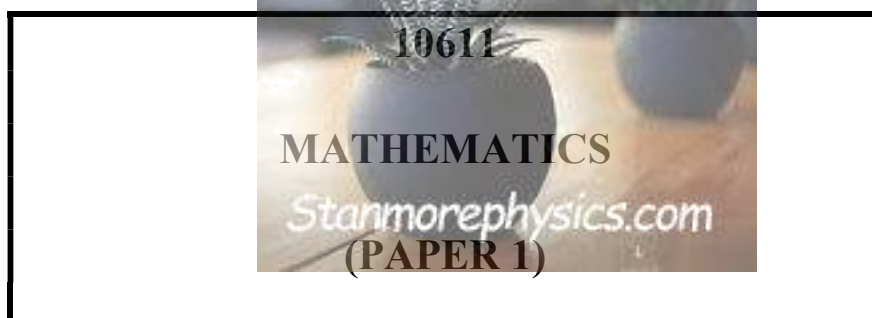




GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

PREPARATORY EXAMINATION

2024



MATHEMATICS: Paper 1



10611E

TIME: 3 hours

MARKS: 150

11 pages + 1 information sheet

X05



INSTRUCTIONS AND INFORMATION

1. This question paper consists of 12 questions.
2. Answer ALL the questions.
3. Clearly show ALL calculations, diagrams, graphs, etc. that you have used in determining your answers.
4. Answers only will NOT necessarily be awarded full marks.
5. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
6. If necessary, round-off answers to TWO decimal places, unless stated otherwise.
7. An information sheet with formulae is included at the end of the question paper.
8. Number the answers according to the numbering system used in this question paper.
9. Write neatly and legibly.



QUESTION 1

1.1 Given: $2k = (x-5)(x-k)$, determine:

1.1.1 k if $x = 2$ (2)

1.1.2 x if $k = 2$ (4)

1.2 Solve for x :

1.2.1 $2x^2 + 3 = 8x$ (correct to TWO decimal places) (4)

1.2.2 $\sqrt{2(x+10)} - 10 = x - 12$ (4)

1.2.3 $3^x(x-5) < 0$ (2)

1.3 Solve the following equations simultaneously:

$\sqrt{3^x} \cdot 9^y = 27$ and $x + 4y^2 = 6$ (6)

1.4 The solutions of a quadratic equation are given by

$$x = \frac{-2 \pm \sqrt{2p+5}}{7}$$

State the value(s) of p for which this equation will have:

1.4.1 Two equal solutions (1)

1.4.2 No real solutions (1)

[13]

QUESTION 2

2.1 Given the quadratic sequence: $0 ; 5 ; 14 ; \dots ; 779 ; 860$

2.1.1 Write down the value of the 4th term, T_4 , of this sequence. (1)

2.1.2 Determine an expression for the n^{th} term of this sequence. (4)

2.1.3 Calculate the number of terms in the sequence. (3)

2.2 Determine the sum of the whole numbers between 100 and 1 000 which are divisible by 11. (5)

[13]

QUESTION 3

3.1 Given the geometric sequence: $8(x-2)^2$; $4(x-2)^3$; $2(x-2)^4$; ... $x \neq 2$

3.1.1 Determine the value(s) of x where the sequence converges. (3)

3.1.2 Determine the sum to infinity of the series if $x = 2,5$. (4)

3.2 Given: $\sum_{k=3}^{12} 3(-2)^{k-2}$

3.2.1 How many terms are there in this series? (1)

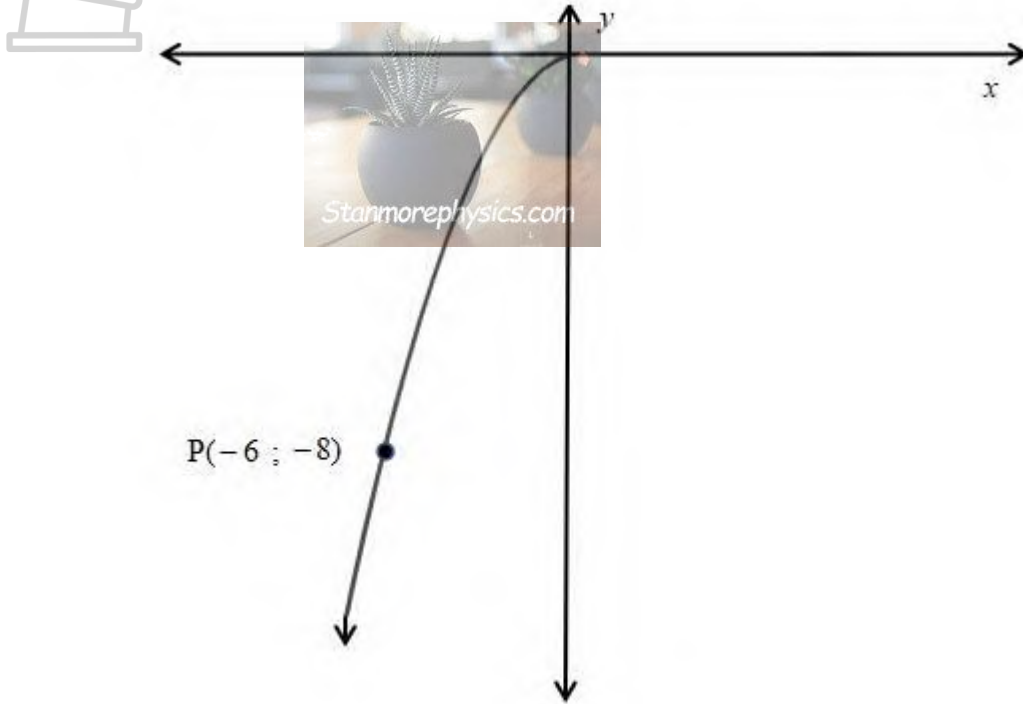
3.2.2 Calculate the sum of the series. (3)

[11]



QUESTION 4

The graph of $f(x) = ax^2$, $x \leq 0$, is sketched below. The point $P(-6 ; -8)$ lies on the graph of f .

