Downloaded from Stanmorephysics.com

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

Stanmorephysics.com

GRADE 12

ENGLISH HOME LANGUAGE P1

NOVEMBER 2024

MARKS: 70

TIME: 2 hours

This question paper consists of 13 pages.

Copyright reserved

Downloaded from Stanmorephysics.com

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language structures and conventions	(30)

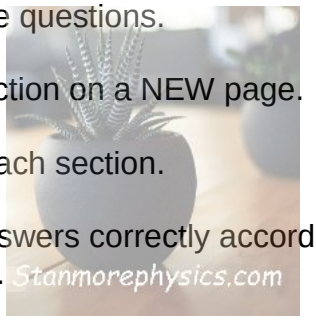
2. Read ALL the instructions carefully.

3. Answer ALL the questions.

4. Start EACH section on a NEW page.

5. Rule off after each section.

6. Number the answers correctly according to the numbering system used in this question paper.



7. Leave a line after each answer.

8. Pay special attention to spelling and sentence construction.

9. Suggested time allocation:

   SECTION A: 50 minutes
   SECTION B: 30 minutes
   SECTION C: 40 minutes

10. Write neatly and legibly.

Downloaded from Stanmorephysics.com

SECTION A: COMPREHENSION

QUESTION 1: READING FOR MEANING AND UNDERSTANDING

Read TEXTS A and B below and answer the questions set.

TEXT A

THE ERA OF INSTANT GRATIFICATION

The modern world has devalued genuineness in social settings.

– David Seybert

1 The youngest of our generations today have grown up in a world where too many things are easy: fast food, fast cars, fast technology, you name it … People of this generation are still dependent on their parents, but after they achieve maturity, there is the temptation for continued dependency upon technology, especially socially. When we were young, we depended on our parents for different things, such as interactions with adults, or writing a thank you card to a relative. From these experiences, we grew, and, eventually, we became skilled enough to do this independently, and even to teach one another.

2 Now, in social settings, there is the option to depend on technology. This could be the looking up of an e-mail template to express thanks for a job offer, or it could be interacting with recruiters over social networking sites. This option has caused an overall dip in social adeptness[1]. The mentality of quick and easy options has become so ingrained[2] in the younger generations that the value of genuine 'socialness' has been whittled away.

3 Many people today confuse the terms 'time' and 'effort'. I have heard many a time that people 'do not have time' to do something, when they actually do not want to make the extra effort, like writing a professional e-mail to a professor instead of an informal one-line demand. I have heard many a time, 'I only have a second to do this' or 'I need to do other things; I don't have time to spare for this'. This is a symptom of the quick and easy mentality because by allocating limited time to this task, you are removing all value and importance from it.

4 This era – which has been titled the 'era of instant gratification' – has caused different parasites to develop in our social world such as shallow friendships, phone-on-the-table syndrome and technological dependency. However, the most significant deficit is the lack of social genuineness. What should be explained about our current society are the reasons why this society has produced these results.

Downloaded from Stanmorephysics.com

5 Having grown up in the core of this era, it is very difficult to step outside of the issue and view its development. Why have we lost all connection to the standards, values and mannerisms of the age before us? This is a question that we can answer individually and as a society. Is it because the age of technology has caused us to become pretentious[3] and to discredit the opinions of our less technologically-savvy ancestors? Is it because we have humanised material things and given them greater power and influence than our elders? Or is it simply because we seek to continue the human race's progress on its road to greater efficiency? These questions are key points to reflect upon in our individual lives.

6 This era is nothing more complex than a trial of human nature. We are being tested on how we will choose to live when offered an easy road at almost every point in life. I have interacted with my peers who have no ability whatsoever to understand why they would do something 'unnecessary'. If we live our lives only doing the things that are necessary, are we truly living? That is just following a formula. However, these unnecessary things fuel our passion, commitment, creativity and innovation. These virtues have been lost in many of the people today. It can be said that it is completely unnecessary to go out of your way to walk someone to class, but does that make it useless? To you, it has no direct, concrete use, but to the recipient, the gesture is immensely powerful.

7 The unnecessary things show true genuineness in your human connections. Simple nuances such as eye contact, active listening, and kind mannerisms are becoming scarcer as our era of instant gratification tears through our core values. It takes a great amount of maturity and awareness to accept this fact and an even greater level of strength to take the steps towards restoring value to the facets of life that make us human, while using technology in moderation.

8 We should not feel ashamed about a single thing mentioned in this article. These social issues are not something we should be faulted for, yet we should take responsibility for them. It is simply information, and we can choose to do with it what we want. The youngest generations of this era have been dealt a poor hand. Growing up in the technological age has conditioned them to do many of these things; these are not conscious choices. It is our responsibility to resist the influences of this era of instant gratification and discover true independence as human beings. This is how we can recreate value.

