



AMATHOLE EAST DISTRICT

GRADE 11
JUNE EXAMINATION



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LIFE ORIENTATION

TASK 2: CONTROLLED TEST

23 MAY 2024

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MARKS: 100

TIME: 2 HOURS



This question paper consists of 9 pages.

INSTRUCTION AND INFORMATION

1. The paper consists of three (3) sections, namely SECTION A, SECTION B AND SECTION C.
2. The questions in SECTION A and SECTION B are COMPULSARY.
3. Answer any TWO questions in SECTION C.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.



SECTION A

Answer ALL questions in this section.

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A-D) next to the question number (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g., 1.1.6 -D.

1.1.1 Which of the following is an example of an environmental issue?

- A. Depletion of natural resources
- B. Construction of RDP housing
- C. Teenage pregnancy
- D. Substance abuse

1.1.2 Which of the following is absolutely necessary in the restoration of a broken relationship?

- A. Aggression
- B. Betrayal
- C. Communication
- D. Understanding

1.1.3 The rule of law means that the country will be governed by:

- A. the rulers and leaders of the country.
- B. prosecutors and judges of the country.
- C. decisions made by Local councils.
- D. the Constitution and the laws of the country.

1.1.4 The following is NOT a good practice when answering questions in the exam.

- A. Structure your answers.
- B. Keep track of time.
- C. Make sure you understand the question.
- D. Read the questions once.

1.1.5 When deciding on a career one should consider the following:

- A. Personal qualities, employment opportunities, what your parents want you to do.

- B. Personal strength, cool subjects, what friends are doing.
C. Personal strength, employment opportunities, personal interest.
D. Personal qualities, salary, what your teacher say you must do.

(5x1) [5]

1.2 Give ONE word/term for EACH of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

- 1.2.1 An activity that you do before you start to do physical exercise.
1.2.2 Visiting a work/place for a certain period of time to observe and /to take part in daily work activities in order to gain experience / insight into a career.
1.2.3 Investigates /complaints about how the government officials are doing their duties.
1.2.4 How hard you need to exercise to improve your cardiovascular endurance.
1.2.5 A written document that people sign to show that they want a person or organization to do or change something.

(5x1) [5]

1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.

- 1.3.1 Provide **three** safety measures by which you should consider to ensure that you stay safe when playing games. (3x1) (3)
1.3.2 Discuss how goal-setting skills could assist high school learners to achieve the required marks in an assessment. (1x2) (2)
1.3.3 Advise Grade 11 visual learners on a study strategy that could help them retain information for a content heavy subject. (2x2) (4)
1.3.4 Why is it good to avoid performance drugs? (1x1) (1)

[10]

TOTAL SECTION B: 20

**SECTION B: (COMPULSORY)**

Answers should be in full sentences.

QUESTION 2

Read the case study below and answer the questions that follow.

HOW CLIMATE CHANGE THREATENS AFRICA'S FOOD SECURITY

Changing weather patterns or extreme events, such as floods or drought, can have negative consequences for agricultural production. As a result, people will have less access to food, which forces them to buy food products. This affects their financial situation and their wellbeing. It also influences their health as people will most likely buy cheaper food products that are less nutritious. They can, then, become chronically ill as a result of unhealthy food.

Increasing temperatures, the change in precipitation and frequency of extreme weather spells also threaten Africa's food production systems. Changes in precipitation are not merely about increasing or decreasing rainfall. But rainy seasons that begin later or earlier than normal or sudden rain spells hitting a region when it is supposed to be dry, have a greater impact on crops failing than a weather season that starts on time.

Another serious situation is when farming land is lost. This happens as a result of declining groundwater levels and rising sea levels. It can lead to dryness of the soil or increasing levels of salt. It reduces the suitability of land for cultivation of crops. Another consequence of climate change that affects food security is the increasing frequency of extreme weather events such as floods, droughts, hail and heat waves. These can be fatal to crops. Apart from damaging crops it can also damage infrastructure like roads, houses etc. This may prevent people from getting their crops to the market.

Climate change also leads to pest outbreaks that further weaken the food systems. The fishing industry is also being threatened. Fish stocks in large lakes throughout Africa are declining – not only because of overfishing, but because of declining water levels due to evaporation as a result of rising temperatures.

