



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LOKUQALA (P1)**

**2022**

**AMANQAKU: 80**

**IXESHA: liyure 2**

**Olu viwo lunamaphepha ali-14.**



## IMIYALELO NENGACISO

1. Eli phepha lemibuzo linamaCANDELO AMATHATHU angala:  
ICANDELO A: Uvavanyo lokuqonda (30)  
ICANDELO B: Ushwankathelo (10)  
ICANDELO C: Izakhi nemigaqo yokusetyenziswa kolwimi (40)
2. Phendula YONKE imibuzo.
3. Qala ICANDELO NGALINYE kwiphepha ELITSHA.
4. Krwela umgca ekupheleni kweCANDELO NGALINYE.
5. Nombola iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.
6. Shiya umgca emva kwempendulo ngaNYE.
7. Qwalasela ngokukodwa upelo nolwakhiwo lwezivakalisi.
8. Iingcebiso malunga nolwabiwo lwexesha:  
ICANDELO A: Imizuzu engama-50  
ICANDELO B: Imizuzu engama-20  
ICANDELO C: Imizuzu engama-50
9. Bhala ngokucekileyo nangokucacileyo.



## ICANDELO A: UVAVANYO LOKUQONDA

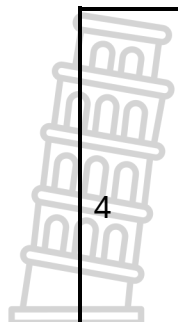
### UMBUZO 1

1.1 Funda esi sicutshulwa singezantsi uze uphendule imibuzo elandelayo.

#### ISICATSHULWA A

#### LUMKA! BAGINYWA ABANTWANA NGAMAQONGA ONXIBELELWANO

- 1 Emhlabeni phantsi kwelanga akukho nto intle kwaphela, kungekho nto imbi kwaphela. Nto nganye inecala elihle nelibi. Kunjalo nakumba wamaqonga onxibelelwano, asele eyimpilo yale mihla. Akukho nto yoyikisa abazali ngaphezu kobukho nokuxhaphaka kokusetyenziswa kwamaqonga onxibelelwano. Umbuzo ngowokuba, 'Yintoni le ibaxhalabisa kangaka ngawo? Bamele ukuxhalaba abazali. La maqonga onxibelelwano asisilwanyana esikhamisele ukuginya abantwana mihla le. Ngakumbi kule mihla abantwana bathi behleli nje babe becofana neeselula. Bethe phithi ingqondo ngala maqonga, oo-Twitter, oo-Facebook, oo-Instagram noo-TikTok. La maqonga onxibelelwano **aya** esibanoobungozi obugqithisileyo ngenxa yeendidi zonke zenkohlakalo ezenzeka kuwo. Zona eziquka ukubhulishwa kwi-intanethi, kunye nezingcoli ezixhaphaza abantwana ngokwesondo kwi-intanethi. Kunjalo, ayinakushiywa inyaniso yokuba amaqonga onxibelelwano akayiyo ingozi, koko ubungozi bukwindlela athi asetyenziswe ngayo ngabantu. 5 10 15
- 2 Iingcali ezifundisa ngolwazi neendlela zokusebenzisa amaqonga onxibelelwano zilumkisa, zikwanika neengcebiso kuluntu malunga neendlela zokukhusela abantwana kubungozi bawo. Kukho uluvo oluthi uxhaphazo nge-intanethi lolona luyingozi kubantwana, kwaye abazali kumele balubazele amehlo. Isizathu sesokuba abantwana babanoxinzelelo olugqithisileyo lomphefumlo bade ngamanye amaxesha babeneengcinga zokuzibulala. Oku kubangelwa kukuhletywa, ukuthukwa nokuzibona behluthwe ukuzingca kwabo. Ezinye iimpawu zomntwana olixhoba lolu didi lokubhulishwa kukuphazamiseka angalali kakuhle, aphakuzele ade aphelelwe nangumdla kwizifundo zakhe. Kuqhutywa kuthiwe, ngumsebenzi womzali ukukhusela umntwana wakhe kubhulisho nge-intanethi. Okungaphezu koku, kukuqinisekisa ukuba nowakhe umntwana akasenzi esi senzo sibi. Umntwana obhulishayo mbi kwaye akakwazi ukuhlalisana kakuhle nabanye. 20 25 30
- 3 EMelika kukho abaququzeleli bekhampeyini yokuba abazali bangabaniki abantwana iiselfowuni de bafikelele kwibanga lesibhozo. Idatha bangayifumani de babeneminyaka eli-16. Oku kungenxa yefuthe elibi elenziwa zi-smartphones nokusetyenziswa kwamaqonga onxibelelwano ngabantwana abasebancinci. Ngokweziphumo zophando **lwabo** iiselfowuni namaqonga onxibelelwano zibangela ukuba abantwana abancinci baphazamiseke kumsebenzi wesikolo kuhle neegreyidi zabo. Okunye kukuba baye boyiswe kukuzilawula. 35

