

# Education



KwaZulu-Natal Department of Education REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

# **GRADE 10**

# **MATHEMATICS**

### **COMMON TEST**

# **MARCH 2021**

**MARKS:** 75

TIME:  $1\frac{1}{2}$  hours

This question paper consists of 6 pages.

#### **INSTRUCTIONS AND INFORMATION**

Read the following instructions carefully before answering the questions.

- 1. This question paper consists of **6** questions.
- 2. Answer ALL the questions.
- 3. Clearly show ALL calculations, diagrams, graphs, etc. which you have used in determining your answers.
- 4. Answers only will NOT necessarily be awarded full marks.
- 5. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
- 6. If necessary, round off answers correct to TWO decimal places, unless stated otherwise.
- 7. Diagrams are NOT necessarily drawn to scale.
- 8. Write neatly and legibly.

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### **QUESTION 1**

1.1 Determine the product of the following and simplify fully:

1.1.1 
$$ab^2\left(-2a^2+4b\right)$$
 (2)

1.1.2 
$$(x-2)(x^2+2x+8)$$
 (3)

1.2

Factorise the following expressions fully:

1.2.1 
$$2x^2 + 7x - 4$$
 (2)

1.2.2 
$$a^2x - ay - b^2x + by$$
 (3)

1.2.3 
$$125 - 27m^3$$
 (2)

#### 1.3 Simplify the following expressions fully:

1.3.1 
$$25x^4y^{-2} \times (5x^3y^0)^{-2}$$
 (3)

1.3.2 
$$\frac{x^2 + 7x + 10}{x + 5} \div \frac{x + 2}{5}$$
 (4)

1.3.3 
$$\frac{9.3^{x+2} + 5.3^{x}}{3^{x} - 3^{x+1}}$$
 (4)  
[23]

#### **QUESTION 2**

- 2.1 Solve for x in each of the following equations:
  - 2.1.1 1-5x=6 (2)

2.1.2 
$$(x+2)(x-4) = 0$$
 (2)

2.1.3 
$$g = \frac{1+2x}{x}$$
 (3)

$$2.1.4 \qquad 3.7^{x-1} + 7 = 154 \tag{3}$$

### 2.2 Solve for x : 3(2x+4) - 3(x-3) < 0. Represent your answer in interval notation. (3)

2.3 Solve for x and y simultaneously:

4x - 2y = 6		
2y + 3x = 8	(	(5)

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[18]

#### **QUESTION 3**

3.1 Simplify the following expression:

$$3.1.1 \qquad \frac{x-2}{3} - \frac{x+4}{6} \tag{3}$$

3.1.2 Hence, determine the value of x if:  $\frac{x-2}{3} - \frac{x+4}{6} = 2$  (2)

3.2

Without using a calculator, simplify the following expression fully:

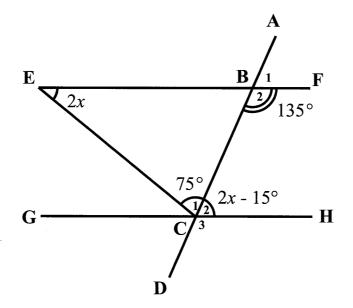
$$\frac{2021}{1-2020^2}$$
 (3)

[8]

Give reasons for your statements in the answers to QUESTIONS 4, 5 and 6.

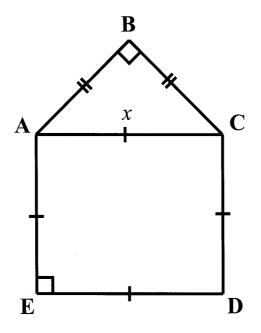
#### **QUESTION 4**

4.1 In the diagram below,  $\hat{E} = 2x$ ,  $\hat{C}_1 = 75^\circ$ ,  $\hat{C}_2 = 2x - 15^\circ$  and  $\hat{B}_2 = 135^\circ$ .