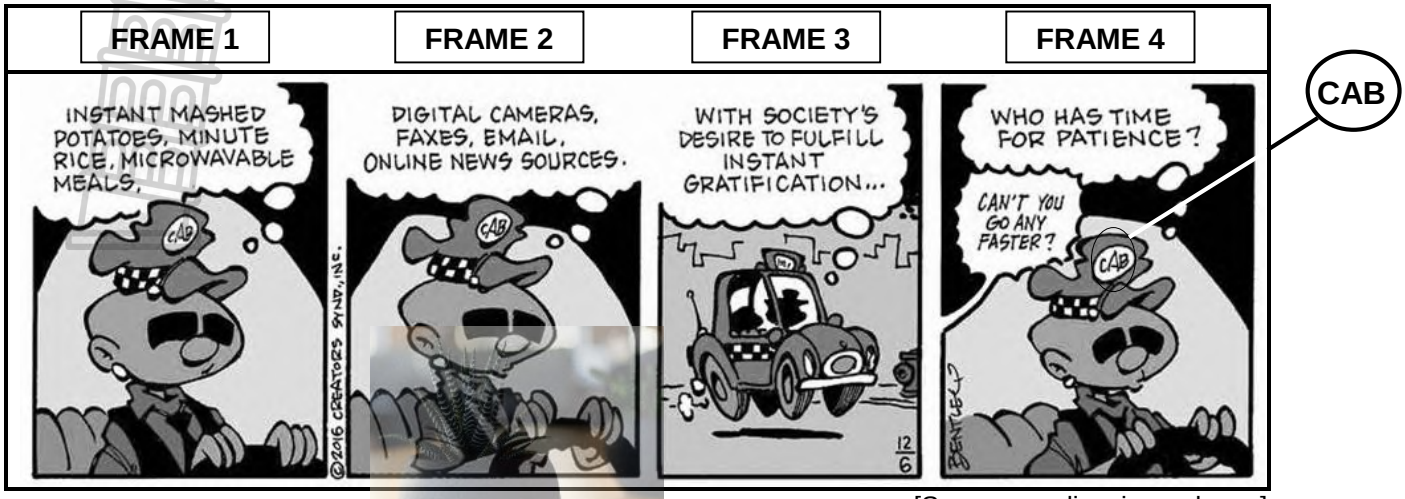
[Adapted from linkedin.com]

Glossary:
[1]adeptness: skill
[2]ingrained: deeply embedded or innate
[3]pretentious: trying to give the appearance of great importance

AND

Downloaded from Stanmorephysics.com

TEXT B



[Source: madisonjournal.com]

Glossary:
CAB (FRAME 4): Americanism for taxi

QUESTIONS: TEXT A

1.1 Provide a definition of the word *gratification* in the title. (1)

1.2 Refer to the opening sentence of paragraph 1:

'The youngest of …, you name it …'

What is the writer's opinion about the younger generation? (1)

1.3 Explain the difference between the two generations, as expressed in paragraph 1. (2)

1.4 Refer to paragraph 2.

Explain what is meant by 'the value of genuine "socialness" has been whittled away' (lines 14–15), in the context of the paragraph. (2)

1.5 Discuss the point that the writer is making by repeating, 'I have heard many a time …' in paragraph 3. (2)

1.6 1.6.1 Choose the most appropriate response from the list of options provided:

The writer's attitude in paragraph 4 could be described as …

A insincere.
B critical.
C sarcastic.
D understanding. (1)

1.6.2 Comment on how the diction in paragraph 4 conveys the writer's attitude. Include ONE example of diction in your response. (3)

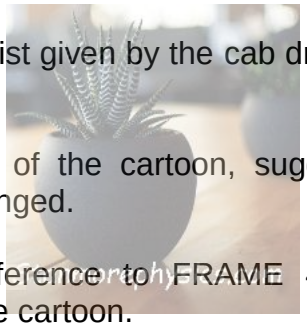
Downloaded from Stanmorephysics.com

1.7 Explain the writer's intention in using a series of rhetorical questions in paragraph 5. (2)

1.8 Discuss the paradox in the argument presented in paragraph 6. (3)

1.9 To what extent does the concluding paragraph support the subheading, 'The modern world has devalued genuineness in social settings'? Motivate your response. (3)

QUESTIONS: TEXT B



1.10 How does the list given by the cab driver in FRAMES 1 and 2 relate to instant gratification? (2)

1.11 In the context of the cartoon, suggest why the driver's facial expression remains unchanged. (2)

1.12 With close reference to FRAME 4, comment on the satirical message conveyed in the cartoon. (3)

QUESTION: TEXTS A AND B

1.13 Refer to both TEXT A and TEXT B.

Critically discuss the extent to which TEXT B illustrates the writer's view in paragraph 7 of TEXT A. (3)

TOTAL SECTION A: 30

Downloaded from Stanmorephysics.com

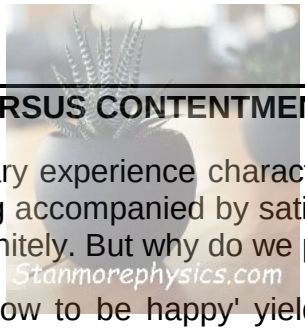
SECTION B: SUMMARY

QUESTION 2: SUMMARISING IN YOUR OWN WORDS

TEXT C discusses why people choose happiness over contentment. Summarise, in your own words, **why contentment is preferable**.