Adapted from an article by Miriam Manna. (www.green-graffiti-in-reverse, February 2017)

- 2.1 Mention **FOUR (4)** effects of climate change that influence food production in Africa. (4x1) (4)
- 2.2 Discuss how farming land can be lost due to climate change. (2x2) (4)
- 2.3 Illustrate in **THREE** ways, how conditions, caused by climate change may affect peoples' way of living. (3X2) (6)

- 2.4 Suggests **TWO** practical strategies which the citizens can contribute to reduce climate change. (2x3) (6)

[20]



QUESTION 3

Read the article below and answer the questions that follow.

VIOLENCE AGAINST WOMEN (VAW)

Violence against women and girls is a serious problem in the country and in the world. At least one out of every three women around the world has been beaten, forced into sex, or otherwise abused in her lifetime. The abuser is usually someone known to the victim. The situation is worsened by unequal power relations that subject women to abusive tendencies by men. Some men do not seem to realise that they are actually abusing women because of socialisation and cultural biases.

Adapted from United Nations Development Fund for Women (UNIFEM) (2019)

- 3.1 Define "unequal power relations". (1X2) (2)
- 3.2 Explain **THREE** reasons why some women do not report incidents of domestic violence. (3x2) (6)
- 3.3 Discuss how unequal power relations may lead to rape or incest. (3x2) (6)
- 3.4 Critically discuss the role of certain cultural practices and beliefs in the promotion of unequal power relations (2x3) (6)

[20]

TOTAL SECTION B: 20



SECTION C

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will ONLY be allocated for responses written in full sentences.

QUESTION 4

Read the extract below and answer the questions that follow.

ENVIRONMENTAL DEGRADATION - NOT ONLY DEGRADATION OF NATURE

One of the biggest challenges facing humanity is environmental degradation - the destruction of the world around us. Not only our physical environments are being destroyed by various industrial and farming practices, but it goes hand in hand with social degradation. Environmental degradation increases the vulnerability of societies and contributes to the shortage of resources. Illnesses from pollution cause financial loss due to the need for medicines and special food, and the loss of manpower.

Adapted from Vivian (2018: 175)

Write paragraphs on the 'Impact of degradation on society and the environment.'

Use the following questions as your guidelines.

- Define the concept environmental hazard. (1x2) (2)
- Discuss the causes of the **THREE** main types of pollution. (3x2) (6)
- Dumping is increasingly becoming a serious problem in South Africa; critically evaluate, at least, **THREE** factors that lead to this problem. (3x2) (6)
- Suggest strategies that Local municipalities could use to control dumping in community areas. (2x3) (6)

[20]



QUESTION 5

Read the article below and answer the questions that follow.

THE ODDS COULD BE DEFIED

Mpho grew up in a very poor family where food was a scarce commodity. She often went to bed hungry. Mpho soon realized that it would take hard work and determination to change her circumstances. Education was the key to her success, and even though she had to run to school each day almost 10km away from her home, Mpho knew she had to persevere.

The grim reality of going to bed hungry and not having shoes to walk the distance to school each day only drove Mpho to strive for a better education. "I wanted more, and a family friend who was studying told me that I had to work harder than an average person to get where I wanted to be", she says. As a result, Mpho spent most nights studying by candlelight and many afternoons in the library so that she would achieve good results. For many youths in rural areas a matric certificate symbolizes access to work, but Mpho wanted even more. Her plan was to go to university, a venture that no one in her immediate family had ever undertaken.

After matriculating in 2013, and with no money, Mpho then applied and was granted NSFAS, which enabled her to study for the degree of her dream. At the age of 19 she graduated as a chartered accountant. In this way, Mpho managed to change her situation for better life.

Adapted from an article by New Yorker (2016). Accessed on the 21st of April 2018

Write paragraphs on 'Research the requirements for admission to additional and higher education courses'

Use the following questions as your guidelines.

- What is NSFAS? (1x2) (2)
- Discuss **THREE** characteristics that made Mpho to succeed. (3x2) (6)
- Assess what made Mpho qualify for financial aid from NSFAS? (3X2) (6)
- Recommend other **TWO** possible higher education institutions funding options which Mpho could considered for tertiary funding excluding NSFAS. (2x3) (6)



[20]

QUESTION 6

Read the extract below and answer questions that follow:

Social and cultural views that influence and affect relationships

Relationships are associations with other people. A person's well-being is affected by their relationships. Some relationships can be detrimental or damaging to the well-being, while other relationships are good and constructive. Good relationships are built by good values and attitudes. The society and culture have a great influence on relationships. As a result, different types of relationships will constantly be affected by norms of one's culture and society. In today's world, technology stands out as one of the leading influences on relationships.

