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FURTHER EDUCATION AND TRAINING



MARKS: 60 TIME: 1 HOUR

NAME AND SURNAME	
SCHOOL	
GRADE	

QUESTION	Q1	Q2	Q3	TOTAL
MARKER				
MODERATOR (SCHOOL)				
MODERATOR (CLUSTER)				
MODERATOR (DISTRICT)		2		
, ,				

This question paper consists of 11 pages.

INSTRUCTIONS AND INFORMATION

- 1. This question paper consists of 11 pages including the cover page.
- 2. Answer all the questions on this question paper.
- 3. Use blue/black ink for all your responses.
- 4. This is a fill-in-question paper use the spaces provided for your responses.
- 5. You are provided with an A3 map consisting of a 2527 DB HARTBEESPOORT DAM (1:50 000) topographic map and a (1:10 000) orthophoto map. Hand over the map after writing this task back to the invigilator.
- **6.** Give units of measurement for all calculations and answers.
- 7. Show all calculations.
- 8. Write neatly and legibly.



Hartbeespoort Dam is an arch-type dam situated in the North West Province of South Africa. It lies in a valley to the south of the Magaliesberg mountain range and north of the Witwatersberg mountain range, about 35 kilometres north west of Johannesburg and 20 kilometres west of Pretoria.

Opened: 1923 Height: 59 m

Location: North West Province Total capacity: 195,000,000 m3

Owner(s): Department of Water Affairs

Surface area: 2 062.8 ha

Purpose: Irrigation and domestic use

[https://en.wikipedia.org/wiki/Hartbeespoort Dam]

Ougation	1.	00		1-4:	
Ouestion	1.0	La	ıcu	iau	อเกร

1.1				s possible answe (A-D) in the spac	rs to the following one provided.	uestions. C	hoose	
	1.1.1	The map i	ndex which is	directly south of	the map of Hartbee	espoort dam	is	
		В . С.	2527 DB 2725 AD 2527 DD 2527 CC				(1 × 1)	(1)
	1.1.2.	The scale than 1: 10		shows a area	and detail as it is	a smaller s	cale	
		(i) (ii) (iii) (iv)	larger smaller less more					
		A. B. C. D.	(i) and (iii) (i) and (iv) (ii) and (iii) (ii) and (iv)					
	1.1.3	Hartbeesp	poort is situate	ed in the provi	nce.		(1 x 1)	(1)
		В.	Gauterig Mpumalanga North west Stree State	1000			(1 × 1)	(1)
	1.1.4	The highe	st point in Ko	smos in block C2	is represented by	а		
		В. С.	trigonometric contour line spot height benchmark	al station			(1 × 1)	(1)

TU		(1 × 1)
1,2.2	Give the coordinates of the school in block B2.	
		(2 x 1)
1.2.3	Refer to the topographic map. Use the information below to calculate redeclination for the current year. Difference in years = 7 years	magnetic
	Mean annual change = 8'	
	Total change:	_
	MD for 2024:	
	·	- _ (3 x 1)
1.2.4	Determine the true bearing of spot height 1417 in block E4 from spot h in block E5 .	neight 1399 (1 x 2)
1.2.5	Refer to a big rectangular block that represents recreational facilities of	
1.2.5	Refer to a big rectangular block that represents recreational facilities of orthophoto map. Calculate the Area covered by the recreation facility is	n the
1.2.5		n the
1.2.5	orthophoto map. Calculate the Area covered by the recreation facility i	n the
1.2.5	orthophoto map. Calculate the Area covered by the recreation facility i length is 2.9 cm .	n the
1.2.5	orthophoto map. Calculate the Area covered by the recreation facility i length is 2.9 cm .	n the
1.2.5	orthophoto map. Calculate the Area covered by the recreation facility i length is 2.9 cm .	on the n m² if the
1.2.5	orthophoto map. Calculate the Area covered by the recreation facility i length is 2.9 cm .	n the

