



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

2023

AMANQAKU: 100

IXESHA: liyure 2½

Olu viwo lunamaphepha asi-6.



IMIYALELO NENGCACISO

1. Eli phepha linamaCANDELO AMATHATHU:
ICANDELO A: Isincoko (50)
ICANDELO B: Umhlathi omde (30)
ICANDELO C: Umhlathi omfutshane (20)
2. Phendula umbuzo ubeMNYE kwiCANDELO ngaLINYE.
3. Bhala ngolwimi ohlolwa ngalo.
4. Qala iCANDELO ngaLINYE kwiphepha ELITSHA.
5. Yenza UYILO (umzekelo, imephu yengqondo, isazobe okanye idayagram/ iflowu tshathi/amagama angundoqo, njalo njalo), hlela uze ulungise iimpazamo kumsebenzi wakho. Uyilo maluvele PHAMBI kokubhalwa kwetekisi nganye.
6. Wonke umsebenzi woyilo mawuphawulwe njengoyilo ulungenise nomsebenzi wakho. Kuyacetyiswa ukuba ukrwele umgca onqumlezileyo kulo lonke uyilo olwenzileyo.
7. Ingcebiso malunga nolwabiwo lwexesha:
ICANDELO A: Imizuzu engama-80
ICANDELO B: Imizuzu engama-40
ICANDELO C: Imizuzu engama-30
8. Nombola iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.
9. Nika impendulo nganye isihloko esichanekileyo.
10. Isihloko masingabalwa xa kubalwa amagama asetyenzisiweyo.
11. Bhala ngokucekileyo nangokucacileyo.

ICANDELO A: ISINCOKO

UMBUZO 1

Khetha isihloko sibe siNYE kwezi zilandelayo, uze ubhale isincoko esinamagama ali-190 ukuya kuma-240.

- 1.1 Yaba mnandi yonke loo mini [50]
- 1.2 Iindlela zokusebenzisa itekhnoloji ikungenisele imali [50]
- 1.3 Elam ingomso ... [50]
- 1.4 lithoyi ziyabatshintsha abantwana [50]
- 1.5 Kuninzi umntu anokukufunda kwizilwanyana [50]

Khetha umfanekiso ube MNYE kule ingezantsi ubhale isincoko. Bhala inombolo yombuzo (1.6 okanye 1.7 okanye 1.8). Nika isincoko sakho isihloko esifanelekileyo.

QAPHELA: Makubekho ukuzalana okucacileyo phakathi kwesincoko nomfanekiso owukhethileyo.

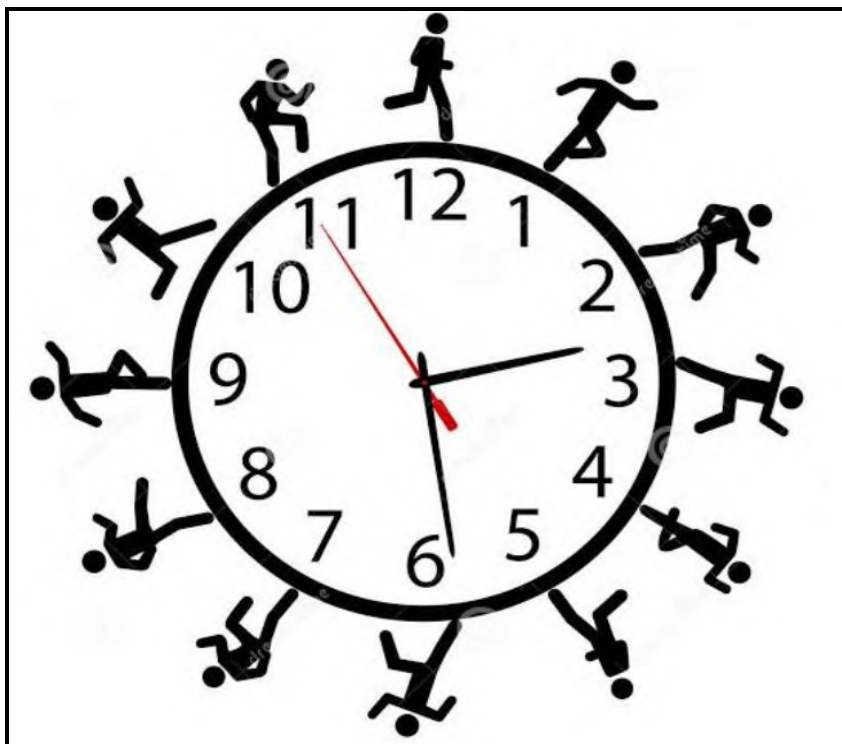
1.6



[Uthatyathwe ku: www.pinterest.com]