4.1.1	Determine the value of $x$ .	(	(3)

4.2 In the diagram below, square ACDE has an area of 256 cm<sup>2</sup> and AB = BC.



4.2.1	Determine the length of AC. (Let $AC = x$ )	(3)
4.2.2	Hence, determine the length of <i>AB</i> . (Correct to TWO decimal places).	(3) [ <b>12</b> ]

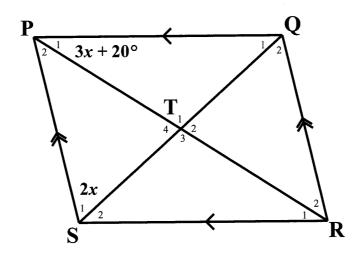
#### **QUESTION 5**

5.1	The ar	agles of a certain quadrilateral are in the ratio $2:3:4:6$ .	
	Calcul	ate the size of the largest angle.	(2)
5.2	-	lete the statements below for the properties of a <b>rhombus</b> : the question number and missing word / term only)	
	5.2.1	Opposite angles are	(1)
	5.2.2	All sides are and, opposite sides are parallel to each other.	(1)
	5.2.3	Diagonals bisect each other at degrees.	(1)

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5.3 The diagonals of rhombus *PQRS* intersect at *T*.

 $\hat{S}_1 = 2x$  and  $\hat{P}_1 = 3x + 20^\circ$ 

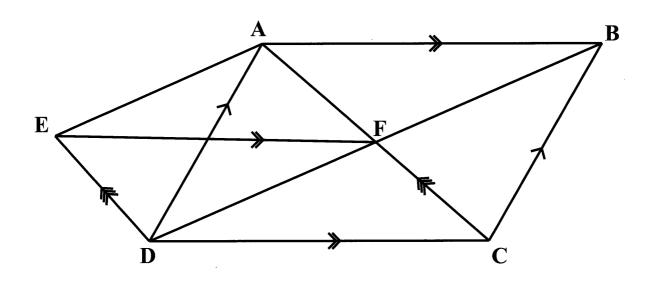


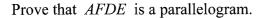


5.3.1	State the value of $Q_1$ , in terms of x.	(1)
5.3.2	Hence, calculate the value of $x$ .	(3) [ <b>9</b> ]

#### **QUESTION 6**

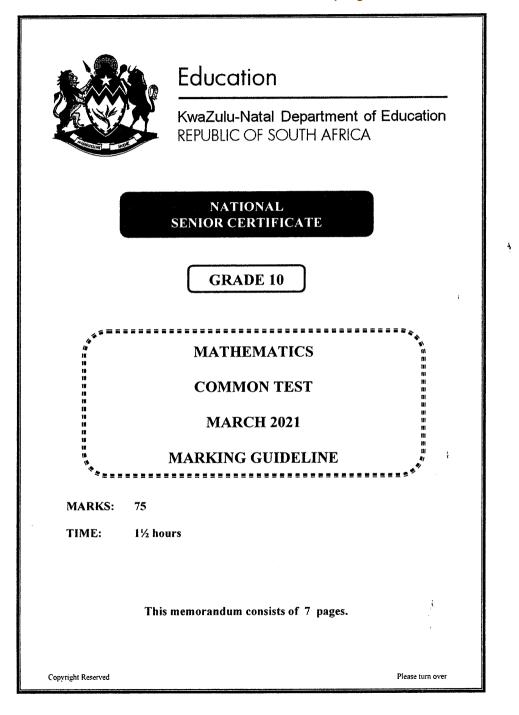
In the diagram below, *ABCD* and *EFCD* are parallelograms.





[5]

