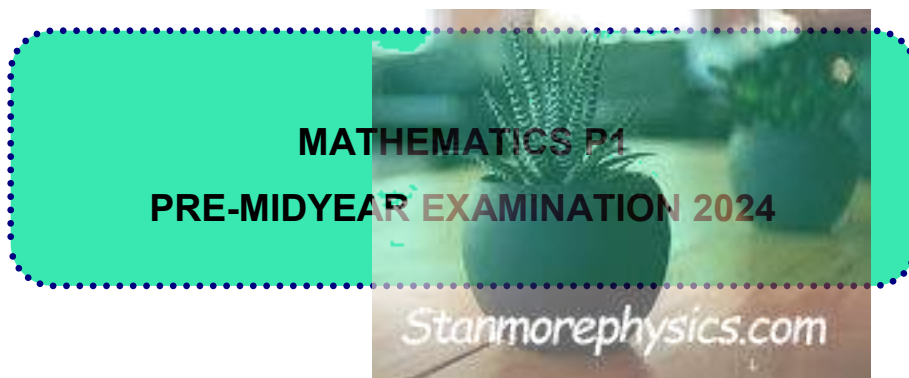




VHEMBE WEST DISTRICT

GRADE 12



MARKS: 120
TIME. : 2,5 HOURS



This question paper consists of 7 pages including the cover page

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of 11 questions.
2. Answer ALL the questions.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Clearly show ALL calculations, diagrams, graphs, etc. that you have used in determining your answers.
5. Answers only will NOT necessarily be awarded full marks.
6. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
7. If necessary, round off answers to TWO decimal places, unless stated otherwise.
8. Diagrams are NOT necessarily drawn to scale.
9. An information sheet with formulae is included at the end of the question paper.
10. Write neatly and legibly.



QUESTION 1

1.1 Solve for x :

1.1.1 $x^2 - 5x - 6 = 0$ (2)

1.1.2 $(3x - 1)(x - 4) = 16$ (correct to TWO decimal places) (4)

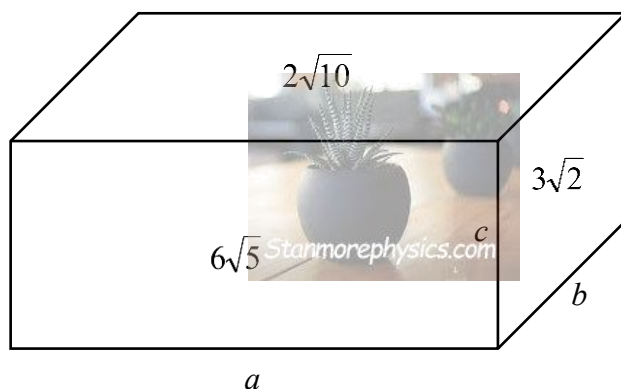
1.1.3 $4x - x^2 \geq 0$ (3)

1.1.4 $\frac{5^{2x} - 1}{5^x + 1} = 4$ (3)

1.2 Solve simultaneously for x and y :

$x + 3y = 2$ and $x^2 + 4xy - 5 = 0$ (5)

1.3 A rectangular box has dimensions a , b and c . The area of the surfaces are $2\sqrt{10}$; $3\sqrt{2}$ and $6\sqrt{5}$, as shown in the diagram below.



Calculate, **without using a calculator**, the volume of the rectangular box. (5) [22]

QUESTION 2

2.1 The first FOUR terms of a quadratic pattern are: 15 ; 29 ; 41 ; 51

2.1.1 Write down the value of the 5th term. (1)

2.1.2 Determine an expression for the n^{th} term of the pattern in the form $T_n = an^2 + bn + c$. (4)

2.1.3 Determine the value of T_{27} (2)

2.2 Given a geometric sequence: 36 ; -18 ; 9 ; ...



2.2.1 Determine the value of r , the common ratio. (1)

2.2.2 Calculate n if $T_n = \frac{9}{4\,096}$ (3)

2.2.3 Calculate S_∞ (2)

2.2.4 Calculate the value of $\frac{T_1 + T_3 + T_5 + T_7 + \dots + T_{499}}{T_2 + T_4 + T_6 + T_8 + \dots + T_{500}}$ (4)

[17]

QUESTION 3

3.1 The first three terms of an arithmetic sequence are: $2p + 3$; $p + 6$ and $p - 2$.

3.1.1 Show that $p = 11$. (2)

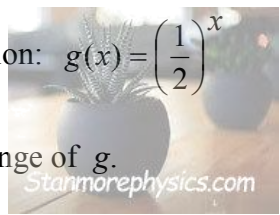
3.1.2 Calculate the smallest value of n for which $T_n < -55$. (3)

3.2 Given that $\sum_{k=1}^6 (x - 3k) = \sum_{k=1}^9 (x - 3k)$, prove that $\sum_{k=1}^{15} (x - 3k) = 0$. (5)

[10]