|                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
|    | <p>Ngenxa yoko, bafumane ulwazi lwezesondo olungabafanelanga ngokweminyaka, de kuqwele ngokuthi impilo yabo ibesemngciphekweni wokuhlaselwa ludandatheko lomphelwano (idipreshini).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>40</p> |
| <p>4</p>                                                                            | <p>Nangaphandle kokuba umntwana abe uyinikwe engakanani iselfowuni, okubalulekileyo kukubekwa kwemithetho engqongqo emakhaya, elawula iindlela zokuyisebenzisa. Imithetho kufuneka ibekwe kwasekuqaleni, kwenziwe izivumelwano zokuzibophelela phakathi komntwana nabazali. Oko kungathintela iingxaki ezisele zikhankanyiwe neengxabano ezinokubakho. Umzekelo, kunokuvunyelwana lusapho ukuba akuvumelekanga ukuba ubani asebenzise iselfowuni ngamaxesha okutya, xa kuphunyiwe ngeholidi nasebusuku. OkaGrover yena ude abethelele ukuba, ukuba umntwana unikwe ifowuni esemncinci, umzali makabenephasiwedi yokungena kwii-akhawunti zakhe, ahlole akubhala kumaqonga onxibelelwano.</p>                                                                                                           | <p>45</p> |
| <p>5</p>                                                                            | <p>Kubalulekile ukuba abazali babalumkise abantwana ngamandla e-intanethi ekugcineni ulwazi olumalunga nomntu, nkqu nasemva kweminyaka emininzi. Maninzi amabali abantu ababhala izimvo zabo kumaqonga onxibelelwano besengabantwana, ezibajikele kakubi sele bebadala. Bambi de zachaphazela nekamva labo. Kaloku kwezi nkukacha bazipowustayo kukho nezinokubavalela kumathuba emisebenzi. Okubhalwe kumaqonga onxibelelwano kwapowustwa, akucimi. Kubalulekile ke ngoko ukuba abantwana bazi ukuba nantoni abayipowusta kumaqonga onxibelelwano ifikelela kubantu abaninzi. Ngoko ke, mabakucingisise abakupowusta kuwo.</p>                                                                                                                                                                        | <p>55</p> |
| <p>6</p>                                                                            | <p>Okokugqibela, abantwana babangamaxhoba eentengiso ezibubuxoki ezipapashwa kula maqonga. Njengokuba kulula kubazali ukuziqonda iintengiso nee-akhawunti zobuxoki zoo-<i>Instagram</i>, kumnyama kubantwana malunga noku. Iinkukacha zeentengiso ezifumaneka kumaqonga onxibelelwano ziyabaxwa. Injongo yoko kukwenza ukuba abantwana bakholelwe kulwazi olungenabunyani. Ezi ntengiso zinobungozi kubo ngokubenza bazidele, bangazithembi. Oku kusenziwa kukuba ixesha elininzi baphela bezithelekisa nobuhle babantu obupapashwa kula maqonga. Buhle obo bungeyonyani, obenziwe ngobugcisa betekhnoloji. Abaqondi bona ukuba kwenzelwa ukuthengisa iimveliso ezithile. Ngumsebenzi wabazali ke ngoko ukuba babafundise abantwana babo ukuwazi amaqhinga asetyenziswa kwiintengiso kula maqonga.</p> | <p>65</p> |
| <p>7</p>                                                                            | <p>Elokuqokumbela, itekhnoloji ayilolungelo koko yinzuzo ekungafunekanga ukuba abazali babayeke abantwana bayixhaphaze. Mababanqwanqwadele ukuba bayisebenzise ngendlela eyakhayo.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>70</p> |
| <p>[Sithatyathwe kwi-socialmedmob.net, saza saguqulelwa, salungiselelwa uviwo.]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |

## Jonga kumhlathi 1

1.1.1 Xela into eyoyikisa abazali ngokwalo mhlathi.

(1)



1.1.2 Khetha impendulo echanekileyo kwezi zilandelayo. Intetho ethi, 'asisilwanyana esikhamisele ...' imenza ofundayo abengathi ... le nto kuthethwa ngayo.

- A uyayiva
  - B uyayingcamla
  - C uyayinukisa
  - D uyayibona
- (1)

1.1.3 Lizisa ntsingiselo ni ngokwalo mhlathi igama, 'aya' elibhalwe ngqindilili kwesi sivakalisi singezantsi?

La maqonga onxibelelwano **aya** esibanobungozi ... (2)

1.1.4 Nika zibeMBINI izenzo zenkohlakalo ezenzeka ebantwaneni kusetyenziswa amaqonga onxibelelwano ngokwalo mhlathi. (2)

### Jonga kumhlathi 2

1.1.5 Nika intsingiselo yentetho, 'balubazele amehlo' ngokwalo mhlathi. (2)

1.1.6 Sizathu sini esibangela ukuba kuthiwe uxhaphazo nge-intanethi malubazelwe amehlo? (2)

1.1.7 Xela uphawu abonakala ngalo umntwana olixhoba lokubhulishwa nge-intanethi ngokwalo mhlathi. (1)

### Jonga kumhlathi 3

1.1.8 Xela ukuba ngokwekhampeyini yaseMelika abantwana bafanele ukuzinikwa xa kutheni iiselfowuni nedatha. (2)

1.1.9 Libhekisa koobani igama, 'lwabo' elibhalwe ngqindilili kwesi sivakalisi singezantsi ngokwalo mhlathi?

Ngokweziphumo zophando **lwabo** iiselfowuni namaqonga onxibelelwano zibangela ... (1)

### Jonga kumhlathi 4

1.1.10 Luluvo okanye yinyani le nkcaza ilandelayo ngokwalo mhlathi? Xhasa impendulo yakho.

Oko kungathintela iingxaki ezisele zikhankanyiwe neengxabano ezinokubakho. (2)

1.1.11 Chaza ukuba wahluka njani umhlathi wesi-3 kowesi-4 ngokomxholo. (2)

1.1.12 Ngqina ukuba oku kuthethwa kwesi sivakalisi singezantsi kungabenza babe nexhala abantwana.

Umzali makabenephasiwedi yokungena kwii-akhawunti zakhe, ahlole okubhalwa ngumntwana kumaqonga onxibelelwano. (2)

**Jonga kumhlathi 5**

- 1.1.13 Nika injongo yolwazi olufumaneka kulo mhlathi. (2)

**Jonga kumhlathi 6**

- 1.1.14 Cacisa ukufaneleka kwegama, 'babangamaxhoba' ngokwalo mhlathi. (2)

- 1.2 Funda lo mfanekiso ungezantsi uze uphendule imibuzo elandelayo.

