



education

Department of
Education
FREE STATE PROVINCE

PREPARATORY EXAMINATION

GRADE 12

MATHEMATICAL LITERACY P2

SEPTEMBER 2023

Stanmorephysics

MARKS: 150

TIME: 3 HOURS

This question paper consists of 14 pages and an addendum with 5 annexures.

INSTRUCTIONS AND INFORMATION

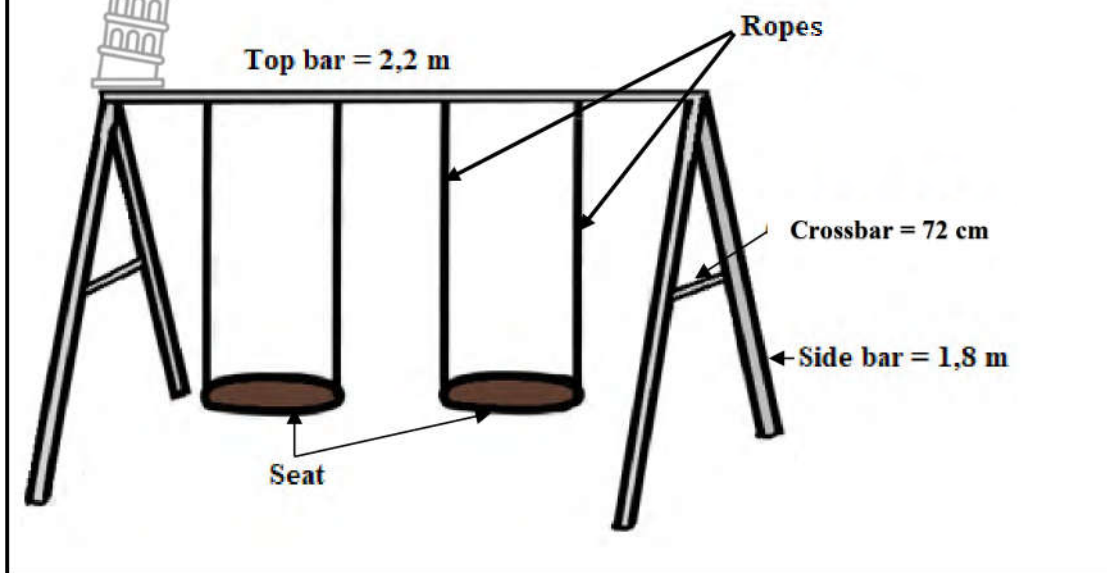
1. This question paper consists of FIVE questions. Answer ALL the questions.
2. Use the ANNEXURES in the ADDENDUM to answer the following questions:
 - ANNEXURE A for QUESTION 2.1
 - ANNEXURE B for QUESTION 2.2
 - ANNEXURE C for QUESTION 3.1
 - ANNEXURE D for QUESTION 5.1
 - ANNEXURE E for QUESTION 5.2
3. Number the answers correctly according to the numbering system used in this question paper.
4. Start EACH question on a NEW page.
5. An approved calculator (non-programmable and non-graphical) may be used unless stated otherwise.
6. Show ALL calculations clearly.
7. Round off ALL final answers appropriately according to the given context unless stated otherwise.
8. Indicate units of measurement, where applicable.
9. Maps and diagrams are NOT drawn to scale, unless stated otherwise.
10. Write neatly and legibly.



QUESTION 1

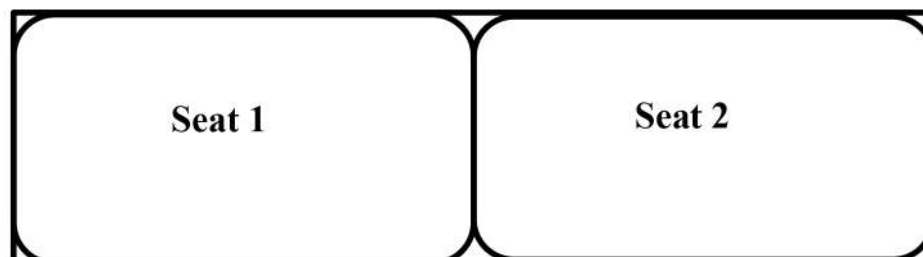
- 1.1 Mr Mofokeng wants to build a swing for his kids to play. The following is a picture of the swing with measurements:

DIAGRAM 1 SWING FOR CHILDREN



Use the diagram above to answer the questions that follow.

- 1.1.1 Convert the length of the crossbar to metres (m). (2)
- 1.1.2 Two pieces of rope are used to tie each seat to the top bar. The length of one piece of rope is 1,2 m. Calculate the total length of rope needed to tie two seats to the top bar. (2)
- 1.1.3 Each seat is 35 cm long and 15 cm wide. It is cut from a wooden board as follows:



Determine the minimum length of board needed if you cut the wooden board on the lines forming the seats. (2)

1.1.4 Measure the length, in mm, of the crossbar on DIAGRAM 1. (2)

1.1.5 Mr Mofokeng gives his kids the following choices for painting the swing:
For the swing: Blue, green or red; for the two seats: yellow or pink.



Write down the number of colour combinations the children can choose from for their swing. (2)

1.1.6 The top bar, sidebars and crossbars will be cut from lengths of steel.

a) Determine the total length of the steel needed for this swing. (2)

b) After the top bar is cut from a 6 m piece of steel, there is 3,8 m of steel left.

Calculate how many sidebars can be cut from the leftover piece of steel. (2)

1.2 The following two clocks are given:

CLOCK A	CLOCK B
	Diameter = 28 cm

Use the information above to answer the questions that follow.

1.2.1 Define the concept *diameter* using the given context. (2)

1.2.2 The following statements are made regarding clocks A and B. Write down ONLY the letter of the statement that is true.

A The time on clock B is eight minutes to twelve.

B The time on clock A is in 12 hour-format.

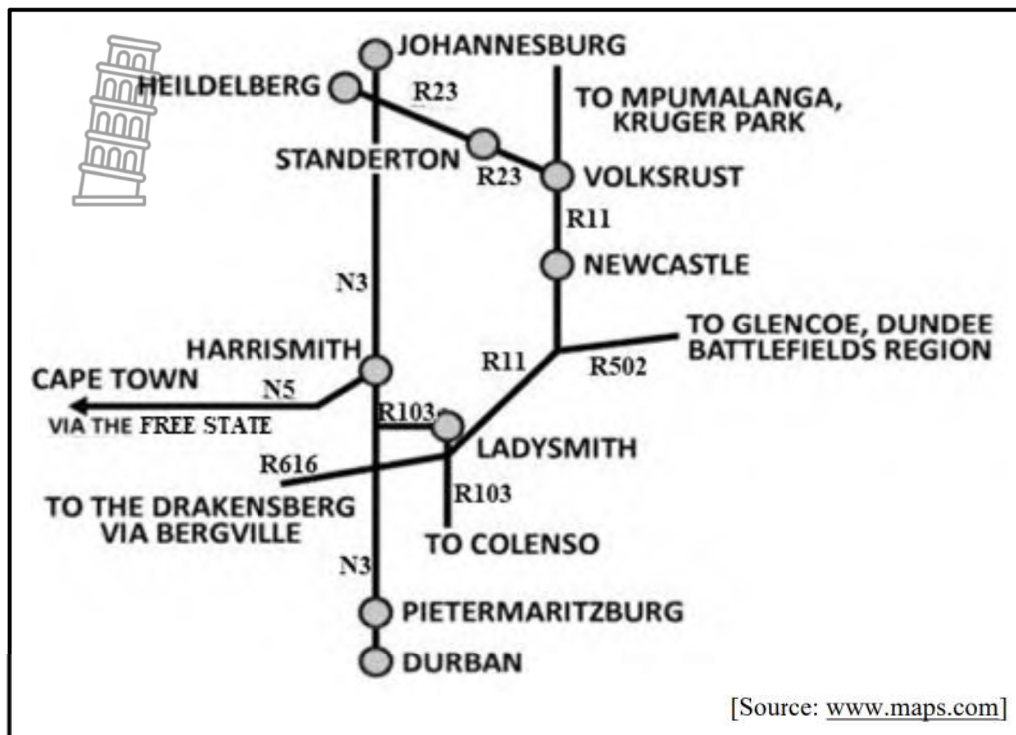
C Clock A is an analogue clock.