QUESTION 4

Given the exponential function: $g(x) = \left(\frac{1}{2}\right)^x$



4.1 Write down the range of g . (1)

4.2 Determine the equation of g^{-1} in the form $y = \dots$ (2)

4.3 Is g^{-1} a function? Justify your answer. (2)

4.4 The point $M(a ; 2)$ lies on g^{-1} .

4.4.1 Calculate the value of a . (2)

4.4.2 M' , the image of M , lies on g . Write down the coordinates of M' . (1)

4.5 If $h(x) = g(x + 3) + 2$, write down the coordinates of the image of M' on h . (3)

[11]



QUESTION 5

5.1 Given: $f(x) = \frac{1}{x+2} + 3$

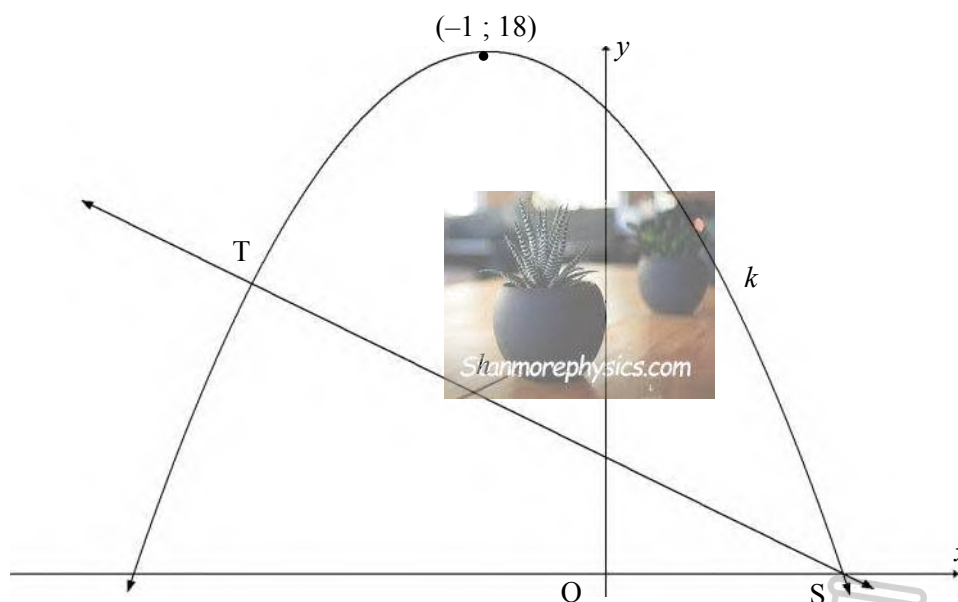
5.1.1 Determine the equations of the asymptotes of f . (2)

5.1.2 Write down the y -intercept of f . (1)

5.1.3 Calculate the x -intercept of f . (2)

5.1.4 Sketch the graph of f . Clearly label ALL intercepts with the axes and any asymptotes. (3)

5.2 Sketched below are the graphs of $k(x) = ax^2 + bx + c$ and $h(x) = -2x + 4$. Graph k has a turning point at $(-1 ; 18)$. S is the x -intercept of h and k . Graphs h and k also intersect at T.



5.2.1 Calculate the coordinates of S. (2)

5.2.2 Determine the equation of k in the form $y = a(x + p)^2 + q$. (3)

5.2.3 If $k(x) = -2x^2 - 4x + 16$, determine the coordinates of T. (4)

5.2.4 Determine the value(s) of x for which $k(x) < h(x)$. (2)

5.2.5 It is further given that k is the graph of $g'(x)$.

(a) For which values of x will the graph of g be concave up? (2)

(b) Sketch the graph of g , showing clearly the x -values of the turning points and the point of inflection. (3)

[24]

QUESTION 6

6.1 Given $f(x) = x^2 + 2$.

Determine $f'(x)$ from first principles. (5)

6.2 Determine $\frac{dy}{dx}$ if:

6.2.1 $y = 4x^3 + \frac{2}{x}$ (3)

6.2.2 $y = 4\sqrt[3]{x} + (3x^3)^2$ (4)

6.3 If g is a linear function with $g(1) = 5$ and $g'(3) = 2$, determine the equation of g in the form $y = \dots$. (3)
[15]

QUESTION 7

A cubic function $h(x) = -2x^3 + bx^2 + cx + d$ cuts the x -axis at $(-3; 0)$; $(-\frac{3}{2}; 0)$ and $(1; 0)$.

