



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2019**

**PHYSICAL SCIENCES P2  
(CHEMISTRY) (EXEMPLAR)**

**MARKS: 150**

**TIME: 3 hours**

*Stanmorephysics*

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This question paper consists of 17 pages, including 4 datasheets.

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**INSTRUCTIONS AND INFORMATION**

1. Write your full NAME and SURNAME in the appropriate spaces on the ANSWER BOOK.
2. This question paper consists of TEN questions. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question on a NEW page in the ANSWER BOOK.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave ONE line between two subquestions, for example between QUESTION 2.1 and QUESTION 2.2.
6. You may use a non-programmable calculator.
7. You may use appropriate mathematical instruments.
8. Show ALL formulae and substitutions in ALL calculations.
9. Round off your FINAL numerical answers to a minimum of TWO decimal places.
10. Give brief motivations, discussions, et cetera where required
11. You are advised to use the attached DATA SHEETS.
12. Write neatly and legibly.



**QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1 to 1.10) in the ANSWER BOOK, for example 1.11 D.

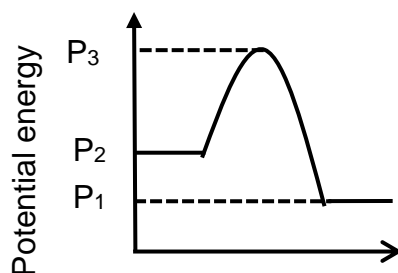
1.1 Which ONE of the bonds below will have the SHORTEST bond length?



(2)

1.2 When sulphuric acid reacts with water, the temperature of the reaction mixture increases.

Which ONE of the following correctly describes the heat of the reaction ( $\Delta H$ ) between sulphuric acid and water from the graph below?



A  $P_3 - P_2$

B  $P_1 - P_2$

C  $P_3 - P_1$

D  $P_2 - P_1$

(2)

1.3 Substance **P** is soluble in substance **R**.

Which ONE of the following most likely represents **P** and **R**?

	<b>P</b>	<b>R</b>
A	HCl	CCl <sub>4</sub>
B	HCl	H <sub>2</sub> O
C	NaCl	CCl <sub>4</sub>
D	I <sub>2</sub>	H <sub>2</sub> O



(2)

- 1.4 The boiling points of three compounds are given in the table shown below.

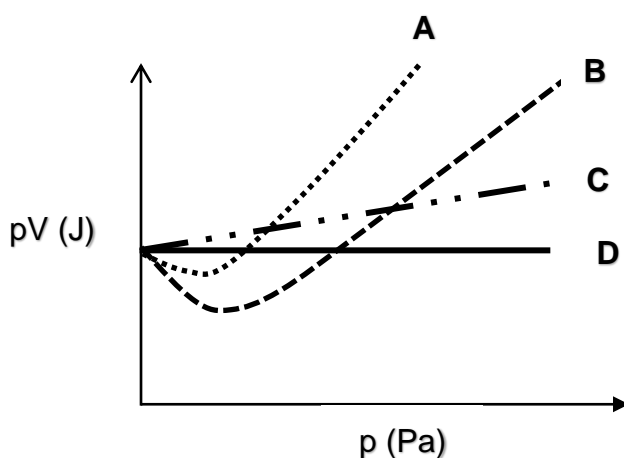
Compound	Boiling point (K)
Cl <sub>2</sub>	238
Br <sub>2</sub>	332
I <sub>2</sub>	457

The increase in boiling point from top to bottom of the table is due to an increase in the strength of ...

- A London forces.  
B ion-dipole forces.  
C dipole-dipole forces.  
D hydrogen bonds. (2)
- 1.5 The pV vs p sketch graphs for four gases, He, CO, CH<sub>4</sub>, and an ideal gas are shown below.

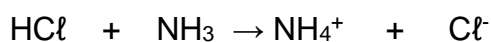
Which sketch graph CORRECTLY shows the pV vs p relationship for He?

**SKETCH GRAPHS OF pV vs p VALUES**



(2)

- 1.6 Consider the following acid-base reaction.



Which pair of substances represents a conjugate acid-base pair?

- A HCl and NH<sub>3</sub>  
B NH<sub>4</sub><sup>+</sup> and Cl<sup>-</sup>  
C HCl and Cl<sup>-</sup>  
D HCl and NH<sub>4</sub><sup>+</sup> (2)

1.7 Which ONE of the quantities given below is defined as follows?

*A measure of the average kinetic energy of gas particles.*

A Volume

B Enthalpy

C Pressure

D Temperature

(2)

1.8 5 grams of each of the salts given below is completely dissolved in water to make 100 cm<sup>3</sup> of solution at 30 °C.

Which salt solution will have the highest concentration of sodium ions (Na<sup>+</sup>)?

A NaCl(aq)

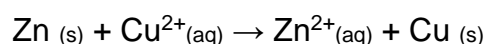
B Na<sub>2</sub>CO<sub>3</sub>(aq)

C Na<sub>2</sub>SO<sub>4</sub>(aq)

D NaHCO<sub>3</sub>(aq)

(2)

1.9 Consider the following redox reaction:



Electrons are transferred from ...

A Zn (s) to Zn<sup>2+</sup>(aq).

B Cu<sup>2+</sup>(aq) to Cu (s).

C Zn(s) to Cu<sup>2+</sup>(aq).

D Zn<sup>2+</sup>(aq) to Cu (s).

(2)

1.10 The oxidation number of sulphur (S) in HSO<sub>4</sub><sup>-</sup> is ...

A -2.

B +6.

C +1.

D +4.

(2)  
[20]



**QUESTION 2 (Start on a new page.)**

Study the molecules given below and answer the questions that follow.

