



**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

JUNE 2023

PHYSICAL SCIENCES: (CHEMISTRY) P2

MARKS: 150

TIME: 3 hours



This question paper consists of 21 pages, including 4 data sheets.

INSTRUCTIONS AND INFORMATION

1. Write your name and surname in the appropriate space on the ANSWER BOOK.
2. This question paper consists of SEVEN questions. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question on a NEW page in the ANSWER BOOK.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave ONE line between two sub-questions, for example between QUESTION 2.1 and QUESTION 2.2.
6. You may use a non-programmable calculator.
7. You may use appropriate mathematical instruments.
8. You are advised to use the attached DATA SHEETS.
9. Show ALL formulae and substitutions in ALL calculations.
10. Round off your FINAL numerical answers to a minimum of TWO decimal places.
11. Give brief motivations, discussions, et cetera where required.
12. Write neatly and legibly.



QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Various options are provided as possible answers to the following questions. Choose the answer and write only the correct letter (A–D) next to the question numbers (1.1–1.10) in the ANSWER BOOK, for example 1.11 E.

1.1 Which ONE of the following homologous series has members that are SATURATED hydrocarbons?

A Alcohols

B Alkenes

C Alkanes

D Alkynes

(2)

1.2 When an ALKENE is converted to an ALKANE, the catalyst that is used is ...

A Ni or Fe.

B Pt or Ni.

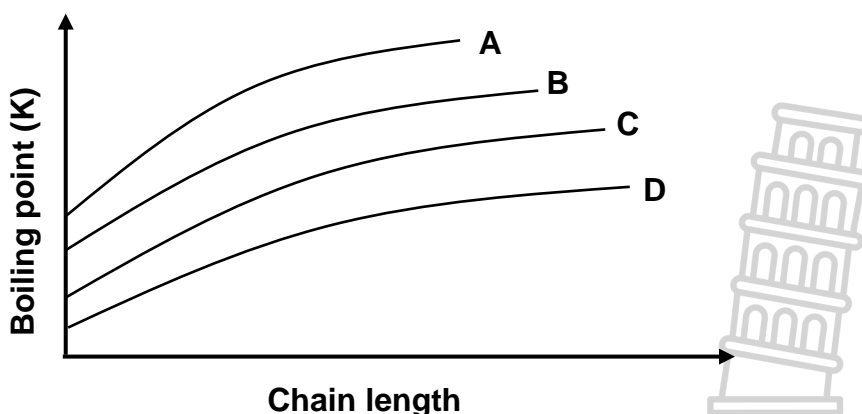
C H₂SO₄ or Ni.

D H₂SO₄ or Pt.

(2)

1.3 The boiling point versus chain length graph below was obtained for straight chain molecules of aldehydes, alkanes, alcohols and carboxylic acids.

The curve for EACH homologous series is labelled as **A**, **B**, **C** or **D**.



Which ONE of the curves above represents alcohols?

A Curve A

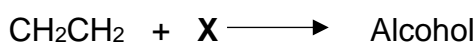
B Curve B

C Curve C

D Curve D

(2)

1.4 Consider the organic reaction below:

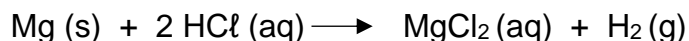


Which ONE of the following is CORRECT about reactant **X** and the reaction condition?

	X is ...	Reaction condition
A	H ₂ O	Concentrated H ₂ SO ₄ in excess
B	H ₂ O	Small quantity of concentrated H ₂ SO ₄
C	dilute KOH	Mild heat
D	concentrated KOH	Strong heat

(2)

1.5 Consider the reaction between an EXCESS hydrochloric acid (HCl) solution and magnesium powder:



Which ONE of the following factors when INCREASED will cause an increase in both the REACTION RATE and the TOTAL VOLUME of H₂ produced?

- A Mass of Mg
- B Volume of HCl
- C Concentration of HCl
- D Temperature of the reaction mixture

(2)

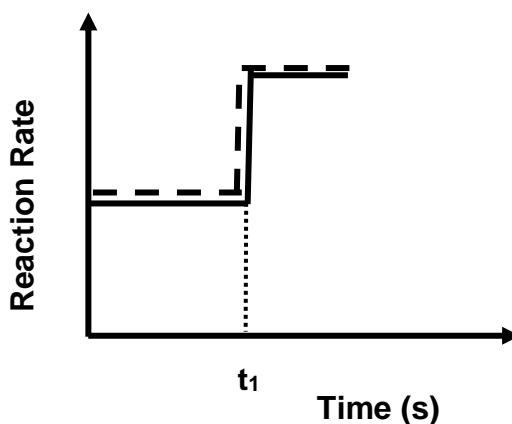
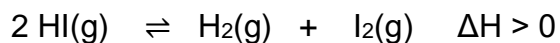
1.6 Which ONE of the following will affect BOTH the equilibrium position of a reversible reaction, and its K_c value?

- A Mass
- B Pressure
- C Temperature
- D Concentration



(2)

- 1.7 The graph below shows how the reaction rate changes with time for the reaction represented by the balanced equation below:



Consider the following changes made to the equilibrium mixture.

- I** More HI is added
- II** Temperature is increased
- III** Pressure is increased by decreasing the volume at constant temperature

Which ONE of the following changes will cause the change at t_1 ?

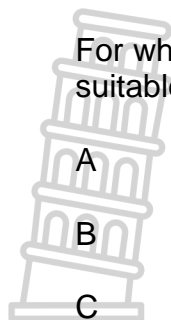
- A **I** only
- B **II** only
- C **I** and **III**
- D **III** only (2)

- 1.8 A substance that loses protons in some reactions and gains protons in other reactions is called a/an ...

- A base.
- B acid.
- C ampholyte.
- D acid-base indicator. (2)

1.9 Four titrations are carried out using the pairs of substances shown below.

For which pair of substances when titrated will phenolphthalein be the most suitable indicator?



A HNO_3 and NaOH

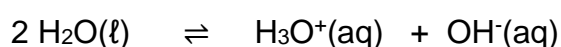
B CH_3COOH and NaOH

C Na_2CO_3 and HCl

D H_2SO_4 and NaOH

(2)

1.10 The following equilibrium exists in pure water at 25 °C.



How will the addition of NaOH to the pure water affect the concentration of the hydronium ion $[\text{H}_3\text{O}^+]$ and pH of water at constant temperature?

	$[\text{H}_3\text{O}^+]$	pH of water
A	Increases	Decreases
B	Decreases	Increases
C	Increases	Increases
D	Decreases	Decreases

(2)

[20]



QUESTION 2 (Start on a new page.)

Consider the organic compounds **A** to **F** given in the table below.

A	C_5H_{12}	B	$\begin{array}{c} \text{CH}_3 \qquad \qquad \text{CH}_2\text{CH}_3 \\ \qquad \qquad \qquad \\ \text{CH}_2\text{CH}_2 - \text{C} = \text{C} - \text{CH}_3 \\ \\ \text{CH}_3 \end{array}$
C	Propan-1-ol	D	Methanal
E	$\text{CH}_3\text{CH}(\text{OH})\text{CH}_3$	F	$\text{CH}_3\text{CH}_2\text{CH}_2\text{COOH}$
G	Propanone	H	$\text{H} - \text{C} \equiv \text{C} - \text{H}$

2.1 Write down the LETTER that represents the following compounds:

2.1.1 An alkyne (1)

2.1.2 An aldehyde (1)

2.1.3 That has the general formula C_nH_{2n+2} (1)

2.1.4 That has a solution with $\text{pH} < 7$ (1)

2.1.5 That has the same general formula as an ester (1)

2.2 Compounds **C** and **E** are structural isomers.

2.2.1 Define the term *structural isomer*. (2)

2.2.2 What TYPE of structural isomers are compounds **C** and **E**?
Choose from CHAIN, POSITIONAL or FUNCTIONAL. (1)

2.2.3 Is compound **E** a PRIMARY, SECONDARY or TERTIARY ALCOHOL?

Give a reason for your answer. (3)

2.3 Write down the:

2.3.1 IUPAC name of compound **B** (3)

2.3.2 CONDENSED STRUCTURAL formula of a FUNCTIONAL isomer of compound **G** (2)

2.4 For compound **F** write down the:

2.4.1 Empirical formula (1)

2.4.2 Name of its functional group (1)

2.5 Compound **F** reacts with methanol in the presence of concentrated sulphuric acid to produce organic product **X**.

For compound **X** write down the:

2.5.1 Name of the homologous series to which it belongs (1)

2.5.2 IUPAC name and STRUCTURAL formula (4)

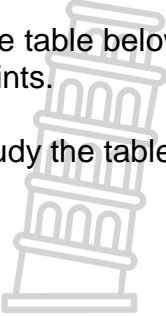
[23]



QUESTION 3 (Start on a new page.)

