



# **KWAZULU-NATAL PROVINCE**

**EDUCATION**  
REPUBLIC OF SOUTH AFRICA

**CURRICULUM GRADE 10 -12 DIRECTORATE**

**NCS (CAPS)**

**BUSINESS STUDIES**

**GRADE 12**

**ANNUAL TEACHING PLAN**

**2024**



According to Circular S33 of 2022 the new structure of Grades 10 – 12 is as follows:

PAPER	CONTENT	DURATION	TOTAL MARKS
PAPER 1	BUSINESS ENVIRONMENTS BUSINESS OPERATIONS	2 HOURS	150
PAPER 2	BUSINESS VENTURES BUSINESS ROLES	2 HOURS	150



BUSINESS OPERATIONS	
<b>SUB-TOPICS</b>	<ul style="list-style-type: none"> <li>• Human Resources</li> <li>• Quality of performance</li> </ul>
<b>PAPER 2</b>	<b>BUSINESS VENTURES</b>
<b>SUB-TOPICS</b>	<ul style="list-style-type: none"> <li>• Management &amp; leadership</li> <li>• Investment: Securities</li> <li>• Investment: Insurance</li> <li>• Forms of ownership</li> <li>• Presentation and data response</li> </ul>
	<b>BUSINESS ROLES</b>
	<ul style="list-style-type: none"> <li>• Professionalism and ethics</li> <li>• Creative thinking and problem solving</li> <li>• Social responsibility, CSR &amp; CSI</li> <li>• Human rights, inclusivity and environmental issues</li> <li>• Team performance and conflict management.</li> </ul>


WEEK	TOPIC	CONTENT	%	CUM %	ASSESSMENT	RESOURCES	DATE COMPLETED
<b>TERM 1</b>							
<b>Week 1</b> JAN 3 days	Impact of recent legislation on business	<ul style="list-style-type: none"> <li>• Skills Development Act including the role of SETAs in supporting this Act</li> <li>• Labour Relations Act including the rights of employers &amp; employees according to this Act.</li> </ul>	<b>16</b>	<b>6%</b>	<b>Informal</b> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• 2021 exam guideline</li> <li>• Newspaper articles</li> <li>• Internet</li> <li>• Step Ahead Revised</li> <li>• DBE Notes</li> </ul>	

<p><b>Week 2</b> 22-28 JAN 5 days</p>	<p>Impact of recent legislation on business</p>	<p>• Employment Equity Act • Employment Act including the provisions of the Act • Compensation for Occupational Injuries &amp; Diseases Act</p>	<p><b>27</b></p>	<p><b>10%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Revised DBE Notes</li> <li>• 2021 exam guideline</li> <li>• Newspaper articles</li> <li>• Magazines</li> <li>• Internet</li> <li>• Copies of the Acts</li> </ul>	
<p><b>Week 3-4</b> 29 JAN – 09 FEB 8 days</p>	<p>Impact of recent legislation on business</p>	<ul style="list-style-type: none"> <li>• Broad Based Black Economic Empowerment Act</li> <li>• Differences between BEE and BBBEE</li> <li>• Implications/application of the FIVE BBBEE pillars</li> </ul>	<p><b>38%</b></p>	<p><b>14%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Revised DBE Notes</li> <li>• 2021 exam guideline</li> <li>• Newspaper articles</li> </ul>	



WEEK	TOPIC	%	CUM %	ASSESSMENT	RESOURCES	DATE COMPLETED
<b>Week 5</b> <b>12-16</b> <b>FEB</b> 5 days	Human Resources Function  □ National Credit Act and Consumer Protection Act including the rights of consumers in terms of these Acts	<b>49%</b>	<b>18%</b>	<b>Informal</b> • Classwork activities • Homework activities	<ul style="list-style-type: none"> <li>• Magazines</li> <li>• Internet</li> <li>• Copies of the Acts</li> </ul>	
<b>Week 6</b> <b>19-23</b> <b>FEB</b> 5 days	Human Resources Function	<b>59%</b>	<b>22%</b>	<b>Informal</b> • Classwork activities • Homework activities	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Revised DBE Notes</li> <li>• 2021 exam guideline</li> <li>• Newspaper articles</li> <li>• Magazines</li> <li>• Internet</li> </ul>	
<b>Week 7</b> <b>26-FEB- 01</b> <b>MARCH</b> 5 days	Professionalism & ethics	<b>70%</b>	<b>26%</b>	<b>Informal</b> • Classwork activities • Homework activities	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Study</li> <li>• Revised DBE Notes</li> <li>• 2021 exam guideline</li> </ul>	

