



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LESITHATHU (P3)**

**2021**

**AMANQAKU: 100**

**IXESHA: liyure  $2\frac{1}{2}$**

**Olu viwo lunamaphepha ama-6.**

## IMIYALELO NENGACISO

1. Eli phepha linama CANDELO AMATHATHU:

ICANDELO A:	Isincoko	(50)
ICANDELO B:	Umhlathi omde	(30)
ICANDELO C:	Umhlathi omfutshane	(20)
2. Phendula umbuzo ubeMNYE kwiCANDELO ngaLINYE.
3. Bhala ngolwimi ohlolwa ngalo.
4. Qala iCANDELO ngaLINYE kwiphepha ELITSHA.
5. Yenza UYILO (umzekelo, imephu yengqondo, isazobe okanye idayagram/ iflowu tshathi/amagama angundoqo, njalo njalo), hlela uze ulungise iimpazamo kumsebenzi wakho. Uyilo maluvele PHAMBI kokubhalwa kwetekisi nganye.
6. Wonke umsebenzi woyilo mawuphawulwe njengoyilo ulungenise nomsebenzi wakho. Kuyacetyiswa ukuba ukrwele umgca onqumlezileyo kulo lonke uyilo olwenzileyo.
7. Ingcebiso malunga nolwabiwo lwexesha:

ICANDELO A:	Imizuzu engama-80
ICANDELO B:	Imizuzu engama-40
ICANDELO C:	Imizuzu engama-30
8. Nombola iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.
9. Nika impendulo nganye isihloko esichanekileyo.
10. Isihloko masingabalwa xa kubalwa amagama asetyenzisiweyo.
11. Bhala ngokucocekileyo nangokucacileyo.

## ICANDELO A: ISINCOKO

### UMBUZO 1

Khetha isihloko sibesiNYE kwezi zilandelayo, uze ubhale isincoko esinamagama ali-190 ukuya kuma-240.

- |     |   |      |
|-----|---|------|
| 1.1 | Ukusukela loo mini ndabanomdla wokummamela unomathotholo  | [50] |
| 1.2 | Kwathi kanti ndizifaka engxakini  | [50] |
| 1.3 | Ubuhle bomsebenzi wezandla  | [50] |
| 1.4 | Yhu! Ingathi liphupha ukuba ndim lo ...   | [50] |
| 1.5 | Ukubaluleka kothethathethwano   | [50] |
| 1.6 | Iindawo zokutya nokutyela zikhuthaza inkcitho-mali engeyomfuneko  | [50] |
| 1.7 | Khetha umfanekiso ubeMNYE kule ingezantsi ubhale isincoko. Bhala inombolo yombuzo (1.7.1 okanye 1.7.2). Nika isincoko sakho isihloko esifanelekileyo. |      |

**QAPHELA:** Makubekho ukuzalana okucacileyo phakathi kwesincoko nomfanekiso owukhethileyo.

1.7.1



[Uthatyathwe ku: [www.google.com](http://www.google.com)]

[50]

1.7.2



[Uthatyathwe ku: [www.agricnet.com](http://www.agricnet.com)]

[50]

AMANQAKU ECANDELO A:

50

## ICANDELO B: UMHLATHI OMDE

### UMBUZO 2

Khetha isihloko sibesiNYE kwezi zilandelayo ubhale umhlathi omde ngaso. Ubude mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.

#### 2.1 ILETA ESESIKWENI

Bhalela uManejala wakwaMasipala ileta, umcebise ngeendlela zokuxhasa ulutsha oludinga imisebenzi.

[30]

#### 2.2 IOBHITSHUWARI

Bhala iobhitshuwari kaCeba wengingqi ohlala kuyo.

[30]

#### 2.3 INGXETO ESESIKWENI

Bhala ingxelo ngomsitho wokubekwa kwenkokeli yabafundi esikolweni sakho.

[30]

#### 2.4 UDLIWANO-NDLEBE

Bhala udliwano-ndlebe oza kuluqhuba nomntu onguSomashishini.

[30]

AMANQAKU ECANDELO B: 30



## ICANDELO C: UMHLATHI OMFUTSHANE

### UMBUZO 3

Khetha isihloko sibesiNYE kwezi zilandelayo ubhale umhlathi omfutshane ngaso. Bhala amagama angama-60 ukuya kuma-80 umxholo kuphela.

#### 3.1 ISIBHENGEO-NTENGISO

Bhala isibhengezo-ntengiso senkonzo oshishina ngayo.