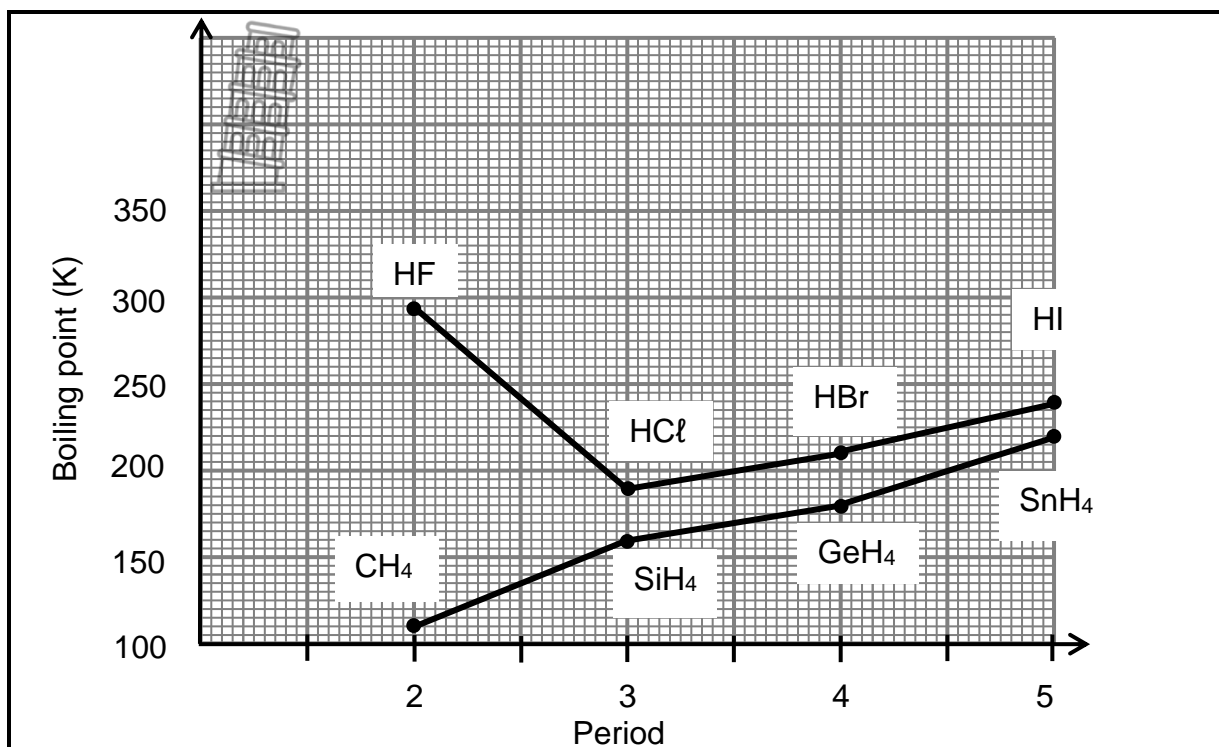


- 2.1 Define the term *molecule*. (2)
- 2.2 Use the VSEPR model to predict the molecular geometry of the following:
- 2.2.1  $\text{CCl}_4$  (1)
- 2.2.2  $\text{NH}_3$  (1)
- 2.3 Draw the Lewis structures for the following molecules:
- 2.3.1  $\text{OF}_2$  (2)
- 2.3.2  $\text{HCN}$  (2)
- 2.4 Explain why it is possible for  $\text{NH}_3$  to form a dative covalent bond with  $\text{H}^+$  but it is not possible for  $\text{CCl}_4$  to form a dative covalent bond with  $\text{H}^+$ . (2)
- 2.5 Is the  $\text{H}_2\text{S}$  molecule POLAR or NON-POLAR? Explain the answer. (4)
- [14]**



**QUESTION 3 (Start on a new page.)**

The boiling points of the hydrogen halides and group 4 hydrogen compounds are compared in the graph below.



3.1 Define *boiling point*. (2)

3.2 Write down the boiling point of HCl. (1)

3.3 Explain why the boiling points of the hydrogen halides are higher than those of corresponding group 4 hydrides from period 3 to 5, by referring to the type of intermolecular forces present in these compounds and energy involved. (4)

HF is the halide with the HIGHEST boiling point.

3.4 Write down the name of the intermolecular force present in HF responsible for the high boiling point. (2)

3.5 Which one of HBr and GeH<sub>4</sub> will have the highest vapour pressure? Give a reason for the answer by referring to data in the graph. (2)

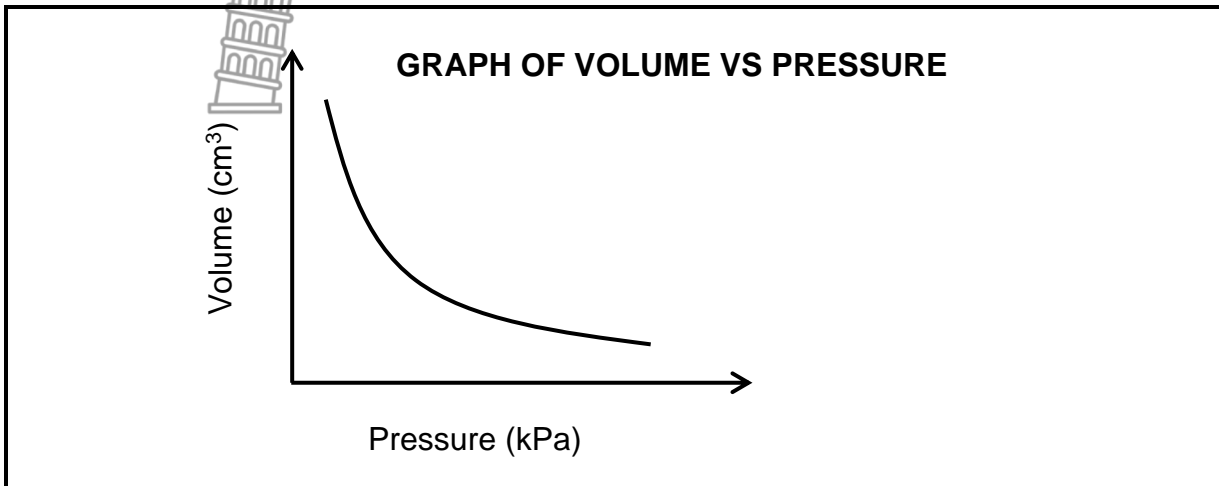
**[11]**



**QUESTION 4 (Start on a new page.)**

- 4.1 An experiment was conducted to investigate the relationship between pressure and volume of a fixed gas at a constant temperature of 20,5 °C.

The following graph was obtained from the results.

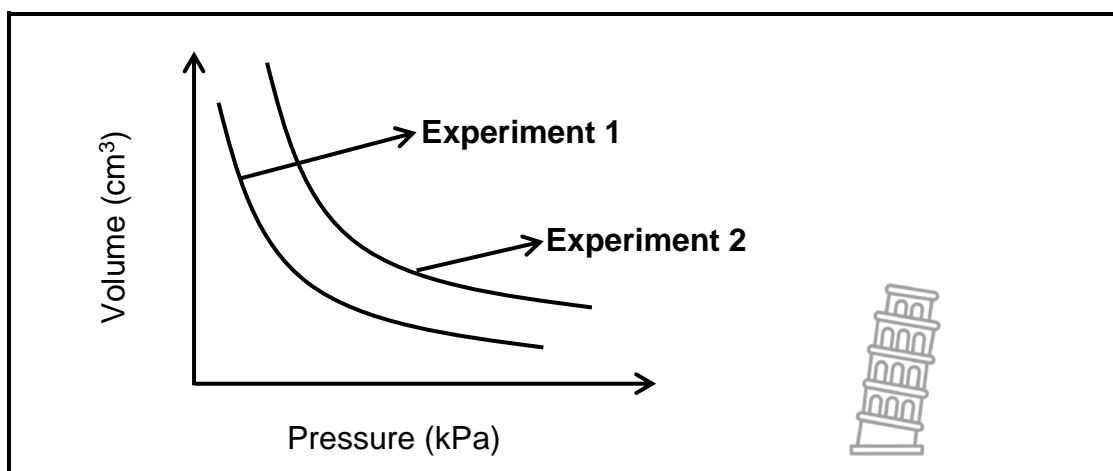


- 4.1.1 Write down the name of the law which formulates the pressure-volume relationship shown by the graph. (1)

For the investigation write down the:

- 4.1.2 Investigative question (2)
- 4.1.3 Controlled variable (1)
- 4.1.4 Explanation for the relationship between pressure and volume as shown by the graph using the Kinetic Molecular Theory. (3)

- 4.2 The experiment is repeated at a different temperature. The results of the experiment are plotted on the same axis.

