

STANMORE SECONDARY SCHOOL



MATHEMATICS

GRADE 9

NOVEMBER 2019

MARKS: 120

TIME: 2 hours

Examiner: MRS. J. GENGAH

Moderator: MR. S. NAIDOO

Instruction to Candidates

Read these instructions carefully before answering the questions.

1. Answer **ALL** questions. This question paper consists of 10 questions AND 11 pages.
 2. Diagrams have not been drawn to scale.
 3. Clearly show all calculations, diagrams, graphs, etc. you have used in determining your answer.
 4. It is in your own interest to write legibly and present your work neatly.
 5. Approved scientific calculators (non-programmable) may be used.
-

Name: _____

Grade: _____

Question One – Multiply and Simplify each of the following expressions

1.1. $(2x - 7)(2x + 7)$

 _____(3)

1.2. $(x - 9)(x + 8)$

 _____(3)

1.3. $(a + 5)^2 - (a - 4)(a - 3)$

 _____(4)

[10]

Question Two - Factorise fully:

2.1. $6x^2y - 3xy + 9xy^2$

 _____(2)

2.2. $x^2 - 16x + 64$

 _____(2)

2.3. $2x^2 - 162$

 _____(3)

2.4. $(2x + 2y) - (dx + dy)$

 _____(3)

[10]

Question Three – Simplify fully

3.1 $\frac{5x+10}{5x}$

 _____(3)

3.2 $\frac{3a^2b^3-6ab^2c^2+4a^2b^2c^2}{-3abc}$

 _____(4)
 [7]

Question Four - Solve for x :

4.1. $3(x + 2) - 2(x - 5) - (x - 2) = -2(x + 3) + 12$

(5)

4.2. $x^2 + 6x = 0$

4.3 $2^x = 64$

_(3)

(2)

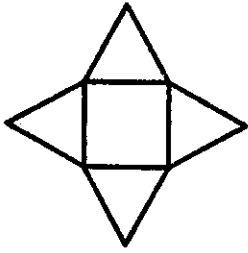
4.4. $\frac{x+3}{4} - \frac{x+2}{8} = \frac{x}{2} - 1$

(5)

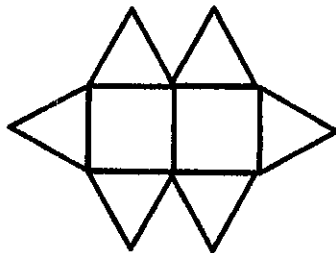
[15]

Question Five

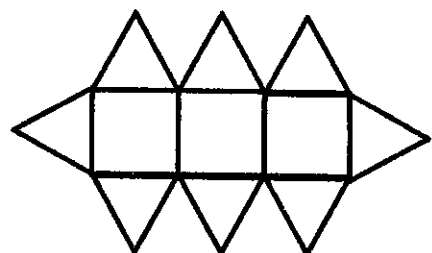
Zara is making a pattern. She is putting triangles around squares as show in the diagram below.



Pattern 1



Pattern 2



Pattern 3

5.1 Write down the number of squares and triangles that will be in Pattern 4.

Squares: _____ Triangles: _____ (2)

5.2 If Number of Squares in each pattern = x , write down the general rule to calculate the number of triangles in each pattern for the n^{th} pattern.

_____ (2)

5.3 Calculate how many Triangles will there be in the 49^{th} term.

_____ (2)
[6]

Question Six – Financial Maths

6.1. Thembi wants to invest R6000 for 3 years at 9% interest. She is not sure whether to invest using Simple Interest or Compound Interest. Which way should she invest?

Show all working. Formulae: $A = P(1 + r \times n)$ and $A = P(1 + r)^n$

_____ [7]

6.2. Wesley bought a sound system for R1600. He paid a 15 % deposit.

6.2.1. Calculate the amount of the deposit paid.

(2)

6.2.2. How much does he still owe on the sound system (balance)?

(1)

6.2.3. He takes out a hire purchase loan to repay the balance. 13% p.a. simple interest is being charged and the amount must be repaid monthly over 3 years.