D The time on clock A is in the morning. (2)



1.2.3 Jaco had to be at school at 8 am but only arrived at the time indicated on clock A. Write down the number of minutes that elapsed from when he was supposed to be at school till arrival. (3)

- 1.3 Mr Johnson stays in Johannesburg but regularly travels to Durban. He uses the following route map to plan his trip to Durban:



Use the information on the route map to answer the questions that follow.

- 1.3.1 Explain what a route map is in the context of the question. (2)
- 1.3.2 Write down which national road(s) is the shortest route from Johannesburg to Durban. (2)
- 1.3.3 Mr Johnson decides to travel to Durban via Newcastle. Name TWO towns besides Newcastle that he will drive through. (2)
- 1.3.4 Mr Johnson wants to travel with the N3 and then the N5 to Cape Town. Determine the province through which he will drive according to this route map. (2)
- 1.3.5 Determine the probability of finding the R505 on the route map. Write your answer as a percentage. (2)

[31]



QUESTION 2

- 2.1 Mr January imports bar stools that he sells again for a profit. The imported bar stools come in boxes with an assembly diagram. ANNEXURE A shows the assembly diagram for one of these chairs.

Use the information in ANNEXURE A to answer the questions that follow.

- 2.1.1 Write down the function of the part labelled as F within the context. (2)
- 2.1.2 Match each of the descriptions for A, B and C below to steps 1 to 3 on the diagram to explain how to assemble the bar stool. Write only the correct order of letters (A–C) next to your number. (3)
- A. Push the seat and pedestal with footrest combination onto the shock absorber.
 - B. Remove the cap from the shock absorber and press the shock absorber into the base.
 - C. Fasten the pedestal with the footrest with screws to the seat.
- 2.1.3 The shock absorber allows the bar stool to be adjusted upwards or downwards. Give ONE reason why a bar stool must be adjustable. (2)

- 2.2 Mr January stays in Kroonstad in the Free State. He travels to Vereeniging to sell his bar stools. The map on ANNEXURE B shows the route taken by Mr January from Kroonstad to Vereeniging.

Use the information above and ANNEXURE B to answer the questions that follow.

- 2.2.1 Name the type of map shown in ANNEXURE B. (2)
- 2.2.2 Calculate the distance from Kroonstad to Vereeniging. (3)
- 2.2.3 Mr January wants to extend his business to Klerksdorp. After visiting Vereeniging, he travels to Klerksdorp to investigate the possibility of extending his business.
- Name the road(s) he will use if he drives from his home to Vereeniging and then to Klerksdorp via Potchefstroom. (2)
- 2.2.4 Mr January gets a contract to supply bar stools to all the national parks shown on the map. Write down the number of national parks he will supply with bar stools. (2)

2.3 The following provincial map also shows Klerksdorp and Potchefstroom:



Use the map above to answer the following questions.

- 2.3.1 Give two differences between the provincial map above and the type of map in ANNEXURE B. (4)
- 2.3.2 Write down the general direction of Potchefstroom from Klerksdorp. (2)
- 2.3.3 Mr January states that the real distance between Potchefstroom and Klerksdorp differs between the above map and the map shown in Annexure B. Verify, showing all calculations, if Mr January is correct. (6)

[28]



QUESTION 3

3.1 Ms Jones is a mother who wants to make a dollhouse for her kids for Christmas. She finds a plan for the following dollhouse on the Internet.

ANNEXURE C shows the parts and dimensions of the dollhouse.



DOLLHOUSE TO BE CONSTRUCTED:



[Adapted from www.abeautifulmess.com]

The whole dollhouse is cut out of a plywood board with dimensions of 4 feet × 4 feet.

Note: 1 foot = 30,48 cm

You may use the following formulae:

Area of rectangle = length × width

Area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$

Use the information above and ANNEXURE C to answer the questions that follow.

3.1.1 Define the concept *area*. (2)

3.1.2 Determine the area of the plywood board in square metres. Round your answer to two decimal places. (5)

3.1.3 Use the sizes of the dollhouse on ANNEXURE C to calculate the following:

(a) The area of the triangular part of the backboard. (2)

(b) The area of the rectangular part of the backboard. (2)

(c) The total area, in m², of all the boards to make the dollhouse. (4)



3.2 Ms Jones also bought a pool for her kids for Christmas.

The pool looks as follows:



[Source: leisurefayre.com]

Ms Jones finds the following dimensions for the pool:

Diameter = 3,4 m

The volume of water when the swimming pool is 90% full = 9 090 ℓ

Note: $0,001 \text{ m}^3 = 1 \text{ ℓ}$

You may use the following formula:

The Volume of a cylinder = $\pi \times (\text{radius})^2 \times \text{height}$, where $\pi = 3,142$

Use the information above to answer the following questions.

3.2.1 Ms Jones also wants to buy a ladder for the kids to get into the pool. The ladder should be higher than the height of the pool. She has a ladder of 1,1 m in mind; will the ladder be high enough?

Show calculations to verify your answer.

(8)

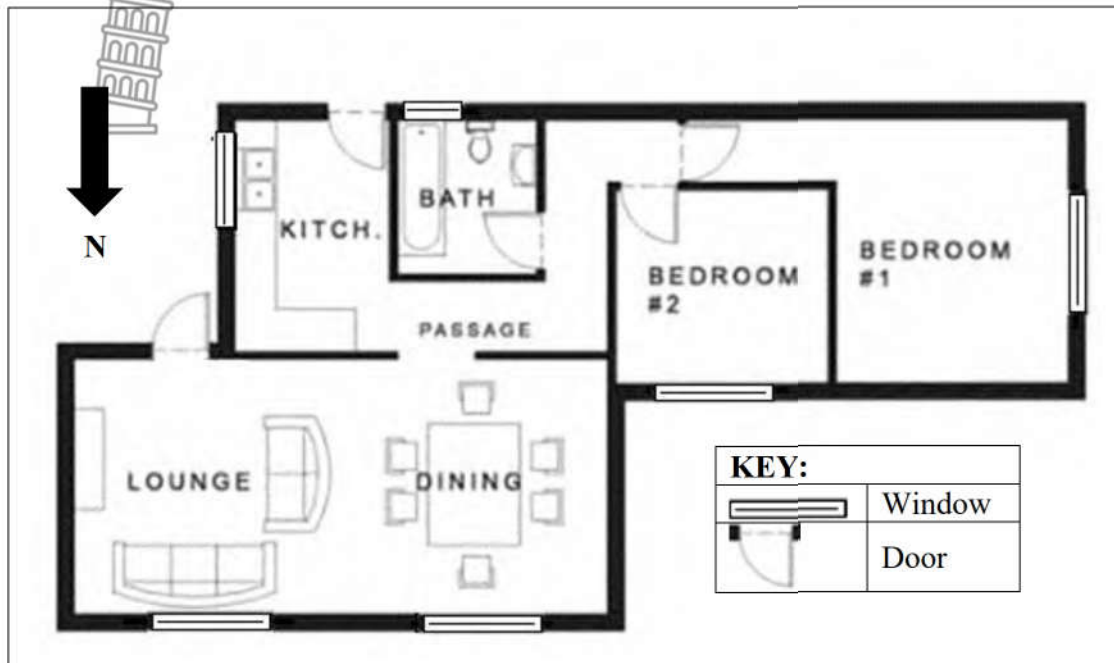
3.2.2 Give a reason why the ladder below must be placed over the edge of the pool.



(2)
[25]

QUESTION 4

4.1 Mr and Mrs Tsie are looking forward to buying their first family home. They find the following house plan that will suit their needs:



[Source: nethouseplans.com]

Use the information above and answer the questions that follow.

4.1.1 Write down the number of interior doors and the number of exterior doors the house has. (4)

4.1.2 Complete the statement by providing the correct direction.

As you enter the house through the door at the lounge, turn ... and walk towards the dining room. (2)

4.1.3 Identify the following elevation plan of the house:



(2)

4.1.4 The Tsies must decide on the floor covering of the two bedrooms and the short passage leading from the door to bedroom 1. The total area to be covered is 49 m^2 .

Mr Tsie suggests they use laminated flooring. Mrs Tsie says that it will be cheaper to tile the same area.