WEEK	TOPIC	CONTENT	%	CUM %	ASSESSMENT	RESOURCES	DATE COMPLETED
		<ul style="list-style-type: none"> <li>King Code principles</li> <li>Types of unethical &amp; unprofessional business practices.</li> <li>Strategies to deal with types of unethical &amp; unprofessional business practices</li> </ul>				<ul style="list-style-type: none"> <li>Internet</li> <li>Magazines</li> <li>Business Code of Conduct</li> <li>Example of business policy</li> <li>King Code IV of Governance for SA 2018</li> </ul>	
<b>Week 8</b> <b>04-08</b> <b>MARCH</b> 5 days	Creative thinking and problem solving	<ul style="list-style-type: none"> <li>Problem solving &amp; Decision making</li> <li>Steps in Problem solving</li> <li>Application and the impact of FOUR problem-solving techniques.</li> <li>Application of creative thinking &amp; advantages of creative thinking</li> </ul>	<b>81%</b>	<b>30%</b>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul> <p><b>Formal</b></p> <p>Case study</p>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Revised DBE Notes</li> <li>2021 exam guideline</li> <li>Newspaper articles</li> <li>Internet</li> <li>Magazines</li> <li>Audiovisual media</li> </ul>	
<b>Assessment</b>	<b>CASE STUDY &amp; Controlled test 1</b>	<b>Case study and controlled test 1 must consist of FOUR topics: 2hrs</b>			Case study & controlled test 1		
<b>Week 9</b> <b>11-15</b> 5 days	Macro environment: business strategies	<ul style="list-style-type: none"> <li>Strategic management process to solve businessrelated problems.</li> <li>Application of the industrial</li> </ul>	<b>92%</b>	<b>34%</b>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> </ul>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Revised DBE Notes</li> </ul>	

WEEK	TOPIC	CONTENT	%	CUM %	ASSESSMENT	RESOURCES	DATE COMPLETED
		<p>analysis Tools: SWOT analysis</p> 			<input type="checkbox"/> Homework activities  <b>Formal:</b> Controlled Test 1	<ul style="list-style-type: none"> <li>2021 exam guideline</li> <li>Newspaper articles</li> <li>Internet Magazine</li> <li>Audio-visual media</li> </ul>	
<b>Week 10</b> <b>18-20 MARCH</b> 3 days	Macro environment: business strategies	<ul style="list-style-type: none"> <li>Application of the industrial Analysis Tools: Porter's Five forces model &amp; PESTLE analysis.</li> <li>Different types of business strategies to address business challenges</li> <li>Advantages of each type of business strategy</li> <li>Steps in strategy evaluation</li> </ul>	<b>100%</b>	<b>37%</b>	<b>Informal</b> <ul style="list-style-type: none"> <li>Class activities</li> <li>Home activities</li> </ul>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Revised DBE Notes</li> <li>2021 exam guideline</li> <li>Newspaper articles</li> <li>Internet Magazine</li> <li>Audio-visual media</li> </ul>	
<b>Formal: Controlled test 1</b>							



**TERM 2**

<p><b>Week 1</b> 03-05 April 3 days</p>	<p>Business sectors &amp; their environments</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Three types of business sectors</li> <li><input type="checkbox"/> Classification of challenges according to the THREE business environments</li> </ul>	<p><b>9%</b></p>	<p><b>40 %</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook</li> <li><input type="checkbox"/> Revised DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper articles</li> <li><input type="checkbox"/> Internet</li> <li><input type="checkbox"/> Magazines</li> <li><input type="checkbox"/> Audiovisual media</li> </ul>	
<p><b>Week 2</b> 08-12 April 5 days</p>	<p>Quality of performance</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Quality concepts and differences</li> <li><input type="checkbox"/> Benefits of a good quality management system</li> <li><input type="checkbox"/> Contribution of quality of performance to the success and/or failure of each business function</li> <li><input type="checkbox"/> Quality indicators of each business function</li> <li><input type="checkbox"/> Meaning of TQM Impact of FIVE TQM elements on large businesses</li> </ul>	<p><b>17%</b></p>	<p><b>43%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook</li> <li><input type="checkbox"/> Revised DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper articles</li> <li><input type="checkbox"/> Internet</li> <li><input type="checkbox"/> Magazines</li> <li><input type="checkbox"/> Audiovisual media</li> </ul>	



