



KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

NATIONAL CURRICULUM STATEMENT-CAPS

GRADE 10 SCOPES


GEOGRAPHY

2025

PLEASE NOTE: When administering MAPWORK TASK (i.e. TASK 1), teachers must not use the maps of Ladysmith or Bloemfontein.

TASK 2 MARCH CONTROLLED TEST	SECTION A (THEORY)
	MARKS : 60
	TIME : 1 hour
	<p>Learners must answer all questions</p> <p>(The Atmosphere)</p> <ul style="list-style-type: none"> • Short objective type questions for 15 marks • three sub-questions of 15 marks each on the atmosphere. <p>NB. ONE paragraph question of 8 marks in any of the sub-questions</p>

TASK 4 MID-YEAR EXAM	ONE PAPER ONLY
	MARKS : 150
	TIME : 3 hour
<p>NB: The teacher can use an A3 topographic and orthophoto map of his/her choice BUT NOT maps used in the 2024 NSC Examination</p>	<p>Learners must answer all questions</p> <p>QUESTION 1 (THE ATMOSPHERE) 60 MARKS</p> <ul style="list-style-type: none"> • Short objective type questions for 15 marks to cover content on atmosphere • 3 sub-questions of 15 marks each on the atmosphere. (3 x15) (45 marks) <p>NB. ONE paragraph question of 8 marks in any of the THREE sub-questions.</p> <p>QUESTION 2 (GEOMORPHOLOGY) 60 MARKS</p> <ul style="list-style-type: none"> • Short objective type questions for 15 • 3 sub-questions of 15 marks each on the geomorphology. (3 x15) (45 marks) <p>NB. ONE paragraph question of 8 marks in any of the THREE sub-questions.</p> <p>QUESTION 3 (MAPWORK) 30 MARKS</p> <ul style="list-style-type: none"> • Map skills and calculations (10 marks) • Map interpretation (12 marks) • GIS (8 marks)

TASK 5 SEPTEMBER CONTROLLED TEST	MARKS : 60
	TIME : 1 Hour
	<ul style="list-style-type: none"> Short objective type questions for 15 marks to cover content on population. 3 sub-questions of 15 marks each on Population (3 x15) (45 marks) <p>NB. ONE paragraph question of 8 marks in any of the THREE sub-questions.</p>

END – OF THE YEAR EXAMINATION	PAPER 1	PAPER 2
	Marks : 150	Marks : 150
	Time : 3 hours	Time : 3 hours
	<p>QUESTION 1 (THE ATMOSPHERE)</p> <ul style="list-style-type: none"> Short objective type questions for 15 marks to cover content on atmosphere. 3 sub-questions of 15 marks each on the atmosphere. (3 x15) (45 marks) <p>NB. ONE paragraph question of 8 marks in any of the THREE sub-questions. 60 Marks</p> <p>QUESTION 2 (GEOMORPHOLOGY) 60 Marks</p> <ul style="list-style-type: none"> Short objective type questions for 15 3 sub-questions of 15 marks each on the geomorphology. (3x15) (45 marks) <p>NB. ONE paragraph question of 8 marks in any of the THREE sub-questions. 60 Marks</p> <p>QUESTION 3 (MAPWORK) 30 MARKS</p> <ul style="list-style-type: none"> Map skills and calculations(10 marks). Map interpretation (12 marks) GIS (8 marks) 	<p>QUESTION 1 (POPULATION)</p> <ul style="list-style-type: none"> Short objective questions (15 Marks) 3 questions of 15 marks each on Population Geography (3 x15) (45 marks) <p>NB. One paragraph question of 8 marks in any of the THREE sub-questions. 60 Marks</p> <p>QUESTION 2 (WATER RESOURCES) 60 Marks</p> <ul style="list-style-type: none"> Short objective questions (15 Marks) 3 questions of 15 marks each on water resources. (3x15) (45) <p>NB. ONE paragraph question of 8 marks in any of the three sub-questions. 60 Marks</p> <p>QUESTION 3 (MAPWORK) 30 MARKS</p> <ul style="list-style-type: none"> Map skills and calculations(10 marks). Map interpretation (12 marks) GIS (8 marks).

NB: All cognitive levels should be catered for. See CAPS document on page 52 for the distribution of cognitive levels in a task/test/examination.