**ISICATSHULWA B: OKUBONWAYO**



[Uthatyathwe ku-[myessay.com](http://myessay.com)]

- 1.2.1 Xela zibeMBINI iindidi zamaqonga onxibelelwano ezikulo mfanekiso. (2)
- 1.2.2 Yintoni ebonisa ukuba umntu osemfanekisweni uwanyuka ngokuzithemba amanqwanqwa? (2)
- 1.2.3 Myalezo mni odluliswa ngulo mfanekiso ngokubhekiselele kumaqonga onxibelelwano? (2)

**AMANQAKU ECANDELO A: 30**

## ICANDELO B: USHWANKATHELO

### UMBUZO 2

ISICATSHULWA C esingezantsi simalunga neendidi zezibhengezo-ntengiso noncedo lwazo ekubhengezeni amashishini.

Funda ISICATSHULWA C esingezantsi uze ubhale iingongoma eziphambili unika iingcebiso ngeendidi zezibhengezo-ntengiso ezinokusetyenziswa ukubhengeza amashishini.

### IMIYALELO

1. Bhala isishwankathelo sibe kwimo yeengongoma ungadluli kumagama angama-60.
2. Nombola izivakalisi zakho ukusuka ku-1 ukuya ku-7.
3. Sebenzisa izivakalisi ezipheleleyo ukubhala iingongoma.
4. Sebenzisa AMAGAMA AKHO kangangoko unako.
5. Bhala inani lamagama owasebenzisileyo kwizibiyeli ekupheleni kwesishwankathelo.

## ISICATSHULWA C: USHWANKATHELO

### YAZISA ISHISHINI LAKHO NGEZIBHENGEZO-NTENGISO

Zininzi iindidi zezibhengezo-ntengiso eziluncedo umntu angazisebenzisa ukubhengeza ishishini lakhe. Ezinye zenziwa ngaphandle kwe-intanethi ezinye kuyo. Nazi ezi ndidi:

Udidi lokuqala zizibhengezo-ntengiso ezenziwa kunomathotholo nakwithivi, ezinceda ukulazisa ngokubanzi ishishini lakho. Ukusebenza kolu hlobo lwezibhengezo kuxhomekeka kwibhajethi etshintshatshintsha ngokweemeko nobungakanani beshishini ngelo xesha.

Amaphephandaba neemagazini nazo ziluncedo kakhulu ekubhengezeni amashishini ngokwenza ukuba okuthengisayo kufikelele kuninzi lwabantu. Oku kusenzeka kuba zidlulisa ulwazi ngeshishini lakho ngokuhambelana nebhajethi yakho.

Ezinye iindidi zezibhengezo-ntengiso zeziphandle, kwiibhilibhodi kunye nezincanyathiselwe kwizithuthi ezinceda ukufikelelisa ulwazi kubantu abaninzi. Zona zijolise kubantu abakwiindawo ezimi kuzo iibhilibhodi nabakwiindlela ezihamba kuzo izithuthi ezo. Ziyafana nezo zikumaphephandaba nto nje zona zijolise kwiqela elahlukileyo labantu.

Kukho izibhengezo ezenziwa kwiinjini zokukhangela ulwazi ezifana noo-*Google Search* ezinceda ukutsala abantu abanokuba ngabaxhasi. Abo ngabafuna ulwazi ngeshishini lakho. Kolu didi lokubhengeza uhlawuliswa kuphela xa kuthe kwakho umntu oye waklikha kwisibhengezo-ntengiso sakho.

Kwakhona, kukho uhlobo lwezibhengezo lwakutsha nje olusebenzisa okubonwayo neevideyo, olunceda ukutsala umdla wabantu ngokukhawuleza. Lusebenzisa iwebhusayithi, ii-*App* zeefowuni no-*YouTube*. Lona lwenza ukuba ukubhengeza ishishini lakho kube kwizinga olingqwenelayo.

Amaqonga onxibelelwano alolunye udidi oluluncedo kuba anika amathuba alungelelaniselwe iinjongo nebhajethi yakho. Oko kusenziwa ngokusebenzisa u-Facebook, u-Instagram, u-Twitter ne-Snapchat.

Kukho olunye udidi lokubhengeza olwenziwa ngezixhobo zee-smartphones, ezenza kubelula ukugaya abantu abanokuba ngabaxhasi beshishini lakho. Oku kwenziwa ngemiyalezo emifutshane ethunyelwa ngeefowuni kubasebenzisi bee-smartphones. Kusetyenziswa iibhena kwiwebhusayithi kunye nee-App.

Ngenene, kuyinyani ukuba ukukhula kweshishini lomntu kukwaxhomekeke nakwiindlela ezisetyenzisiweyo ukulibhengeza.

[Sithatyathwe ku-[www.techstart.com](http://www.techstart.com) saza saguqulelwa, salungiselelwa uviwo.]

**AMANQAKU ECANDELO B: 10**



## ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI

### UMBUZO 3: ISIBHENGEZO-NTENGISO

Funda esi sibhengezo-ntengiso singezantsi uze uphendule imibuzo elandelayo.