<p><b>Week 3</b> 15-19 April 5 days</p>	<p>Quality of services</p>	<p>Importance of quality circles Application of a PDCA model</p> <ul style="list-style-type: none"> <li>Impact of TQM if it is poorly implemented by businesses</li> <li>Ways in which TQM can reduce the cost of quality</li> </ul>	<p><b>26%</b></p>	<p><b>46%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook</li> <li><input type="checkbox"/> Revised DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper articles</li> <li><input type="checkbox"/> Internet</li> <li><input type="checkbox"/> Audiovisual media</li> </ul>	
<p><b>Week 4</b> 22-26 April 5 day</p>	<p>Management &amp; leadership</p>	<ul style="list-style-type: none"> <li>Differences between management &amp; leadership</li> <li>Application of FIVE leadership styles</li> <li>Impact of democratic and autocratic leadership styles</li> </ul>	<p><b>34%</b></p>	<p><b>52%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook</li> <li><input type="checkbox"/> Revised DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper articles</li> <li><input type="checkbox"/> Internet Magazine</li> </ul>	
<p><b>Week 5</b> 29 April -03 May 4 days</p>	<p>Management and leadership</p>	<ul style="list-style-type: none"> <li>Impact of leadership Styles: <ul style="list-style-type: none"> <li>- Laissez-faire/Free Reign,</li> <li>- Charismatic &amp; transactional</li> </ul> </li> <li>Leadership Theories</li> <li>Role of personal attitude in success and leadership</li> </ul>	<p><b>43%</b></p>	<p><b>55%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook</li> <li><input type="checkbox"/> Revised DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper articles</li> <li><input type="checkbox"/> Internet Magazines</li> <li><input type="checkbox"/> Audiovisual media</li> </ul>	

<p><b>Week 6</b> <b>06-10 May</b> 5 days</p>	<p>Investment: Securities</p>	<p>Investment decisions factors</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Types of investment opportunities &amp; risk factors of each</li> <li>• Impact of the <b>FOUR</b> forms of investment</li> <li>• Types of preference shares</li> <li>• Differences between ordinary &amp; preference shares</li> </ul>	<p><b>54%</b></p>	<p><b>59%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook</li> <li><input type="checkbox"/> Revised DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper article</li> <li><input type="checkbox"/> Internet Magazines</li> <li><input type="checkbox"/> Audiovisual media</li> </ul>	
<p><b>Week 7</b> <b>13-19 May</b> 5 days</p>	<p>Investment: Securities</p>	<ul style="list-style-type: none"> <li>• Meaning of FOUR Investment concepts:</li> <li>• Differences between Simple and Compound</li> <li>• Interest Calculations:             <ul style="list-style-type: none"> <li>○ Simple and ○ Compound Interest</li> </ul> </li> <li>• Recommend types/forms of investment based on the calculations</li> </ul>	<p><b>66%</b></p>	<p><b>63%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook</li> <li><input type="checkbox"/> Revised DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper article</li> <li><input type="checkbox"/> Internet Magazines</li> <li><input type="checkbox"/> Audiovisual media</li> </ul>	
<p><b>Assessment</b></p>	<p><b>Presentation</b></p>	<p>Presentation &amp; controlled test 2 must consist of FOUR topics covered in term 2</p>			<p>Presentation</p>		
<p><b>Week 8</b> <b>20-24 May</b></p>	<p>Investment: Insurance</p>	<p><b>Non-Compulsory insurance</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Meaning of non-compulsory</li> </ul>	<p><b>77%</b></p>	<p><b>67%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Classwork activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook</li> <li><input type="checkbox"/> Revised DBE Notes</li> </ul>	

