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GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

JUNE EXAMINATION
GRADE 12

2024

ENGLISH
FIRST ADDITIONAL LANGUAGE

(PAPER 1)

ENGLISH FIRST ADDITIONAL LANGUAGE P1

C2051E

TIME: 2 hours

MARKS: 80

14 pages

X05

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A:	Comprehension	(30)
SECTION B:	Summary	(10)
SECTION C:	Language	(40)

2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line between each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A – D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:

   SECTION A: 50 minutes
   SECTION B: 20 minutes
   SECTION C: 50 minutes

10. Write neatly and legibly.

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SECTION A: COMPREHENSION

QUESTION 1

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A

SELF-LOVE, THE KEY TO SUCCESS

1 The self-care industry is worth around 450 billion dollars and a study conducted by David Frederick, shows that not only females are focused on beauty treatments like massages, but there has been an increasing interest by men in most plastic surgery procedures over the last 18 years.

2 While self-care practices like getting massages, facials and treatments at salons can convey self-love, they are not the sole means of increasing self-love. However, learning to love oneself may not be as easy as it sounds especially for people who have endured childhood trauma, difficult relationships, or any number of painful experiences.

3 Unlike narcissism, self-love is a positive trait. Narcissism is generally associated with poor mental health because a narcissist is only focused on his own needs. Improved self-love has a positive effect on your well-being, mental fitness, and your relationships. Loving yourself means having a good understanding of both your strengths and weaknesses. Many studies suggest that we need self-love to be able to survive and take on new opportunities. Loving ourselves strengthens our positive behaviour, enabling us to take risks and to avoid situations that can harm us.

4 The good news is that self-love is a skill that can be developed, like possessing self-confidence and self-trust. It involves having an appreciation and positive regard for oneself. Self-love means understanding one's own value and treating oneself with love and care. It is advisable to adopt a self-care plan that could include meditation, keeping a daily journal, closing one's eyes and taking a few deep breaths, avoiding overly self-critical thoughts, practising gratitude or performing kind acts.

5 Embracing self-compassion helps us view challenges as temporary setbacks or even opportunities for growth, making us more resilient.[1] Self-compassion has been linked to reduced incidences of mental illness and improved overall well-being in more than one thousand research studies conducted by *BetterUp*, a virtual company that specialises in mental health and coaching.

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6 Wendy Nickerson PhD, a licensed psychologist and professor at Calsouthern University in Arizona, says mental health coaches can help people manage emotions, challenge negative thinking patterns, improve relationship skills, and reduce stress and anxiety. When we feel stressed, a strong sense of self-love allows us to face challenges with confidence and provides skills to solve problems. However, it also protects us from pushing ourselves too far. It is important to recognise that knowing when to say 'no' is just as important as learning when to say 'yes'.

7 When we have faith in ourselves, we are more willing to take risks and we have confidence in our ability to deal with any outcome, whether positive or negative. A belief in our own worth, is also a belief that we are worth the investment. Just as we would encourage a loved one to take a chance, we should apply the same mindset to ourselves. Stepping out of our comfort zones is essential for personal growth and success.

8 Self-love allows us to accept our strengths and weaknesses with compassion and appreciation, which will in turn enable us to display empathy for others. *BetterUp*'s research found coaching people to love themselves leads to a more than 60% improvement in empathy, flexible thinking, and emotional adaptability, enabling individuals to understand the point of view of other people.

9 Contrary to what we may have been taught, seeking compliments is not a negative trait. Instead of rejecting compliments, it is important to embrace and accept them. Practising the habit of acknowledging and accepting compliments gracefully can be uncomfortable at first, but it is a valuable skill in building self-love and self-esteem. A wonderful habit Regena Thomashauer, an expert in relationships, shares in a course she presents is to respond to a compliment with 'Thank you, it's true'. This is one way to acknowledge and accept compliments instead of rejecting them.

10 Finally, remember self-care is not selfish; it is an act of kindness to yourself that will result in a sense of well-being.

[Adapted from https://www.betterup.com/blog/self-love]

Glossary:

resilient[1]: strong

1.1 Refer to paragraph 1.

1.1.1 Why does the writer refer to '450 billion dollars'? (1)

1.1.2 Quote TWO consecutive words that suggest that men have started spending more money on their appearance. (1)

1.2 Refer to paragraph 2.

Why could some individuals find it difficult to love themselves? State TWO points. (2)

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1.3 Refer to paragraph 3.