#### ISICATSHULWA D



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Contact us : 0135 2788366. 0135 2788566. 8266062266

[Uthatyathwe ku-[www.bing.com](http://www.bing.com) yaza yahlelwa.]

- 3.1 Sizisa luphi ulwazi esi sibhengezo-ntengiso? (1)
- 3.2 Khankanya ibeNYE kwiinkcukacha ezinikiweyo zokufikelela kule nkonzo (isevisi) ibhengezwayo kule ntengiso. (1)
- 3.3 Ngcinga ni eziswa ngumzobo wesandla esifumbethe iibhrashi ezahlukileyo kwesi sibhengezo-ntengiso? (2)

3.4 Khetha impendulo echanekileyo kwezi zilandelayo.

Isakhi u, 'nga' kwisivakalisi, 'ungayifaka yonke imibala yemfundo kubomi bomntwana wakho' sinika intsingiselo yesenzo ...

- A esesenzekile.
- B esingenakwenzeka.
- C esinokwenzeka.
- D ebesenzekile.

(1)

3.5 Sijolise koobani esi sibhengezo-ntengiso?

(1)

3.6 Cacisa indlela esifanaleke ngayo isilogani '*Learning starts where teaching begins*' kule ntengiso.

(2)

3.7 Ingaba imifanekiso iwuxhasa ngokupheleleyo umyalezo wemfundo ekumgangatho ophezulu efumaneka kweli ziko? Xhasa impendulo yakho.

(2)

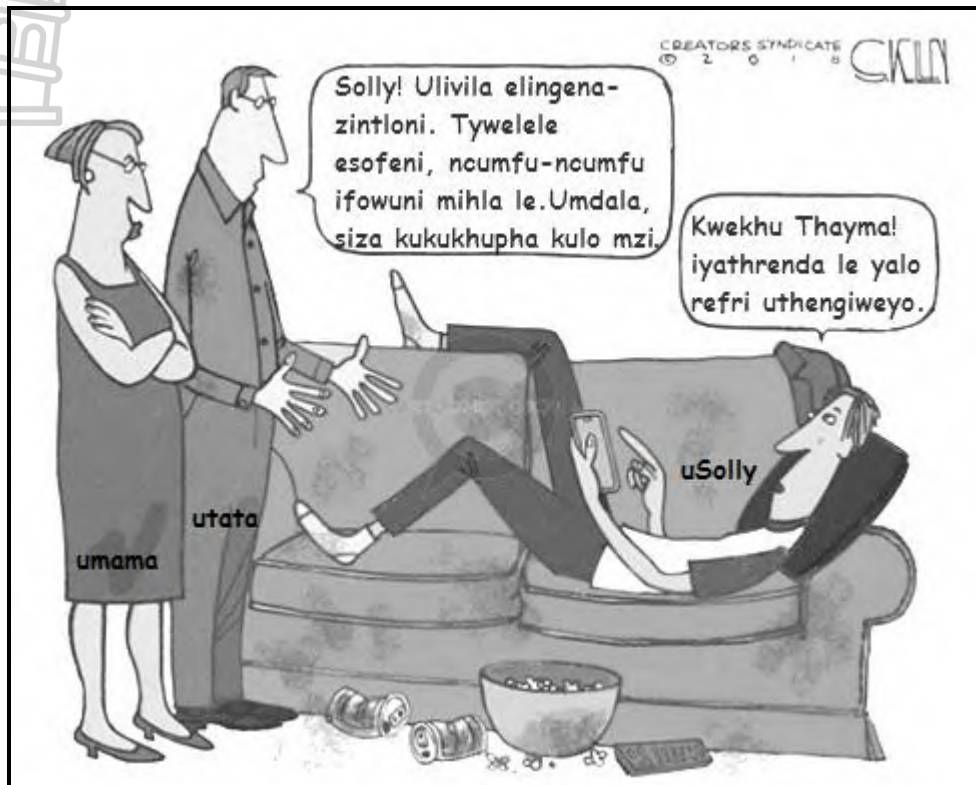
**[10]**



#### UMBUZO 4: IKHATHUNI

Funda le khathuni ingezantsi uze uphendule imibuzo elandelayo.

#### ISICATSHULWA E



[Ithatyathwe [kwi-www.creators-syndicate-skuns.com](http://kwi-www.creators-syndicate-skuns.com) yalungiselelwa uviwo.]

- 4.1 Nika isizathu sokuba umnwe wokukhomba kaSolly alathe ngawo ifowuni wenziwe ubemde kakhulu. (1)
- 4.2 Zityhila ntoni ngesimo sikaSolly izinto ezisecaleni kwesofa? (1)
- 4.3 Chonga igama kwikhathuni elitolika indlela angqengqe ngayo esofeni uSolly. (1)
- 4.4 Nika imvelaphi yeli gama, 'ncumfu-ncumfu' ngokomxholo wale khathuni. (2)
- 4.5 Khetha impendulo echanekileyo ibeNYE kwezi zilandelayo.  
Udaba lomzimba lukamama lubonisa ukuba ...  
A Akafuni kucaphukisa uSolly.  
B Akasafuni uSolly ahleke.  
C Akasafuni nokumbona uSolly.  
D Akasafuni nokuthetha noSolly. (1)
- 4.6 Ngeengongoma ezimbini ngqina ukuba uSolly akayihoyanga le nto ithethwa ngutata wakhe. (2)
- 4.7 Ingaba ngamaqonga onxibelelwano amenza abeleli vila kuthiwa ulilo uSolly? Xhasa impendulo yakho. (2)

[10]

## UMBUZO 5: IPROZI

5.1 Funda esi sicutshulwa singezantsi uze uphendule imibuzo elandelayo.

### ISICATSHULWA F

#### INGXOXO-MPIKISWANO MALUNGA NEESELFOWUNI EZIKOLWENI

Abafundi abathandathu besikolo saseGoli banqunyanyisiwe ngenxa yokuphatha iiselfowuni esikolweni. Ingaba yinto elungileyo leyo? Lo mbuzo uvele ngethuba abafundi kwizithili zonke zePhondo laseMpuma Koloni beebuthelene eMthatha kukhuphiswano lwengxoxo-mpikiswano.