The table below shows a number of organic compounds and their respective melting points.

Study the table below and answer the questions that follow.



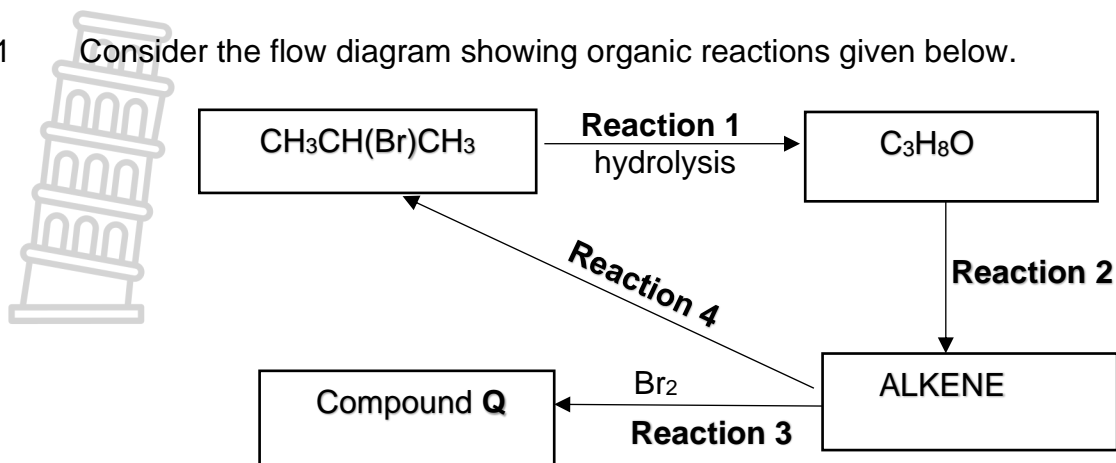
	Compound	Melting point (°C)
A	Propane	-187
B	Butane	-138
C	Pentane	-129
D	2-methyl butane	X
E	Butanal	-96,8
F	Butan-1-ol	-89,8

- 3.1 Define the term *melting point*. (2)
- 3.2 Explain the trend in melting points from compound **A** to **C**. (3)
- 3.3 Which compound (**A**, **B** or **C**) will have the highest vapour pressure at a given temperature?
Give a reason for the answer by referring to the data in the table above. (2)
- 3.4 Consider compounds **C** and **D**. The melting point of compound **D** is indicated by **X**.
- 3.4.1 Draw the structural formula of compound **D**. (2)
- 3.4.2 How does the value of **X** compare to the melting point of compound **C**?
Choose from GREATER THAN -129 °C or LESS THAN -129 °C. (1)
- 3.4.3 Is the comparison between compounds **C** and **D** a fair comparison?
Write only YES or NO.
Give a reason for your answer. (2)
- 3.5 Explain the difference in the melting points of compounds **E** and **F** by referring to intermolecular forces present and energy. (4)

[16]

QUESTION 4 (Start on a new page.)

4.1 Consider the flow diagram showing organic reactions given below.



Consider **REACTION 1**.

Write down:

- 4.1.1 The name of the homologous series to which the compound C_3H_8O belongs (1)
- 4.1.2 ONE reaction condition (1)
- 4.1.3 The formula of the inorganic reactant (1)

Consider **REACTION 2**.

- 4.1.4 Name the type of elimination reaction taking place. (1)
- 4.1.5 Using structural formulae for the organic compounds, write down a balanced equation for the reaction. (6)

Consider **REACTIONS 3 and 4**.

Write down the:

- 4.1.6 Name given to these types of reactions (1)
- 4.1.7 Formula of the inorganic reactant used in **REACTION 4** (1)
- 4.1.8 IUPAC name and structural formula of compound **Q** (4)

4.2 Consider the incomplete equations for reactions I and II.

I	$\text{C}_{15}\text{H}_{32} \longrightarrow \text{ALKANE P} + 2 \text{Q} + \text{C}_x\text{H}_6$
II	$\text{CH}_3\text{CH}_2\text{Br} + \text{KOH} \longrightarrow \text{Q} + \text{KBr} + \text{Z}$

In reaction I, the compound $\text{C}_{15}\text{H}_{32}$ undergoes cracking. Q is an organic compound while compound Z is an inorganic compound.

The compounds Q and C_xH_6 have the same FUNCTIONAL GROUP.

4.2.1 Define *cracking*. (2)

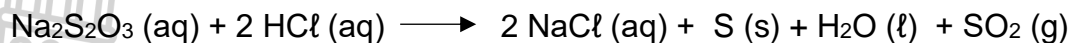
4.2.2 Write down a balanced equation for the complete combustion of ALKANE P. (Show ALL workings.) (6)

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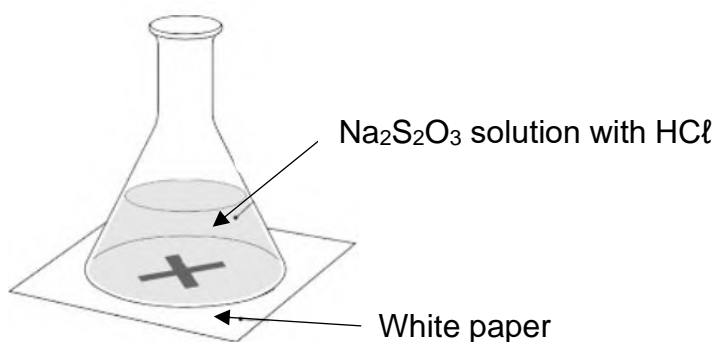


QUESTION 5 (Start on a new page.)

A group of learners use the reaction between sodium thiosulphate ($\text{Na}_2\text{S}_2\text{O}_3$) and EXCESS hydrochloric acid (HCl) to investigate one of the factors that affect reaction rate. The balanced equation for the reaction is:

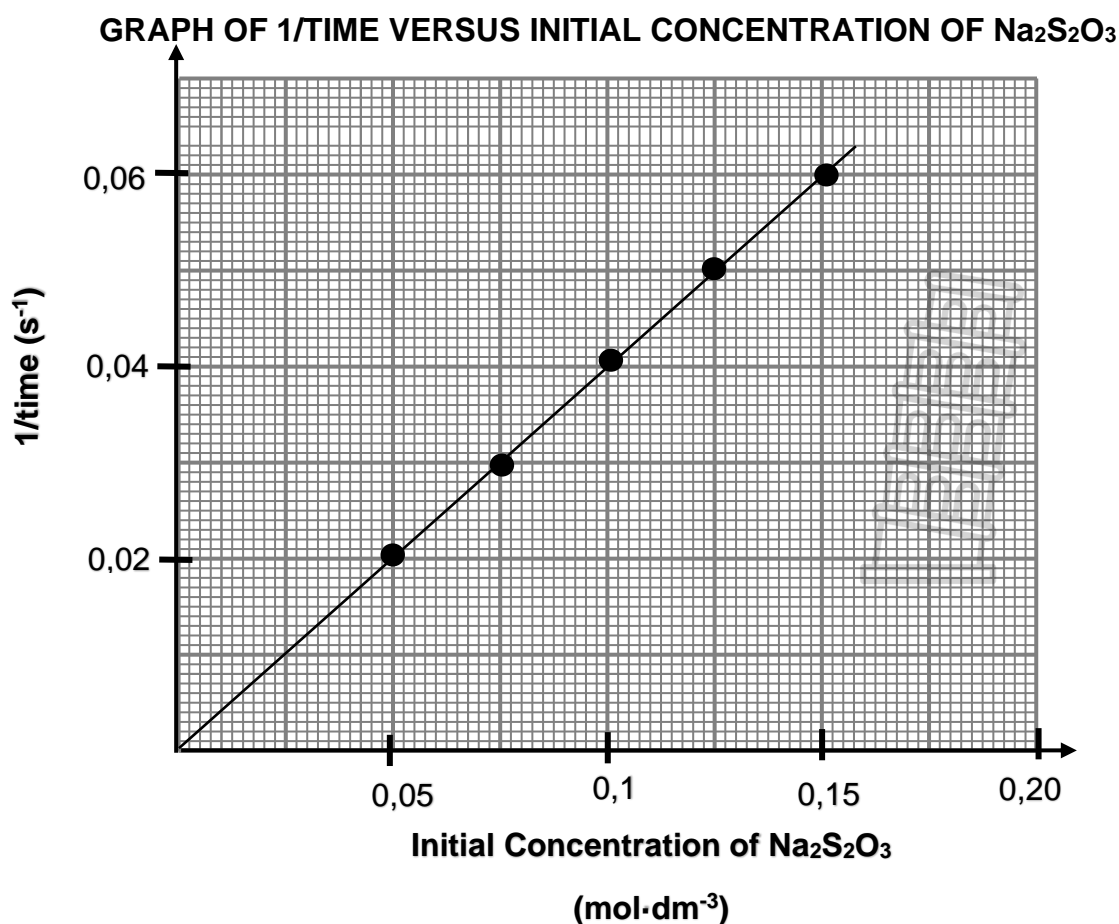


The learners carry out five experiments under the same conditions changing only the factor that is investigated in EACH experiment using the experimental set-up shown below.

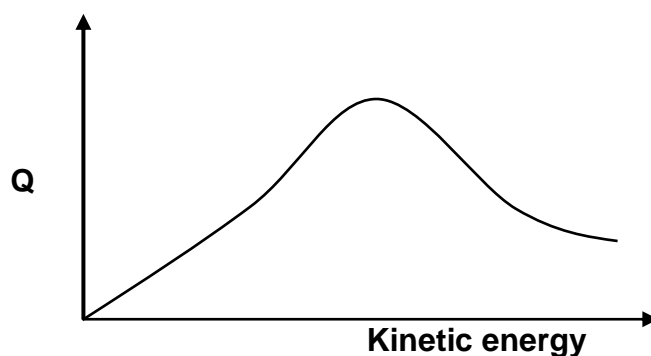


They recorded the time taken for the cross to become invisible, when viewed from the top.

The learners' results are shown in the graph below.



- 5.1 Define *reaction rate*. (2)
- 5.2 Write down an investigative question for the above investigation. (2)
- 5.3 Name the substance responsible for the disappearance of the cross. (1)
- 5.4 Give a reason why the same cross must be used in ALL the experiments. (1)
- 5.5 Use the collision theory to explain the effect of concentration on reaction rate. (3)
- 5.6 In one of the experiments 50 cm^3 of $\text{Na}_2\text{S}_2\text{O}_3$ is used and it takes 20 seconds for the cross to become invisible.
- Calculate the total mass of sulphur, **S**, formed in this experiment. (6)
- 5.7 The graph below represents Maxwell-Boltzmann distribution curve for $\text{SO}_2(\text{g})$ at 30°C .



Q is a label on the vertical axis.

- 5.7.1 What does **Q** in the graph represent? (1)

Redraw the graph in the ANSWER BOOK. Clearly label the curve as **A**.

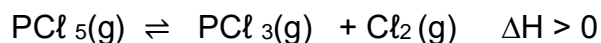
- 5.7.2 On the same set of axes, sketch the curve that will be obtained for $\text{SO}_2(\text{g})$ at 40°C .

Label this curve as **B**.

(2)
[18]

QUESTION 6 (Start on a new page.)

The following reaction reaches equilibrium at a temperature of 200 °C.



6.1 State Le Chatelier's principle. (2)

6.2 Two conditions must be met for a chemical reaction to establish equilibrium. One of the conditions is represented by the double arrow " \rightleftharpoons ".

State the other condition. (1)

6.3 The reaction is initiated by heating 83,4 grams $\text{PCl}_5(\text{g})$ in a sealed 2 dm³ container. At equilibrium it is found that the initial concentration of PCl_5 has changed by x mol·dm⁻³.

6.3.1 Show that the equilibrium constant is, $K_c = x^2 / 0,2 - x$. (6)

6.3.2 The concentration of PCl_5 at equilibrium is found to be 0,001 mol·dm⁻³.

Show by calculation that the value of K_c is equal to 39,601 at 200 °C. (2)

6.3.3 Is there a LOW or HIGH YIELD at 200 °C?

Give a reason for your answer. (2)

6.4 What effect will the addition of a suitable catalyst have on the following:

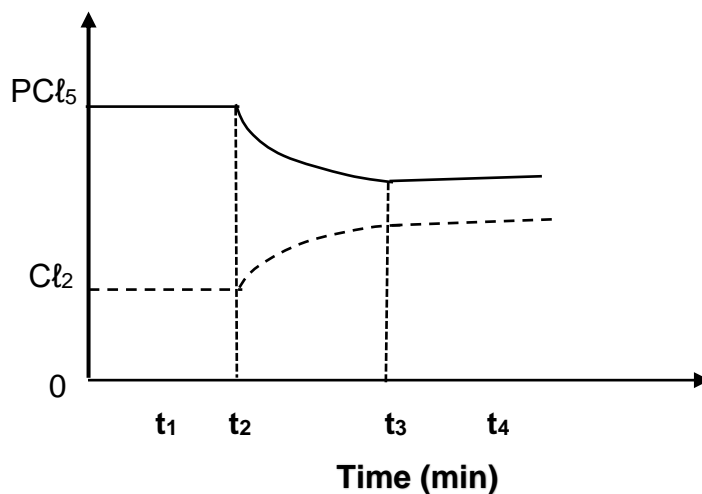
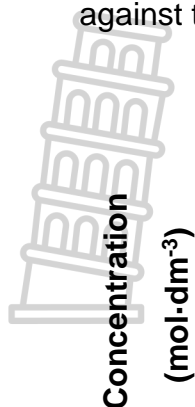
Choose from DECREASES, INCREASES or NO EFFECT.

6.4.1 Percentage decomposition of $\text{PCl}_5(\text{g})$? (1)

6.4.2 Time taken to reach equilibrium? (1)



- 6.5 The graph below shows changes of concentration of reagents PCl_5 and Cl_2 against time.



- 6.5.1 What does the horizontal section of the graph between $0-t_1$ represent? (1)

At time t_2 the temperature of the equilibrium mixture is changed.

- 6.5.2 Was the container COOLED or HEATED at time t_2 ? (1)

- 6.5.3 Use Le Chatelier's principle to fully explain the answer to QUESTION 6.5.2. (3)

[20]

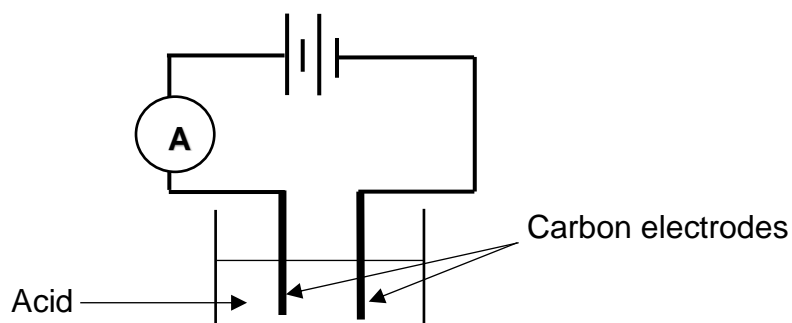


QUESTION 7 (Start on a new page.)

- 7.1 An investigation is carried out to compare the strengths of TWO acids $\text{CH}_3\text{COOH}(\text{aq})$ and $\text{H}_2\text{CO}_3(\text{aq})$.

To determine the strength of EACH acid electrical conductivity of the acid is measured at 25°C using the experimental set-up shown below.

The concentration of the acids is the same.



- 7.1.1 Define an acid according to the *Arrhenius theory*. (2)

- 7.1.2 State ONE property of the carbon electrodes that make them suitable for this investigation. (1)

The ammeter readings taken for each acid are given in the table below.

FORMULA OF ACID	AMMETER READING (mA)
CH_3COOH	500
H_2CO_3	133

- 7.1.3 Which ACID (CH_3COOH or H_2CO_3) is stronger?

