



Province of the
EASTERN CAPE
EDUCATION



NATIONAL SENIOR CERTIFICATE



GRADE 12

SEPTEMBER 2022

PHYSICAL SCIENCES P2 (CHEMISTRY)

Stanmorephysics.com

MARKS: 150

TIME: 3 hours

This question paper consists of 21 pages, including 4 data sheets.

INSTRUCTIONS AND INFORMATION

1. Write your full NAME and SURNAME in the appropriate spaces on the ANSWER BOOK.
2. This question paper consists of NINE questions. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question on a NEW page in the ANSWER BOOK.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave ONE line between two sub questions, for example between QUESTION 2.1 and QUESTION 2.2.
6. You may use a non-programmable calculator.
7. You may use appropriate mathematical instruments.
8. Show ALL formulae and substitutions in ALL calculations.
9. Round off your FINAL numerical answers to a minimum of TWO decimal places.
10. Give brief motivations, discussions, et cetera where required.
11. You are advised to use the attached DATA SHEETS.
12. Write neatly and legibly.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1 to 1.10) in the ANSWER BOOK, for example 1.11 D.

1.1 The name of the functional group of propanoic acid is ...

- A formyl.
- B carboxyl.
- C carbonyl.
- D hydroxyl.

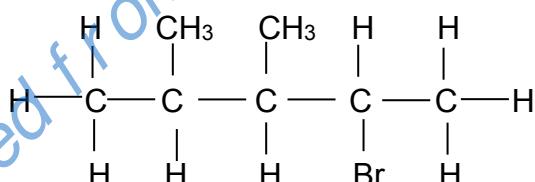
(2)

1.2 Which ONE of the following is the CORRECT name for the addition reaction of water to an alkene?

- A hydration
- B hydrolysis
- C dehydration
- D hydrohalogenation

(2)

1.3 Consider the compound shown below:



The CORRECT IUPAC name of the above compound is:

- A 4-bromo-2,3-dimethylpentane
- B 2-bromo-3,4-dimethylpentane
- C 2,3-dimethyl-4-bromopentane
- D 3,4-dimethyl-2-bromopentane

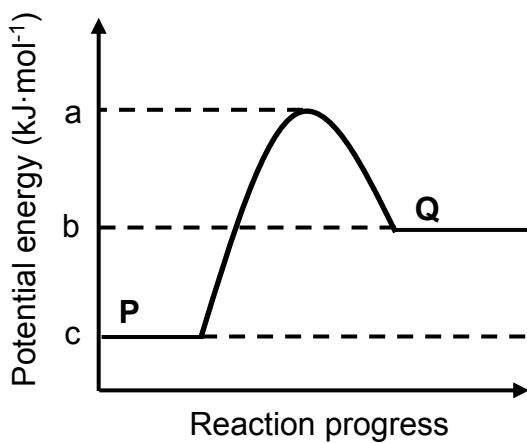
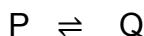
(2)

- 1.4 Which ONE of the following organic molecules will react rapidly with bromine water?

- A CH₃CH₂OH
- B CH₃CH₃
- C CH₂CH₂
- D CH₃CH₂CH₃

(2)

- 1.5 Consider the potential energy profile below for the following hypothetical reaction:

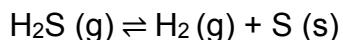


Which ONE of the following combinations correctly indicates both the activation energy and the heat of reaction (ΔH) for the REVERSE REACTION?

	Activation energy (kJ·mol⁻¹)	Heat of reaction (ΔH)
A	a – b	b – c
B	b – a	a – c
C	a – b	c – b
D	b – c	a – b

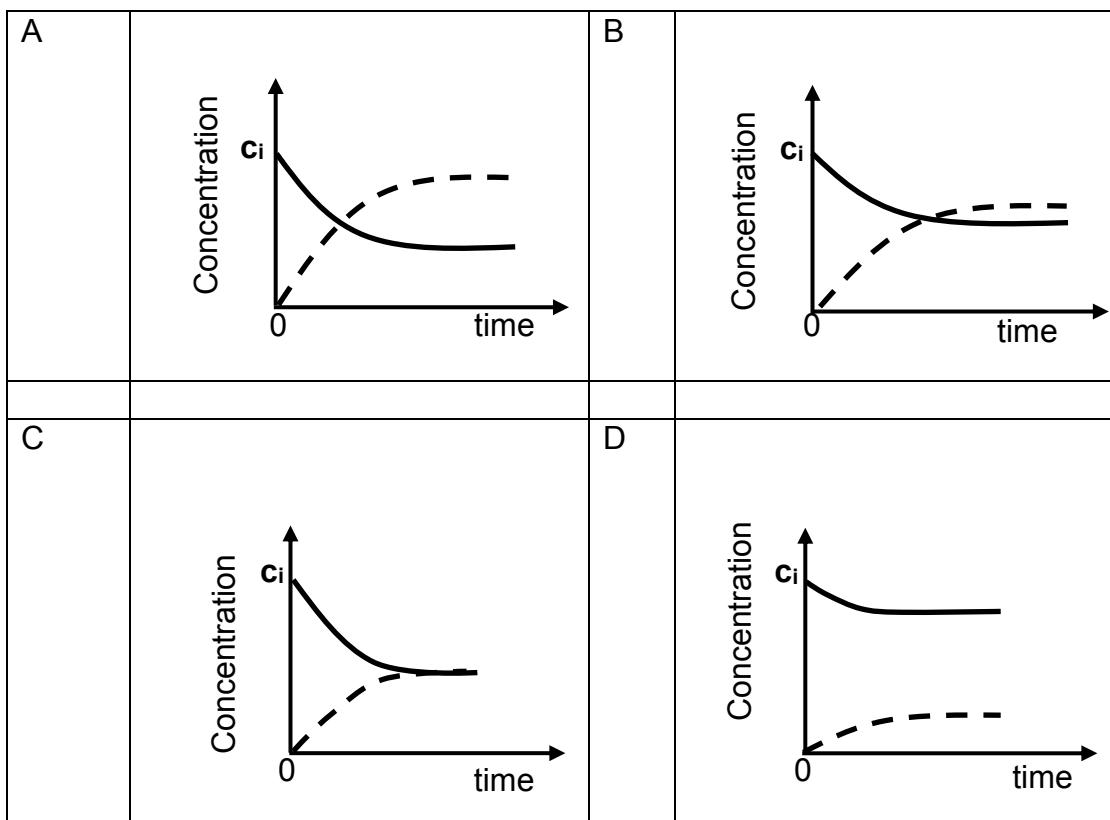
(2)

- 1.6 H₂S (g) decomposes according to the following balanced equation:



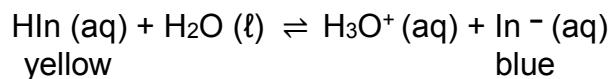
In each of four separate experiments, **A** to **D**, H_2S of initial concentration c_i is placed in identical empty flasks which are then sealed and heated. The graphs below display the results of the experiments **A** to **D**.

Which experiment has the largest K_c value?



(2)

- 1.7 The reaction below represents the general equation for the reaction of an acid-base indicator.

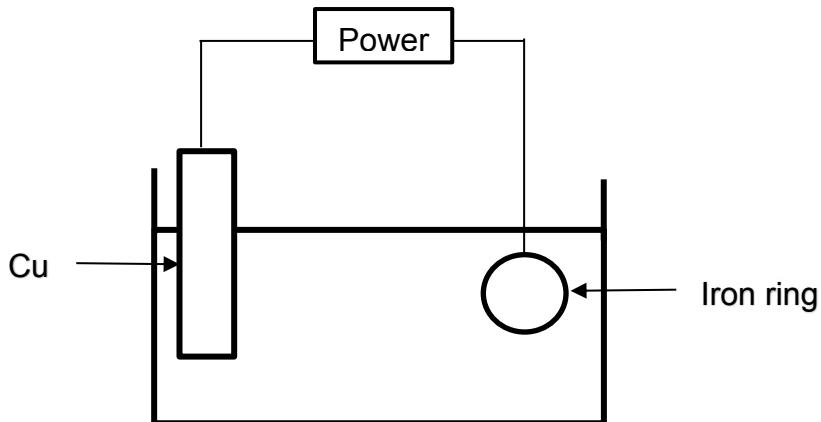


In which ONE of the following salt solutions will this indicator turn yellow?

- A KCl(aq)
 - B $\text{NH}_4\text{Cl(aq)}$
 - C $\text{NaHCO}_3(\text{aq})$
 - D $\text{CH}_3\text{COONa(aq)}$

(2)

- 1.8 The function of a salt bridge in a galvanic cell is to ...
- allow for the movements of protons.
 - allow for the movements of electrons.
 - provide a site for reduction to occur.
 - ensure electrical neutrality of solutions. (2)
- 1.9 Which ONE of the substances can act as an amphotelyte in some reactions?
- CH_3COO^-
 - HSO_4^-
 - H_3O^+
 - NH_4^+ (2)
- 1.10 The electrolytic cell below is used during the electroplating of an iron ring with copper.



Which ONE of the following combinations is CORRECT about the ions in the electrolyte when the cell is operating?

Concentration		Positive ions
A	Remain constant	Cu^{2+}
B	Remain constant	Fe^{2+}
C	Increases	Fe^{3+}
D	Increases	Cu^{2+} (2)

[20]

QUESTION 2 (Start on a new page.)