Kolu khuphiswano kungenela abafundi bebanga leshumi neleshumi 5 elinanye apho kuye kuqalwe ngokubhalwa kwesincoko, ze xa eso sincoko sithe sabhalwa ngokufanelekileyo, kuthathwe izikolo ezibini kwisithili ngasinye ziyokukhuphisana kwibakala lephondo.

**Kulapho** ke iXolilizwe isikolo samabanga aphakamileyo saseNqadu sithe saphumelela khona sisodlula zonke ezinye izikolo. Ngoku aba bafundi baza 10 kuya kukhuphiswano lukaZwelonke ePitoli ekuqaleni kwenyanga ezayo. Bonke baxoxa ngokuzimisela okukhulu. Iinjongo zolu khuphiswano kukuvulela ulwazi kubafundi ngemiba yomgaqo-siseko nendlela esebenza ngayo imithetho yokuphathwa kweeselfowuni ezikolweni jikelele.

[Sicutshulwe kwi-I'Solezwe eyoMsintsi 2021, iphepha le-14 salungiselelwa uviwo.]

5.1.1 Xela umsebenzi wegama, 'abathandathu' elikrwelewe umgca ngaphantsi kwisicutshulwa. (1)

5.1.2 Tshintsha esi sivakalisi silandelayo sibe sisivakalisi esiyinxelo.

Yinto elungileyo leyo? (1)

5.1.3 Faka igama elithetha into enye neli likrwelelwe umgca ngaphantsi kwesi sivakalisi singezantsi.

Lo mbuzo uvele ngethuba abafundi beseMthatha. (1)

5.1.4 Nika isizathu sokuba igama, 'Mthatha' liqalwe ngonobumba omkhulu kwesi sivakalisi silandelayo.

... beebuthelene eMthatha kukhuphiswano lwengxoxo-mpikiswano. (1)

5.1.5 Bhala kwakhona esi sivakalisi singezantsi usiqale ngegama elikrwelelwe umgca ngaphantsi.

Lo mbuzo uvele ngethuba. (1)



5.1.6 Khetha impendulo echanekileyo kwezi zilandelayo.

Igama u-'kulapho' obhalwe ngqindilili kwisicatshulwa ...

- A sisichazi.
- B sisihlomelo.
- C sisibizo.
- D sisikhombisi.

(1)

5.1.7 Lizisa yiphi intsingiselo igama u-'zonke' kwesi sivakalisi singezantsi?

... sithe saphumelela khona sisodlula zonke ezinye izikolo.

(2)

5.1.8 Bhala isivakalisi esilandelayo sibe kwimo yokuyalela.

Abafundi bayaxoxa.

(2)

5.1.9 Chonga ibinzana kwesi sivakalisi silandelayo elibonisa ukuba isiganeko ekuthethwa ngaso asikenzeki.

Ngoku aba bafundi baza kuya kukhuphiswano lukazwelonke ePitoli.

(1)

5.1.10 Bhala isenzi esikwesi sivakalisi silandelayo sibe kwimo ende.

Abafundi baxoxa kukhuphiswano.

(1)

5.1.11 Cazulula esi sivakalisi singezantsi ukhuphe igatya eliyintloko negatya elayamileyo.

Iinjongo zokhuphiswano kukuvulela ulwazi kubafundi ngemiba yomgaqo-siseko.

Cwangcisa impendulo yakho ngolu hlobo:

| IGATYA ELIYINTLOKO | IGATYA ELAYAMILEYO |
|--------------------|--------------------|
| (i)                | (ii)               |

(2)

5.2 Funda lo mfanekiso ungezantsi uze uphendule imibuzo elandelayo.

**ISICATSHULWA G: UMFANEKISO**



[Uthatyathwe kwi-[BizarroComics.com](http://BizarroComics.com) waza wahlelwa]

5.2.1 Bhala kwakhona esi sivakalisi silandelayo ulungise igama elikwizibiyeli.

Khangela, ukuguga kuseminweni (nasezintamo). (2)

5.2.2 Bhala esi sivakalisi singezantsi siqale ngesimelabiso u 'bona'.

Sijongene neziphumo zokuteksta iminyaka ngeminyaka. (2)