6.2.3.1. Calculate the total amount he must pay in the next 3 years.

(3)

6.2.3.2. Calculate the monthly payment.

(2)

[15]

Question Seven

A survey amongst 20 learners showed that they spent the following amount of their pocket money while on an excursion:

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 47 | 31 | 42 | 33 | 52 | 75 | 56 | 86 | 72 | 40 |
| 25 | 28 | 42 | 30 | 70 | 31 | 76 | 31 | 48 | 25 |

7.1 Arrange the data in ascending order.

(1)

7.2 Determine the following:

7.2.1 The mode

_____ (1)

7.2.2 The median

_____ (2)

7.2.3 The range

_____ (2)

7.2.4 The mean

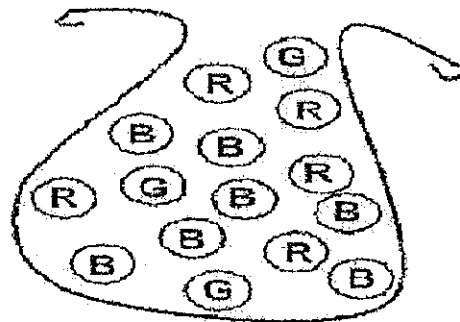
_____ (2)
[8]

7.3 The bag contains marbles of different colours.

R – Red; G – Green; B – Blue.

One marble is picked randomly.

Determine the probability that:



7.1 a red marble is picked.

_____ (2)

7.2. a green or blue marble is picked.

_____ (2)

7.3. a yellow marble is picked.

_____ (2)
[6]

Question Eight

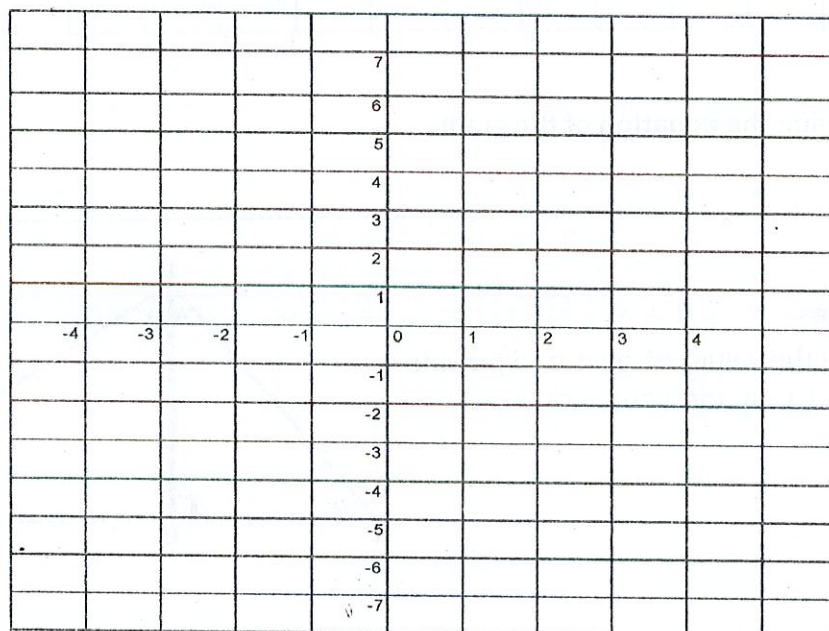
8.1. Use the table method to sketch the graphs of

$y = -2x + 1$ and $x = 2$ on the Cartesian plane below.

(7)

| | | | |
|---------------|----|---|---|
| $y = -2x + 1$ | | | |
| x | -1 | 0 | 1 |
| y | | | |

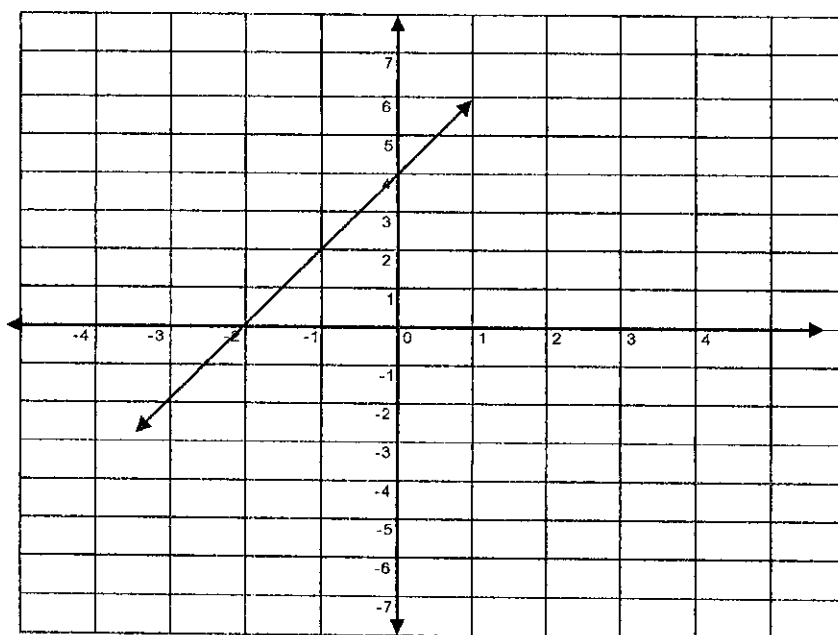
| | | | |
|---------|--|--|--|
| $x = 2$ | | | |
| x | | | |
| y | | | |