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Adapted from: Focus: Rooted et al

Write in paragraphs the **factors that contribute to relationships that are detrimental to well-being.**

Use the following as a guideline:

- Define the term social media and give one example of social media platform.
(1x2) (2)
- Explain in **TWO** ways how the detrimental relationships can negatively impact on youth's life.
(3x2) (6)
- Examine **THREE** ways in which social media can save the youth from detrimental relationships.
(3x2) (6)
- Critically evaluate the dangers of engaging in social media relationships.
(2x3) (6)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 100





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MARKING GUIDELINE
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MARKS: 100



This MARKING GUIDELINE consists of 12 pages including the cover page.

SECTION A

Answer ALL questions in this section.

QUESTION 1

1.1.1 A ✓

1.1.2 C ✓

1.1.3 D ✓

1.1.4 D ✓

1.1.5 C ✓



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(5x1) [5]

1.2

1.2.1 Warm-up ✓

1.2.2 Job shadowing ✓

1.2.3 Public protector ✓

1.2.4 Intensity ✓

1.2.5 Petition ✓

(5x1) [5]

1.3

1.3.1 Provide three safety measures by which you should consider to ensure that you stay safe when playing games. (3x1)

- Wear appropriate clothing for the activity to avoid injuries and disturbances. ✓
- Warming up before the activity and cooling down after the activity to avoid injuries ✓
- Using apparatus correctly to avoid hurting yourself. ✓
- Participating good behaviour like listening attentively to instructions to avoid hurting yourself and others. ✓



- Having updated first aid kit to use in case of emergency. ✓
- The size and surface of the play area should be large enough to avoid bumping into other learners. ✓
- Remove all the dangerous objects from the playground to avoid injuries. ✓
- Drink enough water an hour before the exercise to avoid dehydration. ✓
- Do not do vigorous exercise when you are having flue as this will strain the lungs. ✓
- Start slowly to avoid putting strain on your body muscles. ✓
- Know when to stop the exercise to avoid serious injuries to the muscles. ✓

1.3.2 Discuss how goal-setting skills could assist high school learners to achieve the required marks in an assessment. (1x2)

- Have specific marks to focus on ✓ which keeps them motivated so that they can achieve those marks. ✓
- Assess their progress towards their target marks ✓ which could allow them to make adjustments as they go so that they reach their goal. ✓
- Prioritise academic work over unnecessary aspects of their lives ✓ so that iteration/ practice could assist with better understanding of the content. ✓
- Avail time for practice until hidden aspects of their academic work is revealed ✓ which may afford them with more opportunities. ✓
- Compromise social occasions in favour of studying ✓ to save time for intense studying leading to the development of knowledge skills that may enable them to pass the assessment activities. ✓

1.3.3 Advise Grade 11 visual learners on a study strategy that could help them retain information for a content heavy subject. (2x2)

Visual learners could...

- Make use of mind maps ✓ which could organise and group the information in a way that would make it easier for their mind to remember. ✓
- Use colours instead of notes ✓ which would then draw their eyes to the key information instead of the whole text. ✓
- Incorporate pictures into their notes which represent different parts of the information ✓, so that they can visualise these pictures when they try to recall the specific information. ✓

1.3.4 Why is it good to avoid performance drugs? (1x1)

- Drugs have many harmful side-effects which may cause some illnesses within one's body ✓
- Drugs may lead to disqualification in participating in professional sports ✓

[10]

TOTAL SECTION B: 20



SECTION B: (COMPULSORY)

Answers should be in full sentences.

QUESTION 2

2.1 Mention FOUR (4) effects of climate change that influence food production in Africa. (4x1)

- People will have less access to food. ✓
- Health of people will decline. ✓
- People will suffer financial difficulties. ✓
- Farming land will be lost. ✓
- There will be a breakout of Pests. ✓
- Farmers may experience crops failure. ✓
- A lot of Infrastructure will be damaged. ✓
- There will be decline in ground water levels. ✓
- There will be a decline in Fish stocks. ✓

