

Education

KwaZulu-Natal Department of Education REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE



PHYSICAL SCIENCES P2 (CHEMISTRY)
PREPARATORY EXAMINATIONS
SEPTEMBER 2017

TIME:

3 hours

MARKS:

150

This question paper consists of 16 pages including 4 data sheets and 1 answer sheet.

INSTRUCTIONS AND INFORMATION

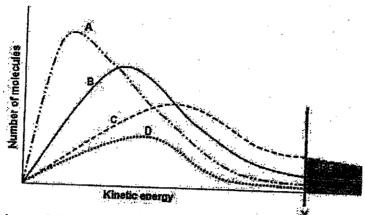
- Write your centre number and examination number in the appropriate spaces on the ANSWER BOOK.
- This question paper consists of TEN questions. Answer ALL the questions in the ANSWER BOOK.
- Start EACH question on a NEW page in the ANSWER BOOK.
- Number the answers correctly according to the numbering system used in this question paper.
- Leave ONE line between two sub questions, for example between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable calculator.
- 7. You may use appropriate mathematical instruments.
- 8. You are advised to use the attached DATA SHEETS.
- Show ALL formulae and substitutions in ALL calculations.
- Round off your final numerical answers to a minimum of TWO decimal places.
- 11. Give brief motivations, discussions et cetera where required.
- 12. Write neatly and legibly.

QUESTION 1: MULTIPLE CHOICE

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A - D) next to the question number (1.1 - 1.10) in the ANSWER BOOK, for example 1.1 D.

for ex	ample						
1.1	Which	Which one of the following organic compounds contains a carbonyl group?					
	A	Haloalkanes					
-	В	Alkanes					
	С	Alcohols	(0)				
	D	Aldehydes	(2)				
1.2	Whic ETHI	h one of the following reaction types represents the conversion of ENE to CHLOROETHANE?					
	Α	Substitution					
	В	Hydrohalogenation					
	c	Dehydrogenation					
	D	Elimination	(2)				
1.3		hich one of the following reaction types is methyl methanoate formed?					
	A	Esterification					
	В	Hydrolysis					
	С	Dehydration	(2)				
	D	hydration					
1.4	mac	cm ³ of a 0,1 mol.dm ⁻³ solution of hydrochloric acid is poured on to 5 g of gnesium powder inside a small test tube at room temperature. Which one ne following factors will increase the rate of this reaction?					
	A	Using 100 cm ³ of a 0,1 mol.dm ⁻³ solution of hydrochloric acid at room temperature.	,				
	В	Using 5g of magnesium ribbon.					
	С	Decreasing the temperature of the acid solution to 10 °C	,				
	D	Increasing the temperature of the acid solution to 80 °C	(2)				

1.5 Graph B below represents the Maxwell-Boltzmann energy distribution curve for a reaction mixture at a temperature of 300°C. Area X represents the number of molecules in the mixture that have enough kinetic energy for the reaction to take place.



The temperature of the mixture is now increased to 500 °C.

Which ONE of graphs ${\bf A}$ to ${\bf D}$ represents the distribution curve of the mixture at this higher temperature?

A A

B B

C C

D D

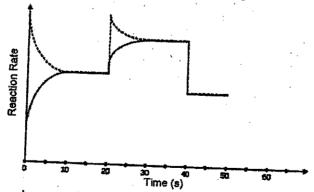
(2)

1.6 A mixture of SO₂ gas and O₂ gas was placed into a closed container at 300°C with a small amount of V₂O₅.

$$2SO_2(g) + O_2(g) = 2SO_3(g)$$

At certain times, various changes in the physical conditions applicable to the reaction or to the chemicals themselves, were made.

The graph below represents the rate of reaction against time.



Which one of the changes below explains the change in the graph at 20 s?

A Decrease in pressure.

B Increase in pressure.

C Decrease in temperature.

D Addition of a catalyst.

(2)

Consider the ionisation reaction below: 1.7

$$H_2SO_4(aq) + H_2O(l) \Rightarrow HSO_4^-(aq) + H_3O^+(aq)$$

5

A conjugate acid-base pair is:

- A H₂SO₄ ; HSO₄
- H_2SO_4 ; H_3O^+ В
- H₂SO₄ ; H₂O C
- HSO_4^- ; H_3O^+

During the electrolysis of a concentrated sodium chloride solution, water is 1.8 reduced and not sodium ions because...

- Na^{\star} is a stronger reducing agent than H_2O . Α
- Na⁺is a stronger oxidising agent than H₂O. В
- H₂O is a stronger reducing agent than Na⁺. C
- H₂O is a stronger oxidising agent than Na⁺. D

A solution of copper (II) chloride (CuCl₂) must be stored in a metal container. 1.9 Which one of the following metals should be used?

