

1. The paper consists of TWO QUESTIONS:

QUESTION 1: CLIMATE AND WEATHER QUESTION 2: GEOMORPHOLOGY

2. Answer ALL questions.



#### 3 NSC – Grade 12

Downloaded from Stanmorephysics.com

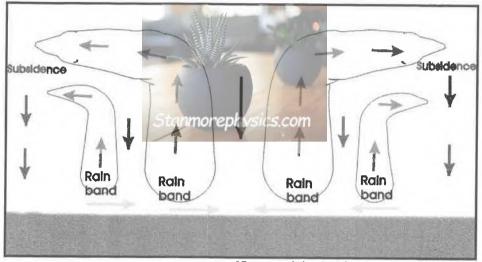
## **SECTION A**

 QUESTION 1: CLIMATE AND WEATHER

 1.1

 Refer to Figure 1.1 Cross Section of a Low pressure cell.

# FIGURE 1.1 CROSS SECTION OF A LOW PRESSURE CELL

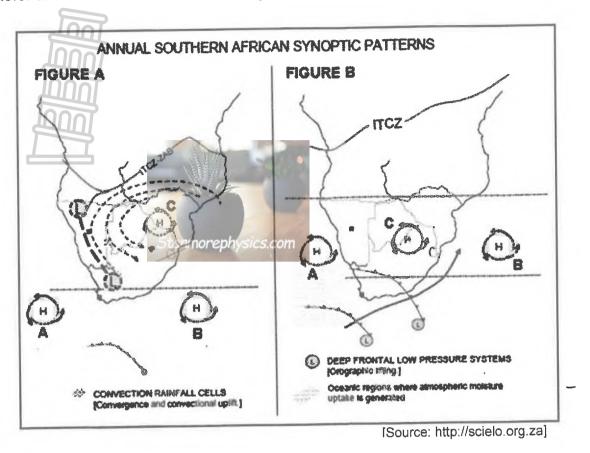


[Source: Adapted from Google images]

1.1.1	What is the name given to this Low pressure cell in Australia?	(1 x 1)(1)
1.1.2	State the prevailing winds that drive this Low pressure cell.	(1 x 1)( <u>1</u> )
1.1.3	Name the clouds found around the centre of this Low pressure cell.	(1 x 1) (1)
1.1.4	Name the zone where the weather is cool calm and cloudless.	(1 x 1)(1)
1.1.5	Where does this system originate?	(1 x 1)(1) <b>[5]</b>

# NSC - Grade 12 Downloaded from Stanmorephysics.com

1.2 Refer to FIGURE 1.2 which shows High pressure systems over Southern Africa.



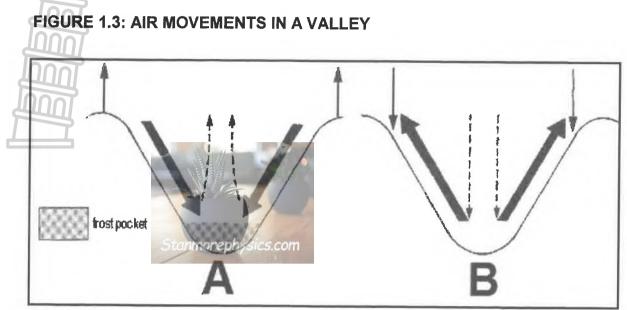
1.2.1 Identify the pressure cells at A and C respectively.

 $(2 \times 1)(2)$ 

- 1.2.2 What weather feature could develop along the Low Pressure trough indicated in Figure **A**? (1 x 2)(2)
- 1.2.3 Identify the season represented by:
- (a) Figure A
  (b) Figure B
  1.2.4 Provide reasons for your answers to 1.2.3 (A) and 1.2.3 (B).
  (2 x 2) (4)
  1.2.5 Describe the formation of the weather feature that would develop (2 x 3) (6)

# ography 5 NSC - Grade 12 Downloaded from Stanmorephysics.com

FIGURE 1.3 shows two different types of air movements in a valley. 1.3



[Source: Adapted from Platinum]

1.3.1	Identify the TWO types of air movements at <b>A</b> and <b>B</b> .	(2 x 1) (2)
1.3.2	Account for the change in direction of the air flow at <b>A</b> and <b>B</b> .	(1 x 2)(2)
1.3.3	Give ONE condition that promote a frost pocket forming at the bottom of the valley in winter.	(1 x 2)(2)
1.3.4 <b>米</b>	Suggest TWO strategies that farmers can use to overcome the challenge that frost poses to their crops.	(2 x 2) (4) <b>O</b>