[20]

#### 3.2 UNGENISO KWIDAYARI

Bhala ungeniso kwidayari lweentsuku ezintlanu malunga namalungiselelo eemviwo.

[20]

#### 3.3 IMIYALELO

Bhala imiyalelo oza kuyinika abantu ngeendlela zokuzikhushela kwiingqele zasebusika.

[20]

AMANQAKU ECANDELO C:  
AMANQAKU EWONKE:

20  
100



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**IPHEPHA LESITHATHU (P3)**

**2021**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

**Esi sikhokelo sokumakisha sinamaphepha ali-14**



## ICANDELO A: ISINCOKO

### UMBUZO 1

#### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isihloko sibesinye. Xa ekhethe zazibini, makisha esokuqala.
- QAPHELA:** Umviwa angabhala naluphi udidi lвесincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Ukusukela loo mini ndaba nomdla wokummamela unomathotholo	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>linkcukacha ngale mini.</li> <li>Uluvo abekade enalo ngonomathotholo.</li> <li>Isizathu sokummamele ngolo suku.</li> <li>Ulwazi awathi walufumana ngaloo mini.</li> <li>Ukutshintsha kweengcinga/izimvo abekade enazo ngonomathotholo.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.2	Isihloko:	Kwathi kanti ndizifaka engxakini	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>Isiganeko esinye esamenza ukuba athi uzifake engxakini.</li> <li>Indawo awayekuyo nexesha.</li> <li>Isenzo sakhe esamfaka engxakini.</li> <li>Iziphumo zesenko sakhe.</li> <li>Isifundo nesilumkiso kwabanye.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.3	Isihloko:	Ubuhle bomsebenzi wezandla	
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Unokunika inkcaza malunga nemisebenzi yezandla.</li> <li>• lindidi zemisebenzi yezandla.</li> <li>• Ukupuhula kwenkcubeko ngenxa yemisebenzi yezandla.</li> <li>• Imisebenzi yezandla njengovimba wembali.</li> <li>• Inzuko efumaneka kwimisebenzi yezandla.</li> <li>• Igalelo lemisebenzi yezandla kwezoqoqosho.</li> <li>• Imisebenzi yezandla ngokwezenkolo.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.4	Isihloko:	Yhu! Ingathi liphupha ukuba ndim lo ...	
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Inkcaza ngokwakwenzekile ngaphambili.</li> <li>• Amava neemvakalelo zakhe.</li> <li>• Isizathu esimenza ukuba angakholelwa ukuba nguye lo.</li> <li>• Ulwazi olutsha alufumanisayo ngaye.</li> <li>• Ifuthe leso siganeko kubomi bakhe.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.5	Isihloko:	Ukubaluleka kothethathethwano	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Inkaza nokulindelekileyo kuthethathethwano.</li> <li>• Iinjongo nokubaluleka kothethathethwano</li> <li>• Uncedo lothethathethwano kusapho, entlalweni naseburhulumenteni.</li> <li>• Izimvo ezaahlukileyo ngothethathethwano.</li> <li>• Isifundo esinokufumaneka kwiinkqubo zothethathethwano.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
1.6	Isihloko:	lindawo zokutya nokutyela zikhuthaza inkcitho-mali engeyomfuneko	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Inkaza ngenkcitho-mali.</li> <li>• Izizathu zokuthontela kwabantu kwiindawo zokutya nokutyela.</li> <li>• Amaxabiso okutya.</li> <li>• Izigulo ezibangelwa kukutya okuthengiswa kwiindawo zokutya nokutyela neziphumo zoko epokothweni.</li> <li>• Ubomi bokuxhomekeka kwezi ndawo zokutya nokutyela neziphumo.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.7.1	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	[50]
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Itekhnoloji njengesixhobo sokugcina abantwana bexakekile.</li> <li>• Igalelo lezixhobo zetekhnoloji kwimfundu.</li> <li>• Ukwanda kwezixhobo zetekhnoloji.</li> <li>• Ifuthe letekhnoloji kubudlelwane bosapho.</li> <li>• Itekhnoloji iyichaphazela njani impilo?</li> <li>• Inkulungwane yetekhnoloji (<i>4th Industrial Revolution</i>).</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
1.7.2	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	[50]
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>• Umhlaba ngokwasendalweni.</li> <li>• Umhlaba njengesipho nelungelo kumntu wonke.</li> <li>• Ulimo njengesisombululo sendlala.</li> <li>• Lindlela zokulima neendidi zokutya okulinywayo.</li> <li>• Itekhnoloji nezolimo.</li> <li>• Ikhondo lezolimo.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

## IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha elidlulayeo/elidlulileyo/elimyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokuggibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becalo esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esioxoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho Iweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelو engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisiincoko esixoxela amacala omabini

- Inkcazelو engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela ulovo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe ulovo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

**AMANQAKU ECANDELO A:** **50**



## ICANDELO B: UMHLATHI OMDE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

## UMBUZO 2

### 2.1 ILETA ESESIKWENI

- Iidilesi zimbini, eyombhali neyombhalelw.
- Isibuliso.
- Umcimbi (ukuba ubhalwe ngoonobumba abancinci ukrwelelw umgca ngaphantsi).
- Umxholo mawube malunga nokucebisa uManejala wakwaMasipala ngeendlela zokuxhasa ulutsha olungaphangeliyo.
- Ithoni nerejista mazibe zezifanele ileta esesikweni.
- Isiphelo sibe seseleta esesikweni.

[30]

### 2.2 IOBHITSHUWARI

- Igama elipheleleyo; umhla wokuzalwa; indawo awazalelw kuyo, abazali bakhe; ingulo yakhe, umhla wokubhubha nendawo abhubhele kuyo.
- Usapho alushiya ngasemva (abazali, iqabane lakhe, abantwana, abantakwabo) namagama alo.
- Ukufunda, ukusebenza kwakhe nezinto azibalule ngazo kumsebenzi wakhe wokubanguCeba.
- Impawu ezipheleleyo; umhla wokuzalwa; indawo awazalelw kuyo, abazali bakhe; ingulo yakhe, umhla wokubhubha nendawo abhubhele kuyo.
- Iintetho zokumncoma namazwi amkhaphayo.
- Amazwi entuthuzelo kusapho nezihlobo.

[30]

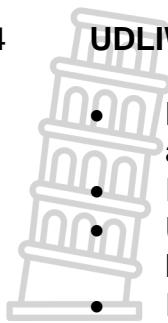
### 2.3 INGXETO ESESIKWENI

- Umba ingxeto engawo mawucace.
- Makuvele abantu abakhoyo kule nendawo ekunikwa kuyo ingxeto.
- Imiba mayibhalwe ngokweengongoma.
- Ithoni mayibe yehambelana nenqubo yokubekwa kwenkokeli yabafundi.
- Kusetyenziswa ingxeto-ntetho.
- Kusenokusetyenziswa izihlokwana.
- Makubhalwe igama, kusayinwe.
- Umhla esayinwe ngawo mawubonakale.

[30]

2.4

### UDLIWANO-NDLEBE



- Kwantshayebole makunikwe imvelaphi yabathabathi-nxaxheba, kuxelwe amagama abo nezikhundla nendawo abakuyo.
- Imibuzo maybe semxholweni nobuzwayo aphendule akubuzwayo.
- Udliwano-ndlebe maluvele njengengxoxo elungiselelweyo phakathi kwabantu ababini (wena noSomashishini).
- Ingxoxo mayidize ukukhula komxholo ukuze kufezeke injongo yokuqhutywa kwalo.
- Umntu obuzwayo uphendula imibuzo anike nolwazi olulindelekileyo.
- Kubhalwa umbuzo ulandelwe yimpendulo.
- Igama lesithethi libhalwa ekhohlo lilandelwe yikholon.
- Kwantetho-ngqo mazingafakwa iimpawu zocaphulo.
- Mayivalwe/kuvakale ukuba bayahlukana.

[30]

**AMANQAKU ECANDELO B:** 30



## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye, aze athi ukuba ukhethe yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

## UMBUZO 3

### 3.1 ISIBHENGEO-NTENGISO

- Isihloko sesibhengezo-ntengiso masibe sesitsala umdla, kusetyenziswa amagama akhethiwego.
- Isayizi yefonti mayahluke ibhalwe ngokuggqamileyo.
- linkcukacha ezifunekayo mazibhalwe ngokucacileyo.
- Masisasaze ulwazi ngenkonzo ethengiswayo.
- Masimbonise umthengi ukuba akanakuphila ngaphandle kwezi nkonzozithengiswayo.
- Masibe nabantu esijoliswe kubo.
- Masichaze ixabiso, indlela yokunxibelelana nalapho ifumaneka khona inkonzo ebhengezwayo.
- Imifanekiso nemizobo ayinamanqaku iwabelwayo.