- Α Ag
- В Ζn
- C Mg
- D Fe

Which one of the following fertilizers provides the least nitrogen per mole of 1.10 fertilizer?

- Ammonium phosphate Α
- В Ammonium nitrate
- Potassium nitrate C
- Calcium nitrate D

(2)

(2)

(2)

(2)

[20]

QUESTION 2 (Start on a new page.)

The letters A to F in the table below represent eight organic compounds

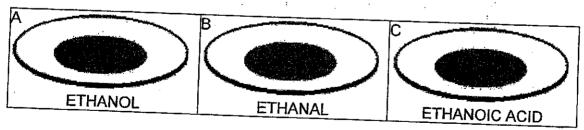
H-C-H	B CH ₃ COCH ₂ CH ₂ CH ₃
НСІННІН	C but-2-ene
H-C-C-C-C-C-H H	D CHCCH ₂ CH ₃
H-C-H	E 3-chloro-3-ethylheptane
H-C-H	F CH₃COOH

2.1	Write down the IUPAC name of compound A.	
2.2	Write down the general formula of the homologous series to which compound C belongs.	(2)
2.3	Write down the structural formula for compound E.	~ (1)
2.4	Write down the name of the functional arrangements	(3)
2.5	Write down the name of the functional group to which compound D belongs. Draw the structural isomer for compound F	(1)
2.6	Write down the name of the compound F	(2)
2.0	Write down the name of the homologous series to which compound B belongs.	(-)
	200.igo.	(1)
•		

[10]

QUESTION 3 (Start on a new page.)

Learners investigate the evaporation of ethanol, ethanol and ethanoic acid. They place 2 ml of each of the liquids in a watch glass. They then observe the change in the volume of the liquids.



Which one of the above liquids would have the largest volume after 10 mins?

Give an explanation for the answer to QUESTION 3.1.

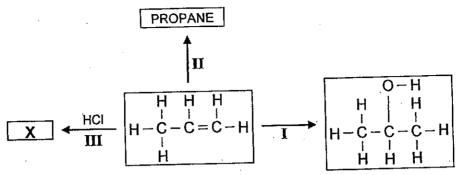
Which one of the liquids will have the highest vapour pressure after 10 mins.?

Give an explanation for the answer to QUESTION 3.3.

[8]

QUESTION 4 (Start on a new page.)

The flow diagram below represents various organic reactions. Study the reactions and answer the questions that follow.



- 4.1 State the reaction condition required for reaction I
- 4.2 Write down the formula of the catalyst used in reaction **II**. (1)
- 4.3 Propane reacts with excess oxygen. Write down a balanced equation for this reaction using molecular formulae. (3)
- 4.4 Use structural formulae a write a balanced equation for reaction III. (3)

A structural isomer of the product of reaction I is reacted with butanoic acid, to form an ester.

- 4.5 Write down the name of the catalyst used in this reaction. (1)
- 4.6 Write down the structural formula of the ester that is formed. (2)
- 4.7 Name the ester that is formed Question 4.6 (2)

[13]

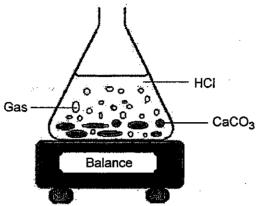
QUESTION 5 (Start on a new page.)

Ethene is used as a monomer in the preparation of a macromolecule, polyethene.

- 5.1 Define a macromolecule. (2)
- 5.2 Name the process by which polyethene is manufactured. (1)
- 5.3 Write down the structural formula for the monomer used to prepare polyethene. (2)

QUESTION 6 (Start on a new page.)

In investigating the factors that affect the rate of reaction, some learners react calcium carbonate with excess dilute hydrochloric acid, in a conical flask. The apparatus is setup as shown below.



The change in mass of the conical flask and its contents are recorded every minute. The results for this investigation are shown in the table below.

Time (s)		0	1	2	3	4	5	6	7	8	9
Mass of flask and its contents (g)		178	176,2	174,1	172,7	172,3	172,2	172,1	172,1	172,1	172,1
6.1	Write down an inves	tigati	ive au	estio	n for i	this in	vesti	gation	٦.		

(2)

6.2 State the independent variable for this investigation. (1)

The above table is re-drawn in the special answer sheet provided.

- 6.3 Complete the table by filling in the values for the mass of CO₂ **(2)**. produced.
- 6.4 Plot a graph of mass of CO₂ produced vs time elapsed. **(5)**
- 6.5 Give a reason why the mass of the flask and its contents remains constant after 6 s. (1)
- 6.6 Calculate the total volume of CO₂ (g) produced at room temperature (25 °C). Assume the molar gas volume of CO₂ (g) at this temperature is 24,46 dm³. (3)

The experiment is now repeated at a higher temperature. The volume and concentration of the HCl and the mass of CaCO3 used are the same as in the original investigation.