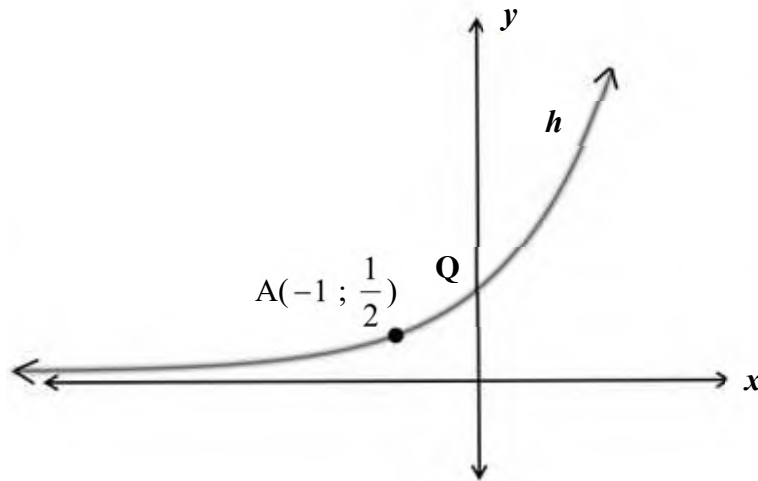


- 4.1 Calculate the value of a . (2)
- 4.2 Determine the equation of f^{-1} , in the form $y = \dots$ (2)
- 4.3 Write down the range of f^{-1} . (1)
- 4.4 Sketch the graph of f^{-1} . Indicate the coordinates of any point on the graph different to $(0 ; 0)$. (2)
- 4.5 The graph of f is reflected across the line $y = x$, and thereafter it is reflected across the x -axis.
Determine the equation of the new function in the form $y = \dots$ (2)

[9]

QUESTION 5

- 5.1 The point $P(2 ; \sqrt{3})$ lies in the Cartesian plane. Determine the coordinates of the image of point P if P is rotated about the origin through 90° in an anti-clockwise direction. (2)
- 5.2 The graph of $h(x) = a^x$ is sketched below. $A(-1 ; \frac{1}{2})$ is a point on the graph of h .

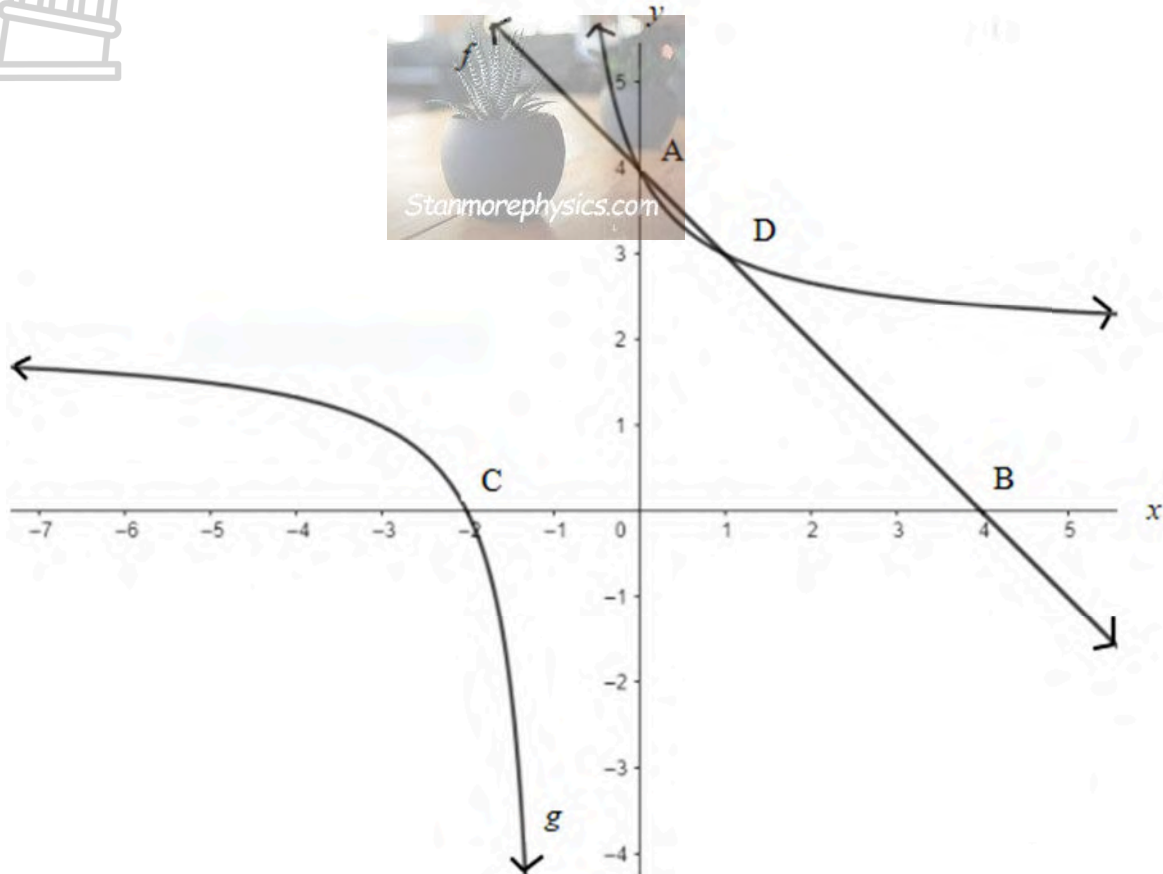


- 5.2.1 Substantiate why the coordinates of Q, the y -intercept of h , are $(0 ; 1)$. (2)
- 5.2.2 Calculate the value of a . (2)
- 5.2.3 Write down the equation of the inverse function, h^{-1} in the form $y = \dots$ (2)
- 5.2.4 Draw a sketch graph of h^{-1} . Indicate the coordinates of TWO points that lie on this graph. (3)
- 5.2.5 Read off from your graph the values of x for which $\log_2 x > -1$. (2)
- 5.2.6 If $g(x) = (100) \cdot 3^x$, determine the values of x for which $h(x) = g(x)$. (3)
- 5.3 The price (p), in Rands per unit, of EACH item in a consignment of q items, is given by $p = \log\left(10 + \frac{q}{2}\right)$.
- 5.3.1 Calculate the value of p and the total price of the consignment when the consignment has 1 980 items. (3)
- 5.3.2 Determine the number of items in the consignment when the price of each item is R2. (2)

[21]

QUESTION 6

Sketched below are the graphs of $f(x) = -x + 4$ and $g(x) = \frac{2}{x+1} + 2$.