1.3.1 Identify ONE word which is the opposite of selflessness. (1)

1.3.2 Using your OWN words, describe how self-love can help a person to cope with life's challenges. (2)

1.4 Refer to paragraph 4.

Why is the following statement FALSE?

A person is born with the ability to practise self-love. (1)

1.5 Refer to paragraph 5.

1.5.1 How does '*BetterUp*' reach its target audience? (1)

1.5.2 Using your OWN words, describe how attending a '*BetterUp*' course can benefit you. State TWO points. (2)

1.6 Refer to paragraph 6.

1.6.1 Why does the writer refer to Wendy Nickerson? Give TWO points. (2)

1.6.2 Explain in your OWN words how Wendy Nickerson describes the benefits of using mental health coaches. State TWO points. (2)

1.7 Refer to paragraph 7.

1.7.1 What is meant by 'comfort zones' (line 46)? (1)

1.7.2 Explain why 'stepping out of our comfort zones' can improve people's lives. State TWO points. (2)

1.8 Refer to paragraph 8.

Discuss the importance of mental coaching. (2)

1.9 Refer to paragraph 9.

Do you agree with Regena Thomashauer's advice in this paragraph? Substantiate your response. (2)

1.10 Discuss the suitability of the title, 'SELF-LOVE, THE KEY TO SUCCESS'. (2)

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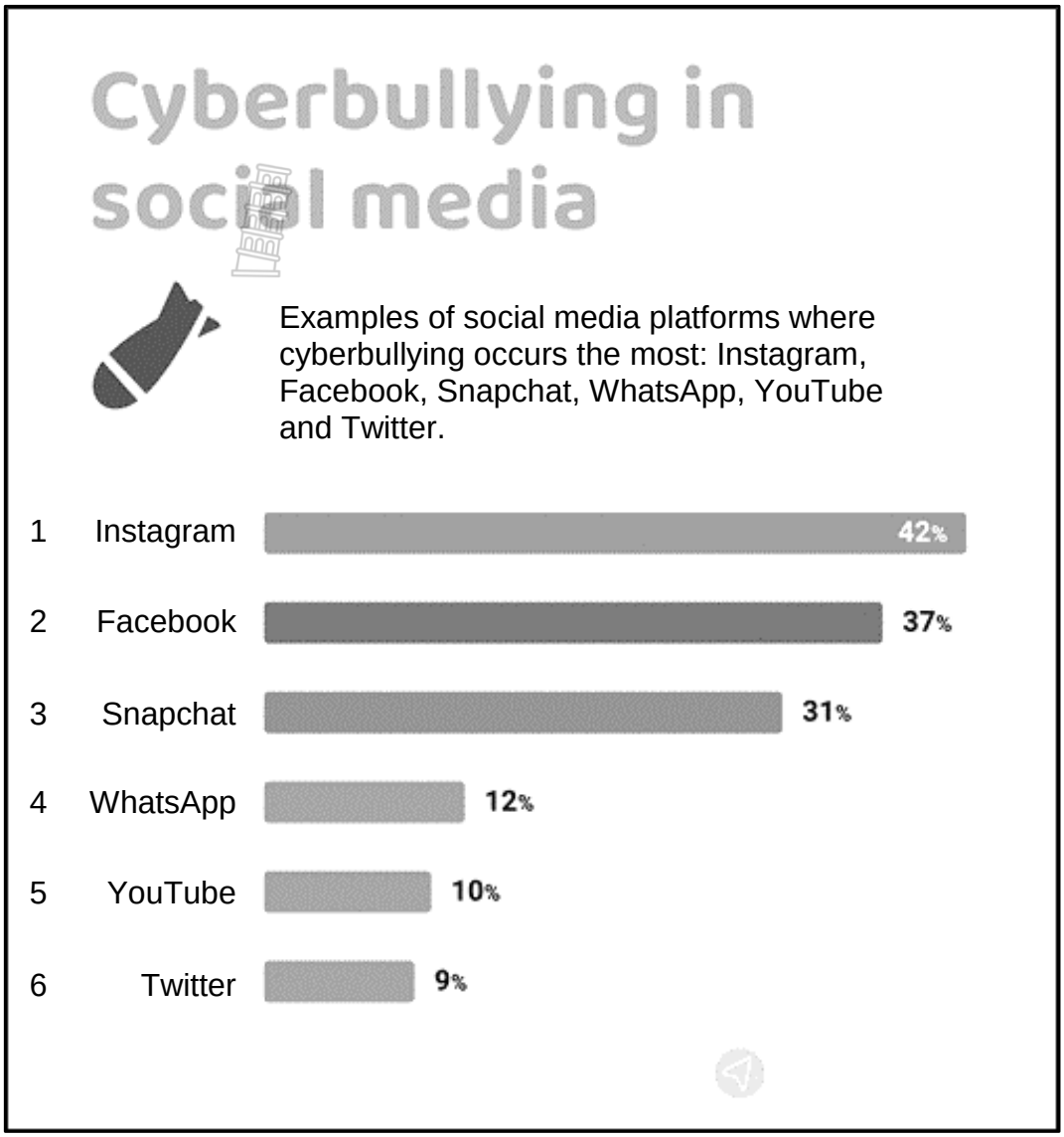
TEXT B