NOTE:
1. Your summary should include SEVEN points and NOT exceed **90 words**.
2. You must write a fluent paragraph.
3. You are NOT required to include a title for the summary.
4. Indicate your word count at the end of your summary.

TEXT C



HAPPINESS VERSUS CONTENTMENT: WHAT IS THE REAL GOAL?

Happiness is a temporary experience characterised by positive thinking and laughter. Contentment is a feeling accompanied by satisfaction and gratitude. Unlike happiness, contentment lasts indefinitely. But why do we pursue happiness over contentment?

A Google search on 'How to be happy' yields more than 7 billion results; however, 'How to be content' produces only 18 million. This indicates society's lust for a happiness high – the euphoria gained from excitement – and demonstrates a lack of interest in the calmer, longer-lasting feeling of contentment.

One possible theory explaining this is the concept of delayed gratification. We like to receive immediate results for our undertakings. For example, we want pay cheques to arrive in our bank accounts immediately. However, individuals who are willing to wait for rewards are more content than those who expect immediate gratification.

Another theory is that individuals are aiming too high by always striving for happiness. Is it possible to remain in a euphoric state of happiness all the time? Do challenges not help us appreciate happier moments? This theory suggests that when people set lower, reasonable expectations, they will achieve contentment.

Yet another theory defines contentment as the absence of greed and materialism. Some individuals see life as a competition and aspire for the largest income, fanciest cars and most luxurious holidays. These people experience happiness by winning, while losing can feel catastrophic. Alternatively, people who are satisfied with what they have, find a baseline contentment of gratitude – a sentiment lacking in a competitive world.

These theories point to the same path. We need to reflect on what makes us truly happy and recognise long periods of contentment. Although it is natural for everyone to want to be happy all the time, perhaps there is safety in a world of warm, peaceful contentment.

While it is unusual to recommend aiming lower, and even though there is joy in the excitement of happiness, the long-lasting, meaningful feeling of contentment comes with purpose and resilience.

[Adapted from *Psychologies*, December 2019]