2.1

6		(1×2)	(2)
	ii. What is the distance in m between the two points?	_	
		(1 x 1)	(1)
	Use the answers in 1.2.6. (i) and 1.26 (ii) to determine the avera gradient between the 2 points AVERAGE GRADIENT = VI HE	ge	
	TOTAL QUESTION	(2 × 1)	(2)
	Question 2: Map interpretation		
	Various options are provided as possible answers for the following questions. Choose the answer and write the letter (A-D) on the space provided. Refer to Schoemansville in block B4 .		
2.1.1.	The name of the wind that blows from the mountain to Schoemansville is	at night	
	A. Anabatic wind B. Katabatic wind C. Gusty wind D. Berg wind	(1 × 1)	(1)
2.1.2.	The weather condition associated with the wind mentioned in question	2.1.1. is	
	A. Air pollution B. High temperature C. Frost D. Terrestrial Radiation	(1 × 1)	(1)
2.1.3.	The reason for the air to descend from the mountain to the valley floor i	s	
	A. Coriolis force B. Pressure Gradient Force C. Gravitational Force D. Dense air	(1 × 1)	(1)

2.2	experie	to Melodie C5 and C6 and Nederburg Estate A4 and A5 . These two settle ence different temperatures during the day. Identify this weather phenomenon.	ements	
	2.2	dentity this weather phenomenon.	(1 x 1)	(1)
	2.2.2.	Suggest ONE strategy that the Melodie municipality may implement to rethe temperatures in the city.	educe	
	_		(1 x 2)	(2)
	2.2.3.	What would be the dangers that will be faced by the following areas duri torrential rainfall:		(2)
		a) Settlement located South of Melodie.	_	
		b) Cultivations in block A2 .	_	
		1	-1	
		1 	(2 x 2)	(4)
.3	Study	the river in block B2 .		
	2.3.1.	Determine the direction of flow of the river in block B2 .	(1 × 1)	(1)
	2.3.2.	Give a reason for your answer to Question 2.3.1.	(1 / 1)	(1)
		E	(1 x 2)	(2)
	2.3.3.	Refer to the river in block B3 . Identify the underlying rock structure.		
		Stanmore physics com	(1 x 2)	(2)
	2.3.4.	Give a reason for your answer to Question 2.3.3.		
		z 	(1 x 2)	(2)
	2.3.5.	Discuss the negative impact of Hartbeespoort Dam on the nearby areas	a. aas	(-)
		L	(1 x 2)	(2)

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2.3.6. Hartb	eespoort is most likely to be visited by tourists.		
	During which year was it opened?		
In The		(1 x 1)	(1)
	Name the city closer to Hartbeespoort Dam.		
		(1 x 1)	(1)
iii.	Provide two reasons visible from the map that make Hartbeespe a tourist attraction.	oort Dam	
Σ			
6. 			
* 		. (2 × 1)	(2)
77		(2×1)	(2)

TOTAL QUESTION 2: [23]

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Question 3: GIS (Geographic information systems)

3.1		Various options are provided as possible answers for the following questions. Choose the answer and write the letter (A-D) on the space provided.	
	3.1.1.	The following is true about Orthophoto:	
		A. Contour interval 5m, pixel illustrations, raster data B. Contour interval 5m, pixel illustrations, vector data C. Contour interval 20m, symbol illustrations, raster data D. Contour interval 20m, symbol illustrations, vector data (1 x 1)) (1)
	3.1.2.	The concept of identifying distance around a certain geographical object by means of a GIS is known as	
		A. Data-integration B. Statistical analysis C. Query D. Buffering (1 x 1)) (1)
	3.1.3.	The integration of data from different maps into one map is known as	
		A. Placing maps on top of another B. Data manipulation C. Data integration D. Data capture (1 x 1)) (1)
3.2.	Refer t	to the topographic map.	
	3.2.1.	Differentiate between raster and vector data.	
		(2 x 1)	(2)

		Classify the topographic map as raster or vector data. Give 2 examples of vector data in block B5.	(1 × 1)	(1)
3.3.	Charles	the picture below, showing data integration.	(2 x 1)	(2)
		1:50 000		
			(1 x 2)	(2)
		Identify the GIS component A. (1 Provide ONE reason why the GIS component (answer to question 3.3.2) i important.	l x 1) is	(1)
	3.3.4.	Data integration is illustrated in the sketch. Give ONE reason to support the statement.	(1 x 2) his	(2)
	3.3.5.	State TWO possible data layers that a farmer can consider to determine to site of his farm.	(1 x 2) he	(2)
		TOTAL QUESTION 3: [1	(2 × 1) 7]	(2)

GRAND TOTAL: 60