The letters **A** to **D** in the table below represent four organic compounds that belong to different homologous series.

A 2-methylpropanal	B $ \begin{array}{ccccccc} & & & \text{CH}_3 & & & \\ & & & & & & \\ & & & \text{CH}_2 & & \text{O} & \\ & & & \text{H} & & \parallel & \\ & \text{H} & \text{H} & & \text{C} & -\text{C}- & \text{C}-\text{O}-\text{H} \\ & & & & & & \\ & \text{H} & \text{H} & \text{H} & & & \\ \end{array} $
C $\text{CH}_3\text{C}\equiv\text{CCH}_2\text{CH}_3$	D Pentane

2.1 Define the term *homologous series*. (2)

2.2 Write down the:

2.2.1 Letter that represents a saturated hydrocarbon (1)

2.2.2 General formula of the homologous series to which compound **C** belongs (1)

2.2.3 Structural formula of compound **A** (2)

2.3 Write down the IUPAC name of compound **B**. (3)

2.4 Compound **D** has three structural isomers.

Write down the:

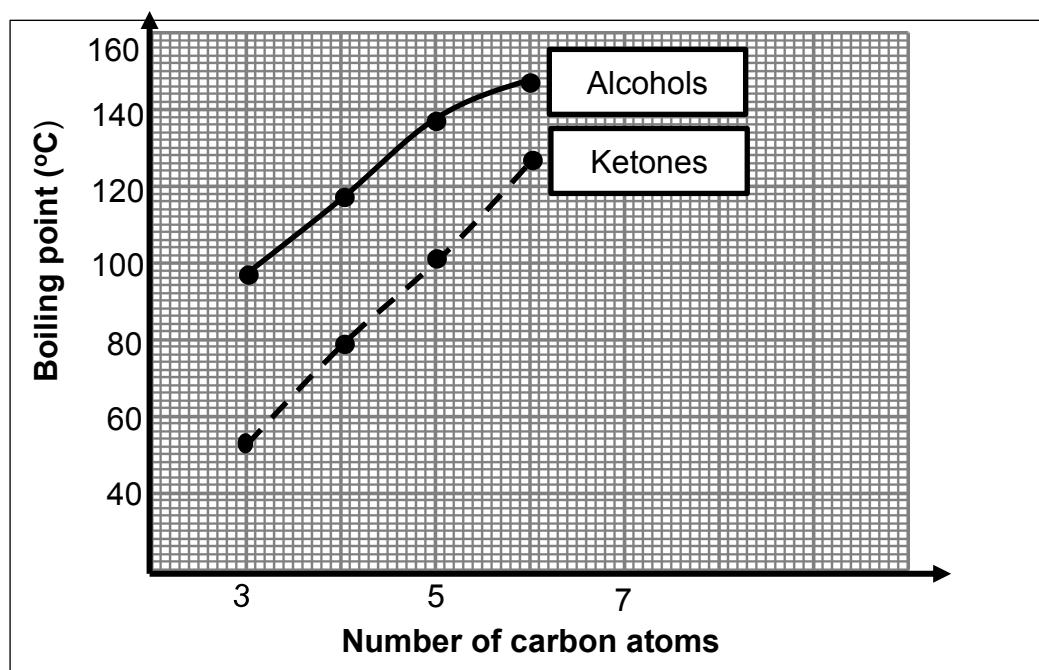
2.4.1 Structural formula of the isomer with the shortest chain (3)

2.4.2 Balanced equation for the combustion reaction of compound **D** in EXCESS oxygen using molecular formulae (3)

[15]

QUESTION 3 (Start on a new page.)

- 3.1 The graphs below show the boiling points of straight chain primary alcohols and straight chain ketones with different number of carbon atoms.



3.1.1 Define the term *boiling point*. (2)

3.1.2 Explain why the boiling points of alcohols increase as the number of carbon atoms increase by referring to TYPE and STRENGTH of intermolecular forces only. (2)

3.1.3 Explain why the curve of the alcohols is higher than that of the ketones.

Refer to the TYPE and STRENGTH of intermolecular forces involved. (3)

The vapour pressure of the alcohol is compared to that of a ketone at the same temperature.

3.1.4 Why must the alcohol and ketone which are used for the comparison have the same number of carbon atoms? (1)

3.1.5 Which ONE will have a higher vapour pressure: ALCOHOL or KETONE?

Give a reason for the answer by referring to the data in the graph. (2)

3.2 The boiling points of propanoic acid and propan-1-ol are compared.

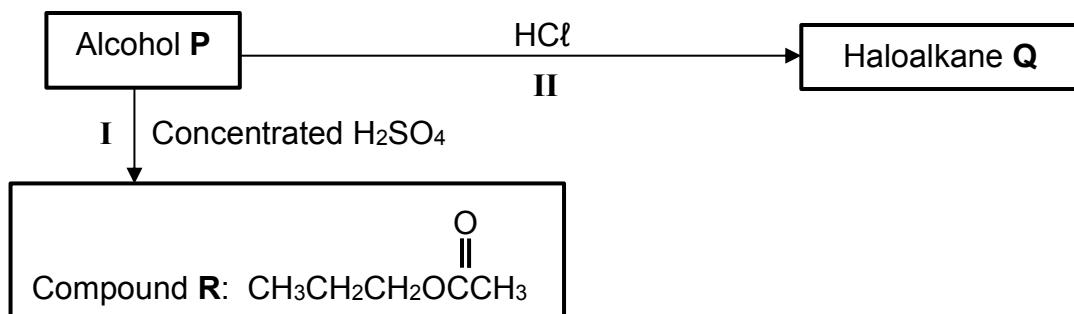
3.2.1 Which compound has the higher boiling point? (1)

3.2.2 Explain the answer to QUESTION 3.2.1 by referring to TYPE,
STRENGTH of intermolecular forces and ENERGY. (3)

[14]

QUESTION 4 (Start on a new page.)

- 4.1 Compound **P** can be used to prepare organic compounds **R** and **Q** as shown in the flow diagram below.



In reaction **I**, alcohol **P** reacts with another organic compound in the presence of concentrated sulphuric acid.

- 4.1.1 Name the type of reaction represented by **I**. (1)
- 4.1.2 Besides the presence of a catalyst write down another reaction condition for reaction **I**. (1)

Write down the:

- 4.1.3 Structural formula of alcohol **P** (2)
- 4.1.4 IUPAC name of compound **R** (2)
- 4.1.5 IUPAC name of a straight chain FUNCTIONAL isomer of compound **R** (2)

For reaction **II** write down the:

- 4.1.6 Type of reaction taking place (1)
- 4.1.7 Formula of the inorganic product (1)
- 4.1.8 Condensed structural formula of compound **Q** (2)

- 4.2 A primary alcohol that contains 3 carbon atoms is converted to a secondary alcohol in a TWO step process as shown in the flow diagram below:



P is an inorganic reagent while compound Q is an organic compound.

Write down the:

4.2.1 Formula of reagent P (2)

4.2.2 One reaction condition for the reaction in STEP 2 (1)

4.2.3 A balanced equation for the reaction in STEP 2 by using structural formulae for the organic compounds. (5)

[20]

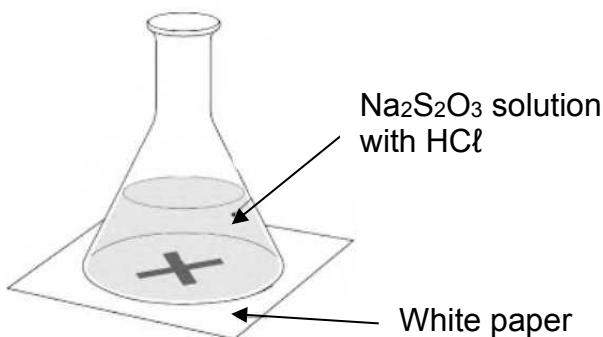
QUESTION 5 (Start on a new page.)

The reaction between sodium thiosulphate ($\text{Na}_2\text{S}_2\text{O}_3$) and EXCESS hydrochloric acid (HCl) is used to investigate the effect of concentration and temperature on the rate of reaction.

The balanced equation for this reaction is:



An Erlenmeyer flask is placed on a white paper marked with a light cross on it. The time taken for the visibility of the cross (X) to disappear is measured. See the diagram below.



NOTE: The same volume of $\text{Na}_2\text{S}_2\text{O}_3$ solution was used for all three reactions.

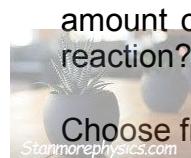
The table below shows the reaction conditions.

Exp	Concentration of $\text{Na}_2\text{S}_2\text{O}_3$	Concentration of HCl ($\text{mol}\cdot\text{dm}^{-3}$)	Temperature ($^{\circ}\text{C}$)	Volume of HCl (cm^3)
1	0,05	2	25	25
2	0,05	1	25	25
3	0,05	2	40	25

5.1 Define the term *reaction rate*. (2)

5.2 Write down the name of the independent variable for the comparison of experiment 1 and 2. (1)

5.3 How will the amount of sulphur (S) formed in experiment 1 compare to the amount of sulphur (S) produced in experiment 2 at the completion of the reaction?

