



**PROVINCIAL EXAMINATION
JUNE 2022
GRADE 10**

**MATHEMATICS
(PAPER 2)**

TIME: 1 hour

MARKS: 50

6 pages



INSTRUCTIONS AND INFORMATION

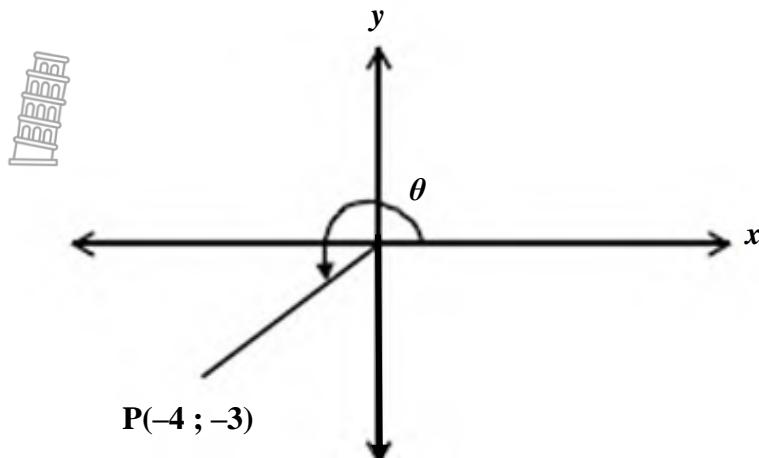
1. This question paper consists of 8 questions.
2. Show ALL calculations, diagrams, graphs etc. that you have used to determine the answers, clearly.

3. Answers only will NOT necessarily be awarded full marks.
4. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
5. If necessary, round-off answers to TWO decimal places, unless stated otherwise.
6. Diagrams are NOT necessarily drawn to scale.
7. Write neatly and legibly.



QUESTION 1

Study the diagram below and answer the questions that follow, without the use of a calculator.



Determine the value of:

1.1 $\sin \theta$ (3)

1.2 $5\cos(90^\circ - \theta) + 3 \cot \theta$ (3)
[6]

QUESTION 2

Determine the acute angle β to 2 decimals:

2.1 $\sin(\beta - 17,8^\circ) = 0,215$ (2)

2.2 $\tan 3\beta = \sqrt{3}$ (2)

2.3 $3 \sin \frac{\beta}{2} = 2,012$ (3)
[7]

QUESTION 3

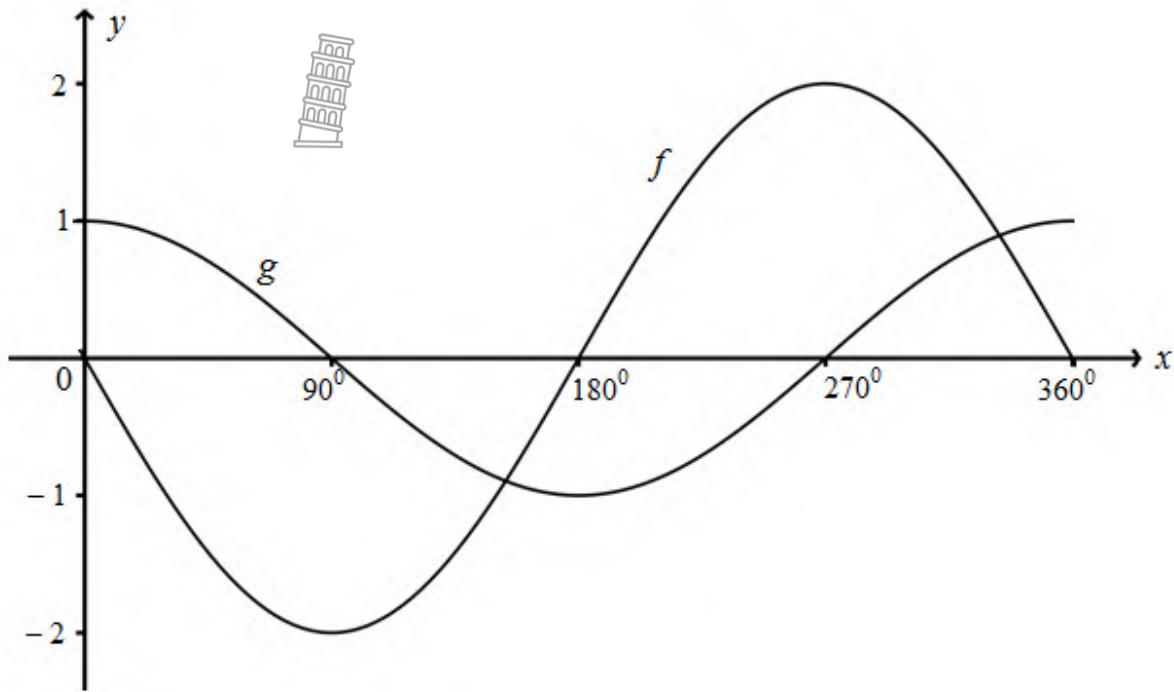
Determine the value of θ if $\theta \in [0^\circ; 90^\circ]$, without the use of a calculator.