Occurrences of cyberbullying



[Source: https://shorturl.at/cAT36]

1.11 What does 9% suggest about Twitter? (1)

1.12 Does cyberbullying occur only on the social media platforms shown in TEXT B? Substantiate your answer. (1)

1.13 Explain what information is conveyed about Instagram and Facebook in this bar graph. (2)

1.14 In your view, does the information in this visual representation succeed in conveying an important message? Substantiate your answer. (2)

TOTAL SECTION A: 30

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SECTION B: SUMMARY

QUESTION 2.

Self-confidence forms an important part of every person's well-being.

Read TEXT C below and list SEVEN ways to **build self-confidence**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using not more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE fact per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words that you have used, in brackets at the end of your summary.

TEXT C

Building Self-confidence

Learning how not to compare yourself to others is important for developing self-confidence. To achieve this, surround yourself with positive individuals who uplift and accept you for who you are. Pay attention to how others make you feel, distance yourself from negative people, and seek out those who love and support you unconditionally.

Taking care of your body is essential to build self-confidence. Maintaining a healthy diet, engaging in regular exercise, and ensuring sufficient sleep can significantly boost your confidence and self-esteem, causing you to feel better about yourself.

Treating yourself with kindness and understanding when you make mistakes or face setbacks is another important way to build self-confidence. Recognising that imperfections and failures are part of being human and navigating challenging situations with self-compassion can help you grow and improve.

Instead of engaging in negative self-talk that limits your abilities, practise optimistic self-talk that promotes self-compassion and helps you to overcome self-doubt. Challenge pessimistic thoughts and reframe them into more positive and empowering statements.

Confronting your fears, rather than postponing action until you feel more confident, is key to build self-confidence. Learn from any mistakes, as each step forward will increase your confidence and prevent you from avoiding risks that could lead to negative consequences.

Finally, pursue goals that are attainable and break them down into smaller, manageable steps. Celebrate your achievements along the way, it will enhance your belief in yourself and your abilities, cultivating a strong sense of self-confidence and encourage you to embrace your unique qualities and strengths.

[Source: Adapted from www.betterup.com]

