



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2018

ENGLISH HOME LANGUAGE P2

MARKS: 50

TIME: 2 hours



* 9 E N H L 2 *

This question paper consists of 12 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: COMPREHENSION	(25)
SECTION B: SUMMARY	(5)
SECTION C: LANGUAGE IN CONTEXT	(20)

2. Answer ALL the questions.

3. Number the questions correctly, according to the numbering system used in this question paper.

4. Pay special attention to spelling and sentence construction.

5. Write neatly and legibly.



SECTION A: COMPREHENSION (READING AND VIEWING)**QUESTION 1: COMPREHENSION**

Read the text below and answer the questions set.

THAI CAVE RESCUE: BOYS' SOCCER TEAM AND COACH ALL OUT OF CAVE

1 A daring rescue mission in the treacherous confines of a flooded Thai cave saved all 12 boys and their soccer coach who were trapped deep within the labyrinth. It ended a gruelling, 18-day ordeal that claimed the life of an experienced volunteer diver and riveted people around the world.

2 Thailand's Navy SEALs, who were central to the rescue effort, said on their Facebook page that the remaining four boys and their 25-year-old coach were all brought out safely on Tuesday. Eight of the boys were rescued by a team of Thai and international divers on Sunday and Monday.

3 "We are not sure if this is a miracle, a science, or what. All thirteen Wild Boars are now out of the cave," the SEALs said, referring to the name of the boys' soccer team. "Everyone is safe."

The leader of the Thailand cave rescue says a medic and three SEALs who stayed with the boys in their dark refuge are now out of the cave.

Earlier, cheers erupted at a local government office where dozens of volunteers and journalists were awaiting news of whether the intricate and high-risk rescue mission had succeeded. People on the street cheered and clapped when ambulances ferrying the boys arrived at the hospital in Chiang Rai City.

4 Thai Prime Minister Gen Prayut Chan-o-cha said on Tuesday that the members of the soccer team rescued from a cave in Thailand had been given anti-anxiety medication before they were brought out.

Speaking after a weekly Cabinet meeting in Bangkok, the prime minister denied that the young soccer players were tranquilised before being rescued, but he did say that they were given an anxiolytic to relieve anxiety.

5 U.S. President Donald Trump on Tuesday congratulated rescuers who saved a Thai soccer team that had been trapped in a cave amid rising floodwaters.

"On behalf of the United States, congratulations to the Thai Navy SEALs and all on the successful rescue of the 12 boys and their coach from the treacherous cave in Thailand," Mr Trump tweeted.

"Such a beautiful moment – all freed, great job!"

[Adapted from CBS News, July 10]

- 1.1 Quote ONE word from paragraph 1 which tells us that it was not an easy task to save the boys and their coach. (1)
- 1.2 Choose the correct answer from those listed below that best describes the meaning of 'labyrinth' as it is used in the context of paragraph 1.
- A A place where children play
 - B An intricate combination of paths or passages in which it is difficult to find one's way or to reach the exit
 - C A deep river
 - D Different rock formations
- (1)
- 1.3 The phrase 'riveted people around the world' means ...
- A people were very shocked.
 - B to fasten with a rivet or rivets.
 - C to hold the attention firmly.
 - D to travel around the world.
- (1)
- 1.4 Refer to Paragraph 2.
- 1.4.1 Who played the most important role during the rescue operation? Quote from the passage to prove your answer. (2)
- 1.4.2 Who assisted the Navy Seals? (1)
- 1.5 Refer to Paragraph 3.
- Explain IN YOUR OWN WORDS what is meant by "cheers erupted at a local government ..." Take into consideration the context of the clause. (2)
- 1.6 Refer to Paragraph 4.
- State whether the following statement is TRUE or FALSE. Give a REASON for your answer by QUOTING from the passage.
- The young players were all tranquillised before being rescued. (2)
- 1.7 After reading the entire passage, explain in your OWN WORDS what you think caused the young players' anxiety. Mention at least TWO reasons. (2)
- 1.8 Refer to Paragraph 5.
- Write down TWO REASONS why President Trump referred to the operation as a 'beautiful moment'. (2)
- 1.9 Name ONE negative aspect of the rescue operation. (1)

[15]

QUESTION 2: ADVERTISEMENT

Study the advertisement below and answer the questions set.