7.1 Show that $h(x) = -2x^3 - 7x^2 + 9$. (3)

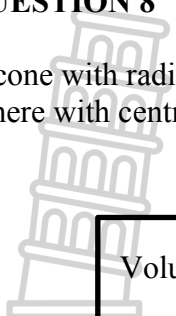
7.2 Calculate the x -coordinates of the turning points of h . (3)

7.3 Determine the value(s) of x for which h will be decreasing. (2)

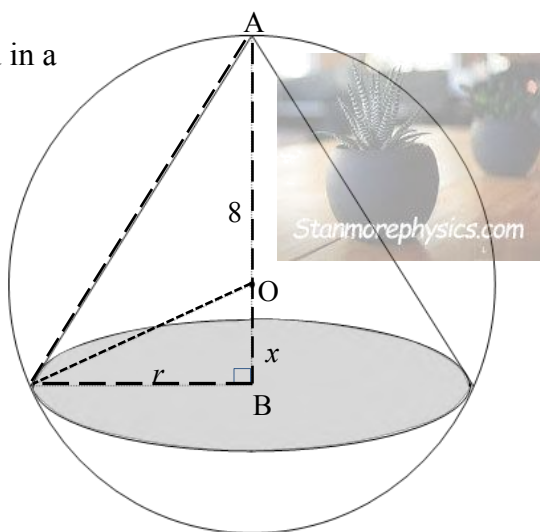
7.4 For which value(s) of x will there be a tangent to the curve of h that is parallel to the line $y - 4x = 7$. (4)
[12]

QUESTION 8

A cone with radius r cm and height AB is inscribed in a sphere with centre O and a radius of 8 cm. $OB = x$.



$\text{Volume of sphere} = \frac{4}{3}\pi r^3$ $\text{Volume of cone} = \frac{1}{3}\pi r^2 h$

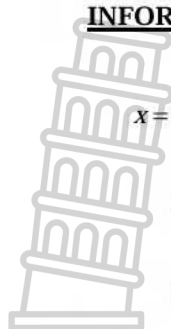


- 8.1 Calculate the volume of the sphere. (1)
 - 8.2 Show that $r^2 = 64 - x^2$. (1)
 - 8.3 Determine the ratio between the largest volume of this cone and the volume of the sphere. (7)
- [9]**

TOTAL: 120



INFORMATION SHEET: MATHEMATICS



$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad A = P(1 + ni) \quad A = P(1 - ni) \quad A = P(1 - i)^n$$

$$A = P(1 + i)^n \quad \sum_{i=1}^n 1 = n \quad \sum_{i=1}^n i = \frac{n(n+1)}{2} \quad T_n = a + (n-1)d$$

$$S_n = \frac{n}{2}(2a + (n-1)d) \quad T_n = ar^{n-1} \quad S_n = \frac{a(r^n - 1)}{r - 1}; \quad r \neq 1 \quad S_\infty = \frac{a}{1 - r}; \quad -1 < r < 1$$

$$F = \frac{x[(1+i)^n - 1]}{i} \quad P = \frac{x[1 - (1+i)^{-n}]}{i} \quad f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \quad M\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c \quad y - y_1 = m(x - x_1) \quad m = \frac{y_2 - y_1}{x_2 - x_1} \quad m = \tan \theta$$

$$(x-a)^2 + (y-b)^2 = r^2 \text{ In } \Delta ABC: \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} \quad a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{area } \Delta ABC = \frac{1}{2} ab \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta \quad \sin(\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta \quad \cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2\sin^2 \alpha \\ 2\cos^2 \alpha - 1 \end{cases} \quad \sin 2\alpha = 2\sin \alpha \cos \alpha$$

$$\bar{x} = \frac{\sum fx}{n} \quad \sigma^2 = \frac{\sum (x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$\hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$





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DEPARTMENT OF
EDUCATION

VHEMBE WEST DISTRICT

GRADE 12

MATHEMATICS P1
PRE-MIDYEAR EXAMINATION 2024
MEMORANDUM

Stanmorephysics.com

MARKS: 120

This question paper consists of 7 pages including the cover page



NOTE:

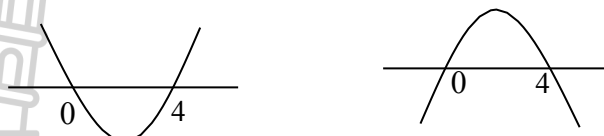
- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die memorandum van toepassing.