8.2. Write down the **co-ordinates** of the point of intersection of the two graphs.

(2)

8.3 Study the graph below and answer the question that follows.

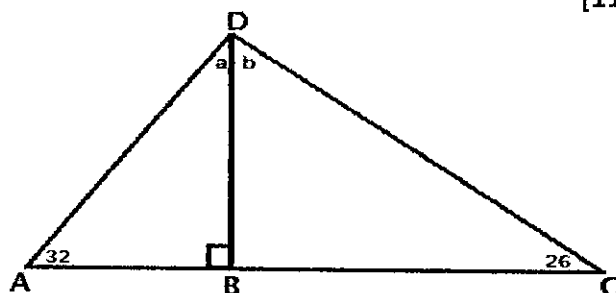


8.3.1 Determine the **equation** of the graph.

(2)
[11]

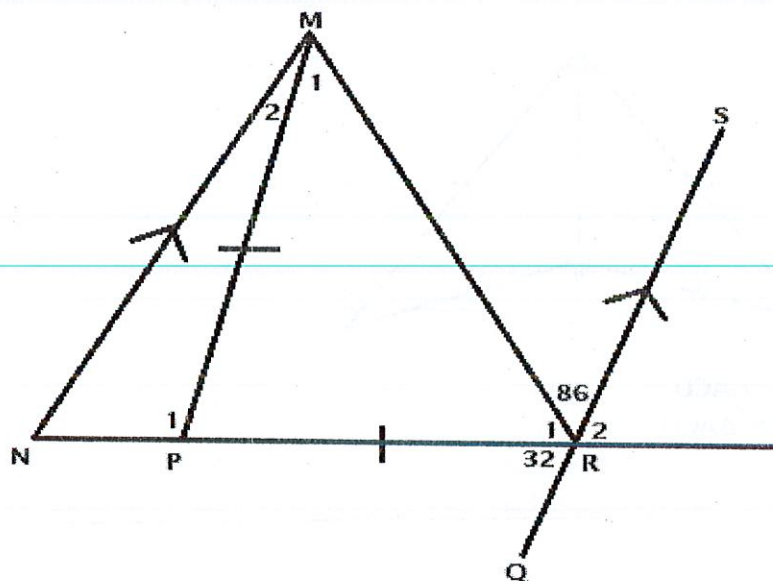
Question Nine

9.1. Calculate the values of a ; b and provide reasons to support your answers.



(6)

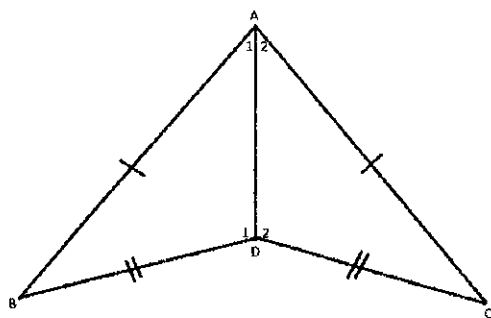
9.2 Given $MN \parallel QS$; $MP = PR$



Calculate the values of $R1$; $R2$; N ; $M1$; $M2$; $P1$, providing reasons to support your answers.

