



education

Department:
Education
PROVINCE OF KWAZULU-NATAL



Stanmorephysics.com **GRADE 11**

**LIFE ORIENTATION
AMAJUBA DISTRICT
COMMON TASK
2025 SOURCE BASED TASK**

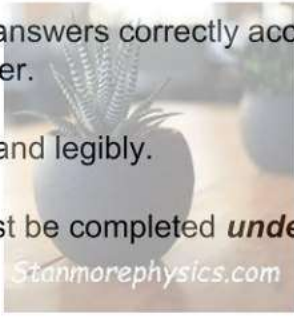
MARKS: 90

ISSUANCE DATE: 03 MARCH 2025

SUBMISSION DATE: 20 MARCH 2025

This task consists of 8 pages

INSTRUCTIONS AND INFORMATION

1. Read ALL the questions carefully.
2. Answer ALL the questions.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Write neatly and legibly.
5. The task must be completed ***under the supervision of the teacher during class time.***  Stanmorephysics.com
6. Learners are allowed to use textbooks and other resources to complete the task.

TOPICS:

- Careers and career choices.
- Democracy and human rights



LEARNER'S COVER PAGE
TASK 1: SOURCE BASED TASK

NAME OF LEARNER	
GRADE	11
NAME OF SCHOOL	

ACTIVITY	MARK OBTAINED	DATE
Activity 1:	/30	
Activity 2:	/30	
Activity 3:	/30	
TOTAL:	/90	

Educator's signature: _____ Date: _____

FEEDBACK TO THE LEARNER:

MODERATION	NAME	SIGNATURE	DATE
HOD (School)			
Cluster Moderator			
District Moderator			

ACTIVITY 1

Read the extract below and answer the questions that follow.

What is APS?

NSC Rating	NSC %	Points for APS	% for APS
		8	90-100%
7	80-89%	7	80-89%
6	70-79%	6	70-79%
5	60-69%	5	60-69%
4	50-59%	4	50-59%
3	40-49%	3	40-49%
2	30-39%	2	30-39%
1	0-29%	1	0-29%

Adapted from Admission Points Score images

- 1.1 State THREE reasons why Admission Points Score is important for matric learners. (3x1) (3)
- 1.2 Identify TWO minimum entrance requirements for admission to a university of technology. (1x2) (2)
- 1.3 Explain why most learners prefer universities than TVET colleges. (1x2) (2)
- 1.4 Describe why National Benchmark Tests are important. (1x2) (2)
- 1.5 Analyse TWO financial assistance options that are available to students studying at a TVET college. (2x2) (4)
- 1.6 Analyse TWO differences between bursaries and study loans. (2x2) (4)
- 1.7 Discuss TWO negative effects of failing to get learnerships (2x2) (4)
- 1.8 Evaluate the role of Sector Education and Training Authorities. Your evaluation should include your fact, substantiation and the intended outcome. (1x3) (3)
- 1.9 Critically discuss TWO challenges that students encounter after failing to meet their obligations in terms of financial arrangements to pay student fees. For each answer, include your fact, elaborate it and provide its intended outcome. (2x3) (6)

TOTAL FOR ACTIVITY 1 = 30

ACTIVITY 2

Read the cartoon below and answer the following questions



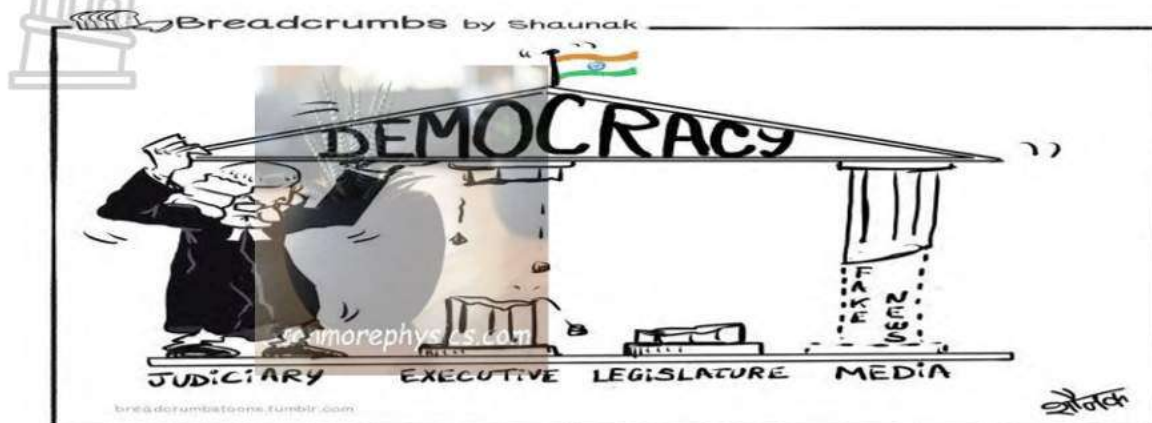
Adapted from cartoons on democratic structures