The advertisement is a rectangular graphic with a white background and a blue underwater scene at the bottom. At the top left is a portrait of Tinus Opperman. To his right, his name and title are listed: 'TINUS OPPERMAN DIVE PRO: 67700 Instructor Certifier'. Below this, the certification date and details are provided: 'DATE: 26 Sep 2017 ITO: Renny Kain - 13609 ID: 701000T5075706606949-DE'. To the right of the portrait is the SSI logo and the text 'SCUBA SCHOOLS INTERNATIONAL'. Below the portrait is a circular logo that says 'DIVING SINCE 1997' and a grey box stating '2083 OR MORE LOGGED DIVES'. To the right of these are the instructor's level and standards: 'Instructor Level 2 ISO 24802-2 EN 14413-2'. Further right is a QR code. Below the QR code is the teaching status and an online check link: 'Teaching Status Online Check: diveSSI.com/pro/67700'. A black horizontal bar contains the text 'SCUBA SCHOOLS INTERNATIONAL' in white. Below this bar, contact information is listed: 'SSI EMEA - Germany www.diveSSI.com info@diveSSI.com'. The bottom section features a blue underwater scene with a diver's silhouette and the SSI logo. The words 'INSTRUCTOR CERTIFIER' are written in large, white, bold letters across the bottom.

- 2.1 What is being advertised? (1)
 - 2.2 Is this a business that has started recently? Substantiate your answer. (2)
 - 2.3 Name TWO facts found in the advertisement which will convince the reader that this is a safe company to support. (2)
- [5]

QUESTION 3: CARTOON

Study the cartoon below and answer the questions set.



- 3.1 What is the occupation of this lady? (1)
- 3.2 Explain the irony in the book's title. (2)
- 3.3 Do you think she will sell many books? Give a reason for your answer. (2)
- [5]**

SECTION B: SUMMARY

QUESTION 4

INSTRUCTIONS AND INFORMATION

Carefully read the text below. You are required to do the following:

- Summarise each of the seven points below **using your own words** as far as possible.
- Each point must be written as a full sentence.
- Number each point to match the number of the point in the passage.
- Your summary must be 70–80 words.
- Indicate the number of words used at the end of your summary.

THE 7 SECRETS OF MOTIVATING TEENAGERS

(adapted from understandingteenagers.com)

There is a good reason that the stereotypical view of modern teenagers is that they are lazy kids who just want to sleep in, play computer games, surf the net and hang out with their friends. The reason this view exists is because all around the world this is all parents see their teenagers doing.

1 If your teen does not understand what the task has to do with him (or her), or his well-being, then it will be a struggle for him to find the desire to carry it out. Teenagers long to feel significant. They want to demonstrate to themselves and the world that they matter and are capable of making a difference. If your teenager understands the value to himself of the task, you will have little problem motivating him to do it.

2 If your teenager feels like all he is being asked to do is to fit into your agenda, your timetable, and to conform to your way of doing things, he is not going to be terribly motivated.

When parents give the reason “Because I told you to”, they create a demotivating environment. Developmentally, teenagers are seeking to establish themselves as their own person, independent of their parents. Give your teenager a say in what and how things are done. If your teenager has had a say in setting the agenda and the timetable he will be much more motivated to participate.

3 When parents constantly step in and rescue their teens from failing they undermine their teenager’s ability to grow up. No parent wants to see their kids fail, but it is through failure that we grow and learn to improve. What gives a task significance is the consequences or what is at stake if it doesn’t get done. When parents prevent teens from experiencing the consequences of failure they rob a task of its significance, and hence their teenager’s motivation to do better next time.