6.7 On the same system of axes used to draw the graph in QUESTION 6.4, draw a sketch graph of mass of CO₂ produced vs time elapsed, at the higher temperature. Label this graph as N.

6.8 Use the collision theory to explain the difference between the two graphs obtained.

(3)

(2)

[19]

QUESTION 7 (Start on a new page.)

Ten (10) grams of hydrogen gas and 355 g of chlorine gas are heated together in a sealed 500 cm³ container. Equilibrium is reached at 450 °C.

$$H_2(g) + Cl_2(g) \Rightarrow 2HCl(g)$$
; $\Delta H < 0$

The equilibrium constant for this reaction at 450 °C is 60.

7.1 Calculate the mass of chlorine gas present at equilibrium. (10)

The temperature is now increased to 550 °C while the volume is kept constant. The system reaches a NEW equilibrium.

7.2 State Le Chatelier's principle. (2)

7.3 How will the following be affected in this new equilibrium? Write down only INCREASE, DECREASE or REMAINS THE SAME.

7.3.1 The equilibrium constant. (1)

7.3.2 The volume of H₂ present. (1)

7.4 Use Le Chatelier's principle to explain the answer to QUESTION 7.3.2. (2)

[16]

QUESTION 8 (Start on a new page.)

8.1 Concentrated hydrochloric acid with a concentration of 10 mol·dm⁻³ is diluted to form 500 cm³ of a 0,25 mol·dm⁻³ solution.

8.1.1 Is the diluted hydrochloric acid a strong acid or a weak acid? (1)

8.1.2 Calculate the volume, in cm³, of the concentrated hydrochloric acid that must be used. (5)

8.1.3 Calculate the pH of the 0,25 mol·dm⁻³ solution of HCl.

Calcium carbonate forms a large percentage of sea shells. In order to determine percentage purity of the calcium carbonate in sea shells, learners react 5 g of powered sea shells with the 500 cm³ of the diluted hydrochloric acid prepared in QUESTION 8.1. The reaction that takes place is represented by the following balanced equation.

 $CaCO_3$ (s) + 2HCl (aq) \longrightarrow $CaCl_2$ (aq) + H_2O (l) + CO_2 (g)

The excess HCl is then titrated with 140 cm³ of a 0,2 mol·dm⁻³ solution of sodium hydroxide.

8.2.1 Calculate the mass of CaCO₃ present in the sample of sea shells. (8)

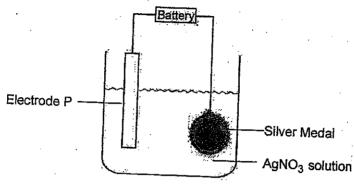
8.2.2 Calculate the percentage purity of the calcium carbonate in the in the sea shells.

(3) [**20**]

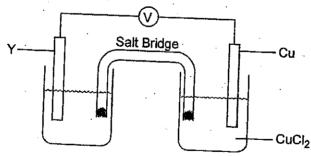
QUESTION 9 (Start on a new page.)

9.1 An 800 m athlete, was recently placed first in an international event after the original winner was disqualified. This athlete was required to return the silver medal and receive a new gold medal. When the silver medal was returned it had scratch marks.

The following apparatus was setup to coat the medal with a thin layer of silver.



- 9.1.1 Will the medal be the anode or the cathode?
 9.1.2 State the direction in which the current must flow in the external circuit. (State from silver medal to P or P to silver medal)
 9.1.3 The concentration of the electrolyte solution (AgNO₃) remains constant during the process. Briefly explain why this happens.
 9.1.4 Give the symbol for the metal that must be used as electrode P.
 (1)
- 9.2 An electrochemical cell is setup under standard conditions as shown below. Copper (Cu) is used as the cathode and an unknown metal Y as the anode of the cell. The volunder connected across the two electrodes shows an initial reading of 2,70 V.



9.2.1	State the standard conditions that are applicable to this cell.	
9.2.2	State the energy conversion that takes place in this cell.	(2)
9.2.3	State two functions of the salt bridge.	(1)
9.2.4	Use the information given to identify the analysis and	(2)
9.2.5	Use the information given to identify the metal Y. Show all calculations. Write down the oxidation half reaction.	(5)
9.2.6	Write down the cell notation (symbolic notation) of this cell.	(2)
	(symbolic notation) of this cell.	(3)

Some silver nitrate (AgNO₃(aq)) is added to the Cu half-cell.

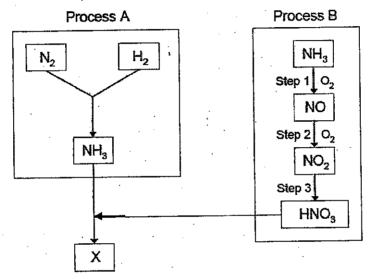
- 9.2.7 How will the reading on the voltmeter be affected? Write down INCREASE, DECREASE OR REMAIN THE SAME.
- 9.2.8 Give an explanation for your answer in QUESTION 9.2.7.