TOTAL SECTION B: 10

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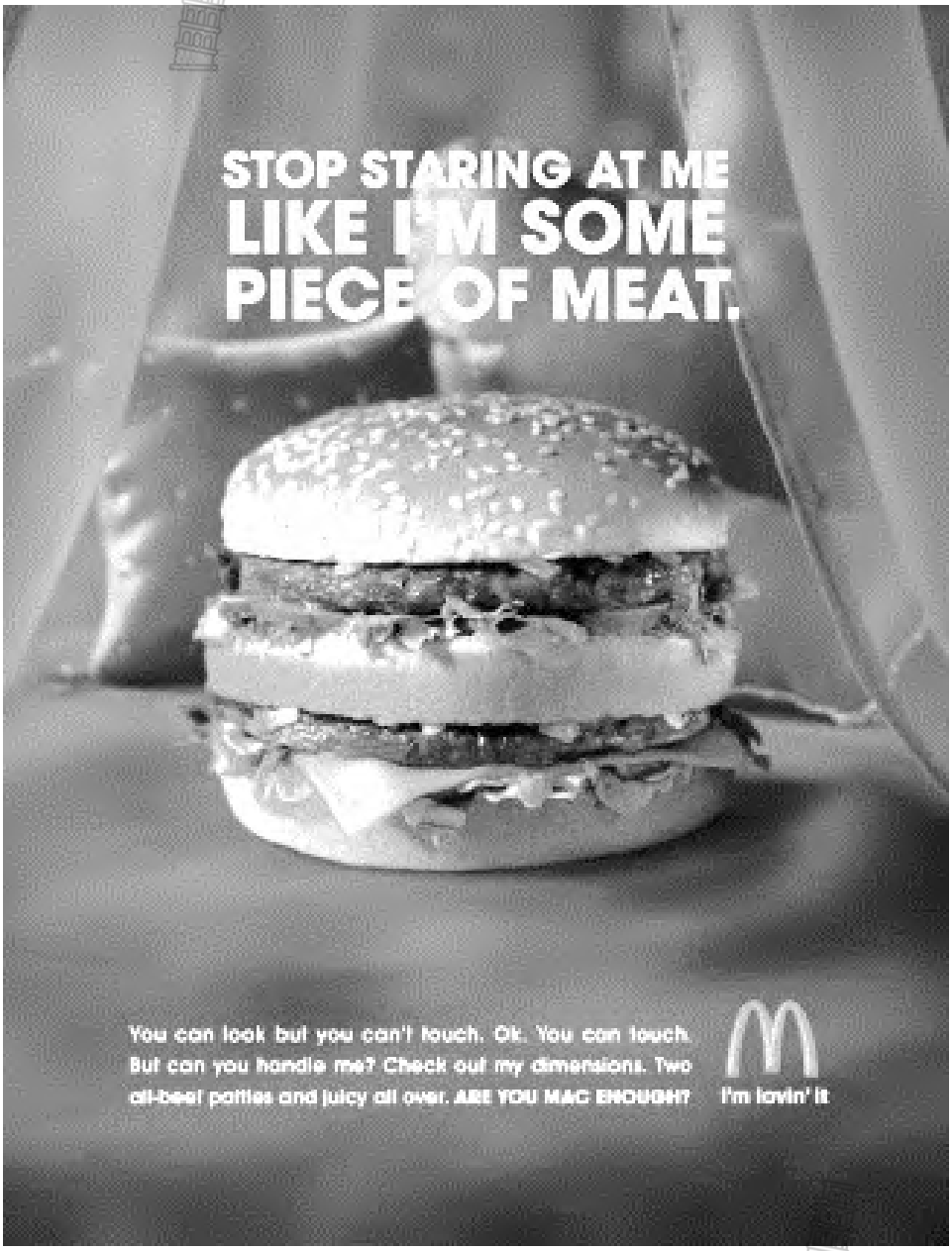
SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Source: www.google.com]

The text in small font reads as follows:

You can look but you can't touch. Ok. You can touch.
But can you handle me? Check out my dimensions. Two
all-beef patties and juicy all over. **ARE YOU MAC ENOUGH?**
I'm lovin' it

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3.1 Who is the target audience in this advertisement? (1)

3.2 Explain what the advertiser wants to achieve with the words 'Stop staring at me like I'm some piece of meat' in the headline. (2)

3.3 Give the correct form of the word in brackets.

Our burgers are (juicy) than yours. (1)

3.4 How does the advertisement (Text D) emphasise the size of the burger? (1)

3.5 Explain why the advertiser has included the slogan 'I'm lovin' it'. (2)

3.6 Study the following sentence:

Stop staring at me like I'm some piece of meat.

Use a homophone for the word 'piece' in a sentence of your own. (1)

3.7 Does the advertiser succeed in convincing the reader to buy this product? Substantiate your answer. (2)

[10]