TOTAL SECTION B: 10

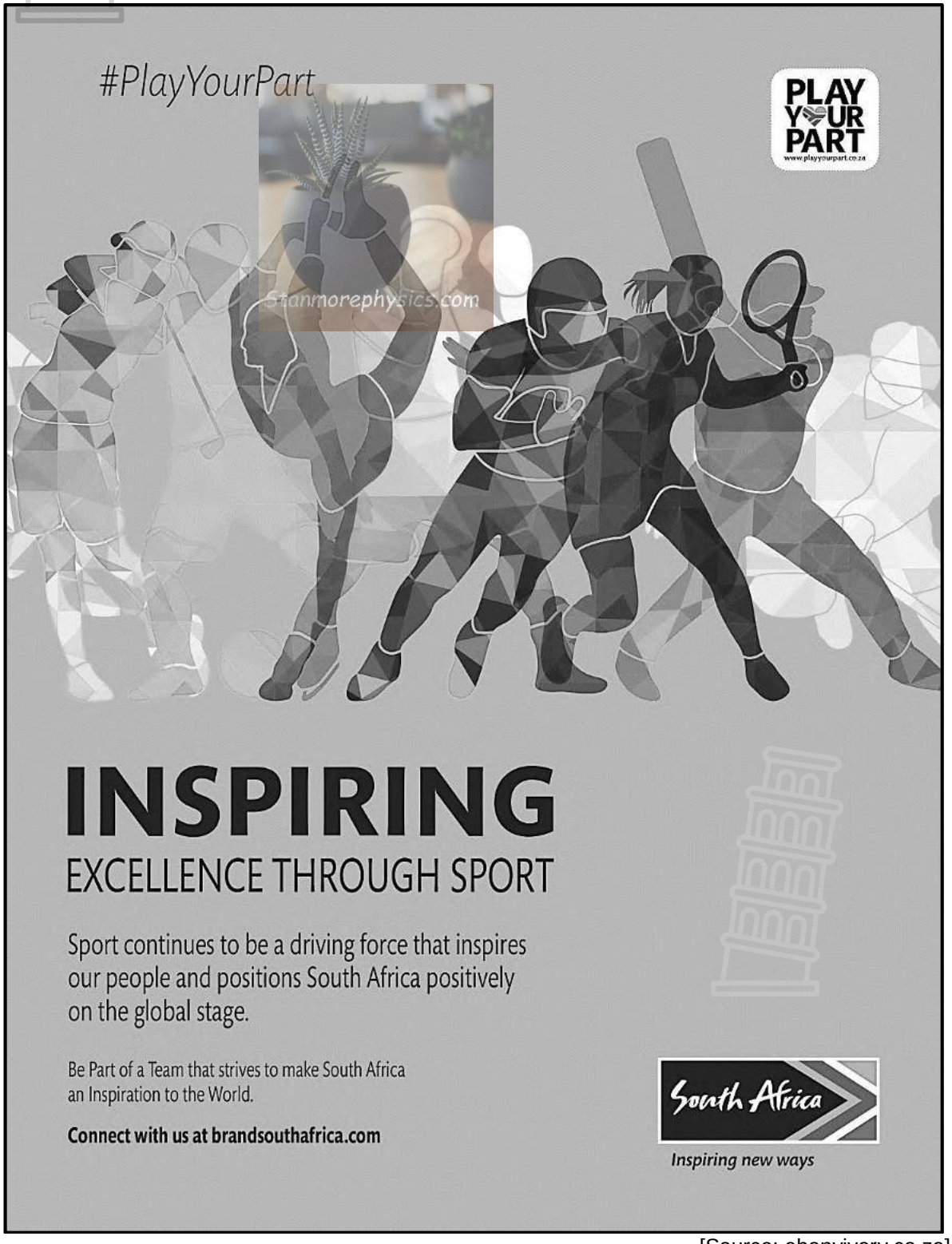
Downloaded from Stanmorephysics.com

SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

QUESTION 3: ANALYSING ADVERTISING

Study the advertisements (TEXTS D and E) below and answer the set questions.

TEXT D



[Source: ebonyivory.co.za]

Downloaded from Stanmorephysics.com

The text in TEXT D on the previous page reads as follows:

INSPIRING
EXCELLENCE THROUGH SPORT

Sport continues to be a driving force that inspires our people and positions South Africa positively on the global stage.

Be Part of a Team that strives to make South Africa an Inspiration to the World.

Connect with us at brandsouthafrica.com

QUESTIONS: TEXT D

3.1 What is the purpose of the slogan, '#PlayYourPart'? (2)

3.2 Refer to the written text: 'INSPIRING EXCELLENCE THROUGH … to the World.'

With reference to ONE technique and ONE example, comment on how the advertiser promotes the campaign. (3)

3.3 Choose the most appropriate response from the list of options provided:

'Sport continues to be a driving force that inspires
our people and positions South Africa positively
on the global stage.'

The above is an example of a/an …

A simple sentence.
B adverbial clause.
C complex sentence.
D compound sentence. (1)

3.4 Rewrite the following clause as a statement that includes a subject:

'Be Part of a Team' (1)

AND

Downloaded from Stanmorephysics.com

TEXT E

[Source: news24.com]

QUESTION: TEXTS D AND E

3.5 Consider TEXTS D and E.

In your opinion, which visual image is more effective to promote the campaign? Justify your response. (3)