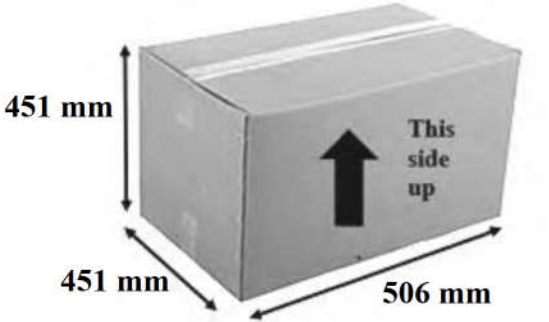
The costs involved for both floor coverings are given below.

Laminated flooring	Tiles
<ul style="list-style-type: none">• Cost R245 per m^2 for all materials.• Labour costs R50 per m^2.	<ul style="list-style-type: none">• The tiles cost R95,99 per m^2.• The grout: one 5 kg bag for every 13 m^2.• The cost of one 5 kg bag of grout is R60,00.• They will need 11 bags (20 kg) of tile cement which will cost R65,00 per bag.• Labour will cost R2 500 for the whole job.

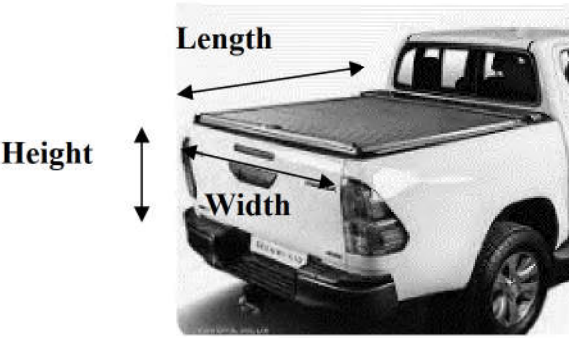
- a) Determine the cost for laminated flooring in the mentioned area. (4)
- b) Calculate the number of bags of grout they need to buy to do the tiling. (2)
- c) Determine the total cost to tile the area. (4)



4.2 When moving from one house to the other, the Tsie family pack their belongings in moving boxes as follows:

<p>Mrs Tsie packing her belongings</p>	<p>The moving box has the following dimensions:</p>
	

The boxes will be loaded onto the back of a bakkie. The dimensions of the load bin of the bakkie they will use to move are shown below.

<p>Dimensions of the load bin of the bakkie</p>	<p>Picture of the load bin of the bakkie</p>
<p>Length = 1 690 mm Width = 1 355 mm Height = 520 mm</p>	

4.2.1 The moving boxes must be packed as indicated on the box.

Calculate the maximum number of moving boxes they will be able to load on the back of the bakkie if they only pack one layer. (7)

4.2.2 The bakkie they use for the move has a petrol consumption of 11 km/ℓ. The distance from their old house to their new one is 55 km. They need to load the bakkie six times with boxes. The bakkie returns to the first house every time.

Calculate the petrol cost to transport all boxes from one house to the other if the petrol price is R25,97/ℓ. (6)
[31]

QUESTION 5

- 5.1 Leo is overweight and visits Lilly, a dietician who helps patients to learn healthy eating habits. Lilly weighed him to determine his mass to plan his diet.

ANNEXURE D shows the diet and the kilojoule counter. The energy provided by food to the human body is measured in kilojoules (kJ). Each food source has its energy value.

Note:

'Cheat day' – A day you are allowed to deviate from your diet plan.

Use the information above and ANNEXURE D to answer the questions that follow.

- 5.1.1 Leo has a BMI of $44,1 \text{ kg/m}^2$. His mass is shown on the scale below.



Determine, rounded to two decimal places, Leo's height using the following formula:

$$\text{BMI} = \frac{\text{mass in kg}}{(\text{height in m})^2} \quad (5)$$

- 5.1.2 Write down how the kilojoule count for day 1 compares with that of day 2 for

- (a) breakfast and
- (b) lunch. Show all your calculations.

(7)

- 5.1.3 Leo has a 'cheat day' on Saturdays. He wants to grill a 350 g steak. Calculate the number of kilojoules he will consume eating this steak.

(3)

- 5.2 Lilly also advised Leo to do some exercise to assist with the weight loss process. Leo stays in Bloemfontein.

ANNEXURE E shows a part of a map of Bloemfontein.


Use ANNEXURE E to answer the following questions.

- 5.2.1 Identify the type of map shown on ANNEXURE E.

(2)



5.2.2 Leo decides to start exercising on a small scale. His office is located at the corner of Markgraaff and Barnes Street. His wife will pick him up at the corner of Selbourne Street and First Avenue.

 Using compass directions, describe Leo's route if he only wants to take one turn. (5)

5.2.3 Write down the general direction of the endpoint of Leo's route from Leo's workplace. (2)

5.2.4 Give ONE reason why there are two streets marked N8. (2)

5.2.5 The daily distance that Leo will be running is 1,291 km. Leo starts running at 17:05 and reaches his endpoint at 17:20. Calculate Leo's running speed. Give your answer in km/h.

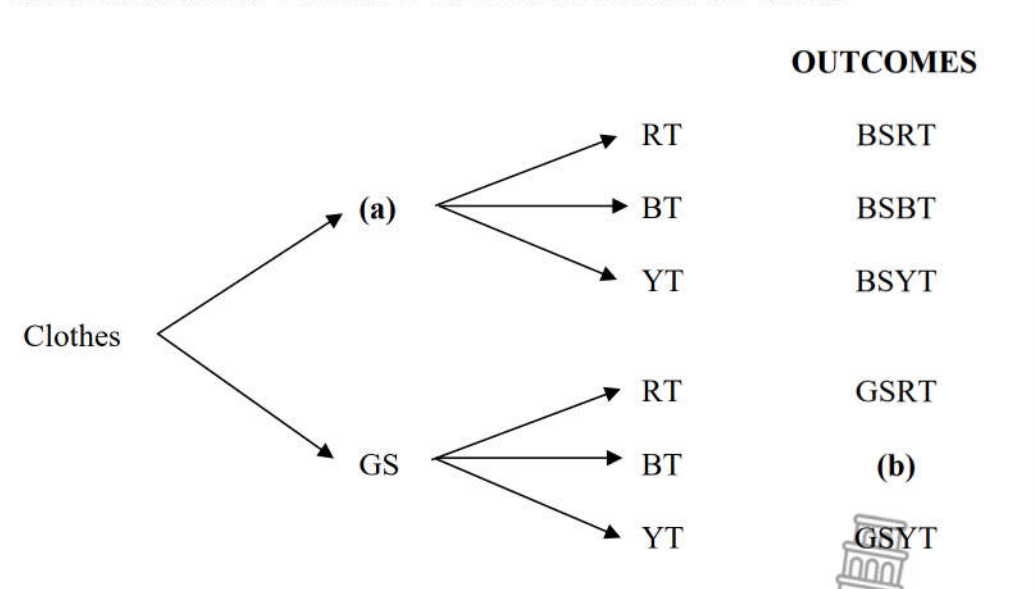
You may use the following formula: **Distance = Speed × Time.** (5)

5.3 Leo's wife bought him new clothes to exercise in.

She bought him two pairs of shorts: Black shorts (BS) and grey shorts (GS), and three T-shirts: a red one (RT), a blue one (BT) and a yellow one (YT).

The following tree diagram shows the different combinations that Leo can choose from when he combines a short and a T-shirt.

TREE DIAGRAM TO SHOW LEO'S EXERCISE OUTFITS



Complete the tree diagram by writing down the answers for (a) and (b). (4)
[35]