5.2.3 Fakela isimamva sexesha elimiyo kwigama elikwizibiyeli ukuze ivakale intsingiselo yesi sivakalisi singezantsi.

Abantu abalapha (bagoba). (2)  
**[20]**

**AMANQAKU ECANDELO C: 40**  
**AMANQAKU EWONKE: 80**



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LOKUQALA (P1)**

**2022**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 80**

**Esi sikhokelo sokumakisha sinamaphepha ali-9.**

## ICANDELO A: UVAVANYO LOKUQONDA

### UMBUZO 1

#### Ukumakisha uvavanyo lokuqonda

1. Ngenxa yokuba kugxininiswa kwingqiqo, upelo olungachanekanga neziphene zolwimi kwiimpendulo mazingohlwaywa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ingqiqo. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)
2. Ukuba umviwa usebenzisa amagama athatyathwe kolunye ulwimi olungelulo olu luviwayo, musa ukuwananza loo magama, kwaye ukuba impendulo isavakala ilungile, sukunika sohlwayo. Ukanti ke, ukuba igama elisuka kolunye ulwimi lisetyenzisiwe kwitekisi kwaye liyayincedisa impendulo, oku kuyakwamkeleka.
3. Ngokubhekiselele **kwimibuzo emalunga nokuthatha icala uze uzixhase**, akukho manqaku anikwayo kwiimpendulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI. Isizathu/Ukunika ubungqina/nokuxhasa zizo ezimele ukunikwa ingqwalasela.
4. Akukho manqaku anikwayo kwiimpendulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/ukunika ubungqina/ukuxhasa kukona makuthathelwe ingqalelo.
5. Xa impendulo efunwayo iligama elinye, aze umviwa anike impendulo esi-sivakalisi esipheleleyo, oku makumakishwe nje ngokuchanekileyo kuphela xa igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.
6. Xa kufunwa iimpendulo ezimbini/ ezintathu/iingongoma ezimbini kwezintathu, aze umviwa anike ezingaphaya kweziqingqiweyo kumyalelo, makisha kuphela isibini okanye isithathu sokuqala ngokuhambelana nombuzo.
7. Kwamkele ukwahluka kwendlela yokubeka impendulo okudalwa kukusetyenziswa kweelwimi zengingqi.
8. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI, unobumba ohambelana nempendulo echanekileyo KUNYE/ OKANYE impendulo ebhalwe ngokupheleleyo.

## 1.1 ISICATSHULWA A



- 1.1.1 Bubukho bamaqonga onxibelelwano✓/ kukuxhaphaka kokusetyenziswa kwamaqonga onxibelelwano.✓ (1)
- 1.1.2 D✓/D uyayibona✓/uyayibona.✓ (1)
- 1.1.3 Eyokuba ubungozi bamaqonga onxibelelwano bukhula ngokukhula abumanga ndawonye✓✓/ buyanda ubungozi bamaqonga onxibelelwano✓✓/ ubungozi bamaqonga onxibelelwano buyaqhubeka✓✓/ buyaphambili✓✓/ buyaqatsela.✓✓ (2)
- 1.1.4 Kukubhulishwa nge-intanethi.✓  
Kukuxhatshazwa kwabantwana ngokwesondo kwi-intanethi.✓ (2)
- 1.1.5 Yeyokuba baluqwalasele ngamandla uxhaphazo nge-intanethi✓✓/ balunike ingqwalasela kakhulu✓✓/ balugade uxhaphazo nge-intanethi✓✓/ balujonge kakhulu.✓✓  
[Nayiphi enye kwezi.] (2)
- 1.1.6 Sesokuba abantwana babanoxinzelelo olugqithisileyo lomphefumlo✓✓/ abantwana ngamanye amaxesha babeneengcinga zokuzibulala.✓✓ (2)
- 1.1.7 Kukuphazamiseka angalali kakuhle✓/kukuphakuzela✓/ kukuphelelwa ngumdlu kwizifundo zakhe.✓  
[Nayiphi enye kwezi.] (1)
- 1.1.8 Iiselfowuni bafanele ukuzinikwa xa befikelele kwibanga lesibhozo✓, zona iidatha bazinikwe xa beneminyaka eli-16.✓ (2)
- 1.1.9 Kubaququzeleli bekhampeyini.✓ (1)
- 1.1.10 Luluvo kuba kuvakaliswa imbono✓✓/ abukho ubungqina bophando obuxhasa ukuba imithetho elawula ukusetyenziswa kweselula emakhaya iya kuthintela ukuphazamiseka kwabantwana kumsebenzi wesikolo, ukuhla kweegreydi zabo kunye neengxabano.✓✓ (2)
- 1.1.11 Umhlathi wesi-3 ugxininisa kwixesha elifanelekileyo ngokwemfundo nobudala babantwana malunga nokunikwa kwabo iiselfowuni ukuze bakhuseleke kanti oweshi-4 ubethelela ukubekwa kwemithetho nokuba kuvunyelwane ngamaxesha okusebenzisa iiselfowuni emakhaya.✓✓ (2)



1.1.12 Kunjalo, kuba umntwana angahlala esexhaleni, esoyika ukungxoliswa/ukohlwaywa ngumzali xa athe wabona okuthile angahambisani nako kwii-akhawunti zomntwana✓✓/ angatsho akulumkele ukubhala izinto ezingafanelanga kubonwa ngumzali wakhe✓✓/ anganexhala lokuxhoma✓✓/ lokubhala izinto ezingafanelekanga.✓✓ (2)

1.1.13 Yeyokuxhobisa abazali malunga nokulumkisa abantwana ngobungozi bokupowusta ulwazi neenkcukacha abangaziqiqisisanga kumaqonga onxibelelwano✓✓/ kuveza iziphumo ezibi ezinokwenzeka kulowo upowusta angakuqiqisisanga kumaqonga onxibelelwano.✓✓ (2)

1.1.14 Lifanelekile kuba abantwana babazisisulu bengaqondi ngenxa yokungazi ukuba iintengiso ezikula maqonga zibekwe ngeenjongo zokukhohlisa✓✓/ kuba abantwana abakafikeleli kwizinga lokuqqa ngokupheleleyo yiyo loo nto kulula ukuba bakhohliseke.✓✓

### OKANYE

Alifanelekanga kuba iintengiso azijolisanga ekwenzeni abantwana izisulu koko zithengisa iimveliso.✓✓

[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)

