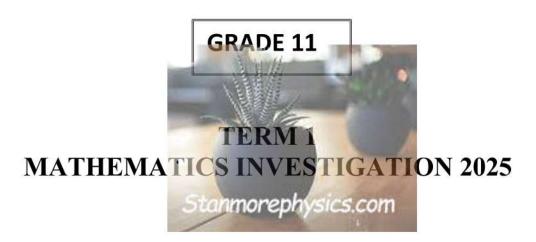


# OR TAMBO COASTAL DISTRICT

# NATIONAL SENIOR CERTIFICATE Stanmorephysics.com



| MARKS: 50 |  |  |
|-----------|--|--|
| DUE DATE: |  |  |

This question paper consists of 8 pages, including diagram sheets

## **INSTRUCTIONS**

- 1. You may use colour in the generated graphs.
- 2. To avoid confusion, you must use 9 different graphs papers according to the questions.
- 3. Please make sure that the relevant basic graph (Original graph) must be repeated on each set of graphs.
- 4. One labelled system of axes must be used for each set of graphs.
  - 5. All graphs must be clearly labelled with M for the original graph, 1 for Graph 1, 2 for Graph 2, 3 for Graph 3 and 4 for Graph 4.



#### **READ CAREFULLY:**

Marks will be given for accuracy, conclusions and presentation and neatness.

#### **QUESTION 1**

Parabola – The graph of the form  $f(x) = a(x+p)^2 + q$ 

1.1 Draw the graphs of the equations below according to the Graph Papers indicated:

## First Graph Paper

Original graph (M):  $y = x^2$ 

Graph 1:  $y = 2x^2$ 

Graph 2:  $y = \frac{1}{2}x^2$ 

Graph 3:  $y = \frac{2x^2}{Stanmore physics.com}$ 

(4)

#### Second Graph Paper

Original graph (M):  $y = x^2$ 

Graph 1:  $y = x^2 - 4$ 

Graph 2:  $y = x^2 + 2$ 

Graph 3:  $y = 2x^2 - 4$ 

Graph 4:  $y = \frac{1}{2}x^2 + 2$  (4)

#### Third Graph Paper

Original graph (M):  $y = x^2$ 

Graph 1:  $y = (x - 2)^2$ 

Graph 2:  $y = (x + 4)^2$ 

Graph3:  $y = (x + 2)^2 + 4$ 

Graph 4:  $y = -2(x-2)^2 - 1$  (4)

1.2 Use the general form of a Parabola:  $f(x) = a(x+p)^2 + q$  to make conclusions using the graphs you drew in 1.1. In your conclusion you must mention the effect(s) of a, p and q. (3)

[15]

#### **QUESTION 2**

Hyperbola – The graph of  $g(x) = \frac{a}{x-n} + q$ 

Draw the graphs of the equations below according to the Graph Papers indicated:

#### First Graph Paper

Original Graph (M): 
$$y = \frac{4}{x}$$

Graph 1: 
$$y = \frac{8}{x}$$

Graph 2: 
$$y = \frac{2}{x}$$

Graph 3: 
$$y = -\frac{4}{x}$$

(4)

# Second Graph Paper

Original Graph (M): 
$$y = \frac{4}{3}$$

Graph 1: 
$$y = \frac{4}{x}$$
 the Graphysics com

Graph 2: 
$$y = \frac{4}{x} - 1$$

Graph 3: 
$$y = \frac{x}{8} + 2$$

Graph 4: 
$$y = -\frac{8}{x} - 1$$

(4)

## **Third Graph Paper**

Original Graph (M): 
$$y = \frac{4}{x}$$

Graph 1: 
$$y = \frac{4}{x-3}$$

Graph 2: 
$$y = \frac{4}{x+2}$$

Graph 3: 
$$y = \frac{4}{x^2 - 1} - 1$$

Graph 1: 
$$y = \frac{4}{x-2}$$
  
Graph 2:  $y = \frac{4}{x+2}$   
Graph 3:  $y = \frac{4}{x-2} - 1$   
Graph 4:  $y = \frac{4}{x+2} + 2$  (4)

Use the general form of a Hyperbola:  $g(x) = \frac{a}{x-p} + q$  to make conclusions 2.2 using the diagrams you drew in 2.1. In your conclusion you must mention the effect(s) of a, p and q.