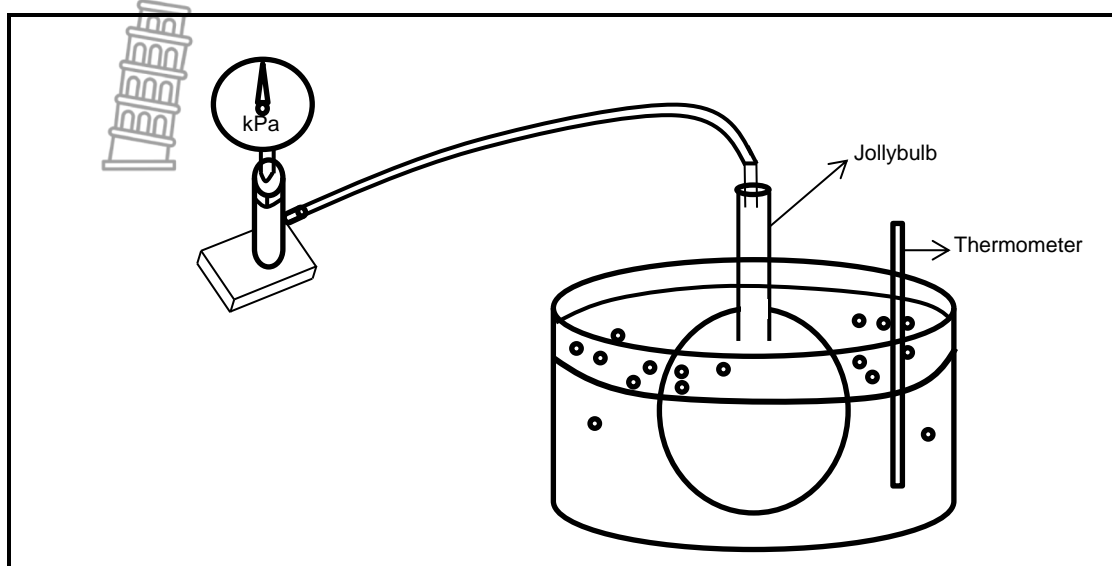


- 4.2.1 Which experiment (1 or 2) was carried out at a HIGHER temperature? Explain your answer. (3)



4.2.2 Give a reason why real gases deviate from ideal gas behaviour at high pressure. (2)

4.3 The diagram below shows the apparatus that is used to demonstrate the relationship between pressure and temperature at constant volume.



A certain gas is trapped inside the Jolly bulb. At temperature 25 °C the gas exerts a pressure of 101 kPa. The water-bath is then heated to a temperature of 60 °C.

4.3.1 Write down the name of the law which is studied using the above apparatus. (1)

4.3.2 Calculate the reading on the pressure gauge at 60 °C. (4)

The water-bath is heated to temperatures higher than 60 °C.

It is observed that after some time, while the water-bath is being heated, the reading on the pressure gauge remains constant.

4.3.3 At what temperature is the water in the water-bath when the reading on the pressure gauge remains constant? (1) [18]

**QUESTION 5 (Start on a new page.)**

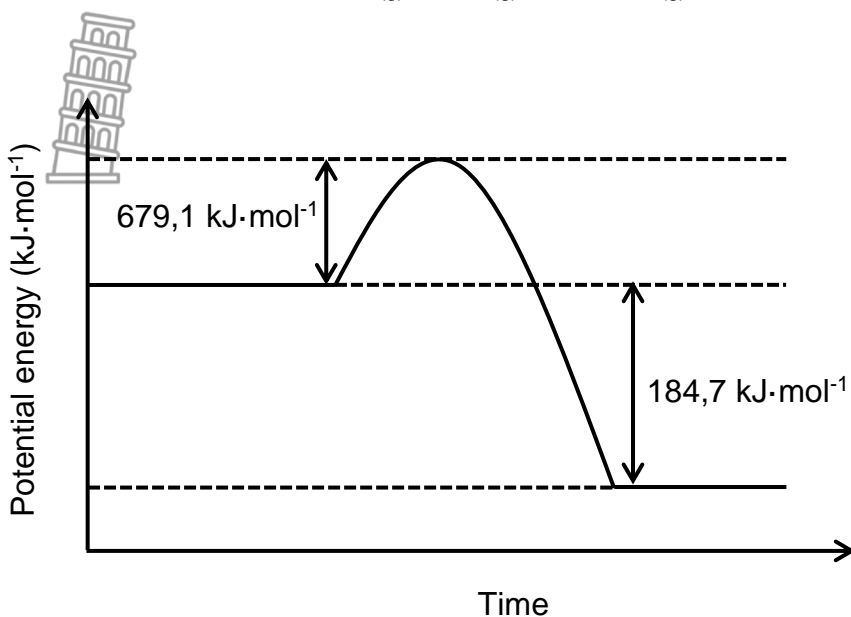
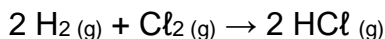
In 1783 Jacques Charles filled an air-balloon with 2 600 g of diatomic gas X. The pressure of the gas was  $100 \times 10^3$  Pa at a temperature of 23 °C and it occupied a volume of 31,98 m<sup>3</sup>.

5.1 Give the term for a gas that obeys the general gas equation  $pV = kT$  under all pressure and temperature conditions. (1)

5.2 Determine, by calculation, the FORMULA of the gas. (7) [8]

**QUESTION 6 (Start on a new page.)**

The diagram shows the potential energy changes during the following chemical reaction:



6.1 Define *activation energy*. (2)

6.2 Is the reaction EXOTHERMIC or ENDOTHERMIC?

Give a reason for the answer. (2)

6.3 What is the total bond energy (H<sub>2</sub> and Cl<sub>2</sub>) of the reactants? Give a reason for the answer. (3)

6.4 Determine the energy released by the bond formation of the HCl molecule. (3)

6.5 What effect will the addition of a catalyst have on the value 184,7 kJ·mol<sup>-1</sup>?

Write down only INCREASE, DECREASE or NO EFFECT.

Give a reason for the answer. (2)

**[12]**



**QUESTION 7 (Start on a new page.)**

7.1 The chemical composition of a particular compound is:

11,79% Carbon  
69,57% Chlorine  
18,64% Fluorine

The molar mass of the compound is  $204 \text{ g}\cdot\text{mol}^{-1}$ .

Determine, by calculations, the molecular formula of the compound. (7)

7.2 When heated, lithium reacts with nitrogen to form lithium nitride.

The balanced equation:  $6 \text{ Li}_{(s)} + \text{N}_{2(g)} \rightarrow 2 \text{ Li}_3\text{N}_{(s)}$

12,3 g of lithium is heated with 33,6 g of  $\text{N}_2$ .

7.2.1 Define the term *limiting reagent*. (2)

7.2.2 Determine by calculation which substance is the limiting reagent. (6)

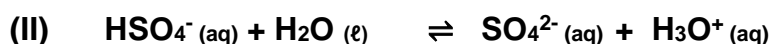
The actual yield of  $\text{Li}_3\text{N}$  in the above reaction is 5,89 g.

7.2.3 Calculate the percentage yield of  $\text{Li}_3\text{N}$ . (5)

**[20]**

**QUESTION 8 (Start on a new page.)**

8.1 Sulphuric acid ( $\text{H}_2\text{SO}_4$ ) can react with water through a multistep reaction. The two reactions below show the multistep reaction.



