## NATIONAL SENIOR CERTIFICATE

## GRADE 11

MATHEMATICAL LITERACY COMMON TEST

MARCH 2022

MARKS: 100
TIME: 2 hoursph

This question paper consists of 9 pages,
1 answer sheet and an addendum with 2 annexures.

## INSTRUCTIONS AND INFORMATION

1. This question paper consists of FOUR questions. Answer ALL the questions.
2. The question paper consist of two ANNEXURES AND ONE ANSWER SHEET
2.1 Use the ANNEXURES in the ADDENDUM to answer the following questions:

- ANNEXURE A for QUESTION 2.1
- ANNEXURE B for QUESTION 3.2


### 2.2 Answer QUESTIO

N 4.1.2 on the attached ANSWEER SHEET.
2.3 Write your name and surname in the spaces on the ANSWER SHEET." Hand in the ANSWER SHEEt with your ANSWER BOOK
3. Number the answers correctly according to the numbering system used in this question paper.
4. Start EACH question on a NEW page.
5. You may use an approved calculator (non-programmable and non-graphical). Unless stated otherwise.
6. Show ALL the calculation clearly.
7. Round off ALL the final answers appropriately according to the given context, unless stated otherwise.
8. Indicate units of measurements, where applicable.
9. Diagrams are NOT necessary drawn to scale, unless stated otherwise.
10. Write neatly and legibly.

## QUESTION 1

1.1 Mr Lunga works as a bricklayer; he works 6.5 hours a day and charges R110 per hour or part thereof
1.1.1 Convert 6.5 hours to hours and minutes.
1.1.2 Explain the term part thereof according to the given context.

Staimoreplol.3es, Determine the total amount of money Mr Lunga will receive per day, if he works
6,5 hours.
1.1.4 Calculate the number of hours worked for a total income of R440 received.
1.1.5 Which of the following graphs below will represents Mr Lunga's total charge per hour?

Write ONLY a letter that represent the correct graph.

A

number of hours
B

numbe of hours


Use the information above to answer the questions that follow.
1.2.1 Write down the radius of the trundle wheel in cm .
1.2.2 The circumference of the wheel is approximately $50,3 \mathrm{~cm}$. Determine the total length Tom measured, if it rolled 30 times.
1.2.3 Give the rain gauge reading displayed on Friday 26 August.
1.2.4 Calculate the difference in outdoor temperature and indoor temperature readings given on the rain gauge.

## QUESTION 2

2.1 ANNEXURE A shows the bank statement for miss MJ Smith.

Use ANNEXURE A to answer the question that follow.
2.1.1 Define the term "opening balance" with reference to bank statement.
2.1.2 Write down the closing balance on $18^{\text {th }}$ April 2021.
2.1.3 Calculate the total amount deposited between the $8^{\text {th }}$ of April 2021 to the $14^{\text {th }}$ of April 2021.
2.1.4 Determine the number of days covered by this statement.
2.1.5 Show by calculations using the account summary, how the closing balance of R5719,47 was calculated.

## 2.2


2.2.1 Calculate the value of $\mathbf{A}$, the total income for the business.
2.2.2 Name ONE example of the running expense from ABC Teleking.
2.2.3 Express the marketing expense as the percentage of the taxable profit.
2.2.4 ABC Teleking offers an installation of the landline that charges R160 for the first 100 minutes talk-time and R 0,80 per minute thereafter.
(a) Determine the total cost of 120 -minute talk-time.
(b) State which relation between a combination relations and inverse relation will be the best to represent ABC Teleking installation charge.

## Downloaded from Stanmorephysics. com

## QUESTION 3

3.1 Mr Looney is tracking his body weight using the body mass index radar. He is currently weighing $83,5 \mathrm{~kg}$ with a height of $1,7 \mathrm{~m}$.


Use the information and the BMI radar above to answer the questions that follow.
3.1.1 Identify Mr Looney's weight status as indicated on the radar.
3.1.2 Calculate his body mass index round off to the nearest 1 decimal.

