



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2019

ENGLISH HOME LANGUAGE P2

MARKS: 60

TIME: 2 hours



This question paper consists of 12 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: COMPREHENSION	(30)
SECTION B: SUMMARY	(10)
SECTION C: LANGUAGE IN CONTEXT	(20) (40 ÷ 2)

2. Answer ALL the questions.

3. Number the questions correctly, according to the numbering system used in this question paper.

4. Pay special attention to spelling and sentence construction.

5. Write neatly and legibly.



SECTION A: COMPREHENSION (READING AND VIEWING)

QUESTION 1: COMPREHENSION

Read the text below and answer the questions set.

THE PHOTOSHOP EFFECT ON TEEN SELF-ESTEEM

[Adapted from [Lifestyle](#) | [Psychology](#) | [Teens](#)]

- 1 Teenagers (teens) are exposed to magazines and advertising that portray the ideal western way of how we should appear physically to society. However, many teens are severely affected by their appearances and will do anything to achieve the image portrayed by these false advertisers – to the point of causing emotional and physical bodily harm to themselves.
- 2 Recent studies have shown that exposure to the super-thin models can produce feelings of stress, depression, shame, guilt, body-dissatisfaction and shame.
- 3 Due to advances in technology and the rise of mass media, teens are struggling with the acceptance of their less than perfect bodies. Little do they realise that 9 out of 10 times, the model images portrayed in these magazines have been edited in Photoshop and is not a true reflection – let alone attainable.
- 4 Digital alteration or image manipulation isn't only found in fashion magazines – it's found on TV, in the movies and even when it comes down to your favourite brand, it is used for everything.
- 5 Being exposed to this form of negative media can lead to low self-esteem, where an individual views him- or herself as incompetent, unlovable and inadequate.
- 6 Studies have found that among high school students, 15% of guys and 44% of girls are trying to lose weight desperately. Even scarier is that over 70% of girls aged between 15 and 17, will not attend school if they feel bad about their looks. And 40% of boys are regularly exercising to build muscle.
- 7 It is found that girls with low self-esteem have a tendency towards bullying, drinking, smoking, self-mutilation and eating disorders. About 70% of high school girls don't feel like they measure up, or feel that they are not good enough when it comes to their appearances, performance at school and personal relationships.
- 8 Self-esteem is all about how much we value, love and accept ourselves. Teens with high self-esteem feel good about their physical image, take pride in their abilities and appreciate their own worth.

- 9 Teens with low self-esteem may feel alienated and unable to engage with their peers. The beauty of poor self-esteem is that it is not a fixed disorder and is mostly influenced by our surroundings, peers and the media. So if you are not happy with your level of self-esteem, it can be changed.
- 10 A good place to start is to look at what caused the issue in the first place – it boils down to how others see and treat us and how we view ourselves in the world. Learn to look at yourself with kindness, and work on your positive assets – we all have them! Many of the most successful people in the world were not candidates for a beauty competition!

1.1 Describe the effect magazines and advertising have on teenagers. Use your own words. (1)

1.2 What do teenagers do in order to look like the pictures in the magazines? (1)

1.3 List TWO feelings that exposure to super-thin models can cause in teenagers. (2)

1.4 1.4.1 Choose the correct answer from those listed below. Write ONLY the letter of the correct answer.

Teens are struggling to accept their less than perfect bodies, because of: ...

- A advances in technology and the rise of mass media ...
- B images in magazines that have been edited ...
- C the fact that it is not a true reflection ...
- D Photoshop ...

(1)

1.4.2 Choose the correct answer from those listed below. Write ONLY the letter of the correct answer.

The correct meaning of the phrase “let alone attainable” in paragraph 3 is ...

- A to be the only one that can do something.
- B to be all by yourself in the world.
- C to leave someone alone.
- D to be unable to.

(1)

1.5 Refer to Paragraph 4.

Describe in your own words what is meant by “digital alteration or image manipulation”.

(2)

1.6 Is the following statement true or false? QUOTE FIVE consecutive words from the passage to support your answer.

Digital alteration is only found in magazines.