[50]

1.7



[Uthatyathwe ku: www.pinterest.com]

[50]

1.8



[Uthatyathwe ku: www.pinterest.com]

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

UMBUZO 2

Khetha isihloko sibe siNYE kwezi zilandelayo ubhale umhlathi omde ngaso. Ubude mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.

2.1 ILETA ESESIKWENI

Bhalela uManejala webhanki yakwaABSA ileta ucele uncendo lwesipho-mali sokuya kufunda eyunivesithi kunyaka ozayo ujonge kwisibhengezo esingezantsi.

ZUZA ISIPHO-MALI KWIBHANKI YAKWA-ABSA

Ibhanki yakwa ABSA ikhupha isipho-mali kubafundi bebanga le-12 abaneenjongo zokwenza izifundo zeelwimi zesiNtu nakweyiphi iyunivesithi kwezoMzantsi Afrika.

Gqwesa kwizifundo zeelwimi zesiNtu
ngoncedo lwebhanki yabantu.

Okuyimfuneko kumfundi onomdla:

- Sisiqinisekiso sobumi baseMzantsi Afrika.
- Sisiqinisekiso sokuphumelela iMatriki.
- Kukuphumelela kwizinga lesi-7 kwisifundo seeLwimi zesiNtu.
- Ileta yokwamkelwa kwenye yeeyunivesithi zeli loMzantsi Afrika.

Thumela isicelo sakho: kuManejala, ABSA Bank, 145 Adderly Street, Cape Town, 7725

[30]

2.2 INGXOXO YABABINI

Bhala ingxoxo phakathi komzali notitshala malunga nokunikwa kwabantwana umsebenzi wasekhaya.

[30]

2.3 I-IMEYILE

Bhala i-imeyile eya kudade wenu okanye umntakwenu owonyulwe wanguSihlalo wekomiti yabafundi kwisikolo afunda kuso uvuyisane naye.

[30]

2.4 INQAKU LEPHEPHANDABA

Bhala inqaku lephephandaba malunga nokungabikho kokhuseleko kwindawo ohlala kuyo.

[30]

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

UMBUZO 3

Khetha isihloko sibe siNYE kwezi zilandelayo ubhale umhlathi omfutshane ngaso. Bhala amagama angama-60 ukuya kuma-80 umxholo kuphela.

3.1 IPOWUSTA

Bhala ipowusta wazise ngetonamenti yezemidlalo phakathi kwezikolo ezaziwayo kwiphondo lakho.

[20]