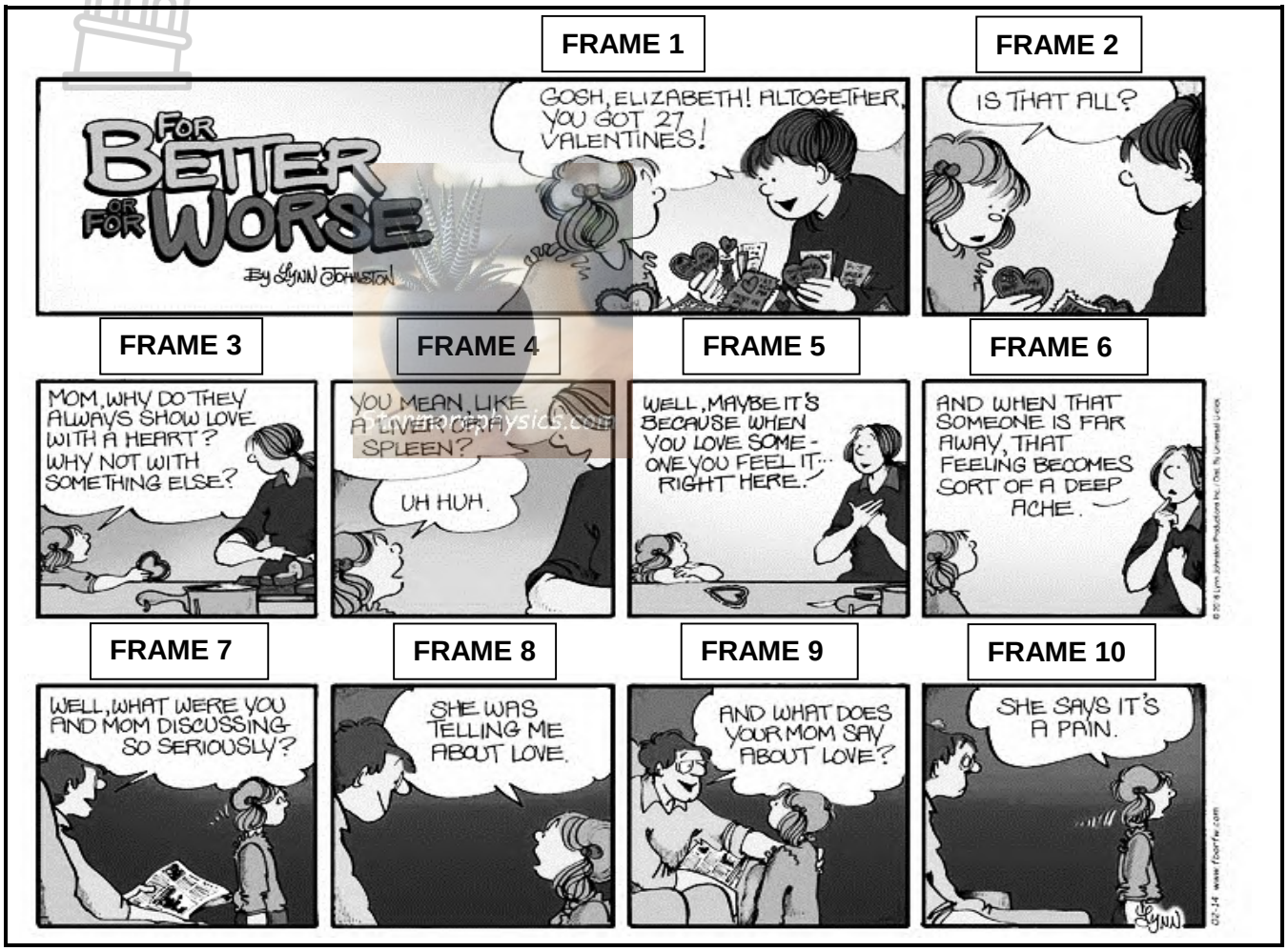
[10]

Downloaded from Stanmorephysics.com

QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

Study the cartoon (TEXT F) below and answer the set questions.

TEXT F



[Source: thecomicstrips.com]

CHARACTERS:

Young girl: Elizabeth
The other characters are a young boy (Elizabeth's friend), her mother and her father.

QUESTIONS: TEXT F

4.1 Refer to FRAME 2.

4.1.1 What does Elizabeth's response, 'IS THAT ALL?' reveal about her feelings? (1)

4.1.2 Suggest why Elizabeth's friend does not respond to her question. (2)

4.2 Discuss how the visual cue in either FRAME 5 **OR** FRAME 6 conveys the mother's attitude towards love. (2)

Downloaded from Stanmorephysics.com

4.3 Refer to FRAMES 9 and 10.

Critically discuss how the interaction between the father and the daughter creates humour in this cartoon. (3)

4.4 Replace 'GOT' (FRAME 1) with a more suitable verb, in context. (1)

4.5 Provide the comparative form of 'seriously' (FRAME 7). (1)
[10]

QUESTION 5: USING LANGUAGE CORRECTLY

Read TEXT G, which contains some deliberate errors, and answer the set questions.

TEXT G

WHY A LIFE OF TRAVEL IS WORTH THE PRICE

1 A relatively small investment in travel now yields major returns for the rest of your life. If you're planning a trip, one of the first things to figure out is how much money you can spend. Every penny you spend on travel is an investment in yourself, and an investment in the world around one.

2 To start with, travelling expands your social connections to different people. Connecting to various other cultures gives you a more well-rounded perspective on the world, and that perspective can positively impact your life. Travel has some pretty amazing health benefits, too. Creating a work-life balance through travel helps lower your stress and a lifetime of lower stress reduces your risks for stroke, diabetes, depression and Alzheimer's.

3 While you grow with travel, you're also improving the world around you – especially if you follow ethical travel practises. You're helping to create jobs – one in ten jobs on the planet are in the travel and tourism industry! If you buy local, your money is also rippling throughout the local economy.

4 So when you're spending money on travel, you're investing in an expanded worldview, new friendships, a healthier life, a happier life, and – importantly – a better world.

[Adapted from eaglecreek.com]

QUESTIONS: TEXT G

5.1 Refer to line 1.

Provide a synonym for 'returns', in context. (1)

5.2 Rewrite the expression 'figure out' (line 2) in Standard English. (1)

5.3 Correct the pronoun error in paragraph 1. (1)

Downloaded from Stanmorephysics.com

5.4 '… travelling expands your social connections to different people.' (Line 5)

Rewrite the above sentence fragment in the passive voice. (1)

5.5 Remove the redundancy in paragraph 2. (1)

5.6 Give the function of the hyphen in line 8. (1)

5.7 'While you grow with travel, you're also improving the world around you – especially if you follow ethical travel practises' (lines 11–12).