**TOTAL: 75** 



Mathematics				KZN/March 2021		
QUES	STION 1	NSC – Marking Guideline	'S			
1.1	1.1.1	$\left[ 1^{2} \left( 2^{2} + 4^{2} \right) \right]$		1997		
		$ab^2\left(-2a^2+4b\right)$	1	$-2a^3b^2$		
		$=-2a^3b^2+4ab^3$	~	4 <i>ab</i> <sup>3</sup>	(2	
	1.1.2	$(x-2)(x^2+2x+8)$				
		$= x^{3} + 2x^{2} + 8x - 2x^{2} - 4x - 16$	1	$x^{3} + 2x^{2} + 8x$		
		$= x^{3} + 2x^{2} + 8x - 2x^{2} - 4x - 10$ $= x^{3} + 4x - 16$	1	$-2x^2 - 4x - 16$	(3	
		$= x^{2} + 4x - 16$	✓	СА		
1.2	1.2.1	$2x^2 + 7x - 4$	1	(2x-1)		
		=(2x-1)(x+4)	1	(x+4)	(2	
	1.2.2	$a^2x - ay - b^2x + by$				
		$=a^2x-b^2x-ay+by$	1	common factors		
		$=x(a^2-b^2)-y(a-b)$				
		= x(a-b)(a+b) - y(a-b)	~	(a-b)(a+b)		
		=(a-b)[x(a+b)-y]				
		= (a-b)(ax+bx-y)	1	СА	(3	
	1.2.3	$125-27m^{3}$				
		$= (5-3m)(25+15m+9m^2)$	1 v	(5-3m)	(2	
				$(25+15m+9m^2)$	12	
1.3	1.3.1	$25x^{4}y^{-2} \times (5x^{3}y^{0})^{-2}$				
		$=5^{2}x^{4}y^{-2}.5^{-2}x^{-6}y^{0}$	1	$5^{-2}x^{-6}y^{0}$		
		$=5^{2-2}x^{4-6}y^{-2+0}$	1	simplification of		
		$=5^{\circ}x^{-2}y^{-2}$	v	indices		
		_ 1	1	1		
		$=\frac{1}{x^2y^2}$		$\frac{1}{x^2y^2}$	(3	
	1.3.2	$r^{2} + 7r + 10 - r + 2$				
		$\frac{x^2 + 7x + 10}{x + 5} \div \frac{x + 2}{5}$	11	both factors		
			1	$\times \frac{5}{x+2}$		
		$= \frac{(x+5)(x+2)}{x+5} \times \frac{5}{x+2}$		x+2		
		= 5	1	ca	(4	
	1.3.3	$\frac{9.3^{x+2}+5.3^{x}}{3^{x}-3^{x+1}}$				
		$=\frac{9.3^x.3^2+5.3^x}{3^x-3^x.3}$	1	$3^{x}.3^{2}$		
		1	~	3 <sup>x</sup> .3		
		$=\frac{3^{x}(81+5)}{3^{x}(1-3)}$		factorisation of 3"		
			ľ	Tactorisation of 3		
		$=\frac{86}{-2}$				
		-2	1	са	(4	

#### Downloaded from Stanmorephysics.com Mathematics <sup>3</sup> KZN/March 2021

$x = -2 d$ $2.1.3$ $g = \frac{1+2}{x}$ $gx = 1+$ $gx - 2x +$ $x(g-2)$ $x = \frac{1}{g-2}$					
$\begin{array}{c} -5x = 6 \\ -5x = 5 \\ x = -1 \\ \hline \\ 2.1.2 \\ (x+2)(x \\ x = -2 \\ c \\ x = -1 \\ \hline \\ 2.1.3 \\ g = \frac{1+2}{x} \\ g x = 1 \\ g x = 1 \\ g x = 2x \\ x \\ (g-2) \\ x = \frac{1}{g} \\ g x = 1 \\ x \\ g x = 1 \\ x \\ g x = 1 \\ x \\ g x = 1 \\ \hline \\ x \\ y x = 1 \\ g x - 2x \\ x \\ (g-2) \\ x \\ $					
$7^{x-1} = \frac{14}{2}$ $7^{x-1} = 44$ $7^{x-1} = 7^{2}$ $x = 3$ 2.2 $3(2x+4) - 3(x-4)$ $6x + 12 - 3x + 9 < 3x + 21 < 0$ $3x < -21$ $x < -7$ $\therefore x \in (-\infty; -7)$	6-1  5  )(x-4) = 0  4 or x = 4  +2x  x = 1  2) = 1  1  -2  +7 = 154	Answer only: 2/2	× × × × ×	simplification answer answers gx on LHS factorisation answer	(2)
$6x+12-3x+9 < 3x+21 < 0$ $3x < -21$ $x < -7$ $\therefore x \in (-\infty; -7)$	$\frac{147}{3}$ 49 $7^{2}$ = 2	Answer only: 1/3	* * *	$\frac{147}{3}$ prime base answer	(3)
			*	simplification x < -7	
Sub x = 2: 4		· · · · · · · · · · · · · · · · · · ·	× × × × ×	answer Eq1 + Eq2 (elimination) 7x = 14 x = 2 substitution of $x = 2$ y = 1	(3)

Mathematics	4 NSC – Marking Guidelines		KZN/March 2021	
Sub Eq3 into	Eql	· · · ·	$Eq1 \rightarrow Eq3$ Substitution of (Eq 3) into (Eq 2) x = 2 substitution of $x = 2$ y = 1	(5)
······				[18]