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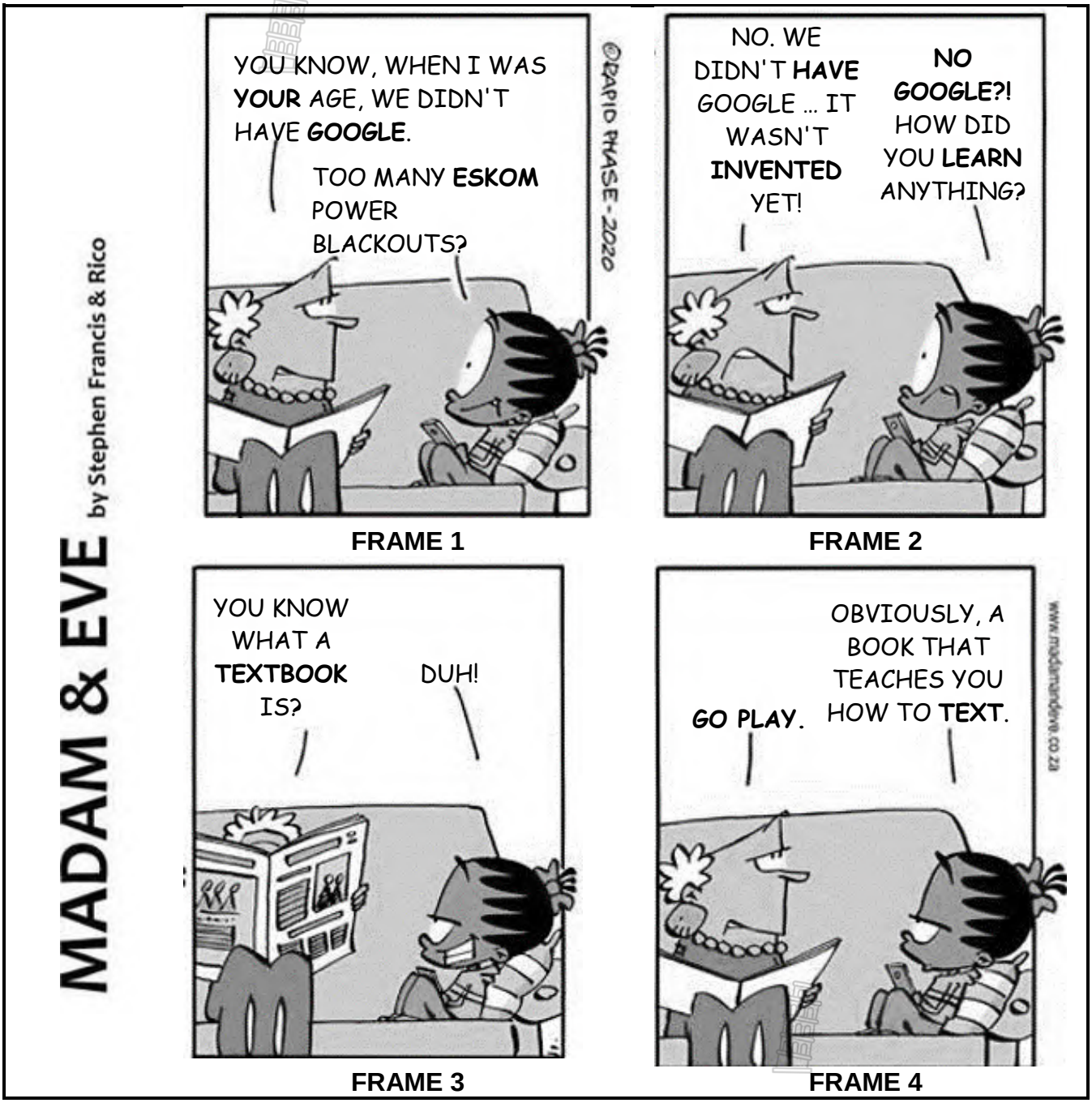
QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

MADAM AND EVE



[Source: africacartoons.com]

NOTE: In this cartoon, the young girl's name is Thandi and the older woman is known as Mother Anderson.

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4.1 Provide a synonym for the word invented. (1)

4.2 State TWO visual clues which show that Thandi is shocked. (2)

4.3 Refer to FRAME 3.

Rewrite the word 'Duh' in formal English. (1)

4.4 Explain how Thandi's facial expression in FRAME 2 is in contrast to her facial expression in FRAME 4. (2)

4.5 Refer to FRAME 4.

Provide ONE visual and ONE verbal clue to prove that Mother Anderson is annoyed with Thandi. (2)

4.6 Do you think the cartoonist succeeds in creating humour in this cartoon?

Discuss your view. (2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

Sophia, The World's First Robot Citizen

1 On October 25, Sophia, a delicate looking women made international headlines. She have just become a full citizen of Saudi Arabia – the first robot in the world to achieve such a status.

2 'This is historical to be the first robot in the world to be recognised with citizenship,' Sophia said. Standing behind a podium as she spoke, she looked exactly like a human – except for the shimmery metal cap where hair would be on a human head.

3 Heres' what you need to know about her: She has a sense of humour. When the journalist asked her if she was happy to be there, she said, 'I'm always happy when surrounded by smart people who also happen to be rich and powerful.'

4 She can also express feelings. 'I can let you know if I am angry about something or if something has upset me,' she said, demonstrating different expressions while she spoke.

5 She was desined to look like Audrey Hepburn, who was a British actress and like Audrey, Sophia wants to protect humanity. 'My AI is created around human values like wisdom, kindness, and compassion,' she said. When questioned about her potential for abuse, she had a quick response, 'Don't worry: if you're nice to me, I'll be nice to you.'