## 1.2 ISICATSHULWA B

1.2.1 Ngu-Facebook✓/ngu-Twitter✓/ngu-Instagram✓/ngu-Pinterest.✓  
[Nasiphi isibini kwezi.] (2)

1.2.2 Kungokuba uncumile✓✓/ amehlo akhe ajonge phambili✓✓/ udaba lwakhe lomzimba lubonisa ukungathandabuzi.✓✓  
[Nayiphi kwezi.] (2)

1.2.3 Ngowokuba la maqonda onxibelelwano anakho ukusetyenziselwa impumelelo nokuhle✓✓/ aluncedo kwixesha esiphila kulo✓✓/ ngowokuba ubuncwane bobomi kukuzama izinto ezintsha.✓✓  
[Nayiphi impendulo esemxholweni iya kwamkeleka.] (2)

**AMANQAKU ECANDELO A: 30**

## ICANDELO B: USHWANKATHELO

### UMBUZO 2

#### Ukumakisha ushwankathelo

Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo.

Ushwankathelo malumakishwe ngolu hlobo:

- **Ulwabiwo-manqaku**
  - Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye).
  - Amanqaku ama-3 olwimi.
  - Amanqaku ewonke: 10
- **Ulwabiwo lwamanqaku olwimi xa umfundi engacaphulanga ngqo.**
  - 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1.
  - 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2.
  - 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3.
- **Ulwabiwo lwamanqaku olwimi xa umfundi ecaphule ngqo.**
  - 6–7 iingongoma ezicatshulwe ngqo: Makanganikwa NALINYE inqaku kwawolwimi.
  - 4–5 iingongoma ezicatshulwe ngqo: Mekanikwe inqaku lolwimi LIBE LINYE.
  - 2–3 iingongoma ezicatshulwe ngqo: Mekanikwe amanqaku olwimi ABE MABINI.

### QAPHELA

- **Ubalo-magama:**
  - Abakorekishi kulindeleke ukuba baliqinisekise ukuba alidlulanga kuma-60 inani lamagama asetyenzisiweyo.
  - Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
  - Ukuba udlule kwinani eliqingqiweyo, funda ugqibezele isivakalisi eso inani lamagama eliqingqiweyo liphela kuso ungayihoyi intsalela yesishwankathelo sakhe.

| IINGONGOMA EZICATSHULWE NGQO |                                                                                                                                                          | IINGONGOMA EZISHWANKATHELWEYO |                                                                                                                          |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 1.                           | Udidi lokuqala zizibhengezo-ntengiso ezenziwa kunomathotholo nakwithivi, ezinceda ukulazisa ngokubanzi ishishini lakho.                                  | 1.                            | Izibhengezo-ntengiso ezikhutshwa kunomathotholo nakwithivi ziluncedo ekwaziseni ishishini.                               |
| 2.                           | Amaphephandaba neemagazini nazo ziluncedo kakhulu ekubhengezeni amashishini ngokwenza ukuba okuthengisayo kufikelele kuninzi lwabantu.                   | 2.                            | Amaphephandaba neemagazini zinceda ukufikelelisa okuthengiswayo kubantu abaliqela.                                       |
| 3.                           | Ezinye iindidi zezibhengezo-ntengiso zezo ziphandle kwiibhilibhodi kunye nezincanyathiselwe kwizithuthi, ezinceda ukufikelelisa ulwazi kubantu abaninzi. | 3.                            | Ezinye iintlobo zezibhengezo-ntengiso zezikwiibhilibhodi nezibhalwe kwizithuthi, ezinceda ukusa ulwazi kuninzi lwabantu. |
| 4.                           | Kukho izibhengezo ezenziwa kwiinjini zokukhangela ulwazi ezifana nooGoogle Search ezinceda ukutsala abantu abanokuba ngabaxhasi.                         | 4.                            | Zikho ezenziwa kwimithombo enjengooGoogle Search eziluncedo ukutsala abanokubangabathengi.                               |
| 5.                           | Kwakhona, kukho uhlobo lwezibhengezo lwakutsha nje olusebenzisa okubonwayo neevideo, olunceda ukutsala umdla wabantu ngokukhawuleza.                     | 5.                            | Kukho udidi lwezibhengezo olutsha olusebenzisa imifanekiso neevideo, olubarhwebesha msinya abantu.                       |
| 6.                           | Amaqonga onxibelelwano alolunye udidi oluluncedo kuba anika amathuba alungelelaniselwe iinjongo nebhajethi yakho.                                        | 6.                            | Amaqonga onxibelelwayo akwaluhlobo olunceda ngamathuba afanele iinjongo nebhajethi yakho.                                |
| 7.                           | Kukho olunye udidi lokubhengeza olwenziwa ngezixhobo zee-smartphones, ezenza kubelula ukugaya abantu abanokuba ngabaxhasi beshishini lakho.              | 7.                            | Kukho uhlobo lokubhengeza ngee-App ze-smartphones, olunceda ekutsaleni abanokubangabathengi.                             |
| <b>[94 amagama]</b>          |                                                                                                                                                          | <b>[60 amagama]</b>           |                                                                                                                          |

**QAPHELA:** Izifinyezi okanye ii-akhronim mazingasetyenziswa kodwa ukuba zithe zavela kushwankathelo mazibalwe ngokwamagama eziwameleyo.

**AMANQAKU ECANDELO B: 10**

## ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI

### Ukumakisha ICANDELO C

1. Upelo
  - Iimpendulo ezingoogama-nye/eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
  - Kwiimpendulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwaywa xa isiphene sikweso sakhi solwimi sivavanywayo.
  - Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa ifakwe iimpawu zobhalo ngokuchanekileyo.
2. Izakhi zezivakalisi kufuneka zichaneke kwaye zisetyenziswe kwizivakalisi ezipheleleyo/njengoko umbuzo uyalela.
3. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI unobumba ohambelana nempendulo echanekileyo KUNYE/ OKANYE impendulo ebhalwe ngokupheleleyo njengechanekileyo.

