



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2017

ENGLISH HOME LANGUAGE P2

MARKS: 50

TIME: 2 hours



This question paper consists of 12 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:
SECTION A: READING AND VIEWING (Comprehension) (25)
SECTION B: SUMMARY (5)
SECTION C: LANGUAGE IN CONTEXT (20)
2. Answer ALL the questions.
3. Number the questions correctly, according to the numbering system used in this question paper.
4. Pay special attention to spelling and sentence construction.
5. Write neatly and legibly.



SECTION A: READING AND VIEWING**QUESTION 1: COMPREHENSION**

Read the text below and answer the set questions.

HOW THE KNYSNA FIRES SHOWCASED THE POWER OF UBUNTU

I saw a lady wiping up the dignity she once had, a humble RDP house/shack with a broom.

- 1 The last few days have been devastating for Knysna. It shook me to my core and came completely unexpected. Extremely dangerous fires, fuelled by gale force winds of up to 120 km/h brought by the #capestorm.
- 2 Between 500 and 600 hundred homes have been destroyed to the date this article was written. It resulted in the death of seven people so far and thousands of people had to evacuate.
- 3 On Wednesday, I was in Joburg with two friends who lived in Knysna, throughout the day there was a lot of sadness and feelings of complete helplessness, then the breakdown came. I witnessed my one friend watching her family evacuate their home, over facetime. She cried uncontrollably and I wasn't quite sure what to do, but at that very moment it ripped my heart out. This was before we boarded the plane back to Cape Town. During the flight, I thought a bit ...
- 4 From the very beginning of my life, it became very clear to me, that nothing would mean anything if I did not live a life that is of use to others. I could not understand how some people were being left completely homeless with nothing, and yet I still had a house I could return to, where I could be safe. I could not seem to wrap my head around that, but I did what being South African required of me, and that was to embody the spirit of Ubuntu.
- 5 I immediately contacted my colleagues and we managed to buy some food for the Knysna fire victims and got a car to go to Knysna with. Upon arrival, we were shocked to see the state of despair the fires had left Knysna in. I have visited Knysna before and I couldn't understand how such a beautiful place could look so hopeless. We immediately went into the main informal settlement there and went to see how we could help.

6 I saw a lady wiping up the dignity she once had, a humble RDP house/shack with a broom. Nothing but ashes were left, throughout the twin windows of her soul I could see that she had no family, and now no house. I felt so helpless, because all I could give her, was food. I wanted to build her a house, give her clothes, I wanted to give her back her dignity. There were so many more like this woman. We visited a donation centre, and there I saw that there was still some good left in this world. Every five minutes a vehicle would stop and drop off some food. It was amazing to see how much people care, and how everyone came together regardless of race, to help each other out.

7 This inspired me beyond measure, because you see we are all really on the same path and the same journey. We want the best for South Africa and for our children. We want dignity and we want to feel like we matter. I have never before witnessed such compassion in South Africa like I did in Knysna. The spirit of Ubuntu was truly present, because it's true, I AM BECAUSE WE ARE.

[Adapted from *HUFFPOST*, June 2017]

QUESTIONS

1.1 Choose the answer from those listed below that best describes the meaning of 'showcase' as it was used in the context of the headline.

- A A glass case for the display and protection of articles in shops
- B An exhibit or display
- C To exhibit or display
- D To present as a special event (1)

1.2 To be shaken to the core means to be ...

- A extremely shocked.
- B very surprised.
- C extremely excited.
- D thrilled about something. (1)

1.3 Refer to paragraph 2.

Explain the meaning of 'evacuate' in your own words. (1)

1.4 Refer to paragraph 3.

Is 'ripped my heart out' meant literally or figuratively? (1)

1.5 Refer to paragraph 3.

Explain IN YOUR OWN WORDS what upset the one friend very much. (2)

1.6 Refer to paragraph 3.

State whether the following statement is TRUE or FALSE. Give a reason for your answer by QUOTING from the passage.

The author of this article was so devastated that she had no plan to help the victims in Knysna. (2)

1.7 Refer to paragraph 4.

“I could not seem to wrap my head around that, ...”