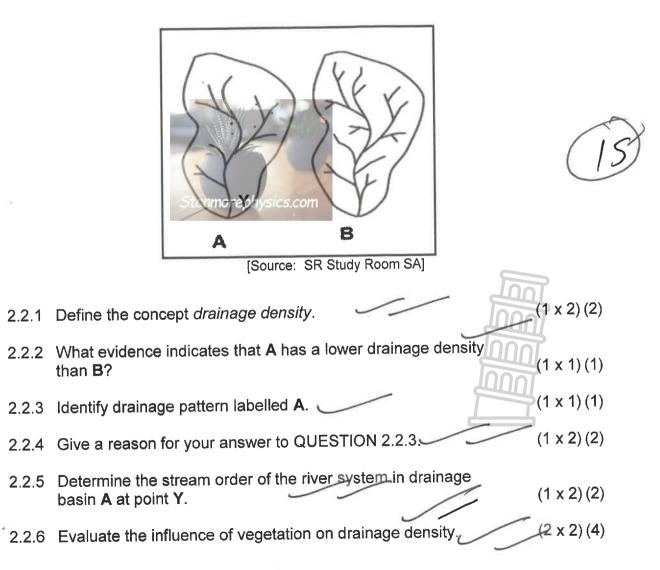
# Downloaded from Stanmorephysics.com

## QUESTION 2: GEOMORPHOLOGY

2.1 Choose a term from COLUMN B that matches the geomorphological description in COLUMN A. Write only the letter (A – G) next to the question number (2.1.1 to 2.1.6) in the ANSWER BOOK, for example 2.1.7 H.

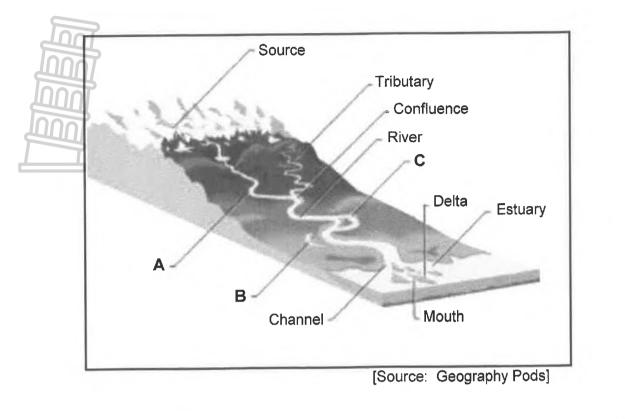
COLUMN A	COLUMN B
2.1.1 High-lying area that separates two drainage basins.	A. Catchment area
2.1.2 High-lying area separating streams in the same drainage basin.	B. Base flow
2.1.3 Area from where a river gets its source of water.	C. Confluence
2.1.4 Point where two or more streams join.	D. Interfluve
2.1.5 Ground water that contributes to river flow.	E. Watershed
	F. Run-off

2.2 Refer to the sketch below on drainage density.



#### raphy 7 NSC - Grade 12 Downloaded from Stanmorephysics.com

2.3 Refer to the sketch below on fluvial landforms.

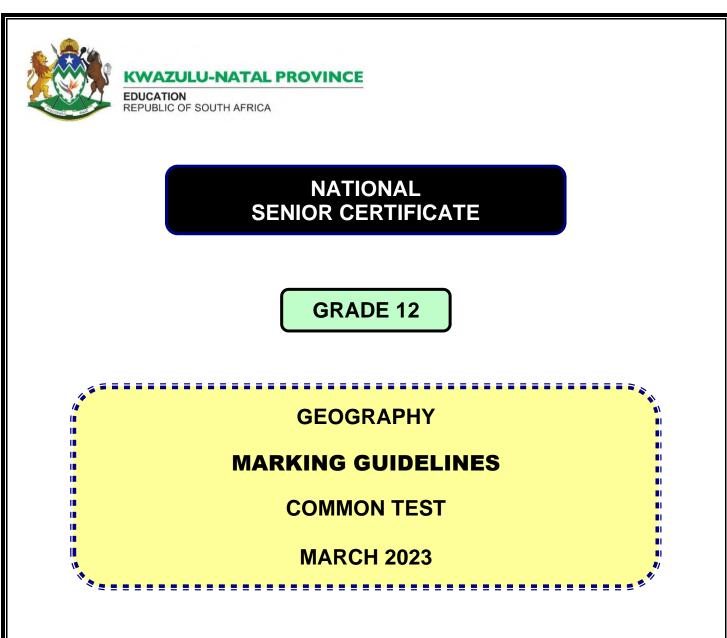


		TOTAL. 00
		TOTAL: [30]
	forms at a river mouth.	(3 x 2)(6)
2.3.5	In a paragraph of approximately 6 lines, explain how a delta	
2.3.4	In which stage (course) of the river is the feature labelled <b>C</b> found?	(1 x 1)(1)
2.3.3	Identify the fluvial landforms labelled <b>A</b> and <b>B</b> .	(2 x 1) (2)
2.3.2	Give a reason for your answer to QUESTION 2.3.1.	(1 x 2) (2)
2.3.1	State the river profile illustrated in the above sketch.	(1 x 1)(1)

Copyright Reserved

ŀ

-1



MARKS: 60

This marking guideline consists of 5 pages.