(13)

9.3 Given $AB = AC$ and $BD = DC$



R.T.P. : $\triangle ABD \equiv \triangle ACD$

Proof : In $\triangle ABD$ and $\triangle ACD$

1. _____

2. _____

3. _____

$\therefore \triangle ABD \equiv \triangle ACD$... _____ (4)

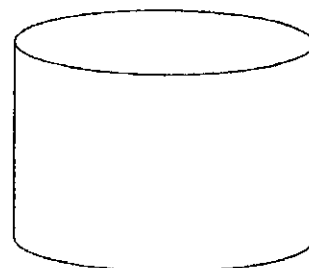
[23]

Question Ten

The water tank has a radius of 1,5 m and a volume of $24,74\text{m}^3$

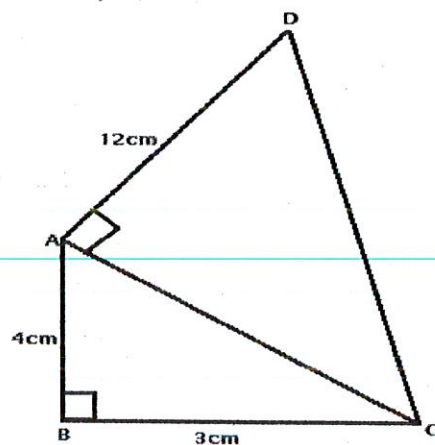
10.1. Calculate its height.

Formula : $Volume = \pi r^2 h$ where $(\pi = 3,142)$



_____ (3)

10.2 Given $AB = 4\text{cm}$, $BC = 3\text{cm}$, $AD = 12\text{cm}$



Determine without measuring the length of Line AC and Line CD

10.2.1 Line AC

(3)

10.2.2 Line CD

(3)
[9]

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Name: MEMO

Grade: 9

Grade 9 Mathematics November 2019

Question One – Multiply and Simplify each of the following expressions

$$1.1. (2x-7)(2x+7)$$

$$4x^2 - 49$$

(3)

$$1.2. (x-9)(x+8)$$

$$x^2 + 8x - 9x - 72$$

$$x^2 - 1x - 72$$

(3)

$$1.3. (a+5)^2 - (a-4)(a-3)$$

$$(a+5)(a+5) - (a-4)(a-3)$$

$$a^2 + 5a + 5a + 25 - (a^2 - 3a - 4a + 12)$$

$$a^2 + 10a + 25 - (a^2 - 7a + 12) \checkmark$$

$$a^2 + 10a + 25 - a^2 + 7a - 12 \checkmark$$

$$17a + 13$$

(4)

[10]

Question Two - Factorise fully:

$$2.1. 6x^2y - 3xy + 9xy^2$$

$$3xy(2x - 1 + 3y)$$

(2)

$$2.2. x^2 - 16x + 64$$

$$(x-8)(x-8)$$

(2)

$$2.3. 2x^2 - 162$$

$$2(x^2 - 81) \checkmark$$

$$2(x-9)(x+9)$$

(3)

$$2.4. (2x+2y) - (dx+dy)$$

$$2(x+y) - d(x+y) \checkmark$$

$$(x+y)(2-d)$$

(3)

[10]

Question Three – Simplify fully

$$3.1. \frac{5x+10}{5x}$$

$$\frac{5x}{5x} + \frac{10}{5x} \checkmark$$

$$1 + \frac{2}{x} \checkmark$$

(3)

$$3.2. \frac{3a^2b^3 - 6ab^2c^2 + 4a^2b^2c^2}{-3abc}$$

$$\frac{3a^2b^3}{-3abc} - \frac{6ab^2c^2}{-3abc} + \frac{4a^2b^2c^2}{-3abc} \checkmark$$

$$-\frac{ab^2}{c} + 2bc - \frac{4abc}{3} \checkmark$$

(4)

[7]

Question Four - Solve for x:

4.1. $3(x+2) - 2(x-5) - (x-2) = -2(x+3) + 12$

$$3x+6-2x+10-x+2 = -2x-6+12 \checkmark$$

$$18 = -2x+6$$

$$2x = 6-18 \checkmark$$

$$2x = -12 \checkmark$$

$$\frac{2x}{2} = \frac{-12}{2} \checkmark$$

$$x = -6 \checkmark$$

(5)

4.2. $x^2 + 6x = 0$

$$x(x+6) = 0 \checkmark$$

$$x=0 \text{ or } x+6=0$$

$$x=0 \text{ or } x=-6 \checkmark$$

(3)

4.3 $2^x = 64$

$$2^x = 2^6 \checkmark$$

$$x = 6 \checkmark$$

(2)