Explain the meaning of the above sentence in the context of the passage. (2)

1.8 Refer to paragraph 6.

Explain the meaning of the following sentence in your own words:

“I saw a lady wiping up the dignity she once had ...” (2)

1.9 Refer to paragraph 6.

Identify the figure of speech in:

“... through the twin windows of her soul ...” (1)

1.10 Refer to paragraph 7.

Substantiate the use of the following words:

“... because you see we are all ...” (2)

[15]



QUESTION 2: ADVERTISEMENT

Study the advertisement below and answer the set questions.

The advertisement is for 'The Race for Water Awareness Day 2017'. It features a yellow header with the logo for 'fire & fynbos' (Wildfire Services) and the event title. Below the header, it specifies a 'WILDFIRE FIREFIGHTER & HELICOPTER DISPLAY' on 'Sunday 23 April' at 'Eisenburg College, Muldersvlei Road • Stellenbosch'. The event runs from '09:00 TO 16:00' and is 'ENTRY: FREE'. A row of five small images shows: 1) people at a table, 2) a red fire truck, 3) firefighters with a large fire, 4) a helicopter, and 5) a firefighter in gear. Social media handles for @vwsfires, awarenessday@vws.org.za, and VolunteerWildfireServices are listed at the bottom.

- 2.1 Identify the sound device used in the advertisement. (1)
- 2.2 Who is organising the event? (1)
- 2.3 What is the purpose of the event that is being advertised? Quote ONE word from the advertisement to substantiate your answer. (2)
- 2.4 Write 23 in words. (1)

[5]

QUESTION 3: CARTOON



[Source: CARTOONSTOCK.com]

- 3.1 How has the teacher been stereotyped? Mention TWO facts. (2)
- 3.2 What is the setting of this cartoon? (1)
- 3.3 Explain the irony in the teacher’s words. (2)

[5]

TOTAL SECTION A: 25

SECTION B: SUMMARY**QUESTION 4****INSTRUCTIONS AND INFORMATION**

Carefully read the text below. You are required to do the following:

- Summarise each of the seven points below **using your own words** as far as possible.
- Each point must be a full sentence.
- Number each point to match the number of the point in the passage.
- Your summary must be 70–80 words.
- Indicate the number of words used at the end of each point.

MARKS WILL BE DEDUCTED IF YOU IGNORE THESE INSTRUCTIONS.

FOR TEENS, INTERNET ADDICTION AND SCHOOL BURNOUT CAN BE A VICIOUS CYCLE

- 1 Life was stressful for teens even before they had Facebook and video games to distract them. Now a study finds that internet addiction is leaving some students feeling burnt out at school, which causes them to spend more time on the internet, creating a cycle that can leave teens feeling depressed.
- 2 Researchers at the Academy of Finland questioned more than 3,000 middle and high school students in Helsinki about their internet and school habits. Their study, published in May in the *Journal of Youth and Adolescence*, found that ‘school burnout predicted later excessive internet use and excessive internet use predicted later school burnout.’
- 3 The connection between the two factors wasn’t totally clear cut. Teenage boys were much more likely to suffer from internet addiction, the study found, but it was girls who suffered more often from depressive systems later in adolescence.sA
- 4 Regardless, the study found that internet addiction was most likely to happen when kids lost interest in school. It’s certainly a problem many parents are facing. A poll released in early May by Common Sense Media found that 50 percent of teens ‘feel addicted’ to their mobile devices – a big problem because 67 percent of teens have a smartphone and spend around 9 hours a day consuming digital media.
- 5 That has left some concerned adults, like physician and filmmaker Delaney Ruston, pushing for parents to take a proactive approach to cutting down on their kids’ screen time. She recommends creating a healthy dialogue and boundaries around internet use.

- 6 “We’re often putting too much of a burden on kids to self-regulate, and that isn’t doing them any favours,” she told Forbes when her documentary, *Screenagers*, was showing in theatres in February.
- 7 According to the Academy of Finland study, the most critical time to address internet addiction and burnout is between the ages of 13 and 15, before it can lead to full-blown depression.

[5]



SECTION C: LANGUAGE IN CONTEXT

QUESTION 5

Read the passage, which contains some deliberate errors, and answer the set questions.