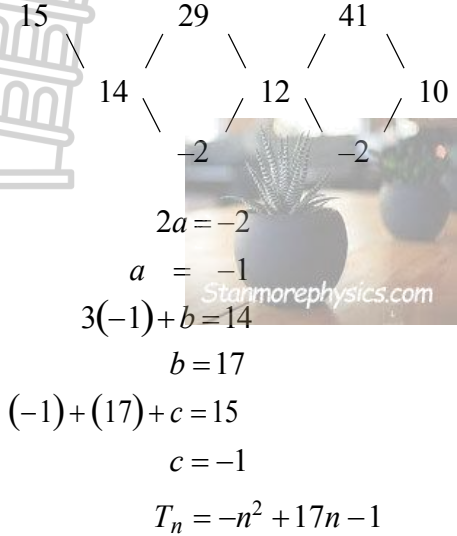
QUESTION/VRAAG 1

<p>1.1.1</p>	$x^2 - 5x - 6 = 0$ $(x - 6)(x + 1) = 0$ $x = 6 \text{ or } x = -1$ <p>OR/OF</p> $x^2 - 5x - 6 = 0$ $x = \frac{5 \pm \sqrt{(-5)^2 - 4(1)(-6)}}{2(1)}$ $x = \frac{5 \pm \sqrt{49}}{2}$ $x = 6 \text{ or } x = -1$	<p>✓ factors ✓ both answers (2)</p> <p>OR/OF</p> <p>✓ correct subst into correct formula</p> <p>✓ both answers (2)</p>
<p>1.1.2</p>	$(3x - 1)(x - 4) = 16$ $3x^2 - 13x - 12 = 0$ $x = \frac{13 \pm \sqrt{(-13)^2 - 4(3)(-12)}}{2(3)}$ $x = \frac{13 \pm \sqrt{313}}{6}$ $x = 5,12 \text{ or } x = -0,78$ <p>OR/OF</p> $3x^2 - 13x - 12 = 0$ $x^2 - \frac{13}{3}x = 4$ $x^2 - \frac{13}{3}x + \left(-\frac{13}{6}\right)^2 = 4 + \left(-\frac{13}{6}\right)^2$ $\left(x - \frac{13}{6}\right)^2 = \frac{313}{36}$ $x = \frac{13 \pm \sqrt{313}}{6}$ $x = 5,12 \text{ or } x = -0,78$	<p>✓ standard form ✓ correct subst into correct formula</p> <p>✓ ✓ answers (4)</p> <p>OR/OF</p> <p>✓ standard form</p> <p>✓ adding $\left(-\frac{13}{6}\right)^2$ both sides</p> <p>✓ ✓ answers (4)</p>

<p>1.1.3</p>	$x(4-x) \geq 0$ $-x(x-4) \geq 0$ $x(x-4) \leq 0$ <p style="text-align: center;">or $-x(x-4) \geq 0$</p>  <p>$0 \leq x \leq 4$ or $x \in [0 ; 4]$</p>	<p>✓ factorisation</p> <p>✓✓ $0 \leq x \leq 4$</p> <p style="text-align: right;">(3)</p>
<p>1.1.4</p>	$\frac{5^{2x}-1}{5^x+1} = 4$ $\frac{(5^x+1)(5^x-1)}{5^x+1} = 4$ $5^x - 1 = 4$ $5^x = 5$ $x = 1$ <p>OR/OF</p> $\frac{5^{2x}-1}{5^x+1} = 4$ $5^{2x} - 1 = 4 \cdot 5^x + 4$ $5^{2x} - 4 \cdot 5^x - 5 = 0$ $(5^x - 5)(5^x + 1) = 0$ $5^x = 5 \text{ or } 5^x = -1$ $x = 1$	<p>✓ factors in numerator</p> <p>✓ $5^x - 1 = 4$</p> <p>✓ answer</p> <p style="text-align: right;">(3)</p> <p>OR/OF</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ answer</p> <p style="text-align: right;">(3)</p>
<p>1.2</p>	$x = 2 - 3y \dots\dots\dots (1)$ $x^2 + 4xy - 5 = 0 \dots\dots\dots (2)$ <p>Substitute (1) in (2):</p> $(2-3y)^2 + 4y(2-3y) - 5 = 0$ $4 - 12y + 9y^2 + 8y - 12y^2 - 5 = 0$ $-3y^2 - 4y - 1 = 0$ $3y^2 + 4y + 1 = 0$ $(3y+1)(y+1) = 0$ $y = -\frac{1}{3} \text{ or } y = -1$ $x = 3 \text{ or } x = 5$ <p>OR/OF</p>	<p>$x = 2 - 3y$</p> <p>✓ correct subst into correct formula</p> <p>✓ either standard form</p> <p>✓ y - values</p> <p>✓ x - values</p> <p style="text-align: right;">(5)</p> <p>OR/OF</p>

	$y = \frac{2}{3} - \frac{x}{3} \dots\dots\dots (1)$ $x^2 + 4xy - 5 = 0 \dots\dots\dots (2)$ <p>Substitute (1) in (2):</p> $x^2 + 4x\left(\frac{2}{3} - \frac{x}{3}\right) - 5 = 0$ $3x^2 + 8x - 4x^2 - 15 = 0$ $-x^2 + 8x - 15 = 0$ $x^2 - 8x + 15 = 0$ $(x - 5)(x - 3) = 0$ $x = 3 \text{ or } x = 5$ $y = -\frac{1}{3} \text{ or } y = -1$	$y = \frac{2}{3} - \frac{x}{3}$ <p>✓ correct subst into correct formula</p> <p>✓ either standard form</p> <p>✓ x – values</p> <p>✓ y – values (5)</p>
1.3	$ab = 2\sqrt{10}$ $bc = 3\sqrt{2}$ $ac = 6\sqrt{5}$ $ab \cdot bc \cdot ac = 2\sqrt{10} \cdot 6\sqrt{5} \cdot 3\sqrt{2}$ $(abc)^2 = 36\sqrt{100}$ $abc = \sqrt{360} = 6\sqrt{10}$ <p>OR/OF</p> $ac = 6\sqrt{5} \quad \therefore a = \frac{6\sqrt{5}}{c}$ $bc = 3\sqrt{2} \quad \therefore b = \frac{3\sqrt{2}}{c}$ $ab = 2\sqrt{10}$ $\left(\frac{6\sqrt{5}}{c}\right)\left(\frac{3\sqrt{2}}{c}\right) = 2\sqrt{10}$ $18\sqrt{10} = 2\sqrt{10} \cdot c^2$ $c^2 = 9$ $c = 3$ $\text{Volume} = abc = 2\sqrt{10} \cdot 3 = \sqrt{360} = 6\sqrt{10}$	<p>□ volume = abc</p> $ab \cdot bc \cdot ac = 2\sqrt{10} \cdot 6\sqrt{5} \cdot 3\sqrt{2}$ $(abc)^2 = 36\sqrt{100}$ <p>answer (5)</p> <p>OR/OF</p> $a = \frac{6\sqrt{5}}{c}$ $b = \frac{3\sqrt{2}}{c}$ <p>value of c</p> <p>□ Volume = abc</p> <p>answer (5)</p> <p>[22]</p>