4 Teaching your teens to be organised and to remember is part of what parents need to do. Work with your teen to develop methods of remembering that don’t require you to be involved.

- 5 Sometimes it is the size of the task that teenagers find hard. It isn't that they don't want to do it, but rather that they don't know where to start and it all looks too hard.
- Break the task up into a series of smaller achievable tasks with shorter deadlines. Teenagers often struggle with long term planning, but respond well to more immediate time horizons. By helping your teen come up with a series of small steps, you empower him to work his way through the task.
- 6 Learning what your teenager's 'love language' is can be a great help in this regard. Does your teen respond well to encouraging words, gifts, quality time, physical affection or some other form of affirmation? Knowing what type of incentive your teen will respond to best will increase his motivation and responsiveness.
- 7 Fun is the key ingredient to getting teens active and motivated to participate in social activities. If you want your teens to get out of the house, get active, and make new friends, then explore with them what activities it is they enjoy doing and encourage them to do it. Remember what you enjoy may not be what your teen enjoys. Be sure to show interest and value whatever it is that your teen considers interesting and fun.

TOTAL SECTION B (10 ÷ 2):

5



SECTION C: LANGUAGE IN CONTEXT**QUESTION 5**

Read the passage and answer the questions set. (Take note: some deliberate errors have been made.)

LESSON TO BE LEARNED AS THAI CAVE DRAMA ENDS HAPPILY

- 1 The **rescue** of the **young** soccer players and **their** coach brought international attention, cooperation and despair **when** a diver died; now the flood-prone attraction should be closed during the rainy season and warnings **issued**.
- 2 If the drama had not been playing out before our eyes from afar for days, it would have been difficult to imagine the plight and rescue against the odds – and the clock – of the Thai youth soccer team and its coach trapped in a waterlogged cave for more than two weeks.
- 3 It would have seemed like tempting fate to imagine that they could all be extracted safely from such a perilous situation. The drama with its happy ending is so astonishing you couldn't make it up, as the saying goes.

The living proof that 12 boys, aged 11 to 16, and their 25-year-old coach are now safe and recovering from their ordeal is to be found in a hospital in Chiang Rai, northern Thailand, where they were rushed for medical checks as they surfaced one by one with their rescuers.

- 4 People the world over share elated relief, following news that the last group of four boys and their coach had emerged safely from a treacherous 4 km escape route in which they had to dive through dark, tight and winding passages.
- It almost seems unfair given the seemingly flawless search and rescue operation that the relief is tinged with sadness over the death in the cave of a former Thai Navy Seal diver, 38, who came out of retirement to help.
- 5 This drama began with discovery of the missing boys' bicycles at the entrance to the flooded Tham Luang Nang Non cave complex. Questions will be asked about how their owners could have proceeded on foot into the caves in the shadows of monsoon rains that soon stranded them.
- What could their coach and even the older boys have been thinking? That said, the coach seems to have done all the right things since then. We will have to wait for answers. But surely the authorities do not have to wait before considering shutting down access to flood-prone caves during the rainy season as well as issuing warnings.

[Adapted from *South China Morning Post*, July 2018]

- 5.1 Identify the parts of speech of the underlined words in the first paragraph of the passage. Write down only the words and next to each word, the correct part of speech. (5)
- 5.2 5.2.1 Explain the function of the dashes in paragraph 2. (1)
- 5.2.2 What other punctuation mark could have been used instead of dashes? (1)
- 5.3 Write down an antonym for the word 'waterlogged' in paragraph 2. (1)
- 5.4 Refer to Paragraph 2. Does the phrase 'against all odds' have a positive or negative connotation? Substantiate your answer. (2)
- 5.5 Refer to paragraph 3. Supply a synonym for 'perilous'. (1)
- 5.6 Quote a clause from paragraph 3 that proves that the boys and their coach were taken to hospital quickly. (2)
- 5.7 Refer to paragraph 4. Use the words 'relief' and 'relieve' in sentences of your own to show your understanding. (2)
- 5.8 Refer to paragraph 4. Write 4 km in words. (2)
- 5.9 Refer to paragraph 4. Use the homophone of 'through' in a sentence of your own to show your understanding. (1)
- 5.10 Refer to paragraph 4. Explain the meaning of the prefix in 'unfair' and the suffix in 'flawless'. (2)