(3) [**24**]

(1)

QUESTION 10 (Start on a new page.)

10.1 The flow diagram below shows two industrial processes that result in the production of a fertilizer, X.



10.1.1	Write down the name of Process A.	(1)
	Name the method used to obtain the N_2 (g) used in Process A.	(1)
10.1.3	Write down the name of Process B.	(1)
10.1.4	Name the catalyst used in Step 1 of Process B.	(1)
	Write down the formula of the other reactant in Step 3 of Process B.	(1)
	State two reasons why it is necessary to manufacture fertilizers on an industrial scale.	(2)
10.1.7	Give the name of fertilizer X that is produced.	(1)

10.2 The following information is found on a 50 kg bag of a fertilizer that you purchase for your lawn.

22:10:18 (22)

10.2.1	What information can you obtain from these numbers?	(2)
10.2.2	Calculate the percentage composition of the nutrients in the bag.	(3)
10.2.3	The number 18 in the ratio above represents a particular element. Briefly discuss the role this element plays in the development and	•
	growth of plants.	(2)
		[15]

TOTAL: 150

DATA FOR PHYSICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12 VRAESTEL 2 (CHEMIE)

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure Standaarddruk	pe	1,013 x 10 ⁵ Pa
Molar gas volume at STP Molêre gasvolume by STD	V _m	22,4 dm ³ ·mof ⁻¹
Standard temperature Standaardtemperatuur	T ⁰	273 K
Charge on electron Lading op elektron	е	-1,6 x 10 ⁻¹⁹ C
Avogadro's constant Avogadro-konstante	N _A	6,02 x 10 ²³ mol ¹

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$
$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	pH = -log[H ₃ O ⁺]
K _w = [H ₃ O ⁺][OH ⁻] = 1 x 10 ⁻¹⁴ at/by 29	
$E^{\theta}_{\mathrm{cell}} = E^{\theta}_{\mathrm{cathode}} - E^{\theta}_{\mathrm{anode}} / E^{\theta}_{\mathrm{sel}} = E^{\theta}_{\mathrm{katode}} -$	E ⁶ _{anode}
Or/Of $\text{E}_{\text{cell}}^{\theta} = \text{E}_{\text{reduction}}^{\theta} - \text{E}_{\text{oxidation}}^{\theta} / \text{E}_{\text{sel}}^{\theta} = \text{E}_{\text{reduksion}}^{\theta}$	e Eoksidaále
or/of	
$E_{cell}^{\theta} = E_{oxidising agent}^{\theta} - E_{reducing agent}^{\theta} / E_{sel}^{\theta}$	= E ⁸ _{oksideermiddel} - E ⁸ _{redusseermiddel}

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TABLE 4A: STANDARD REDUCTION POTENTIALS TABEL 4A: STANDAARD-REDUKSIEPOTENSIALE