QUESTION/VRAAG 2

2.1.1	59	answer (1)
2.1.2	 <p> $2a = -2$ $a = -1$ $3(-1) + b = 14$ $b = 17$ $(-1) + (17) + c = 15$ $c = -1$ $T_n = -n^2 + 17n - 1$ </p>	✓ second difference of -2 ✓ a ✓ b ✓ c (4)
2.1.3	$T_{27} = -(27)^2 + 17(27) - 1$ $= -271$	substitution answer (2)
2.2.1	$r = \frac{-18}{36} = -\frac{1}{2}$	✓ answer (1)
2.2.2	$T_n = 36\left(-\frac{1}{2}\right)^{n-1}$ $\frac{9}{4096} = 36\left(-\frac{1}{2}\right)^{n-1}$ $\frac{1}{16384} = \left(-\frac{1}{2}\right)^{n-1}$ $\left(-\frac{1}{2}\right)^{14} = \left(-\frac{1}{2}\right)^{n-1}$ $14 = n - 1$ $n = 15$ OR/OF $36; -18; 9; \frac{-9}{2}; \frac{9}{4}; \frac{-9}{8}; \dots; \frac{9}{4096}$ If you look only at the denominator: $2; 4; 8; \dots; 4096$ $2^k = 4096$ $2^k = 2^{12}$ $k = 12$ $\therefore n = 15$ terms	$T_n = 36\left(-\frac{1}{2}\right)^{n-1}$ $\frac{1}{16384} = \left(-\frac{1}{2}\right)^{n-1}$ answer (3) OR/OF $2^k = 4096$ $k = 12$ answer (3)

2.2.3	$S_{\infty} = \frac{a}{1-r}$ $= \frac{36}{1 - \left(-\frac{1}{2}\right)}$ $= 24$	✓ correct subst into correct formula with $-1 < r < 1$ ✓ answer if $-1 < r < 1$ (2)
2.2.4	$S_{250 \text{ even}} = \frac{-18 \left(\left(\frac{1}{4}\right)^{250} - 1 \right)}{\frac{1}{4} - 1}$ $= -24$ $S_{250 \text{ odd}} = \frac{36 \left(\left(\frac{1}{4}\right)^{250} - 1 \right)}{\frac{1}{4} - 1}$ $= 48$ $\frac{S_{\text{odd}}}{S_{\text{even}}} = \frac{48}{-24}$ $= -2$ <p>OR/OF</p> $\frac{T_1 + T_3 + T_5 + T_7 + \dots + T_{499}}{T_2 + T_4 + T_6 + T_8 + \dots + T_{500}}$ $= \frac{a + ar^2 + ar^4 + \dots + ar^{498}}{ar + ar^3 + ar^5 + \dots + ar^{499}}$ $= \frac{a + ar^2 + ar^4 + \dots + ar^{498}}{r(a + ar^2 + ar^4 + \dots + ar^{498})}$ $= \frac{1}{r}$ $= -2$	✓ $r = \frac{1}{4}$ and $n = 250$ ✓ $S_{250 \text{ even}} = -24$ ✓ $S_{250 \text{ odd}} = 48$ ✓ answer (4) <p>OR/OF</p> ✓ $a + ar^2 + ar^4 + \dots + ar^{498}$ ✓ $ar + ar^3 + ar^5 + \dots + ar^{499}$ ✓ $r(a + ar^2 + ar^4 + \dots + ar^{498})$ ✓ answer (4)

[17]