$$\frac{\tan 30^\circ \cdot \cosec 60^\circ}{\cos 45^\circ \cdot \sin 45^\circ}$$
 (4)
[4]

QUESTION 4

The diagram below represents the graphs of $f(x) = a \sin x$ and $g(x) = b \cos x$ for $x \in [0^\circ; 360^\circ]$.



- 4.1 Write down the values of a and b . (2)
- 4.2 For which value(s) of x will g be a decreasing function? (2)
- 4.3 What is the amplitude of f ? (1)
- 4.4 What is the range of g ? (2)
- 4.5 For which value(s) of x is $f(x) - g(x) = 2$? (1)
[8]



QUESTION 5

Use the list of quadrilaterals given below to answer the questions that follow.

- Parallelogram
- Rectangle
- Rhombus
- Square
- Kite
- Trapezium



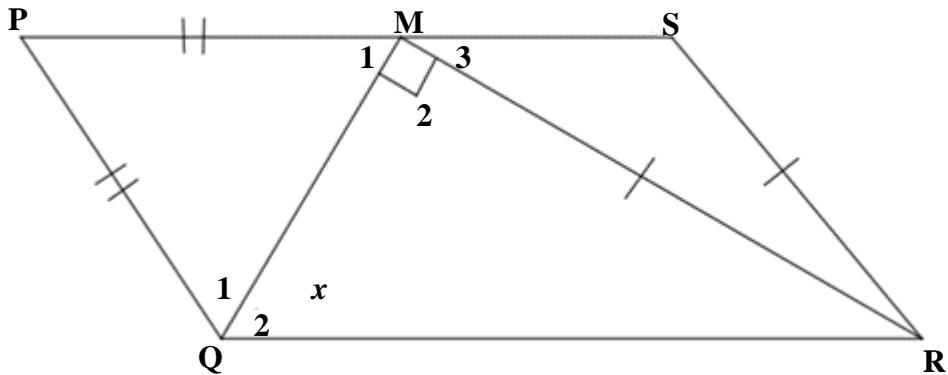
Write down the name of the quadrilateral(s) that have the following properties:

- 5.1 Diagonals bisect the interior angles (1)
- 5.2 Diagonals have the same length (1)
- 5.3 Diagonals bisect the area of the quadrilateral (2)
- [4]

QUESTION 6

PQRS is a parallelogram with M on PS such that $PM = PQ$ and $SM = SR$.

$\hat{QMR} = 90^\circ$ and $\hat{Q}_2 = x$.

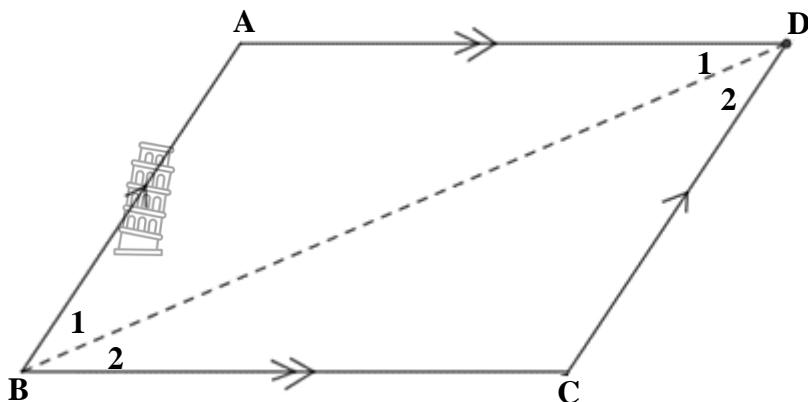


- 6.1 Determine, with reasons, two other angles which are equal to x . (4)
- 6.2 Determine the size of \hat{M}_3 in terms of x . (2)
- 6.3 Calculate the numerical value of x . (2)
- [8]



QUESTION 7

ABCD is a parallelogram with $AD \parallel BC$ and $BA \parallel CD$.