- 6.1 Write down the domain of g . (1)
- 6.2 Write down the equations of the asymptotes of g . (2)
- 6.3 Calculate the coordinates of point D, a point of intersection of g and f . (5)

[8]

QUESTION 7

- 7.1 At what annual percentage interest rate, compounded quarterly, should a lump sum be invested in order for it to double in 6 years? (3)
- 7.2 Micaela buys furniture to the value of R10 000. She borrows the money on 1 February 2023 from a financial institution that charges interest at a rate of 9,5% *p.a.* compounded monthly. Micaela agrees to pay monthly instalments of R450. The loan agreement allows Micaela to start paying equal monthly instalments from 01 August 2023.
- 7.2.1 Calculate the total amount owing to the financial institution on 1 July 2023. (3)
- 7.2.2 How many months will it take Micaela to pay back the loan? (4)
- 7.2.3 What is the balance of the loan immediately after Micaela has made the 25th payment? (3)
- [13]

QUESTION 8

- 8.1 If $f(x) = -2x^2 + 3x$, determine $f'(x)$ from first principles. (4)
- 8.2 Given: $f(x) = \frac{3x^2}{2} - 24\sqrt{x}$. Calculate $f'(9)$. (5)
- 8.3 A function $g(x) = ax^2 + \frac{b}{x}$ has a minimum value at $x = 4$. The function value at $x = 4$ is 96.
- Calculate the values of a and b . (6)

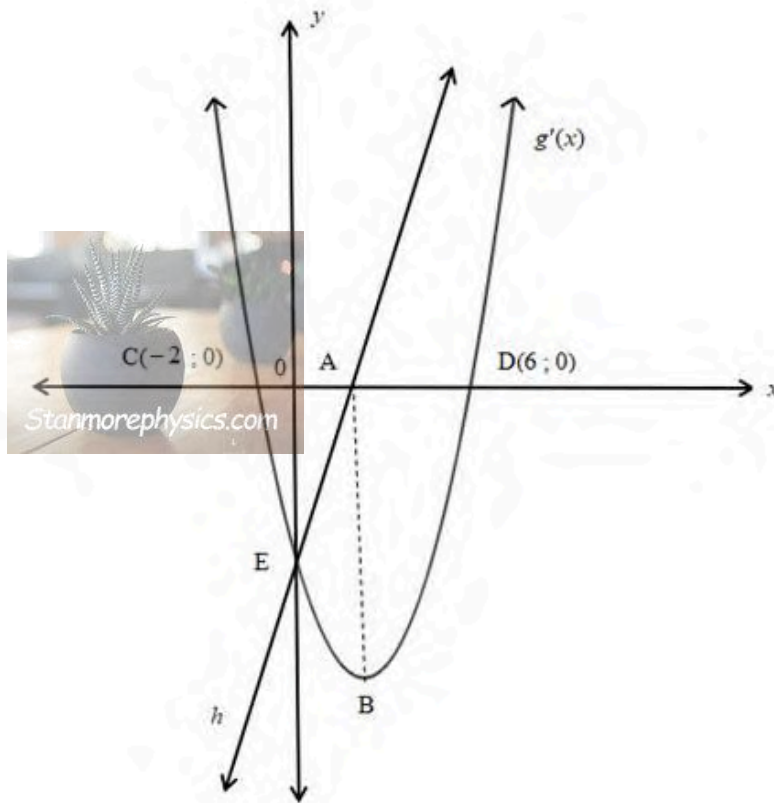
[15]



QUESTION 9

9.1 The graphs of $g'(x) = ax^2 + bx + c$ and $h(x) = 2x - 4$ are sketched below.
The graph of $g'(x) = ax^2 + bx + c$ is the derivative graph of a cubic function g .

- The graphs of h and g' have a common y -intercept at point E.
- $C(-2; 0)$ and $D(6; 0)$ are the x -intercepts of the graph of g' .
- Point A is the x -intercept of h and point B is the turning point of g' .
- Line AB is parallel to the y -axis.



- 9.1.1 Write down the coordinates of point E. (1)
- 9.1.2 Determine the equation of the graph of g' in the form $y = ax^2 + bx + c$. (4)
- 9.1.3 Write down the x -coordinates of the turning point of g . (2)
- 9.1.4 Write down the x -coordinate of the point of inflection of the graph of g . (1)
- 9.1.5 Explain why g has a local maximum at $x = -2$. (2)

9.2 Given: $h(x) = 4x^3 + 5x$

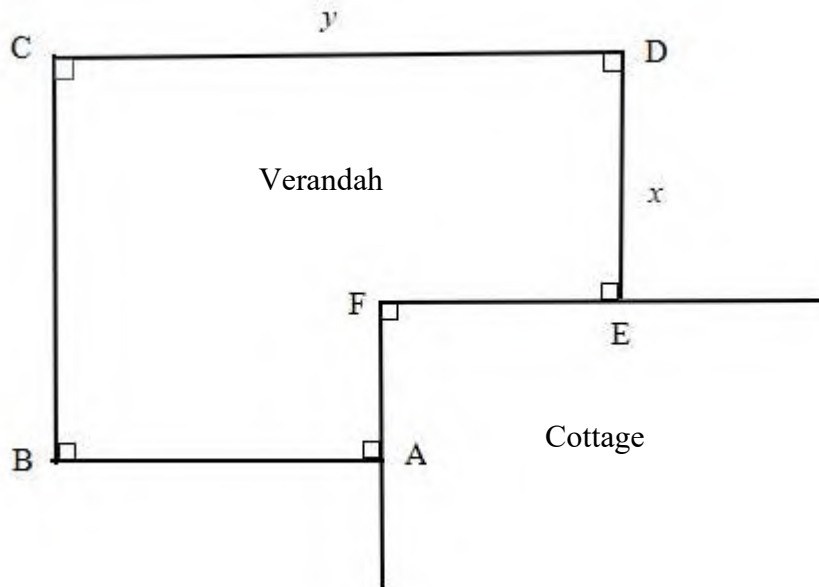
Substantiate whether it is possible to draw a tangent to the graph of h that has a negative gradient.

(2)
[12]

QUESTION 10

The diagram below shows the plan for a verandah which is to be built onto the corner of a cottage. A railing ABCDE is to be constructed around the four edges of the verandah.