Please Turn Over

#### NSC – Marking Guideline- Grade 12

#### **QUESTION 1: CLIMATE AND WEATHER**

#### 1.1

- 1.1.1 Willy Willies ✓
- 1.1.2 Tropical Easterlies √/Easterlies √
- 1.1.3 Cumulonimbus√
- 1.1.4 Eye√
- 1.1.5 Between  $5^{0}N/S 25^{0}N/S'$  /Over Tropical ocean/ warm ocean [26,5<sup>0</sup>C or more ]/

(5)

#### 1.2

1.2.1 A. C.	South Atlantic High ✓ Kalahari High ✓	(2 x 1) (2)
1.2.2 Line t	hunderstorm VV	(1 x 2)(2)
1.2.3 (a) (b)	<ul> <li>A. Summer ✓ {removed due to technical error in the dia</li> <li>B. Winter ✓</li> </ul>	gram} <del>(2 x 1) (2)</del>
1.2.4 (a)	Summer- Low pressure trough over the interior of the land-✓✓ Moisture being fed in from the eastern coast by the Kalahari High Pressure Cell✓✓ (ANY ONE) NB: Removed due to technical error in the diagram	
(b) NB: Remov	Winter- Movement of the mid-latitude cyclone over the interior of the country ✓ ✓ Kalahari High Pressure Cell dominant over the interior ✓ ✓ High Pressure Cells closer to the sub-continent ✓ ✓ (ANY ONE) ed due to technical error in the diagram	<del>(2 x 2) (4)</del>
High War <del>n</del> High	dry air moves in over the interior from the South Atlantic Pressure Cell. $\checkmark\checkmark$ In Moist air moves in over the interior from the South Indian pressure cell. $\checkmark\checkmark$ dry air and warm moist air meet along the moisture front	

Cool dry air and warm moist air meet along the moisture front over the interior.  $\checkmark\checkmark$ 

Cool dry air moves in under the warm moist air and forces it to rise whereby clouds form towards the East of the front with heavy rain and thunder.  $\checkmark\checkmark$  (ANY THREE)

(2 x 3) (6)

1	3
•	.0

1.3.1 A – katabatic  $\checkmark$  {do not accept mountain/downslope because these are discriptive words}

```
B – anabatic \checkmark { do not accept valley/upslope because these are discriptive words} (2 x 1) (2)
```

- 1.3.2 The circulation of the air is modified by solar heating and changes its direction depending on whether it is day time or night time. ✓✓ During the night at A, the slopes are cooled off and air in contact with it also cools off and descends under the influence of gravity. ✓✓ During the day at B, the slopes are heated and air in contact with it also heats up, rises subsequently up the slope. ✓✓ (ANY ONE)
- 1.3.3 Windless, cloudless conditions. ✓ ✓
  Cold air accumulates on the valley floor. ✓ ✓
  The warmer air from the valley floor is displaced by cold air and a temperature inversion forms. ✓ ✓
  A temperature inversion may lead to the formation of frost if the temperature drops to below 0°C. ✓ ✓
  (ANY ONE)
  (1 x 2) (2)
- 1.3.4 They avoid planting fruit trees and frost sensitive crops in frost pockets. ✓✓
  Plant thick skinned citrus fruit such as oranges✓✓
  Install electric fans which automatically switch on when the temperature drops below 0°C. ✓✓
  Install fuel lamps to increase temperatures. ✓✓
  (ANY TWO)
  (2 x 2) (4)

#### **QUESTION 2: GEOMORPHOLOGY**

2.1

2.1.2 $D \checkmark$ 2.1.3 $A \checkmark$ 2.1.4 $C \checkmark$ 2.1.5 $B \checkmark$	(5)
2.1.3 A ✓	
2.1.2 D√	
2.1.1 E ✓	

#### 2.2

2.2.1 Drainage density is the total length of streams in a drainage basin divided by the total area of the drainage basin / The relationship between the length of streams in a drainage basin and the size of the drainage basin/ The total number of streams per unit area in a drainage basin. ✓✓