2.2 Discuss how farming land can be lost due to climate change. (2x2)

- When climate change results in floods, arable land rich with needed agricultural nutrients is washed away, ✓ leading to the scarcity of food in the market. ✓
- When there is no rain due to climate change, the land could be too dry for agricultural purposes ✓ If that happens, agricultural yields are affected and there would be less food in the market. ✓
- Continued drought may deplete the ground water levels ✓making it difficult for farmers to access this valuable resource even through boreholes. ✓

- The soil becomes too dry and salty for farming ✓ and crops could not be produced as required. ✓

2.3 Illustrate in THREE ways, how conditions, caused by climate change may affect peoples' way of living. (3X2)

- If less food is produced, prices will go up ✓ and people will need to pay more for their basic food stocks. ✓
- If the quality of the ploughing land is affected, ✓ people will buy even things they would normally produce. ✓
- If ploughing is done on affected land, ✓ the yields will be affected leading to wastages. ✓
- The infrastructure that could be affected by turbulent weather patterns ✓ could cost a lot to repair. ✓
- Too much rain will cause floods ✓ that will result in loss of lives and property. ✓

2.4 Suggests TWO practical strategies which the citizens can contribute to reduce climate change. (2x3)

- Drive efficiently ✓ – go easy on the gas and breaks, along with using cruise control ✓ and regularly servicing your car to make sure that it's running more efficiently. ✓
- Check your tires ✓ – low tire pressure can negatively affect your gas mileage. ✓ So if they have normal pressure it will reduce fuel consumption. ✓
- Swap out a few meat-heavy meals for vegetarian or vegan recipes ✓ to help significantly reduce your environmental impact ✓ as meat meals consume a lot of fuel to prepare. ✓
- Take stock of your fridge regularly. ✓ Create a grocery list beforehand and stick to it while shopping ✓ so you don't overbuy or purchase things you don't need. ✓
- Be wary of bulk. ✓ It may seem like a good deal but you may not end up eating it all before it goes bad. ✓ This help in saving food and the environment. ✓
- Plan out your meals. ✓ Don't cook more than you can eat ✓ and adapt recipes to your needs. ✓
- Freeze your food if you are not using them soon. ✓ This extends the life of your food ✓ this will help to save the environment as more food is saved. ✓
- Keep the temperature stable in your home. ✓ Turn down the heat, use a programmable or smart thermostat ✓ if you can, and keep blinds closed. ✓
- Remember what your parents told you: ✓ turn off lights and appliances when you are not using them. ✓ Unplug if possible, to reduce even more energy. ✓
- Stream movies through a smart TV, ✓ not your game console. ✓ Game consoles use about 10 times more electricity since they are not optimized to play films. ✓

[20]

QUESTION 3**3.1 Define "unequal power relations". (1X2)**

- Unequal power relations manifest themselves in situations where women's rights are violated ✓ because of the perceived power of men over women in any relationship and it may result in domestic violence, rape and even incest.

3.2 Explain THREE reasons why some women do not report incidents of domestic violence. (3x2)

- Most women are dependent on men for their livelihood. ✓ If they report such incidents, they risk losing their quality of life. So, they do not report. ✓
- Most women are scared to report because of family pressure. ✓ The issues are discussed by family and the victim is given a slap on the wrist. ✓
- Some do not report such incidents for the fear of embarrassment ✓. They become scared to report those incidents for what people may say. ✓
- Some women are threatened by their perpetrators. ✓ They may indicate willingness and preparedness to kill should they report. ✓

3.3. Discuss how unequal power relations may lead to rape or incest. (3x2)

- Men may have an opinion that they own women because of their positions in families. ✓ Men may believe that marrying a woman takes away her dignity and a sense of being humanness resulting in forced sex ✓
- Some men are breadwinners and the poor women are at the receiving end of that unfortunate situation. ✓ That may give men a leverage to do as they please with women with the eventual effect that some are raped. ✓
- Some men care for their stepdaughters. ✓ They would do all sorts of favours that could expose the girl child to all sorts of abuse including rape. ✓
- Women would believe it is okay for man to have an upper hand in the relationship ✓ as they the heads of families ✓ and that may lead to rape. ✓
- Children under the care of a man may be exposed to rape and or incest ✓ because men would use their power and position in the family to rape and or commit incest. The victims may play along for fear of being labelled names. ✓

3.4. Critically discuss the role of certain cultural practices and beliefs in the promotion of unequal power relations (2x3)