8.1.1 Define an *acid* according to the Lowry-Bronsted model. (2)

8.1.2 Is water acting as a base or an acid in reactions I and II?

Give a reason for the answer. (2)

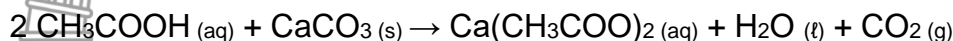
8.1.3 Write down the chemical formula of the substance that acts as an ampholyte in the above reactions. (2)

8.1.4 Write down a balanced chemical equation for the reaction between sulphuric acid and sodium hydrogen carbonate. (3)

8.2 An eggshell contains calcium carbonate ( $\text{CaCO}_3$ ) and impurities.

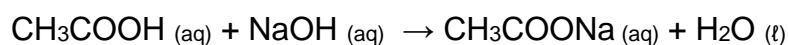
An EXCESS amount of a standard dilute acetic acid solution ( $\text{CH}_3\text{COOH}$ ) of concentration  $0,5 \text{ mol}\cdot\text{dm}^{-3}$  and volume  $250 \text{ cm}^3$  is allowed to react COMPLETELY with an eggshell of mass 56 g.

The equation for the reaction is given by the balanced equation shown below:



The acetic acid that remained unreacted is neutralised by  $25 \text{ cm}^3$  of sodium hydroxide ( $\text{NaOH}$ ) with a concentration of  $0,968 \text{ mol}\cdot\text{dm}^{-3}$ .

The equation for the reaction is given by the balanced equation below:

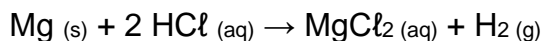


8.2.1 Define a *standard solution*. (2)

8.2.2 Calculate the percentage of calcium carbonate ( $\text{CaCO}_3$ ) in the egg shell. (10)  
**[21]**

### QUESTION 9 (Start on a new page.)

The reaction between magnesium metal and hydrochloric acid is an example of a redox reaction. The balanced equation is:



9.1 Define *oxidation* in terms of electron transfer. (2)

9.2 Write down the FORMULA or SYMBOL of a substance whose oxidation number does NOT CHANGE during the reaction. (2)

9.3 Write down the symbol of the reducing agent. Explain the answer in terms of oxidation numbers. (3)

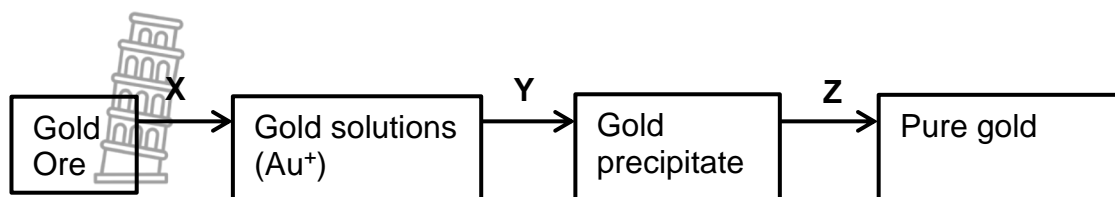
9.4 Write down the balanced reduction-half reaction. (2)

In another redox reaction  $\text{Fe}^{2+}$  is oxidised to  $\text{Fe}^{3+}$  ions by dichromate ions ( $\text{Cr}_2\text{O}_7^{2-}$ ) in an acidic medium. The dichromate ions ( $\text{Cr}_2\text{O}_7^{2-}$ ) are reduced to  $\text{Cr}^{3+}$  ions.

9.5 Write down the balanced equation for the net redox reaction by using the ion-electron method. (Show ALL steps in the balancing of the equation.) (7)  
**[16]**

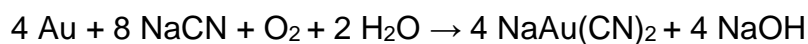
**QUESTION 10 (Start on a new page.)**

The flow diagram below shows the purification process of gold in the mining industry.



- 10.1 Give the name of the location in South Africa where the gold-rich ore is mined. (1)

The reaction for process **X** is:



- 10.2 Classify the above reaction as REDOX, ACID-BASE or PRECIPITATION reaction.

Give a reason for the answer in terms of oxidation numbers. (2)

- 10.3 Write down the name of the metal used in process **Y** in the recovery of gold. (2)

Process **Y** is out-dated and the metal named in QUESTION 10.3 is replaced in the modern recovery method of gold.

- 10.4 Write down the name of the new substance used in process **Y**. (2)

- 10.5 Why is an extremely (very) high temperature needed in process **Z**? (3)

[10]

**TOTAL: 150**



**NATIONAL SENIOR CERTIFICATE  
NASIONALE SENIOR SERTIFIKAAT**

**DATA FOR PHYSICAL SCIENCES GRADE 11  
PAPER 2 (CHEMISTRY)**



**GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 11  
VRAESTEL 2 (CHEMIE)**

**TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES**

NAAM/NAME	SIMBOOL/SYMBOL	WAARDE/VALUE
Standard pressure <i>Standaarddruk</i>	$p^\theta$	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume teen STD</i>	$V_m$	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	$T^\theta$	273 K
Charge on electron <i>Lading op elektron</i>	$e$	$-1,6 \times 10^{-19} \text{ C}$
Avogadro's constant <i>Avogadro se konstante</i>	$N_A$	$6,02 \times 10^{23} \text{ mol}^{-1}$

**TABLE 2: FORMULAE/TABEL 2: FORMULES**

$n = \frac{m}{M}$ or/of $n = \frac{N}{N_A}$ or/of $n = \frac{V}{V_m}$	$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$ $\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$ $K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14}$ at /by 298K
$E^\theta_{\text{cell}} = E^\theta_{\text{cathode}} - E^\theta_{\text{anode}} / E^\theta_{\text{sel}} = E^\theta_{\text{katode}} - E^\theta_{\text{anode}}$ $E^\theta_{\text{cell}} = E^\theta_{\text{reduction}} - E^\theta_{\text{oxidation}} / E^\theta_{\text{sel}} = E^\theta_{\text{reduksie}} - E^\theta_{\text{oksidasie}}$ $E^\theta_{\text{cell}} = E^\theta_{\text{oxidising agent}} - E^\theta_{\text{reducing agent}} / E^\theta_{\text{sel}} = E^\theta_{\text{oksideermiddel}} - E^\theta_{\text{reduseermiddel}}$		