<p>5 days</p> <p><i>Downloaded from Stanmorephysics.com</i></p>	<p>Meaning of FOUR insurance concepts, differences, and examples</p> <ul style="list-style-type: none"> <li>- Insurable &amp; non insurable risk</li> <li>- Four principles of insurance - Calculations of the average clause</li> <li>• Advantages of insurance for businesses</li> </ul> <p><b>Compulsory insurance</b></p> <ul style="list-style-type: none"> <li>• Meaning of compulsory</li> <li>• Types of compulsory insurance</li> <li>• Types of benefits paid by the UIF</li> <li>• Differences between compulsory &amp; noncompulsory</li> </ul>			<p><input type="checkbox"/> Homework activities</p>	<p><input type="checkbox"/> 2021 exam guideline</p> <p><input type="checkbox"/> Newspaper article</p> <p><input type="checkbox"/> Internet</p> <p>Magazines</p>	
<p><b>Week 9</b></p> <p><b>27-31 May</b></p> <p>5 days</p>	<p>Team Performance &amp; Conflict Management</p>	<p><b>89%</b></p> <p><b>Team performance assessment</b></p> <ul style="list-style-type: none"> <li>• Four criteria &amp; Characteristics for successful teams.</li> <li>• Five Stages of team development</li> <li>• Importance of team dynamics theories. <b>Conflict resolution</b></li> <li>• Causes of conflict</li> <li>• Conflict resolution techniques/steps</li> </ul>	<p><b>71%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>• Class activities</li> <li>• Home activities</li> </ul>	<p><input type="checkbox"/> Textbook</p> <p><input type="checkbox"/> Revised DBE Notes</p> <p><input type="checkbox"/> 2021 exam guideline</p> <p><input type="checkbox"/> Newspaper article</p> <p><input type="checkbox"/> Internet</p> <p>Magazines</p>	

<p><b>Week 10</b> 03-07 June 5 days</p>	<p>Team Performance &amp; Conflict Management</p>	<p><b>Dealing with grievances and difficult people</b></p> <ul style="list-style-type: none"> <li>• Differences between grievance and conflict</li> <li>• Dealing with SIX types of difficult personalities.</li> <li>• Dealing with difficult employees in the workplace</li> </ul>	<p><b>100%</b></p>	<p><b>75%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<p><input type="checkbox"/> Textbook <input type="checkbox"/> Revised DBE Notes <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper article <input type="checkbox"/> Internet <input type="checkbox"/> Magazines</p>	
<p><b>Formal: Controlled test 2/June examination</b></p>							
<p><b>TERM 3</b></p>							
<p><b>Week 1</b> 09-12 July 4 days</p>	<p>Human Rights, Inclusivity &amp; Environmental</p>	<ul style="list-style-type: none"> <li>• Dealing with SIX human rights in the workplace</li> <li>• Economic rights of employees in the workplace</li> <li>• Social rights of employees in the workplace &amp; how they can be promoted in the workplace.</li> <li>• Dealing with cultural rights in the workplace. <b>Diversity</b></li> <li>• Meaning of diversity in the workplace.</li> <li>• Dealing with Seven diversity issues in the workplace</li> <li>• Benefits of diversity in the workplace</li> </ul>	<p><b>12%</b></p>	<p><b>78%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<p><input type="checkbox"/> Textbook <input type="checkbox"/> Revised DBE Notes <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Internet <input type="checkbox"/> Magazines <input type="checkbox"/> Audiovisual aids</p>	