EL 4A: STANDAARD-REDUKSI	EPOTEN
Half-reactions/Halfreaksies	Eθ (V
$F_2(g) + 2e^- \Rightarrow 2F^-$	+ 2,87
Co³+ + e⁻ ⇒ Co²+	+ 1,81
H ₂ O ₂ + 2H ⁺ +2e ⁻ = 2H ₂ O	+1,77
$MnO_4^- + 8H^+ + 5e^- \Rightarrow Mn^{2+} + 4H_2O$	+ 1,51
$C\ell_2(g) + 2e^- = 2C\ell^-$	+ 1,36
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^- \Rightarrow 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$	+ 1,33
$O_2(g) + 4H^+ + 4e^- = 2H_2O$	+ 1,23
$MnO_2 + 4H^+ + 2e^- \implies Mn^{2+} + 2H_2O$	+ 1,23
Pt ²⁺ + 2e ⁻ 🚔 Pt	+ 1,20
$Br_2(l) + 2e^- = 2Br^-$	+ 1,07
$NO_3^- + 4H^+ + 3e^- \implies NO(g) + 2H_2O$	+ 0,96
Hg ²⁺ + 2e⁻ 🛖 Hg(ℓ)	+ 0,85
Ag⁺ + e⁻ 🛌 Ag	+ 0,80
$NO_3^- + 2H^+ + e^- \Rightarrow NO_2(g) + H_2O$	+ 0,80
Fe³+ + e⁻ 🚔 Fe²+	+ 0,77
$O_2(g) + 2H^+ + 2e^- = H_2O_2$	+ 0,68
l₂ + 2e ⁻ 2l ⁻	+ 0,54
Cu ⁺ +e ⁻ Cu	+ 0,52
SO ₂ + 4H ⁺ + 4e ⁻ = S + 2H ₂ O	+ 0,45
2H ₂ O + O ₂ + 4e ⁻ = 4OH ⁻	+ 0,40
Cu ²⁺ + 2e ⁻ Cu Cu Cu Cu Cu Cu Cu Cu Cu C	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^- = SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + e^{-} = Cu^{+}$	+ 0,16
$Sn^{4+} + 2e^{-} \Rightarrow Sn^{2+}$ $S + 2H^{+} + 2e^{-} \Rightarrow H_{2}S(\alpha)$	+ 0,15
- 107	+ 0,14
2H* + 2e⁻	0,00
Pb ²⁺ + 2e ⁻ ⇒ Pb	- 0,06 - 0,13
Sn ²⁺ + 2e⁻ ⇒ Sn	-0,14
Ni ²⁺ + 2e ⁻ Ni	- 0,27
$Co^{2+} + 2e^- \Rightarrow Co$	- 0,28
Cd ²⁺ + 2e ⁻ — Cd	- 0,40
$Cr^{3+} + e^{-} \Rightarrow Cr^{2+}$	- 0,41
Fe ²⁺ + 2e ⁻	- 0,44
Cr³+ + 3e⁻ — Cr	- 0,74
Zn ²⁺ + 2e ⁻ Zn	- 0,76
$2H_2O + 2e^- = H_2(g) + 2OH^-$ $Cr^{2+} + 2e^- = Cr$	- 0,83
	- 0,91
A 63+ 1 2 A 6	- 1,18
$\begin{array}{ccc} Ac^{2} + 3e & \rightleftharpoons & Ac \\ Mg^{2+} + 2e^{-} & \rightleftharpoons & Mg \end{array}$	– 1,66
Na⁺ + e⁻ <u> </u>	2,36 2,71
Ca ²⁺ + 2e ⁻ Ca	- 2,71 - 2,87
Sr ²⁺ + 2e⁻ ⇒ Sr	- 2,89
Ba ²⁺ + 2e⁻ 🚔 Ba	- 2,90
Cs⁺+e⁻ ⇌ Cs	- 2,92
K++e- ⇒ K	- 2,93
Li ⁺ + e⁻ → Li	- 3,05

Increasing reducing ability/Toenemende reduserende vermoë

Increasing oxidising ability/Toenemende oksiderende vermoë

TABLE 4B: STANDARD REDUCTION POTENTIALS TABEL 4B: STANDAARD-REDUKSIEPOTENSIALE

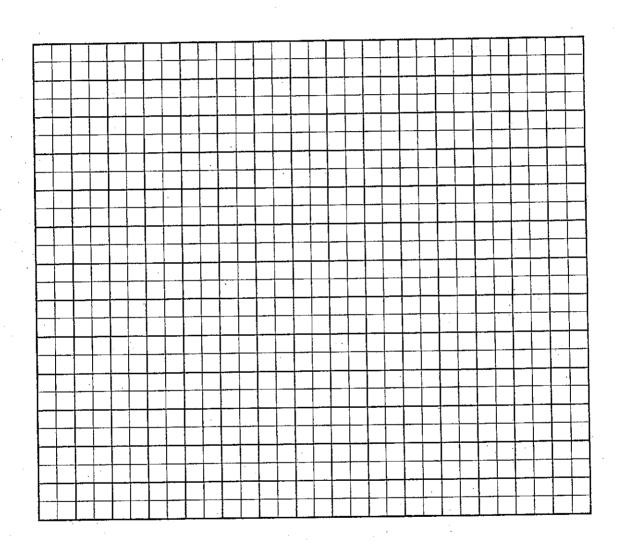
Half-reactions/Halfreaksies	Ε ^θ (V)
Li⁺+e⁻ 🛁 Li	- 3,05
K⁺+e⁻ 🛖 K	- 2,93
Cs⁺ + e⁻ 🚔 Cs	- 2,92
Ba ²⁺ + 2e⁻ → Ba	- 2,90
$Sr^{2+} + 2e^- \Rightarrow Sr$	- 2,89
Ca ²⁺ + 2e⁻ — Ca	- 2,87
Na⁺+e⁻ 🚓 Na	- 2,71
Mg ²⁺ + 2e⁻ 🚤 Mg	- 2,36
$A\ell^{3+} + 3e^{-} \Rightarrow A\ell$	- 1,66
Mn²+ + 2e⁻ 🛁 Mn	- 1,18
Cr ²⁺ + 2e ⁻ ← Cr	- 0,91
$2H_2O + 2e^- = H_2(g) + 2OH^-$	- 0,83
$Zn^{2+} + 2e^- \Rightarrow Zn$	- 0,76
Cr ³⁺ + 3e ⇒ Cr	0,74
Fe ²⁺ + 2e ⁻	- 0,44
Cr ³⁺ + e ⁻	- 0,41
Cd ²⁺ + 2e ⁻ Cd	- 0,40
$Co^{2+} + 2e^- \Rightarrow Co^-$	- 0,28
Ni ²⁺ + 2e ⁻ ⇒ Ni	- 0,27
Sn ²⁺ + 2e ⁻ ⇒ Sn	- 0.14
Pb ²⁺ + 2e ⁻ Pb	- 0,13
Fe ³⁺ + 3e ⁻ ⇒ Fe	- 0,06
2H⁺ + 2e⁻ → H₂(g)	0,00
- auto-a ILC/a	+ 0,14
0-2+	+ 0.15
- 01 - 0.4	+ 0,16
2 2 2	+ 0,34
4015	+ 0,40
	+ 0,45
0.02	+ 0,52
	+ 0,54
	+ 0,68
	+ 0,77
<u> </u>	
l "	+ 0,80
$Ag^+ + e^- \implies Ag$ $Hg^{2^+} + 2e^- \implies Hg(\ell)$	+ 0,85
$NO_3^- + 4H^+ + 3e^- \Rightarrow NO(g) + 2H_2(g)$	
$Br_2(\ell) + 2e^- \Rightarrow 2Br^-$	+ 1,07
Pt ²⁺ + 2 e ⁻ ⇒ Pt	+ 1,20
$MnO_2 + 4H^+ + 2e^- = Mn^{2+} + 2H_2O$	+ 1,23
$O_2(g) + 4H^+ + 4e^- = 2H_2O$	+ 1,23
$Cr_2O_7^{2-} + 14H^+ + 6e^- = 2Cr^{3+} + 7H_2C$	- L
C&(g) + 2e ⁻¹ = 2Cℓ ⁻	+ 1,36
$MnO_{4}^{-} + 8H^{+} + 5e^{-} \Rightarrow Mn^{2+} + 4H_{2}O$	+ 1,51
$H_2O_2 + 2H^+ + 2e^- \Rightarrow 2H_2O$	+1,77
Co ³⁺ + e ⁻ = Co ²⁺	+ 1,81
$F_2(g) + 2e^- \Rightarrow 2F^-$	+ 2,87