Explain the answer.

(3)

H_2CO_3 undergoes ionisation in a TWO step process as shown below:



Write down the formula of the substance(s) that:

- 7.1.4 Are bases in reaction I (2)

- 7.1.5 Is represented by X in reaction II (1)

7.2 Ammonium chloride (NH_4Cl) undergoes hydrolysis.

7.2.1 Define *hydrolysis*. (2)

7.2.2 Is a solution of ammonium chloride ACIDIC, ALKALINE or NEUTRAL?

Explain the answer with the aid of a balanced equation. (4)

7.3 A school laboratory has a hydrochloric acid (HCl) solution of concentration $1 \text{ mol}\cdot\text{dm}^{-3}$.

7.3.1 Calculate the pH of the HCl solution. (3)

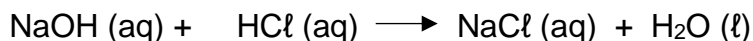
250 cm^3 of the HCl solution is used to dissolve an eggshell.

7.3.2 Calculate the number of moles of HCl in 250 cm^3 of solution (3)

The eggshell contains 99,3% calcium carbonate (CaCO_3) by mass. The calcium carbonate (CaCO_3) in the eggshell reacts with EXCESS HCl according to the balanced equation below:



The unreacted HCl is neutralised by 103 cm^3 of a solution of sodium hydroxide (NaOH) of concentration $0,5 \text{ mol}\cdot\text{dm}^{-3}$ according to the balanced equation:



7.3.3 Calculate the mass of the eggshell. (8)

[29]

TOTAL: 150



**NATIONAL SENIOR CERTIFICATE
NASIONALE SENIOR SERTIFIKAAT**

**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIESTE WETENSKAPPE GRAAD 12
VRAESTEL 2 (CHEMIE)**



TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESTE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure <i>Standaarddruk</i>	p^θ	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume teen STD</i>	V_m	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	T^θ	273 K
Charge on electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Avogadro's constant <i>Avogadro se konstante</i>	N_A	$6,02 \times 10^{23} \text{ mol}^{-1}$

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$ or/of	$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$
$n = \frac{N}{N_A}$ or/of	$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14}$
$n = \frac{V}{V_o}$		at/by 298 K

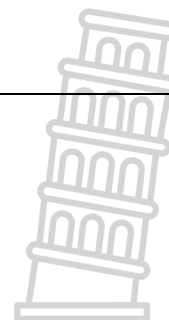


TABLE 3: THE PERIODIC TABLE OF ELEMENTS/TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

1 (I)	2 (II)	3	4	5	6	7	8	9	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
2,1 1 H	1,0 3 Li	1,5 4 Be	<p>KEY/ SLEUTEL</p> <p>Atomgetal Atomic number</p> <p>Elektronegatiwiteit Electronegativity</p> <p>Simbool Symbol</p> <p>Benaderde relatiewe atoommassa</p> <div style="text-align: center;"> </div>										2 He				
1,0 7 Na	1,5 9 Mg											2,0 5 B	2,5 6 C	3,0 7 N	3,5 8 O	4,0 9 F	10 Ne
0,9 23 K	1,2 24 Ca	1,3 21 Sc	1,5 22 Ti	1,6 23 V	1,6 24 Cr	1,5 25 Mn	1,8 26 Fe	1,8 27 Co	1,8 28 Ni	1,9 29 Cu	1,6 30 Zn	1,5 27 Al	1,8 28 Si	2,1 31 P	2,5 32 S	3,0 35,5 Cl	4,0 40 Ar
0,8 39 Rb	1,0 40 Sr	1,2 39 Y	1,4 40 Zr	1,6 41 Nb	1,8 42 Mo	1,9 43 Tc	2,2 44 Ru	2,2 45 Rh	2,2 46 Pd	1,9 47 Ag	1,7 48 Cd	1,6 31 Ga	1,8 32 Ge	2,0 33 As	2,4 34 Se	2,8 35 Br	3,6 84 Kr
0,8 86 Cs	1,0 88 Ba	1,2 89 La	1,4 72 Hf	1,6 73 Ta	1,8 74 W	1,9 75 Re	2,2 76 Os	2,2 77 Ir	2,2 78 Pt	1,9 79 Au	1,7 80 Hg	1,6 70 In	1,8 50 Sn	1,9 51 Sb	2,1 52 Te	2,5 53 I	3,5 131 Xe
0,7 133 Fr	0,9 137 Ra	0,9 139 Ac	1,6 179 Hf	1,6 181 Ta	1,8 184 W	1,9 186 Re	2,2 190 Os	2,2 192 Ir	2,2 195 Pt	1,9 197 Au	1,7 201 Hg	1,6 81 Tl	1,8 82 Pb	1,9 83 Bi	2,0 84 Po	2,5 85 At	3,8 226 Rn
			58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu	
			90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr	

TABLE 4A: STANDARD REDUCTION POTENTIALS
 TABEL 4A: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halfreaksies	E^{θ} (V)
$F_2(g) + 2e^- \rightleftharpoons 2F^-$	+ 2,87
$Co^{3+} + e^- \rightleftharpoons Co^{2+}$	+ 1,81
$H_2O_2 + 2H^+ + 2e^- \rightleftharpoons 2H_2O$	+1,77
$MnO_4^- + 8H^+ + 5e^- \rightleftharpoons Mn^{2+} + 4H_2O$	+ 1,51
$Cl_2(g) + 2e^- \rightleftharpoons 2Cl^-$	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^- \rightleftharpoons 2Cr^{3+} + 7H_2O$	+ 1,33
$O_2(g) + 4H^+ + 4e^- \rightleftharpoons 2H_2O$	+ 1,23
$MnO_2 + 4H^+ + 2e^- \rightleftharpoons Mn^{2+} + 2H_2O$	+ 1,23
$Pt^{2+} + 2e^- \rightleftharpoons Pt$	+ 1,20
$Br_2(l) + 2e^- \rightleftharpoons 2Br^-$	+ 1,07
$NO_3^- + 4H^+ + 3e^- \rightleftharpoons NO(g) + 2H_2O$	+ 0,96
$Hg^{2+} + 2e^- \rightleftharpoons Hg(l)$	+ 0,85
$Ag^+ + e^- \rightleftharpoons Ag$	+ 0,80
$NO_3^- + 2H^+ + e^- \rightleftharpoons NO_2(g) + H_2O$	+ 0,80
$Fe^{3+} + e^- \rightleftharpoons Fe^{2+}$	+ 0,77
$O_2(g) + 2H^+ + 2e^- \rightleftharpoons H_2O_2$	+ 0,68
$I_2 + 2e^- \rightleftharpoons 2I^-$	+ 0,54
$Cu^+ + e^- \rightleftharpoons Cu$	+ 0,52
$SO_2 + 4H^+ + 4e^- \rightleftharpoons S + 2H_2O$	+ 0,45
$2H_2O + O_2 + 4e^- \rightleftharpoons 4OH^-$	+ 0,40
$Cu^{2+} + 2e^- \rightleftharpoons Cu$	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + e^- \rightleftharpoons Cu^+$	+ 0,16
$Sn^{4+} + 2e^- \rightleftharpoons Sn^{2+}$	+ 0,15
$S + 2H^+ + 2e^- \rightleftharpoons H_2S(g)$	+ 0,14
$2H^+ + 2e^- \rightleftharpoons H_2(g)$	0,00
$Fe^{3+} + 3e^- \rightleftharpoons Fe$	- 0,06
$Pb^{2+} + 2e^- \rightleftharpoons Pb$	- 0,13
$Sn^{2+} + 2e^- \rightleftharpoons Sn$	- 0,14
$Ni^{2+} + 2e^- \rightleftharpoons Ni$	- 0,27
$Co^{2+} + 2e^- \rightleftharpoons Co$	- 0,28
$Cd^{2+} + 2e^- \rightleftharpoons Cd$	- 0,40
$Cr^{3+} + e^- \rightleftharpoons Cr^{2+}$	- 0,41
$Fe^{2+} + 2e^- \rightleftharpoons Fe$	- 0,44
$Cr^{3+} + 3e^- \rightleftharpoons Cr$	- 0,74
$Zn^{2+} + 2e^- \rightleftharpoons Zn$	- 0,76
$2H_2O + 2e^- \rightleftharpoons H_2(g) + 2OH^-$	- 0,83
$Cr^{2+} + 2e^- \rightleftharpoons Cr$	- 0,91
$Mn^{2+} + 2e^- \rightleftharpoons Mn$	- 1,18
$Al^{3+} + 3e^- \rightleftharpoons Al$	- 1,66
$Mg^{2+} + 2e^- \rightleftharpoons Mg$	- 2,36
$Na^+ + e^- \rightleftharpoons Na$	- 2,71
$Ca^{2+} + 2e^- \rightleftharpoons Ca$	- 2,87
$Sr^{2+} + 2e^- \rightleftharpoons Sr$	- 2,89
$Ba^{2+} + 2e^- \rightleftharpoons Ba$	- 2,90
$Cs^+ + e^- \rightleftharpoons Cs$	- 2,92
$K^+ + e^- \rightleftharpoons K$	- 2,93
$Li^+ + e^- \rightleftharpoons Li$	- 3,05