#### **QUESTION 3**

Exponential graph – The graph of  $h(x) = a \cdot b^{x+p} + q$ 

Draw the graphs of the equations below according to the Graph Papers indicated:

First Graph Paper

Original Graph (M):  $y = 2^x$ 

Graph 1: 
$$y = \left(\frac{1}{2}\right)^x$$

Graph 2:  $y = 3^x$ 

Graph 3: 
$$y = 3.2^x$$

Graph 4: 
$$y = -3.2^x$$

Second Graph Paper

Original Graph (M):  $y = 2^x$ 

Graph 1:  $y = 2^{x} + 1$ 

Graph 2:  $y = 2^x$  Graphysics.com

Graph 3:  $y = 3.2^x + 1$ 

Graph 4: 
$$y = -3 \cdot 2^x - 1$$
 (4)

Third Graph Paper

Original Graph (M):  $y = 2^x$ 

Graph 1:  $y = 2^{x+1}$ 

Graph 2:  $y = 2^{x-2}$ 

Graph 3:  $y = 2^{x+1} + 1$ 

Graph 4: 
$$y = -3 \cdot 2^{x-2} - 1$$
 (4)

Use the general form of an Exponential Graph  $h(x) = a \cdot b^{x+p} + q$  to make 3.2 conclusions using the diagrams you drew in 3.1. In your conclusion you must mention the effect(s) of a, b, p and q.

[16]

(4)

(4)

#### FINAL INSTRUCTIONS

- Graph/ squared paper must be used for all graphs.
- Do not hesitate to consult your teacher for assistance but do not expect the teacher to do the investigation for you, the teacher will only guide you on the expectations of the investigation.

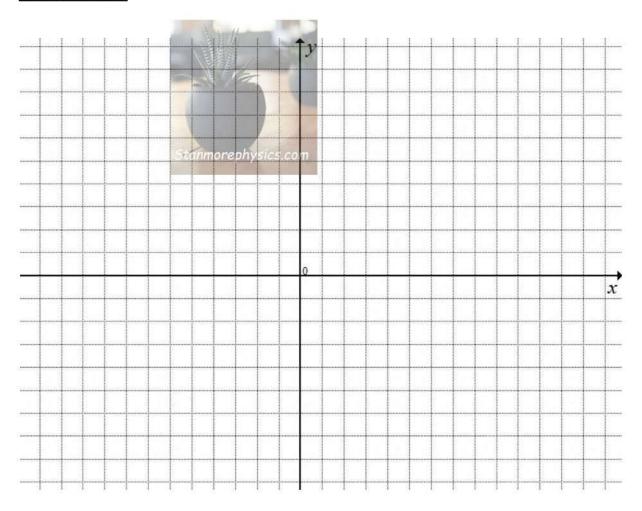
Presentation and Neatness (4)

> TOTAL MARK: 50

## **DIAGRAM SHEETS**

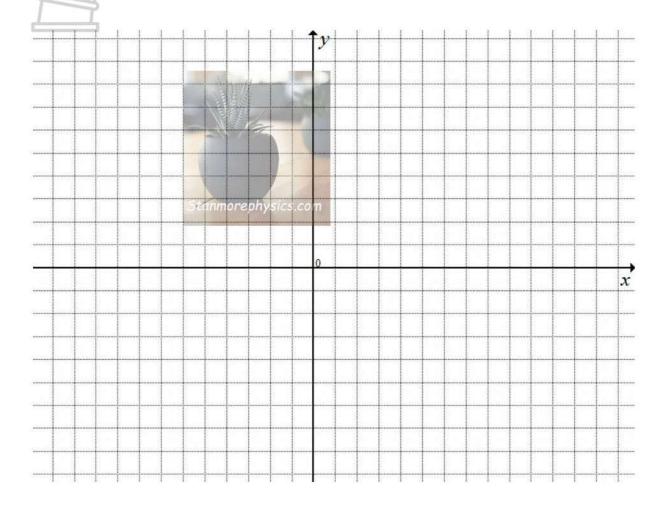
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# **QUESTION 1.1**



| LEARNER NAME: | CLASS : |
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# **QUESTION 2.2**



| LEARNER NAME: | CLASS : |
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# **QUESTION 3.1**