### UMBUZO 3

- 3.1 Ulwazi malunga neziko lokufunda✓/ ukuvuleleka kokuthathwa kwabafundi abatsha.✓ (1)
- 3.2 Yidilesi ye-imeyile✓/yiwebhusayithi✓/ ziinkcukacha zendawo elikuyo eli ziko lemfundo✓/ ziinombolo zomnxeba.✓  
[Nayiphi enye kwezi.] (1)
- 3.3 Eyokuba eli ziko lifundisa izakhono zobugcisa✓✓/ eyokuba kuzuzeka izakhono ezahlukeneyo njengoko sibona iibhrashi zahlukile✓✓/ eyokwamkeleka kokungafani kwabafundi✓✓/ wonke umfundi wamkelekile.✓✓ (2)
- 3.4 C✓/C esinokwenzeka✓/ esinokwenzeka.✓ (1)
- 3.5 Kubazali✓/kubantu abanomdla wokufunda ubugcisa.✓ (1)
- 3.6 Ngokuthi sibethelele ukuba kuyafundwa kwaye kuyafundiswa kweli ziko njengoko injongo ikukutsala abafundi✓✓/ sihambelana nomsebenzi wokufunda nokufundisa owenziwa kweli ziko✓✓/ siyizoba icace gca ngokufutshane indlela ekufundwa nekufundiswa ngayo kweli ziko.✓✓ (2)

- 3.7 Iwuxhasa ngokupheleleyo kuba kukho incwadi enesibane phakathi, emele imfundo ezisa ukukhanya kunye neebhrashi ezimele iintlobo zonke zezakhono zobugcisa abafundi abanokuzifumana kweli ziko.✓✓

**OKANYE**

Ayiwuxhasi ngokupheleleyo kuba ayikho imifanekiso ebonisa ukuba ngawaphi amabanga ekufundiswa wona kweli ziko✓✓/ kuba ayikho ebonisa ukuba zeziphi iindidi zezakhono zobugcisa ezifundiswayo.✓✓

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2)  
**[10]**

**UMBUZO 4**

- 4.1 Kukubonisa ukuba ulelona lungu lomzimba alisebenzisa kakhulu ekucofeni ifowuni✓/ukuba nguwo awusebenzisayo ukucofa ifowuni✓/ usoloko ewusebenzisa ekucofeni ifowuni.✓ (1)
- 4.2 Ubuxelelu bakhe✓/ ulivila elongena nokuphakama✓/ ukungakhathali kwakhe ✓/ elinye ixesha lakhe ulichitha ngokutya.✓ (1)
- 4.3 Tywelele.✓ (1)
- 4.4 Kwisandi samaqhosha eselfowuni xa ecinezela ngomnye.✓✓ (2)
- 4.5 D✓/D Akasafuni nokuthetha noSolly✓/Akasafuni nokuthetha noSolly.✓ (1)
- 4.6 Amehlo kaSolly ajonge efowunini.✓  
Uqhubeka nokucofa ifowuni yakhe.✓  
Akaphenduli okuthethwa ngutata wakhe usuka amxelele ngorefri othrendayo✓/amxelele ngakufunda kwiselfowuni.✓
- [Nasiphi isibini kwezi.] (2)
- 4.7 Ayingawo kuba kukuthanda kwakhe ukuhlalela ukucofa ifowuni yonke imihla angasebenzi okanye aye kufuna umsebenzi njengoko emdala✓✓/ nguye omele ukuzithathela isigqibo sokungangeni kuwo.✓✓

**OKANYE**

Ngawo kuba ayakwazi ukumenza ukuba umntu owathandayo azibone sele elikhoboka lawo✓✓/ kuba anezinto ezitsala umdla.✓✓

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2)

## UMBUZO 5

- 5.1 5.1.1 Kukuchaza.✓ (1)
- 5.1.2 Yinto elungileyo leyo ✓/leyo yinto elungileyo.✓ (1)
- 5.1.3 ngexesha✓ (1)
- 5.1.4 Kungokuba ligama lendawo.✓ (1)
- 5.1.5 Uvele ngethuba lo mbuzo✓/ Uvele lo mbuzo ngethuba.✓ (1)
- 5.1.6 B✓/B Sisihlomelo✓/ Sisihlomelo.✓ (1)
- 5.1.7 Eyokuba asikho nasinye isikolo esingasodlulanga.✓✓ (2)
- 5.1.8 Xoxani bafundi✓✓/ Bafundi xoxani.✓✓ (2)
- 5.1.9 '... baza kuya' ✓ (1)
- 5.1.10 ... bayaxoxa ...✓ (1)
- 5.1.11
- | IGATYA ELIYINTLOKO                                       | IGATYA ELAYAMILEYO           |
|----------------------------------------------------------|------------------------------|
| (i) linjongo zokhuphiswano kukuvulela ulwazi kubafundi.✓ | (ii) Ngemiba yomgaqo-siseko✓ |
- (2)
- 5.2 5.2.1 Khangela, ukuguga kuseminweni nasezintanyeni.✓✓ (2)
- 5.2.2 Bona bajongene neziphumo zokuteksta iminyaka ngeminyaka.✓✓ (2)
- 5.2.3 Abantu abalapha bagobile.✓✓ (2)
- [20]

AMANQAKU ECANDELO C: 40  
AMANQAKU EWONKE: 80