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reduserende vermoë

TABLE 4B: STANDARD REDUCTION POTENTIALS
 TABEL 4B: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/ <i>Halfreaksies</i>	E^{θ} (V)
$\text{Li}^+ + \text{e}^- \rightleftharpoons \text{Li}$	-3,05
$\text{K}^+ + \text{e}^- \rightleftharpoons \text{K}$	-2,93
$\text{Cs}^+ + \text{e}^- \rightleftharpoons \text{Cs}$	-2,92
$\text{Ba}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ba}$	-2,90
$\text{Sr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sr}$	-2,89
$\text{Ca}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ca}$	-2,87
$\text{Na}^+ + \text{e}^- \rightleftharpoons \text{Na}$	-2,71
$\text{Mg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mg}$	-2,36
$\text{Al}^{3+} + 3\text{e}^- \rightleftharpoons \text{Al}$	-1,66
$\text{Mn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mn}$	-1,18
$\text{Cr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cr}$	-0,91
$2\text{H}_2\text{O} + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g}) + 2\text{OH}^-$	-0,83
$\text{Zn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Zn}$	-0,76
$\text{Cr}^{3+} + 3\text{e}^- \rightleftharpoons \text{Cr}$	-0,74
$\text{Fe}^{2+} + 2\text{e}^- \rightleftharpoons \text{Fe}$	-0,44
$\text{Cr}^{3+} + \text{e}^- \rightleftharpoons \text{Cr}^{2+}$	-0,41
$\text{Cd}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cd}$	-0,40
$\text{Co}^{2+} + 2\text{e}^- \rightleftharpoons \text{Co}$	-0,28
$\text{Ni}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ni}$	-0,27
$\text{Sn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sn}$	-0,14
$\text{Pb}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pb}$	-0,13
$\text{Fe}^{3+} + 3\text{e}^- \rightleftharpoons \text{Fe}$	-0,06
$2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})$	0,00
$\text{S} + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{S}(\text{g})$	+0,14
$\text{Sn}^{4+} + 2\text{e}^- \rightleftharpoons \text{Sn}^{2+}$	+0,15
$\text{Cu}^{2+} + \text{e}^- \rightleftharpoons \text{Cu}^+$	+0,16
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{SO}_2(\text{g}) + 2\text{H}_2\text{O}$	+0,17
$\text{Cu}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cu}$	+0,34
$2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^- \rightleftharpoons 4\text{OH}^-$	+0,40
$\text{SO}_2 + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons \text{S} + 2\text{H}_2\text{O}$	+0,45
$\text{Cu}^+ + \text{e}^- \rightleftharpoons \text{Cu}$	+0,52
$\text{I}_2 + 2\text{e}^- \rightleftharpoons 2\text{I}^-$	+0,54
$\text{O}_2(\text{g}) + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{O}_2$	+0,68
$\text{Fe}^{3+} + \text{e}^- \rightleftharpoons \text{Fe}^{2+}$	+0,77
$\text{NO}_3^- + 2\text{H}^+ + \text{e}^- \rightleftharpoons \text{NO}_2(\text{g}) + \text{H}_2\text{O}$	+0,80
$\text{Ag}^+ + \text{e}^- \rightleftharpoons \text{Ag}$	+0,80
$\text{Hg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Hg}(\ell)$	+0,85
$\text{NO}_3^- + 4\text{H}^+ + 3\text{e}^- \rightleftharpoons \text{NO}(\text{g}) + 2\text{H}_2\text{O}$	+0,96
$\text{Br}_2(\ell) + 2\text{e}^- \rightleftharpoons 2\text{Br}^-$	+1,07
$\text{Pt}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pt}$	+1,20
$\text{MnO}_2 + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 2\text{H}_2\text{O}$	+1,23
$\text{O}_2(\text{g}) + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$	+1,23
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^- \rightleftharpoons 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$	+1,33
$\text{Cl}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{Cl}^-$	+1,36
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O}$	+1,51
$\text{H}_2\text{O}_2 + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$	+1,77
$\text{Co}^{3+} + \text{e}^- \rightleftharpoons \text{Co}^{2+}$	+1,81
$\text{F}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{F}^-$	+2,87

Increasing oxidising ability/*Toenemende oksiderende vermoë*

Increasing reducing ability/*Toenemende reduserende vermoë*



**NATIONAL SENIOR
CERTIFICATE/
NASIONALE
SENIORSERTIFIKAAT**

GRADE/GRAAD 12

JUNE/JUNIE 2023

**PHYSICAL SCIENCES: CHEMISTRY P2
MARKING GUIDELINE/
FISIESE WETENSKAPPE: CHEMIE V2
NASIENRIGLYN**

MARKS/PUNTE: 150



This marking guideline consists of 17 pages./
Hierdie nasienriglyn bestaan uit 17 bladsye.

QUESTION 1/VRAAG 1

- 
- 1.1 C ✓✓ (2)
- 1.2 B ✓✓ (2)
- 1.3 B ✓✓ (2)
- 1.4 B ✓✓ (2)
- 1.5 A ✓✓ (2)
- 1.6 C ✓✓ (2)
- 1.7 D ✓✓ (2)
- 1.8 C ✓✓ (2)
- 1.9 B ✓✓ (2)
- 1.10 B ✓✓ (2)
- [20]**




QUESTION 2/VRAAG 2

- 
- 2.1 2.1.1 H ✓ (1)
2.1.2 D ✓ (1)
2.1.3 A ✓ (1)
2.1.4 F ✓ (1)
2.1.5 F ✓ (1)

Marking criteria/Nasienkriteria

If any of the underlined key words/phrases in the **correct context** are omitted: - 1 mark per word/phrase.

*Indien enige van die sleutelwoorde/frases in die **korrekte konteks** weggelaat word: - 1 punt per woord/frase.*

- 2.2 2.2.1 Compounds that have the same molecular formula but different structural formulae. ✓✓ (2)
- Verbindings wat dieselfde molekulêre formule maar verskillende struktuurformules het.*
- 2.2.2 POSITIONAL / POSISIONEEL ✓ (1)
- 2.2.3 SECONDARY / SEKONDÊR ✓ (1)
- The C bonded to OH is bonded to two other carbons/ C of functional group bonded to two other carbons / C bonded to OH has 1 hydrogen/ C of functional group has one hydrogen ✓✓
- Die C wat verbind is aan die OH is verbind aan twee ander koolstowwe / C van die funksionele groep is verbind aan twee ander koolstowwe / C wat verbind is aan die OH het 1 waterstof / C van die funksionele groep het 1 waterstof.* (3)
- 

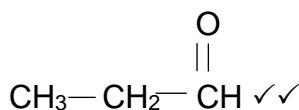
2.3.1 3,4-dimethylhept-3-ene / 3,4-dimethylhept-3-ene
3,4-dimetiëlhept-3-een / 3,4-dimetiël-3-hepteen

Marking criteria/Nasienkriteria:

- Heptene / Hept-een ✓
- Dimethyl / dimetiël ✓
- Whole name correct / hele naam korrek ✓

(3)

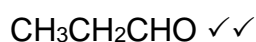
2.3.2



Marking criteria/Nasienkriteria:

- Whole structure correct/Hele struktuur korrek: 2/2
- Only functional group correct
Slegs funksionele groep korrek Max./Maks. 1/2

OR / OF



(2)

2.4.1 $\text{C}_2\text{H}_4\text{O}$ ✓

(1)

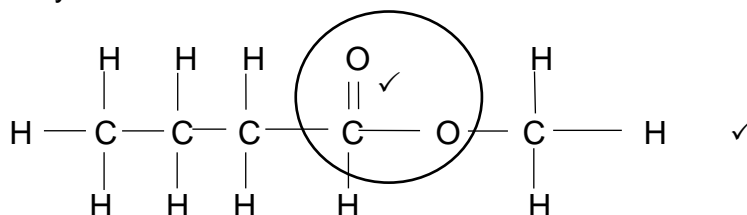
2.4.2 Carboxyl (group) / Karboksieël (groep) ✓

(1)

2.5.1 Ester ✓

(1)

2.5.2 Methyl butanoate ✓ / Metiël butanoaat



Marking criteria/Nasienkriteria

- Functional group/Funksionele groep ✓ 1/2
- Whole structure correct/
Hele struktuur korrek ✓ 2/2

(4)

[23]

QUESTION 3/VRAAG 3

Marking criteria/Nasienkriteria

If any of the underlined key words/phrases in the **correct context** are omitted:
- 1 mark per word/phrase.

*Indien enige van die sleutelwoorde/frases in die **korrekte konteks** weggelaat word: - 1 punt per woord/frase.*

- 3.1 Melting point is the temperature at which the solid and liquid substances are at equilibrium. ✓✓

Smeltpunt is die temperatuur waarby die vastof- en vloeistoffases van 'n stof in ewewig is.

(2)

3.2

Marking criteria

- Increase in molecular size from **A** to **C**
- Increase in molecular size leads to increase in the strength of the London forces/Dispersion forces/Induced dipole forces
- Relate the strength of London forces /dispersion forces/induced dipole to energy involved.

Nasienkriteria

- *Toename in molekulêre grootte vanaf **A** na **C***
- *Toename in molekulêre grootte lei na 'n toename in die sterkte van die Londonkragte/verspreidingskragte/geïnduseerde dipoolkragte*
- *Verwys die sterktes van Londonkragte/Verspreidingskragte/Geïnduseerde dipoolkragte met energie betrokke.*

From **A** to **C** / *Vanaf **A** na **C***

- Surface area/molecular size/chain length increases ✓
- Strength of London forces/dispersion forces/induced dipole forces increases ✓
- More energy is needed to overcome intermolecular forces ✓
- *Oppervlakte/molekulêre grootte/kettinglengte neem toe*
- *Sterkte van die Londonkragte/verspreidingskragte/geïnduseerde dipoolkragte neem toe*
- *Meer energie word benodig om die intermolekulêre kragte te oorkom*

OR/OF

Marking criteria

- Decrease in molecular size from **C** to **A**
- Decrease in molecular size leads to decrease in the strength of the London forces/dispersion forces/induced dipole forces
- Relate the strength of London forces to energy involved.

Nasienkriteria

- *Afname in molekulêre grootte vanaf **C** na **A***
- *Afname in molekulêre grootte lei na 'n afname in die sterkte van die Londonkragte/verspreidingskragte/geïnduseerde dipoolkragte*
- *Verwys die sterktes van Londonkragte/verspreidingskragte/geïnduseerde dipoolkragte met energie betrokke*

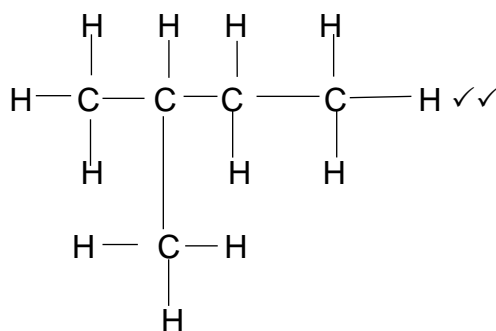
From **C** to **A** / Vanaf **C** na **A**

- Surface area/molecular size/chain length decreases ✓
- Strength of London forces/Dispersion forces/Induced dipole forces decreases ✓
- Less energy needed to overcome intermolecular forces ✓
- Oppervlakte/ molekulêre grootte/ kettinglengte neem af
- Sterkte van Londonkragte/verspreidingskragte/geïnduseerde dipoolkragte neem af
- Minder energie word benodig om die intermolekulêre kragte te oorkom (3)

3.3 **A** / Propane / Propaan ✓

Lowest melting point / Laagste smeltpunt ✓ (2)

3.4 3.4.1



Marking criteria/Nasienriglyne

- 4 Carbons in longest chain ✓
½
4 koolstowwe in die langste ketting ½
- Whole structure correct 2/2 ✓
Hele struktuur korrek 2/2

(2)

3.4.2 LESS THAN / MINDER AS - 129 °C ✓ (1)

3.4.3 Yes / Ja ✓

Compounds **C** and **D** have the same molecular mass/chain isomers ✓
Verbindings **C** en **D** het dieselfde molekulêremassa/ketting-isomere. (2)



3.5

Marking criteria

- **E** has dipole-dipole forces
- **F** has hydrogen bonds
- Correctly compare the strength of hydrogen bonds to dipole-dipole forces
- Relate the strength of the intermolecular forces to energy involved.

Nasienkriteria

- *E het dipool-dipoolkragte*
- *F het waterstofbindings*
- *Vergelyk die sterkte van die waterstofbindings korrek aan die dipool-dipoolkragte*
- *Verwys die sterktes van intermolekulêre kragte met energie betrokke*

- **F** has hydrogen bonds ✓ (and London forces)
- **E** has dipole-dipole forces ✓ (and London forces)
- Hydrogen bonds are stronger than dipole-dipole forces ✓
- More energy is needed to overcome intermolecular forces in **E** ✓

- *F het waterstofbindings (en Londonkragte)*
- *E het dipool-dipoolkragte (en Londonkragte)*
- *Waterstofbinding is sterker as dipool-dipoolkragte*
- *Meer energie word benodig om die intermolekulêre kragte te oorkom*

OR/OF**Marking criteria**

- **E** has dipole-dipole forces
- **F** has hydrogen bonds
- Correctly compare the strength of hydrogen bonds to dipole-dipole forces
- Relate the strength of the intermolecular forces to energy involved

Nasienkriteria

- *E het dipool-dipoolkragte*
- *F het waterstofbindings*
- *Vergelyk die sterkte van die waterstofbindings korrek aan die dipool-dipoolkragte*
- *Verwys die sterktes van intermolekulêre kragte met energie betrokke*

- **F** has hydrogen bonds ✓ (and London forces)
- **E** has dipole-dipole forces ✓ (and London forces)
- Dipole-dipole forces are weaker than hydrogen bonds ✓
- Less energy is needed to overcome intermolecular forces in **F** ✓

- *F het waterstofbindings (en Londonkragte)*
- *E het dipool-dipoolkragte (en Londonkragte)*
- *Dipool-dipoolkragte is swakker as waterstofbinding*
- *Minder energie word benodig om die intermolekulêre kragte in F te oorkom*

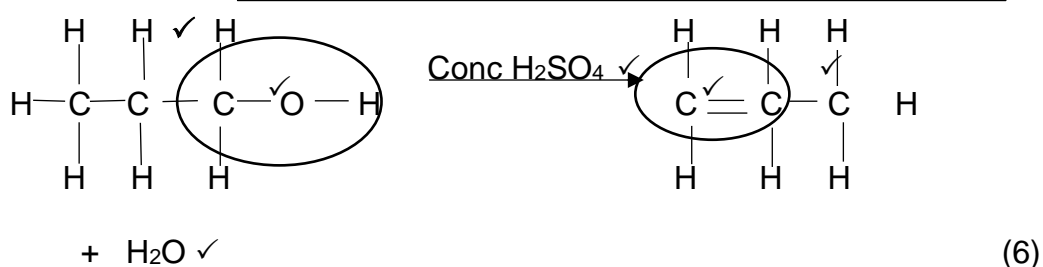
(4)
[16]