4.4. $\frac{x+3}{4} - \frac{x+2}{8} = \frac{x}{2} - 1$

$$\frac{2(x+3)}{2 \times 4} - \frac{x+2}{8} = \frac{4(x)}{4(2)} - \frac{8 \times 1}{8 \times 1} \checkmark$$

$$\frac{2x+6}{8} - \frac{x+2}{8} = \frac{4x}{8} - \frac{8}{8}$$

$$2x+6-x-2 = 4x-8 \checkmark$$

$$x+4 = 4x-8$$

$$x-4x = -8-4$$

$$-3x = -12 \checkmark$$

$$\frac{-3x}{-3} = \frac{-12}{-3} \checkmark$$

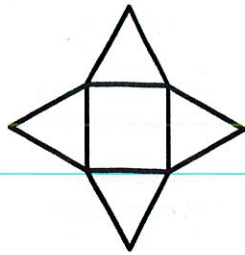
$$x = +4 \checkmark$$

(5)

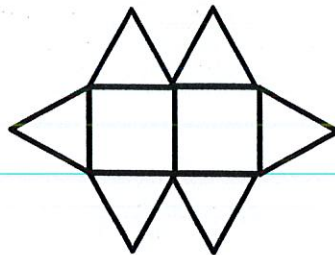
[15]

Question Five

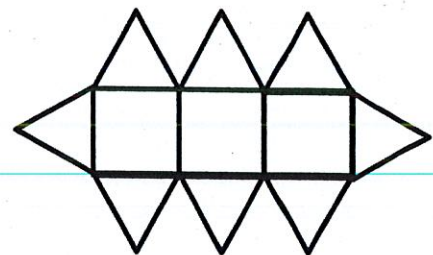
Zara is making a pattern. She is putting triangles around squares as show in the diagram below.



Pattern 1



Pattern 2



Pattern 3

5.1 Write down the number of squares and triangles that will be in Pattern 4.

Squares: 4 ✓ Triangles: 10 ✓ (2)

5.2 If Number of Squares in each pattern = x , write down the general rule to calculate the number of triangles in each pattern for the n^{th} pattern.

$n^{\text{th}} = 2x + 2$ (2)

5.3 Calculate how many Triangles will there be in the 49^{th} term.

$(49 \times 2) + 2 = 100$ (2)
[6]

Question Six – Financial Maths

6.1. Thembi wants to invest R6000 for 3 years at 9% interest. She is not sure whether to invest using Simple Interest or Compound Interest. Which way should she invest?

Show all working. Formulae: $A = P(1 + \frac{r}{100})^n$ and $A = P(1 + i)^n$

SI. $A = 6000(1 + \frac{9}{100} \times 3)$ ✓
 $= 7620$ ✓

C.I. $A = 6000(1 + \frac{9}{100})^3$ ✓
 $= 7770,17$ ✓

\therefore Invest using Compound Interest ✓
[7]

6.2. Wesley bought a sound system for R1600. He paid a 15 % deposit.

6.2.1. Calculate the amount of the deposit paid.

$$\begin{aligned} \text{Deposit} &= 1600 \times \frac{15}{100} \checkmark \\ &= 240 \checkmark \end{aligned} \quad (2)$$

6.2.2. How much does he still owe on the sound system (balance)?

$$\begin{aligned} \text{Balance} &= 1600 - 240 \\ &= 1360 \checkmark \end{aligned} \quad (1)$$

6.2.3. He takes out a hire purchase loan to repay the balance. 13% p.a. simple interest is being charged and the amount must be repaid monthly over 3 years.

6.2.3.1. Calculate the total amount he must pay in the next 3 years.

$$\begin{aligned} A &= 1360 \left(1 + \frac{13}{100} \times 3 \right) \checkmark \quad \text{OR } A = 1360 \times \frac{13}{100} \times 3 \checkmark \\ &= R1890,40 \checkmark \quad \quad \quad = 530,40 \checkmark \\ \text{Total} &= 1360 + 530,40 \\ &= R1890,40 \checkmark \end{aligned} \quad (3)$$

6.2.3.2. Calculate the monthly payment.

$$\begin{aligned} \text{Monthly Payment} &= \frac{1890,40}{36} \checkmark \\ &= R52,MM \checkmark \quad 52,51 \end{aligned} \quad (2)$$