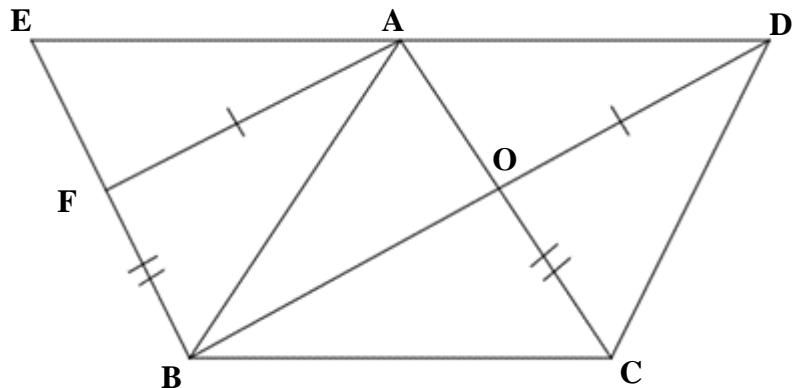


Using the diagram above, prove the theorem that states that the opposite sides of a parallelogram are equal.

[5]

QUESTION 8

ABCD is a parallelogram. BD and AC intersect at O. $AF = OD$, $CO = FB$. DA and BF produced meet at E.



- 8.1 Prove that $BOAF$ is a parallelogram. (4)

- 8.2 Prove that $AD = EA$. (4)

[8]



TOTAL: **50**



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA



PROVINCIAL EXAMINATION/ *PROVINSIALE EKSAMEN*

JUNE/JUNIE 2022

GRADE/GRAAD 10

MARKING GUIDELINES/ *NASIENRIGLYNE*

**MATHEMATICS/WISKUNDE
(PAPER 2)/(VRAESTEL 2)**



Q./Vr. 1	Suggested solution/Voorgestelde oplossing	Explanation/ Verduideliking	Marks/ Punte
1.1	$r^2 = (-3)^2 + (-4)^2$ $r^2 = 25$ $r = 5$ $\therefore \sin \theta = -\frac{3}{5}$	✓ Using Pythagoras correctly/ <i>Gebruik Pythagoras korrek</i> ✓ $r = 5$ ✓ Answer/ <i>Antwoord</i>	(3)
1.2	 $5\cos(90^\circ - \theta) + 3 \cot \theta$ $5\left(\frac{-3}{5}\right) + 3\left(\frac{-4}{-3}\right)$ $= -3 + 4$ $= 1$	$5\left(\frac{-3}{5}\right)\checkmark$ $3\left(\frac{-4}{-3}\right)\checkmark$ Answer/ <i>Antwoord</i> ✓	(3)
			[6]
Q./Vr. 2	Suggested solution/Voorgestelde oplossing	Explanation/ Verduideliking	Marks/ Punte
2.1	$\sin(\beta - 17.8^\circ) = 0,215$ $\beta - 17.8^\circ = 12,41554^\circ$ $\beta = 30,22^\circ$	✓ $12,41554^\circ$ ✓ $30,22^\circ$	(2)
2.2	$\tan 3\beta = \sqrt{3}$ $3\beta = 60^\circ$ $\beta = 20^\circ$	✓ $3\beta = 60^\circ$ ✓ Answer/ <i>Antwoord</i>	(2)
2.3	$3 \sin \frac{\beta}{2} = 2,012$ $\sin \frac{\beta}{2} = 0,6706666$ $\frac{\beta}{2} = 37,42097785^\circ$ $\beta = 74,84^\circ$	✓ 0,6706666 ✓ $37,4209778^\circ$ ✓ $74,84^\circ$	(3)
Q./Vr. 3	Suggested solution/Voorgestelde oplossing	Explanation/ Verduideliking	Marks/ Punte
3.1	$\frac{\tan 30^\circ \cdot \operatorname{cosec} 60^\circ}{\cos 45^\circ \cdot \sin 45^\circ}$ $\frac{\sqrt{3}}{3} \times \frac{\sqrt{2}}{3}$ $\frac{\sqrt{2}}{2} \times \frac{\sqrt{2}}{2}$ $= \frac{\sqrt{6}}{3}$	✓ $\frac{\sqrt{3}}{3}$ ✓ $\frac{\sqrt{2}}{3}$ ✓ $\frac{\sqrt{2}}{2}$ ✓ $\frac{\sqrt{2}}{2}$ ✓ Answer/ <i>Antwoord</i>	(4)
			[4]