You may use the formula: $\mathbf{B M I}=\frac{\text { Weightinkg }}{(\text { heightinmetres })^{2}}$
3.1.3 Give any TWO advices Mr Looney should consider in order to be classified as normal.
3.1.4 Convert Mr Looney's weight to pounds if $1 \mathrm{~kg}=2.2$ pounds.
3.2 ANNEXURE B shows the diagram of the tennis court with dimensions in metres. Study the diagram in ANNEXURE B and answer the questions that follow.
3.2.1 Show by calculations that the width of the base line is 10.97 m .
3.2.2 Hence, Calculate the perimeter of the whole tennis court.

You may use the formula: Perimeter of rectangle $=2 \times$ length $+2 \times$ width
3.2.3 Determine the length between baseline and the service line in metres.
3.2.4 Calculate the area of ONE doubles alley in square metres.

You may use the formula: Area of a rectangle $=$ length $\times$ width
3.3

> On average a male tennis player with a weight of 70 kg can burn approximately 583 calories per hour in a tennis games.
3.3.1 Determine how many calories will a male tennis player with 83.5 kg in one hour.
3.3.2 A male tennis player with a weight of 83.5 kg will lose more than 0.077 kg , if he plays consistently the tennis game.

Verify this statement showing all calculations if 1 gram $=9$ calories.
3.3.3 Calculate the number of hours a tennis player needs to play in order to lose 1600 calories.

## QUESTION 4

4.1 Anna owns a small bakery in her home, she pays R375 for electricity and water to her parents every month. TABLE 1 below shows her total monthly income and expenses for one month. The cost to produce one bread is R5.00

TABLE1: Anna's Monthly income and expenses

| Number of breads | $\mathbf{0}$ | $\mathbf{1 0}$ | $\mathbf{2 0}$ | $\mathbf{3 0}$ | $\ldots$ | $\mathbf{1 0 0}$ | $\mathbf{1 5 0}$ | $\mathbf{2 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenses(R) | 375 | 425 | 475 | 525 | $\ldots$ | 875 | 1125 | 1375 |
| Income(R) | 0 | 125 | 250 | 375 | $\ldots$ | 1250 | 1875 | 2500 |

Use TABLE 1 and information to answer the questions that follow.
4.1.1 Identify the dependant variable represented in TABLE1 above.
4.1.2 The graph for Anna's total income has been drawn in ANSWER SHEET.
(a) Draw another graph showing the total expenses using TABLE 1.
(b) Using your graph, determine how many breads Anna needs to produce in order to break even.
(c) Determine using your graph the total expenses, if she produces 120 breads.
4.1.3 The equation to calculate Anna's total expenses is given as:

Total expenses $=\mathbf{R} 375+\mathbf{R 5} \times$ no. of breads produced.
Write down the equations to calculate her total income in the form of: Total income $=\ldots \times x$ number of breads sold

## Downloaded from Stanmotephysics. com

| Anna uses a FOUR division type bread pan to bake her breads. |  |
| :---: | :---: |
| Dimensions of each rectangular compartment pan | Dimensions of each cylindrical compartment pan |
|  |  |
| Length $=40 \mathrm{~cm}$ |  |
| Width $=10 \mathrm{~cm}$ | Height $=42,5 \mathrm{~cm}$ |
|  | Radius $=\mathbf{5 , 0 8} \mathrm{cm}$ <br> [Source: http://www.sheetmetalprocess.com/sale] |

Use the information above to answer the questions that follow.
4.2.1 Calculate the volume of all four rectangular bread compartments.

You may use the formula:

$$
\begin{equation*}
\text { Volume of a rectangular prism }=\text { length } \times \text { width } \times \text { height } \times 4 \tag{3}
\end{equation*}
$$

4.2.2 The volume of ONE cylindrical bread compartment is $3501,19 \mathrm{~cm}^{3}$.

Determine in grams which compartments between a cylindrical and a rectangular bread pan will have more mass. Note: $1 \mathrm{~g}=1 \mathrm{~cm}^{3}$.
4.2.3 Write down the unit ratio of the radius of a cylindrical compartment to the length of rectangular compartment.
4.2.4 Anna bakes her breads in an oven that is heated to standard temperature of $450^{\circ} \mathrm{F}$.