[15]

Question Seven

A survey amongst 20 learners showed that they spent the following amount of their pocket money while on an excursion:

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 47 | 31 | 42 | 33 | 52 | 75 | 56 | 86 | 72 | 40 |
| 25 | 28 | 42 | 30 | 70 | 31 | 76 | 31 | 48 | 25 |

7.1 Arrange the data in ascending order.

25, 25, 28, 30, 31, 31, 31, 33, 40, 42, 42, 47, 48, 52, 56, 70, 72, 75, 76, 86 ✓
(1)

7.2 Determine the following:

7.2.1 The mode

31 ✓

(1)

7.2.2 The median

$$\frac{42+42}{2} = 42$$

(2)

7.2.3 The range

$$86 - 25 = 61$$

(2)

7.2.4 The mean

$$\frac{940}{20}$$

$$= 47$$

(2)

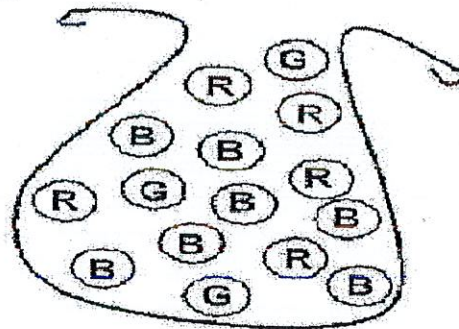
[8]

7.3 The bag contains marbles of different colours.

R – Red; G – Green; B – Blue.

One marble is picked randomly.

Determine the probability that:



7.1 a red marble is picked.

$$\frac{5}{15} = \frac{1}{3}$$

(2)

7.2. a green or blue marble is picked.

$$\frac{10}{15} = \frac{2}{3}$$

(2)

7.3. a yellow marble is picked.

$$0$$

(2)

[6]

Question Eight

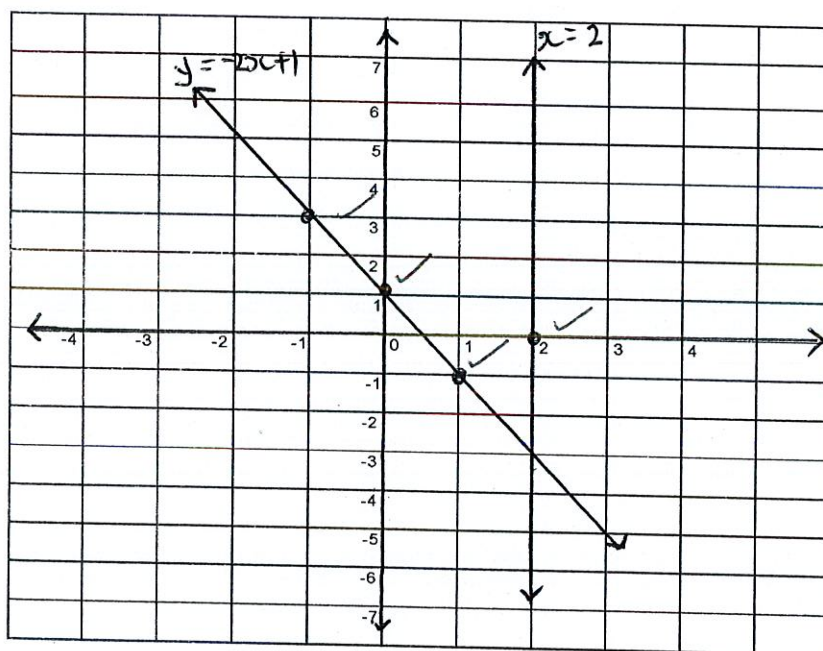
8.1. Use the table method to sketch the graphs of

$y = -2x + 1$ and $x = 2$ on the Cartesian plane below.