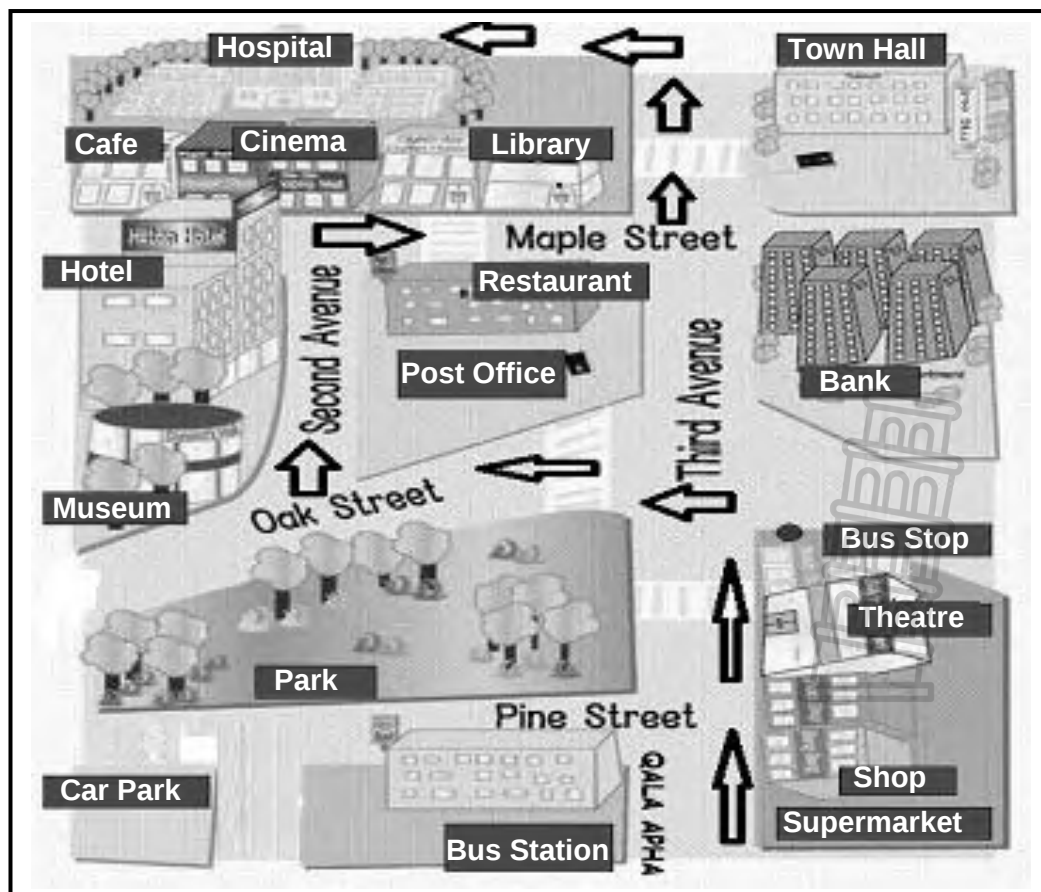
3.2 UMYALEZO OMFUTSHANE KA-WHATSAPP

Bhala umyalezo ka-WhatsApp njengekhapteni, oya kumalungu eqela lebhola olikhokeleyo malunga nentlanganiso ongazukuphumelela kuyo, uze unike nezizathu zoko.

[20]

3.3 IZALATHISI

Bhala izalathisi zokubonisa umhlobo wakho ohamba ngeenyawo indlela esuka esikhululweni sebhasi eya esibhedlele. Landela iintolo ezisemephini.



[Ithatyathwe ku: www.googlemaps.com, yalungiselelwa uviwo.]

[20]

AMANQAKU ECANDELO C:
AMANQAKU EWONKE:

20
100



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ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

2023

SIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-14.





ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Yaba mnandi yonke loo mini	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo: - Anganika inkcaza ngemini enye eyayimnandi. - Angathetha ngesiganeko okanye iziganeko zolu suku ezabangela ukuba iphele imnandi. - Angakhankanya izinto awazifundayo ngale mini. - Isiphelo esimnandi eyaphela ngaso loo mini. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	

[50]

1.2	Isihloko:	Iindlela zokusebenzisa itekhnoloji ikungenisele imali	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo: - Angathetha ngeendidi zetekhnoloji. - Uncedo lwetekhnoloji gabalala. - Ushishino olusebenzisa itekhnoloji. - Ukuthimbeka kwabantu yitekhnoloji njengethuba lokukuvulela ushishino ngayo. - Ukunxulumana kwabantu besabelana ngolwazi kwezoshishino kusetyenziswa itekhnoloji. - Imingcipheko eziswa lolu hlobo loshishino. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	

[50]

1.3	Isihloko:	Elam ingomso ...	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo	Umviwa angachaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo: • Anganika inkcaza ngengomso lakhe. • Izizathu ezihlupheza umnqweno wokuba alibone ngohlobo oluthile ingomso lakhe. • Amava akhe angaphambili. • Angabalula okusele kwenzekile ukuhlakulela eli ngomso. • Imingeni alindele ukuhlangabezana nayo ukuphumeza eli ngomso. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	

[50]

1.4	Isihloko:	lithoyi ziyabatshintsha abantwana	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo:	Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo: • Angathetha ngeendidi zeethoyi zokudlalisa abantwana. • lithoyi ezinokuchaphazela ubomi babantwana ngendlela embi. • lithoyi ezinokubuchaphazela ubomi babantwana ngendlela elungileyo. • lithoyi njengezixhobo zokusetyenziselwa ukukhulisa ingqondo yomntwana. • lithoyi njengezixhobo zokuntama iimeko zentlalo emakhaya. • lithoyi njengezixhobo zokufundisa. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	