It is given that $AB = DE = x$ and $BC = CD = y$, and the length of the railing must be 30 metres. Calculate the value of x and y for which the veranda will have a maximum area.



[8]

QUESTION 11

Let A and B be two events in a sample space.

Suppose that $P(A) = 0,4$; $P(A \text{ or } B) = 0,7$ and $P(B) = k$.

11.1 For what value of k are A and B mutually exclusive?

(2)

11.2 For what value of k are A and B independent?

(3)

Stanmorephysics.com

[5]

**QUESTION 12**

- 12.1 The data obtained from a city's police department indicates that of all motor vehicles reported stolen, 80% were stolen by syndicates to be sold off, and 20% were stolen by individuals for personal use.

Of the vehicles presumed stolen by syndicates:

- 24% were recovered within 48 hours
- 16% were recovered after 48 hours
- 60% were never recovered

Of those vehicles presumed stolen by individuals:

- 38% were recovered within 48 hours
- 58% were recovered after 48 hours
- 4% were never recovered

12.1.1 Draw a tree diagram for the given information above. (3)

12.1.2 Calculate the probability that if a vehicle was stolen in this city, it would be stolen by a syndicate and recovered within 48 hours. (2)

12.1.3 Calculate the probability that a vehicle stolen in this city will not be recovered. (3)

- 12.2 You have to choose a password for your new “Facebook” profile. The password must be in the format: $\psi\psi\psi@@@$ where ψ is any digit (0's are not allowed) and $@$ is any vowel (a ; e ; i ; o ; u). You may repeat any digit, but you may not repeat a vowel.

How many passwords can be formed? (3)
[11]

 **TOTAL: 150**

INFORMATION SHEET

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni)$$

$$A = P(1 - ni)$$

$$A = P(1 - i)^n$$

$$A = P(1 + i)^n$$

$$T_n = a + (n - 1)d$$

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(r^n - 1)}{r - 1}; r \neq 1$$

$$S_\infty = \frac{a}{1 - r}; -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i}$$

$$P = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$\text{In } \triangle ABC: \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cdot \cos A$$

$$\text{area } \triangle ABC = \frac{1}{2} ab \cdot \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta$$

$$\sin(\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2\sin^2 \alpha \\ 2\cos^2 \alpha - 1 \end{cases}$$

$$\sin 2\alpha = 2\sin \alpha \cos \alpha$$

$$\bar{x} = \frac{\sum x}{n}$$

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$\hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$



PREPARATORY EXAMINATION

2024

MARKING GUIDELINES

Stannmorephysics.com

MATHEMATICS (PAPER 1) (10611)

22 pages



INSTRUCTIONS AND INFORMATION

A – Accuracy

CA – Continued Accuracy

S – Statement

R – Reason

S and R – Statement and Reason

NOTE:

- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate crossed OUT an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies in ALL aspects of the marking guidelines.
- It is UNACCEPTABLE to assume values/answers in order to solve a question.



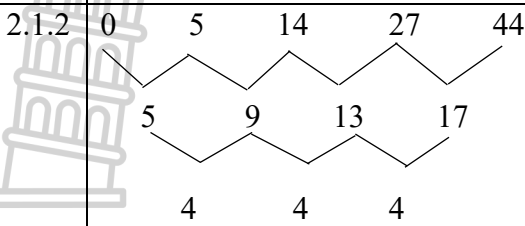
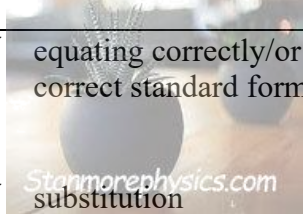
QUESTION 1

1.1	1.1.1	$2k = (x-5)(x-k)$ $\therefore 2k = (2-5)(2-k)$ $2k = (-3)(2-k)$ $2k = -6 + 3k$ $\therefore k = 6$	<ul style="list-style-type: none"> ✓ simplification ✓ answer 	(2)
	1.1.2	$2k = (x-5)(x-k)$ $\therefore 2(2) = (x-5)(x-2)$ $4 = x^2 - 7x + 10$ $\therefore 0 = x^2 - 7x + 6$ $0 = (x-1)(x-6)$ $\therefore x = 1 \quad \text{or} \quad x = 6$	<ul style="list-style-type: none"> ✓ simplification ✓ standard form ✓ factors ✓ answers 	(4)
1.2	1.2.1	$2x^2 + 3 = 8x$ $\therefore 2x^2 - 8x + 3 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $\therefore x = \frac{-(-8) \pm \sqrt{(-8)^2 - 4(2)(3)}}{2(2)}$ $x = \frac{8 \pm \sqrt{64 - 24}}{4}$ $\therefore x = 3,58 \quad \text{or} \quad x = 0,42$ <p>NOTE: Penalise 1 mark for rounding in this question ONLY. Candidates must show substitution to get full marks.</p>	<ul style="list-style-type: none"> ✓ standard form ✓ substitution into correct formula ✓✓ answers 	(4)
	1.2.2	$\sqrt{2(x+10)} - 10 = x - 12$ $\sqrt{2(x+10)} = x - 2$ $2(x+10) = x^2 - 4x + 4$ $2x + 20 = x^2 - 4x + 4$ $0 = x^2 - 6x - 16$ $0 = (x+2)(x-8)$ $x \neq -2 \quad \text{or} \quad x = 8$	<ul style="list-style-type: none"> ✓ isolate surd and square both sides ✓ standard form ✓ factors ✓ critical values with exclusion 	(4)
	1.2.3	$3^x(x-5) < 0$ $3^x > 0 \quad \text{for} \quad x \in \mathbb{R}$ $x - 5 < 0$ $\therefore x < 5$	<ul style="list-style-type: none"> ✓ $3^x > 0$ ✓ answer 	(2)