QUESTION/VRAAG 3

3.1.1	$p + 6 - (2p + 3) = p - 2 - (p + 6)$ $-p + 3 = -8$ $p = 11$	✓ equating i.t.o p ✓ simplifying (2)
3.1.2	$T_n = 25 + (n-1)(-8) = 33 - 8n$ $33 - 8n < -55$ $-8n < -88$ $n > 11$ <p>∴ Term 12 will be the first term smaller than -55 ∴ Term 12 sal die eerste term kleiner as -55 wees.</p>	✓ subst into T_n formula ✓ $n > 11$ ✓ $n = 12$ (3)
3.2	$S_6 = \frac{n}{2}[a+l] = \frac{6}{2}[(x-3) + (x-18)]$ $= 6x - 63$ $S_9 = \frac{n}{2}[a+l] = \frac{9}{2}[(x-3) + (x-27)]$ $= 9x - 135$ $6x - 63 = 9x - 135$ $3x = 72$ $x = 24$ $\therefore S_{15} = \frac{n}{2}[a+l] = \frac{15}{2}[(x-3) + (x-45)]$ $= \frac{15}{2}[2x - 48]$ $= \frac{15}{2}[2(24) - 48] = 0 = \text{RHS}$ <p>OR/OF</p> $\sum_{k=7}^9 (x - 3k) = 0$ $(x - 21) + (x - 24) + (x - 27) = 0$ $\therefore 3x - 72 = 0$ $3x = 72$ $x = 24$ $\sum_{k=1}^{15} (24 - 3k)$ $= 21 + 18 + 15 + \dots + -21.$ $S_n = \frac{n}{2}[a+l]$ $= \frac{15}{2}[21 - 21]$ $= 0 = \text{RHS}$ <p>OR/OF</p>	✓ $6x - 63$ ✓ $9x - 135$ ✓ 24 ✓ $\frac{15}{2}[(x-3) + (x-45)]$ ✓ substitution of x (5) <p>OR/OF</p> ✓ expansion ✓ $3x - 72 = 0$ ✓ 24 ✓ substitution of x ✓ sum of 15 terms (5) <p>OR/OF</p>

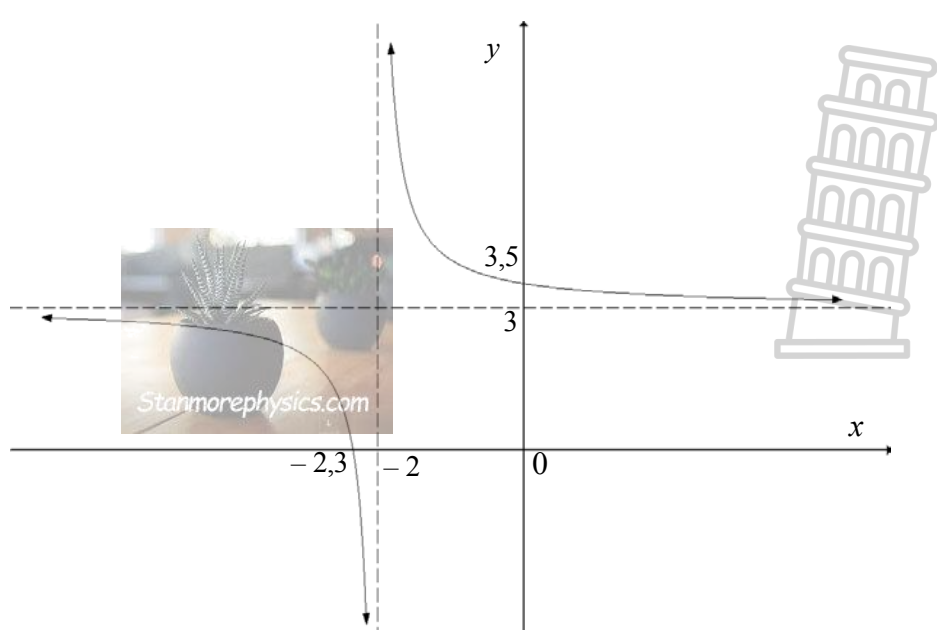
	$(x-3) + (x-6) + (x-9) + (x-12) + (x-15) + (x-18)$ $= (x-3) + (x-6) + (x-9) + (x-12) + (x-15) + (x-18)$ $+ (x-21) + (x-24) + (x-27)$ $\therefore 3x - 72 = 0$ $3x = 72$ $x = 24$ $\sum_{k=1}^{15} (24 - 3k)$ $= 21 + 18 + 15 + \dots + -21.$ $S_n = \frac{n}{2} [a + l]$ $= \frac{15}{2} [21 - 21]$ $= 0 = \text{RHS}$	✓ expansion ✓ $3x - 72 = 0$ ✓ 24 ✓ substitution of x ✓ sum of 15 terms (5) [10]
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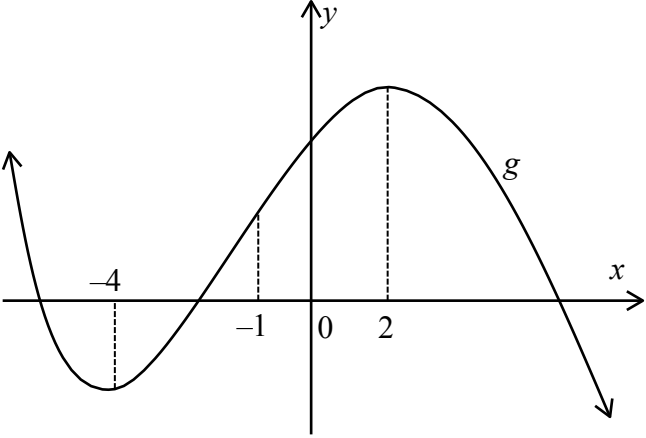
QUESTION/VRAAG 4