TABLE 4A: STANDARD REDUCTION POTENTIALS  
 TABEL 4A: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halfreaksies	$E^\theta$ (V)
$F_2(g) + 2e^- \rightleftharpoons 2F^-$	+ 2,87
$Co^{3+} + e^- \rightleftharpoons Co^{2+}$	+ 1,81
$H_2O_2 + 2H^+ + 2e^- \rightleftharpoons 2H_2O$	+1,77
$MnO_4^- + 8H^+ + 5e^- \rightleftharpoons Mn^{2+} + 4H_2O$	+ 1,51
$Cl_2(g) + 2e^- \rightleftharpoons 2Cl^-$	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^- \rightleftharpoons 2Cr^{3+} + 7H_2O$	+ 1,33
$O_2(g) + 4H^+ + 4e^- \rightleftharpoons 2H_2O$	+ 1,23
$MnO_2 + 4H^+ + 2e^- \rightleftharpoons Mn^{2+} + 2H_2O$	+ 1,23
$Pt^{2+} + 2e^- \rightleftharpoons Pt$	+ 1,20
$Br_2(l) + 2e^- \rightleftharpoons 2Br^-$	+ 1,07
$NO_3^- + 4H^+ + 3e^- \rightleftharpoons NO(g) + 2H_2O$	+ 0,96
$Hg^{2+} + 2e^- \rightleftharpoons Hg(l)$	+ 0,85
$Ag^+ + e^- \rightleftharpoons Ag$	+ 0,80
$NO_3^- + 2H^+ + e^- \rightleftharpoons NO_2(g) + H_2O$	+ 0,80
$Fe^{3+} + e^- \rightleftharpoons Fe^{2+}$	+ 0,77
$O_2(g) + 2H^+ + 2e^- \rightleftharpoons H_2O_2$	+ 0,68
$I_2 + 2e^- \rightleftharpoons 2I^-$	+ 0,54
$Cu^+ + e^- \rightleftharpoons Cu$	+ 0,52
$SO_2 + 4H^+ + 4e^- \rightleftharpoons S + 2H_2O$	+ 0,45
$2H_2O + O_2 + 4e^- \rightleftharpoons 4OH^-$	+ 0,40
$Cu^{2+} + 2e^- \rightleftharpoons Cu$	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + e^- \rightleftharpoons Cu^+$	+ 0,16
$Sn^{4+} + 2e^- \rightleftharpoons Sn^{2+}$	+ 0,15
$S + 2H^+ + 2e^- \rightleftharpoons H_2S(g)$	+ 0,14
<b><math>2H^+ + 2e^- \rightleftharpoons H_2(g)</math></b>	<b>0,00</b>
$Fe^{3+} + 3e^- \rightleftharpoons Fe$	- 0,06
$Pb^{2+} + 2e^- \rightleftharpoons Pb$	- 0,13
$Sn^{2+} + 2e^- \rightleftharpoons Sn$	- 0,14
$Ni^{2+} + 2e^- \rightleftharpoons Ni$	- 0,27
$Co^{2+} + 2e^- \rightleftharpoons Co$	- 0,28
$Cd^{2+} + 2e^- \rightleftharpoons Cd$	- 0,40
$Cr^{3+} + e^- \rightleftharpoons Cr^{2+}$	- 0,41
$Fe^{2+} + 2e^- \rightleftharpoons Fe$	- 0,44
$Cr^{3+} + 3e^- \rightleftharpoons Cr$	- 0,74
$Zn^{2+} + 2e^- \rightleftharpoons Zn$	- 0,76
$2H_2O + 2e^- \rightleftharpoons H_2(g) + 2OH^-$	- 0,83
$Cr^{2+} + 2e^- \rightleftharpoons Cr$	- 0,91
$Mn^{2+} + 2e^- \rightleftharpoons Mn$	- 1,18
$Al^{3+} + 3e^- \rightleftharpoons Al$	- 1,66
$Mg^{2+} + 2e^- \rightleftharpoons Mg$	- 2,36
$Na^+ + e^- \rightleftharpoons Na$	- 2,71
$Ca^{2+} + 2e^- \rightleftharpoons Ca$	- 2,87
$Sr^{2+} + 2e^- \rightleftharpoons Sr$	- 2,89
$Ba^{2+} + 2e^- \rightleftharpoons Ba$	- 2,90
$Cs^+ + e^- \rightleftharpoons Cs$	- 2,92
$K^+ + e^- \rightleftharpoons K$	- 2,93
$Li^+ + e^- \rightleftharpoons Li$	- 3,05

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reduserende vermoë



**TABLE 4B: STANDARD REDUCTION POTENTIALS**  
**TABEL 4B: STANDAARD REDUKSIEPOTENSIALE**

Half-reactions/Halfreaksies	$E^\theta$ (V)
$\text{Li}^+ + e^- \rightleftharpoons \text{Li}$	-3,05
$\text{K}^+ + e^- \rightleftharpoons \text{K}$	-2,93
$\text{Cs}^+ + e^- \rightleftharpoons \text{Cs}$	-2,92
$\text{Ba}^{2+} + 2e^- \rightleftharpoons \text{Ba}$	-2,90
$\text{Sr}^{2+} + 2e^- \rightleftharpoons \text{Sr}$	-2,89
$\text{Ca}^{2+} + 2e^- \rightleftharpoons \text{Ca}$	-2,87
$\text{Na}^+ + e^- \rightleftharpoons \text{Na}$	-2,71
$\text{Mg}^{2+} + 2e^- \rightleftharpoons \text{Mg}$	-2,36
$\text{Al}^{3+} + 3e^- \rightleftharpoons \text{Al}$	-1,66
$\text{Mn}^{2+} + 2e^- \rightleftharpoons \text{Mn}$	-1,18
$\text{Cr}^{2+} + 2e^- \rightleftharpoons \text{Cr}$	-0,91
$2\text{H}_2\text{O} + 2e^- \rightleftharpoons \text{H}_2(\text{g}) + 2\text{OH}^-$	-0,83
$\text{Zn}^{2+} + 2e^- \rightleftharpoons \text{Zn}$	-0,76
$\text{Cr}^{3+} + 3e^- \rightleftharpoons \text{Cr}$	-0,74
$\text{Fe}^{2+} + 2e^- \rightleftharpoons \text{Fe}$	-0,44
$\text{Cr}^{3+} + e^- \rightleftharpoons \text{Cr}^{2+}$	-0,41
$\text{Cd}^{2+} + 2e^- \rightleftharpoons \text{Cd}$	-0,40
$\text{Co}^{2+} + 2e^- \rightleftharpoons \text{Co}$	-0,28
$\text{Ni}^{2+} + 2e^- \rightleftharpoons \text{Ni}$	-0,27
$\text{Sn}^{2+} + 2e^- \rightleftharpoons \text{Sn}$	-0,14
$\text{Pb}^{2+} + 2e^- \rightleftharpoons \text{Pb}$	-0,13
$\text{Fe}^{3+} + 3e^- \rightleftharpoons \text{Fe}$	-0,06
<b><math>2\text{H}^+ + 2e^- \rightleftharpoons \text{H}_2(\text{g})</math></b>	<b>0,00</b>
$\text{S} + 2\text{H}^+ + 2e^- \rightleftharpoons \text{H}_2\text{S}(\text{g})$	+0,14
$\text{Sn}^{4+} + 2e^- \rightleftharpoons \text{Sn}^{2+}$	+0,15
$\text{Cu}^{2+} + e^- \rightleftharpoons \text{Cu}^+$	+0,16
$\text{SO}_4^{2-} + 4\text{H}^+ + 2e^- \rightleftharpoons \text{SO}_2(\text{g}) + 2\text{H}_2\text{O}$	+0,17
$\text{Cu}^{2+} + 2e^- \rightleftharpoons \text{Cu}$	+0,34
$2\text{H}_2\text{O} + \text{O}_2 + 4e^- \rightleftharpoons 4\text{OH}^-$	+0,40
$\text{SO}_2 + 4\text{H}^+ + 4e^- \rightleftharpoons \text{S} + 2\text{H}_2\text{O}$	+0,45
$\text{Cu}^+ + e^- \rightleftharpoons \text{Cu}$	+0,52
$\text{I}_2 + 2e^- \rightleftharpoons 2\text{I}^-$	+0,54
$\text{O}_2(\text{g}) + 2\text{H}^+ + 2e^- \rightleftharpoons \text{H}_2\text{O}_2$	+0,68
$\text{Fe}^{3+} + e^- \rightleftharpoons \text{Fe}^{2+}$	+0,77
$\text{NO}_3^- + 2\text{H}^+ + e^- \rightleftharpoons \text{NO}_2(\text{g}) + \text{H}_2\text{O}$	+0,80
$\text{Ag}^+ + e^- \rightleftharpoons \text{Ag}$	+0,80
$\text{Hg}^{2+} + 2e^- \rightleftharpoons \text{Hg}(\ell)$	+0,85
$\text{NO}_3^- + 4\text{H}^+ + 3e^- \rightleftharpoons \text{NO}(\text{g}) + 2\text{H}_2\text{O}$	+0,96
$\text{Br}_2(\ell) + 2e^- \rightleftharpoons 2\text{Br}^-$	+1,07
$\text{Pt}^{2+} + 2e^- \rightleftharpoons \text{Pt}$	+1,20
$\text{MnO}_2 + 4\text{H}^+ + 2e^- \rightleftharpoons \text{Mn}^{2+} + 2\text{H}_2\text{O}$	+1,23
$\text{O}_2(\text{g}) + 4\text{H}^+ + 4e^- \rightleftharpoons 2\text{H}_2\text{O}$	+1,23
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6e^- \rightleftharpoons 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$	+1,33
$\text{Cl}_2(\text{g}) + 2e^- \rightleftharpoons 2\text{Cl}^-$	+1,36
$\text{MnO}_4^- + 8\text{H}^+ + 5e^- \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O}$	+1,51
$\text{H}_2\text{O}_2 + 2\text{H}^+ + 2e^- \rightleftharpoons 2\text{H}_2\text{O}$	+1,77
$\text{Co}^{3+} + e^- \rightleftharpoons \text{Co}^{2+}$	+1,81
$\text{F}_2(\text{g}) + 2e^- \rightleftharpoons 2\text{F}^-$	+2,87