- 5.11 Explain why the operation is 'tinged' with sadness. (2)
- 5.12 Change the following statement into a question by adding a tag:
He came out of retirement to help. (2)
- 5.13 Refer to paragraph 5. Explain the use of the apostrophe in line 1. (2)
- 5.14 Change the following sentence to reported speech: "I apologise to the players and their parents. I made the wrong decision to enter the caves at that time of the year".
Start as follows: The coach apologised ... (2)
- 5.15 Change the following sentence to the passive voice.
People over the world shared elated relief. (2)
- 5.16 Fill in the correct form of the word between brackets.
- 5.16.1 The (strong) of the two boys was the first one out of the cave. (1)
- 5.16.2 He is the (strange) person I have ever met. (1)
- 5.17 Change the sentence to the negative form.
Everything went according to plan. (2)
- 5.18 Paragraph 5 contains TWO (2) spelling errors. Rewrite the errors and write the correctly spelt word next to the wrong one. (2)
- 5.19 Quote an emotive word from paragraph 5. (1)
- 5.20 Name TWO things that the authorities can do while waiting for the incident to be investigated. (2)
- 5.21 Supply your own heading for the passage. (1)

TOTAL SECTION C (40 ÷ 2): 20
GRAND TOTAL: 50



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2018

**ENGLISH HOME LANGUAGE P2
MARKING GUIDELINE**

MARKS 50



This marking guideline consists of 6 pages.

INFORMATION

1. This marking memorandum is intended as a **guideline** for educators. It is by no means prescriptive, exhaustive or complete.
2. Teacher discretion is advised where various interpretations/answers are possible.
3. This memorandum cannot list all specific responses offered by individual learners. All valid, well-motivated and well-explained answers must be accepted.



SECTION A: COMPREHENSION

QUESTION 1

MARKING GUIDELINES FOR COMPREHENSION

- Where two or three facts/points are required and the learner gives a whole range, ONLY the first two or three facts/points are marked.
- For multiple-choice questions, BOTH the letter AND correct answer that is written out in full are accepted.
- For questions that require quotations from the passage, learners are NOT penalised for the absence of inverted commas.
- Where one-word answers are required and the learner provides a full sentence, a mark should be allocated as long as the correct word is highlighted or indicated in one way or another.
- For open-ended questions **no marks** are awarded if the learner only answers YES/NO/I AGREE/I DISAGREE without providing a reason. The reason/motivation must be considered.

SECTION A: COMPREHENSION (READING AND VIEWING)

QUESTION 1:

NO.	ANSWER		MARKS	LEVEL
1.1	“daring”		(1)	1
1.2	B		(1)	1
1.3	C		(1)	2
1.4	1.4.1	Thailand’s Navy Seals. “central to the rescue effort”	(2)	2
	1.4.2	International divers	(1)	2
1.5	It means that the people were elated to see that the team was safe and cheered in a loud manner.[Allow other suitable responses].		(2)	2
1.6	False. ‘he denied that the young players were tranquillised...’		(2)	3
1.7	Fear of the unknown/scared of drowning/exhaustion/hunger (Any TWO – also allow for other applicable answers)		(2)	3
1.8	It was beautiful, because against all expectations, the nearly impossible had been achieved. All the boys and the coach were saved and reunited with their families.		(2)	4
1.9	One of the rescue divers ran out of oxygen and drowned.		(1)	3
			[15]	
QUESTION 2: ADVERTISEMENT				
2.1	Scuba diving		(1)	1
2.2	No. It has been operating since 1997.		(2)	2
2.3	The instructor is a professional diver/Instructor; has completed more than 2 083 dives; he has a level 2 qualification in diving. (Any other applicable point may be credited.)		(2)	3
			[5]	