[50]

1.5	Isihloko:	Kuninzi umntu anokukufunda kwizilwanyana	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo:	Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo: • Angakhankanya iindidi zezilwanyana neendlela eziphila ngazo. • Anike ulwazi olunokufumaneka kwizilwanyana. • Angabalula igalelo eluntwini ngolwazi olufunyanwa kwizilwanyana, anokufunda kuzo umntu. • Izinto ezinokwenziwa ngabantu ukulondoloza ezo zilwanyana. • Imfundiso neengcebiso zokukhusela ulwazi. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	

[50]

1.6	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo:	Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo. • Angathetha ngeentaba namawa ngokwasendalweni. • Angabalula uthando lwendalo. • Ukhenketho/ ukhenketho nosapho. • Angathetha ngobugorha nokumelana nobunzima ebomini. • Ubukhalipha bokwenza izinto ezingelula. • Ixabiso lendalo kwimfundo nasempilweni yethu. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	

[50]

1.7	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo: • Angathetha ngexesha ngokubhekiselele kwimizuzu yewotshi. • Angabalula ixesha ngokubhekiselele kwimihla yobomi. • Anganika intsingiselo yexesha ngokwasezimbalini. • Angachaza ixesha ngokwamaxesha onyaka. • Ukubaluleka kwexesha. • Ixesha njengesixhobo sokulawula intlalo yoluntu. • Okuhle nokubi ngokwahluka kwamaxesha. • Imfundiso malunga nexesha. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	

[50]

1.8	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo. • Anganika inkcaza ngemvelaphi yembasa. • Angathetha ngomculo kunye nokhuphiswano. • Angakhankanya iindidi zomculo. • Indima yomculo ekumanyeni isizwe. • Umculo njengolunye uhlobo lomsebenzi. • Umculo njengolwimi lukawonke-wonke kwihlalathi. • Amathuba avulwa lukhuphiswano lomculo. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	

[50]

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu:

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku:

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyacamngca. (Sisebenzisa izixhobo zokuchaza nokuzoba imeko ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini:

- Inkcazelo inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma enika ubungqina obuyinyani obuxhasayo.
- Isiphelo – ingasisishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

AMANQAKU ECANDELO A: 50



ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnje. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA ESESIKWENI

- lidilesi zimbini, eyombhali neyombhalelwa.
- Isibuliso esindilisekileyo.
- Umcimbi okhankanya isicelo sesipho-mali.
- Makuvele injongo yale leta ihambelane nokubhalwe kumcimbi.
- Khankanya umthombo ebesibhengezwe kuwo esi sipho-mali.
- Makukhankanywe icandelo alinqwenelayo.
- Khankanya okwanelisa iimfuno kokulindelekileyo.
- Ulwimi, ithoni nerejista mazibe zezifanele ileta esesikweni.
- Makubonakale ukuhambelana kweleta nesibhengezo, iinkcukacha zombhalelwa njengoko zivela kwisibhengezo.
- Isiphelo sibe seseleta esesikweni.

[30]

2.2 INGXOXO YABABINI

- Intshayelelo mayibenomdla ityhile okuza kuba ngumxholo ifakwe ezigweqeni.
- Makusetyenziswe intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi sibhalwa ngasekhohlo, zesilandelwe yikholon [:].
- Enye ingcaciso ibhalwa ezigweqeni.
- Ithoni nerejista zixhomekeke kunxulumano lwezithethi kunye nesihloko abathetha ngaso.
- Makubekho izithethi ezibini eziza kukuxoxa ngomba lowo othe wabekwa, omnye exoxela icala akholelwa kulo.
- Umxholo mawube phakathi komzali notitshala malunga nokunikwa kwabafundi/ abantwana umsebenzi wasekhaya.
- Makushiywe umgca ongabhalwanga phakathi kwezithethi.
- Ingxoxo mayibonakalise ukukhula oko kukuthi, intetho nganye ibeyimpendulo yobesele kuthethiwe.
- Makungafikelelwa esiphelweni ingakhange ifezeke injongo yengxoxo/isizathu sokubhalwa kwayo.
- Makuqukunjelwe ngendlela efanelekileyo.
- Mazivalelise izithethi iseso sinelizwi lokubulela.