(2)

1.7 Name ONE feeling that can be created by exposure to negative media. (1)

1.8 Refer to paragraph 6.

Explain why the author says it is **scary** that 70% of high school girls will not attend school if they are not satisfied with the way they look. (2)

1.9 Refer to the previous question (1.8). Is this statement an opinion or a fact? Quote from paragraph 6 to substantiate your answer. (2)

1.10 Explain what is meant by the term *low self-esteem*. (1)

1.11 Explain the difference between *low self-esteem* and *high self-esteem*. (2)

1.12 Write down TWO characteristics of teenagers with high self-esteem. (2)

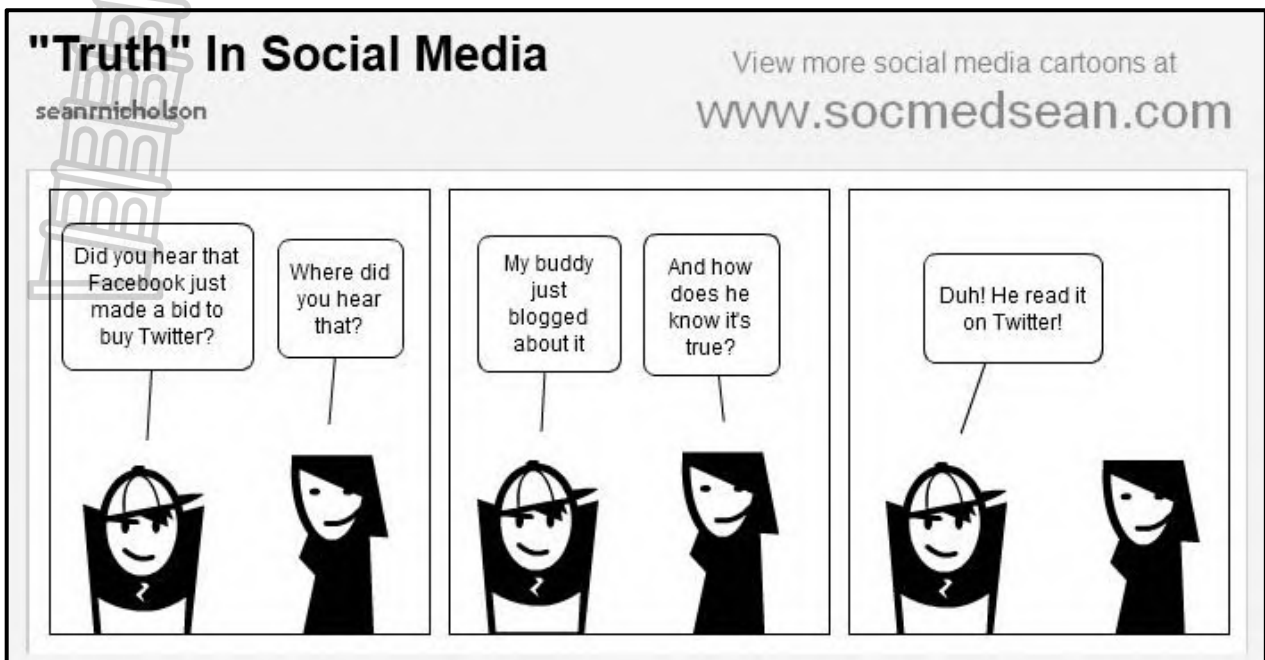
1.13 Explain in your own words why the author says that there is 'beauty' in low self-esteem. (2)

1.14 According to the author, where should we start in order to change? (1)

1.15 Is the following statement TRUE or FALSE?
Some people do not have any positive characteristics. Quote from the passage to substantiate your answer. (2)



QUESTION 2: CARTOON



- 2.1 Explain why 'Truth' in the heading is placed in inverted commas. (1)
- 2.2 Refer to frame 1. What does 'to make a bid' mean? (1)
- 2.3 Refer to frame 3. What does the use of the word 'Duh!' imply? (1)
- 2.4 Refer to frame 2. Supply ONE visual and ONE written clue that tell the reader that these are teenagers talking to each other. (2)

TOTAL SECTION A: 30



SECTION B: SUMMARY**QUESTION 3****INSTRUCTIONS AND INFORMATION**

Read the text below. You are required to do the following:


- Summarise the passage below **using your own words** as far as possible.
- Your summary must include **SEVEN STEPS** for parents to get teenagers outside.
- Write your summary in a coherent paragraph.
- Your summary must be 50–60 words long.
- Indicate the number of words used at the end of your summary.