UBUNTU ALIVE, WELL

Hitch-hiker richer for year on road by David Macgregor – *Daily Dispatch*

- | | | | |
|---|--|----|--|
| 1 | When a <u>pretty</u> redhead left <u>East London</u> in a taxi <u>a year ago with</u> R100 in her pocket and big dreams of seeing Ubuntu alive and well in South Africa – most people <u>thought</u> she was mad. | 8 | “I did ... and I ‘smsed’ Portia to thank her for reminding me to keep an open mind.” |
| 2 | “They all thought I had a few ‘skruse’ loose,” Sonja Kruse said yesterday. | 9 | Hitch-hiking her way threw all nine provinces, Kruse says she got rides in everything from tractors to taxis and even long distance trucks. |
| 3 | Thousands of kilometres later, the 35-year-old is more convinced than ever that the dream of South Africa’s Rainbow Nation – and Ubuntu – is still on track despite daily economic hardships, political uncertainty and other life challenges. | 10 | A highlight for Kruse was arriving in Ventersdorp less than a month after AWB leader Eugene Terreblanche was bludgeoned to death – and being welcomed into homes in the local township with open arms. |
| 4 | Not surprisingly, the common question Kruse was asked during her year-long adventure was whether she feared crime. | 11 | “I expected people to think that I was nuts for going it alone, but I was surprised to find out how many people were curious of what I was doing.” |
| 5 | “I would tell people that fear is a choice you make ... in the end you choose to live life with or without fear.” | 12 | During her year-long adventure, Kruger visited 114 towns, stayed with 150 different families from 16 different cultures and took 13 000 photographs – without anything bad happening to her. |

<p>6 Staying in everything from township shacks to mega-money mansions – with hard line ANC Youth League members to right wing separatists in Orania – Kruse saw the Rainbow Nation warts and all.</p>	<p>13 She also recieved several marriage proposals before making it home safely to Eshowe, Kwazulu-Natal – with R12,50 more than the R100 she left East London with a year ago.</p>
<p>7 “I went to Orania on the suggestion of a woman I met in Soweto called Portia,” she said. <u>“She convinced me that I would find Ubuntu there.”</u></p>	<p>14 Ubuntu is about having a positive mind set ... everything in life is just a situasion – you choose whether it will be good or bad, “Kruse said.</p>

QUESTIONS

- 5.1 Identify the parts of speech of the underlined words in the first paragraph of the passage. Write down only the words and next to each word its part of speech. (5)
- 5.2 Rewrite the sentence in paragraph 2 in indirect/reported speech. (3)

Sonja said ...
- 5.3 Refer to paragraph 3. (2)

What is the function of the apostrophe in South Africa’s?
 What is the function of the dashes?
- 5.4 Refer to paragraph 4. (2)

Write down a homophone for whether and use it in a sentence of your own to show your understanding.
- 5.5 Change **fear** to the opposite by adding a suitable suffix. (1)
- 5.6 Write out the acronym **ANC** in full. (1)
- 5.7 5.7.1 What is the difference between an acronym and an abbreviation? (2)

5.7.2 Explain the rule for using full stops after abbreviations. (2)
- 5.8 Refer to paragraph 6. (2)

Rewrite the sentence, “Kruse saw the Rainbow Nation warts and all”, in your own words to show your understanding.
- 5.9 Refer to paragraph 7. (2)

Change the underlined sentence to the question form by adding a tag.

- 5.10 Name the punctuation mark used in paragraph 8 and explain its function. (2)
- 5.11 Between paragraphs 9 to 14 3 (three) deliberate spelling errors have been made. Locate the errors and rewrite the words correctly. (3)
- 5.12 Write down an emotive word used in paragraph 10. (1)
- 5.13 Use the homonym for nuts in a sentence of your own to show your understanding. (1)
- 5.14 Refer to paragraph 11.
State whether it is a simple, compound or complex sentence. (1)
- 5.15 Write down the degrees of comparison of **bad**. (2)
- 5.16 Refer to paragraph 12.
Supply antonyms for different and bad. (2)
- 5.17 Why, do you think, was she asked to marry someone several times? (2)
- 5.18 Refer to paragraph 13.
Write down synonyms for several and left. (2)
- 5.19 Rephrase what Kruse has said in paragraph 14 in your own definition of Ubuntu. (2)

TOTAL SECTION C: (40 ÷ 2) 20
GRAND TOTAL: 50





Assessment and Examination Directorate
Steve Vukile Tshwete Complex , Private Bag X0032, Zwelistsha, 5605
REPUBLIC OF SOUTH AFRICA, Website: www.ecdoe.gov.za
E-mail:Nomvuyo.Mbeleki@edu.ecprov.gov.za