TOTAL: 150



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GRADE 12

MATHEMATICAL LITERACY P2

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ADDENDUM

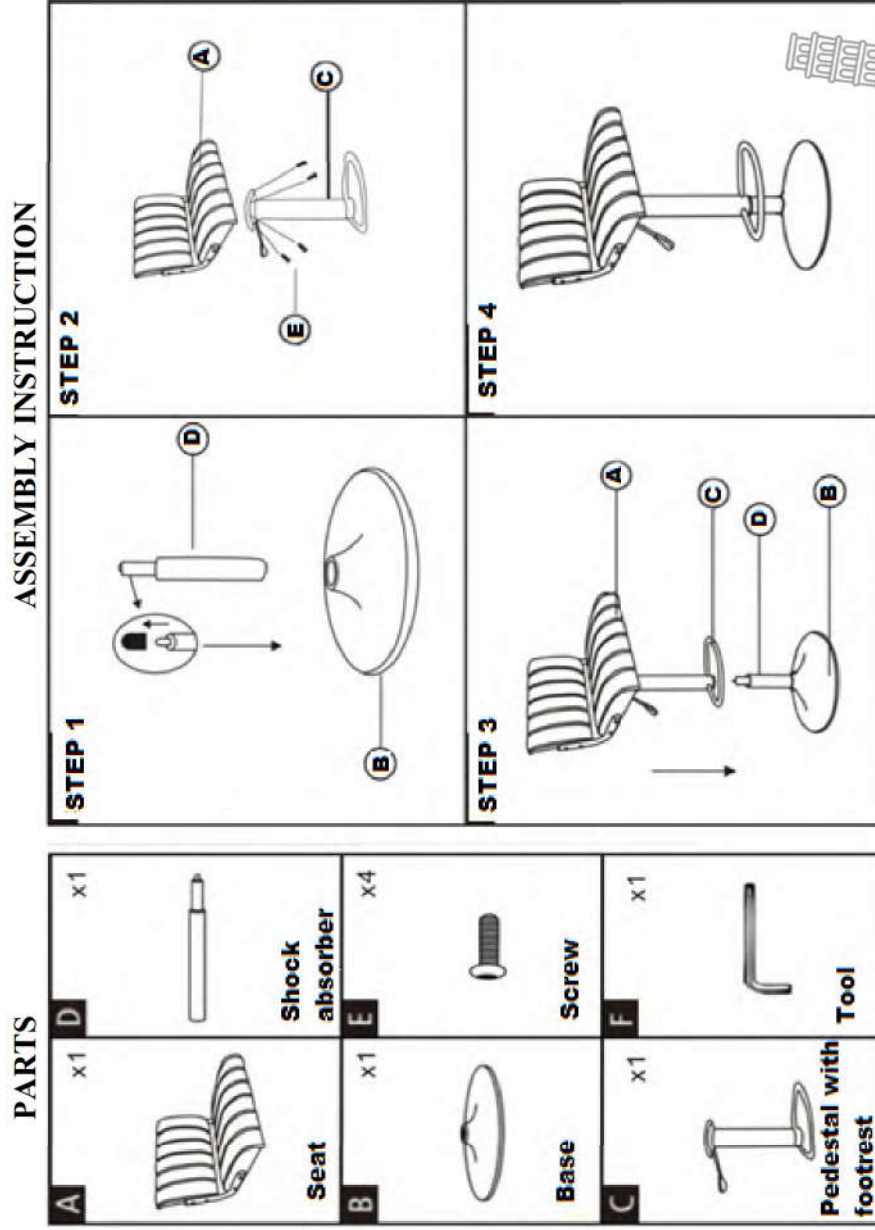
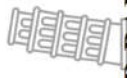
This addendum consists of 6 pages with 5 annexures.



ANNEXURE A

QUESTION 2.1

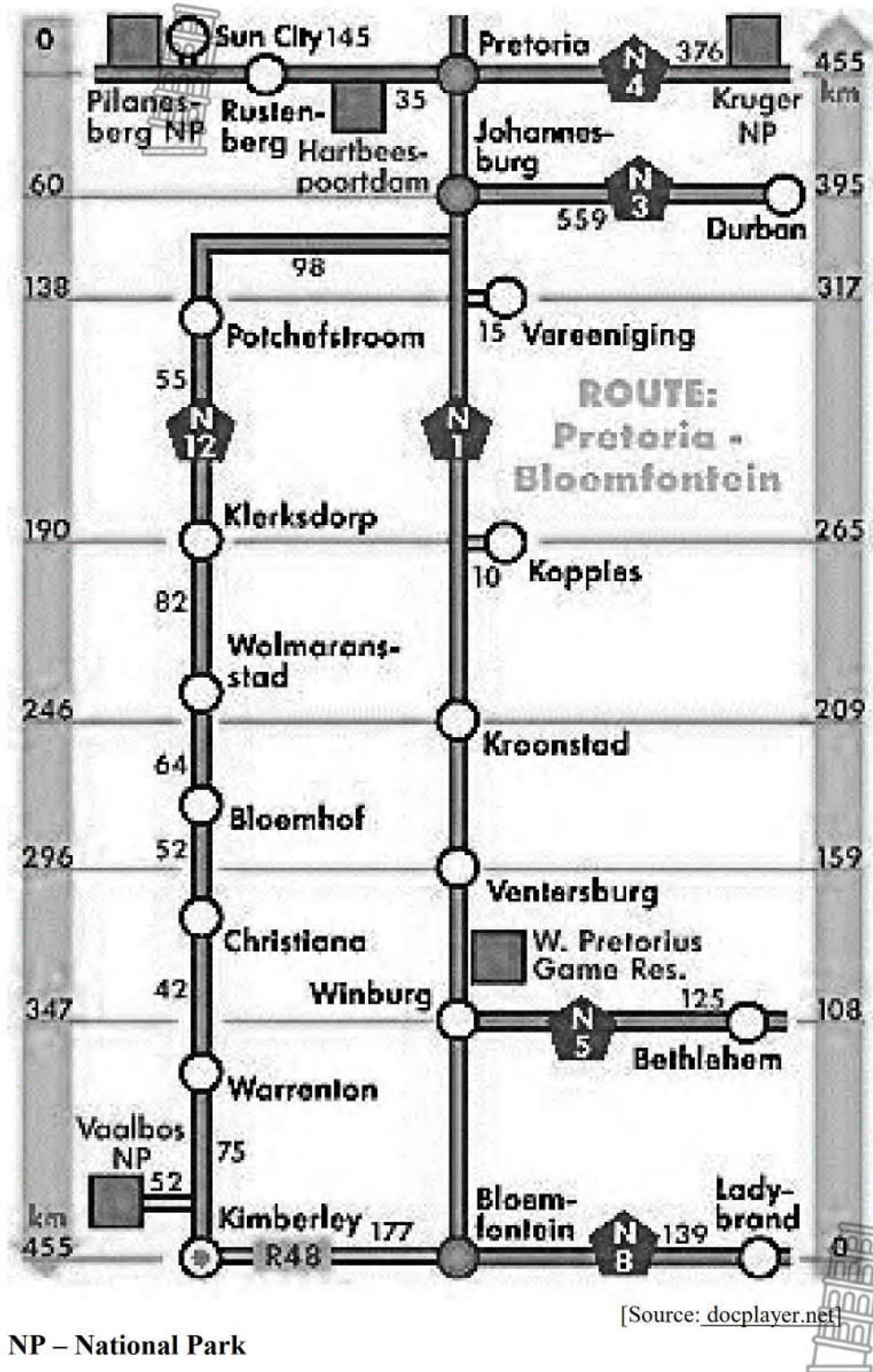
DIAGRAM: 2 ASSEMBLY DIAGRAM FOR BAR STOOL



[Source: iwmhchair.com]

ANNEXURE B

QUESTION 2.2

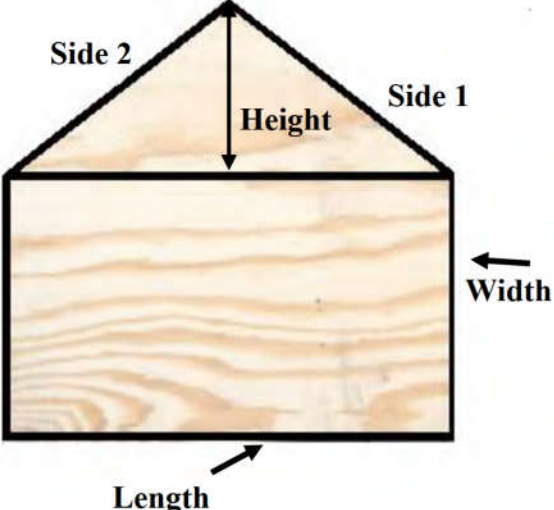





NP – National Park

ANNEXURE C

QUESTION 3.1

PARTS OF DOLLHOUSE WITH DIMENSIONS

NAME, QUANTITY AND PICTURE	DIMENSIONS
<p>BACK BOARD (ONE)</p> 	<p>Side 1 = 39,79 cm Side 2 = 39,79 cm Height = 25,576 cm Width = 30,48 cm Length = 60,96 cm</p>
<p>SIDE BOARD (TWO)</p> 	<p>Area of one board = 464,5152 cm² Length = 30,48 cm Width = 15,24 cm</p>
<p>MIDDLE BOARD (THREE)</p> 	<p>Area of one board = 926,4396 cm² Length = 60,79 cm Width = 15,24 cm</p>
<p>ROOF BOARD (TWO)</p> 	<p>Area of one board = 1 248,4608 cm² Length = 60,96 cm Width = 20,48 cm</p>

