $\checkmark x$ value $\checkmark x$ value $\checkmark y = \frac{32}{27}$	(6)
9.4		\checkmark y - and x -intercepts \checkmark shape \checkmark turning points	(3)
9.5	$f'(x) < 0$ $-\frac{1}{3} < x < 1$ <p>OR/OF</p> $\left(-\frac{1}{3}; 1\right)$	$\checkmark x > -\frac{1}{3}$ $\checkmark x < 1$	(2)
		$\checkmark \left(-\frac{1}{3}\right)$ $\checkmark 1)$	(2) [17]

QUESTION/VRAAG 8

8.1	$\begin{aligned} f(x+h) &= -(x+h)^2 + 4 = -(x^2 + 2xh + h^2) + 4 \\ &= -x^2 - 2xh - h^2 + 4 \\ f(x+h) - f(x) &= -2xh - h^2 \end{aligned}$ $\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{-2xh - h^2}{h} \\ &= \lim_{h \rightarrow 0} \frac{h(-2x - h)}{h} \\ &= \lim_{h \rightarrow 0} (-2x - h) \\ &= -2x \end{aligned}$	✓ finding $f(x+h)$ ✓ $-2xh - h^2$ ✓ formula ✓ factorisation ✓ answer (5)
OR/OF		
	$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{-(x+h)^2 + 4 - (-x^2 + 4)}{h} \\ &= \lim_{h \rightarrow 0} \frac{-x^2 - 2xh - h^2 + 4 + x^2 - 4}{h} \\ &= \lim_{h \rightarrow 0} \frac{-2xh - h^2}{h} \\ &= \lim_{h \rightarrow 0} \frac{h(-2x - h)}{h} \\ &= \lim_{h \rightarrow 0} (-2x - h) \\ &= -2x \end{aligned}$	✓ formula ✓ finding $f(x+h)$ ✓ $-2xh - h^2$ ✓ factorisation ✓ answer (5)
8.2.1	$y = 3x^2 + 10x$ $\frac{dy}{dx} = 6x + 10$	✓ 6x ✓ 10 (2)
8.2.2	$\begin{aligned} f(x) &= \left(x - \frac{3}{x}\right)^2 \\ &= x^2 - 6 + \frac{9}{x^2} \\ &= x^2 - 6 + 9x^{-2} \\ f'(x) &= 2x - 18x^{-3} \end{aligned}$	✓ $x^2 - 6 + \frac{9}{x^2}$ ✓ $9x^{-2}$ ✓ $2x - 18x^{-3}$ (3)

8.3.1	$f(2) = 2(2)^3 - 23(2)^2 + 80(2) - 84$ = 0 $\therefore (x - 2)$ is a factor	✓ substitution of 2 into f ✓ value of 0 (2)
8.3.2	$f(x) = 2x^3 - 23x^2 + 80x - 84$ = $(x - 2)(2x^2 - 19x + 42)$ = $(x - 2)(2x - 7)(x - 6)$	✓ $2x^2 - 19x + 42$ ✓ $(x - 2)(2x - 7)(x - 6)$ (2)
8.3.3	$f'(x) = 6x^2 - 46x + 80$ $6x^2 - 46x + 80 = 0$ $3x^2 - 23x + 40 = 0$ $(3x - 8)(x - 5) = 0$ $x = \frac{8}{3}$ or $x = 5$	✓ $f'(x) = 6x^2 - 46x + 80$ ✓ $f'(x) = 0$ ✓ factors ✓ x -values (4)
8.3.4		✓ x -intercepts ✓ y -intercept ✓ shape (3)

QUESTION/VRAAG 10

10.1.1	160	✓ answer (1)
10.1.2	$P(M) = \frac{60}{160}$ $= \frac{3}{8}$ $= 0,375$	✓ 60 ✓ answer (2)
10.1.3	$P(\text{Male}) \times P(\text{Coffee}) = P(\text{Male and Coffee})$ $P(\text{Manlik}) \times P(\text{Koffie}) = P(\text{Manlik en Koffie})$ $\frac{3}{8} \times \frac{80}{160} = \frac{b}{160}$ $\frac{3}{16} = \frac{b}{160}$ $16b = 480$ $b = 30$	✓ formula ✓ $\frac{80}{160}$ ✓ $\frac{b}{160}$ ✓ answer (4)

QUESTION/VRAAG 10

10.1.1	$P(S \text{ and } T) = P(S) \times P(T)$ $\frac{1}{6} = \left(\frac{1}{4}\right) \times P(T)$ $P(T) = \frac{2}{3}$	$\checkmark P(S \text{ and } T) = P(S) \times P(T)$ $\checkmark P(T) = \frac{2}{3}$ (2)
10.1.2	$P(S \text{ or } T) = P(S) + P(T) - P(S \text{ and } T)$ $= \left(\frac{1}{4}\right) + \left(\frac{2}{3}\right) - \frac{1}{6}$ $= \frac{3}{4}$	$\checkmark \left(\frac{1}{4}\right) + \left(\frac{2}{3}\right) - \frac{1}{6}$ $\checkmark \frac{3}{4}$ (2)
10.2.1	$5!$ $= 120$	$\checkmark 5$ $\checkmark 5! \text{ or } 120$ (2)
10.2.2	5^5 $= 3125$	$\checkmark 5^5 \text{ or } 3125$ (1)
10.3	$n(E) = 5! \times 2! \times 2!$ $n(S) = 7!$ $P(E) = \frac{5! \times 2! \times 2!}{7!}$ $= \frac{2}{21}$	$\checkmark 5!$ $\checkmark 2! \times 2!$ $\checkmark \frac{5! \times 2! \times 2!}{7!}$ $\checkmark \frac{2}{21}$ (4)
		[11]