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Name: _____

Answer sheet Q6.4 and Q6.7

Time (s)	0	1	2	3	4	5	6	7	8	9
Mass of flask and its contents (g)	178	176,2	174,1	172,7	172,3	172,2	172,1	172,1	172,1	172,1
Mass of CO ₂ (g) produced (g)										





Education

KwaZulu-Natal Department of Education REPUBLIC OF SOUTH AFRICA

PHYSICAL SCIENCES P2 (CHEMISTRY) PREPARATORY EXAMINATION MEMORANDUM SEPTEMBER 2017

NATIONAL SENIOR CERTIFICATE

GRADE 12

TIME:

3 hours

MARKS:

150

This memorandum consists of 9 pages.

[20]

P2

NSC - Grade 12 QUESTION 1: MULTIPLE CHOICE

1.1	D✓✓				(2)
1.2	B✓✓				(2)
1.3	A 🗸	OR	С		(2)
1.4	$D\checkmark\checkmark$				(2)
1.5	$C \checkmark \checkmark$				(2)
1.6	B✓✓				(2)
1.7	$A \checkmark \checkmark$				(2)
1.8	$D\checkmark\checkmark$				(2)
1.9	A 🗸				(2)
1.10	$C \checkmark \checkmark$				(2)

QUESTION 2

2.4 Triple bond \(\sqrt{ Accept Alkynes} \) (1)
2.5 O H
C - O - C - H
H Accept any correct formula except the molecular

2.6 Ketones ✓ (1) [10]

QUESTION 3

3.1 C ✓ OR Ethanoic acid

(1)

3.2 Ethanoic acid has the strongest intermolecular forces ✓ More energy is required to overcome the intermolecular forces ✓ least amount will evaporate ✓

(3)

3.3 B✓

(1)

(3)

Ethanal has the weakest intermolecular forces < Least energy is required to overcome the intermolecular forces ✓ Ethanal has the lowest boiling point and therefore the highest vapour pressure√

[8]

QUESTION 4

H₂SO₄ / H₃PO₄/Heat√ 4.1

(1)

4.2 Pt / Pd / Ni 🗸 4.3

(1)

(3)

 $C_3H_8 + 5O_2 \longrightarrow 3CO_2 + 4H_2O$ If any structural formulae used $\frac{2}{3}$

reactants/left hand side products/right hand side

balancing

4.4

(3)

4.5 Sulphuric acid ✓

(1)

(2)

H H H H H H H Whole structure correct 4.6

Propyl butanoate ✓✓ Any correct name given for 4.6 4.7.