- Once men pay lobola ✓, some believe it gives them ownership rights ✓ and the women's feelings and views are no longer important in the family. ✓
- Kids from families where male chauvinism (excessive or prejudiced support of one's own cause, group or sex) is practiced ✓ get socialised ✓ and would do the same to their families. ✓

- The belief that women are submissive to men-In certain cultures ✓, makes them weak ✓ and men can take advantage of that leading to rape/ incest. ✓
- Some believe standing up against men is taboo ✓ and that may lead to banishment/ rape ✓ that may never be reported as it is considered normal. ✓
- If a woman refuses to abide by the traditional norms and standards, ✓ she may be caused to pay for damages ✓ etc. and that makes them susceptible to rape. ✓
- The belief that women should not work ✓; her role is to look after the family ✓ women in such positions lose their rights as men would eventually do everything and that gives them a leverage to exert power of control and undue pressure on women. ✓
- The assignment of unimportant roles to women by certain cultures ✓ by given less important duties ✓ and that makes them subjects to men. ✓
- Believe that men would do the most important and meaningful duties ✓ and women will depend on the men for those activities ✓, which puts men at an upper level to women. ✓



[20]

TOTAL SECTION B: 20



SECTION C

Answer any TWO questions in this section

QUESTION 4

Use the following questions as your guidelines.

Define the concept environmental hazard.

(1x2)

- Is a substance, state or event ✓ that may threaten the natural environment or human health. ✓
- is a type of hazard resulting from chemical, biological, or physical agents either from ongoing or previous human activity, ✓ or the hazard may be a property present in the natural environment. ✓

Discuss the causes of the THREE main types of pollution.

(3x2)

Land pollution

- Pollution is caused by people producing excessive waste which is dumped anywhere, ✓ this waste is non-degradable or takes time to breakdown. ✓
- Unsustainable farming practices (mechanization, use of herbicides and pesticides, deforestation) ✓ deplete and poison the soil and vegetation. ✓
- People spoil the land we live in by throwing garbage everywhere ✓ by disposing their waste bins everywhere. ✓

Air-pollution

- It is caused by toxic waste released to the atmosphere, ✓ as industries release toxins that contaminate the atmosphere. ✓
- Vehicles release carbon monoxide ✓ which depletes the quality of oxygen that humans inhale. ✓
- The air is polluted through the burning of poisonous substances ✓ and their emission to the atmosphere. ✓

Water pollution

- They spoil our water resources by spilling dangerous substances in our waters, rivers and dams; ✓ like oil spills from ship vessels could contaminate the ocean. ✓
- This is caused by chemicals, algae and by living organisms, usually from faeces such as viruses, bacteria, fungi ✓, which causes sickness etc. ✓

- Industries often dump chemicals in rivers ✓ which are drunk by animals and human beings. ✓

Dumping is increasingly becoming a serious problem in South Africa; critically evaluate, at least, THREE factors that lead to this problem. (3x2)

Dumping/throwing of papers

- Most South Africans do not care about the health of the environment as they dump waste anywhere. ✓ Dumpsites are not used properly as most are not fenced and controlled. Some people do not use the dust-bins and waste gets spread all over. ✓

Inefficiencies of local municipalities

- Municipalities seem lacking in skills to do proper waste management in their area of jurisdiction. ✓ This leads to unnecessary dumping and spoilage of the landscape. Moreover, municipalities in SA cannot control waste disposal as there is laxity and no recourse. ✓

Industrialization

- Companies produce and dump waste anywhere. ✓ This dumping of large quantities of waste spoils the environment in bigger proportions. Moreover, such waste is dangerous to the health of those staying in the precinct of the industry and causes ill health. ✓

Suggest strategies that Local municipalities could use to control dumping in community areas. (2x3)

Municipalities could do any of the following:

- Make enforceable by-laws on dumping ✓ which can be implemented easily ✓ this will help to control dumping at municipality level
- Apprehend and prosecute perpetrators ✓ if found guilty the person will face stiffer punishment ✓ this will stop people from dumping. ✓
- Run a campaign on environmental health ✓ this will educate people ✓ and they will know the dangers of dumping. ✓
- Provide adequate refuse removal services ✓ like plastic bags so that people can fill ✓ and the trucks will come and collect on certain day. ✓
- Encourage communities on recycling and reuse ✓ this will reduce the number of dumping material ✓ and also helping in keeping the environment clean and people will save money and make money out of it. ✓

[20]



QUESTION 5

What is NSFAS?