4.1	$y > 0$ OR/OF $y \in (0 ; \infty)$	✓ answer (1) OR/OF ✓ answer (1)
4.2	$g: y = \left(\frac{1}{2}\right)^x$ $g^{-1}: x = \left(\frac{1}{2}\right)^y$ $y = \log_{\frac{1}{2}} x$ or $y = -\log_2 x$ or $y = \log_2 \frac{1}{x}$	✓ $x = \left(\frac{1}{2}\right)^y$ ✓ equation (2)
4.3	Yes. The vertical line test cuts g^{-1} once <i>Ja. Die vertikale lyn toets sny g^{-1} slegs eenkeer.</i> OR/OF Yes. For every x-value there is a unique y-value <i>Ja. Vir elke x-waarde is daar 'n unieke y-waarde</i> OR/OF Yes. g is a one-to-one function / <i>Ja. g is 'n een-tot-een funksie</i> OR/OF Yes. The horizontal line cuts g only once <i>Ja. Die horisontale lyn sny g slegs een keer</i>	✓ yes ✓ valid reason (2) OR/OF ✓ yes ✓ valid reason (2) OR/OF ✓ yes ✓ valid reason (2) OR/OF ✓ yes ✓ valid reason (2)

4.4.1	$y = -\log_2 x$ $2 = -\log_2 a$ $a = 2^{-2} = \frac{1}{4}$ or $a = \left(\frac{1}{2}\right)^2 = \frac{1}{4}$	✓ correct subst into correct formula ($a ; 2$) ✓ answer (2)
4.4.2	$M' \left(2; \frac{1}{4} \right)$ or $M'(2; a)$	✓ answer (1)
4.5	$M'' \left(-1; \frac{9}{4} \right)$	✓ -1 ✓ ✓ $\frac{9}{4}$ (3)
		[11]

QUESTION/VRAAG 5

5.1.1	$x = -2$ $y = 3$	✓ answer ✓ answer (2)
5.1.2	$\left(0; \frac{7}{2} \right)$	✓ answer (1)
5.1.3	$\frac{1}{x+2} + 3 = 0$ $1 + 3(x+2) = 0$ $3x = -7$ $x = -\frac{7}{3}$ x-intercept $\left(-\frac{7}{3}; 0 \right)$	✓ $y = 0$ ✓ answer (2)
5.1.4		✓ asymptotes at $y = 3$ and $x = -2$ ✓ intercepts at $y = 3,5$ and $x = -2,3$ ✓ shape (reasonable representation in correct quadrants) (3)

5.2.1	$-2x + 4 = 0$ $2x = 4$ $x = 2$ $\therefore S(2 ; 0)$	$\checkmark y = 0$ $\checkmark x = 2$ (2)
5.2.2	Equation of k : $y = a(x+1)^2 + 18$ $0 = a(2+1)^2 + 18 \quad \text{or} \quad 0 = a(-4+1)^2 + 18$ $9a = -18$ $a = -2$ $y = -2(x+1)^2 + 18$	$\checkmark y = a(x+1)^2 + 18$ \checkmark substitute $(2 ; 0)$ or $(-4 ; 0)$ $\checkmark a$ (3)
5.2.3	$-2x^2 - 4x + 16 = -2x + 4$ $-2x^2 - 2x + 12 = 0$ $x^2 + x - 6 = 0$ $(x+3)(x-2) = 0$ $x = -3 \text{ or } x = 2$ $y = -2(-3) + 4 = 10$ T(-3 ; 10)	\checkmark equating \checkmark standard form \checkmark choosing $x = -3$ \checkmark answer (4)
5.2.4	$x < -3$ or $x > 2$ OR/OF $(-\infty ; -3) \cup (2 ; \infty)$	$\checkmark\checkmark$ answer OR/OF $\checkmark\checkmark$ answer (2)
5.2.5(a)	$x < -1$ OR/OF $(-\infty ; -1)$	\checkmark answer OR/OF \checkmark answer (2)
5.2.5(b)		\square shape of cubic with local min tp moving to local max tp \square turning points at $x = 2$ and $x = -4$ \square point of inflection at $x = -1$ (3)

[24]