Convert the temperature to degree Celsius using the following formula.

$$
\begin{equation*}
{ }^{\circ} \mathrm{C}=\left({ }^{\circ} \mathrm{F}-32^{\circ}\right) \div \mathbf{1 . 8} \tag{3}
\end{equation*}
$$

QUESTION 4.1.2
NAME \& SURNAME
GRADE 11
ANNA'S TOTAL INCOME AND EXPENSES


## NATIONAL SENIOR CERTIFICATE

## GRADE 11



This addendum consists of $\mathbf{3}$ pages with 2 annexures.

ANNEXURE A
Question 2.1


ANNEXURE B

## Question 3.2

TENNIS COURT


## NATIONAL SENIOR CERTIFICATE



MARKS: 100

| SYMBOL | EXPLANATION |
| :---: | :--- |
| M | Method |
| MA | Method with accuracy |
| CA | Consistent accuracy |
| A | Accuracy (Answer) |
| C | Conversion |
| S | Simplification |
| RT/RG/RD | Reading from a table/ graph/ diagram |
| NPR | No penalty for units/rounding |
| SF | Correct substitution in a formula |
| O | Opinion/ reason/deduction/example |
| J | Justification |
| R | Rounding off/ |
| F | deriving a formula |
| E | Explanation |
| U | Units |
| AO | Answer only full marks |

This marking guideline consists of $\mathbf{6}$ pages.

Mathematical Literacy from St anmoreplhysilicse com

| QUESTION 1 [20 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SOLUTION | EXPLANATION | T/L |
| 1.1.1 | 6hours $+0,5 \times 60 \checkmark$ MA 6 hrs and 30 minutes $\checkmark \mathrm{A}$ | 1MA, Multiplying by 60 1 A , Time in hours and minutes | $\begin{aligned} & \mathrm{M} \\ & \mathrm{~L} 1 \end{aligned}$ |
| 1.1.2 | It means that the 30 minutes will be charged at R110. $\checkmark \checkmark$ E | 2E, Explanation (2) | $\begin{array}{\|l\|} \hline \text { M } \\ \text { L1 } \\ \hline \end{array}$ |
| 1.1.3 | $\begin{aligned} & \checkmark \mathrm{M} \\ \text { Income } & =\mathrm{R} 110 \times 6+\mathrm{R} 110 \quad \checkmark \mathrm{MA} \\ & =\mathrm{R} 770 \vee \mathrm{CA} \end{aligned}$ | 1M, Multiplying by 6 1MA, Adding R110 1CA, Answer | $\begin{aligned} & \hline \mathrm{F} \\ & \mathrm{~L} 1 \end{aligned}$ |
| 1.1.4 | $\begin{aligned} \text { No of hours } & =\frac{\mathrm{R} 440}{\mathrm{R} 110} \checkmark \mathrm{MA} \\ & =4 \checkmark \mathrm{~A} \end{aligned}$ | 1MA, Dividing by the rate 1A, Answer | $\begin{aligned} & \mathrm{M} \\ & \mathrm{~L} 1 \end{aligned}$ |
| 1.1.5 | B $\checkmark \checkmark$ A | 2A, Correct graph (2) | $\begin{array}{\|l\|} \hline \mathrm{B} \\ \mathrm{~L} 1 \\ \hline \end{array}$ |
| 1.2.1 | $\begin{aligned} \text { Radius } & =\frac{16 \mathrm{~cm}}{2 \checkmark \mathrm{MA}} \\ & =8 \mathrm{~cm} \checkmark \mathrm{~A} \end{aligned}$ | 1MA, Dividing by 2 <br> 1A. Answer <br> AO <br> (2) | $\begin{aligned} & \hline \text { M } \\ & \text { L1 } \end{aligned}$ |
| 1.2.2 | $\begin{aligned} \text { Total length } & =50,3 \mathrm{~cm} \times 30 \checkmark \mathrm{M} \\ & =1509 \mathrm{~cm} \checkmark \mathrm{CA} \end{aligned}$ | 1M, Multiplying by 30 1CA, Answer AO | $\begin{aligned} & \hline \mathrm{M} \\ & \mathrm{~L} 1 \end{aligned}$ |
| 1.2.3 | $\begin{gathered} 0,5 \text { inches } \checkmark \checkmark \text { RT } \\ \text { OR } \\ \frac{1}{2} \text { inch } \checkmark \checkmark \mathrm{RT} \end{gathered}$ | 2RT, Correct reading (2) | $\begin{aligned} & \hline \text { M } \\ & \text { L1 } \end{aligned}$ |
| 1.2.4 | $\begin{aligned} & \checkmark \mathrm{RT} \checkmark \mathrm{M} \\ \text { Difference } & =80,5-72,8 \\ & =7,7^{\circ} \mathrm{F} \checkmark \mathrm{CA} \end{aligned}$ | 1RT, Reading correct values 1M, Subtracting correct values 1CA, Difference | $\begin{aligned} & \mathrm{M} \\ & \mathrm{~L} 1 \end{aligned}$ |
|  |  | [20] |  |