Ref. No. 13/P
Enquiries: Ms N. Mbeleki

Tel.: (043) 604 7708/082 391 1342
Fax: 043 604 7789

**TO: DISTRICTS HEADS OF EXAMINATIONS
PRINCIPALS OF SCHOOLS IN THE FET and GET BAND**

**FROM: CES: INSTRUMENT DEVELOPMENT AND MODERATION SECTION
MS N. MBELEKI**

**SUBJECT: ERRATA – ENGLISH HOME LANGUAGE PAPER 2 GRADE 9
NOVEMBER 2017**

DATE: 17 NOVEMBER 2017

The ENGLISH HOME LANGUAGE PAPER 2 GRADE 9 NOVEMBER 2017 was written on Wednesday, 15 November 2017. We were made aware of certain omissions that were discovered during the marking process.

In order to address this and to ensure that learners are not disadvantaged, the following standardised approach to marking must be adopted across the Province. The following guidelines with regard to marking was prepared in conjunction with the examiner and moderator.

ERRATA

QUESTION 5.9

Refer to paragraph 7.

Change the underlined sentence to the question form by adding a tag. (2)

CORRECT ANSWER

She convinced me that I would find Ubuntu there, didn't she? (2)
(1 mark for correct tag and 1 mark for question mark)

We request that this must be brought to the attention of all educators marking these papers and sincerely apologise for the inconvenience.

Yours in education.

MS N. MBELEKI

17 November 2017

DATE



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2017

**ENGLISH HOME LANGUAGE P2
MARKING GUIDELINE**

MARKS: 50



This marking guideline consists of 8 pages.

INFORMATION

1. This marking memorandum is intended as a **guideline** for educators. It is by no means prescriptive, exhaustive or complete.
2. Teacher discretion is advised where various interpretations/answers are possible.
3. This memorandum cannot list all specific responses offered by individual learners. All valid, well-motivated and well-explained answers must be accepted.

SECTION A: READING AND VIEWING**MARKING GUIDELINES FOR COMPREHENSION**

- Where two or three facts/points are required and the learner gives a whole range, **ONLY** the first two or three facts/points are marked.
- For multiple-choice questions, **BOTH** the letter **AND** correct answer that is written out in full are accepted.
- For questions that require quotations from the passage, learners are **NOT** penalised for the absence of inverted commas.
- Where one-word answers are required and the learner provides a full sentence, a mark should be allocated as long as the correct word is highlighted or indicated in one way or another.
- For open-ended questions **no marks** are awarded if the learner only answers YES/NO/I AGREE/I DISAGREE without providing a reason. The reason/motivation must be considered.



QUESTION 1: COMPREHENSION

NO.	ANSWER	MARKS	LEVEL
1.1	C	1	1
1.2	A	1	1
1.3	To remove (persons or things) from a place for reasons of safety or protection.	1	2
1.4	Figuratively	1	2
1.5	One of the author's friends watched how her family had to evacuate their home – they used a cellphone application called Facetime.	2	2
1.6	False. "During the flight, I thought a bit ..."	2	3
1.7	She could not understand why she was safe and had a house to go to, while other people had to suffer.	2	3
1.8	Her dignity/pride was the fact that she had been the owner of a RDP house and it had burnt down. All she had left were ashes that she was wiping up with a broom.	2	4
1.9	Metaphor	1	3
1.10	The author is speaking directly to the reader by using the words, "... because you see, we are all ...". With these words, the author is trying to tell fellow South Africans to show the spirit of Ubuntu and to help the people of Knysna.	2	4
		[15]	



QUESTION 2: ADVERTISEMENT			
NO.	ANSWER	MARKS	LEVEL
2.1	Alliteration	1	2
2.2	VolunteerWildfireServices	1	1
2.3	To demonstrate/make people aware/inform/'Display'/ 'awareness'/ 'awareness day'	2	2
2.4	Twenty-three	1	1
		[5]	
QUESTION 3: CARTOON			
NO.	ANSWER	MARKS	LEVEL
3.1	He is wearing glasses/he is pointing towards the board/he looks strict/he is wearing a laboratory coat which tells us that he is a science teacher/he is so focussed on the work that he does not see or smell the smoke (Any 2 x 1)	2	4
3.2	A classroom/a science laboratory (Any 1 x 1)	1	1
3.3	He is telling the class to settle down while smoke is coming through the door – it is obvious that there is a fire somewhere in the building.	2	4
		[5]	