QUESTION/VRAAG 10

10.1.1	$d = 5$ $e = 4$ $f = 7$ $g = 5$	$\checkmark d = 5$ $\checkmark e = 4$ $\checkmark f = 7$ $\checkmark g = 5$ (4)
10.1.2a	$P(A \text{ and/en } B \text{ and/en } C) = \frac{4}{54} = \frac{2}{27}$	$\checkmark \frac{4}{54} = \frac{2}{27}$ (1)
10.1.2b	$P(A \text{ or/of } B \text{ or/of } C) = \frac{48}{54} = \frac{8}{9}$	$\checkmark \frac{48}{54} = \frac{8}{9}$ (1)
10.1.2c	$P(\text{only/slegs } C) = \frac{7}{54}$	$\checkmark \frac{7}{54}$ (1)
10.1.2d	$P(\text{that a country uses exactly two methods/dat 'n land presies twee metodes gebruik}) = \frac{5+4+8}{54} = \frac{17}{54}$	$\checkmark \frac{17}{54}$ (1)
10.2.1	$P(\text{selects } Midnight \text{ as drama/kies } Midnight \text{ as drama}) = \frac{1}{5}$	$\checkmark \checkmark \text{ answer/antwoord}$ (2)
10.2.2	Number of different selections of drama, romance and comedy/ <i>Aantal verskillende keuses van drama, liefdesverhale en komedie</i> = $5 \times 4 \times 3 = 60$	$\checkmark \text{ product/produk}$ $\checkmark \text{ answer/antwoord}$ (2)
10.2.3	$P(\text{select } Last Hero \text{ and Laughing Dragon/kies } Last Hero \text{ en Laughing Dragon}) = \frac{1}{5} \times \frac{1}{3} = \frac{1}{15}$ OR/OF $P(\text{select } Last Hero \text{ and Laughing Dragon/kies } Last Hero \text{ en Laughing Dragon}) = \frac{1 \times 4 \times 1}{60} = \frac{1}{15}$	$\checkmark \text{ product/produk}$ $\checkmark \text{ answer/antwoord}$ (2) $\checkmark \text{ product/produk}$ $\checkmark \text{ answer/antwoord}$ (2) [14]
	TOTAL/TOTAAL:	150

QUESTION/VRAAG 11

11.1	$8 \times 7 \times 6 \times 5 \times 4 \quad \text{or} \quad \frac{8!}{3!}$ $= 6720$	$\checkmark 8 \times 7 \times 6 \times 5 \times 4 / \frac{8!}{3!}$ $\checkmark 6720$ (2)
11.2	$\begin{aligned} P(A \text{ and } B) &= P(A) \times P(B) \\ &= 0,4 \times 0,35 \\ &= 0,14 \\ P(A \text{ or } B) &= P(A) + P(B) - P(A \text{ and } B) \\ &= 0,4 + 0,35 - 0,14 \\ &= 0,61 \end{aligned}$	$\checkmark 0,4 \times 0,35$ $\checkmark 0,14$ $\checkmark \text{substitution}$ $\checkmark \text{answer}$ (4)
	<pre> graph LR Start(()) -- 0,2 --> SchoolA[School A] Start -- 0,3 --> SchoolB[School B] Start -- 0,5 --> SchoolC[School C] SchoolA -- 0,35 --> PassA[pass] SchoolA -- 0,65 --> FailA[fail] SchoolB -- 0,65 --> PassB[pass] SchoolB -- 0,35 --> FailB[fail] SchoolC -- 0,9 --> PassC[pass] SchoolC -- 0,1 --> FailC[fail] </pre>	

11.2.1	$6! = 720$	✓ 6! or 720 (2)
11.2.2	Number of arrangements $= 3! \times 3! \times 2$ $= 72$	✓ $3! \times 3!$ ✓ $\times 2$ ✓ answer (3)
11.2.3	$P(\text{hearts next to each other}) = \frac{3! \times 4!}{6!}$ $= \frac{144}{720}$ $= \frac{1}{5}$ or 0,2 or 20% OR/OF $P(\text{hearts next to each other}) = \frac{4 \times 3! \times 3!}{6!}$ $= \frac{144}{720}$ $= \frac{1}{5}$ or 0,2 or 20%	✓ ✓ $3! \times 4!$ ✓ $\frac{1}{5}$ or 0,2 or 20% OR/OF ✓ ✓ ✓ $\frac{1}{5}$ or 0,2 or 20%

TOTAL/TOTAAL: 150

(3)
[15]