1.3	$\sqrt{3^x \cdot 9^y} = 27$ $x + 4y^2 = 6 \dots (2)$ $3^{\frac{x}{2}} \cdot 3^{2y} = 3^3$ $\frac{1}{2}x + 2y = 3$ $x + 4y = 6$ $x = 6 - 4y \dots (1)$ <p>sub (1) into (2)</p> $6 - 4y + 4y^2 = 6$ $4y^2 - 4y = 0$ $4y(y - 1) = 0$ $y = 0 \quad \text{or} \quad y = 1$ $x = 6 \quad \quad x = 2$	<ul style="list-style-type: none"> ✓ prime bases of 3 ✓ simplification (linear) ✓ expression for x ✓ factors ✓ both y-values ✓ both x-values 	(6)
1.4	<p>1.4.1</p> $2p + 5 = 0$ $\therefore p = -\frac{5}{2}$	<ul style="list-style-type: none"> ✓ answer 	(1)
	<p>1.4.2</p> $2p + 5 < 0$ $\therefore p < -\frac{5}{2}$	<ul style="list-style-type: none"> ✓ answer 	(1)
[24]			

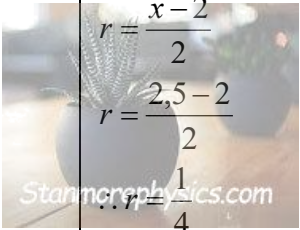


QUESTION 2

2.1	2.1.1 $T_4 = 27$	✓ answer	(1)
	<p>2.1.2</p>  <p>1st differences</p> <p>2nd differences</p> $2a = 4$ $\therefore a = 2$ $3a + b = 5$ $3(2) + b = 5$ $\therefore b = -1$ $a + b + c = 0$ $2 - 1 + c = 0$ $\therefore c = -1$ $\therefore T_n = 2n^2 - n - 1$	<p>✓ 2nd differences</p> <p>✓ value of a</p> <p>✓ value of b</p> <p>✓ value of c</p>	(4)
	<p>2.1.3</p> $860 = 2n^2 - n - 1$ $\therefore 0 = 2n^2 - n - 861$ $n = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(2)(-861)}}{2(2)}$ $\therefore n = 21 \text{ or } n = -20,5$ <p>There are 21 terms in the sequence.</p> <p>NOTE: Candidate must reject a negative answer or decimal answer to obtain full marks.</p>	 <p>✓ equating correctly/or correct standard form</p> <p>✓ substitution</p> <p>✓ answer with rejection/selection</p>	(3)
2.2	<p>Series: $110 + 121 + \dots + 990$</p> $\therefore a = 110 \text{ and } d = 11$ $\therefore 110 + (n-1)11 = 990$ $(n-1)11 = 880$ $n-1 = 80$ $\therefore n = 81$ $\therefore S_{81} = \frac{81}{2}[110 + 990]$ $\therefore S_{81} = 44\,550$ <p>OR</p>	<p>✓ series with $T_1 = 110$ and $T_n = 990$</p> <p>✓ substitution into T_n formula</p> <p>✓ value of n</p> <p>✓ substitution into S_n formula</p> <p>✓ answer</p>	(5)

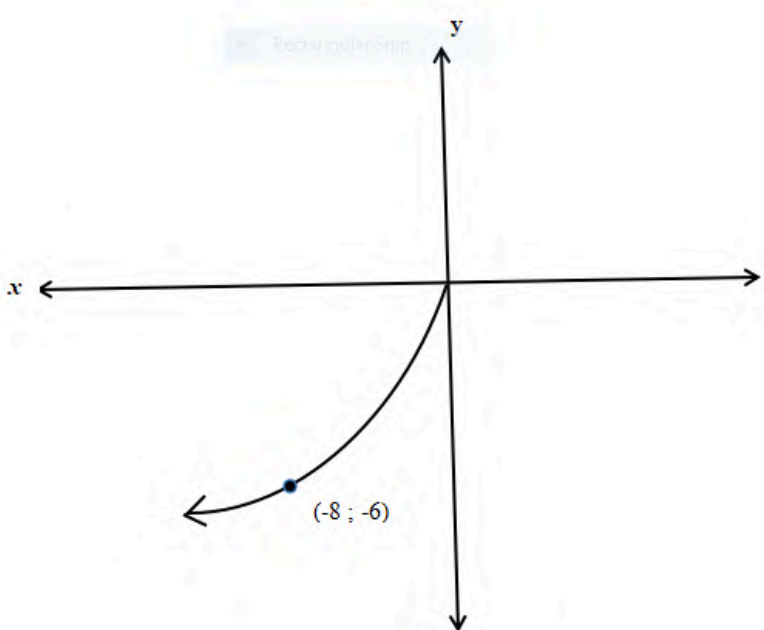
$S_{81} = \frac{81}{2}[2(110) + (81-1)(11)]$ $S_{81} = 44550$	<ul style="list-style-type: none">✓ substitution into S_n formula✓ answer	[13]
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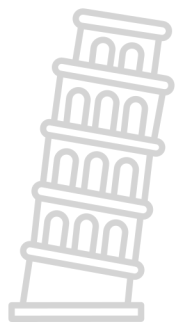


QUESTION 3				
3.1	3.1.1	$r = \frac{4(x-2)^3}{8(x-2)^2}$ $\therefore r = \frac{x-2}{2}$ $-1 < \frac{x-2}{2} < 1$ $\therefore -2 < x-2 < 2$ $\therefore 0 < x < 4$	<ul style="list-style-type: none"> ✓ expression for r ✓ $-1 < r < 1$ ✓ answer 	(3)
	3.1.2	$a = 8(x-2)^2$ $a = 8(2,5-2)^2$ $\therefore a = 2$  $r = \frac{x-2}{2}$ $r = \frac{2,5-2}{2}$ $\therefore r = \frac{1}{4}$ $S_{\infty} = \frac{2}{1 - \frac{1}{4}}$ $S_{\infty} = \frac{8}{3}$ <p style="text-align: center;">OR</p> $S_{\infty} = \frac{8(2,5-2)}{1 - \left(\frac{2,5-2}{2}\right)}$ $S_{\infty} = \frac{8}{3}$	<ul style="list-style-type: none"> ✓ value of a ✓ value of r ✓ substitution into correct formula ✓ answer <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ✓ value of a (numerator) ✓ value of r (denominator) ✓ substitution into correct formula ✓ answer 	(4)
3.2	3.2.1	$n = (12-3) + 1$ $\therefore n = 10$	<ul style="list-style-type: none"> ✓ answer 	(1)