[Adapted from abeautifulmess.com]

ANNEXURE D

QUESTION 5.1

LEO'S DIET FOR 2 DAYS TO LOSE WEIGHT



	DAY 1	DAY 2
BREAKFAST	2 Eggs 1 Slice of wholewheat toast $\frac{1}{2}$ Grapefruit	2 Eggs 1 Slice of wholewheat toast $\frac{1}{2}$ Grapefruit
MORNING TEA	1 Small rusk 1 Small apple	1 small rusk 1 small orange
LUNCH	200 g chicken breast Salad with tomato and cucumber 1 Cup of spinach 1 Cup of cabbage 5 small potatoes	Sandwich with two slices of wholewheat bread 100 g cheese Sliced tomato 1 small apple
AFTERNOON TEA	10 raw almonds 1 small orange	10 raw almonds 1 small orange
SUPPER	100 g grilled fish Salad with tomato and lettuce 5 small potatoes	100 g grilled steak 1 cup mushrooms

KILOJOULE COUNTER:

FOOD	KILOJOULES
1 egg	310
1 slice whole wheat toast	536
1 grapefruit	342
1 small rusk	171
200 g of chicken breast	1 565
1 small apple	324
5 small potatoes	1 100
10 raw almonds	288
1 cup of spinach	30
1 cup of cabbage	89
100 g grilled fish	456
1 small orange	189
100 g cheese	843
100 g grilled steak	1 054
1 cup mushrooms	75

NOTE: FREE VEGETABLES (ZERO KILOJOULES)

*TOMATO

*CUCUMBER

*LETTUCE



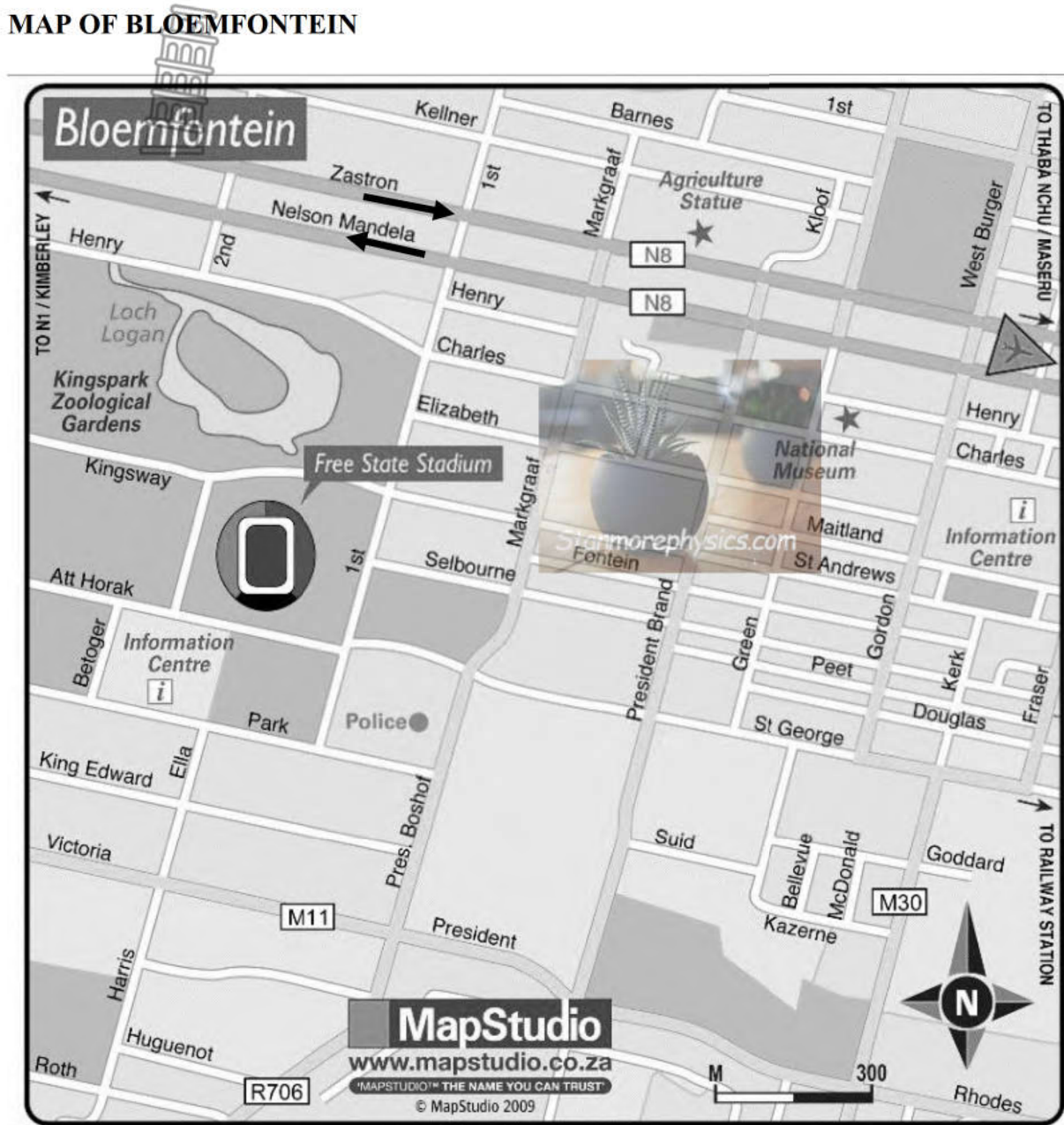
*Can be eaten freely.

[Adapted from www.healthdirect.gov.au]

ANNEXURE E

QUESTION 5.2

MAP OF BLOEMFONTEIN



[Source: www.mapstudio.co.za]





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PREPARATORY EXAMINATION *VOORBEREIDENDE EKSAMEN*

GRADE/*GRAAD* 12

MATHEMATICAL LITERACY P2 *WISKUNDIGE GELETTERDHEID V2*

SEPTEMBER 2023

MARKS/*PUNTE*: 150

MARKING GUIDELINES/*NASIENRIGLYNE*

Symbol/ <i>Kode</i>	Explanation/ <i>Verduideliking</i>
M	Method/ <i>Metode</i>
MA	Method with accuracy/ <i>Metode met akkuraatheid</i>
CA	Consistent accuracy/ <i>Volgehoue akkuraatheid</i>
A	Accuracy/ <i>Akkuraatheid</i>
C	Conversion/ <i>Herleiding</i>
S	Simplification/ <i>Vereenvoudiging</i>
RT	Reading from a table/a graph/document/diagram/ <i>Lees vanaf tabel/'n grafiek/dokument/diagram</i>
SF	Correct substitution in a formula/ <i>Korrekte vervanging in 'n formule</i>
O	Opinion/Explanation/ <i>Opinie/Verduideliking</i>
P	Penalty, e.g. for no units, incorrect rounding off, etc./ <i>Penalisasie, bv. vir geen eenhede, verkeerde afronding ens.</i>
R	Rounding off/ <i>Afronding</i>
NPR	No penalty for correct rounding/ <i>Geen penalisasie vir korrekte afronding nie</i>
AO	Answer only/ <i>Slegs antwoord</i>
MCA	Method with constant accuracy/ <i>Metode met volgehoue akkuraatheid</i>
NPU	No penalty for unit/ <i>Geen penalisasie vir eenheid nie</i>

These marking guidelines consists of 13 pages.
Hierdie nasienriglyne bestaan uit 13 bladsye.

Marking Guidelines/Nasienriglyne

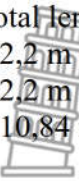

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled) version.
- Consistent accuracy (CA) applies in ALL aspects of the marking guidelines; however, it stops at the second calculation error.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalise for every extra item presented.
- Rounding is an independent mark.
- General principal of marking: If the candidate makes one mistake, he/she loses one mark.
- A conclusion mark can only be given if relevant calculations precedes it.