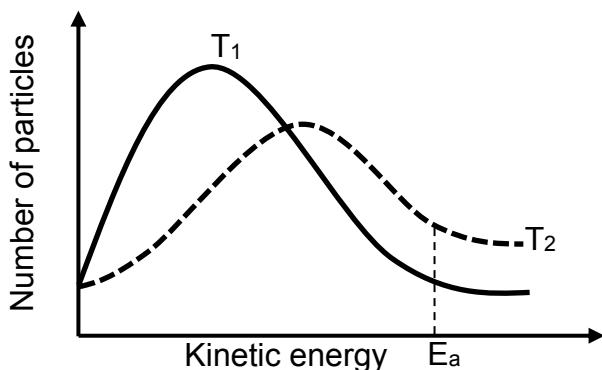


Choose from HIGHER THAN, LOWER THAN or EQUAL TO.

Give a reason for the answer. (2)

- 5.4 Experiments **1** and **3** are now compared.

The Maxwell-Boltzmann energy distribution curves for Experiments **1** and **3** are shown below.



- 5.4.1 Which experiment **1** or **3** is represented by curve **T₂**? (1)

- 5.4.2 Explain the answer to QUESTION 5.4.1 by referring to the collision theory. (3)

- 5.4.3 Sketch the curve of **T₂** ONLY in the answer book and indicate the effect that a catalyst would have on E_a .

Indicate the new activation energy as **X** on the graph. (2)

- 5.5 0,7118 g of Na₂S₂O₃ reacted completely with HCl in **experiment 1** in 34 s.

Calculate the rate at which HCl reacted in **experiment 1** in mol·s⁻¹. (5)

The volume of HCl used in **experiment 1** is now doubled. All other reaction conditions remain the same.

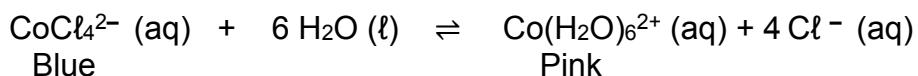
- 5.6 How would the reaction rate be affected by the change in volume?

Choose from INCREASES, DECREASES or REMAIN THE SAME. (1)

[17]

QUESTION 6 (Start on a new page.)

- 6.1 The following reversible reaction can be used to demonstrate how certain factors influence chemical equilibrium:



- 6.1.1 Define the term *reversible reaction*. (2)

Initially, the solution is **BLUE**.

Write down either TURNS MORE BLUE or TURNS MORE PINK to describe what happens to the reaction mixture if some:

- 6.1.2 CoCl_4^{2-} is added (1)

- 6.1.3 Concentrated HCl is added (1)

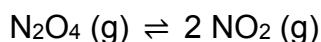
The test tube containing the reaction mixture is placed in a hot water bath. It is observed that the solution becomes more blue.

- 6.1.4 Is the forward reaction EXOTHERMIC or ENDOTHERMIC? (1)

- 6.1.5 Explain the answer to QUESTION 6.1.4 by referring to Le Chatelier's principle. (2)

- 6.2 3.01×10^{23} molecules of N_2O_4 are sealed into a 4 dm^3 container and then heated to 400 K .

The following balanced equation represents the reaction that reaches equilibrium in the container at 400 K.



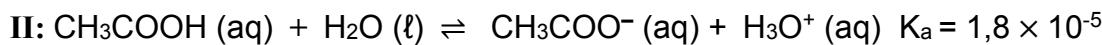
At equilibrium, it is found that 0,4 mol of N_2O_4 have decomposed to NO_2 .

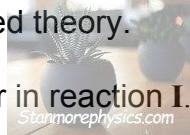
Calculate the equilibrium constant (K_c) at 400 K.

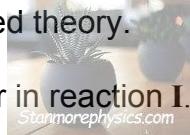
(8)

QUESTION 7 (Start on a new page.)

- 7.1 The equations below show the reactions occurring in hydrochloric acid (HCl) and ethanoic acid (CH_3COOH) solutions. Both acids have a concentration of $1 \text{ mol}\cdot\text{dm}^{-3}$, and are kept at a temperature of 25° C .



7.1.1 Define an *acid* according to the Lowry-Brønsted theory.  (2)

7.1.2 Write down ONE conjugate acid pair-base pair in reaction **I**.  (2)

7.1.3 Which solution, **I** or **II**, will have the lower pH value?

Explain the answer. (3)

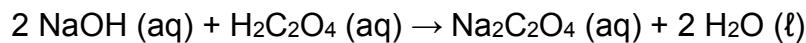
- 7.2 10 cm^3 of a $1 \text{ mol}\cdot\text{dm}^{-3}$ sodium hydroxide (NaOH) solution is diluted with water until its pH is 13.

7.2.1 Calculate the number of moles of NaOH in the 10 cm^3 of the initial solution. (3)

7.2.2 Calculate the volume of the diluted solution in dm^3 . (5)

All of the diluted sodium hydroxide solution is poured into a burette. During a titration, 15 cm^3 of oxalic acid of concentration $0,09 \text{ mol}\cdot\text{dm}^{-3}$ is exactly neutralised by a certain volume of the diluted sodium hydroxide solution.

The balanced equation for the reaction is:

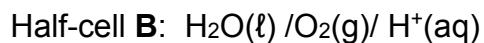


7.2.3 Calculate the volume of the diluted sodium hydroxide that is left in the burette after the titration. (5)

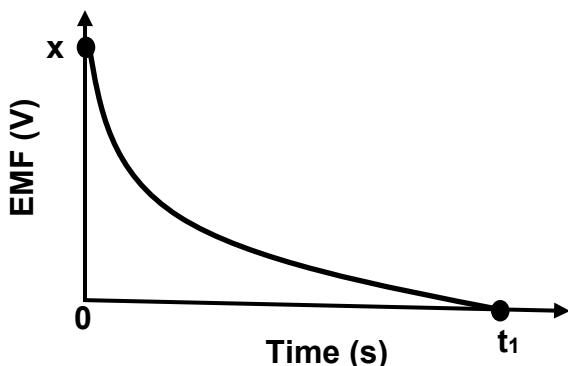
[20]

QUESTION 8 (Start on a new page.)

A galvanic cell is set up under standard conditions using half-cells **A** and **B** shown below.



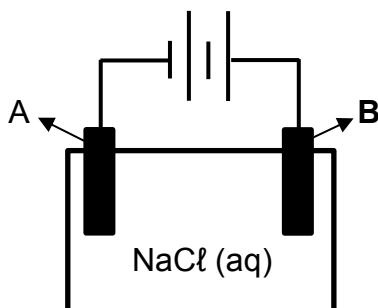
- 8.1 Define *oxidation* in terms of electron transfer. (2)
- 8.2 Write down the:
- 8.2.1 Initial concentration of the H⁺(aq) solution in half-cell **B** (1)
 - 8.2.2 Name of the metal used as the electrode in half-cell **B** (1)
 - 8.2.3 Formula of the reducing agent (1)
 - 8.2.4 Reduction half reaction (2)
 - 8.2.5 Balanced ionic equation for the overall cell reaction (3)
- 8.3 The graph below shows the EMF of this cell against time.



- 8.3.1 Calculate the value of **x** on the graph. (4)
 - 8.3.2 Explain the decrease in the EMF of the cell as time proceeds. (2)
 - 8.3.3 What has happened to the reaction in the cell at time t₁? (1)
- [17]

QUESTION 9 (Start on a new page.)

- 9.1 The diagram represents the apparatus used in the electrolysis of a concentrated NaCl solution. A and B are two carbon electrodes.



9.1.1 Define an *electrolytic cell*. (2)

9.1.2 Write down the half reaction that occurs at electrode B. (2)

Gas bubbles are observed at the cathode of the cell.

9.1.3 Write down the NAME or FORMULA of the gas formed at the cathode. (1)

9.1.4 Refer to the relative strengths of the oxidising agents to explain why the gas in QUESTION 9.1.3 and not Na, is formed at the cathode. (2)

- 9.2 An electrolytic cell is using an impure copper electrode consisting of 95% Cu and a pure copper electrode. Copper (II) chloride (CuCl_2) solution is used as the electrolyte.

9.2.1 Is the pure copper the ANODE or CATHODE? (1)

9.2.2 When all the copper in the impure copper electrode has been deposited on the copper electrode, it is found that 6 mol of electrons were transferred.