[CONCEPT]	(1 x 2) (2)

- 2.2.2 A has less tributaries ✓ B has more tributaries ✓ The total length of the streams at A is shorter than that for B. ✓ There are less first order streams in A. ✓ There are more first order streams in B ✓ (Any ONE) (1 x 1) (1)
  2.2.3 Dendritic ✓ (1 x 1) (1)
- 2.2.4 Tributaries join the main stream at acute angles. ✓✓
  Tributaries resembles the branches of a tree. ✓✓
  (Any ONE)
  (1 x 2) (2)

#### 2.2.5 3rd order ✓ ✓

 $(1 \times 2)(2)$ 

2.3

2.2.6 **A large amount** of vegetation will decrease the drainage density as the water is trapped by the vegetation and cannot flow as surface run-off.  $\checkmark$ 

There will be fewer streams as the vegetation retards the flow of water.  $\checkmark\checkmark$ 

As vegetation traps water it promotes infiltration and less surface run-off will be experienced.  $\checkmark\checkmark$ 

#### OR

A small amount of vegetation will increase the drainage density as the water is not trapped in the vegetation and will flow as surface run-off.  $\checkmark \checkmark$ There will be more streams as the vegetation does not retard the flow of water.  $\checkmark \checkmark$ As vegetation does not trap water, infiltration is reduced and it increases direct run-off.  $\checkmark \checkmark$ (Any TWO) (2 x 2) (4)

- 2.3.1 Longitudinal profile  $\checkmark$  (1 x 1) (1)
  - 2.3.2 It shows a side view of the river from source to mouth.  $\checkmark \checkmark$ It indicates the gradient and length of the river.  $\checkmark \checkmark$ (Any ONE) (1 x 2) (2)
  - 2.3.3 A meander  $\checkmark$ B – oxbow lake  $\checkmark$  (2 x 1) (2)

#### 2.3.4 Lower course ✓

2.3.5 It forms at the point where the river enters the sea and deposits its load.  $\checkmark \checkmark$ The current of the river keeps fine sediments such as clay and silt in suspension.  $\checkmark \checkmark$ The saline conditions in the sea causes fine clay particles to stick together making the particles larger and heavier which then sink.  $\checkmark \checkmark$ The deposited material accumulates to form a delta.  $\checkmark \checkmark$ (Any THREE) (3 x 2) (6) **TOTAL: 30** 

#### NB: Learner mark÷ 54×60

Copyright Reserved

**GRAND TOTAL:** [60]

 $(1 \times 1)(1)$ 



#### Geography Downloaded from Statumarking Cliffic StrateOpp QUESTION 1: CLIMATE AND WEATHER

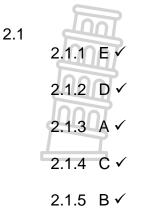
1.1	1.1.1	Willy	Willies✓	
	1.1.2	Tropi	cal Easterlies√/Easterlies√	
	1.1.3	Cumu	ılonimbus√	
	1.1.4	Eye√		
	1.1.5	Betwe	een 5⁰N/S – 25ºN/S✓ /Over Tropical ocean/ warm ocean [26	,5⁰C or more ]√ (5)
1.2				
	1.2.1	А. С.	South Atlantic High ✓ Kalahari High ✓	(2 x 1) (2)
	1.2.2	Line t	hunderstorm VV	(1 x 2) (2)
	1.2.3	(a) (b)	<ul> <li>A. Summer ✓ {removed due to technical error in the dia</li> <li>B. Winter ✓</li> </ul>	gram} <del>(2 x 1) (2)</del>
	1.2.4	(a)	Summer- Low pressure trough over the interior of the land ✓✓ Moisture being fed in from the eastern coast by the Kalahari High Pressure Cell ✓ ✓ (ANY ONE) NB: Removed due to technical error in the diagram	
		(b)	Winter- Movement of the mid-latitude cyclone over the interior of the country $\checkmark$ Kalahari High Pressure Cell dominant over the interior $\checkmark$ High Pressure Cells closer to the sub-continent $\checkmark$ $\checkmark$ (ANY ONE)	<del>(2 x 2) (4)</del>
	NB: F	Remov	ed due to technical error in the diagram	
	1.2.5	High Warm High Cool over t Cool rise w	dry air moves in over the interior from the South Atlantic Pressure Cell. $\checkmark \checkmark$ Moist air moves in over the interior from the South Indian pressure cell. $\checkmark \checkmark$ dry air and warm moist air meet along the moisture front the interior. $\checkmark \checkmark$ dry air moves in under the warm moist air and forces it to thereby clouds form towards the East of the front with heavy and thunder. $\checkmark \checkmark$	
		(ANY	THREE)	(2 x 3) (6)