5.7.1 Explain why the word 'practises' is used incorrectly in this sentence. (1)

5.7.2 Replace 'practises' with the correct word. (1)

5.8 Refer to lines 12–13.

'You're helping to create jobs – one in ten jobs on the planet are in the travel and tourism industry!'

5.8.1 Correct the concord error in the above sentence. (1)

5.8.2 Replace the dash with a suitable conjunction without changing the meaning of the sentence. (1)

[10]

TOTAL SECTION C: 30
GRAND TOTAL: 70

Copyright reserved

Downloaded from Stanmorephysics.com

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

Stanmorephysics.com

GRADE 12

ENGLISH HOME LANGUAGE P1

NOVEMBER 2024

MARKING GUIDELINES

MARKS: 70

These marking guidelines consist of 10 pages.

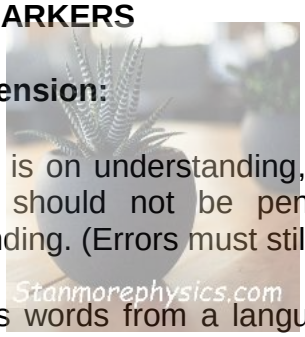
Copyright reserved

Downloaded from Stanmorephysics.com

NOTE:

- **These marking guidelines are intended as a guide for markers.**
- **It is by no means prescriptive or exhaustive.**
- **Candidates' responses should be considered on merit.**
- **Answers should be assessed holistically and points awarded where applicable in terms of decisions taken at the standardisation meeting.**
- **The marking guidelines will be discussed before the commencement of marking.**

INSTRUCTIONS TO MARKERS



Marking the comprehension:

- Because the focus is on understanding, incorrect spelling and language errors in longer responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)

- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.

- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.

- No marks should be awarded for TRUE/FALSE or FACT/OPINION. The reason/substantiation/motivation is what should be considered.

- When one-word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined/highlighted.

- When two/three facts/points are required and a range is given, mark **only** the first two/three.

- Accept dialectal variations.

- For multiple-choice questions, accept BOTH the letter corresponding to the correct answer AND/OR the answer written out in full.

Downloaded from Stanmorephysics.com

SECTION A: COMPREHENSION

QUESTION 1: READING FOR MEANING AND UNDERSTANDING

1.1 'Gratification' in the title can be defined as happiness/ satisfaction/indulgence/pleasure.

[Accept suitable alternative definitions.] (1)

1.2 The writer believes that the younger generation has easy access to everything/lives an easier life. (1)

1.3 The older generation had to learn social skills from their parents (1); however, the younger generation learns from technology (1)./The older generation is able to function independently (1); however, the younger generation is dependent on technology (1).

[Award only 1 mark for lifting.] (2)

1.4 The writer is stating that the importance of social skills (1) has been compromised/eroded (1). (2)

1.5 The writer is reinforcing (1) how commonplace and clichéd people's 'lack of time' is (1)./He is being dismissive (1) of those who use their lack of time as an excuse for neglecting social skills (1). (2)

1.6.1 B – critical (1)

1.6.2 The writer uses words with negative connotations, such as 'parasites', 'shallow' and 'deficit' to convey his attitude towards current society's dependence on technology at the expense of authentic/meaningful relationships.

[Award 1 mark for the identification of diction and 2 marks for a comment on the writer's attitude.] (3)

1.7 The writer challenges the reader to reflect on how technology, as a measure of progress, devalues the contribution of the previous generation./The writer engages the reader on whether there is enough consideration given to the impact of technology on society.

[Award only 1 mark for a technical response.]
[Award 2 marks for ONE idea, well explained.] (2)

1.8 The paradox conveys the view that it is in doing what is deemed to be 'unnecessary' that we show our humanity and our connectedness to our fellow human beings. Living a life that just meets expectations is equivalent to existing and not living ('That is just following a formula').

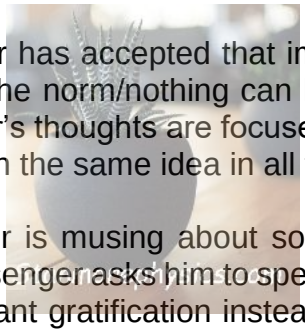
[Award 1 mark for the identification of the paradox and 2 marks for the discussion.] (3)

Downloaded from Stanmorephysics.com

1.9 The concluding paragraph supports the sub-heading that modern society ('we') is collectively responsible for devaluing 'genuineness'. The older generation has enabled this behaviour through allowing the younger generation to become dependent on 'instant gratification'/technology instead of inculcating the established values and morals that promote togetherness/humanity.