Calculate the initial mass of the IMPURE copper electrode. (4)

[12]

TOTAL: 150

**NATIONAL SENIOR CERTIFICATE
NASIONALE SENIOR SERTIFIKAAT**

**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12
VRAESTEL 2 (CHEMIE)**

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAAM/NAME	SIMBOOL/SYMBOL	WAARDE/VALUE
Standard pressure <i>Standaarddruk</i>	p^θ	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molére gasvolume teen STD</i>	V_m	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	T^θ	273 K
Charge on electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Avogadro's constant <i>Avogadro se konstante</i>	N_A	$6,02 \times 10^{23} \text{ mol}^{-1}$

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$ or/of $n = \frac{N}{N_A}$ or/of $n = \frac{V}{V_m}$	$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$ $\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$ $K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14}$ at /by 298K
$E^\theta_{\text{cell}} = E^\theta_{\text{cathode}} - E^\theta_{\text{anode}}$ / $E^\theta_{\text{sel}} = E^\theta_{\text{katode}} - E^\theta_{\text{anode}}$ $E^\theta_{\text{cell}} = E^\theta_{\text{reduction}} - E^\theta_{\text{oxidation}}$ / $E^\theta_{\text{sel}} = E^\theta_{\text{reduksie}} - E^\theta_{\text{oksidasie}}$ $E^\theta_{\text{cell}} = E^\theta_{\text{oxidising agent}} - E^\theta_{\text{reducing agent}}$ / $E^\theta_{\text{sel}} = E^\theta_{\text{oksideermiddel}} - E^\theta_{\text{reduseermiddel}}$		

TABLE 3: THE PERIODIC TABLE OF ELEMENTS/TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

1 (I)	2 (II)	3	4	5	6	7	8	9 Atoomgetal Atomic number	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
KEY/ SLEUTEL																	
1 H 2,1 1,1								29 Cu 63,5									2 He 4
3 Li 1,0 1,7	4 Be 1,5 1,9																10 Ne 20
11 Na 0,9 23	12 Mg 1,2 24																18 Ar 40
19 K 0,8 39	20 Ca 1,0 40	21 Sc 1,3 45	22 Ti 1,5 48	23 V 1,6 51	24 Cr 1,6 52	25 Mn 1,5 55	26 Fe 1,9 56	27 Co 1,9 59	28 Ni 1,9 59	29 Cu 1,9 63,5	30 Zn 1,6 65	31 Ga 1,6 70	32 Ge 1,8 73	33 As 1,8 75	34 Se 1,8 79	35 Br 1,8 80	36 Kr 1,8 84
37 Rb 0,8 86	38 Sr 1,0 88	39 Y 1,2 89	40 Zr 1,4 91	41 Nb 1,9 92	42 Mo 1,9 96	43 Tc 1,9 101	44 Ru 2,2 101	45 Rh 2,2 103	46 Pd 2,2 106	47 Ag 1,9 108	48 Cd 1,7 112	49 In 1,7 115	50 Sn 1,8 119	51 Sb 1,9 122	52 Te 1,9 128	53 I 1,9 127	54 Xe 1,8 131
55 Cs 0,7 133	56 Ba 0,9 137	57 La 1,6 139	72 Hf 1,6 179	73 Ta 1,81	74 W 1,84	75 Re 1,86	76 Os 1,90	77 Ir 1,92	78 Pt 1,95	79 Au 1,97	80 Hg 1,8 201	81 Tl 1,8 204	82 Pb 1,9 207	83 Bi 1,9 209	84 Po 2,0 209	85 At 2,0 215	86 Rn
87 Fr 0,7	88 Ra 0,9 226	89 Ac															
			58 Ce 140	59 Pr 141	60 Nd 144	61 Pm	62 Sm 150	63 Eu 152	64 Gd 157	65 Tb 159	66 Dy 163	67 Ho 165	68 Er 167	69 Tm 169	70 Yb 173	71 Lu 175	
			90 Th 232	91 Pa	92 U 238	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr	

TABLE 4A: STANDARD REDUCTION POTENTIALS
TABEL 4A: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halfreaksies		E^θ (V)
$\text{F}_2(\text{g}) + 2\text{e}^-$	\rightleftharpoons	+ 2,87
$\text{Co}^{3+} + \text{e}^-$	\rightleftharpoons	+ 1,81
$\text{H}_2\text{O}_2 + 2\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	+1,77
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^-$	\rightleftharpoons	+ 1,51
$\text{Cl}_2(\text{g}) + 2\text{e}^-$	\rightleftharpoons	+ 1,36
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^-$	\rightleftharpoons	+ 1,33
$\text{O}_2(\text{g}) + 4\text{H}^+ + 4\text{e}^-$	\rightleftharpoons	+ 1,23
$\text{MnO}_2 + 4\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	+ 1,23
$\text{Pt}^{2+} + 2\text{e}^-$	\rightleftharpoons	+ 1,20
$\text{Br}_2(\ell) + 2\text{e}^-$	\rightleftharpoons	+ 1,07
$\text{NO}_3^- + 4\text{H}^+ + 3\text{e}^-$	\rightleftharpoons	+ 0,96
$\text{Hg}^{2+} + 2\text{e}^-$	\rightleftharpoons	+ 0,85
$\text{Ag}^+ + \text{e}^-$	\rightleftharpoons	+ 0,80
$\text{NO}_3^- + 2\text{H}^+ + \text{e}^-$	\rightleftharpoons	+ 0,80
$\text{Fe}^{3+} + \text{e}^-$	\rightleftharpoons	+ 0,77
$\text{O}_2(\text{g}) + 2\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	+ 0,68
$\text{I}_2 + 2\text{e}^-$	\rightleftharpoons	+ 0,54
$\text{Cu}^+ + \text{e}^-$	\rightleftharpoons	+ 0,52
$\text{SO}_2 + 4\text{H}^+ + 4\text{e}^-$	\rightleftharpoons	+ 0,45
$2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^-$	\rightleftharpoons	+ 0,40
$\text{Cu}^{2+} + 2\text{e}^-$	\rightleftharpoons	+ 0,34
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	+ 0,17
$\text{Cu}^{2+} + \text{e}^-$	\rightleftharpoons	+ 0,16
$\text{Sn}^{4+} + 2\text{e}^-$	\rightleftharpoons	+ 0,15
$\text{S} + 2\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	+ 0,14
$2\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	0,00
$\text{Fe}^{3+} + 3\text{e}^-$	\rightleftharpoons	- 0,06
$\text{Pb}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 0,13
$\text{Sn}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 0,14
$\text{Ni}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 0,27
$\text{Co}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 0,28
$\text{Cd}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 0,40
$\text{Cr}^{3+} + \text{e}^-$	\rightleftharpoons	- 0,41
$\text{Fe}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 0,44
$\text{Cr}^{3+} + 3\text{e}^-$	\rightleftharpoons	- 0,74
$\text{Zn}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 0,76
$2\text{H}_2\text{O} + 2\text{e}^-$	\rightleftharpoons	- 0,83
$\text{Cr}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 0,91
$\text{Mn}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 1,18
$\text{Al}^{3+} + 3\text{e}^-$	\rightleftharpoons	- 1,66
$\text{Mg}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 2,36
$\text{Na}^+ + \text{e}^-$	\rightleftharpoons	- 2,71
$\text{Ca}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 2,87
$\text{Sr}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 2,89
$\text{Ba}^{2+} + 2\text{e}^-$	\rightleftharpoons	- 2,90
$\text{Cs}^+ + \text{e}^-$	\rightleftharpoons	- 2,92
$\text{K}^+ + \text{e}^-$	\rightleftharpoons	- 2,93
$\text{Li}^+ + \text{e}^-$	\rightleftharpoons	- 3,05

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reducerende vermoë

TABLE 4B: STANDARD REDUCTION POTENTIALS
TABEL 4B: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halreaksies		E^θ (V)
$\text{Li}^+ + \text{e}^- \rightleftharpoons \text{Li}$		-3,05
$\text{K}^+ + \text{e}^- \rightleftharpoons \text{K}$		-2,93
$\text{Cs}^+ + \text{e}^- \rightleftharpoons \text{Cs}$		-2,92
$\text{Ba}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ba}$		-2,90
$\text{Sr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sr}$		-2,89
$\text{Ca}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ca}$		-2,87
$\text{Na}^+ + \text{e}^- \rightleftharpoons \text{Na}$		-2,71
$\text{Mg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mg}$		-2,36
$\text{Al}^{3+} + 3\text{e}^- \rightleftharpoons \text{Al}$		-1,66
$\text{Mn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mn}$		-1,18
$\text{Cr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cr}$		-0,91
$2\text{H}_2\text{O} + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g}) + 2\text{OH}^-$		-0,83
$\text{Zn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Zn}$		-0,76
$\text{Cr}^{3+} + 3\text{e}^- \rightleftharpoons \text{Cr}$		-0,74
$\text{Fe}^{2+} + 2\text{e}^- \rightleftharpoons \text{Fe}$		-0,44
$\text{Cr}^{3+} + \text{e}^- \rightleftharpoons \text{Cr}^{2+}$		-0,41
$\text{Cd}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cd}$		-0,40
$\text{Co}^{2+} + 2\text{e}^- \rightleftharpoons \text{Co}$		-0,28
$\text{Ni}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ni}$		-0,27
$\text{Sn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sn}$		-0,14
$\text{Pb}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pb}$		-0,13
$\text{Fe}^{3+} + 3\text{e}^- \rightleftharpoons \text{Fe}$		-0,06
$2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})$		0,00
$\text{S} + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{S}(\text{g})$		+0,14
$\text{Sn}^{4+} + 2\text{e}^- \rightleftharpoons \text{Sn}^{2+}$		+0,15
$\text{Cu}^{2+} + \text{e}^- \rightleftharpoons \text{Cu}^+$		+0,16
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{SO}_2(\text{g}) + 2\text{H}_2\text{O}$		+0,17
$\text{Cu}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cu}$		+0,34
$2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^- \rightleftharpoons 4\text{OH}^-$		+0,40
$\text{SO}_2 + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons \text{S} + 2\text{H}_2\text{O}$		+0,45
$\text{Cu}^+ + \text{e}^- \rightleftharpoons \text{Cu}$		+0,52
$\text{I}_2 + 2\text{e}^- \rightleftharpoons 2\text{I}^-$		+0,54
$\text{O}_2(\text{g}) + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{O}_2$		+0,68
$\text{Fe}^{3+} + \text{e}^- \rightleftharpoons \text{Fe}^{2+}$		+0,77
$\text{NO}_3^- + 2\text{H}^+ + \text{e}^- \rightleftharpoons \text{NO}_2(\text{g}) + \text{H}_2\text{O}$		+0,80
$\text{Ag}^+ + \text{e}^- \rightleftharpoons \text{Ag}$		+0,80
$\text{Hg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Hg}(\ell)$		+0,85
$\text{NO}_3^- + 4\text{H}^+ + 3\text{e}^- \rightleftharpoons \text{NO}(\text{g}) + 2\text{H}_2\text{O}$		+0,96
$\text{Br}_2(\ell) + 2\text{e}^- \rightleftharpoons 2\text{Br}^-$		+1,07
$\text{Pt}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pt}$		+1,20
$\text{MnO}_2 + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 2\text{H}_2\text{O}$		+1,23
$\text{O}_2(\text{g}) + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$		+1,23
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^- \rightleftharpoons 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$		+1,33
$\text{Cl}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{Cl}^-$		+1,36
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O}$		+1,51
$\text{H}_2\text{O}_2 + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$		+1,77
$\text{Co}^{3+} + \text{e}^- \rightleftharpoons \text{Co}^{2+}$		+1,81
$\text{F}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{F}^-$		+2,87