**NATURE INSPIRES AWE
AND GRATITUDE**

Kids aren't spending enough time in nature. As a result, both children and teens (and adults, too) suffer from what author Richard Louv calls "Nature Deficit Disorder."

Nature Deficit Disorder is characterised by a collection of mental health and physical symptoms that are caused or made worse by lack of time outdoors.

- 1 Obviously, time in nature has multiple benefits for teens. However, it's not always easy to get children and adolescents outside, especially given the draw of technology. If you're having trouble getting your teen out in nature, here are some approaches to try.
- 2 Most teens love to be with a best friend or a group of friends. Everything's more fun with a friend! Therefore, bring your teen's friends along for a hike, a swim at the local watering hole, or a picnic at the lake. They'll be more likely to feel positive about the outing.
- 3 Rather than imposing a destination on your teen, give them the reins. Let your teen decide where you're going and plan the trip. That way, they'll be more invested and motivated.
- 4 If the backyard or park isn't enough to call to your teen, go a bit farther afield. Specifically, make it an exciting challenge – climb a mountain, go cross-country skiing, or do a ropes course as a family.

- 
- 5 If your teen loves excitement and meeting new people, an outdoor excursion with peers and trained guides might be the best way to give them a concentrated dose of nature. Many organisations and camps offer teen kayaking trips, rafting adventures, camping trips, and more.
- 6 Is your teen musical or artistic? Nature can serve as an amazing inspiration – even in your own backyard (if you have one) or a local park. Thus, everyone in the family can bring along their favourite tools for getting creative – a journal, a sketchbook, an instrument, even painting supplies.
- 7 Teens are often drawn toward sharing and teaching what they know and enjoy. Therefore, support them in finding opportunities to share the benefits of nature with children. For example, they might want to take a younger sibling for a weekly nature walk, volunteer for an outdoor organisation, or work as a camp counselor. That way, your teen gets outside more, and they're also making a positive difference for other young people.

In conclusion, the benefits of being outdoors are clear. Therefore, we all need to get outside more in order to experience this powerful impact on our mental health.

[Adapted from "Teens and Sports: The Exercise-Mental Health Link", April, 2018]

TOTAL SECTION B: 10



SECTION C: LANGUAGE IN CONTEXT**QUESTION 4**

Read the passage and answer the questions set.
(Take note: some **deliberate errors** have been made.)