| QUESTION 3 [33 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SOLUTION | EXPLANATION | T/L |
| 3.1.1 | Overweight. $\checkmark \checkmark$ RT | 2RT, Correct answer (2) | $\begin{aligned} & \mathrm{M} \\ & \hline \end{aligned}$ |
| 3.1.2 | $\begin{aligned} \text { BMI } & =\frac{83,5 \mathrm{~kg}}{(1,7 \mathrm{~m})^{2}} \checkmark \checkmark \mathrm{SF} \\ & =28,8927 \checkmark \mathrm{CA} \\ & =28,9 \mathrm{~kg} / \mathrm{m}^{2} \checkmark \mathrm{R} \end{aligned}$ | 2SF, Substitution correct weight and height <br> 1CA, Answer 1R, Rounding | $\begin{aligned} & \mathrm{M} \\ & \mathrm{~L} 3 \end{aligned}$ |
| 3.1.3 | Exercise regularly $\checkmark \checkmark \mathrm{O}$ <br> OR <br> Eat healthy food $\checkmark \checkmark \mathrm{O}$ <br> OR <br> Follow the diet programme $\checkmark \checkmark \mathrm{O}$ | 20, Opinion <br> 2O, Opinion | $\begin{align*} & \hline \mathrm{M}  \tag{4}\\ & \mathrm{~L} 4 \end{align*}$ |
| 3.1.4 | $\begin{aligned} \text { Weight in pounds } & =2,2 \times 83,5 \checkmark \mathrm{MA} \\ & =183,7 \text { pounds } \checkmark \mathrm{A} \end{aligned}$ | 1MA, Multiplication by 2,2 1A, Answer AO | $\begin{aligned} & \mathrm{M} \\ & \mathrm{~L} 2 \end{aligned}$ |
| 3.2.1 |  $\checkmark \mathrm{M}$  <br> Width of the baseline $=8,23 \mathrm{~m}+1,37 \mathrm{~m}+1,37 \mathrm{~m}$ <br>  $=10,97 \mathrm{~m}$    | 1M, Addition <br> 1 M , Adding $1,37 \mathrm{~m}$ both sides | $\begin{aligned} & \hline \text { M } \\ & \text { L2 } \end{aligned}$ |
| 3.2.2 | $\begin{aligned} & \checkmark \mathrm{SF} \quad \checkmark \mathrm{~A} \\ & \mathrm{P}=2 \times 23,77 \mathrm{~m}+2 \times 10,97 \mathrm{~m} \\ &=69,48 \mathrm{~m} \checkmark \mathrm{CA} \end{aligned}$ | 1SF, Substitution <br> 1A, Correct values <br> 1CA, Answer | $\begin{aligned} & \hline \text { M } \\ & \text { L2 } \end{aligned}$ |
| 3.2.3 | $\begin{gathered} \checkmark \mathrm{M} \\ 23,77 \mathrm{~m}-6,4 \mathrm{~m}-6,4 \mathrm{~m} \\ \frac{10,97 \mathrm{~m}}{\mathrm{\imath}} \mathrm{MCA} \\ 2 \vee \mathrm{MA} \\ 5,485 \mathrm{~m} \vee \mathrm{CA} \end{gathered}$ | 1M, Subtracting both sides $6,4 \mathrm{~m}$ <br> 1MCA, $10,97 \mathrm{~m}$ <br> 1MA, Dividing by 2 <br> 1CA, Answer <br> (4) | $\begin{aligned} & \mathrm{M} \\ & \mathrm{~L} 4 \end{aligned}$ |
| 3.2.4 | $\begin{aligned} & \checkmark \mathrm{SF} \\ & \text { Area }=23,77 \mathrm{~m} \times 1,37 \mathrm{~m} \checkmark \mathrm{M} \\ &=32,5649 \mathrm{~m}^{2} \vee \mathrm{CA} \end{aligned}$ | 1SF, Substitution <br> 1Multiplying <br> 1CA, Answer. | $\begin{aligned} & \mathrm{M} \\ & \mathrm{~L} 2 \end{aligned}$ |
| 3.3.1 | $\begin{aligned} \text { No of calories } & =\frac{83,5 \mathrm{~kg}}{70 \mathrm{~kg} \checkmark \mathrm{~S}} \times 583 \checkmark \mathrm{M} \\ & =695,44 \text { calories } \checkmark \mathrm{A} \end{aligned}$ | 1M, Multiplying by 583 <br> 1S, Dividing by 70 kg <br> 1A, Answer. | $\begin{aligned} & \hline \text { M } \\ & \text { L3 } \end{aligned}$ |
| 3.3.2 | $\begin{aligned} \text { Mass } & =\frac{695,44 \text { calories }}{9 \sqrt{\text { MA }}} \\ & =\frac{77,27711 \mathrm{~g}}{1000 \checkmark \mathrm{C}} \\ & =0,077 \mathrm{~kg} \checkmark \mathrm{~A} \end{aligned}$ <br> The statement is invalid. $\checkmark \mathrm{J}$ | CA from Question 3.3.1 <br> 1MA, Dividing by 9 <br> 1C, Dividing by 1000 <br> 1A, Answer <br> 1J, Justification | $\begin{aligned} & \mathrm{M} \\ & \mathrm{~L} 4 \end{aligned}$ |
| 3.3.3 | $\begin{aligned} \text { No of hours } & =\frac{1600}{583 \checkmark \mathrm{M}} \\ & =2,744 \checkmark \mathrm{~A} \end{aligned}$ | 1M, Dividing by 583 <br> 1A, Answer <br> NPR <br> (2) | $\begin{aligned} & \hline \text { M } \\ & \text { L3 } \end{aligned}$ |
|  |  | [33] |  |