[Adapted from https://tinyurl.com/4jmfp7p3]

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5.1.1 Correct the SINGLE error in each of the following sentences. Write down ONLY the question numbers and the words you have corrected.

(a) On October 25, Sophia, a delicate looking women made international headlines. (1)

(b) She have just become a full citizen of Saudi Arabia. (1)

(c) Heres' what you need to know about her: She has a sense of humour. (1)

(d) She was desined to look like Audrey Hepburn. (1)

5.1.2 Rewrite the following sentence in the simple past tense:

I'm always happy when surrounded by smart people who also happen to be rich and powerful. (2)

5.1.3 Complete the following tag question. Write down ONLY the missing words.

I can let you know if I am angry about something, …? (1)

5.1.4 Rewrite the following sentence in the passive voice:

Sophia made international headlines. (1)

5.1.5 Rewrite the following sentence in the negative form:

She has a sense of humour. (1)

5.1.6 Rewrite the following sentence in reported speech:

Sophia said, 'My AI is created around human values like wisdom.' (3)

5.1.7 Study the following sentence:

When questioned about her potential for <u>abuse</u>, she had a <u>quick</u> response, 'Don't worry: if you're nice to me, I'll be nice to you.' (2)

State the part of speech of EACH of the underlined words as used in this sentence.

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5.2 Study the text (TEXT G) below and answer set the questions.

TEXT G

Dear Mr Andy
How have you been? Your mother and I are fine. We miss you. It's been a long time since we've seen you. To be precise it has been 720 hours since the last time we saw you. Please sign off your computer and come downstairs to eat something. Your mother baked a loaf of bread.

Love
Dad

5.2.1 Study the following sentence:

'Dear Mr Andy'

Choose the correct answer to complete the following sentence:

The use of Mr is an (abbreviation/acronym). (1)

5.2.2 Combine the following sentences into a single sentence.

Your mother and I are fine.
We miss you.

Begin with: **Although** (1)

5.2.3 Complete the following sentence by filling in the missing word:

Andy spends a lot of time … his room. (1)

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5.2.4 Study the following sentence:

It's been a long time since we've seen you.

Rewrite the contraction 'we've' in full. (1)

5.2.5 Rewrite the following sentence by providing the plural form of the underlined words:

Your mother baked <u>a loaf</u> of bread. (1)

5.2.6 Choose the correct answer to complete the following sentence.

'Come downstairs immediately!' is an example of ….

A a statement.
B a question.
C an exclamation.
D a command. (1)

[20]

SECTION C TOTAL: 40

TOTAL: 80

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GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

JUNE EXAMINATION
GRADE 12

2024

MARKING GUIDELINES

ENGLISH
FIRST ADDITIONAL LANGUAGE

(PAPER 1)

10 pages

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INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.

2. These marking guidelines have been finalised at a marking discussion session. Any omissions or queries should be referred to the INTERNAL MODERATOR. All protocol must be followed.

3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)

- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.

- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.

- When one-word answers are required and the candidate gives whole sentences, mark correct **provided that** the correct word is underlined/highlighted.

- When two/three facts/points are required and a range is given, mark **only** the first two/three.

- Accept dialectical variations.

- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

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SECTION A: COMPREHENSION

QUESTION 1

TEXT A

1.1 1.1.1 To emphasise the large amount of money spent on self-care. ✓ (1)

1.1.2 'increasing interest' ✓ (1)

1.2 They might have experienced trauma/sadness as children ✓ / challenging relationships ✓/ hurtful incidences. ✓

NOTE: Accept any TWO of the above answers. (2)

1.3 1.3.1 narcissism ✓ (1)

1.3.2 Self-love improves your understanding of yourself✓ and strengthens your coping skills. ✓

NOTE: Accept any other suitable response. (2)

1.4 Self-love is a skill that can be developed. ✓ (1)

1.5. 1.5.1 virtually ✓ (1)

1.5.2 It assists in mental health issues ✓and coaches you to cope with life's problems. ✓

NOTE: Accept any other suitable response. (2)

1.6 1.6.1 She is an expert/qualified psychologist. ✓
To provide credibility to the writer's view that self-love is beneficial to a person's well-being. ✓

NOTE: Accept any other suitable response. (2)

1.6.2 They assist people to cope better with their emotions ✓/ they prevent negative thoughts ✓/reduce stress ✓/reduce anxiety. ✓