Increasing oxidising ability/Toenemende oksiderende vermoe

Increasing reducing ability/Toenemende reduserende vermoe



CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT

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**TO: DISTRICTS HEADS OF EXAMINATIONS
PRINCIPALS OF SCHOOLS IN THE FET BAND**

**FROM: (A) CES: ASSESSMENT INSTRUMENT DEVELOPMENT AND ITEM
BANK MANAGEMENT
MRS F. NTSANGANI**

**SUBJECT: ERRATA – PHYSICAL SCIENCES P2
GRADE 12 PREPARATORY EXAMS**

DATE: 22 SEPTEMBER 2022

Physical Sciences P2 was written on 19 September 2022. We were made aware of certain errors, amendments and omissions that were discovered during the marking process.

In order to address this and to ensure that the learners are not disadvantaged, the following standardised approach to marking must be adopted across the Province. The following guidelines with regard to marking was prepared in conjunction with the examiner and moderator.

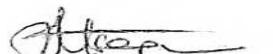
ERRATA: PHYSICAL SCIENCES P2 (MARKING GUIDELINE)

QUESTION	CORRECTION
2.3	Correct answer: 3-ethyl-2-methyl pentanoic acid✓✓✓
3.2.1 and 3.2.2	No NEGATIVE Marking
3.2.2	Correction <ul style="list-style-type: none">• Both have hydrogen bonds✓

	<ul style="list-style-type: none"> • Intermolecular forces are stronger in propanoic acid than in propan-1-ol • More energy is needed to overcome intermolecular forces in propanoic acid than in propan-1-ol <p>(Note: Do not penalize for “breaking bonds” in place of overcoming intermolecular forces since these are hydrogen bonds)</p> <p>OR</p> <ul style="list-style-type: none"> • Both have hydrogen bonds • Intermolecular forces in propan-1-ol are weaker than in propanoic acid • Less energy is needed to overcome intermolecular forces in propan-1-ol (than in propanoic acid)
4.1.5	Afrikaans version should read: Pentanoesuur
4.2.1	Add a second tick on Memo
4.2.3	Remove the extra bond and hydrogen in the organic reactant
5.4.2	<p>Third bullet</p> <p>Accept Frequency of effective collision increases</p> <p>OR Frequency of effective collisions decreases (in Option 2)</p>
5.4.3	Both X and E _a must be on graph for marks to be awarded
6.1.4 and 6.1.5	No NEGATIVE Marking

We request that this must be brought to the attention of all educators marking this paper and sincerely apologise for the inconvenience.

Yours in quality education.



Mrs F. Ntsangani

22 SEPTEMBER 2022
DATE



Province of the
EASTERN CAPE
EDUCATION



**NATIONAL
SENIOR CERTIFICATE/
NASIONALE SENIOR
SERTIFIKAAT**

GRADE/GRAAD 12

SEPTEMBER 2022

**PHYSICAL SCIENCES P2
MARKING GUIDELINE/
FISIESE WETENSKAPPE V2
NASIENRIGLYN**

MARKS/ PUNTE: 150

This marking guideline consists of 19 pages./
Hierdie nasienriglyn bestaan uit 19 bladsye.

QUESTION/VRAAG 1

- | | | |
|------|------|-----|
| 1.1 | B ✓✓ | (2) |
| 1.2 | A ✓✓ | (2) |
| 1.3 | B ✓✓ | (2) |
| 1.4 | C ✓✓ | (2) |
| 1.5 | C ✓✓ | (2) |
| 1.6 | A ✓✓ | (2) |
| 1.7 | B ✓✓ | (2) |
| 1.8 | D ✓✓ | (2) |
| 1.9 | B ✓✓ | (2) |
| 1.10 | A ✓✓ | (2) |
- [20]**

QUESTION/VRAAG 2

- 2.1 It is a series of organic compounds that can be described by the same general formula. ✓✓ (2 or 0)

'n Reeks organiese verbindings wat deur dieselfde algemene formule beskryf kan word. (2 of 0)

OR/OF

A series/group of organic compounds in which one member differs from the next with -CH₂- group. ✓✓ (2 or 0)

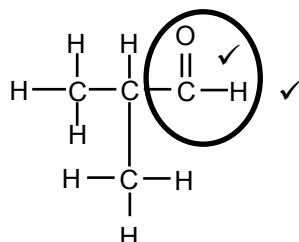
'n Reeks organiese verbindings waarin die een lid van die volgende verskil met 'n CH₂-groep.

(2)

- 2.2.1 D ✓ (1)

- 2.2.2 C_nH_{2n-2} ✓ (1)

2.2.3



Marking criteria/ Nasienkriteria

- Only functional group correct / Slegs funksionele groep korrek: Max/ Maks ½
- Whole structure correct/ Hele struktuur korrek: 2/2

(2)

- 2.3 3-ethyl-2-methylhexanoic acid / 3-etiel-2-metielheksanoësuur

Marking criteria

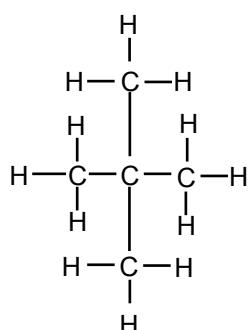
- Correct stem i.e hexanoic acid ✓
- All substituents (ethyl and methyl) correctly identified ✓
- IUPAC name completely correct including numbering, sequence and hyphens ✓

Nasienkriteria

- Korrekte stam d.i heksanoësuur
- Alle substituente (etiel en metiel) korrek geïdentifiseer
- IUPAC-naam heeltemal korrek insluitende nommering, volgorde en koppeltekens

(3)

2.4.1

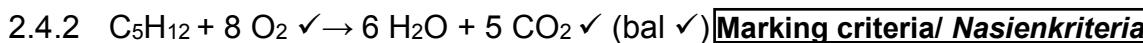


Marking criteria/Nasienkriteria

- Longest chain contains 3 carbons / Langste koolstofketting bevat 3 koolstowwe ✓
- Two methyl substituents on C2 / Twee metielsubstituente op C2 ✓
- Whole structure is correct / Hele struktuur korrek ✓



(3)



- Reactants / Reaktanse
- Products / Produkte
- Balancing / Balansering

(3)
[15]

QUESTION/VRAAG 3

3.1.1 **Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** are omitted: - 1 mark per word/phrase.

Indien enige van die sleutelwoorde/frases in die korrekte konteks weggelaat word: - 1 punt per woord/frase.

The temperature at which the vapour pressure of a liquid equals the atmospheric pressure. ✓✓

Die temperatuur waarby die dampdruk van die vloeistof gelyk is aan die atmosferiese druk.