LET WEL:

- *As 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.*
- *As 'n kandidaat 'n antwoord van 'n vraag doodtrek (kanselleer) en nie oordoen nie, merk die doodgetrekte (gekanselleerde) poging.*
- *Volgehoue akkuraatheid (CA) word in ALLE aspekte van die nasienriglyne toegepas, dit hou op by die tweede berekeningsfout.*
- *Wanneer 'n kandidaat aflesings vanaf 'n grafiek, tabel, uitlegplan en kaart neem en ekstra antwoorde gee, penaliseer vir elke ekstra item.*
- *Afronding is 'n onafhanklike punt.*
- *Die algemene beginsel van merk: as 'n leerder een fout maak, verloor hy/sy een punt.*
- *'n Gevolgtrekkingspunt kan slegs gegee word indien relevante berekeninge dit voorgaan.*

QUESTION/VRAAG 1 [31 MARKS/PUNTE]		ANSWER ONLY FULL MARKS	
Q/V	Solution/Oplissing	Explanation/Verduideliking	T&L
1.1.1	✓C 72 cm ÷ 100 = 0,72 m ✓A	1C divide by 100 1A correct simplification (2)	M L1 E
1.1.2	✓MA 4 × 1,2 m = 4,8 m ✓A	1MA multiply by 4 1A correct simplification (2)	M L1 E
1.1.3	✓MA 35 cm + 35 cm = 70 cm ✓A OR/OF ✓MA 35 × 2 = 70 cm ✓A	1MA adding two lengths 1A correct simplification (2)	M L1 E
1.1.4	7,0 mm ✓✓A	[allow 1 mm on both sides/laat 1mm weerskante toe] 2A correct measurement (2)	M L1 E
*1.1.5	✓MA 3 × 2 = 6 ✓A	1MA multiplying correct numbers 1A correct simplification (2)	P L1 M

Q/V	Solution/Oplissing	Explanation/Verduideliking	T&L
1.1.6 (a)	 <p>Total length of steel/<i>Totale lengte van staal</i> $= 2,2 \text{ m} + (2 \times 0,72) \text{ m} + (4 \times 1,8) \text{ m} \checkmark \text{MA}$ $= 2,2 \text{ m} + 1,44 \text{ m} + 7,2 \text{ m}$ $= 10,84 \text{ m} \checkmark \text{CA}$</p>	<p>1MA adding all correct values 1CA final answer</p> <p>(2)</p>	M L1 E
1.1.6 (b)	<p>Number of side bars to be cut/<i>Aantal sybalke om te sny:</i> $\frac{3,8 \text{ m}}{1,8 \text{ m}} = 2,11 \checkmark \text{A}$ $\approx 2 \checkmark \text{R}$</p>	<p>1A divide and simplification 1R rounding down</p> <p>(2)</p>	M L1 E
1.2.1	<p>$\checkmark \text{A}$ The distance from the side of the clock $\checkmark \text{A}$ through the centre to the other side of the clock. $\checkmark \text{A}$ <i>Middel lyn is die direkte afstand van die een kant van die horlosie na die ander kant deur die middelpunt</i> $\checkmark \text{A}$</p> <p>OR</p> <p>The line that divides the clock into two equal parts. $\checkmark \checkmark \text{A}$ <i>Die lyn wat die horlosie in twee gelyke dele verdeel.</i> $\checkmark \checkmark \text{A}$</p>	<p>2A correct definition</p> <p>(2)</p>	M L1 E
*1.2.2	D $\checkmark \checkmark \text{A}$	<p>2A correct answer</p> <p>(2)</p>	M L1 E
1.2.3	<p>$\checkmark \text{MA}$ $09:45 - 08:00 = 01\text{h}45\text{min} \checkmark \text{A}$ $60 \text{ min} + 45 \text{ min} = 105 \text{ min} \checkmark \text{CA}$</p>	<p>1MA subtract times 1A correct elapsed time 1CA conversion to minutes NPU</p> <p>(3)</p>	M L1 M
1.3.1	<p>The route map shows the different roads between Johannesburg and Durban $\checkmark \checkmark \text{A}$ <i>Die roetekaart toon die verskillende paaie tussen Johannesburg en Durban</i> $\checkmark \checkmark \text{A}$</p> <p>OR/OF</p>	<p>2A correct definition</p>  <p>OR 2A correct definition</p>	MP L1 E



Marking Guidelines/Nasienriglyne

	<p>The route map shows the roads on which to travel to reach Durban/his destination. ✓✓ A</p> <p><i>Die roetekaart toon die paaie waarop gereis moet word om Durban te bereik (sy eindpunt) ✓✓ A</i></p>		(2)
--	--	--	-----




Q/V	Solution/Oplissing	Explanation/Verduideliking	T&L
1.3.2	N3 ✓✓A	2A correct road (2)	MP L1 E
1.3.3	Standerton Volksrust ✓✓A Pietermaritzburg	Accept any TWO 1A town 1 1A town 2 (2)	MP L1 E
1.3.4	Free State/Vrystaat ✓✓A	2A correct province (2)	MP L1 E
*1.3.5	0% ✓✓A	1A correct percentage (2)	P L1 E
		[31]	



QUESTION/VRAAG 2 [28 MARKS/PUNTE]			
Q/V	Solution/Oplissing	Explanation Verduideliking	T&L
2.1.1	 <p>To tighten/fasten/loosen all screws properly. ✓✓A <i>Om alle skroewe behoorlik vas te draai/los te maak. ✓✓A</i></p>	2A correct function (2)	MP L1 M
2.1.2	<p>Step 3 ✓ A Step 1 ✓ A Step 2 ✓ A</p> <p>OR/OF</p> <p>B ✓A C ✓A A ✓A</p>	<p>1A correct choice 1A correct choice 1A correct choice</p> <p>OR</p> <p>1A correct choice 1A correct choice 1A correct choice</p> <p>(3)</p>	MP L2 M
2.1.3	<p>To allow for people of different heights to sit comfortably on the chair and let their feet rest on the footrest. ✓✓A <i>Om voorsiening te maak vir mense met verskillende lengtes om hulle voete te laat rus op voetrus. ✓✓A</i></p> <p>OR</p> <p>To adjust or fit different counter levels. ✓✓A <i>Om by verskillende toonbankhoogtes te pas. ✓✓A</i></p>	2A correct explanation (2)	MP L4 M
2.2.1	<p>Strip Chart/Strip Map ✓✓A <i>Strookkaart ✓✓A</i></p>	2A correct name  (2)	MP L1 E
2.2.2	<p>Distance from Kroonstad to Vereeniging/ Afstand van Kroonstad na Vereeniging ✓RT ✓M $(317 - 209) + 15 = 108 + 15$ $= 123 \text{ km}$ ✓CA</p>	<p>1RT reading (317 and 209) 1M subtracting and adding 1CA simplification</p>	MP L2 M

Marking Guidelines/Nasienriglyne



	<p>OR/OF ✓RT ✓M $(246 - 138) + 15 = 123 \text{ km}$ ✓CA</p> 	<p>OR/OF 1RT reading (246 and 138) 1M subtracting and adding 1CA simplification</p> <p>(3)</p>	
2.2.3	<p>N1 ✓A and/en N12 ✓A</p>	<p>1A correct road 1A correct road</p> <p>(2)</p>	<p>MP L1 E</p>
2.2.4	<p>3 ✓✓A</p>	<p>2A correct number</p> <p>(2)</p>	<p>MP L1 E</p>




	<p><u>Distance on Annexure B = 55 km ✓RT</u></p> <p>Mr January is correct. ✓O</p> <p><u>Grafiese skaal:</u></p> <p>53 mm = 100 km ✓A</p> <p><i>Afstand vanaf Potchefstroom na Klerksdorp op kaart: 27 mm ✓A</i></p> <p><u>Afstand in werklikheid:</u></p> <p>✓MCA ✓CA</p> <p>$\frac{27 \text{ mm}}{53 \text{ mm}} \times 100 \text{ km} = \mathbf{50,9 \text{ km}}$</p> <p><i>Afstand op Bylae B = 55 km ✓</i></p> <p><i>Mnr. January is reg ✓O</i></p>	<p>1RT reading correct distance</p> <p>1O correct deduction</p> <p>(6)</p>	
		[28]	