(1x2)

- National Student Financial Aid Scheme✓, is a government study loan for students who come from poor families who are willing to pursue their studies at institution of higher learning ✓

Discuss **THREE** characteristics that made Mpho to succeed.
(3x2)

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- She shows persistence and perseverance✓ despite the challenges she faces. ✓
- She was motivated to succeed ✓ and both of her goals were realistic and achievable. ✓
- She worked hard ✓ to overcome her challenges. ✓
- She was determined ✓ to change her family situation ✓
- She was open ✓ to constructive advice. ✓
- She sacrificed the social environment activities ✓ to focus on her studies. ✓

Assess what made Mpho qualify for financial aid from NSFAS.

(3X2)

- She comes from a poor family✓ and a family's financial position is one determining criterion for qualification. ✓
- Good performance at Grade 12 makes one to be recommended for financial aid✓as NSFAS requires a proven record of performance at Grade 12 and onwards. ✓
- She performed well with quality results✓ but did not have money to further her studies✓
- She has provided the relevant documentation required ✓ to proof that her parents/guardians cannot afford to pay for her studies✓

Recommend other TWO possible higher education institutions funding options which Mpho could be considered for tertiary funding excluding NSFAS. (2x3)

- Bursaries ✓ funding for students who pass their courses very well and they ✓ do not have to pay it back but might have to work for the funder for a certain period ✓
- Study loans ✓ is the money lent to someone ✓ and one is supposed to pay it back according to loan agreement. ✓
- Scholarship ✓ is the funding provided for students who excel/ perform well in their studies ✓ and they do not have to pay it back ✓
- Learnerships ✓ is when one is working while earning stipend and studying at the same time ✓

[20]

QUESTION 6

Define the term social media and give one example of social media platform. (1x2)

Definition of social media:

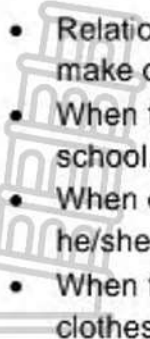
- is a computer-based technology that facilitates the sharing of ideas, thoughts, and information through the building of virtual networks and communities. ✓
- websites and applications that enable users to create and share content or to participate in social networking. ✓
- websites and computer programs that allow people to communicate and share information on the internet using a computer or mobile phone. ✓

AND

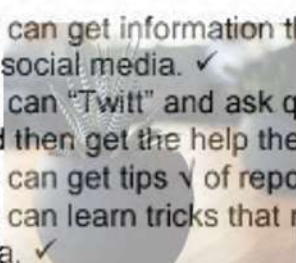
Example of social media platform

- Facebook ✓
- Twitter ✓
- WhatsApp
- Mixite, ✓
- Instagram ✓
- YouTube ✓

Explain in TWO ways how the detrimental relationships can negatively impact on youth's life. (3x2)

- 
- Relationships can be detrimental, if parents or relatives are abusive ✓ which can make one to be disrespectful to adults. ✓
 - When the school mates bully one another ✓, which may instigate fights within the school. ✓
 - When one is ridiculed/ despised by peers or care givers ✓, to an extent that he/she develops low self-esteem. ✓
 - When the care givers/ parents do not provide basic necessities such as food, clothes and shelter ✓ which will make one to be lonely/ to stay in isolation. ✓

Examine THREE ways in which social media can save the youth from detrimental relationships. (3x2)

- 
- They can get information that save them from abuse or trafficking ✓ by reading from social media. ✓
 - They can "Tweet" and ask questions which they may be shy to ask face to face ✓ and then get the help they need from others ✓
 - They can get tips ✓ of reporting abuse or criminal acts on social media. ✓
 - They can learn tricks that robbers use ✓ and prevent being victims by social media. ✓

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Critically evaluate the dangers of engaging in social media relationships. (2x3)

- Social media has created destructive relationships ✓ from moral values ✓
- The use of social media has led to conflict situations in which deceit ✓ and the lack of trustworthiness is present. ✓
- Isolation is very common ✓ because there is no personal (face to face contact) communication ✓
- There is evidence of loss of inhibitions which results in one saying things that will be regretted ✓ as it could be insulting and hurtful to the other person. ✓
- Social media can impact on real life situations by tarnishing one's reputation ✓ by posting private personal information ✓
- One can be in danger of human trafficking ✓ by relating with strangers. ✓

[20]

**TOTAL SECTION C: 40
GRAND TOTAL: 100**