(2)

3.1.2 As the number of C atoms increases:

- The surface area/chain length/molecular mass of the alcohols increases ✓
- The strength of London forces/induced dipole forces/dispersion forces increase. ✓

Soos die aantal C-atome toeneem:

- *Die oppervlak-area/kettinglengte/molekulêre massa van die alkohole verhoog.*
- *Die sterkte van die Londonkragte/geïnduseerde dipoolkragte/verspreidingskragte verhoog*

OR/OF

As the number of C atoms decreases:

- The surface area/chain length/molecular mass of the alcohols decreases ✓
- The strength of London forces/induced dipole forces/dispersion forces decrease. ✓

Soos die aantal C-atome afneem:

- *Die oppervlak-area/kettinglengte/molekulêre massa van die alkohole verlaag.*
- *Die sterkte van die Londonkragte/geïnduseerde dipoolkragte/verspreidingskragte verswak*

(2)

3.1.3

Marking criteria

- Identify the intermolecular forces in both compounds. ✓✓
- Compare the strength of the intermolecular forces. ✓

Nasienkriteria

- Die intermolekulêre kragte korrek geïdentifiseer in beide verbindings*
- Vergelyk die sterkte van die intermolekulêre kragte*

- Alcohols have both (London forces) and hydrogen bonds ✓
- Ketones have both (London forces) and dipole-dipole forces ✓
- Hydrogen bonds in the alcohols are stronger than the dipole-dipole forces in ketones ✓
- Alkohole het beide (Londonkragte) en waterstofbindings*
- Ketone het beide (Londonkragte) en dipool-dipool kragte*
- Waterstofbindings in die alkohole is sterker as die dipool-dipoolkragte in ketone*

OR/OF

- Alcohols have both (London forces) and hydrogen bonds ✓
- Ketones have both (London forces) and dipole-dipole forces ✓
- the dipole-dipole forces in Ketones are weaker than the hydrogen bonds in the alcohols ✓
- Alkohole het beide (Londonkragte) en waterstofbindings*
- Ketone het beide (Londonkragte) en dipool-dipol kragte*
- Die dipool-dipoolkragte in ketone is swakker as die waterstofbindings in die alkohole*

(3)

3.1.4 To have one independent variable ✓ **OR** To have a fair test

*Om slegs een onafhanklike veranderlike te het **OF** Om 'n regverdigte toets te hê*

(1)

3.1.5 Ketone ✓

Lower boiling point / Laer kookpunt ✓

(2)

3.2.1 Propanoic acid / Propanoësuur ✓

(1)

3.2.2

Marking criteria

- Identify the intermolecular forces correctly in both compounds. ✓
- Compare the strength of the intermolecular forces. ✓
- Compare the energy required to overcome the intermolecular forces. ✓

Nasienkriteria

- Die intermolekulêre kragte is korrek in beide verbindings geïdentifiseer*
- Vergelyk die sterkte van die intermolekulêre kragte.*
- Vergelyk die energie wat benodig word om die intermolekulêre kragte te oorkom.*

- Both have hydrogen bonds
- Propan-1-ol has ONE site for hydrogen bonds
- Propanoic acid has TWO sites for hydrogen bonds } ✓
- The intermolecular forces of propanoic acid are stronger than that of propan-1-ol ✓
- More energy is needed to overcome the intermolecular forces of propanoic acid. ✓

- Beide het waterstofbindings*
- Propan-1-ol het EEN plek vir waterstofbindings*
- Propanoësuur het TWEE plekke vir waterstofbindings*
- Die intermolekulêrekragte in propanoësuur is sterker as dié in propan-1-ol*
- Meer energie word benodig om die intermolekulêre kragte te oorkom in propanoësuur*



Stammorephysics.com

OR/OF

- Both have hydrogen bonds.
- Propan-1-ol has ONE site for hydrogen bonds } ✓
- Propanoic acid has two sites for hydrogen bonds } ✓
- The intermolecular forces of propan-1-ol are weaker than that of propanoic acid ✓
- Less energy is needed to overcome the intermolecular forces of propan-1-ol. ✓

- Beide het waterstofbindings*
- Propan-1-ol het EEN plek vir waterstofbindings*
- Propanoësuur het TWEE plekke vir waterstofbindings*
- Die intermolekulêrekragte in propan-1-ol is swakker as dié in propanoësuur.*
- Minder energie word benodig om die intermolekulêre kragte te oorkom in propan-1-ol.*

(3)

[14]

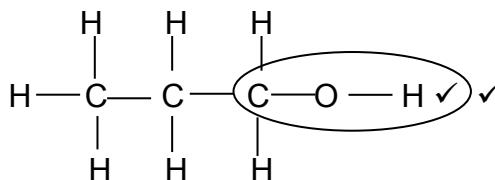


QUESTION/VRAAG 4

4.1.1 Esterification / condensation / Esterifikasie / konsensasie ✓ (1)

4.1.2 (Mild) heat / (Matige) hitte ✓ (1)

4.1.3

**Marking criteria/ Nasienkriteria**

- Only functional group correct / Slegs funksionele groep korrek: Max/Maks $\frac{1}{2}$
- Whole structure correct / Hele struktuur korrek: 2/2

(2)

4.1.4 Propyl ethanoate ✓ / Propiel etanoaat (2)

4.1.5 Pentanoic acid / Propanoësuur ✓✓ (2)

4.1.6 Substitution reaction / Substitusie-reaksie ✓ (1)

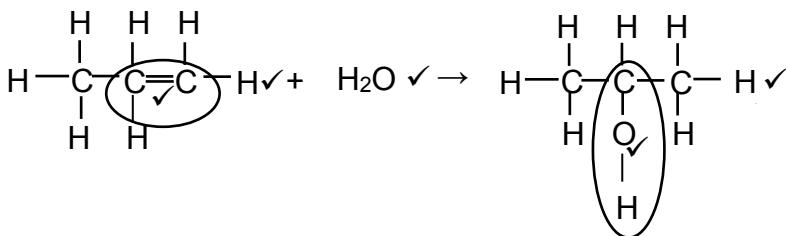
4.1.7 H_2O ✓ (1)4.1.8 $\text{CH}_3\text{CH}_2\text{CH}_2\text{Cl}$ ✓✓**Marking criteria/ Nasienkriteria**

- Only functional group correct / Slegs funksionele groep korrek: Max/Maks $\frac{1}{2}$
- Whole structure correct / Hele struktuur korrek: 2/2

(2)

4.2.1 (Concentrated / Gekonsentreerde) H_2SO_4 ✓ (2)4.2.2 H_2O in excess ✓ / catalyst/ (Add small amount of $\text{HCl}/\text{H}_3\text{PO}_4$) (1)

4.2.3

**Marking criteria/ Nasienkriteria****(Organic molecules / Organiese molekules)**

- Only functional group correct / Slegs funksionele groep korrek: Max/Maks $\frac{1}{2}$
- Whole structure correct / Hele struktuur korrek: 2/2

(5)

[20]

QUESTION/VRAAG 5

5.1

Marking criteria/ Nasienkriteria

If any of the underlined key words/phrases in the **correct context** are omitted: - 1 mark per word/phrase.

Indien enige van die sleutelwoorde/frases in die korrekte konteks weggelaat word: - 1 punt per woord/frase

ANY ONE

- Change in concentration ✓ of reactant / product per (unit) time. ✓
- Change in amount/number of moles/volume/mass of products or reactants per (unit) time.
- Amount/number of moles/volume/mass of products formed/reactants used reactants per (unit) time.

ENIGE EEN

- Verandering in konsentrasie van reaktanse/produkte per (eenheid) tyd
- Verandering in hoeveelheid/getal mol/volume/massa van reaktanse of produkte per (eenheid) tyd.
- Hoeveelheid/getal mol/volume/massa van produkte gevorm/reaktanse gebruik per (eenheid) tyd

OR/OF

The rate of change in concentration / amount of moles / number of moles / volume / mass. **(2 or 0)**.

Die tempo van verandering in konsentrasie / hoeveelheid mol / getal mol/volume/massa **(2 of 0)**

(2)

5.2 Concentration / Konsentrasie (of/van HCl) ✓

(1)

5.3 Equal to / Gelyk aan ✓

The same amount of (the limiting reagent), Na₂S₂O₃, is used. ✓

Dieselde hoeveelheid (van beperkte reagens) Na₂S₂O₃ was gebruik.

(2)

5.4.1 Experiment 3 / Eksperiment 3 ✓

(1)

5.4.2 For T_2

- Higher temperature increases kinetic energy of particles ✓
- Greater number of particles have sufficient energy. ✓
- More effective collision per unit time ✓

Vir T_2

- Hoër temperatuur verhoog die kinetiese energie van die deeltjies
- Groter aantal deeltjies het genoeg energie
- Meer effektiewe botsings per eenheidstyd

OR/OFFor T_1

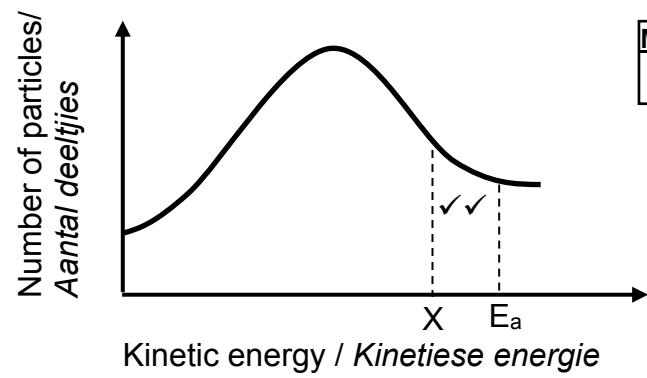
- Lower temperature decreases kinetic energy of particles
- Fewer particles have sufficient energy.
- Less effective collision per unit time

Vir T_1 

- Laer temperatuur verlaag die kinetiese energie van die deeltjies
- Minder aantal deeltjies het genoeg energie
- Minder effektiewe botsings per eenheidstyd

(3)

5.4.3

**Marking criteria/Nasienkriteria**

- $X < E_a$

(2)

5.5

Marking criteria

- Formula $n = m/M$
- Substitution into $n = m/M$
- **Using ratio HCl: Na₂S₂O₃ 2 : 1**
- Substitution into rate equation
- Final answer