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reduserende vermoë



Province of the  
**EASTERN CAPE**  
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**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE SENIOR  
SERTIFIKAAT**

**GRADE/GRAAD 11**

**NOVEMBER 2019**

**PHYSICAL SCIENCES P2  
FISIESE WETENSKAPPE V2  
(CHEMISTRY/CHEMIE)  
MARKING GUIDELINE/NASIENRIGLYN**



**MARKS/PUNTE: 150**



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This marking guideline consists of 11 pages./  
*Hierdie nasienriglyn bestaan uit 11 bladsye.*

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QUESTION 1 / VRAAG 1		
1.1	C ✓✓	(2)
1.2	B ✓✓	(2)
1.3	B ✓✓	(2)
1.4	A ✓✓	(2)
1.5	C ✓✓	(2)
1.6	C ✓✓	(2)
1.7	D ✓✓	(2)
1.8	B ✓✓	(2)
1.9	C ✓✓	(2)
1.10	B ✓✓	(2)
		<b>[20]</b>
QUESTION 2 / VRAAG 2		
2.1	A group of two or more atoms covalently bonded and it functions as a unit. ✓✓ <i>'n Groep van twee of meer atome wat kovalent gebind en as 'n eenheid funksioneer.</i>	(2)
2.2.1	Tetrahedral ✓ <i>Tetraëdries</i>	(1)
2.2.2	Trigonal bipyramidal ✓ <i>Trigonaal bipyramidaal</i>	(1)
2.3.1	 ✓✓	(2)
2.3.2	 ✓✓	(2)
2.4	The nitrogen (N) atom in NH <sub>3</sub> contains a lone pair electrons. ✓ } No lone pair in CCl <sub>4</sub> . Nitrogen (N) atom in NH <sub>3</sub> can donate its lone pair into the vacant orbital of H <sup>+</sup> ✓  <i>Die stikstof (N) atoom in NH<sub>3</sub> bevat 'n alleenpaar elektrone. Geen enkelpaar elektrone in CCl<sub>4</sub> nie Stikstof (N) atoom in NH<sub>3</sub> kan sy alleenpaar elektrone in die vakante wentelbaan van H<sup>+</sup> skenk</i>	(2)



2.5	<p>Polar. ✓</p> <ul style="list-style-type: none"> <li>• Sulphur atoms more electronegative than the hydrogen atom</li> <li>• Sulphur atom pulls the bonding electrons more towards itself. } ✓</li> <li>• (The change in electronegative is <math>2,5 - 2,1 = 0,4</math>)</li> <li>• The sulphur atom has a partial negative charge and hydrogen atom has a partial positive charge. ✓</li> <li>• The <math>H_2S</math> molecule has an asymmetrical bent/angular shape. ✓</li> </ul> <p>Polêr.</p> <ul style="list-style-type: none"> <li>• Swawelatome is meer elektronegatief as die waterstofatoom</li> <li>• Swawelatoom trek die bindingselektrone meer na hom toe.</li> <li>• (Die verskil in elektronegatief is <math>2,5 - 2,1 = 0,4</math>)</li> <li>• Die swawelatoom het 'n gedeeltelik negatiewe lading en waterstofatoom het 'n gedeeltelik positiewe lading.</li> <li>• Die <math>H_2S</math>-molekule het 'n asimmetriese buiging / hoekige vorm.</li> </ul>	(4)
		<b>[14]</b>
<b>QUESTION 3/VRAAG 3</b>		
3.1	<p>The temperature at which the vapour pressure of a liquid is equal to the external (atmospheric) pressure. ✓✓</p> <p>Die temperatuur waarteen die dampdruk van 'n vloeistof gelyk is aan die eksterne (atmosferiese) druk.</p>	(2)
3.2	<p>Boiling point. Accept answers in the range (180 to 190) ✓ (K)</p> <p>Kookpunt. Aanvaar antwoorde tussen (180 tot 190) (K)</p>	(1)
3.3	<ul style="list-style-type: none"> <li>• Group 4 hydrogen hydrides have London /dispersion/induced-dipole forces ✓</li> <li>• Hydrogen halides have dipole-dipole forces ✓</li> <li>• The dipole-dipole forces are stronger than the London/dispersion/induced-dipole forces ✓</li> <li>• More energy will be required to overcome the dipole-dipole/ intermolecular forces in hydrogen halides ✓</li> </ul> <ul style="list-style-type: none"> <li>• Groep 4 waterstofhidriede het London-/ verspreiding / geïnduseerde-dipool kragte</li> <li>• Waterstofhaliede het dipool-dipool kragte</li> <li>• Die dipool-dipoolkragte is sterker as die London-/verspreidingskragte/ geïnduseerde-dipool kragte.</li> <li>• Meer energie sal benodig word om die dipool-dipool / intermolekulêre kragte in waterstofhaliede te oorkom</li> </ul>	(4)
3.4	<p>HF has <u>hydrogen bonds</u> ✓✓</p> <p>HF het <u>waterstofbindings</u></p>	(2)
3.5	<p><math>GeH_4</math> ✓. It has a lower boiling point. ✓</p> <p><math>GeH_4</math>. Dit het die laagste kookpunt</p>	(2)
		<b>[11]</b>

