



**VHEMBE WEST DISTRICT**

Liberty through knowledge

**GRADE 9**

Stanmorephysics.com

**MATHEMATICS**

**2024 TERM 1**

**COMMON TEST**

Stanmorephysics.com

**MARKS: 50**

**TIME: 1 HOUR**


**INSTRUCTIONS AND INFORMATION:**

Read the following instructions carefully before answering the questions.

1. This question paper consists of 4 questions.
2. Answer all questions on this paper.
3. Show all your calculations, answers alone will not necessarily earn full marks.
4. You may use an approved scientific calculator (Non-programmed and Non-graphical).
5. Follow the numbering system used in this question paper.
6. If necessary, round off to two decimal places unless otherwise stated.
7. Write neatly and legibly.



Question 1		MULTIPLE CHOICE QUESTIONS		[5]							
1	Choose the letter with the correct answer.										
1.1	Which of the following is a natural number?			(1)							
	A) $\sqrt{\frac{9}{3}}$	B) 25	C) 0	D) $\pi$							
1.2	Calculate: $2 + (-3) + (-5)$			(1)							
	A) -6	B) -7	C) 6	D) 7							
1.3	Simplifying: $(\frac{-8}{4})^2 - (-4) - \sqrt{64}$ :			(1)							
	A) 0	B) 2	C) 4	D) -10							
1.4	Which number is equal to $a^0$ ?			(1)							
	A) $a$	B) 0	C) 1	D) -1							
1.5	The general term of the sequence 1: 4: 7 is			(1)							
	A) $T_n = 3n + 2$	B) $T_n = -3n + 2$	C) $T_n = 3n - 2$	D) $T_n = -3n - 2$							
Question 2		WHOLE NUMBERS		[11]							
2.1	Find the LCM of 36 and 63			(3)							
2.2	The table below shows the number of men painting a house and the time in hours it takes to complete painting.										
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><b>Number of men</b></td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;"><math>b</math></td> </tr> <tr> <td style="padding: 5px;"><b>Time in hours</b></td> <td style="padding: 5px;">4</td> <td style="padding: 5px;"><math>a</math></td> <td style="padding: 5px;">2</td> </tr> </table>			<b>Number of men</b>	1	4	$b$	<b>Time in hours</b>	4	$a$	2
<b>Number of men</b>	1	4	$b$								
<b>Time in hours</b>	4	$a$	2								
2.2.1.	Determine the values of $a$ and $b$ .			(2)							
2.2.2	Is the above table an example of a direct or indirect proportion?			(1)							
2.3	A car is travelling at $100\text{km/h}$ . How long will it take to travel $300\text{km}$ ?			(2)							
2.4	Carol invests $R18\ 000$ for $6\text{years}$ at rate of $15\%$ p. a compounded annually. What will be the total value of Carol's investment after $6\text{years}$ ?			(3)							
Question 3		INTEGERS		[11]							
3.	Simplify:										
3.1	$2a(-3a) - (-5a)$			(2)							
3.2	$\frac{-20d^5}{4d^2}$			(2)							
3.3	$\frac{2a(4b^2) + 3b(-2ab)}{2ab^2}$			(3)							
3.4	$-3x^2(-2y)^3$			(2)							
3.5	$-\sqrt[3]{64} - \sqrt{25}$			(2)							

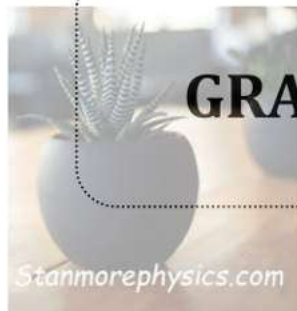
Question 4		EXPONENTS	[12]												
4.1	Simplify:														
4.1.1	$3(2y^3)^2$		(2)												
4.1.2	$\frac{6a^3b^5}{3a^2b}$		(2)												
4.2	Calculate:														
4.2.1	$(2 \times 5)^2$		(2)												
4.2.2	$3^4 \div 3^2$		(2)												
4.2.3	$2^3 + 2^{-3}$		(2)												
4.2.4	$(2 + 3)^{-2}$		(2)												
Question 5		NUMERIC AND GEOMETRIC PATTERNS	[11]												
5.1	Study the pattern made of matchsticks and answer the questions that follow:														
															