Q./Vr 4	Suggested solution/Voorgestelde oplossing	Explanation/ Verduideliking	Marks/ Punte
4.1	$a = -2 ; b = 1$	✓ $a = -2$ ✓ $b = 1$	(2)
4.2	$0^\circ \leq x \leq 180^\circ$ 	✓ IneQ /Ongelykhede ✓ critical values/ kritieke waardes	(2)
4.3	2	✓ Answer/Antwoord	(1)
4.4	$-1 \leq y \leq 1$ OR $[-1;1]$	✓ Inequalities/ Ongelykhede ✓ critical values/kritieke waardes	(2)
4.5	$x = 270^\circ$	✓ Answer/Antwoord	(1)
			[8]
Q./Vr. 5	Suggested solution/Voorgestelde oplossing	Explanation/ Verduideliking	Marks/ Punte
5.1	Square and Rhombus/Vierkant en Ruit	✓ Answer/ Antwoord	(1)
5.2	Square and Rectangle/Vierkant en Reghoek	✓ Answer/ Antwoord	(1)
5.3	Square; Rectangle; Parallelogram; Rhombus Vierkant; Reghoek; Parallelogram; Ruit	✓✓ Answer/ Antwoord	(2)
			[4]



Q./Vr. 6	Suggested solution/Voorgestelde oplossing	Explanation/Verduideliking	Marks/Punte
6.1	$\hat{M}_1 = x$ [alternate $< s$ PS// QR] / [verwiss \angle^e ; PS// QR] $\hat{Q}_1 = x$ [angles opp = sides] / [\angle^e teenoor gelyke sye]	$\checkmark S \checkmark R$ $\checkmark S \checkmark R$	(4)
6.2	$\hat{S} = \hat{Q}_1 + \hat{Q}_2$ [opp $< s$ of //gm] / [oorst \angle^e van //m]  $\hat{S} = 2x$ $\hat{M}_3 = 2x$ [$< s$ opp = sides] / [\angle^e teenoor gelyke sye] OR/OF $\hat{P} = 180^\circ - (\hat{Q}_1 + \hat{Q}_2)$ [co-interior $< s$ PS//QR/ ko-binne \angle^e ; PS//QR] $\hat{P} = 180^\circ - 2x$ $\hat{P} + \hat{S} = 180$ [co-interior $< s$ SR//PQ/ ko-binne \angle^e ; SR//PQ] $\hat{S} = 2x$ $\hat{M}_3 = 2x$ [$< s$ opp = sides / \angle^e teenoor gelyke sye]	$\checkmark S/R$ $\checkmark S/R$ OR/OF $\checkmark S/R$ $\checkmark S/R$	(2)
6.3	$\hat{M}_1 + \hat{M}_2 + \hat{M}_3 = 180^\circ$ [sum of interior $< s$ of Δ som binnehoeke van Δ] $x + 90^\circ + 2x = 180^\circ$ $3x = 90^\circ$ $x = 30^\circ$	$\checkmark S/R$ \checkmark Answer/Antwoord	(2)
			[8]
Q./Vr. 7	Suggested solution/Voorgestelde oplossing	Explanation/Verduideliking	Marks/Punte
	$BD = BD$ [common/ gemeenskaplik] $\hat{D}_1 = \hat{B}_2$ [alternate $< s$ AD// BC/ verwisselende binne \angle^e ; AD// BC] $\hat{B}_1 = \hat{D}_2$ [alternate $< s$ AB // DC/ verwisselende binne \angle^e ; B // DC] $\therefore \Delta ABC \equiv \Delta CBD$ [AAS] / $\angle\angle S$ $\therefore AD = BC$ and / en $AB = DC$	$\checkmark S$ $\checkmark S/R$ $\checkmark S$ $\checkmark S \checkmark R$ 	(5)
			[5]

Q./Vr. 8	Suggested solution/Voorgestelde oplossing	Explanation/Verduideliking	Marks/Punte
8.1	$AO = OC$ [diagonals of/gm bisect/ hoeklyne van // halveer] $DO = OB$ [diagonals of/gm bisect/ hoeklyne van // halveer] $\therefore BOAF$ is  a /'n // gm [opp sides of a quad equal/ oorst sye van vierhoek is gelyk]	✓ S ✓ R ✓ S ✓ R	(4)
8.2	$EA \parallel BC$ given / gegee $BF \parallel AC$ proven/bewys $EBCA$ is a /'n // gm [two pairs of opp sides / twee pare teenoorst sye] $EA = BC$ $EA = AD$	✓ S ✓ S ✓ R ✓ S	(4)
			[8]

TOTAL/TOTAAL: 50