QUESTION 4/VRAAG 4		
4.1.1	Boyle's (law / wet)	(1)
4.1.2	<p>What effect will a (change in) pressure have on the volume of a fixed amount gas at constant temperature? ✓✓</p> <p><i>Watter effek sal 'n (verandering in) druk op die volume van 'n vasgestelde gas by konstante temperatuur hê?</i></p>	(2)
4.1.3	<p>Temperature. ✓ Accept mass / number of moles of gas</p> <p><i>Temperatuur. Aanvaar massa / aantal mol gas</i></p>	(1)
4.1.4	<ul style="list-style-type: none"> <li>• According to the Kinetic Molecular Theory, <u>the pressure exerted by a gas depends on the number of collisions per unit time per unit area.</u> ✓</li> <li>• <u>The same number of particles in a smaller volume (area) leads to an increase in the number of collisions per unit volume (area)</u> ✓</li> <li>• <u>The more collisions per unit volume (area) results in an increase in pressure.</u> ✓</li> <li>• <i>Volgens die Kinetiese Molekulêre Teorie hang die druk wat 'n gas uitoefen af van die aantal botsings per tydseenheid per eenheidsarea.</i></li> <li>• <i>Dieselfde aantal deeltjies in 'n kleiner volume (oppervlakte) lei tot 'n toename in die aantal botsings per eenheid volume (oppervlakte)</i></li> <li>• <i>Meer botsings per eenheid volume (oppervlakte) lei tot 'n toename in druk.</i></li> </ul>	(3)
4.2.1	<p><b>Experiment 2.</b> ✓</p> <ul style="list-style-type: none"> <li>• The product of pressure and volume (<math>pV</math>) is higher for the same amount of gas. ✓</li> <li>• <math>pV \propto T</math> ✓</li> </ul> <p><b>Eksperiment 2.</b></p> <ul style="list-style-type: none"> <li>• <i>Die produk van druk en volume (<math>pV</math>) is hoër vir dieselfde hoeveelheid gas.</i></li> <li>• <math>pV \propto T</math></li> </ul>	(3)
4.2.2	<ul style="list-style-type: none"> <li>• The intermolecular forces thus increase and the gas liquifies. ✓</li> <li>• The volume becomes constant at extreme pressure. ✓</li> <li>• <i>Die intermolekulêre kragte neem dus toe en die gas word 'n vloeistof.</i></li> <li>• <i>Die volume word konstant by uiterste druk.</i></li> </ul>	(2)
4.3.1	Guy-Lussac (law/ wet) ✓	(1)



4.3.2	$\frac{p_1 V_1}{T_1} = \frac{p_2 V_2}{T_2} \checkmark$ $\frac{(101)}{(25+273)} \checkmark = \frac{p_2}{(60+273)} \checkmark \quad (V_1=V_2)$ $p_2 = 112,86 \text{ kPa} \checkmark$	(4)
4.3.3	100 °C ✓ or/of 373 K	(1)
		<b>[18]</b>
<b>QUESTION 5/VRAAG 5</b>		
5.1	Ideal ✓ (gas) <i>Ideale (gas)</i>	(1)
5.2	$pV = nRT \checkmark$ $(100 \times 10^3)(31,98) \checkmark = n (8,31)(23 + 273) \checkmark$ $n = 1300,12 \text{ mol}$  $M = m/n \checkmark$ $M = (2600)/(1300,12) \checkmark$ $M = 2 \text{ g} \cdot \text{mol}^{-1} \checkmark$ $\text{H}_2 \checkmark$	(7)
		<b>[8]</b>




QUESTION 6/VRAAG 6		
6.1	Minimum energy required to start a chemical reaction ✓✓ <i>Minimum energie benodig om 'n chemiese reaksie te begin.</i>	(2)
6.2	Exothermic ✓ The total potential energy of the products is less than the total potential energy of the reactants. ✓ <b>OR</b> More energy is released than the energy taken in. <b>OR</b> The heat of the reaction is less than zero/negative.  <i>Eksotermies</i> <i>Die totale potensiële energie van die produkte is minder as die totale potensiële energie van die reaktante</i> <b>OF</b> <i>Meer energie word vrygestel as die energie wat ingeneem word</i> <b>OF</b> <i>Die reaksiewarmte is minder as nul / negatief.</i>	(2)
6.3	679,1 kJ·mol <sup>-1</sup> ✓ The energy needed to break all the bonds ✓✓ / Activation energy <i>Die energie wat benodig word om al die bindings te breek / Aktiveringsenergie</i>	(3)
6.4	Bond formation/ <i>Bindingsvorming</i> = 184,7 + 679,1 ✓ Bond formation/ <i>Bindingsvorming</i> = 863,8 kJ·mol <sup>-1</sup> 863,8 kJ·mol <sup>-1</sup> is the energy released for two HCl molecules/ <i>is die energie wat vrygestel word vir twee HCl- molekules</i>  Bond energy for each/ <i>Bindingsenergie vir elke HCl</i> = 863,8 / 2 ✓ Bond energy for each/ <i>Bindingsenergie vir elke HCl</i> = 431,9 kJ·mol <sup>-1</sup> ✓	(3)
6.5	No effect. ✓ Catalyst only has an effect on the activation energy and no effect on the heat of the reaction ✓  <i>Geen effek.</i> <i>Katalisator het slegs 'n invloed op die aktiveringsenergie en het geen invloed op die hitte van die reaksie nie.</i>	(2)
		<b>[12]</b>



QUESTION 7/VRAAG 7					
7.1	<p><b>OPTION 1/ OPSIE 1</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;"> <math display="block">n = \frac{m}{M}</math> <math display="block">n = \frac{11,79}{12}</math> <math display="block">n = 0,9825 \text{ mol}</math> </td> <td style="width: 33%; padding: 5px;"> <math display="block">n = \frac{m}{M}</math> <math display="block">n = \frac{69,57}{35,5}</math> <math display="block">n = 1,9597 \text{ mol}</math> </td> <td style="width: 33%; padding: 5px;"> <math display="block">n = \frac{m}{M}</math> <math display="block">n = \frac{18,64}{19}</math> <math display="block">n = 0,9811 \text{ mol}</math> </td> </tr> </table> <p> <math>\frac{0,9825}{0,9811} = \frac{1,9597}{0,9811} = \frac{0,9811}{0,9811}</math> ✓         </p> <p>Ratio/Verhouding = 1:2:1          Empirical formula/ Empiriese formule: <math>\text{CCl}_2\text{F}</math>          Relative formula mass/ Relatiewe formulemassa = <math>12 + 2(35,5) + 19 = 102</math>          Ratio/Verhouding = <math>204/102 = 2</math> ✓          Molecular formula/ Molekulêre formule: <math>\text{C}_2\text{Cl}_4\text{F}_2</math> ✓ (Order of elements not important/          Volgorde van elemente nie belangrik nie)         </p>	$n = \frac{m}{M}$ $n = \frac{11,79}{12}$ $n = 0,9825 \text{ mol}$	$n = \frac{m}{M}$ $n = \frac{69,57}{35,5}$ $n = 1,9597 \text{ mol}$	$n = \frac{m}{M}$ $n = \frac{18,64}{19}$ $n = 0,9811 \text{ mol}$	
$n = \frac{m}{M}$ $n = \frac{11,79}{12}$ $n = 0,9825 \text{ mol}$	$n = \frac{m}{M}$ $n = \frac{69,57}{35,5}$ $n = 1,9597 \text{ mol}$	$n = \frac{m}{M}$ $n = \frac{18,64}{19}$ $n = 0,9811 \text{ mol}$			
	<p><b>OPTION 2/OPSIE 2</b></p> <p> <math>m(\text{C}) = 204 \times \frac{11,79}{100} = 24,05 \text{ g}</math>  <math>m(\text{Cl}) = 204 \times \frac{69,57}{100} = 141,92 \text{ g}</math>  <math>m(\text{F}) = 204 \times \frac{18,64}{100} = 38,03 \text{ g}</math> </p> <p> <math>n(\text{C}) = \frac{24,05}{12} = 2 \text{ mol}</math> ✓  <math>n(\text{Cl}) = \frac{141,92}{35,5} = 4 \text{ mol}</math> ✓  <math>n(\text{F}) = \frac{38,03}{19} = 2 \text{ mol}</math> ✓         </p> <p>Molecular formula/ Molekulêre formule: <math>\text{C}_2\text{Cl}_4\text{F}_2</math> ✓ (Order of elements not important/          Volgorde van elemente nie belangrik nie)         </p>	(7)			
7.2.1	<p>Limiting reagent is the substance that is completely used up during a chemical reaction ✓✓  <i>Die beperkende reagens is die stof wat tydens 'n chemiese reaksie volledig opgebruik word.</i> </p>	(2)			