TEXT A

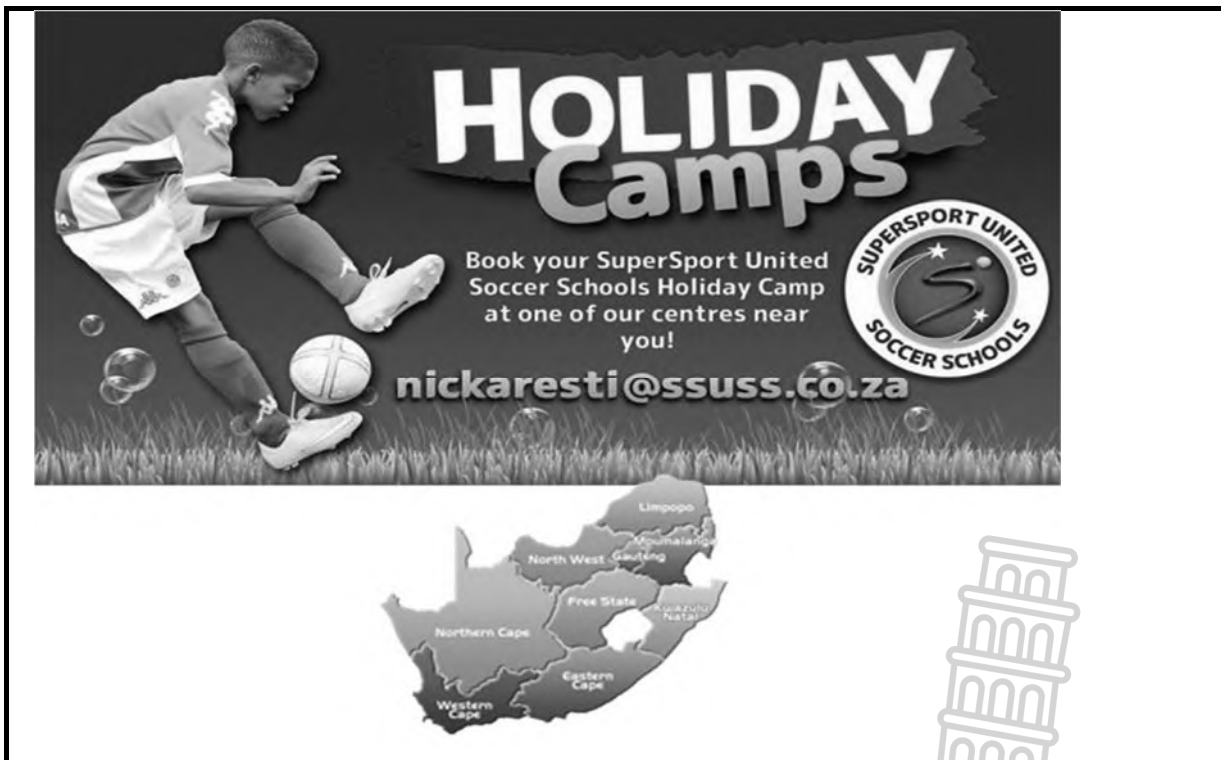
1 “In Adventure Therapy programs, teens can immerse themselves in
2 the experience without overanalyzing it. When kids recognise the steps
3 they’ve taken toward healing, they can apply the learning in every aspect
4 of life. Adventure teaches adolescents coping skills that can be **applied**
5 (4.10) ----- innumerable situations. Furthermore, these activities offer a
6 gateway into an adventure-based, active lifestyle. They bolster
7 overall health and wellness and ignite lifelong recovery. As a
8 result, kids who is struggling with teen depression, teen anxiety,
9 or self-harm, learn self-love. This is a powerful lesson.”

[Tim Walsh, Director of Experiential Learning and founder of Adventure Recover]

- 4.1 Why is Adventure Therapy spelled with capital letters? (1)
- 4.2 Correct the pronoun error in line 1. (1)
- 4.3 Identify an Americanism in line 2. Rewrite the word correctly. (1)
- 4.4 Choose the correct answer.
- The word **kids** in line 2 is an example of ...
- A colloquial language.
B informal language.
C slang. (1)
- 4.5 Refer to line 3. Explain the reason for the apostrophe in the word **they’ve**. (1)
- 4.6 Refer to line 3. Use the homophone of **heal** in a sentence of your own. (1)
- 4.7 Refer to line 4. Use the words **life** and **live** in two sentences of your own to make each one’s meaning clear. (2)
- 4.8 Refer to line 4. Supply a synonym for adolescents. (1)
- 4.9 Refer to line 4. Change the underlined word to a noun. (1)
- 4.10 Refer to line 5. Supply a suitable preposition. (1)

- 4.11 Identify a prefix in line 5. Write **ONLY** the prefix. (1)
- 4.12 Refer to line 6. Explain in your own words why **an** has been used before the word “adventure-based”. (1)
- 4.13 Refer to line 6. Explain the use of the hyphen in the underlined word. (1)
- 4.14 Refer to line 6. Supply an antonym for the word **active**. (1)
- 4.15 Rewrite the underlined sentence (lines 6 and 7) in the passive voice. (2)
- 4.16 Correct the error of concord in line 8. (1)
- 4.17 Refer to line 9. Write down the antonym of **powerful** by using a different suffix. (1)
- 4.18 Refer to line 9. Rewrite the following sentence in the plural by completing the missing words: _____ _____ *powerful lessons*. (1)

TEXT B (Adapted from Super Sport United Soccer Schools)



- 4.19 Name the parts of speech of the following words that were used in the advertisement:
 - 4.19.1 Book
 - 4.19.2 your
 - 4.19.3 Super Sport United
 - 4.19.4 at
 - 4.19.5 centres
- (5 x 1) (5)

4.20 Write down ONE word from the advertisement that tells us that more than one camp will be held. (1)

4.21 Choose the correct answer from those listed below:

The sentence in the above advertisement is ...