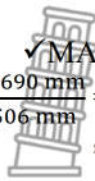
QUESTION/VRAAG 3 [25 MARKS/PUNTE]			
Q/V	Solution/Oplossing	Explanation Verduideliking	T&L
3.1.1	<p>The <i>area</i> refers to the space enclosed by the perimeter of a figure. ✓✓A</p> <p><i>Die oppervlakte verwys na die ruimte ingesluit in die omtrek van 'n figuur</i> ✓✓A</p> <p style="text-align: center;">OR/OF</p> <p>The amount of space occupied by an object. ✓✓A</p> <p><i>Die hoeveelheid ruimte wat deur 'n voorwerp opgeneem word.</i> ✓✓A</p>	<p>2A correct definitions</p> <p style="text-align: right;">(2)</p>	M L1 E
*3.1.2	<p>4 feet/voet = 4 × 30,48cm ✓C = 121,92cm ✓A 121,92 cm = 1,2192 m ✓C</p> <p><i>Area/oppervlakte</i> = 1,2192 m × 1,2192 m ✓SF = 1,486 m² = 1,49 m² ✓CA</p> <p style="text-align: center;">OR/OF</p> <p><i>Area/oppervlakte</i> = 4ft × 4ft ✓SF = 16 ft²</p> <p>30,48 cm = 0,3048m ✓C</p> <p style="text-align: center;">✓A ✓C</p> <p><i>Area/oppervlakte</i> in m = (16 × 0,3048 × 0,3048)m² = 1,49 m² ✓CA</p>	<p>1C convert to cm 1A simplify 1C convert cm to m</p> <p>1SF substitute into formula 1CA simplify and rounded</p> <p>1SF substitute into formula 1C convert cm to m</p> <p>1A multiply 16 1C convert ft² to m² 1CA simplify</p> <p style="text-align: right;">(5)</p>	M L2 M
3.1.3 (a)	<p>Area of triangle/<i>Oppervlakte van driehoek</i></p> <p>$(\frac{1}{2} \times 60,96 \times 25,576 \text{ cm}^2)$ ✓SF</p> <p>= 779,55648 cm² ✓CA</p>	<p>1SF substitute</p> <p>1CA simplification</p> <p>NPR</p> <p style="text-align: right;">(2)</p>	M L2 M
3.1.3 (b)	<p>Area of rectangle/<i>Oppervlakte van reghoek</i></p> <p>60,96 cm × 30,48 cm ✓SF = 1 858,0608 cm² ✓CA</p>	<p>1SF substitute</p> <p>1CA simplification</p> <p>NPR</p> <p style="text-align: right;">(2)</p>	M L2 E

<p>3.1.3 (c)</p>	<p>Total area/<i>totale oppervlakte</i> $\checkmark M$ $= 779,55648 + 1\,858,0608 + (464,5152 \times 2)$ $+ (926,4396 \times 3) + (1\,248,4608 \times 2) \text{ cm}^2 \checkmark MCA$ $= 8\,842,88808 \text{ cm}^2 \checkmark CA$ $= 0,88 \text{ m}^2 \checkmark C$</p> 	<p>CA from 3.1.3 (a) & (b) 1M multiplying with correct numbers 1MCA adding all values 1CA simplification 1C conversion NPR</p> <p>(4)</p>	<p>M L2 M</p>
<p>3.2.1</p>	<p>90 % volume is 9 090 ℓ So when 100 % full $\text{Volume} = \frac{100}{90} \times 9\,090\ell \checkmark M$ $= 10\,100\ell \checkmark CA$ $0,001 \text{ m}^3 = 1\ell$ $10\,100 \ell = 10,1 \text{ m}^3 \checkmark C$ Radius: $\frac{3,40}{2} \text{ m} = 1,70 \text{ m} \checkmark A$ $\text{Volume} = 3,142 \times (1,70 \text{ m})^2 \times \text{height}$ $10,1 \text{ m}^3 = 3,142 \times (1,70 \text{ m})^2 \times \text{height} \checkmark SF$ $\text{Height} = \frac{10,1 \text{ m}^3}{9,08038 \text{ m}^3} \checkmark S$ $= 1,112 \text{ m} \checkmark CA$ <i>90 % volume is 9 090 ℓ wanneer 100 % vol:</i> $\text{Volume} = \frac{100}{90} \times 9\,090\ell \checkmark M$ $= 10\,100\ell \checkmark CA$ $0,001 \text{ m}^3 = 1\ell$ $10\,100 \ell = 10,1 \text{ m}^3 \checkmark C$ Radius: $\frac{3,40}{2} \text{ m} = 1,70 \text{ m} \checkmark A$ $\text{Volume} = 3,142 \times (1,70 \text{ m})^2 \times \text{hoogte}$</p>	<p>1M method finding volume for 100% 1CA simplify 1C conversion to m³ 1A calculating radius 1SF substitute 1S change the subject the subject of the formula 1CA simplify 1O deduction NPR</p>  <p>(8)</p>	<p>M L4 D</p>



	$10,1 \text{ m}^3 = 3,142 \times (1,70 \text{ m})^2 \times \text{hoogte} \checkmark \text{SF}$ $\text{Hoogte} = \frac{10,1 \text{ m}^3}{9,08038 \text{ m}^3} \checkmark \text{S}$  $1,112 \text{ m} \checkmark \text{CA}$ <i>Hoogte van leer wat sy in gedagte het is 1,1 m</i> <i>Die leer is nie hoog genoeg nie. \checkmark O</i>		
*3.2.2	To get into or out of the pool with ease. $\checkmark \checkmark \text{O}$ <i>Om met gemak in en uit die swembad te klim. \checkmark \checkmark \text{O}</i>	20 correct explanation (2)	M L4 M
		[25]	




QUESTION/VRAAG 4 [31 MARKS/PUNTE]			
Q/V	Solution/Oplossing	Explanation Verduideliking	T&L
*4.1.1	 Interior/binne – 3✓✓A Exterior/buite – 2✓✓A	2A correct number 2A correct number (4)	MP L2 E
4.1.2	Left/links ✓✓A OR/OF West/Wes ✓✓	2A correct side OR 2A correct side (2)	MP L2 E
4.1.3	North Elevation/Noordaansig✓✓A	2O correct elevation (2)	MP L4 M
4.1.4 (a)	Laminated flooring/Gelamineerde vloere: ✓MA $49 \times R245 = R12\ 005$ ✓ CA Labour/Arbeid: $R50 \times 49 = R\ 2\ 450$ ✓CA Total/Totaal: $R\ 12\ 005 + R\ 2\ 450 = R\ 14\ 455$ ✓CA	1MA multiply correct values 1CA simplification 1CA labour cost 1CA total cost (4)	M/F L2 E
4.1.4 (b)	Tiles/Teëls: ✓MA $\frac{49}{13} = 3,769\dots$ ≈ 4 bags ✓ R OR/OF ✓MA $\frac{49}{13} \times 5 = 18,846\dots$ $\frac{18,846}{5} = 3,7\dots$ ≈ 4 bags/sakke ✓ R	1MA dividing correct numbers 1R rounding up OR 1MA correct kg 1R rounding up (2)	M/F L2 E
4.1.5 (c)	Total tiles/Totaal vir teëls: ✓RT ✓MCA $= (R95,99 \times 49) + (4 \times R60) + (11 \times R65,00) + R2\ 500$ $= R4\ 703,51 + R240 + R715 + R2\ 500$ ✓MCA $= R8\ 158,51$ ✓CA	CA from 4.1.4 (b) 1RT all costs 1MCA multiplying cost with numbers 1MCA adding all values 1CA simplification (4)	M/F L2 M



Q/V	Solution/Opslossing	Explanation Verduideliking	T&L
*4.2.1	<p>Option/Opsie 1:</p>  $\frac{\sqrt{MA}}{1690 \text{ mm}} = 3,34 \checkmark A$ $\approx 3 \checkmark R$ $\frac{\sqrt{MA}}{1355 \text{ mm}} = 3,004$ $\approx 3 \checkmark R$ <p>Total number of boxes/Totale aantal bokse:</p> \sqrt{MCA} $3 \times 3 = 9 \checkmark CA$	<p>1MA dividing length by length 1A simplification 1R rounded simplification <i>Starmorephysics.com</i></p> <p>1MA dividing breadth by breadth 1R rounded simplification</p> <p>1MCA multiplication</p> <p>1CA no.of boxes</p> <p>(7)</p>	MP L3 M
4.2.2	<p>$\checkmark RT \quad \checkmark M$</p> <p><u>Total Distance:</u></p> $6 \times 55 \times 2 = 660 \text{ km} \checkmark CA$ <p><u>No. of litres:</u></p> $= \frac{660 \text{ km}}{11 \text{ km}/\ell} \checkmark MCA$ $= 60 \ell \checkmark CA$ <p><u>Total cost:</u></p> $60 \ell \times R25,97/\ell = R 1 558,20 \checkmark CA$ <p>OR/OF</p> $\text{Petrol for 1 trip} = \frac{\sqrt{RT}}{11 \text{ km}/\ell} \checkmark M$ $= 5 \ell \checkmark CA$ <p>Cost for 1 trip = $5 \ell \times R25,97/\ell$</p> $= R 129,85 \checkmark CA$ <p>Total cost = $R 129,85 \times 6 \times 2 \checkmark M$</p> $= R 1 558,20 \checkmark CA$	<p>1RT all correct values</p> <p>1M multiply by 2</p> <p>1CA simplification</p> <p>1MCA method of dividing</p> <p>1CA simplification</p> <p>1CA total cost</p> <p>1RT all correct values</p> <p>1M dividing</p> <p>1CA simplification</p> <p>1M multiplying by 2</p> <p>1CA simplification</p> <p>(6)</p>	M L3 D
		[31]	