7.2.2	$n(\text{Li}) = \frac{m}{M} \checkmark$ $n(\text{Li}) = \frac{12,3}{7} \checkmark$ $n(\text{Li}) = 1,76 \text{ mol}$	$n(\text{N}_2) = \frac{m}{M}$ $n(\text{N}_2) = \frac{33,6}{28} \checkmark$ $n(\text{N}_2) = 1,20 \text{ mol}$	
	 <p>Stoichiometri ratio = <math>\frac{6 \text{ mol Li}}{1 \text{ mol N}_2} \checkmark</math></p> <p>Available ratio = <math>\frac{1,76}{1,2} = \frac{1,47}{1} \checkmark</math></p> <p>Therefore Li is limiting reagent ✓  <i>Daarom is Li die beperkende reagens</i></p>	<p>n(N<sub>2</sub>) required if ALL 1,76 mol of Li react.  <i>n (N<sub>2</sub>) benodig as AL 1,76 mol Li reageer</i></p> <p><math>n(\text{N}_2) = 1,76 \times \frac{1}{6} = 0,29 \text{ mol} \checkmark</math>          required/benodig          1,2 mol is available ✓  <i>1,2 mol is beskikbaar</i>          Therefore Li is the limiting reagent ✓  <i>Daarom is Li die beperkende reagens</i></p> <p>✓ n(Li) required if ALL 1,20 mol of N<sub>2</sub> react.  <math>n(\text{N}_2) = 1,20 \times \frac{6}{1} = 7,2 \text{ mol} \checkmark</math>          required/benodig          Only 1,76 mol is available ✓          Therefore Li is the limiting reagent ✓  <i>Slegs 1,76 mol is beskikbaar</i>  <i>Daarom is Li die beperkende reagens</i></p>	(6)
	<b>Positive marking from 7.2.2/ Positiewe nasien vanaf 7.2.2</b>		
7.2.3	<p>Theoretical yield/Teoretiese opbrengs  <math>n(\text{Li}) : n(\text{Li}_3\text{N})</math>  <math>6 : 2 \checkmark</math></p> <p><math>n(\text{Li}_3\text{N}) = 1,76 \times \frac{2}{6} \checkmark</math>  <math>n(\text{Li}_3\text{N}) = 0,59 \text{ mol}</math></p> <p><math>n = \frac{m}{M}</math>  <math>0,59 = \frac{m}{35} \checkmark</math>  <math>m = 20,65 \text{ g}</math></p> <p><math>\% \text{yield/opbrengs} = \frac{5,89}{20,65} \times 100 \% \checkmark</math>  <math>\% \text{yield/ opbrengs} = 28,52 \% \checkmark</math></p>		(5)
			<b>[20]</b>





QUESTION 9/VRAAG 9		
9.1	Oxidation is the <u>loss in electrons</u> ✓✓ <i>Oksidasie is die <u>verlies in elektrone</u></i>	(2)
9.2	Cl ✓✓	(2)
9.3	Mg ✓ Mg oxidation number increases from 0 ✓ to +2 ✓ <i>Mg oksidasiegetal neem toe vanaf 0 na +2</i>	(3)
9.4	$2 \text{H}^+_{(\text{aq})} + 2 \text{e}^- \rightarrow \text{H}_{2(\text{g})}$ ✓✓	(2)
9.5	$6 \text{Fe}^{2+} \rightarrow 6 \text{Fe}^{3+} + 6 \text{e}^-$ ✓ $14 \text{H}^+ + \text{Cr}_2\text{O}_7^{2-} + 6 \text{e}^- \rightarrow 2 \text{Cr}^{3+} + 7 \text{H}_2\text{O}$ ✓ <u><math>6 \text{Fe}^{2+} + 14 \text{H}^+ + \text{Cr}_2\text{O}_7^{2-} \rightarrow 6 \text{Fe}^{3+} + 2 \text{Cr}^{3+} + 7 \text{H}_2\text{O}</math></u> ✓	
	<b><u>Marking guideline/Nasienriglyne</u></b> <ul style="list-style-type: none"> <li>• Correct oxidation half reaction/ <i>Korrekte oksidasie-halfreaksie</i></li> <li>• 7 H<sub>2</sub>O in the reduction half reaction/<i>reduksie-halfreaksie</i></li> <li>• 14 H<sup>+</sup> in the reduction half reaction/<i>reduksie-halfreaksie</i></li> <li>• 2 Cr<sup>3+</sup> balancing the Cr<sup>3+</sup> ions/<i>Balansering van die Cr<sup>3+</sup> ione</i></li> <li>• 6e<sup>-</sup> in reduction half reaction/ <i>reduksie-halfreaksie</i></li> <li>• ×6 the oxidation half reaction/ <i>oksidasie-halfreaksie</i></li> <li>• Correct final balanced equation/<i>Korrekte finale gebalanseerde vergelyking</i></li> </ul>	(7)
		<b>[16]</b>



QUESTION 10/VRAAG 10		
10.1	Witwatersrand ✓	(1)
10.2	Redox reaction ✓ Oxidation number of gold changes from 0 to +1 ✓ <b>OR</b> Oxidation number of oxygen decreases from 0 to -2.  <i>Redoksreaksie</i> <i>Oksidasiegetal van goud verander vanaf 0 na +1</i> <b>OF</b> <i>Oksidasiegetal van suurstof verminder vanaf 0 to -2.</i>	(2)
10.3	Zinc ✓✓ <i>Sink</i>	(2)
10.4	Activated carbon ✓✓ <i>Geaktiveerde koolstof</i>	(2)
10.5	Process Z is the smelting process of gold. ✓ Gold has a very high boiling point. ✓ Large amount of energy is needed for gold to change state. ✓  <i>Proses Z is die smeltproses van goud.</i> <i>Goud het 'n baie hoë kookpunt.</i> <i>'n Groot hoeveelheid energie is nodig om die fase van goud te verander.</i>	(3)
		<b>[10]</b>
<b>TOTAL/TOTAAL:</b>		<b>150</b>