- A a statement.
- B an instruction.
- C an exclamation.
- D a question. (1)

4.22 Provide an explanation for your answer in QUESTION 5.21. (1)

4.23 Change **United** to a noun. (1)

4.24 Choose the correct answer from those listed below. Rewrite the correct answer.

nickaresti@ssuss.co.za is the ...

- A e-mail adress.
 - B e-mail address.
 - C email address. (1)
- [30]



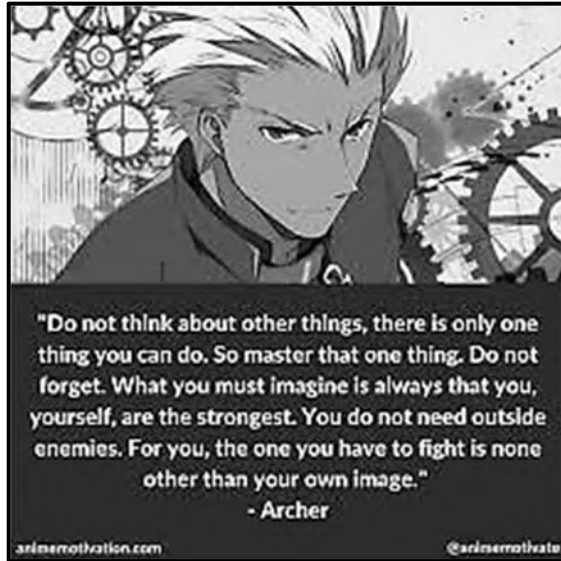
QUESTION 5

TEXT C

PICTURE A



PICTURE B



[Source: [@animemotivation.com](http://animemotivation.com). Accessed on 26 August 2019.]

- 5.1 Read the text quoted in TEXT C (A). Explain the difference between 'right' and 'obligation'. (2)
- 5.2 Refer to TEXT C (A). Is the statement quoted a complex or a compound sentence? (1)
- 5.3 Substantiate your answer in QUESTION 5.2. (1)
- 5.4 Refer to TEXT C (B). Rewrite the first sentence of the text so that it has the opposite meaning. (2)
- 5.5 Choose the best answer:
The meaning of 'master' in TEXT C (B) is ...
A to conquer something.
B to win something.
C to be the leader. (1)

- 5.6 Rewrite the following sentence in reported (indirect) speech:
He said, "I will not be able to attend the party tomorrow evening, I am working on my self-image." (6 x ½) (3)

[10]

TOTAL SECTION C (40 ÷ 2): 20
GRAND TOTAL: 60



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GRADE 9

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**ENGLISH HOME LANGUAGE P2
MARKING GUIDELINE**

MARKS 60



This marking guideline consists of 9 pages.

INFORMATION

1. This marking memorandum is intended as a **guideline** for educators. It is by no means prescriptive, exhaustive or complete.
2. Teacher discretion is advised where various interpretations/answers are possible.
3. This memorandum cannot list all specific responses that may be offered by individual learners. All valid, well-motivated and well-explained answers must be accepted.



SECTION A: COMPREHENSION

QUESTION 1

MARKING GUIDELINES FOR COMPREHENSION

- Where two or three facts/points are required and the learner gives a whole range, ONLY the first two or three facts/points are marked.
- For multiple-choice questions, BOTH the letter AND correct answer that is written out in full are accepted.
- For questions that require quotations from the passage, learners are NOT penalised for the absence of inverted commas.
- Where one-word answers are required and the learner provides a full sentence, a mark should be allocated as long as the correct word is highlighted or indicated in one way or another.
- For open-ended questions **no marks** are awarded if the learner only answers YES/NO/I AGREE/I DISAGREE without providing a reason. The reason/motivation must be considered.