[20]

### 3.2 UNGENISO KWIDAYARI

- Ibhalwa kumntu wokuqala, kusetyenzizwa izakhi oo 'ndi'.
- Umhla nexesha lokubhala libalulekile.
- Izinto azenzileyo ngethuba leentsuku ezintlanu elungiselela iimviwo.
- Akunyanzelekanga ukuba imihla yakhe ilandeelane.
- Unakho ukusebenzisa ulwimi olungekho sesikweni angasebenzisi olundilisekileyo/olusesikweni kuphela.

[20]

### 3.3 IMIYALELO

- linkcukacha zemyalelo mazicace gca.
- Kusetyenziswa isiyaleli kwimo evumayo ubukhulu becalo.
- Makunqaphazeke ukusetyenziswa kwemo elandulayo xa ithe yasetyenziswa.
- Umxholo mawube ngohambelana nokunika abantu imiyalelo yokuzikhulselo kwiingqeze zasebusika.

[20]

AMANQAKU ECANDELO C: 20  
AMANQAKU EWONKE: 100

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

**ISIHLOMELO A: IRUBRIKI YOKUHLOLAIZINCOKO – ULWIMI LOKUQALA OLONGAZELELWEYO [50 AMANQAKU]**

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO NOCWANGCISO</b>  (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	<b>28–30</b>  <b>Umgangatho ongentla</b>  -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwelwe ngobuchule obungahelekanga kwaye intshayebolelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	<b>22–24</b>  -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwelwe ngokwakhelanayo kuquka intshayebolelo, isiqu nesiphelo	<b>16–18</b>  -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwelwe ngokunamatheleneyo kuquka intshayebolelo, isiqu nesiphelo	<b>10–12</b>  -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango	<b>4–6</b>  -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelewano
<b>30 AMANQAKU</b>	<b>25–27</b>  <b>Umgangatho ongezantsi</b>  -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekelle phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwelwe zandindaniswa ngobugcisa kuquka intshayebolelo, isiqu kunye nesiphelo	<b>19–21</b>  -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayebolelo, isiqu nesiphelo	<b>13–15</b>  -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwelwa kweengcamango nonamathelwano kwintshayebolelo, isiqu nesiphelo	<b>7–9</b>  -Impendulo iphumile emxholweni ubukhulu becal -Izimvo ziyaqhawu-qhawuka ziabhidisa -Buyanqaphazeka ubungqina bokubekeloleka kweengcamango nonamathelwano	<b>0–3</b>  -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

## IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeke)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubbhetyebhetye
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>		<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
Ukuhambelana kwethoni, irejista, isimbo, isigama kanye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopolu	<b>Umgangatho ongentia</b>	-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopolu zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncum nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi lusetyenziswe ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kanye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliwego
<b>15 AMANQAKU</b>	<b>Umgangatho ongeantsi</b>	<b>13</b>	<b>10</b>	<b>7</b>	<b>4</b>	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kanye nopolu -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububbhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
<b>ISAKHIWO</b> limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
		Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhulisive -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>5 AMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>
<b>UMMANDLA WAMANQAKU</b>						

**ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE- ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]**

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetebhetye
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>	<b>15–18</b>	<b>11–14</b>	<b>8–10</b>	<b>5–7</b>	<b>0–4</b>
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kanye nemeko <b>18 AMANQAKU</b>	-Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqliqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi unggalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhassa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhassa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b>	<b>10–12</b>	<b>8–9</b>	<b>6–7</b>	<b>4–5</b>	<b>0–3</b>
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kanye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama iimpawu zokubhala kanye nopolu <b>12 AMANQAKU</b>	-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kanye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becalo akukho zimpazamo	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -limpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	-Ithoni, irejista, isimbo, nesigama azingqamani ncum nenjongo kwakunye nabantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>

**ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]**

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO UKUCWANGCISA NEFOMATHI</b>  Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kanye nemeko  <b>12 AMANQAKU</b>	<b>10–12</b>  -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi unggalile akukho kugwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>8–9</b>  -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	<b>6–7</b>  -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	<b>4–5</b>  -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	<b>0–3</b>  -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhwi esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI, ISIMBO NOKUHLELA</b>  Ithoni, irejista, isimbo, nesigama singqamene nenjongo kanye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kanye nopolu  <b>8 AMANQAKU</b>	<b>7–8</b>  -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kanye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>5–6</b>  -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	<b>4</b>  -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakanye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	<b>3</b>  -Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	<b>0–2</b>  -Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakanye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>