QUESTION 4/VRAAG 4

- 4.1 4.1.1 Alcohol / *Alkohol* ✓ (1)
- 4.1.2 (Mild) heat / dilute base / (*Matige*) hitte / *verdunde basis* ✓ (1)
- 4.1.3 H₂O/KOH/NaOH/LiOH ✓ (1)
- 4.1.4 Dehydration/*Dehidrasie* / *dehidratering/dehidrerend* ✓ (1)
- 4.1.5

Marking criteria/Nasienkriteria: Organic compounds only

- Functional group/*Funksionele groep*. ✓ 1/2
- Whole structure correct/
Hele struktuur korrek ✓ 2/2

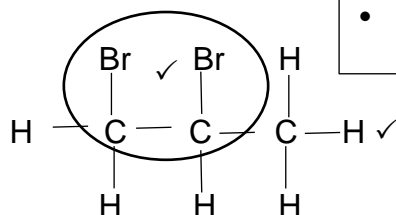


- 4.1.6 Addition ✓ or halogenation and hydrohalogenation ✓
Addisie of halogenering en hidrohalogenering (1)
- 4.1.7 HBr ✓ (1)

- 4.1.8 1,2-dibromopropane ✓✓
1,2-dibromopropaan

Marking criteria/Nasienkriteria

- Functional group (2 Br atoms)/*Funksionele groep*. ✓ 1/2
- Whole structure correct/
Hele struktuur korrek ✓ 2/2

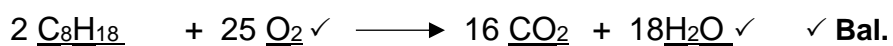
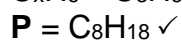
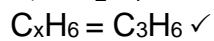
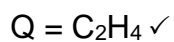


- 4.2 4.2.1 Breaking down of long chain hydrocarbon molecules into more useful shorter chains ✓✓ **(2 or 0)**
*Afbreek van langer koolwaterstof-molekules in korter meer gebruikbare molekules **(2 of 0)*** (2)

4.2.2 **Marking criteria/Nasienkriteria:**



- Identifying compound **Q** / *Identifisering van verbinding Q*
- Identifying C_xH_6 / *Identifisering van C_xH_6*
- Identifying compound **P** / *Identifisering van verbinding P*
- Reactants / *Reaktanse*
- Products / *Produkte*
- Balancing / *Balansering*



(6)
[24]



QUESTION 5/VRAAG 5

5.1 **Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** are omitted:
- 1 mark per word/phrase.

*Indien enige van die sleutelwoorde/frases in die **korrekte konteks** weggelaat word: - 1 punt per woord/frase*

ANY ONE

Change in concentration ✓ of reactant or product per (unit) time. ✓

Change in amount/number of moles/volume/mass ✓ of products or reactants per (unit) time. ✓

Change in amount/number of moles/volume/mass ✓ of products formed or reactants used per (unit) time. ✓

ENIGE EEN

Verandering in konsentrasie van reaktanse of produkte per (eenheid) tyd.

Verandering in hoeveelheid/getal mol/volume/massa van reaktanse of produkte per (eenheid) tyd.

Verandering in hoeveelheid/getal mol/volume/massa van produkte gevorm/reaktanse gebruik per (eenheid) tyd.

OR/OF

The rate of change in concentration/amount of moles/number of moles / volume / mass. ✓✓ **(2 or 0)**

*Die tempo van verandering in konsentrasie/hoeveelheid mol/getal mol/volume/massa ✓✓ **(2 of 0)*** (2)

5.2 **Marking criteria /Nasienkriteria**

Both variables correctly identified/ *Beide veranderlike korrek geïdentifiseer* (1/2)

Question relates dependent and independent variables/ *Vraag toon die verband tussen die afhanklike en onafhanklike veranderlike* (1/2)

What is the relationship between concentration and reaction rate? ✓✓

OR How does concentration affect reaction rate?

*Wat is die verhouding tussen konsentrasie en reaksietempo? **OF**
Hoe affekteer konsentrasie die reaksietempo?* (2)

5.3 Sulphur / Swawel ✓ (1)

5.4 There must be ONE independent variable ✓/ The size of the cross is a control variable
Daar moet slegs EEN onafhanklike veranderlike wees. / Die grootte van die kruis is 'n beheerde veranderlike. (1)

5.5 Higher concentration

- More particles per unit volume ✓
- More particles collide with correct orientation ✓
- Frequency of effective collisions increases ✓/More effective collisions per unit time ✓

Hoër konsentrasie

- Meer deeltjies per eenheid volume
- Meer deeltjies bots teen die korrekte oriëntasie
- Frekwensie vir effektiewe botsings neem toe/Meer effektiewe botsings per eenheid tyd

OR/ OF

Lower concentration

- Fewer particles per unit volume ✓
- Fewer particles collide with correct orientation ✓
- Frequency of effective collisions decreases/Fewer effective collisions per unit time ✓

Lae konsentrasie

- Minder deeltjies per eenheid volume
- Minder deeltjies bots teen die korrekte oriëntasie
- Frekwensie vir effektiewe botsings neem af/Minder effektiewe botsings per eenheid tyd

(3)

5.6

Marking criteria/Nasienkriteria

- Reading the correct concentration of $\text{Na}_2\text{S}_2\text{O}_3$ /Korrekte lesing van die konsentrasie van $\text{Na}_2\text{S}_2\text{O}_3$
- Subst. into/Vervanging in $n = cV$
- Using the mol ratio/Gebruik van mol verhouding $\text{Na}_2\text{S}_2\text{O}_3 : \text{S}$
- Formula/Formule $m = nM$
- Subst. into/Vervanging $m = nM$
- Final answer/Finale antwoord

$$c(\text{Na}_2\text{S}_2\text{O}_3) = 0,125 \text{ mol} \cdot \text{dm}^{-3} \checkmark$$

$$\begin{aligned} n(\text{Na}_2\text{S}_2\text{O}_3) &= cV \\ &= 0,125 \times 50/1000 \checkmark \\ &= 6,25 \times 10^{-3} \text{ mol} \end{aligned}$$

$$n(\text{Na}_2\text{S}_2\text{O}_3) = n(\text{S}) = 6,25 \times 10^{-3} \text{ mol} \checkmark$$

$$\begin{aligned} m &= nM \checkmark \\ &= 6,25 \times 10^{-3} \times 32 \checkmark \\ &= 0,2 \text{ g} \checkmark \end{aligned}$$

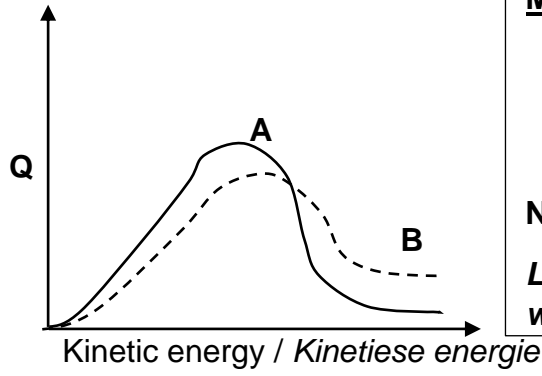


(6)

5.7 5.7.1 Number of particles/molecules / Aantal deeltjies/molekules ✓

(1)

5.7.2



Marking criteria / Nasienkriteria

- Shape of / Vorm van B
- Peak of B lower / Piek van B laer ✓

NOTE: A or B must be indicated

LET WEL: A of B moet aangedui word

(2)
[18]



QUESTION 6/VRAAG 6

6.1 **Marking criteria/ Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** are omitted:
- 1 mark per word/phrase.