SECTION A: COMPREHENSION (READING AND VIEWING)

QUESTION 1: COMPREHENSION

NO.	ANSWER		MARKS	LEVEL
1.1	They have a negative effect/The pictures make them feel ugly.		(1)	1
1.2	They hurt themselves/They harm their own bodies.		(1)	1
1.3	It can produce feelings of stress, depression, shame, guilt, body-dissatisfaction and shame. [Any TWO]		(2)	2
1.4	1.4.1	Advances in technology and the rise of mass media.	(1)	2
	1.4.2	To be unable to do	(1)	3
1.5	It means to change/alter an image/picture/photograph to make the person look prettier/thinner or to change other aspects to get the desired effect.		(2)	3
1.6	False. "it is used for everything"		(2)	3
1.7	Incompetent/unlovable/inadequate [Any ONE]		(1)	2
1.8	It is scary, because if they miss school, they will miss a lot of work and fall behind and it might cause them to fail their current grade. (Accept other logical explanations.)		(2)	4

1.9	Fact. "Studies have shown ..."	(2)	3
1.10	It is when you think that you are not good enough/pretty enough/clever enough. (Accept other logical answers.)	(1)	2
1.11	Low self esteem means that you do not think very highly of yourself or that you think other people are better than you, while high self-esteem means that you are satisfied with yourself or sometimes even better than others. (Accept other logical answers. The DIFFERENCE must be clear.)	(2)	3
1.12	Teens with high self-esteem feel good about their <u>physical image, take pride in their abilities</u> and <u>appreciate their own worth.</u> (Any two of the underlined options.)	(2)	2
1.13	The author says there is "beauty" in low self-esteem, because something can be done about it. The teenager can get help. (Accept other suitable answers.)	(2)	3
1.14	We must try to find out what caused the problem.	(1)	2
1.15	False. "we all have them"	(2)	3
		[25]	



QUESTION 2: CARTOON			
NO.	ANSWER	MARKS	LEVEL
2.1	The use of the inverted commas implies that you do not often read the truth on social media.	(1)	3
2.2	It means to make an offer to buy a business.	(1)	2
2.3	The use of the word "Duh!" implies that the friend thinks she is dumb.	(1)	3
2.4	Their faces are without wrinkles/the cap worn by the boy (Visual)	(1)	4
	The use of informal language such as buddy . (Written)	(1)	4
		[5]	
TOTAL SECTION A:		30	
SUMMARY OF COGNITIVE LEVELS SECTION A:		MARKS	LEVEL
TOTAL LEVEL 1/2: 40%		12	1/2
TOTAL LEVEL 3: 40%		12	3
TOTAL LEVEL 4/5: 20%		6	4/5



SECTION B: SUMMARY**QUESTION 3**

Use the following main points that the candidate should include in the summary, as a **guideline**.

1. They must feel positive about the outing.
2. Encourage them to bring friends.
3. Let them choose where they want to go.
4. Do something unusual.
5. Send them on a guided wilderness adventure.
6. Make it creative.
7. Support your teen to be a nature mentor to younger children.

EXAMPLE ANSWER:

Outdoor activities should evoke positive feelings. Encourage your teenagers to bring friends along. Let them choose where they want to go. Do something unusual. You can even send them on a guided wilderness adventure. Make it creative for your teen. Support your teen to be a nature mentor to younger children.

MARKING GUIDELINES FOR SUMMARY

1. Learners are required to present the summary in the prescribed format. A summary presented in point-form and **NOT** as a paragraph as required must still be marked. Look for seven points only. Subtract one mark at the end for incorrect format.
2. Marks are only allocated for facts/points provided that they are presented in full sentences.
3. Learners must be able to write the summary in their own words as far as possible.
4. Learners must indicate the correct number of words.
5. Marks are allocated as follows:
7 marks for 7 facts/points
3 marks for style to be awarded as follows:
3 marks – excellent interpretation, good use of own words, at least 5 of the points covered;
2 marks – good interpretation, mainly uses own words, at least 4 of the main points covered;
1 mark – fair interpretation, some copying from the original, at least 2 of the main points covered.