Nasienkriteria

- *Formule n = m/M*
- *Vervanging in n = m/M*
- ***Gebruik van verhouding HCl: Na₂S₂O₃ 2 : 1***
- *Vervanging in tempo vergelyking*
- *Finale antwoord*

$$n = \frac{m}{M} \checkmark$$

$$n = \frac{0,7118}{158} \checkmark$$

$$n (\text{Na}_2\text{S}_2\text{O}_3) = 4,505 \times 10^{-3} \text{ mol}$$

$$n (\text{HCl}) = 2 (4,505 \times 10^{-3}) \checkmark$$

$$n (\text{HCl}) = 9,01 \times 10^{-3} \text{ mol}$$

$$\text{rate / tempo} = - \frac{\Delta n}{\Delta t}$$

$$\text{rate / tempo} = - \frac{0 - 9,01 \times 10^{-3}}{34} \checkmark$$

$$\text{rate / tempo} = 2,65 \times 10^{-4} (\text{mol} \cdot \text{s}^{-1}) \checkmark$$

Accept / Aanvaar

$$\text{rate / tempo} = \frac{\Delta n}{\Delta t}$$

$$\text{rate / tempo} = \frac{- 9,01 \times 10^{-3}}{34} \checkmark$$

$$\text{rate / tempo} = - 2,65 \times 10^{-4} (\text{mol} \cdot \text{s}^{-1}) \checkmark$$

(5)

5.6 REMAINS THE SAME / BLY DIESELFDE ✓

(1)

[17]

QUESTION/VRAAG 6

- 6.1.1 (A reaction in which) products can be converted back to its reactants ✓✓
(and vice versa)

*(Is 'n reaksie waar) produkte terug na reaktanse, en omgekeerd,
omgeskakel kan word.*

(2 or/ of 0) (2)

- 6.1.2 Turns more pink / Raak meer pienk ✓ (1)
- 6.1.3 Turns more blue / Raak meer blou ✓ (1)
- 6.1.4 Exothermic / Eksotermies ✓ (1)
- 6.1.5 • Increase in temperature shifted the equilibrium position left ✓/Reverse
reaction is favoured
- Increase in temperature favours the endothermic reaction ✓
- *Toename in temperatuur verskuif die ewewigsposisie na links/
Terugwaartse reaksie word bevoordeel.*
- *Toename in temperatuur bevoordeel 'n endotermiese reaksie.* (2)

6.2

OPTION 1: MOLE CALCULATIONS

OPSIE 1: MOL BEREKENINGE

Marking criteria:

- Substitution into formula $n = \frac{N}{N_A}$ ✓
- Using ratio $N_2O_4 : NO_2 = 1 : 2$ ✓
- $n(NO_2)$ equilibrium = $n_{\text{initial}} + \Delta n$ ✓
- $n(N_2O_4)$ equilibrium = $n_{\text{initial}} - \Delta n$ ✓
- Divide **equilibrium** amounts of N_2O_4 and NO_2 by 4 dm^3 ✓
- Correct K_c expression (formulae in square brackets) ✓
- Substitution into equilibrium concentration into K_c expression ✓
- Final answer ✓

Nasienkriteria:

- Vervanging in formule $n = \frac{N}{N_A}$
- Gebruik** verhouding $N_2O_4 : NO_2 = 1 : 2$ ✓
- $n(NO_2)$ ewewig = $n_{\text{initial}} + \Delta n$ ✓
- Deel ewewighoeveelhede van N_2O_4 en NO_2 deur 4 dm^3
- Korrekte K_c -uitdrukking (formules met vierkanthakies)
- Vervanging in ewewigkonsentrasies in K_c -uitdrukking
- Finale antwoord

$$n = \frac{N}{N_A}$$

$$n = \frac{3,01 \times 10^{23}}{6,02 \times 10^{23}} \checkmark \quad (\text{a})$$



$$n = 0,5 \text{ mol}$$

	$N_2O_4 \text{ (g)}$	$2 NO_2 \text{ (g)}$	
Initial quantity (mol) <i>Aanvangshoeveelheid (mol)</i>	0,5	-	✓ (b) ratio
Change (mol) <i>Verandering (mol)</i>	0,4	0,8	✓ (c)
Equilibrium (mol) <i>Ewewig (mol)</i>	0,1 ✓ (d)	0,8	✓ (e)
Concentration ($\text{mol} \cdot \text{dm}^{-3}$) <i>Konsentrasie ($\text{mol} \cdot \text{dm}^{-3}$)</i>	0,025	0,2	

$K_c = \frac{[NO_2]^2}{[N_2O_4]}$	✓ (f) No K_c expression, correct substitution / Geen K_c -uitdrukking, korrekte, korrekte substitusie. Max / Maks 7/8
$K_c = \frac{(0,2)^2}{(0,025)}$	✓ (g) Wrong K_c expression/Verkeerde K_c – uitdrukking. Max. Maks. 5/8
$K_c = 1,6$	✓ (h)

OPTION 2: CONCENTRATION CALCULATIONS/ OPSIE 2: KONSENTRASIEBEREKENINGE

Marking criteria

- Substitution into formula $n = \frac{N}{N_A}$ ✓
- Using ratio $N_2O_4 : NO_2 = 1 : 2$ ✓
- $c(NO_2)$ equilibrium = $c_{\text{initial}} + \Delta c$ ✓
- $c(N_2O_4)$ equilibrium = $c_{\text{initial}} - \Delta c$ ✓
- Divide n_{initial} and Δn of N_2O_4 by 4 dm^3 ✓
- Correct K_c expression (formulae in square brackets) ✓
- Substitution into equilibrium concentration into K_c expression ✓
- Final answer ✓

Nasienkriteria:

- Vervanging in formule $n = \frac{N}{N_A}$
 - Gebruik verhouding $N_2O_4 : NO_2 = 1 : 2$**
 - Ewewig $c(NO_2) = \text{begin } c + \Delta c$
 - Ewewig $c(N_2O_4) = \text{begin } c - \Delta c$
 - Deel aanvangs en verandering hoeveelhede van N_2O_4 en NO_2 deur 4 dm^3
 - Korrekte K_c -uitdrukking (formules met vierkantbakies)
 - Vervanging in ewewigkonsentrasies in K_c -uitdrukking
 - Finale antwoord
- ✓(b)
✓ (e)

$$n = \frac{N}{N_A}$$

$$n = \frac{3,01 \times 10^{23}}{6,02 \times 10^{23}} \checkmark \quad (\text{a})$$

$$n = 0,5 \text{ mol}$$

	N ₂ O ₄ (g)	2 NO ₂ (g)
Initial concentration (mol·dm ⁻³) <i>Aanvangs konsentrasie (mol·dm⁻³)</i>	0,125	-
Change in concentration (mol·dm ⁻³) <i>Verandering in konsentrasie (mol·dm⁻³)</i>	0,1	0,2
Equilibrium concentration (mol·dm ⁻³) <i>Ewewig konsentrasie (mol·dm⁻³)</i>	0,025 ✓ (c)	0,2

$$K_c = \frac{[\text{NO}_2]^2}{[\text{N}_2\text{O}_4]} \checkmark \quad (\text{f})$$

$$K_c = \frac{(0,2)^2}{(0,025)} \checkmark \quad (\text{g})$$

$$K_c = 1,6 \checkmark \quad (\text{h})$$

No K_c expression, correct substitution / Geen K_c-uitdrukking, korrekte substitusie.
Max / Maks 7/8

Wrong K_c expression / Verkeerde K_c-uitdrukking.
Max. Maks. 5/8

(8)

[15]

QUESTION/VRAAG 77.1.1 An acid is a proton (H^+ ion) donor / 'n Suur is 'n proton (H^+ -ioon) skenker ✓✓ (2)7.1.2 HCl and/*en* Cl^- ✓✓ OR/OF H_3O^+ and/*en* H_2O ✓✓ (2)

7.1.3 Solution I. ✓

- HCl is a stronger acid than CH_3COOH / HCl has a higher K_a ✓ (than CH_3COOH)
- HCl will produce a higher concentration of H_3O^+ ✓ (than CH_3COOH)
OR
- CH_3COOH is a weaker acid than HCl / CH_3COOH has a lower K_a (than HCl)
- CH_3COOH will produce a lower concentration of H_3O^+ (than HCl)

Oplossing I.