QUESTION/VRAAG 5 [35 MARKS/PUNTE]			
Q/V	Solution/Oplossing	Explanation Verduideliking	T&L
5.1.1	 $BMI = \frac{\text{mass}}{(\text{length}^2)} = \frac{\text{massa}}{(\text{lengte})^2}$ $44,1 \text{ kg/m}^2 = \frac{120 \text{ kg}}{(\text{length}^2)} \quad \checkmark \text{RT} \quad \checkmark \text{SF}$ $\text{Length}^2/\text{Lengte}^2 = \frac{120 \text{ kg}}{44,1 \text{ kg/m}^2} \quad \checkmark \text{S}$ $= 2,72108843537 \quad \checkmark \text{CA}$ $\text{Length}/\text{Lengte} = 1,65\text{m} \quad \checkmark \text{R}$	<p>1RT reading 120 kg</p> <p>1SF substitute</p> <p>1S change subject of formula</p> <p>1CA simplify</p> <p>1R correctly rounded</p> <p>(5)</p>	M L3 D
*5.1.2	<p style="text-align: center;">$\checkmark \text{A}$</p> <p>(a) Breakfast is exactly the same on day 1 and 2/ difference is at lunch</p> <p><i>Ontbyt is presies dieselfde vir dag 1 en 2. Verskil is in middagete.</i></p> <p>(b)</p> <p>Lunch day 1/Middagete dag 1:</p> $= 1\ 565 \text{ kJ} + 0 \text{ kJ} + 30 \text{ kJ} + 89 \text{ kJ} + 1\ 100 \text{ kJ}$ $= 2\ 784 \text{ kJ} \quad \checkmark \text{CA}$ <p>Lunch day 2/Middagete dag 2:</p> $= (2 \times 536 \text{ kJ}) + 843 \text{ kJ} + 0 \text{ kJ} + 324 \text{ kJ}$ $= 2\ 239 \text{ kJ} \quad \checkmark \text{CA}$ <p>The kJ value on day 1 is more than the kJ value of day 2. $\checkmark \text{O}$</p> <p><i>Die kJ waarde op dag 1 is meer as die kJ waarde op dag 2. $\checkmark \text{O}$</i></p> <p>OF/OR</p> <p>The kJ value on day 2 is less than the kJ value on day 2/Die kJ waarde op dag 2 is minder as die kJ waarde op dag 2. \checkmark</p>	<p>1A kJ is the same for breakfast day 1 and day 2</p> <p>1RT all correct values (except 0kJ)</p> <p>1M adding</p> <p>1CA simplification</p> <p>1RT all correct values</p> <p>1CA simplification</p> <p>1O correct comparison</p> <p>OR</p>  <p>1O correct deduction</p> <p>(7)</p>	M L4 M

<p>5.1.3</p>	<p>100 g steak energy value = 1 054 kJ ✓RT</p> <p>For 350 g steak = $\frac{350}{100} \times 1\ 054$ kJ ✓MA</p> <p>= 3 689 kJ ✓CA</p> 	<p>1RT correct value 1054 kJ</p> <p>1MA divide with 100 and multiply by 1 054 kJ</p> <p>1CA simplification</p> <p>(3)</p>	<p>M L2 M</p>
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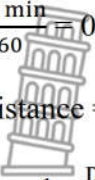


Q/V	Solution/Oplossing	Explanation Verduideliking	T&L
5.2.1	A street map/'n Straatkaart. ✓✓A	2A correct name (2)	MP L1 E
5.2.2	 <p>✓A</p> <ul style="list-style-type: none"> Starting on the corner of Barnes and Markgraaf Streets and run South West Down Markgraaf Str ✓A At Selbourne street turn NW and ✓A ✓A Then run straight to the corner of Selbourne street and 1st avenue ✓A Begin op die hoek van Barnes en Markgraaffstrate en hardloop Suid-wes ✓A Af in Markgraafstraat. ✓A By Selbourne Street draai NW ✓A ✓A En hardloop dan reguit na die hoek van Selbourne straat en Iste Laan. ✓A <p>OR:</p> <ul style="list-style-type: none"> Starting on the corner of Barnes and Markgraaf Streets run North West ✓A Down Barnes str ✓A. Turn SW ✓ into 1st ave ✓. Continue straight onto 1st avenue until the corner of Selbourne and 1st avenue ✓A <p><i>Begin op die hoe van Barnes en Markgraafstrate en hardloop Noord-Wes af in Barnes Str. Draai Sw in Iste Laan. Hou reguit aan met Iste Laan tot by die hoek van Selbourne en Iste Laan.</i></p>	<p>1A direction South West</p> <p>1A down Markgraaf Str</p> <p>2A at Selbourne and NW</p> <p>1A run straight</p> <p>OR</p> <p>1A direction North West</p> <p>1A Barnes Str</p> <p>1A turn SW</p> <p>1A 1st ave</p> <p>1A run straight</p> <p>(5)</p> 	MP L3 M
5.2.3	South West (SW)/Suidwes (SW) ✓✓A	2A correct direction	MP L2

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		(2)	E
5.2.4	The are both one-ways – they are going in opposite directions. ✓✓O <i>Beide is eenrigtingstrate – hulle gaan in teenoorgestelde rigtings ✓✓O</i>	2O correct reason (2)	M L4 D



<p>5.2.5</p>	<p>From 17:05 to 17:20 is 15 min ✓A</p> $\frac{15 \text{ min}}{60} = 0,25 \text{ hours } \checkmark C$  <p>Distance = speed × time</p> $\text{Speed} = \frac{\text{Distance}}{\text{time}} \checkmark S$ $= \frac{1,291 \text{ km}}{0,25 \text{ h}} \checkmark SF$ $= 5,164 \text{ km/h } \checkmark CA$ <p><i>Van 17:05 tot 17:20 is 15 min</i></p> $\frac{15 \text{ min}}{60} = 0,25 \text{ ure } \checkmark C$ <p><i>Afstand = spoed × tyd</i></p> $\text{Spoed} = \frac{\text{Afstand}}{\text{tyd}}$ $= \frac{1,291 \text{ km}}{0,25 \text{ h}} \checkmark SF$ $= 5,164 \text{ km/h } \checkmark CA$	<p>1A elapsed time 1C convert min to hour</p> <p>1S change subject 1SF substitute 1CA simplification</p> <p>1A elapsed time 1C convert min to hour</p> <p>1S change subject 1SF substitute 1CA simplification</p> <p>(5)</p>	<p>M L3 M</p>
<p>5.4</p>	<p>(a) BS/SK ✓✓A</p> <p>(b) GSBT/GKBT ✓✓CA</p>	<p>2A correct choice</p> <p>2CA correct outcome</p> <p>(4)</p>	<p>P L2 E</p>
		<p>[35]</p>	

TOTAL/TOTAAL: 150



Notes to Paper 2 Marking Guideline: September 2023		
1.1.5	Listing of all outcomes	1 mark
1.2.2	Accept B No penalty for writing B and D	2 marks
1.3.5	0 (only)	1 mark
3.1.2	4 feet × 4 feet	1 mark
3.2.2	Accept: • Safety reasons	2 marks
4.1.1	Accept: ✓✓ ✓✓ 3 + 2 = 5 2 + 3 = 5 not accepted 5 only not accepted	4 marks
4.2.1	Option/Opsie 2: $\frac{1\,690\text{ mm}}{451\text{ mm}} = 3,75$ ≈ 3 $\frac{1\,355}{506} = 2,678$ ≈ 2 Total number of boxes/Totale aantal bokse: $3 \times 2 = 6$ boxes	Max of 4 marks
5.1.2(a)	Accept: Comparing of: Day 1: 1327 kJ Day 2: 1327 kJ	1 mark