5.1.1	Draw pattern number 4.		(1)												
5.1.2	Describe the pattern in your own words.		(1)												
5.1.3	Write down the general term of the sequence in the form of $T_n =$		(2)												
5.1.4	Without drawing the figures, determine the number of matchsticks needed to build the 17 <sup>th</sup> pattern.		(2)												
5.2.	The rule for finding the output values on the table below is : $T_n = -\frac{1}{2}n + 3$ Complete the table and write down the missing values		(5)												
	<table border="1" data-bbox="268 1451 1305 1541"> <tbody> <tr> <td><math>n</math></td> <td>-2</td> <td>0</td> <td>4</td> <td><math>d</math></td> <td>8</td> </tr> <tr> <td><math>T_n</math></td> <td><math>a</math></td> <td><math>b</math></td> <td><math>c</math></td> <td>0</td> <td><math>e</math></td> </tr> </tbody> </table>			$n$	-2	0	4	$d$	8	$T_n$	$a$	$b$	$c$	0	$e$
$n$	-2	0	4	$d$	8										
$T_n$	$a$	$b$	$c$	0	$e$										
<b>TOTAL : 50 MARKS</b>															





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**2024 TERM 1**

**COMMON TEST MEMORANDUM**

**MARKS: 50**

This memorandum consists of 4 pages including the cover page.  
This is a Marking guideline, credit full marks wherein learners have used different but sound Mathematical strategies to solve the problems.

Question 1		MULTIPLE CHOICE	[5]																		
1.1	B ✓		(1)																		
1.2	A ✓		(1)																		
1.3	A ✓		(1)																		
1.4	C ✓		(1)																		
1.5	B ✓		(1)																		
Question 2		WHOLE NUMBERS AND INTEGERS	[11]																		
2.1	<table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td>2</td><td>36</td></tr> <tr><td>2</td><td>18</td></tr> <tr><td>3</td><td>9</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td></td><td>1</td></tr> </table> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td>3</td><td>63</td></tr> <tr><td>3</td><td>21</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td></td><td>1</td></tr> </table>  <p> <math>36 = 2^2 \times 3^2</math> ✓  <math>63 = 3^2 \times 7</math> ✓                      LCM of 36 and 63 = <math>2^2 \times 3^2 \times 7</math>                      = 252 ✓                 </p>	2	36	2	18	3	9	3	3		1	3	63	3	21	7	7		1		(3)
2	36																				
2	18																				
3	9																				
3	3																				
	1																				
3	63																				
3	21																				
7	7																				
	1																				
2.2																					
2.2.1	$a = 3 \text{ hours}$ ✓ $b = 7 \text{ men}$ ✓		(2)																		
2.2.2	Indirect proportion ✓		(1)																		
2.3	$t = \frac{d}{s}$ $t = \frac{300\text{km}}{100\text{km/h}}$ ✓ $t = 3\text{h}$ ✓		(2)																		
2.4	$A = P(1 + i)^n$ ✓ $= 18000(1 + 0,15)^6$ ✓ $= R41\ 635,09$ ✓		(3)																		
Question 3		INTEGERS	[11]																		
3.	Simplify																				
3.1	$2a(-3a) - (-5a)$ $-6a^2 + 5a$ ✓✓		(2)																		

3.2	$\frac{-20d^5}{4d^2}$ $= -5d^{5-2} \checkmark$ $= -5d^3 \checkmark$	(2)
3.3	$\frac{2a(4b^2) + 3b(-2ab)}{2ab^2}$ $= \frac{8ab^2 - 6ab^2}{2ab^2} \checkmark$ $= \frac{2ab^2}{2ab^2} \checkmark$ $= 1 \checkmark$	(3)
3.4	$-3x^2(-2y)^3$ $= -3x^2(-8y^3) \checkmark$ $= 24x^2y^3 \checkmark$	(2)
3.5	$-\sqrt[3]{64} - \sqrt{25}$ $= -4 - 5 \checkmark$ $= -9 \checkmark$	(2)
<b>Question 4</b>	<b>EXPONENTS</b>	<b>[12]</b>
4.1		
4.1.1	$3(2y^3)^2$ $= 3(4y^6) \checkmark$ $= 12y^6 \checkmark$	(2)
4.1.2	$\frac{6a^3b^5}{3a^2b}$ $= 2a^{3-2}b^{5-1} \checkmark$ $= 2ab^4 \checkmark$	(2)
4.2		
4.2.1	$(2 \times 5)^2$ $= (10)^2 \checkmark$ $= 100 \checkmark$	(2)
4.2.2	$= \frac{3^4}{3^2}$ $= 3^{4-2} \checkmark$ $= 3^2$ $= 9 \checkmark$	(2)
4.2.3	$2^3 + 2^{-3}$ $= 8 + \frac{1}{2^3} \checkmark$ $= 8 + \frac{1}{8}$ $= 8\frac{1}{8} \checkmark$	(2)