- HCl is 'n sterker suur as CH_3COOH / HCl het 'n hoër K_a -waarde as CH_3COOH
- HCl sal 'n hoër konsentrasie van H_3O^+ produseer as CH_3COOH
OF
- CH_3COOH is 'n swakker suur as HCl / CH_3COOH het 'n laer K_a -waarde as HCl
- CH_3COOH sal 'n laer konsentrasie H_3O^+ produseer as HCl (3)

7.2.1 $n = cV$ ✓
 $= 1 \times 10 / 1\ 000$ ✓
 $= 0,01$ mol ✓

(3)

7.2.2

Marking criteria

- Formula $pH = -\log [H_3O^+]$ ✓
- pH value substituted into formula ✓
- Substitution in K_w formula ✓
- Substitution into $n = cV$ ✓
- Final answer ✓

Nasienkriteria

- Formule $pH = -\log [H_3O^+]$
- pH-waarde vervang in formule
- Vervanging in K_w formule
- Vervanging in $n = cV$
- Finale antwoord

Marking criteria

- Formula $pOH + pH = 14$ ✓
- pH value substituted into formula ✓
- Substitution in pOH formula ✓
- Substitution into $n = cV$ ✓
- Final answer ✓

Nasienkriteria

- Formule $pOH + pH = 14$
- pH-waarde vervang in formule
- Vervanging in pOH formule
- Vervanging in $n = cV$
- Finale antwoord

OPTION 1 / OPSIE 1

$$\begin{aligned} pH &= -\log [H_3O^+] \quad \checkmark \\ 13 \checkmark &= -\log [H_3O^+] \\ [H_3O^+] &= 1 \times 10^{-13} \text{ mol} \cdot \text{dm}^{-3} \\ K_w &= [OH^-][H_3O^+] = 1 \times 10^{-14} \\ [OH^-][H_3O^+] &= 1 \times 10^{-14} \\ [OH^-](1 \times 10^{-13}) &= 1 \times 10^{-14} \quad \checkmark \\ [OH^-] &= 0,1 \text{ mol} \cdot \text{dm}^{-3} \\ [NaOH] &= 0,1 \text{ mol} \cdot \text{dm}^{-3} \end{aligned}$$

$$c = \frac{n}{V}$$

$$0,1 = \frac{0,01}{V} \quad \checkmark$$

OR/OF
From 7.2.1
Vanaf 7.2.1

OPTION 2 / OPSIE 2

$$\begin{aligned} pOH + pH &= 14 \quad \checkmark \\ pOH + 13 \checkmark &= 14 \\ pOH &= 1 \\ pOH &= -\log [OH^-] \\ 1 &= -\log [OH^-] \quad \checkmark \\ [OH^-] &= 0,1 \text{ mol} \cdot \text{dm}^{-3} \\ [NaOH] &= 0,1 \text{ mol} \cdot \text{dm}^{-3} \end{aligned}$$

$$c_1V_1 = c_2V_2$$

$$(1)(10) = (0,1)V_2 \quad \checkmark$$

$$V_2 = 100 \text{ cm}^3$$

$$V = 0,1 \text{ (dm}^3\text{)} \quad \checkmark$$

(5)

7.2.3

Marking criteria

- Formula $n = cV \checkmark$
- Substitution of acid values into $n = cV$
AND \checkmark

Using ratio Acid : Base = 1 : 2

- Substitution of V and c into $n = cV$ for V base reacting \checkmark
- Subtracting
 $V_{\text{remaining}} = V_{\text{initial}} - V_{\text{reacting}} \checkmark$
- Final answer \checkmark

Nasienkriteria

- Formule $n = cV$
- Vervanging van suur waardes in formule $n = cV$
EN

Gebruik verhouding Suur : Basis = 1 : 2

- Vervanging van V en c in $n = cV$ vir V basis wat reageer
- Aftrekking
 $V_{\text{oorbly}} = V_{\text{aanvangs}} - V_{\text{reageer}}$
- Finale antwoord

Marking criteria /

- Formula $\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b} \checkmark$
- Substitution LHS $\frac{c_a V_a}{c_b V_b} \checkmark$
- Substitution RHS $\frac{n_a}{n_b} \checkmark$
- Subtracting
 $V_{\text{remaining}} = V_{\text{initial}} - V_{\text{reacting}} \checkmark$
- Final answer \checkmark

Nasienkriteria

- Formule $\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$
- Vervang LK $\frac{c_a V_a}{c_b V_b}$
- Vervang RK $\frac{n_a}{n_b}$
- Aftrekking
 $V_{\text{oorbly}} = V_{\text{aanvangs}} - V_{\text{reageer}}$
- Finale antwoord

OPTION 1/OPSIE 1

$$\begin{aligned} n_{\text{acid reacting}} &= cV \checkmark \\ &= 0,09 \times 15/1\ 000 \\ &= 1,35 \times 10^{-3} \text{ mol} \end{aligned} \quad \boxed{\checkmark}$$

$$\begin{aligned} n_{\text{base reacting}} &= 2 \times 1,35 \times 10^{-3} \text{ mol} \\ &= 2,7 \times 10^{-3} \text{ mol} \end{aligned}$$

$$n = cV$$

$$2,7 \times 10^{-3} = 0,1 V_{\text{base reacting}} / \text{basis reageer} \checkmark$$

$$0,027 \text{ dm}^3 = V_{\text{base reacting}} / \text{basis reageer}$$

OPTION 2/OPSIE 2

$$\begin{aligned} \frac{c_a V_a}{c_b V_b} &= \frac{n_a}{n_b} \checkmark \\ \frac{(0,09)(15)}{(0,1)V_b} &\checkmark = \frac{1}{2} \checkmark \end{aligned}$$

$$V_b = 27 \text{ cm}^3$$

$$V_b = 0,027 \text{ dm}^3$$

$$\begin{aligned} V_{\text{remaining/oorbly}} &= 0,1 - 0,027 \checkmark \\ &= 0,073 \text{ dm}^3 \checkmark \end{aligned}$$

(5)

[20]

QUESTION/VRAAG 8

8.1 Loss of electrons / Verlies aan elektrone ✓✓ (2 or/of 0) (2)

8.2.1 1 mol·dm⁻³ ✓ (1)

8.2.2 Platinum ✓ (1)

8.2.3 Cu ✓ (1)

8.2.4 O₂ + 4H⁺ + 4e⁻ → 2 H₂O ✓✓**Marking criteria / Nasienkriteria**

- O₂ + 4H⁺ + 4e⁻ ⇌ 2 H₂O ½
- 2 H₂O ← O₂ + 4H⁺ + 4e⁻ 2/2
- 2 H₂O ⇌ O₂ + 4H⁺ + 4e⁻ 0/2
- 2 H₂O → O₂ + 4H⁺ + 4e⁻ 0/2
- Ignore if the charge omitted on electron / Ignoreer indien lading op elektron weggelaat is.



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(2)

8.2.5 2 Cu + O₂ + 4 H⁺ ✓ → 2 Cu²⁺ + 2 H₂O ✓ (✓ bal)**Marking criteria/Nasienkriteria**

- Reactants/ Reaktanse
- Products / Produkte
- Balancing / Balansering

(3)

8.3.1 E^θ_{cell} = E^θ_{cathode/reduction/oxidising agent} – E^θ_{anode/oxidation/reducing agent} ✓

$$E^{\theta}_{\text{cell}} = (1,23) \checkmark - (0,34) \checkmark$$

$$E^{\theta}_{\text{cell}} = 0,89 \text{ V} \checkmark$$

Notes/Aantekeninge

- Any other formula using unconventional abbreviation , e.g. E^θ_{cell} = E^θ_{OA} – E^θ_{RA} followed by the correct substitution : ¾
- Enige ander formule wat onkonvensionele afkortings gebruik bv.
- E^θ_{sel} = E^θ_{OM} – E^θ_{RM} gevvolg met korrekte vervangings: ¾

(4)

8.3.2 Concentration of the reactants decreases ✓
Rate of the forward reaction decreases ✓*Konsentrasie van reaktanse verlaag**Tempo van voortwaartse reaksie verlaag*

(2)

8.3.3 Equilibrium / Ewewig ✓

(1)

[17]

QUESTION/VRAAG 9**9.1.1 Marking criteria/ Nasienriglyne**

If any of the underlined key words/phrases in the **correct context** are omitted: - 1 mark per word/phrase.

Indien enige van die sleutelwoorde/frases in die korrekte konteks weggelaat word: - 1 punt per woord/frase

(It is a cell in which) electrical energy ✓ is converted into chemical energy ✓

(Dit is 'n sel waarin) elektriese energie omgeskakel word na chemiese energie.

(2)



Ignore phases / Ignoreer fases

(2)

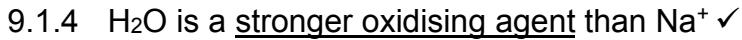
Marking criteria / Nasienkriteria

- $2 \text{Cl}^- \rightleftharpoons \text{Cl}_2(\text{g}) + 2\text{e}^- \quad \frac{1}{2}$
- $\text{Cl}_2(\text{g}) + 2\text{e}^- \leftarrow 2 \text{Cl}^- \quad \frac{2}{2}$
- $\text{Cl}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2 \text{Cl}^- \quad \frac{0}{2}$

Ignore if the charge omitted on electron / Ignoreer indien lading weggelaat is op elektron



(1)



H_2O is reduced to H_2 ✓

H_2O is 'n sterker oksideermiddel as Na^+

H_2O word gereduseer na H_2

(2)



(1)

$$9.2.2 n_{\text{Cu}} = \frac{1}{2} \times 6 \quad \checkmark \\ = 3 \text{ mol}$$

$$m_{\text{Cu}} = nM = 3 \times 63,5 \quad \checkmark$$

$$= 190,5 \text{ g}$$

$$0,95 \quad \checkmark m_{\text{IMPURE sample}} = 190,5$$

$$m_{\text{IMPURE sample}} = 200,53 \text{ g} \quad \checkmark$$

Marking criteria

- Use of ratio of electrons to Cu
- Subst. into $n = m/M$
- Division by 0,95
- Final answer

Nasienkriteria

- Gebruik van verhouding van elektrone tot Cu
- Vervanging in $n = m/M$
- Deel deur 0,95
- Finale antwoord

(4)

[12]

TOTAL/TOTAAL: **150**