(7)

| | | | |
|---------------|-----|-----|------|
| $y = -2x + 1$ | | | |
| x | -1 | 0 | 1 |
| y | 3 ✓ | 1 ✓ | -1 ✓ |

| | | | |
|---------|---|---|-----|
| $x = 2$ | | | |
| x | 2 | 2 | 2 ✓ |
| y | | | |

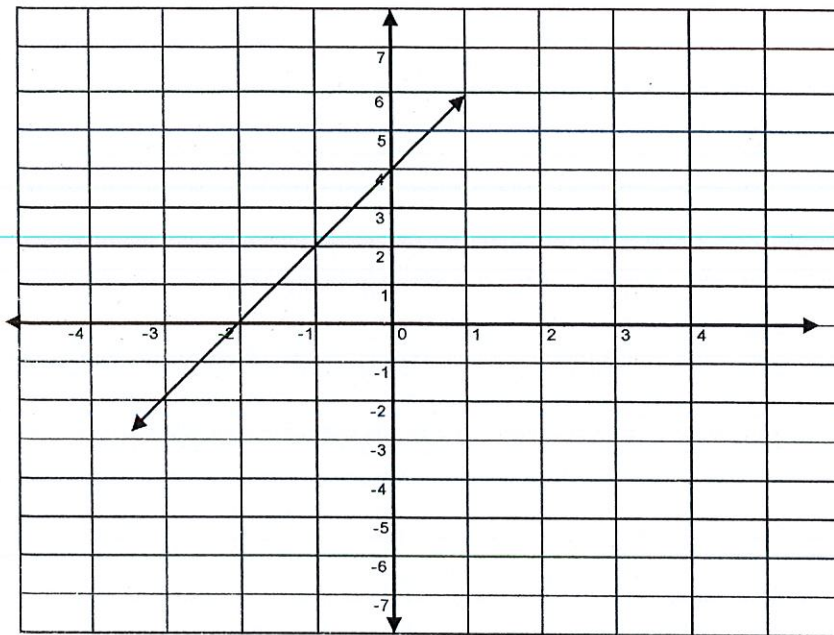


8.2. Write down the **co-ordinates** of the point of intersection of the two graphs.

$(2; -3)$

(2)

8.3 Study the graph below and answer the question that follows.



8.3.1 Determine the **equation** of the graph.

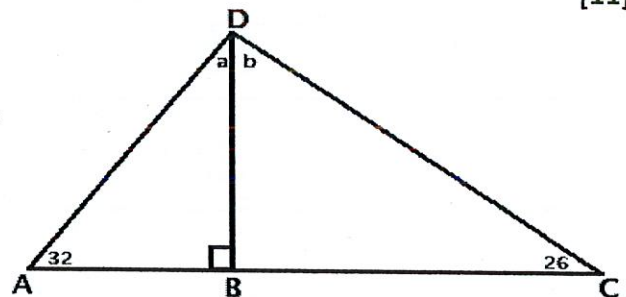
$$y = 2x + 4$$

(2)

[11]

Question Nine

9.1. Calculate the values of a ; b and provide reasons to support your answers.



$$a = 180 - (90 + 32) \checkmark$$

sum of \angle 's of \triangle

$$= 58 \checkmark$$

$$b = 90 - 26 \checkmark$$

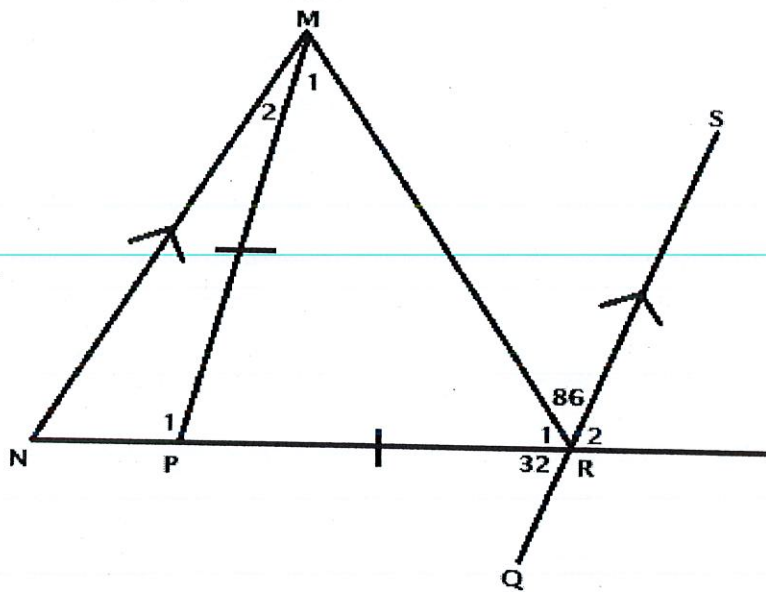
$$= 64 \checkmark$$

$$\text{ext } \angle \text{ of } \triangle \quad b = 180 - 90 - 26 = 64$$

(sum of \angle 's of \triangle)