QUESTION 3: CARTOON			
3.1	She is an author/writer.	(1)	1
3.2	The title of her book, " <i>Leap, and the net will appear</i> " and what happened to her, contradict one another, because her foot/leg is in a cast, indicating that the net did NOT appear.	(2)	4
3.3	No, because what she suggests in her book cannot be trusted/people will not believe what she has written.	(2)	4
		[5]	
SECTION B: SUMMARY			
QUESTION 4			
Use the following main points that the candidate should include in the summary, as a guideline .			
1	The teen must understand what the value of the task is to him (or her).		
2	Give teenagers a say in how the task should be done.		
3	Teenagers should learn the significance of failure.		
4	Teach teens methods to remember their tasks.		
5	If the task is big, break it down into smaller, more achievable pieces.		
6	Learn what incentives your child will respond to.		
7	Making tasks fun for teens, is the key ingredient.		
		(10 ÷ 2)	[5]
MARKING GUIDELINES FOR SUMMARY			
1	Learners are required to present the summary in the prescribed format. A summary presented as a paragraph and NOT as seven points as required must still be marked. Look for seven points only. Subtract one mark at the end for incorrect format.		
2	Marks are only allocated for facts/points provided that they are presented in full sentences.		
3	Learners must be able to write the summary in their own words as far as possible.		
4	Learners must indicate the correct number of words.		
5	Marks are allocated as follows:		
	7 marks for 7 facts/points		
	<u>3 marks for style to be awarded as follows:</u>		
	3 marks – excellent interpretation, good use of own words, at least 5 of the points covered;		

	2 marks – good interpretation, mainly uses own words, at least 4 of the main points covered;		
	1 mark – fair interpretation, some copying from the original, at least 2 of the main points covered.		
	Marks are deducted as follows:		
1	Only five (5) extra words are permitted the rest of the summary is ignored.		
2	If the summary is too short, but contains all the required information, the learner is not penalised.		
3	Deduct 1 mark for omission of (or incorrect) word count.		
4	Deduct 1 mark if summary is presented in paragraph format and not point-form.(10 ÷ 2)	[5]	
TOTAL SECTION B:		5	
SECTION C: LANGUAGE IN CONTEXT			
QUESTION 5:			
5.1	rescue – common noun young – adjective their – possessive pronoun when – adverb of time issued – verb	(5)	
5.2	5.2.1 Dashes are used to add extra information	(1)	
	5.2.2 Brackets could have been used/parenthesis	(1)	
5.3	Dry; barren (Accept other possibilities)	(1)	
5.4	Negative, because it seemed most unlikely that the boys could be saved. A negative connotation, it implies that the negatives are more than the positives (Accept other suitable explanations)	(2)	
5.5	Hazardous/dangerous (Accept other possibilities)	(1)	
5.6	‘where they were rushed for medical checks’	(2)	
5.7	She showed relief when she passed the test. They were all relieved with the outcome of the rescue operation.	(2)	
5.8	Four kilometres	(2)	
5.9	He threw a stone at his dog.	(1)	
5.10	Un – not Less – without	(1) (1)	

5.11	One of the Navy Seals (a retired officer), lost his life during the operation.		(2)	
5.12	He came out of retirement to help, did he not? / didn't he?		(2)	
5.13	Plural possession		(2)	
5.14	The coach apologised to the players and their parents and said that he had made the wrong decision to enter the caves at that time of the year.		(2)	
5.15	Elated relief was shared by people over the world.		(2)	
5.16	5.16.1	stronger	(1)	
	5.16.2	strangest	(1)	
5.17	Everything did not go according to plan./Nothing went according to plan.		(2)	
5.18	There – their; write – right		(2)	
5.19	“Drama”		(1)	
5.20	Access to flood-prone caves can be denied. Warnings can be issued.		(2)	
5.21	Any applicable heading.		(1)	
TOTAL SECTION C (40 ÷ 2):			20	
GRAND TOTAL:			50	