Indien enige van die sleutelwoorde/frases in die korrekte konteks weggelaat word: - 1 punt per woord/frase

When the equilibrium in a closed system is disturbed, the system will re-instate a new equilibrium by favouring the reaction that will oppose the disturbance. ✓✓

Wanneer die ewewig in 'n geslote sisteem versteur word, sal die sisteem 'n nuwe ewewig instel deur die reaksie te bevoordeel wat die versteuring teenwerk. (2)

6.2 Closed system / container ✓/ Geslote sisteem/houer (1)

6.3 6.3.1 **OPTION 1: MOLE CALCULATIONS/**

- Substitute into $n = m/M$ ✓
- Determine $\Delta n = 2x$ ✓
- Correct ratio $PCl_5 : PCl_3 : Cl_2$ ✓
- Divide the equilibrium md by 2 dm^3 ✓
- Correct K_c expression (formulae in square brackets) ✓
- Substitution into the correct equilibrium expressions (K_c) ✓

OPSIE 1: MOL BEREKENINGE

- Vervanging $n = m/M$ ✓
- Bepaal $\Delta n = 2x$ ✓
- Korrekte verhouding $PCl_5 : PCl_3 : Cl_2$ ✓
- Deel deur 2 dm^3 ✓
- Korrekte K_c uitdrukking (formule met vierkant hakkies) ✓
- Vervanging in korrekte K_c uitdrukking ✓

$$n = \frac{m}{M}$$

$$n = \frac{83,4}{208,5} \text{ (a) } \checkmark$$

$$n = 0,4 \text{ mol}$$



$$\Delta n (\text{PCl}_5) = (x)(2) = 2x \checkmark \text{ (b)}$$

	PCl_5	PCl_3	Cl_2
Initial mol	0,4		-
Change in mol	-2x	+2x	2x \checkmark (c)
Equilibrium mol	0,4-2x	2x	2x
Concentration	0,4-2x / 2	2x / 2	2x / 2 \checkmark (d)
	0,2 - x	x	x

$$K_c = \frac{[\text{PCl}_3][\text{Cl}_2]}{[\text{PCl}_5]} \text{ (e) } \checkmark$$

$$K_c = \frac{(x)(x)}{(0,2 - x)} \text{ (f) } \checkmark$$

$$K_c = \frac{x^2}{0,2 - x} \text{ (6)}$$

6.3.1 OPTION/OPSIE 2: CONCENTRATION CALCULATIONS/KONSENTRASIE BEREKENINGE

- Substitute into $n = m/M$ \checkmark
- Substitute into $c = n/V$ \checkmark
- Correct ratio $\text{PCl}_5 : \text{PCl}_3 : \text{Cl}_2$ \checkmark
- Equilibrium conc correct \checkmark
- Correct K_c expression (formulae in square brackets) \checkmark
- Substitution into the correct equilibrium expressions (K_c) \checkmark

$$\begin{aligned} n &= m/M \\ &= 83,4/208,5 \text{ (a) } \checkmark \\ &= 0,4 \text{ mol} \end{aligned}$$

$$\begin{aligned} c_i (\text{PCl}_5) &= n/V \\ &= 0,4/2 \text{ (b) } \checkmark \\ &= 0,2 \text{ mol} \cdot \text{dm}^{-3} \end{aligned}$$

	PCl_5	PCl_3	Cl_2
Initial concentration	0,2		-
Change in concentration	-x	+x	x \checkmark (c)
Equilibrium concentration	0,2-x	x	x \checkmark (d)

$$K_c = \frac{[\text{PCl}_3][\text{Cl}_2]}{[\text{PCl}_5]} \text{ (e) } \checkmark$$

$$K_c = \frac{(x)(x)}{(0,2 - x)} \text{ (f) } \checkmark$$

$$K_c = \frac{x^2}{0,2 - x}$$

6.3.2 **Marking criteria/Nasienkriteria**

- Determine the value of x / *Bepaal die waarde van x*
- Subst. into K_c expression / *Vervanging in K_c uitdrukking*

$$0,2 - x = 0,001 \checkmark$$

$$x = 0,1999$$

$$K_c = x^2 / (0,2 - x)$$

$$= 0,199^2 / (0,001) \checkmark$$

$$= 39,601$$

(2)

6.3.3 HIGH YIELD / *HOË OPBRENGS* ✓

$$K_c > 1 / K_c \text{ is large / groot } \checkmark$$

(2)

6.4 6.4.1 NO EFFECT/ *GEEN EFFEK* ✓

(1)

6.4.2 DECREASES / *VERLAAG* ✓

(1)

6.5 6.5.1 Equilibrium/ Stage where rate of forward reaction equals rate of reverse reaction ✓

Ewig / die plek waar die tempo van die voorwaartse reaksie gelyk is aan die tempo van die terugwaartse reaksie.

(1)

6.5.2 HEATED / *VERHIT* ✓

(1)

- 6.5.3
- Increase in temperature favours the endothermic reaction. ✓
 - Concentration of PCl_5 decreases while concentration of Cl_2 increases ✓
 - The forward reaction was favoured/ equilibrium position shifted towards the right ✓
 - *Toename in temperatuur bevoordeel die endotermiese reaksie.*
 - *Konsentrasie PCl_5 neem af terwyl die konsentrasie van Cl_2 toe neem*
 - *Die voorwaartse reaksie word bevoordeel/ ewewigsposisie verksuif regs.*

(3)

[20]

QUESTION 7/VRAAG 7

- 7.1 7.1.1 A substance that forms hydrogen ions (H⁺)/hydronium ions (H₃O⁺) in water ✓✓
'n Stof wat waterstofione (H⁺)/hydroniumione (H₃O⁺) in water vorm (2)
- 7.1.2 Good electrical conductor / Inert ✓
Goeie elektriese geleidingsvermoë / Inert (1)
- 7.1.3 CH₃COOH ✓
 Higher ammeter reading / *Hoër ammeterlesing*
 Undergoes higher degree of ionisation / *Ondergaan 'n hoër graad van ionisasie* ✓
 Higher concentration of ions in solution / *Hoër konsentrasie van ione in die oplossing* ✓ (3)
- 7.1.4 H₂O ✓ and/ en HCO₃⁻ ✓ (2)
- 7.1.5 CO₃²⁻ ✓ (1)
- 7.2 7.2.1 Reaction of a salt with water ✓✓ **(2 or 0)**
Reaksie van 'n sout met water (2 of 0) (2)
- 7.2.2 ACIDIC / *SUUR* ✓
- $$\text{NH}_4^+ + \text{H}_2\text{O} \checkmark \longrightarrow \text{NH}_3 + \text{H}_3\text{O}^+ \checkmark$$
- (reactants and products) / *(reaktanse en produkte)*
- Excess H₃O⁺ are formed / *Oormaat H₃O⁺ vorm* ✓ (4)
- 7.3 7.3.1 pH = - log [H₃O⁺] ✓
 = - log 1 ✓
 = 0 ✓ (3)
- 7.3.2 n = cV ✓
 = 1 x 250/1000 ✓
 = 0,25 mol ✓ (3)



7.3.3

Positive marking from 7.3.2/ Positiewe nasien vanaf 7.3.2**Marking criteria/Nasienkriteria**

- Formula / *Formule* $n = cV$
- Subst. of NaOH conc. and vol. into/ *Vervanging van NaOH kons. En vol. in* $n = cV$
- Mol ratio / *Mol verhouding* NaOH : HCl
- Subtract initial mol (from 7.3.2) from mol reacting with NaOH / *Aftrek van aanvanklike mole (vanaf 7.3.2) van reagerende mol NaOH*
- Mol ratio / *Mol verhouding* CaCO₃ : HCl
- Subst. into / *Vervanging in* $m = nM$ for CaCO₃
- Multiply mass of/ *Vermenigvuldig massa van* CaCO₃ by/ *met* 100/99,3
- Final answer/ *Finale antwoord*

$$\begin{aligned} n(\text{NaOH}) &= cV \checkmark \\ &= 0,5 \times 103/1000 \checkmark \\ &= 0,0515 \text{ mol} \end{aligned}$$

$$n(\text{HCl reacting with / reageer met NaOH}) = 0,0515 \text{ mol} \checkmark$$

$$n(\text{HCl reacting with / reageer met CaCO}_3) = 0,25 - 0,0515 \checkmark$$

$$n(\text{HCl reacting with / reageer met CaCO}_3) = 0,1985 \text{ mol}$$

$$n(\text{CaCO}_3) = \frac{1}{2} (0,1985) \checkmark$$

$$n(\text{CaCO}_3) = 0,09925 \text{ mol}$$

$$\begin{aligned} m(\text{CaCO}_3) &= nM \\ &= 0,0925 \times 100 \checkmark \\ &= 9,925 \text{ g} \end{aligned}$$

$$m = 9,925 \times 100/99,3 \checkmark$$

$$\begin{aligned} m &= 9,99 \text{ g} \checkmark \\ (\text{RANGE / GEBIED: } &9,99 \text{ to } 10,07 \text{ g}) \end{aligned}$$

(8)
[29]**TOTAL/TOTAAL: 150**