	<p>3.2.2</p> $a = 3(-2)^{3-2}$ $\therefore a = -6$ $r = -2$ $\therefore S_n = \frac{a(1-r^n)}{1-r}$ $\therefore S_n = \frac{-6(1-(-2)^{10})}{1+2}$ $\therefore S_n = 2046$	<p>✓ value of a and r</p> <p>✓ correct substitution in correct formula</p> <p>✓ answer</p>	<p>(3)</p> <p>[11]</p>
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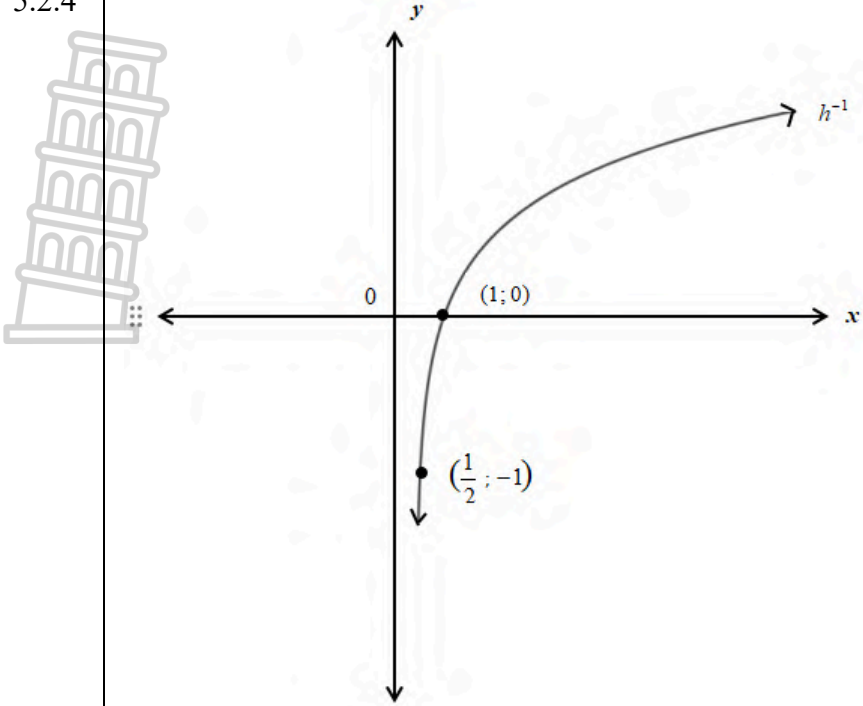


QUESTION 4			
4.1	$f(x) = ax^2 \quad x \leq 0$ $-8 = a(-6)^2$ $-8 = 36a$ $\therefore a = -\frac{2}{9}$	✓ substitute point P ✓ answer	(2)
NOTE: Value of a must be in simplified form.			
4.2	$x = -\frac{2}{9}y^2 \quad ; \quad y \leq 0$ $\therefore y^2 = -\frac{9}{2}x \quad y \leq 0$ $\therefore y = -\sqrt{-\frac{9}{2}x}$	✓ interchange x and y ✓ answer	(2)
NOTE: No penalty for not writing constraints of y .			
4.3	$y \leq 0$	✓ answer	(1)
4.4		✓ shape ✓ point on f^{-1}	(2)
4.5	$-y = -\sqrt{-\frac{9}{2}x}$ $\therefore y = \sqrt{-\frac{9}{2}x}$	✓ setting equation for reflection across $y = x$ and x -axis ✓ answer	(2)
NOTE: Answer only, award FULL marks.			



QUESTION 5			
5.1	<p>$P(-\sqrt{3}; 2)$</p> <p>NOTE: If a candidate draws a sketch indicating understanding of a rotation of 90° anticlockwise and shows the point in the second quadrant, award 1 mark. If a candidate has a negative x-coordinate, indicating understanding of the point being in the second quadrant, award 1 mark.</p>	✓✓ answer	(2)
5.2	<p>5.2.1 $a^0 = 1$ for $a \in \mathbb{R}; a \neq 0$ $\therefore h(0) = a^0$ $\therefore h(0) = 1$ $\therefore Q(0; 1)$ NOTE: Any other valid answer</p>	<p>✓ making $x = 0$</p> <p>✓ value of $h(0)$ (A)</p>	(2)
	<p>5.2.2 $h(x) = a^x$ $h(-1) = a^{-1} = \frac{1}{2}$ $\therefore \frac{1}{a} = \frac{1}{2}$ $\therefore a = 2$</p>	<p>✓ substitute point A</p> <p>✓ answer</p>	(2)
	<p>5.2.3 $h: y = 2^x$ $\therefore h^{-1}: x = 2^y$ $\therefore y = \log_2 x$ NOTE: Answer only, award FULL marks. Accept an answer in terms of $a: y = \log_a x$</p>	<p>✓ interchange x and y</p> <p>✓ answer</p>	(2)



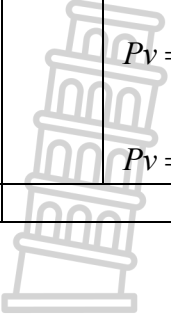
<p>5.2.4</p>		<ul style="list-style-type: none"> ✓ shape (increasing log function) ✓ x-int ✓ asymptote 	<p>(3)</p>
<p>5.2.5</p>	<p>$\log_2 x > -1$ $\therefore x > 2^{-1}$ $\therefore x > \frac{1}{2}$ NOTE: Answer only, full marks</p>	<ul style="list-style-type: none"> ✓ log to exponential form ✓ answer 	<p>(2)</p>
<p>5.2.6</p>	<p>$100 \cdot 3^x = 2^x$ $100 = \frac{2^x}{3^x}$ $100 = \left(\frac{2}{3}\right)^x$ $\log_{\frac{2}{3}} 100 = x$ $x = -11,36$</p> <p style="text-align: center;">OR</p>	<ul style="list-style-type: none"> ✓ simplification ✓ express correctly in terms of logs ✓ answer 	<p>(3)</p>