(6)

9.2 Given $MN \parallel QS$; $MP = PR$



Calculate the values of R_1 ; R_2 ; N ; M_1 ; M_2 ; P_1 , providing reasons to support your answers.

$$\begin{aligned} R_1 &= 180 - (86 + 32) \checkmark \\ &= 62 \checkmark \end{aligned}$$

adj. supp. \angle 's

$$R_2 = 32 \checkmark$$

vert. opp. \angle 's

$$N = 32 \checkmark$$

corresp \angle 's \checkmark

$$M_1 = 62 \checkmark$$

isosceles $\triangle \checkmark$

$$M_2 = 86 - 62$$

alt. \angle 's \checkmark

$$= 24 \checkmark$$

$$\begin{aligned} P_1 &= 62 + 62 \checkmark \\ &= 124 \checkmark \end{aligned}$$

ext \angle 's of \triangle

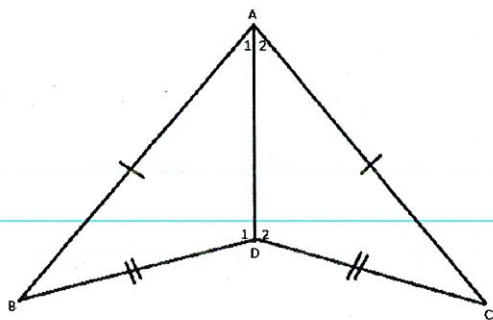
OR

$$\begin{aligned} P_1 &= 180 - (32 + 24) \\ &= 124 \end{aligned}$$

sum of \angle 's of \triangle

(13)

9.3 Given $AB = AC$ and $BD = DC$



R.T.P.: $\triangle ABD \equiv \triangle ACD$

Proof: In $\triangle ABD$ and $\triangle ACD$

1. $AB = AC$ given ✓

2. $BD = CD$ given ✓

3. AD is common ✓

$\therefore \triangle ABD \equiv \triangle ACD$... S, S, S ✓

(4)

[23]

Question Ten

The water tank has a radius of 1,5 m and a volume of $24,74\text{m}^3$
10.1. Calculate its height.

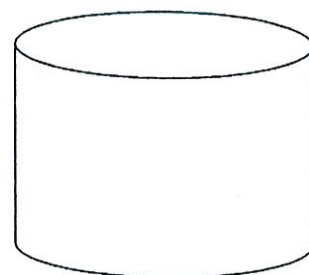
Formula: $Volume = \pi r^2 h$ where $(\pi = 3,142)$

$$h = \frac{24,74}{3,142 \times 1,5^2} \quad \checkmark$$

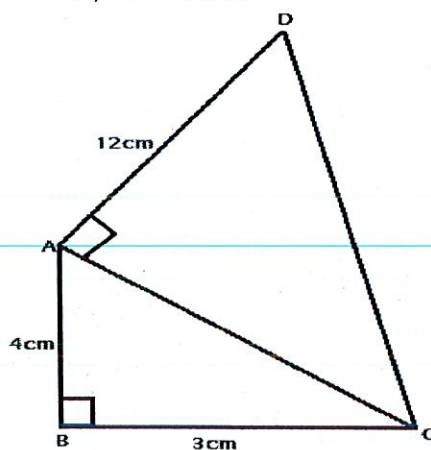
$$= 3,49 \text{ m}$$

$$\approx 3,5 \text{ m} \quad \checkmark$$

(3)



10.2 Given $AB = 4\text{cm}$, $BC = 3\text{cm}$, $AD = 12\text{cm}$



Determine without measuring the length of Line AC and Line CD

10.2.1 Line AC

$$AC^2 = 4^2 + 3^2 \checkmark$$

$$AC^2 = 16 + 9$$

$$AC^2 = 25$$

$$AC = \sqrt{25} \checkmark$$

$$= 5\text{cm} \checkmark$$

(3)

10.2.2 Line CD

$$CD^2 = 12^2 + 5^2 \checkmark$$

$$CD^2 = 144 + 25$$

$$CD^2 = 169$$

$$CD = \sqrt{169} \checkmark$$

$$= 13\text{cm} \checkmark$$

(3)

[9]