Mathematical Literacy from st annsor anhysiles. com

| 4.2.2 | $\begin{aligned} & \text { Rect. }=16000 \mathrm{~g} \checkmark \mathrm{C} \\ & \text { Cylindrical }=3501,19 \times 4 \checkmark \mathrm{MA} \\ &=14004,76 \mathrm{~g} \\ & \text { A rectangular compartment will have more mass } \checkmark \mathrm{CA} \end{aligned}$ | CA from question 4.2.1 <br> 1C, Conversion of $\mathrm{cm}^{3}$ to grams <br> 1MA, Multiplying by 4 <br> 1CA, Opinion | $\begin{aligned} & \mathrm{M} \\ & \mathrm{~L} 4 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 4.2.3 | $\begin{aligned} & \frac{5,08 \mathrm{~cm}}{5,08 \mathrm{~cm}}: \frac{40 \mathrm{~cm} \sqrt{ } \sqrt{ } \mathrm{MA}}{5,08 \mathrm{~cm}} \\ & 1: 7,874 \ldots \checkmark \mathrm{CA} \end{aligned}$ | 1MA, Correct ratio order and dividing 1CA, Answer <br> AO | $\begin{aligned} & \hline \text { M } \\ & \text { L2 } \end{aligned}$ |
| 4.2.4 | $\begin{aligned} { }^{\circ} \mathrm{C} & =(450-32) \div 1,8 \checkmark \mathrm{SF} \\ & =418 \div 1,8 \checkmark \mathrm{~S} \\ & =232 \checkmark \mathrm{CA} \end{aligned}$ | 1SF, Substitution <br> 1S, Simplification <br> 1CA, Answer | $\begin{aligned} & \text { M } \\ & \text { L2 } \end{aligned}$ |
|  |  | [22] |  |
|  |  | TOTAL MARKS: 100 |  |