NOTE: Accept any TWO of the above answers. (2)

1.7 1.7.1 Places/Situations/Areas where someone feels confident /comfortable. ✓ (1)

1.7.2 It allows people to develop/grow ✓and be successful. ✓

NOTE: Accept any other suitable response. (2)

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1.8 Coaching can help individuals develop empathy for other people ✓/to think creatively ✓/to be emotionally intelligent ✓/to consider the opinion of others. ✓

NOTE: Accept any TWO of the above or any other suitable answer. (2)

1.9 Open-ended. Accept a suitable response, e.g.

Yes.
If you accept a compliment and believe it, it will improve your self-esteem and show other people you appreciate it.

OR

No.
People will think you are arrogant and they will think less of you if they do not understand your motivation. You will not receive a compliment again.

NOTE: Accept other suitable answers. A candidate can score 1 for an answer that is not well substantiated. Accept a combination answer. (2)

1.10 Open-ended. Accept a suitable response, e.g.

Yes.
The title is suitable because it is linked to the content of the passage which speaks of self-love, its significance, and its various aspects, including the difference between self-love and narcissism. It also explains the role of self-love in personal well-being, relationships, and resilience, and even the impact of coaching on an individual.

OR

No.
The title is not suitable as it is confusing. To have self-love does not ensure success. The passage does not provide the reader with real-life suggestions on how to be successful.

NOTE: Accept other suitable answers. A candidate can score 1 for an answer that is not well substantiated. Accept a combination answer. (2)

1.11 Twitter is the social media platform with the lowest incidence of cyberbullying. ✓ (1)

1.12 No, there are other platforms/applications (apps) where cyberbullying occurs. (TikTok, Reddit.) ✓ (1)

1.13 Instagram is the platform where 42% of cyberbullying occurs/Instagram has the highest percentage of cyberbullying. ✓ Facebook is the platform where 37% of cyberbullying occurs. / Facebook has the second highest percentage of cyberbullying. ✓
These are the two platforms ✓ with the highest percentages of cyberbullying. ✓

NOTE: Accept any TWO of the above answers. (2)

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1.14 Open-ended. Accept a suitable response, e.g.

Yes.
It clearly indicates the percentages of occurrences of cyberbullying and it provides the reader with information that serves as a warning of which platforms to avoid. It compares the spread of cyberbullying across the different platforms at a glance.

OR

No.
There is no evidence of research to prove that the statistics are correct and most people do not pay any attention to statistics/percentages. People are addicted to social media platforms and the statistics will not deter the use of these platforms.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

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SECTION B: SUMMARY

QUESTION 2

	QUOTATIONS		FACTS
1.	'Learning how not to compare yourself to others is important for developing self-confidence.'	1.	Do not compare yourself to others.
2.	'Surround oneself with positive individuals who uplift and accept you for who you are. Pay attention to how others make you feel, distance yourself from negative people,'	2.	Seek the company of positive individuals to boost your self-esteem./ Avoid the company of negative people who do not make you feel good about yourself.
3.	'Taking care of your body is essential to build self-confidence.'	3.	Ensure that you maintain a healthy body.
4.	'Recognising that imperfections and failures are part of being human and navigating challenging situations with self-compassion can help you grow and improve.'/ 'Learn from any mistakes, as each step forward will increase your confidence and prevent you from avoiding risks that could lead to negative consequences.'	4.	Regard failures and mistakes as opportunities for growth.
5.	'Instead of engaging in negative self-talk that limits your abilities, practise optimistic self-talk that promotes self-compassion and helps you to overcome self-doubt.'	5.	Motivate yourself constantly with positive thoughts.
6.	'Confronting your fears, rather than postponing action until you feel more confident, is key to build self-confidence.'	6.	Do not allow your fears to prevent you from acting./Face your fears and act decisively.
7.	'Finally, pursue goals that are attainable and break them down into smaller, manageable steps.	7.	Set achievable goals.
8.	'Celebrate your achievements along the way, it will enhance your belief in yourself and your abilities, cultivating a strong sense of self-confidence and encourage you to embrace your unique qualities and strengths.'	8.	Celebrate your accomplishments and accept your individuality.