(2)[13]

QUESTION 5

5.2

- 5.1 A molecule that consists of a large number of atoms. ✓✓
- (2)(1)

5.3

(2)

Polymerisation ✓

[5]

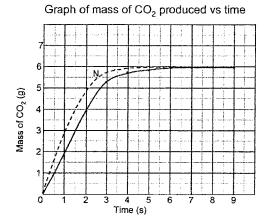
QUESTION 6

- 6.1 How does the rate of a reaction change with time? $\checkmark\checkmark$ (2)

 Any given investigative question
- 6.2 Time ✓ Mark based on given investigative question. (1)
- 6.3

Time (s)	0	1	2	3	4	5	6	7	8	9	
Mass of flask and its contents (g)	178	176,2	174,1	172,7	172,3	172,2	172,1	172,1	172,1	172,1	
Mass of CO ₂ (g) produced (g)	0	1,8	3,9	5,3	5,7	5,8	5,9	5,9	5,9	5,9	V

6.4



✓ Correct shape✓ plotting of all points

✓Appropriate scale and labels on both axes

Correct heading

But plotting 5 or less points subtract one mark.

(5)

6.5 The reaction has reached completion.

(1)

OR

One of the reactants is finished. <

6.6

$$n = \frac{m}{M} \checkmark$$

$$= \frac{5,9}{44} \checkmark$$

$$= 0,13 \text{ mol}$$

1 mol occupies 24,46 dm³

0,13 mol will occupy 3,18 dm³ \checkmark

Accept range 3.18 - 3.28

(3)

- 6.7 Graph N has a steeper gradient ✓ and finishes at the same point as the original graph✓
- (2)

6.8 Higher temperature, molecules have greater kinetic energy ✓ More effective collisions per unit time ✓

(3)

Reaction rate increases ✓

[19]

QUESTION 7

7.1 CALCULATIONS USING NUMBER OF MOLES BEREKENINGE WAT GETAL MOL GEBRUIK

Mark allocation/Puntetoekenning:

- Calculating number of moles of H₂, Cl₂ and HCl. ✓
- Molar ratio. ✓
- Number of moles at Equilibrium. ✓
- Dividing by 0,5 to get the concentration. ✓
- K_c expression. ✓
- Substitution in the K_c expression ✓
- Calculating concentration of Cl₂ ✓
- Substitution in n= cV.√
- Substitution in m=nM ✓
- Final answer√

7.1

	H_2	+	Cl_2	\rightleftharpoons	2HCI	(10)
Initial mass	10g		355g		0g	Calc no. of
Initial n	5		5		0	√ mol
React/Prod	L X		X		2x	√ Ratio
n at equilibrium	5 - x		5 - x		2x	✓
Conc. at equilibrium	$\begin{array}{ c c }\hline 5-x\\\hline 0,5\\\hline \end{array}$		5 - x 0,5		$\frac{2x}{0,5}$	√dividing by 0,5
1.		İ		1		

$$K_{c} = \frac{[HI]^{2}}{[H_{2}][I_{2}]} \checkmark$$

$$\checkmark 60 = \frac{(\frac{2x}{0.5})^{2}}{(\frac{5-x}{0.5})(\frac{5-x}{0.5})} \checkmark$$

No K_c expression, correct substitution max $\frac{9}{10}$

Wrong KC expression max $\frac{4}{10}$

Conc. Cl_2 at equilibrium = $\frac{5-3.97}{0.5}$

n =
$$C \cdot V$$

= $\frac{5 - 3.97}{0.5} \cdot 0.5$
= 1.03 mol
m = $n \cdot M$
= 1.03 \cdot 71 \sqrt{

x = 3,97

=
$$1,03.71 \checkmark$$

= $73,13 g$

7.2 When the equilibrium in a closed system is disturbed, the system will reinstate a new equilibrium by favouring the reaction that will oppose the disturbance.

(2)

7.3

7.4 The temperature of the system was increased, according to Le Chatelier's principle, the system reacts by favouring the endothermic reaction. Hence, the reverse reaction is favoured.

(2) [**16**]

QUESTION 8

8.1 8.1.1 Strong acid ✓ (1)

8.1.2

Vol. of conc. HCl required

n = CV
$$\checkmark$$

= 0,25 x 0,5 \checkmark
= 0,0125 \checkmark
 $(10)(x) = (0,25)(0,3)$
 $x = 0,0125dm^3$
= 12,5 cm³ \checkmark

$$C = \frac{n}{V}$$

$$10' = \frac{0,0125}{V}$$

$$V = 0,0125 \checkmark dm^{3}$$

$$= 12,5 cm^{3}$$

8.1.3 $HCI \xrightarrow{H_2O} H_3O^+ + CI^-$

0,25 mol.dm⁻³ 0,25 mol.dm⁻³

$$pH = -log [H_3O^+] \checkmark$$

= $-log (0,25) \checkmark$
= 0,60 \checkmark (3)

$$n(HCl) = cV = (0.25)(0.5)$$

= 0.125 mol

$$n(NaOH) = cV = (0,2)(0,14)$$

= 0,028 mol

n(HCl) reacted with (NaOH) =
$$0.028 \,\text{mol}^{\checkmark}$$

n(HCl) reacted with (CaCO₃) = $0.125 - 0.028 \,^{\checkmark}$
= $0.097 \,\text{mol}$
n(CaCO₃) = $\frac{1}{2} \times 0.097 \,^{\checkmark}$
= $0.0485 \,\text{mol}$
mass of CaCO₃ = nM
= $0.0485 \,^{\checkmark}$
= $0.0485 \,^{\checkmark}$