[Award 3 marks for TWO ideas well-discussed.] (3)

1.10 The list given indicates how access to consumables/technology (1) has made life easy/effortless/convenient (1). (2)



1.11 The cab driver has accepted that impatience/the need for instant gratification has become the norm/nothing can be done to change human behaviour (2)./ The cab driver's thoughts are focused on driving (1)./The cab driver's thoughts are focused on the same idea in all the frames (1). (2)

1.12 The cab driver is musing about society's obsession with instant gratification when the passenger asks him to speed up. This satirises how the modern world promotes instant gratification instead of a virtue like patience./The passenger demands that the cab driver speed up, thus depriving him (the driver) of the luxury of taking his time in completing this journey. The passenger illustrates that the modern world demands haste, whereas the driver wants leisure time.

[Award 3 marks only if a comment on satire is provided.] (3)

1.13 TEXT B successfully illustrates the writer's view in paragraph 7, of TEXT A. The cab driver epitomises 'maturity and awareness' (line 52) since he understands the attitude of modern society, where people lack the patience to achieve anything beyond instant gratification. This is represented by the passenger, who lacks the 'core values' (lines 51–52) such as patience, tolerance and kindness. The passenger's abrupt question is devoid of 'kind mannerisms' (line 50) and other social skills.

[Credit valid alternative responses.]
[Award 3 marks for a critical discussion of BOTH paragraph 7 of TEXT A and TEXT B.] (3)

TOTAL SECTION A: 30

Downloaded from Stanmorephysics.com

SECTION B: SUMMARY

QUESTION 2: SUMMARISING IN YOUR OWN WORDS

Use the following main points that the candidate should include in the summary as a **guideline**.

Any 7 valid points are to be credited in paragraph-form.

(Sentences and/or sentence fragments must be coherent.)

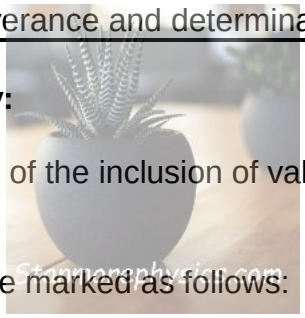
NO.	QUOTATIONS	NO.	POINTS
1	'Contentment is a feeling accompanied by satisfaction and gratitude.'	1	Contentment goes hand in hand with a deeper feeling of fulfilment/appreciation.
2	'… contentment lasts indefinitely.'	2	Contentment is a timeless experience.
3	'... the calmer, longer-lasting feeling of contentment.'	3	Those who are content achieve a sense of serenity.
4	'… individuals who are willing to wait for rewards are more content than those who expect immediate gratification.'	4	Contented people are satisfied with waiting for rewards.
5	'… when people set lower, reasonable expectations, they will achieve contentment.'	5	Contentment encourages realistic goal-setting.
6	'… another theory defines contentment as the absence of greed and materialism.'	6	Contented people are neither materialistic nor greedy.
7	'Alternatively, people who are satisfied with what they have, find a baseline contentment of gratitude – a sentiment lacking in a competitive world.'	7	Contented people are not competitive.
8	'… there is safety in a world of warm, peaceful contentment.'	8	Contentment offers stability and comfort.
9	'… the long-lasting, meaningful feeling of contentment comes with purpose and resilience.'	9	People who are content show perseverance and determination./ Contented people are goal-driven.

Downloaded from Stanmorephysics.com

PARAGRAPH FORM

NOTE: What follows is merely an example. It is not prescriptive and must be used very carefully.

Contentment goes hand in hand with a deeper feeling of appreciation and is a timeless experience. Those who are contented achieve an ongoing sense of serenity. Contented people are satisfied with waiting for rewards. Furthermore, contentment encourages realistic goal-setting. Contented people are neither materialistic nor greedy and are not competitive. Stability and comfort also stem from contentment. Lastly, people who are contented show perseverance and determination – they are goal-driven. [69]



Marking the summary:

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10

- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks

- **Distribution of language marks when candidate has quoted verbatim:**
  - 6–7 quotations: award no language mark
  - 4–5 quotations: award 1 language mark
  - 2–3 quotations: award 2 language marks

NOTE:

- **Word Count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly. If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

Downloaded from Stanmorephysics.com

SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

Marking Section C:

- Spelling:
  - One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
  - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
  - Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/as per instruction.
- For multiple-choice questions, accept BOTH the letter corresponding to the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING ADVERTISING

3.1 The slogan '#PlayYourPart' encourages the reader (1) to become involved in making a positive contribution to South Africa (1).