SECTION B: SUMMARY		
QUESTION 4		
Use the following main points that the candidate should include in the summary, as a guideline .		
1	Internet addiction causes burnt-out students which can lead to depression.	
2	A study in Finland found that school burnout and excessive internet use are linked.	
3	Boys suffer from internet addiction, but girls are more likely to suffer from depression later.	
4	Internet addiction was a problem many parents are facing.	
5	Concerned adults are pushing parents to set boundaries around internet use.	
6	Parents must not expect kids to regulate themselves.	
7	According to the study, the critical time to address these issues is between the ages of 13 and 15.	(5)
TOTAL SECTION B: (10 ÷ 2)		[5]



MARKING GUIDELINES FOR SUMMARY			
1.	Learners are required to present the summary in the prescribed format. A summary presented as a paragraph and NOT as seven points as required must still be marked. Look for seven points only. Subtract one mark at the end for incorrect format.		
2.	Marks are only allocated for facts/points provided that they are presented in full sentences.		
3.	Learners must be able to write the summary in their own words as far as possible.		
4.	Learners must indicate the correct number of words.		
5.	Marks are allocated as follows:		
	7 marks for 7 facts/points		
	<u>3 marks for style to be awarded as follows:</u>		
	3 marks – excellent interpretation, good use of own words, at least 5 of the points covered;		
	2 marks – good interpretation, mainly uses own words, at least 4 of the main points covered;		
	1 mark – fair interpretation, some copying from the original, at least 2 of the main points covered.		
	<u>Marks are deducted as follows:</u>		
1.	If the summary is too long, only five (5) extra words are permitted. The rest of the summary is ignored.		
2.	If the summary is too short, but contains all the required information, the learner is not penalised.		
3.	Deduct 1 mark for omission of (or incorrect) word count.		
4.	Deduct 1 mark if summary is presented in paragraph format and not point-form. (10 ÷ 2)	[5]	
TOTAL SECTION B:		5	



SECTION C: LANGUAGE IN CONTEXT				
QUESTION 5:				
NO.	ANSWER		MARKS	LEVEL
5.1	Pretty – adjective			
	East London – proper noun			
	A year ago – adverb of time			
	With – preposition			
	Thought – verb (past tense) (5 x 1)		(5)	
5.2	“They all thought I had a few ‘skruse’ loose,” Sonja Kruse said yesterday. Sonja Kruse said the previous day that they had all thought that she had a few ‘skruse’ loose. (6 x ½)		(3)	
5.3	Singular possession		(1)	
	To add extra information.		(1)	
5.4	Weather			
	The weather is sunny today. (Accept other suitable answers.)		(2)	
5.5	fearless		(1)	
5.6	African National Congress		(1)	
5.7	5.7.1	An acronym is formed by using the initial letters of other words and is pronounced as a word. An abbreviation is a shortened form of one word.	(2)	
	5.7.2	When an abbreviation ends on the same letter as the full word, it DOES NOT get a full stop, but when it ends on a different letter than the full word, a full stop is used.	(2)	
5.8	Kruse saw the Rainbow Nation from rich to poor with all its problems and issues.		(2)	
5.9	. “She convinced me that I would find Ubuntu there, did she?” (1 mark for tag and 1 mark for question mark)		(2)	
5.10	Ellipsis. It indicates that the sentence continues.		(2)	
5.11	Through; received; situation		(3)	
5.12	bludgeoned		(1)	
5.13	I love trifle pudding with nuts. (Accept other suitable answers.)		(1)	

5.14	Compound sentence	(1)	
5.15	Worse, worst	(2)	
5.16	Same, good	(2)	
5.17	She was probably an attractive, friendly person. (Accept other suitable answers.)	(2)	
5.18	Many, arrived	(2)	
5.19	Open-ended answer. Credit logical responses. Do not penalise spelling errors.	(2)	
	TOTAL SECTION C (40 ÷ 2):	20	
	GRAND TOTAL:	50	

