



KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA


NATIONAL CURRICULUM STATEMENT-CAPS

GRADE 10 SCOPES

GEOGRAPHY

2024

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| TASK 2 MARCH CONTROLLED TEST | SECTION A (THEORY) |
| | MARKS : 60 |
| | TIME : 1 hour |
| | <p>Learners must answer all questions</p> <p>(The Atmosphere)</p> <ul style="list-style-type: none"> • Short objective type questions for 15 marks • three sub-questions of 15 marks each on the atmosphere. <p>NB. ONE paragraph question of 8 marks in any of the sub-questions</p> |
| TASK 4 MID-YEAR EXAM | ONE PAPER ONLY |
| | MARKS : 150 |
| | TIME : 3 hour |
| <p><i>NB: The teacher can use an A3 topographic and orthophoto map of his/her choice BUT NOT maps used in the 2023 NSC Examination</i></p> | <p>Learners must answer all questions</p> <p>QUESTION 1 (THE ATMOSPHERE) 60 MARKS</p> <ul style="list-style-type: none"> • Short objective type questions for 15 marks to cover content on atmosphere • 3 sub-questions of 15 marks each on the atmosphere. (3 x15) (45 marks) <p>NB. ONE paragraph question of 8 marks in any of the THREE sub-questions.</p> <p>QUESTION 2 (GEOMORPHOLOGY) 60 MARKS</p> <ul style="list-style-type: none"> • Short objective type questions for 15 • 3 sub-questions of 15 marks each on the geomorphology. (3 x15) (45 marks) <p>NB. ONE paragraph question of 8 marks in any of the THREE sub-questions.</p> <p>QUESTION 3 (MAPWORK) 30 MARKS</p> <ul style="list-style-type: none"> • Map skills and calculations (10 marks) • Map interpretation (12 marks) • GIS (8 marks) |

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| TASK 5 SEPTEMBER CONTROLLED TEST | MARKS : 60 |
| | TIME : 1 Hour |
|  | <ul style="list-style-type: none"> • Short objective type questions for 15 marks to cover content on population. • 3 sub-questions of 15 marks each on Population (3 x15) (45 marks) <p>NB. ONE paragraph question of 8 marks in any of the THREE sub-questions.</p> |

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| END – OF THE YEAR EXAMINATION | PAPER 1 | PAPER 2 |
| | Marks : 150 | Marks : 150 |
| | Time : 3 hours | Time : 3 hours |
| | QUESTION 1 (THE ATMOSPHERE) <ul style="list-style-type: none"> • Short objective type questions for 15 marks to cover content on atmosphere. • 3 sub-questions of 15 marks each on the atmosphere. (3 x15) (45 marks) <p>NB. ONE paragraph question of 8 marks in any of the THREE sub-questions. 60 Marks</p> QUESTION 2 (GEOMORPHOLOGY) 60 Marks <ul style="list-style-type: none"> • Short objective type questions for 15 • 3 sub-questions of 15 marks each on the geomorphology. (3x15) (45 marks) <p>NB. ONE paragraph question of 8 marks in any of the THREE sub-questions. 60 Marks</p> QUESTION 3 (MAPWORK) 30 MARKS <ul style="list-style-type: none"> • Map skills and calculations(10 marks). • Map interpretation (12 marks) • GIS (8 marks) | QUESTION 1 (POPULATION) <ul style="list-style-type: none"> • Short objective questions (15 Marks) • 3 questions of 15 marks each on Population Geography (3 x15) (45 marks) <p>NB. One paragraph question of 8 marks in any of the THREE sub-questions. 60 Marks</p> QUESTION 2 (WATER RESOURCES) 60 Marks <ul style="list-style-type: none"> • Short objective questions (15 Marks) • 3 questions of 15 marks each on water resources. (3x15) (45) <p>NB. ONE paragraph question of 8 marks in any of the three sub-questions. 60 Marks</p> QUESTION 3 (MAPWORK) 30 MARKS <ul style="list-style-type: none"> • Map skills and calculations(10 marks). • Map interpretation (12 marks) • GIS (8 marks). |

NB: All cognitive levels should be catered for. See CAPS document on page 52 for the distribution of cognitive levels in a task/test/examination.