[Credit valid alternative responses.]
[Do not credit a response that ONLY makes reference to the hashtag (#).] (2)

3.2
- The **bold font** in 'INSPIRING' foregrounds the initiative of uniting South Africa through sporting successes.
- The advertiser uses **emotive diction/metaphors/bandwagon**, e.g**.** 'driving force'/'global stage'/'strives'/'Inspiration'/'Team' to appeal to the reader's sense of patriotism.
- The **alliteration** in '**p**eople … **p**ositions … **p**ositively' draws the reader's attention to their roles in creating positivity beyond South Africa's borders.
- **Capitalisation of key words** such as 'Part'/'Team'/'Inspiration' and 'World' highlight the role that sport plays in fostering unity.
- The use of **pronouns** such as 'our' and 'us' creates a sense of inclusion.
- The **imperative sentence** ('Be Part of a Team') encourages the involvement of all South Africans.
- The **repetition** in 'INSPIRING', 'inspires' and 'Inspiration' reinforces a sense of motivation.
- The use of the **continuous present tense** in 'continues to be a driving force' creates a sense of momentum/emphasises the continuous role of sport in involving South Africans.

[Award 1 mark for the identification of a technique, 1 mark for an example and 1 mark for a comment.]
[A mark can be awarded for an example ONLY if it is linked to a technique or a comment.] (3)

3.3 C – complex sentence (1)

3.4 **You can/should/ought to/must** be part of a team.

[The clause, 'be part of a team', must be included in the response.]
[Accept valid alternatives.] (1)

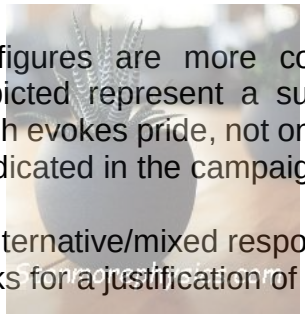
Downloaded from Stanmorephysics.com

3.5 **TEXT D**

The visual image is more effective as it includes diverse sporting codes. The dynamic portrayal of the figures in the graphic contributes to a sense of vibrancy and energy. The overlapping images represent unity, diversity and equality in sport which is the message of the campaign.

OR

TEXT E



The human figures are more convincing/relatable/identifiable. The team members depicted represent a successful team. They look assertive and confident which evokes pride, not only in the team, but also in national sporting success as indicated in the campaign.

[Credit valid alternative/mixed responses.]
[Award 3 marks for a justification of TWO ideas.] (3)
[10]

Downloaded from Stanmorephysics.com

QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

4.1.1 Elizabeth is disappointed/dissatisfied/unimpressed.

[Accept valid alternative responses, in context.] (1)

4.1.2 Elizabeth's friend is shocked/astonished/dumbfounded/taken aback (1) by her arrogance/sense of entitlement/lack of gratitude (1)./The friend does not respond to Elizabeth's rhetorical question (1).

[Accept valid alternative responses, in context.] (2)

4.2 In FRAME 5, the mother places her hand on her chest, leans forward and is smiling, expressing her romantic view of love.

OR

In FRAME 6, the mother is staring into the distance with her finger on her chin and clutching her chest reinforcing her painful longing for someone 'far away'.

[Award 2 marks ONLY if the visual cue and the attitude are discussed.]
[If the candidate responds to both FRAMES, mark ONLY the first response.] (2)

4.3 In FRAME 9, the father shows his interest/enthusiasm about his wife's views on love. He expects a positive response from his daughter. However, in FRAME 10, he is deflated by the girl's curt and unflattering response which is anti-climactic. The girl's literal misunderstanding of her mother's explanation creates humour.

[Award 3 marks for a critical discussion of BOTH FRAMES and the link to humour.] (3)

4.4 received/were given/were sent/obtained

[Accept suitable alternatives, in context.]
[Do NOT accept colloquialisms.] (1)

4.5 **more** (seriously) (1)
[10]

Downloaded from Stanmorephysics.com

QUESTION 5: USING LANGUAGE CORRECTLY

5.1 benefits/gains/profits/rewards/results

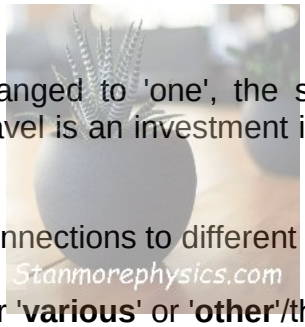
[Accept a valid alternative, in context.] (1)

5.2 determine/consider/calculate/understand/find out

[Credit a valid alternative response.] (1)

5.3 one – **you**

[If 'you' is changed to 'one', the sentence should read: 'Every penny **one spends** on travel is an investment in **oneself**, and an investment in the world around one.'] (1)



5.4 Your social connections to different people **are expanded** by travelling. (1)

5.5 Remove either '**various**' or '**other**'/the second '**perspective**' (1)

5.6 compound adjective/compound word/joins two words (1)

5.7.1 'Practises' with an 's' is a verb./A noun should have been used in this sentence. (1)

5.7.2 Practi**c**es (1)

5.8.1 are – **is** (1)

5.8.2 You're helping to create jobs **because/as/since** one in ten jobs on the planet is in the travel and tourism industry!

[Credit valid alternatives.] (1)
[10]

TOTAL SECTION C: 30
GRAND TOTAL: 70

Copyright reserved