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MARKING THE SUMMARY
The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points/facts (1 mark per main point)
  - 3 marks for language
  - Total marks: 10

- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1 – 3 points correct: award 1 mark
  - 4 – 5 points correct: award 2 marks
  - 6 – 7 points correct: award 3 marks

- **Distribution of language marks when candidate has quoted verbatim:**
  - 6 – 7 quotes: award no language mark
  - 4 – 5 quotes: award a maximum of 1 language mark
  - 2 – 3 quotes: award a maximum of 2 language marks

NOTE:
- **Word count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

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SECTION C: LANGUAGE

- **Spelling:**
  - One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
  - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
  - Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/as per the instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full, as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 burger lovers/meat lovers/individuals who like Mc Donald's. ✓ (1)

3.2 The advertiser wants to encourage the reader to eat the burger/ buy a burger ✓ instead of just looking at it. ✓/The advertiser wants to emphasise ✓ that the burger is made of meat./Draw the attention of the reader. ✓

NOTE: Accept any suitable answer. (2)

3.3 juicier ✓ (1)

3.4 The two all-beef patties can be seen/are visible. ✓/Reference is made to the dimensions of the burger. /The size of the burger is bigger than the size of the pillow in the background./The words in the copy 'can you handle me' implies the burger is large. (1)

3.5 It suggests that the burger will be enjoyed ✓
It is so tasty that it is not just liked but loved. ✓ (2)

3.6 When the war ended there was peace.

NOTE: Accept any suitable answer. (1)

3.7 Open-ended. Accept suitable answer, e.g.
Yes.
The burger looks big. The two patties are clearly visible./The burger looks tasty.

OR

No.
The burger does not look appetising. The burger looks regular (nothing special or extraordinary about it).

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)
[10]

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QUESTION 4: ANALYSING A CARTOON

4.1 created/devised/designed/developed ✓ (1)

NOTE: Accept ANY other suitable answer.

4.2 Thandi's eyes are wide open./Thandi's mouth is turned up. ✓/ Thandi's eyebrows are raised.✓
The words 'NO GOOGLE' are printed in bold./
The word 'LEARN' is printed in bold. ✓

NOTE: Accept any TWO of the above responses. (2)

4.3 obviously/clearly/of course/naturally/undeniably/certainly ✓

NOTE: Accept ANY other suitable answer. (1)

4.4 In Frame 2 Thandi's eyes are wide open (showing disbelief and shock at the realisation that Mother Anderson did not have Google at her disposal.)
In Frame 4 Thandi's eyes are half closed (as she is mocking Mother Anderson).✓✓

NOTE: Accept ANY other suitable answer provided that the contrast is clear. Award 2 or 0 marks. (2)

4.5 **Visual**: Mother Anderson is looking at Thandi with a straight face/she is not smiling. ✓
Verbal: Mother Anderson tells Thandi to leave by saying, 'GO PLAY.' ✓

NOTE: One **visual** and one **verbal** clue must be mentioned. (2)

4.6 Open-ended. Accept a suitable response, e.g.

Yes.
Thandi thinks Mother Anderson did not have access to Google due to loadshedding or blackouts./Thandi believes all learning is done through Google./Thandi is shocked when she realises Mother Anderson has never had access to Google.

OR

No.
There is no humour because Thandi creates unnecessary stress for Mother Anderson and she makes fun of Mother Anderson which is rude.

NOTE: Do not award a mark for Yes or No.
The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)
[10]

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QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1	5.1.1	(a) woman ✓ (b) has/ had ✓ (c) Here's ✓ (d) designed ✓	(1) (1) (1) (1)
	5.1.2	I <u>was</u> ✓always happy when surrounded by smart people who also <u>happened</u> ✓to be rich and powerful.	(2)
	5.1.3	can't I?/can I not? ✓	(1)
	5.1.4	International headlines were made by Sophia. ✓	(1)
	5.1.5	She doesn't/does not have a sense of humour. ✓	(1)
	5.1.6	Sophia said that <u>her</u> ✓AI <u>was</u> created ✓around human values like wisdom. **NOTE:** Award ONE mark for each underlined change and ONE mark for correct punctuation.	(3)
	5.1.7	abuse – noun ✓ quick – adjective ✓	(2)
5.2	5.2.1	abbreviation ✓	(1)
	5.2.2	Although your mother and I are fine, we miss you. ✓ **OR** Although we miss you, your mother and I are fine. ✓	(1)
	5.2.3	in ✓	(1)
	5.2.4	we have ✓	(1)
	5.2.5	Your mother baked <u>loaves</u> of bread. ✓	(1)
	5.2.6	D/a command✓	(1) **[20]**

TOTAL SECTION C: 40

TOTAL: 80