- 2.1 State THREE ways in which citizens can participate responsibly in a democratic state. (3 x 1) (3)
- 2.2 Describe THREE democratic structures of this country. (3 x 1) (3)
- 2.3 Briefly explain THREE main features that could be included in a petition. (3 x 1) (3)
- 2.4 Analyse TWO advantages of good governance in a democratic state. (2 x 2) (4)
- 2.5 Discuss how South Africa's law making process can be fair and transparent? (2 x 2) (4)
- 2.6 Assess TWO roles of party agents/delegates in an election process. (2 x 2) (4)
- 2.7 Recommend ONE practical strategy that the government could implement to ensure that no one is above the law in this country. Your recommendation should include your fact, substantiation and the intended outcome. (1x3) (3)
- 2.8 Critically discuss TWO roles of Independent Electoral Commission in a democratic state. For each answer, include your fact, elaborate it and provide its intended outcome. (2x3) (6)

TOTAL FOR ACTIVITY 2 = 30

ACTIVITY 3

Read the cartoon below and answer the following questions



Adapted from cartoons on democracy

- 3.1 Define the term democracy and state ONE reason why most countries prefer democratic states. (2 + 1) (3)
- 3.2 Describe TWO main roles of political parties in a democratic state. (2 x 1) (2)
- 3.3 Briefly outline TWO main duties of traditional authorities. (2 x 2) (4)
- 3.4 Analyse the importance of interest groups in South African politics. (2 x 2) (4)
- 3.5 Assess TWO main reasons why most Representative Council of Learners fail to protect learners' rights in schools. (2 x 2) (4)
- 3.6 Discuss TWO roles that could be played by Faith Based Organisations (FBO) in fighting poverty and unemployment in your community. (2 x 2) (4)
- 3.7 Critically discuss ONE impact of sport in addressing nation building. Your discussion should include your fact, substantiation and the intended outcome. (1 x 3) (3)
- 3.8 Recommend TWO practical measures that sporting bodies could implement to prevent unruly sporting behaviours among supporters. Your discussion should include your fact, qualifier and intended outcome. (2 x 3) (6)

TOTAL FOR ACTIVITY 3 = 30

TOTAL FOR TASK = 90



ANALYSIS GRID: 2025 SOURCE-BASED TASK

SECTION	QUESTION NO	TOPICS/SUB-TOPICS	COGNITIVE LEVEL	LEVELS OF DIFFICULTY	MARKS
ACTIVITY 1	1.1	Careers and Career Choices: Admission Points Score	LO	Low	3
	1.2	Universities of Technology	LO	Medium	2
	1.3	Technical and Vocational Education and Training(TVET) and Universities	LO	High	2
	1.4	Purpose of National Bench Mark Test	LO	High	2
	1.5	Options for Financial Assistance	MO	Medium	4
	1.6	Bursaries and Study Loans	MO	Medium	4
	1.7	Scholarships and Learnerships	MO	High	4
	1.8	Sector Education and Training Authorities(SETAs)	HO	High	3
	1.9	Obligations in terms of financial arrangements	HO	High	6
					30
ACTIVITY 2	2.1	Democracy and Human Rights: Principles and Procedures for democratic participation	LO	Low	3
	2.2	Democratic structures	LO	Medium	3
	2.3	Petition processes	LO	High	3
	2.4	Governance	MO	Low	4
	2.5	Law making process	MO	Medium	4
	2.6.	Accountability of Party delegates	MO	Medium	4
	2.7	Rule of law	HO	High	3

	2.8	Role of IEC	HO	High	6
					30
ACTIVITY 3	3.1	Democracy and Human Rights: Democratic structures	LO	Low	3
	3.2	Role of political parties	LO	Low	2
	3.3	Definition of concepts: Traditional Authorities	LO	Medium	4
	3.4	Interest Groups	MO	Medium	4
	3.5	Role of Representative Council of Learners	MO	High	4
	3.6	Faith Based Organisations	MO	High	4
	3.7	Role of Sport in Nation Building	HO	High	3
	3.8	Participants and Spectator Behaviour	HO	High	6

Cognitive category	Percentage	Marks	Marks allocated per question (Actual)
Lower Order Questions	30%	27	27
Middle Order Questions	40%	36	36
High Order Questions	30%	27	27
Total Marks	100%	90	90