#### Geography Downloaded from Statumarking Culture Strateon

1.3		
1.3.1 words}	A – katabatic√ {do not accept mountain/downslope because these	are discriptive
	B – anabatic√ { do not accept valley/upslope because these are di (2 x 1) (2)	scriptive words}
1.3.2	The circulation of the air is modified by solar heating and changes its direction depending on whether it is day time or night time. $\checkmark \checkmark$ During the night at A, the slopes are cooled off and air in contact with it also cools off and descends under the influence of gravity. $\checkmark$ During the day at B, the slopes are heated and air in contact with it also heats up, rises subsequently up the slope. $\checkmark \checkmark$	<i>′</i> √
	(ANY ONE)	(1 x 2)(2)
1.3.3	Windless, cloudless conditions. $\checkmark \checkmark$ Cold air accumulates on the valley floor. $\checkmark \checkmark$ The warmer air from the valley floor is displaced by cold air and a temperature inversion forms. $\checkmark \checkmark$ A temperature inversion may lead to the formation of frost if the temperature drops to below 0°C. $\checkmark \checkmark$ (ANY ONE)	(1 x 2) (2)
1.3.4	They avoid planting fruit trees and frost sensitive crops in frost pockets. $\checkmark \checkmark$ Plant thick skinned citrus fruit such as oranges $\checkmark \checkmark$ Install electric fans which automatically switch on when the temperature drops below 0°C. $\checkmark \checkmark$ Install fuel lamps to increase temperatures. $\checkmark \checkmark$ (ANY TWO)	(2 x 2) (4)



#### **QUESTION 2: GEOMORPHOLOGY**



(5 x 1) (5)

#### 2.2

2.2.1 Drainage density is the total length of streams in a drainage basin divided by the total area of the drainage basin / The relationship between the length of streams in a drainage basin and the size of the drainage basin/ The total number of streams per unit area in a drainage basin. √√

[CONCEPT] 
$$(1 \times 2)(2)$$
  
2.2.2 A has less tributaries  $\checkmark$ 

- B has more tributaries  $\checkmark$ The total length of the streams at **A** is shorter than that for **B**.  $\checkmark$ There are less first order streams in **A**.  $\checkmark$ There are more first order streams in **B**  $\checkmark$ (Any ONE) (1 x 1) (1)
- 2.2.3 Dendritic ✓
- 2.2.4 Tributaries join the main stream at acute angles. ✓✓ Tributaries resembles the branches of a tree. ✓✓ (Any ONE)
- $(1 \times 2) (2)$   $(1 \times 2) (2)$

 $(1 \times 1)(1)$ 

2.2.5 3rd order ✓✓

#### Geography Downloaded from Statemarking Quidenic Brace Da

2.2.6 A large amount of vegetation will decrease the drainage density as the water is trapped by the vegetation and cannot flow as surface run-off. $\checkmark$	
There will be fewer streams as the vegetation retards the flow of water. $\checkmark \checkmark$	
As vegetation traps water it promotes infiltration and less surface run-off will be experienced. $\checkmark \checkmark$	
OR	
A small amount of vegetation will increase the drainage density as the water is not trapped in the vegetation and will flow as surface run-off. $\checkmark \checkmark$	
There will be more streams as the vegetation does not retard the flow of water. $\checkmark$	
As vegetation does not trap water, infiltration is reduced and it increases direct run-off. $\checkmark \checkmark$	
(Any TWO)	(2 x 2) (4)
2.3.1 Longitudinal profile ✓	(1 x 1)(1)
<ul> <li>2.3.2 It shows a side view of the river from source to mouth. ✓✓ It indicates the gradient and length of the river. ✓✓ (Any ONE)</li> </ul>	(1 x 2)(2)
2.3.3 A – meander ✓ B – oxbow lake ✓	(2 x 1) (2)
2.3.4 Lower course ✓	(1 x 1)(1)
<ul> <li>2.3.5 It forms at the point where the river enters the sea and deposits its load. ✓✓</li> <li>The current of the river keeps fine sediments such as clay and silt in suspension. ✓✓</li> <li>The saline conditions in the sea causes fine clay particles to stick together making the particles larger and heavier which then sink. ✓✓</li> <li>The deposited material accumulates to form a delta. ✓✓</li> </ul>	
(Any THREE)	(3 x 2)(6)
	TOTAL: 30

#### NB: Learner mark÷ 54×60

GRAND TOTAL: [60]

2.3