<p><b>Week 2</b> 15-19 July 5 days</p>	<p><b>Environmental</b> <i>Downloaded from Stanmorephysics.com</i></p>	<p>Responsibilities of employers &amp; employees in protecting human health and safety in the workplace</p> <ul style="list-style-type: none"> <li>Roles of the health and safety representatives in protecting the workplace environment.</li> <li>Strategies businesses may use to protect the environment and human health</li> </ul>	<p><b>28%</b></p>	<p><b>82%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook Revised DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper articles</li> <li><input type="checkbox"/> Internet</li> <li><input type="checkbox"/> Magazines</li> </ul>	
<p><b>Week 3</b> 22-26 July 5 days</p>	<p><b>Social responsibility</b></p>	<ul style="list-style-type: none"> <li>Meaning of social responsibility</li> <li>Relationship/link between social responsibility and triple bottom line</li> <li>Ways in which a business project can contribute towards the community</li> <li>Identification of <b>THREE</b> socioeconomic issues from scenarios/statements</li> <li>Ways in which businesses can deal with the <b>THREE</b> socio-economic issues.</li> <li>Ways in which businesses can contribute time and effort in improving the well-being of employees and communities.</li> </ul>	<p><b>44%</b></p>	<p><b>86%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook Revised DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper article</li> <li><input type="checkbox"/> Internet</li> <li><input type="checkbox"/> Magazines</li> </ul>	
<p><b>Week 4 29</b> July-02 August</p>	<p>Corporate Social</p>	<p><b>CSR</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Meaning of CSR</li> </ul>	<p><b>52%</b></p>	<p><b>88%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbooks Chapter 15 notes</li> </ul>	

<p>5 days <b>Downloaded from Stanmorephysics.com</b></p>	<p>Responsibility &amp; Corporate Social Investment</p>	<ul style="list-style-type: none"> <li>• Purpose of CSR on businesses and communities.</li> <li>• Impact of CSR on businesses and communities.</li> </ul> <p><b>CSI</b></p> <ul style="list-style-type: none"> <li>• Meaning of CSI</li> <li>• Purpose of CSI</li> <li>• CSI focus areas</li> <li>• Differences between CSR and CSI.</li> <li>• Impact of CSI/CSR on businesses and communities</li> </ul>		<p>o Homework activities</p>	<p>2021 exam guideline</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Newspaper article</li> <li><input type="checkbox"/> Internet</li> <li><input type="checkbox"/> Magazines</li> </ul>	
<p><b>Week 5</b> <b>05-08 August</b> 4 days</p>	<p>Presentation and data response</p>	<p><b>Presentation</b></p> <ul style="list-style-type: none"> <li>• Factors that must be considered before, during and after the presentation.</li> <li>• Responding to questions after a presentation in a nonaggressive and professional manner</li> <li>• Areas of improvement in the next presentation</li> </ul> <p><b>DATA RESPONSE</b></p> <ul style="list-style-type: none"> <li>• Designing a multimedia presentation</li> <li>• Examples of non-verbal presentations</li> <li>• Impact/effectiveness of each visual aid.</li> </ul>	<p><b>68%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>o Classroom activities</li> <li>o Homework activities</li> </ul>	<p>Textbooks</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Chapter 16 notes 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper article</li> <li><input type="checkbox"/> Internet</li> <li><input type="checkbox"/> Magazines</li> </ul>	

<p><b>Week 6</b> 12-16 August 5 days</p>	<p>Forms of ownership</p>	<p>Characteristics of each form of ownership</p> <ul style="list-style-type: none"> <li>• Meaning of limited liability and unlimited liability.</li> <li>• Impact) of the different forms of ownership.</li> </ul>	<p><b>84%</b></p>	<p><b>96%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>o Classroom activities</li> <li>o Homework activities</li> </ul>	<p><input type="checkbox"/> Textbooks <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper articles Internet Magazines <input type="checkbox"/> Copies of the New Company Act <input type="checkbox"/> Partnership Articles <input type="checkbox"/> SA constitution</p>	
<p><b>Week 7</b> 19-23 August 5 days</p>	<p>Forms of ownership</p>	<p>How the six criteria could contribute to the success and/or failure of each form of ownership</p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>o Classroom activities</li> <li>o Homework activities</li> </ul>	<p><input type="checkbox"/> Textbooks <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper articles Internet Magazines <input type="checkbox"/> Copies of the New Company Act <input type="checkbox"/> Partnership Articles <input type="checkbox"/> SA constitution</p>	
<p><b>Week 8</b> 26-30 August 5 days</p>	<p><b>ASSESSMENT : PROJECT CONSISTS OF FOUR TERM 3 TOPICS REVISION AND PRELIMINARY PAPER 1 AND 2 TOPICS</b></p>						
<p><b>Week 9 and 10</b> 02 -13 September</p>							

End-of-year examination

It is compulsory to cover the content dealt with in a term.

**Daily assessment is important to monitor teaching and learning** Give learners at least one class/cycle test per month.