Marks are deducted as follows:

1. Only five (5) extra words are permitted – the rest of the summary is ignored.
2. If the summary is too short, but contains all the required information, the learner is not penalised.
3. Deduct 1 mark for omission of (or incorrect) word count.
4. Deduct 1 mark if summary is presented in point-form and not as a paragraph.

TOTAL SECTION B: 10

SECTION C: LANGUAGE IN CONTEXT				
QUESTION 4				
TEXT A				
NO.	ANSWER	MARKS	LEVEL	
4.1	It is spelled with capital letters, because it is a proper noun. ✓	(1)	2	
4.2	themselves ✓	(1)	3	
4.3	Analyzing should be analysing ✓	(1)	3	
4.4	B – Informal language ✓	(1)	4	
4.5	The word is a contraction. The apostrophe is used in the place ✓ of the letters that have been omitted.	(1)	3	
4.6	She hurt her heel while playing netball. ✓ (Accept other suitable responses).	(1)	2	
4.7	Life is not easy. ✓ (Noun) They live in the city. ✓ (Verb) (Accept other suitable responses)	(2)	3	
4.8	Teenagers. ✓ (Must be plural)	(1)	3	
4.9	Application ✓	(1)	2	
4.10	to ✓	(1)	2	
4.11	in ✓	(1)	2	
4.12	An is used before words that start with a vowel or words that are pronounced as if they start with a vowel. ✓	(1)	4	
4.13	It is used to form a compound adjective. ✓	(1)	4	
4.14	Passive ✓	(1)	2	
4.15	Overall health and wellness ✓ are ✓ bolstered and lifelong recovery ✓ is ✓ ignited by them. (4 x ½)	(2)	3	
4.16	Is – are ✓	(1)	2	
4.17	powerless ✓	(1)	3	
4.18	These ✓ are ✓ (2 x ½)	(1)	2	
SUMMARY OF COGNITIVE LEVELS		MARKS	LEVEL	
TOTAL LEVEL 1/2: 40%		8	1/2	
TOTAL LEVEL 3: 40%		8	3	
TOTAL LEVEL 4/5: 20%		4	4/5	

4.19	4.19.1	verb ✓	(1)	2
	4.19.2	(possessive) pronoun ✓ (award mark for pronoun only)	(1)	2
	4.19.3	proper noun ✓	(1)	2
	4.19.4	preposition ✓	(1)	2
	4.19.5	common noun ✓	(1)	2
4.20		camps ✓	(1)	1
4.21		An instruction ✓	(1)	1
4.22		B – It is an instruction, because of the use of the exclamation mark. ✓	(1)	1
4.23		Unity ✓	(1)	1
4.24		B – e-mail address ✓	(1)	1
SUMMARY OF COGNITIVE LEVELS			MARKS	
TOTAL LEVEL 1/2: 60%			6	1
TOTAL LEVEL 3: 30%			3	1
TOTAL LEVEL 4/5: 10%			1	1



QUESTION 5			
TEXT C			
NO.	ANSWER	MARKS	LEVEL
5.1	A "right" is something that is in accordance with what is good, proper or just. ✓ An "obligation" is your duty. ✓ (Accept other suitable responses.)	(2)	2
5.2	Compound sentence. ✓	(1)	4
5.3	The sentence consists of two simple sentences. ✓	(1)	3
5.4	Think about other things, ✓ there is not only one thing you can do. ✓	(2)	4
5.5	to conquer something ✓	(1)	2
5.6	He said that he ✓ would ✓ not be able to attend the party the following/next evening, ✓ because he was working ✓ on his ✓ self-image. (6 x ½)	(3)	3
		[10]	
TOTAL SECTION C (40 ÷ 2):		20	
GRAND TOTAL:		60	
SUMMARY OF COGNITIVE LEVELS		MARKS	LEVEL
TOTAL LEVEL 1/2: 30%		3	1/2
TOTAL LEVEL 3: 40%		4	3
TOTAL LEVEL 4/5: 30%		3	4/5
TOTAL SECTION C (40 ÷ 2):		20	
GRAND TOTAL:		60	
		MARKS	LEVEL
SUMMARY OF COGNITIVE LEVELS: SECTION C			
40%		8	1/2
40%		8	3
20%		4	4/5