QUESTION/VRAAG 6

<p>6.1</p>	$f(x) = x^2 + 2$ $f(x+h) = (x+h)^2 + 2$ $= x^2 + 2xh + h^2 + 2$ $f(x+h) - f(x) = x^2 + 2xh + h^2 + 2 - (x^2 + 2)$ $= 2xh + h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(2x+h)}{h}$ $= \lim_{h \rightarrow 0} (2x+h) \checkmark$ $= 2x$ <p>OR/OF</p> $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 + 2 - (x^2 + 2)}{h}$ $= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(2x+h)}{h}$ $= \lim_{h \rightarrow 0} (2x+h)$ $= 2x$	<p>✓ $x^2 + 2xh + h^2 + 2$</p> <p>✓ $\lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$</p> <p>✓ $\lim_{h \rightarrow 0} \frac{h(2x+h)}{h}$</p> <p>✓ answer (5)</p> <p>OR/OF</p> <p>✓ $x^2 + 2xh + h^2 + 2$</p> <p>✓ $\lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$</p> <p>✓ $\lim_{h \rightarrow 0} \frac{h(2x+h)}{h}$</p> <p>✓ answer (5)</p>
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6.2.1	$y = 4x^3 + 2x^{-1}$ $\frac{dy}{dx} = 12x^2 - 2x^{-2}$	✓ $+ 2x^{-1}$ ✓ $12x^2$ ✓ $- 2x^{-2}$	(3)
6.2.2	$y = 4\sqrt[3]{x} + (3x^3)^2$ $= 4x^{\frac{1}{3}} + 9x^6$ $\frac{dy}{dx} = \frac{4}{3}x^{-\frac{2}{3}} + 54x^5$	✓ $4x^{\frac{1}{3}}$ ✓ $9x^6$ ✓ $\frac{4}{3}x^{-\frac{2}{3}}$ ✓ $54x^5$	(4)
6.3	Point of contact: (1 ; 5) $m = 2$ $y - y_1 = m(x - x_1)$ or $y = 2x + c$ $y - 5 = 2(x - 1)$ $5 = 2 + c$ $c = 3$ $y = 2x + 3$ $y = 2x + 3$	✓ $m = 2$ ✓ substitution of (1 ; 5) ✓ answer	(3) [14]

QUESTION/VRAAG 7

7.1	$h(x) = -2(x + \frac{3}{2})(x - 1)(x + 3)$ $h(x) = -(2x + 3)(x^2 + 2x - 3)$ $h(x) = -2x^3 - 7x^2 + 9$ OR/OF $h(x) = -(2x + 3)(x - 1)(x + 3)$ $h(x) = -(2x + 3)(x^2 + 2x - 3)$ $h(x) = -2x^3 - 7x^2 + 9$	✓ ✓ $- 2(x + \frac{3}{2})(x - 1)(x + 3)$ ✓ correct simplification (3) OR/OF ✓ ✓ $-(2x + 3)(x - 1)(x + 3)$ ✓ correct simplification (3)
7.2	$h'(x) = -6x^2 - 14x$ $- 6x^2 - 14x = 0$ $- 2x(3x + 7) = 0$ $x = 0$ or $x = -\frac{7}{3}$	✓ first derivative ✓ $= 0$ ✓ both answers (3)
7.3	$x < -\frac{7}{3}$ or $x > 0$ OR/OF $x \in \left(-\infty; -\frac{7}{3}\right) \cup (0; \infty)$	✓ ✓ answer (2) OR/OF ✓ ✓ answer (2)

7.4	$y = 4x + 7$ $-6x^2 - 14x = 4$ $0 = 6x^2 + 14x + 4$ $0 = 3x^2 + 7x + 2$ $0 = (3x + 1)(x + 2)$ $x = -\frac{1}{3} \text{ or } x = -2$	✓ $y = 4x + 7$ ✓ $h'(x) = 4$ <input type="checkbox"/> standard form ✓ both answers (5) [12]
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QUESTION/VRAAG 9

8.1	Volume of Sphere $= \frac{4}{3} \pi (8)^3 \text{ or } = \frac{2048\pi}{3} \text{ or } = 2144,66$	✓ answer (1)
8.2	$r^2 + x^2 = 8^2 \text{ (Pythagoras)}$ $r^2 = 64 - x^2$	✓ substitution or reason Pythagoras (1)
8.3	$V_{\text{cone}} = \frac{1}{3} \pi r^2 h$ $= \frac{1}{3} \pi (64 - x^2)(8 + x)$ $= \frac{\pi}{3} (512 + 64x - 8x^2 - x^3)$ $\frac{dV}{dx} = \frac{64\pi}{3} - \frac{16\pi}{3}x - \frac{3\pi}{3}x^2$ $0 = 64 - 16x - 3x^2$ $0 = (8 - 3x)(x + 8)$ $x = \frac{8}{3} \quad x \neq -8$ $\frac{V_{\text{cone}}}{V_{\text{sphere}}} = \frac{\frac{1}{3} \pi \left(\frac{512}{9} + \frac{32}{3} \right)}{\frac{2048\pi}{3}}$ $= \frac{8}{27} = 0,3$	✓ $h = 8 + x$ ✓ $\frac{1}{3} \pi (64 - x^2)(8 + x)$ ✓ expansion ✓ $\frac{dV}{dx} = \frac{64\pi}{3} - \frac{16\pi}{3}x - \frac{3\pi}{3}x^2$ ✓ $x = \frac{8}{3}$ ✓ volume of the cone ✓ $\frac{8}{27}$ or 0,3 (7) [9]

TOTAL/TOTAAL: 120