[30]

2.3

I-IMEYILE



- Makuvele idilesi ye-imeyile yombhalelwa ongudade okanye umntakwabo neyombhali.
- Makuvele isizathu sokubhalwa kwe-imeyile ngokufutshane, esokuvuyisana naye njengoSihlalo omtsha wekomiti yabafundi.
- Isibuliso sesingekho sesikweni.
- Ingaqala nangaluphi uhlobo kuba kukho ukuqhelana kwesibini esibhalelanayo.
- Isiqu - kungenwa emxholweni kusetyenziswa ulwimi lokuvuyisana nokuncoma.
- Isiphelo - sesibonakalisa ukusondelelana kombhali nombhalelwa.

[30]

2.4

INQAKU LEPHEPHANDABA

- Makunikwe isihloko esicacileyo nesivakalayo.
- Iinkcukacha ezibalulekileyo mazibesequqaleni.
- Kwiinkcukacha ezibalulekileyo makuphenduleke imibuzo engundoqo.
- Makuvele isihlokwana esicacileyo.
- Inqaku malitsale umdla.
- Umba ekubhalwa ngawo mawucace gca.
- Umxholo mawube ngokungabikho kokhuseleko, kwindawo ahlala kuyo.
- Makuvele isishwankathelo somxholo wenqaku.
- Umyalezo mawugqithiswe ngokuvakalayo.

[30]

AMANQAKU ECANDELO B: 30



ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhethe yamibini, umakisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 IPOWUSTA

- Makulandelwe ifomathi efanelekileyo.
- Isihloko masitsale umdla ngokuchonga amagama ngobuchule.
- Makusetyenziswe isayizi yeefonti ezahlukeneyo ngobuchule.
- Makucace ukuba ipowusta ijoliswe koobani.
- Makusetyenziswe ulwimi olunika umdla ukuze ifundeke.
- Makuvele iinkcukacha malunga nendawo, umhla, ixesha.
- Makusetyenziswe ulwimi oluqhathayo nolurhwebeshayo.

[20]

3.2 UMYALEZO OMFUTSHANE KA-WHATSAPP

- Makuvele igama okanye inombolo yomthumeli phezulu kwesikrini sefowuni.
- Makuvele umhla kunye nexesha ofunyenwe ngalo umyalezo.
- Makuvele igama leqela elithunyelelwa umyalezo.
- Umxholo mayibe ngowokungaphumeleli kwintlanganiso, njengokokeli yeli qela.
- Izizathu zokungaphumeleli kwintlanganiso mazivele.

[20]

3.3 IZALATHISI

- Iinkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathisi mazinikwe ngeengongoma okanye ngokomhlathi.
- Izalathisi mazilandelelane ngokwendlela ezivela ngayo emephini.
- Iimpawu zendlela neendawo eziqaphelekayo ecaleni kwendlela mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

[Ukuba umviwa usebenzise enye indlela echanekileyo esuka esikhululweni sebhasi ukuya esibhedlele makanikwe amanqaku.]

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO		28–30	22–24	16–18	10–12	4–6
(Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	Umgangatho ongentla	-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanyayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
30 AMANQAKU	Umgangatho ongezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	-Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekelwa kweengcamango nonamathelwano	-Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA	Umgangatho ongentla	14–15 -Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	11–12 -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneke kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	8–9 -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	5–6 -Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	0–3 -Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
15 AMANQAKU	Umgangatho ongezantsi	13 -Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	10 -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	7 -Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	4 -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO		5 Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	4 -linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	3 -linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	2 -Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	0–1 -lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
5 AMANQAKU						
UMMANDLA WAMANQAKU		43–50	33–40	23–30	13–20	0–10

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko 18 AMANQAKU	15–18 -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisise kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	11–14 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	8–10 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	5–7 -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	0–4 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi iyeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHELELA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo 12 AMANQAKU	10–12 -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	8–9 -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	6–7 -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	4–5 -Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	0–3 -Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI	10–12	8–9	6–7	4–5	0–3
Impendulo nezimvo Ukubekelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko 12 AMANQAKU	-Impendulo igqwesile ibonisa ukuqeqeshiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyphezamisani injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLA	7–8	5–6	4	3	0–2
Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo 8 AMANQAKU	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama zifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyphezamisani intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisani umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5