

SCOPE OF CONTROLLED TESTS AND EXAMS – Grade 10: 2025

TERM 1

MARCH CONTROLLED TEST

GRADE	10
SUBJECT	LIFE SCIENCES
PAPER	ONE PAPER ONLY
DURATION OF THE PAPER	1 HOUR
TOTAL MARKS	50
NUMBER OF QUESTIONS	3
QUESTION PAPER FORMAT	SECTION A: Objective Questions: [20 marks] SECTION B: Short Questions: 15 + 15 = [30 marks]

EXPECTED WORK COVERAGE/TOPICS

1. Organic and inorganic compounds
2. Microscope
3. Cell structure
4. Cell division

TERM 2

JUNE EXAM

GRADE	10
SUBJECT	LIFE SCIENCES
PAPER	ONE PAPER ONLY
DURATION OF THE PAPER	2 ½ HOURS
TOTAL MARKS	150
NUMBER OF QUESTIONS	3
QUESTION PAPER FORMAT	SECTION A: Objective Questions: [50 marks] SECTION B: Short Questions: 50 + 50 = [100 marks]

EXPECTED WORK COVERAGE/TOPICS

1. Organic and inorganic compounds
2. Microscope
3. Cell structure
4. Cell division
5. Plant tissues
6. Organs – Leaf
7. Support and transport in plants
8. Animal tissues
9. Support and transport in animals

TERM 3	
SEPTEMBER CONTROLLED TEST	
GRADE	10
SUBJECT	LIFE SCIENCES
PAPER	ONE PAPER ONLY
DURATION OF THE PAPER	1 HOUR
TOTAL MARKS	50
NUMBER OF QUESTIONS	3
QUESTION PAPER FORMAT	SECTION A: Objective Questions: [20 marks] SECTION B: Short Questions: 15 + 15 = [30 marks]
EXPECTED WORK COVERAGE/TOPICS	
1. History of Life	
2. Environmental Studies – Biospheres to Ecosystems	
3. Biodiversity and Classification (Classification schemes; Kingdom system; Naming things in Science and Differences between prokaryotes and eukaryotes)	

The programme of assessment is designed to spread formal assessment tasks in all subjects in a school throughout a term.

Composition of SBA components for Grades 10 & 11 – 2025

TERM	Task	Weighting (% of SBA)	% of Reporting mark per term	% of Promotion Mark
1	Practical Minimum 30 marks	10	25	40
	Control Test Min 50 marks Duration: 1 hour	20	75	
2	Assignment Minimum 50 marks	20	25	
	June Examination 150 marks Duration: 2½ hour	20	75	
3	Practical Minimum 30 marks	10	25	
	Control Test Min 50 marks Duration: 1 hour	20	75	
	Total	100		
4	Final Examination P1 (150 marks) 2 ½ hours & P2 (150 marks) 2 ½ hours	300		60

FINAL EXAMINATION STRUCTURE OF THE PAPER

- Paper 1 and Paper 2
- 150 marks each paper
- 2½ hours each paper

**Format of a Life Sciences Examination Paper
(Grades 10-12)**

Sections	Type of questions	Marks
A	A variety of short answer questions, objective questions for example MCQ, terminology, columns/statement and items, data-response	50
B	A variety of question types. TWO questions of 50 marks each divided into 2 – 4 subsections	2 x 50


Cognitive Level Weightings

A	B	C	D
Knowing Science	Understanding Science	Applying scientific knowledge	Evaluating, analysing and synthesising scientific knowledge
40%	25%	20%	15%

Degrees of Difficulty Weightings

Easy	Moderate	Difficult	Very difficult
30%	40%	25%	5%

Degree of difficulty of examination/test questions

30%	40%	25%	5%
<p>Easy for the average learner to answer.</p> 	<p>Moderately challenging for the average learner to answer.</p>	<p>Difficult for the average learner to answer.</p>	<p>Very difficult for the average learner to answer. The skills and knowledge required to answer the question allows for level 7 learners (extremely high-achieving/ability learners) to be discriminated from other high ability/proficiency learners.</p>

Degrees of Difficulty

Framework for thinking about question difficulty

Content/concept difficulty	Stimulus difficulty	Task difficulty	Expected response difficulty
<p>Content/concept difficulty indexes the difficulty in the subject matter, topic or conceptual knowledge assessed or required. In this judgment of the item/question, difficulty exists in the academic and conceptual demands that questions make and/or the grade level boundaries of the various 'elements' of domain/subject knowledge (topics, facts, concepts, principles and procedures associated with the subject).</p>	<p>Stimulus difficulty refers to the difficulty of the linguistic features of the question (linguistic complexity) and the challenge that candidates face when they attempt to read, interpret and understand the words and phrases in the question AND when they attempt to read and understand the information or 'text' or source material (diagrams, tables and graphs, pictures, cartoons, passages, etc.) that accompanies the question.</p>	<p>Task difficulty refers to the difficulty that candidates confront when they try to formulate or produce an answer.</p>	<p>Expected response difficulty refers to difficulty imposed by examiners in a mark scheme and memorandum. This location of difficulty is more applicable to 'constructed' response questions, as opposed to 'selected' response questions (such as multiple choice, matching/true-false).</p>

Examiners should analyse the items in their papers to ensure the paper is **not too easy** or **too difficult** even if the cognitive demand of the paper is according to the standard.

Topic Weightings for Grade 10

PAPER 1		PAPER 2	
TOPIC	MARKS	TOPIC	MARKS
T1: Chemistry of Life	33	T2: Transport systems in mammals	32
T1: Basic units of life	19	T3: Biosphere to Ecosystems	54
T1: Cell Division , Mitosis	19	T3 & 4: Biodiversity and classification	21
T2: Plant and Animal tissues	28	T3:History of life on earth	43
T2: Plant organs(leaf)	9	Total	150
T2: Support and transport Systems : Plants	23		
T2: Support sytems : Animals	19		
Total	150		