	$h(x) = g(x)$ $\therefore 2^x = 100.3^x$ $\therefore \frac{2^x}{3^x} = 100$ $\therefore \left(\frac{2}{3}\right)^x = 100$ $\therefore \log\left(\frac{2}{3}\right)^x = \log 100$ $\therefore x \log \frac{2}{3} = \log 100$ $x = \frac{\log 100}{\log \frac{2}{3}}$ $\therefore x = -11,36$	<ul style="list-style-type: none"> ✓ express correctly in terms of logs ✓ x as subject ✓ answer 	
5.3.1	$p = \log\left(10 + \frac{q}{2}\right)$ $p = \log\left(10 + \frac{1980}{2}\right)$ $p = \log(1000)$ $\therefore p = 3$ <p>Total Price $R3 \times 1980$ $= R5940$</p>	<ul style="list-style-type: none"> ✓ $p = \log 1000$ ✓ value of p ✓ total price 	(3)
5.3.2	$p = \log\left(10 + \frac{q}{2}\right)$ $\therefore 2 = \log_{10}\left(10 + \frac{q}{2}\right)$ $\therefore 10^2 = 10 + \frac{q}{2}$ $\therefore 200 = 20 + q$ <p>Stanmorephysics.com</p>	<ul style="list-style-type: none"> ✓ log to exponential equation ✓ answer 	(2)
[21]			

QUESTION 6			
6.1	$x \in \mathbb{R}$; $x \neq -1$ NOTE: Both conditions must be stated.	✓ answer	(1)
6.2	$x = -1$ $y = 2$ NOTE: Do not accept answers written in terms of p and q .	✓ answer ✓ answer	(2)
6.3	$-x + 4 = \frac{2}{x+1} + 2$ $\therefore (-x+4)(x+1) = 2 + 2(x+1)$ $\therefore -x^2 + 3x + 4 = 2 + 2x + 2$ $\therefore 0 = x^2 - x$ $\therefore 0 = x(x-1)$ $\therefore x = 0 \quad \text{or} \quad x = 1$ $\therefore x_D = 1$ $\therefore y_D = -1 + 4 = 3$ $\therefore D(1 ; 3)$ NOTE: Does not have to be in coordinate form.	✓ equating ✓ simplification ✓ standard form ✓ x -values with selection (A) ✓ y -value	(5)
			8



QUESTION 7			
7.1	$A = P(1+i)^n$ $\therefore 2x = x\left(1 + \frac{i}{4}\right)^{24}$ $\therefore \left(1 + \frac{i}{4}\right)^{24} = 2$ $\therefore 1 + \frac{i}{4} = \sqrt[24]{2}$ $\therefore \frac{i}{4} = 0,0293\dots$ $\therefore i = 0,1172\dots$ $\therefore \text{Annual \% interest rate} = 11,72\%$	<ul style="list-style-type: none"> ✓ substitution into correct formula ✓ value of i ✓ answer 	(3)
7.2.1	$A = P(1+i)^n$ $\therefore A = 10000(1 + 0,0079\dots)^5$ $\therefore A = 10000(1,0079\dots)^5$ $\therefore A = \text{R}10\,402,15$	<ul style="list-style-type: none"> ✓ correct i and n ✓ substitution into correct formula ✓ answer 	(3)
7.2.2.	$P = \frac{x[1 - (1+i)^{-n}]}{i}$ $\therefore \frac{450[1 - (1,0079)^{-n}]}{0,0079} = 10402,15$ $\therefore [1 - (1,0079)^{-n}] = 0,183$ $\therefore 1 - 0,183 = (1,0079)^{-n}$ $\therefore 0,8169 = (1,0079)^{-n}$ $\therefore -n = \log_{1,0079} 0,8169$ $\therefore -n = -25,63\dots$ $\therefore n = 26$ <p>NOTE: Answer must be a natural number.</p>	<ul style="list-style-type: none"> ✓ substitution into correct formula ✓ $[1 - (1,0079)^{-n}] = 0,183$ ✓ correct use of logs ✓ answer 	(4)
7.2.3	<p>Balance of the loan after the 25th payment:</p> <p>= value of loan - value of annuity at that time</p> $= 10\,402,15(1,0079)^{25} - \frac{450[(1,0079)^{25} - 1]}{0,0079}$ $= 12\,668,89 - 12\,386,53$ $= \text{R}282,36$ <p>OR</p>	<ul style="list-style-type: none"> ✓ $10402,15(1,0079)^{25}$ ✓ $\frac{450[(1,0079)^{25} - 1]}{0,0079}$ ✓ answer 	(3)

	 $Pv = \frac{450 \left[1 - \left(1 + \frac{0.095}{12} \right)^{-0,6315128} \right]}{\frac{0.095}{12}}$ $Pv = R282,36$	✓ correct substitution in Pv formula ✓ $n = 0,6315128$ ✓ answer	
[13]			



QUESTION 8		
8.1	$f(x) = -2x^2 + 3x$ $f(x+h) = -2(x+h)^2 + 3(x+h)$ $f(x+h) = -2(x^2 + 2xh + h^2) + 3x + 3h$ $f(x+h) = -2x^2 - 4xh - 2h^2 + 3x + 3h$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 + 3x + 3h - (-2x^2 + 3x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 + 3x + 3h + 2x^2 - 3x}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-4xh - 2h^2 + 3h}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{h(-4x - 2h + 3)}{h}$ $f'(x) = \lim_{h \rightarrow 0} (-4x - 2h + 3)$ $f'(x) = -4x + 3$ <p>NOTE: Penalise ONE mark for incorrect notation in this question only.</p>	<p>✓ substitution</p> <p>✓ simplification</p> <p>✓ correct factorisation</p> <p>✓ answer</p>
8.2	$f(x) = \frac{3x^2}{2} - 24\sqrt{x}$ $\therefore f(x) = \frac{3x^2}{2} - 24x^{\frac{1}{2}}$ $\therefore f'(x) = 3x - \frac{12}{x^{\frac{1}{2}}}$ $\therefore f'(9) = 3(9) - \frac{12}{9^{\frac{1}{2}}}$ $\therefore f'(9) = 23$	<p>✓ simplification</p> <p>✓✓ derivatives</p> <p>✓ substitution</p> <p>✓ answer</p>
		(4)
		(5)

8.3	<p>Minimum value at $x = 4 \quad \therefore g'(x) = 0$ at $x = 4$</p> $g(x) = ax^2 + bx^{-1}$ $\therefore g'(x) = 2ax - bx^{-2}$ $\therefore 2a(4) - b(4)^{-2} = 0$ $\therefore 8a - \frac{b}{16} = 0$ $\therefore 128a - b = 0 \dots\dots (1)$ <p>Function value at $x = 4$ is 96</p> $\therefore g(4) = 96$ $\therefore a(4)^2 + b(4)^{-1} = 96$ $\therefore 16a + \frac{b}{4} = 96$ $\therefore 64a + b = 384 \dots\dots (2)$ <p>(1) + (2)</p> $\therefore 192a = 384$ $\therefore a = 2$ <p>(1) $\therefore b = 256$</p>	<p>✓ $\therefore g'(4) = 0$</p> <p>✓ derivative</p> <p>✓ equation 1</p> <p>✓ equation 2</p> <p>✓ value of a</p> <p>✓ value of b</p>	(6)
[15]			



