



Education

KwaZulu-Natal Department of Education
REPUBLIC OF SOUTH AFRICA

**PHYSICAL SCIENCES
PRACTICAL EXAMINATION
MARKING GUIDELINE
AUGUST 2019**

UMLAZI DISTRICT

GRADE 12

TIME: 2 hours

MARKS: 100

This question paper consists of 5 pages.

QUESTION ONE

- 1.1 C
 1.2 C
 1.3 C
 1.4 D
 1.5 B
 1.6 B
 1.7 A
 1.8 A

[8 x 2 = 16]

QUESTION TWO

- 2.1 To generate a momentum/ exert equal but opposite forces on the trolleys ✓
 2.2 0/zero ✓
 2.3 mass ✓
 2.4 $A = 0,918\sqrt{\quad}$ $B = 0,011\sqrt{\quad}$
 2.5 The total linear momentum of an isolated system remains constant. ✓✓ [9]

QUESTION THREE

3.1 Object upon which the only force acting is the force of gravity. ✓✓

3.2 CRITERIA:

- Appropriate scale ✓
- Axes correctly labelled, with time on y-axis ✓
- Title indicated ✓
- 2 points correctly plotted ✓
- All points correctly plotted ✓
- Line of best fit ✓ (6)

3.3 gradient = $\Delta v / \Delta t$

$$= 2,9/0,3 \sqrt{\quad} = 9,67 \text{ m} \cdot \text{s}^{-2} \sqrt{\quad} \text{ (range: 9.5-9.9)}$$

Acceleration due to gravity ✓

$$3.4 \text{ displacement} = (6,1 \times 0,63)0,5\sqrt{\quad} = 1,922 \text{ m} \sqrt{\quad}$$

3.5 Remains the same ✓. **(NEGATIVE MARKING)**

Acceleration due to gravity is constant ✓

[16]

QUESTION FOUR

4.1 Speed up the reaction rate/ act as catalyst✓

4.2 propan-1-ol ✓✓ (If propanol, then ½)

4.3 Excess reactants (acid) will be neutralized by the carbonate✓. The insoluble ester floats on the water and can be detected. ✓

4.4 functional group correct ✓ whole structure correct ✓

4.5 esterification/ condensation✓ [8]

QUESTION FIVE

5.1 Sulphur formed✓

5.2 Change in the amount/ concentration of reactants / products per unit time. ✓✓

5.3 Change the concentration of the thiosulphate solution✓✓

5.4 Concentration✓

5.5 Increase in concentration increases reaction rate✓✓

5.6 Surface area was increased✓

5.7.1 YES✓. Only one variable was changed✓ (**NEGATIVE MARKING**)

5.7.2 Temperature✓

5.8 Catalyst was added✓✓

5.9 no of moles Mg reacted = $2 \text{ g} / 24 \text{ g/mol} = 0,0833 \text{ mol}$ ✓

No. of moles of HCl that reacted = $2 (0,0833) = 0,167 \text{ mol}$ ✓

Rate of reaction = $0,167 / 10 \text{ } \checkmark \checkmark = 0,0167 \text{ mol/s } \checkmark (5)$ [19]

QUESTION SIX

6.1 A: burette✓

B: retort stand✓

C: conical/ Erlenmeyer flask✓

6.2 Colour change can be observed easily/accurately✓

6.3 NaOH✓

6.4 The concentration of the solution that it is to contain remains unchanged/
not diluted. ✓✓

6.5 Average volume = $21,995 \text{ cm}^3$ ✓✓

6.6 POSITIVE MARKING FROM 6.5

$$C_A V_A / C_B V_B = \frac{1}{2}$$

$$0,095 \times 25 \times 2 / 21.995 = C_B = 0,216 \text{ mol.dm}^3 \quad (4) \quad [13]$$

QUESTION SEVEN

7.1 Resistance within the battery that causes a drop in potential difference of the battery when current flows.

7.2 Lost volts increases. From $\text{Emf} = V_{\text{ext}} + \text{Lost volts}$, for a constant emf, V_{ext} must decrease.

7.3 A. Steeper gradient **(NEGATIVE MARKING)**

7.4 Lost volts = 1,5 V

7.5 gradient = $(2-1) / (3-4,5) = 1/1,5$

$$r = 1,5 \, \Omega \quad [12]$$

QUESTION EIGHT

8.1 L_1

8.2 Less than. **(NEGATIVE MARKING)** Resistance of parallel branch less than resistance of L_1 . Same current passes through the entire parallel branch. From $V = IR$, V_3 will be lower.

8.3 Less than. (L_5 might not light up). **(NEGATIVE MARKING)** The wire acts as a short circuit. Current bypasses L_5 . [7]

TOTAL 100

NAME OF LEARNER: _____

