



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

GRADE 10

Stanmorephysics.com

**LIFE ORIENTATION
AMAJUBA DISTRICT**

**COMMON TASK
SOURCE BASED TASK**

MARKS: 90

ISSUANCE DATE: 03 MARCH 2025

SUBMISSION DATE: 22 MARCH 2025

This task consists of 8 pages

INSTRUCTIONS AND INFORMATION

1. Read ALL the questions carefully.
2. Answer ALL the questions.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Write neatly and legibly.
5. The task must be completed ***under the supervision of the teacher during class time.***
6. Learners are allowed to use textbooks and other resources to complete the task.

TOPICS:

- Careers and career choices.
- Democracy and human rights

LEARNER'S COVER PAGE

TASK 1: SOURCE BASED TASK

NAME OF LEARNER	
GRADE	10
NAME OF SCHOOL	

ACTIVITY	MARK OBTAINED	DATE
Activity 1:	/30	
Activity 2:	/30	
Activity 3:	/30	
TOTAL:	/90	

Educator's signature: _____ Date: _____

FEEDBACK TO THE LEARNER:

MODERATION	NAME	SIGNATURE	DATE
DH (School)			
Cluster Moderator			
District Moderator			

ACTIVITY 1

Read the extract below and answer the questions that follow.

The medical profession is both a calling and career. It needs commitment



Adapted from: cartoons on medical profession 23 October 2022

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- 1.1 State THREE career fields that could be chosen in medical profession. (3x1) (3)
- 1.2 Identify TWO minimum requirements for admission to a medical school. (1x2) (2)
- 1.3 Explain why it is important to have a second option when choosing a career. (1x2) (2)
- 1.4 Describe ONE negative long term effect of failing to follow all necessary steps in choosing a career. (1x2) (2)
- 1.5 Assess the importance of considering socio economic factors when choosing a career. (2x2) (4)
- 1.6 Analyse the challenges that most students encounter when applying for a National Financial Students Aid Scheme(NSFAS). (2x2) (4)
- 1.7 Discuss why most students can't afford to pay their student fees. (2x2) (4)
- 1.8 Evaluate how our parents stereotyping could prevent children from choosing certain careers. Your evaluation should include your fact, substantiation and the intended outcome. (1x3) (3)
- 1.9 Critically discuss TWO financial impacts of Income Tax on final salary package for newly appointed employees. For each answer, include your fact, elaborate it and provide its intended outcome. (2x3) (6)

TOTAL FOR ACTIVITY 1 = 30

ACTIVITY 2

Read the cartoon below and answer the following questions



- 2.1 Define the term diversity and give one example of diversity (3 x 1) (3)
- 2.2 Describe THREE social impacts of discrimination in your community. (3 x 1) (3)
- 2.3 State three ways in social media could be used to address violations of human rights (3 + 1) (3)
- 2.4 Analyse TWO ways in which religion could be used to solve racial tensions at a work place. (2 x 2) (4)
- 2.5 Discuss TWO challenges which are experienced by people who can't speak all languages. (2 x 2) (4)
- 2.6 Discuss TWO benefits of including female administrators in national sporting activities. (2 x 2) (4)
- 2.7 Recommend ONE practical strategy that the government could implement to xenophobic attacks on foreign nationals. Your recommendation should include your fact, substantiation and the intended outcome. (1x3) (3)
- 2.8 Critically discuss TWO practical strategies that local parents could implement to prevent human trafficking in your community. For each answer, include your fact, elaborate it and provide its intended outcome. (2x3) (6)

TOTAL FOR ACTIVITY 2 = 30

ACTIVITY 3

Read the cartoon below and answer the following questions

DISCRIMINATION IN SOUTH AFRICA

During 2020, South Africa continued to experience incidents of xenophobic violence as well as other forms of discrimination despite the government's launch of the National Action Plan to Combat Racism, Racial Discrimination, Xenophobia and Related Intolerance (NAP) in 2019. The government's Covid-19 aid programs, including food parcels during national lockdown, overlooked people with disabilities, refugees and many lesbian, gay, bisexual, transgender, Queer and Intersex (LGBTQI) people.

Adapted from <https://www.hrw.org>. Accessed on 23 October 2024

- 3.1 Define the term sexual orientation and state ONE reason why LGBT people are attacked in your community. (2 + 1) (3)
- 3.2 State TWO ways how LGBTQI people could be helped to live freely as expressed in the Bill of Rights. (2 x 1) (2)
- 3.3 Briefly outline the concept sexuality as opposed to sex. (2 x 2) (4)
- 3.4 Analyse TWO types of discriminating behaviour that is common in your community (2 x 2) (4)
- 3.5 Assess TWO main causes of biased behaviour in your community. (2 x 2) (4)
- 3.6 Discuss TWO cases of racial prejudice that is experienced at a work place. (2 x 2) (4)
- 3.7 Critically discuss ONE impact of violations of human rights on individual. Your discussion should include your fact, substantiation and the intended outcome. (1 x 3) (3)
- 3.8 Critically discuss TWO impacts of violations of human rights on society. Your discussion should include your fact, qualifier and intended outcome. (2 x 3) (6)

TOTAL FOR ACTIVITY 3 = 30

TOTAL FOR TASK = 90

ANALYSIS GRID: 2025 GRADE 10 SOURCE-BASED TASK

SECTION	QUESTION NO	TOPICS/SUB-TOPICS	COGNITIVE LEVEL	LEVELS OF DIFFICULTY	MARKS
ACTIVITY 1	1.1	Careers and Career Choices: Career field, occupation, career	LO	Low	3
	1.2	Research requirements for NSC	LO	Medium	2
	1.3	Career Options	LO	High	2
	1.4	Steps in choosing a career	LO	High	2
	1.5	Socio economic factors when choosing a career	MO	Medium	4
	1.6	Availability of finances	MO	Medium	4
	1.7	Affordability	MO	High	4
	1.8	Stereotyping and accessibility	HO	High	3
	1.9	Impact of Income Tax on final salary package	HO	High	6
					30
ACTIVITY 2	2.1	Democracy and human rights: Concept Diversity	LO	Low	3
	2.2	Discrimination	LO	Medium	3
	2.3	Violations of Human Rights	LO	High	3
	2.4	Race and Religion	MO	Low	4
	2.5	Language	MO	Medium	4
	2.6.	Gender	MO	Medium	4
	2.7	Xenophobia	HO	High	3
	2.8	Human Trafficking	HO	High	6
					30
	ACTIVITY 3	3.1	Democracy and Human Rights: Sexual Orientation	LO	Low
3.2		Importance of the Bill of Rights	LO	Low	2

3.3	Definition of concepts: Sexuality as opposed to sex	LO	Medium	4
3.4	Identifying types of discriminating behaviour	MO	Medium	4
3.5	Causes of bias	MO	High	4
3.6	Prejudice	MO	High	4
3.7	Impact of violations of human rights on individual	HO	High	3
3.8	Impact of violations of human rights on society	HO	High	6
				30

Cognitive category	Percentage	Marks	Marks allocated per question (Actual)
Lower Order Questions	30%	27	27
Middle Order Questions	40%	36	36
High Order Questions	30%	27	27
Total Marks	100%	90	90