QUESTION 9				
9.1	9.1.1	E(0 ; -4)	✓ answer	(1)
	9.1.2	$y = a(x+2)(x-6)$ roots are: -2 and 6 $-4 = a(2)(-6)$ substitute point (0 ; -4) $\therefore 12a = 4$ $\therefore a = \frac{1}{3}$ equation of g' : $y = \frac{1}{3}(x+2)(x-6)$ $y = \frac{1}{3}(x^2 - 4x - 12)$ $\therefore y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$	✓ substitute roots and point ✓ value of a ✓ substitute a and simplification ✓ answer	(4)
	9.1.3	At the turning point of g : $g'(x) = 0$ $\therefore x = -2$ and $x = 6$	✓✓ answers	(2)
	9.1.4	$x = 2$	✓ answer	(1)
	9.1.5	For $x < -2$, $g'(x) > 0$ \therefore the gradient of g is positive and for the values of x immediately right of -2 . For $g'(x) < 0$, the gradient of g is negative. NOTE: Any other valid explanation that indicates understanding	✓✓ explanation	(2)
9.2	The gradient of the tangent to h at any value of x is: $h'(x) = 12x^2 + 5$ $x^2 \geq 0$ for all $x \in \square$ $\therefore 12x^2 \geq 0$ for all $x \in \square$ $\therefore 12x^2 + 5 > 0$ for all $x \in \square$ (the gradient is ≥ 5) \therefore The gradient of the tangent is always positive. It is impossible to draw a tangent to h which has a negative gradient. OR A negative gradient requires: $12x^2 + 5 < 0$ $\therefore 12x^2 < -5$ $\therefore x^2 < -\frac{5}{12}$ This is impossible, a square is always ≥ 0		✓ derivative ✓ explanation ✓ value of x^2 ✓ explanation	(2)

QUESTION 10			
10.1	$FE = FA = y - x$ $AB + BC + CD + DE = 2x + 2y$ $\therefore 2x + 2y = 30$ $\therefore 2y = 30 - 2x$ $\therefore y = 15 - x$ $A(x) = y^2 - (y - x)^2$ $= y^2 - y^2 + 2xy - x^2$ $= 2xy - x^2$ $= 2x(15 - x) - x^2$ $= 30x - 2x^2 - x^2$ $= 30x - 3x^2$ For maximum: $A'(x) = 0$ $\therefore 30 - 6x = 0$ $\therefore x = 5 \text{ m}$ $\therefore y = 15 - 5$ $\therefore y = 10 \text{ m}$	✓ expression for FE and FA in terms of x and y ✓ expression for y ✓ substitute into area formula ✓ substitute for y ✓ expression for area ✓ derivative = 0 ✓ value of x ✓ value of y	
			[8]

QUESTION 11			
11.1	For mutually exclusive events: $P(A \text{ or } B) = P(A) + P(B)$ $0,7 = 0,4 + k$ $\therefore k = 0,3$ NOTE: Answer only, full marks. If a candidate writes down: $1 - 0,7 = 0,3$; award $\frac{0}{2}$	✓ substitution ✓ answer	(2)
11.2	For independent events: $P(A \text{ and } B) = P(A) \times P(B)$ $= 0,4k$ $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$ $0,7 = 0,4 + k - 0,4k$ $0,3 = 0,6k$ $\therefore k = 0,5$ NOTE: Answer only, $\frac{1}{3}$ Wrong formulas, $\frac{0}{3}$	✓ $P(A \text{ and } B) = 0,4k$ ✓ correct substitution for $P(A \text{ or } B)$ ✓ answer	(3)
			[5]

QUESTION 12			
12.1	12.1.1	<p>NOTE: S (Syndicates) I (Individuals) RW (Recovered within 48 hours) RA (Recovered after 48 hours) NR (Never recovered) Penalty of 1 mark for a mistake in the 2nd branch level. No values but correct tree diagram, award $\frac{2}{3}$ Outcomes need NOT be shown.</p>	<p>OUTCOMES (S; RW48 hrs) (S; RA 48 hrs) (S; NR) (I; RW48 hrs) (I; RW48 hrs) (I; NR)</p> <p>✓ first level ✓ second level, (syndicates branch, labels must be on.) ✓ second level. (individuals branch labels must be on.)</p> <p>(3)</p>
	12.1.2	$P(S ; RW48hrs) = \frac{80}{100} \times \frac{24}{100}$ $= \frac{1920}{10000}$ $= 0,192$ $= 19,2\%$	<p>✓ probability</p> <p>✓ answer</p>

		<p style="text-align: center;">OR</p> $P(S ; RW48hrs) = \frac{4}{5} \times \frac{6}{25}$ $= \frac{24}{125}$ <p>NOTE: Answer Only, award FULL marks if 12.1.2 is accurately drawn. Penalty of 1 mark for writing to 1 decimal place. Accept: 0,19 and 0,192</p>	<p style="text-align: center;">OR</p> <p>✓ probability</p> <p>✓ answer</p>	(2)
12.1.3	$P(\text{stolen and not recovered}) = \left(\frac{80}{100} \times \frac{60}{100}\right) + \left(\frac{20}{100} \times \frac{4}{100}\right)$ $= 0,488$ $= 48,8\%$ <p style="text-align: center;">OR</p> $P(\text{stolen and not recovered}) = \left(\frac{4}{5} \times \frac{3}{5}\right) + \left(\frac{1}{5} \times \frac{1}{25}\right)$ $= \frac{12}{25} + \frac{1}{125}$ $= \frac{61}{125}$ <p>NOTE: Accept 0,49</p>	<p>✓ P(Stolen)</p> <p>✓ P(Not recovered)</p> <p>✓ answer</p>	(3)	
12.2	$9 \times 9 \times 9 \times 5 \times 4$ $= 14580$	<p>✓✓ combination (A)</p> <p>✓ answer</p>	(3)	
[11]				

TOTAL: 150