#### **QUESTION 3**

3.1	3.1.1	$\frac{x-2}{LCD}$		[		
		3 6	)			
		$=\frac{2(x-2)}{6}-\frac{(x+4)}{6}$		~	LCD = 6	
		$=\frac{2x-4-x-4}{6}$		~	-x-4	
				~	answer	(3)
	3.1.2	$=\frac{x-8}{6}$ $\frac{x-2}{3} - \frac{x+4}{6} = 2$				
		$\therefore \qquad \frac{x-8}{6} = 2$		~	substitution of answer from 3.1.1	
		x - 8 = 12				
		x = 20		×	са	(2)
3.2	2021					
1	1-202					1
	=	2021				
	(1-2	020)(1+2020)		1	factorisation	
		2021				
	-(-20	19)(2021)		×	simplification	
1	1	•				Ì
1	$=-\frac{1}{20}$	9		1	answer	
				1		(3)
						[8]

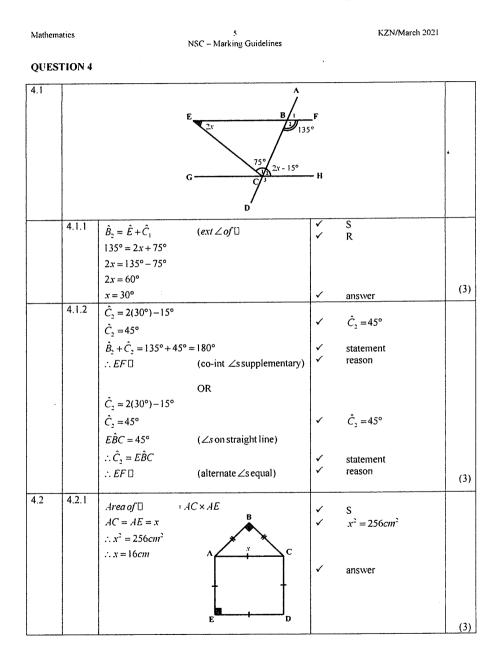
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Mathematics		6 NSC – Marking C	uidelines		KZN/March	2021
4.2.2	In: and	$AB = BC$ $AB^{2} + BC^{2} = AC^{2}$ $2AB^{2} = 16^{2}$ $AB^{2} = 128$	(given)	*	$S/R$ $2AB^2 = x^2$	
		$AB = 8\sqrt{2} cm$ $AB = 11,31 cm$		~	са	(3)

#### **QUESTION 5**

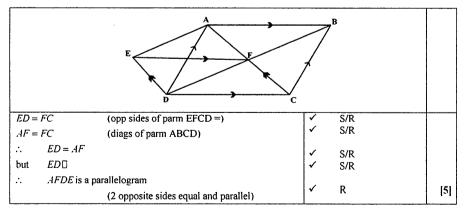
5.1	2x+3	$x+4x+6x=360^{\circ}$ (sum of $\angle$ s in quad)			
	15x =	360°			
	x = 24	0	1	x value	
	∴ larg	$est angle = 6 \times 24^\circ = 144^\circ$	1	са	(2)
5.2	5.2.1	equal	✓	answer	(1)
	5.2.2	equal		answer	(1)
	5.2.3	90		answer	(1)



4

Mathematics	7 NSC – Marking Guidelines		KZN/March	2021
5.3	P Q Q T Z X S R			
5.3.1	$\hat{Q}_1 = 2x$ (angles opp=sides)	1	S	(1)
5.3.2		~	S/R	
	$\hat{T}_1 = 90^\circ$ (diags of rhombus In $\Box$ . $\Box$	) / ·	S/R	
	$3x + 20^{\circ} + 90^{\circ} + 2x = 180^{\circ}$ $5x = 70^{\circ}$ $x = 14^{\circ}$	~	answer	(3)
	OR			2
	$\hat{P}_2 = 3x + 20^\circ$ (diags of rhombus)	~	S/R	
	$\begin{bmatrix} \ln \Box & \Box \\ 6x + 40^{\circ} + 2x + 2x = 180^{\circ} \\ 10x = 140^{\circ} \end{bmatrix}$	~	S/R	
	$10x = 140^{\circ}$ $x = 14^{\circ}$			
		1	answer	(3)
				[9]

#### **QUESTION 6**





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