Option 2

Volume of HCI reacted with NaOH

$$\frac{\frac{C_{a}V_{a}}{C_{b}V_{b}} = \frac{n_{a}}{n_{b}}}{\frac{(0,25)V_{a}}{(0,2)(140)} = \frac{1}{1}}$$

$$V_{a} = 112 \text{ cm}^{3}$$

Volume of HCl reacted with CaCO₃

$$V_{HCI} = 500 - 112$$

= 388 cm³
= 0,388 dm³

No. of mol of HCl reacted with CaCO₃

$$C = \frac{n}{V} \\ 0,25 = \frac{n}{0,388} \\ n = 0,097 \text{ mol}$$

No. of mol of CaCO₃ reacted with HCl

$$n_{HCI} : n_{CaCO_3} = 2 : 1$$

$$n_{CaCO_3} = \frac{0,097}{2}$$

$$= 0,0485 \text{ mol}$$

Mass of mol of CaCO₃ reacted with HCl

$$m = n \cdot M$$

= 0,0485 \cdot 100 \sqrt{
= 4,85 g \sqrt{

(8)

8.2.2
$$\% \text{ purity} = \frac{\text{mass of CaCO}_3}{\text{mass of sample}} \cdot 100$$
$$= \frac{4,85}{5} \cdot 100 \quad \checkmark \checkmark$$
$$= 97\% \quad \checkmark$$

[20]

QUESTION 9

- 9.1 9.1.1 cathode ✓ (1)
 - 9.1.2 P to silver medal ✓ (1)
 - 9.1.3 Electrode P is made of silver. Rate of oxidation is equal to the rate of reduction.✓✓ (2)
 - 9.1.4 Ag ✓ (1)
- 9.2 9.2.1 Temp = $25 \, ^{\circ}\text{C} \, \checkmark$
 - Concentration of the electrolyte solution = 1 mol.dm $^{-3}$ (2)
 - 9.2.2 Chemical energy to electrical energy ✓ (1)
 - 9.2.3 Maintain electrical neutrality between the two half cells ✓ (2) Completes the circuit ✓
 - 9.2.4 $E_{\text{cell}}^{\theta} = E_{\text{cathode}}^{\theta} E_{\text{anode}}^{\theta}$ $2,70 = 0,34 E_{\text{anode}}^{\theta}$ $E_{\text{anode}}^{\theta} = -2,36 \text{ V}^{\checkmark}$

The anode must be magnesium + marking (5)

- 9.2.5 Mg \to Mg²⁺ + 2e⁻ \checkmark OR (2)
- 9.2.6 $\sqrt{\frac{1}{Mg/Mg^{2+}}}$ OR $\sqrt{\frac{1}{Y/Y^{2+}}}$ (3)
- 9.2.7 Remain the same√ (1)
- 9.2.8 Ag⁺ will form a precipitate with the Cl⁻. This decreases the concentration of the Cl⁻ in solution, but not the concentration of Cu²⁺√√
 The reading on the voltmeter can only be affected by a change of concentrations of either Cu²⁺ or Mg²⁺/ Y²⁺.√

[24]

QUESTION 10

- 10.1 10.1.1 Haber process ✓ (1)
 - 10.1.2 Fractional distillation of air ✓ (1)
 - 10.1.3 Ostwald process ✓ (1)
 - 10.1.4 Platinum ✓ (1)
 - 10.1.5 $H_2O \checkmark OR (H_2O + O_2)$ (1)

P2

NSC - Grade 12

10.1.6 Enables plants to grow better and faster ✓ (2)

Increases food production ✓

10.1.7 Ammonium nitrate ✓ (1)

10.2 10.2.1 The ratio of N:P:K or primary nutrients in the bag ✓

Amount of fertilizer in the bag ✓

(2)

10.2.2 % N = $\frac{22}{50}$ x 22 = 9,68% \checkmark % P = $\frac{10}{50}$ x 22 = 4,40% \checkmark % N = $\frac{18}{50}$ x 22 = 7,92% \checkmark OR $22\% \checkmark\checkmark\checkmark$ (3)

10.2.3 Potassium√

Shortage of potassium causes poor quality flowers and fruit (colour and taste) and make leaves have brown or yellow edges. ✓

(2) [**15**]

TOTAL MARKS: [150]