



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2021

AMANQAKU: 100

IXESHA: liyure $2\frac{1}{2}$



Olu viwo lunamapheda asi-7.

IMIYALELO NENGCACISO

1. Eli phepha linama CANDELO AMATHATHU:

ICANDELO A:	Isincoko	(50)
ICANDELO B:	Umhlathi omde	(30)
ICANDELO C:	Umhlathi omfutshane	(20)
2. Phendula umbuzo ubeMNYE kwiCANDELO ngaLINYE.
3. Bhala ngolwimi ohlolwa ngalo.
4. Qala iCANDELO ngaLINYE kwiphepha ELITSHA.
5. Yenza UYILO (umzekelo, imephu yengqondo, isazobe okanye idayagram/iflowu tshathi/amagama angundoqo, njalo njalo), hlela uze ulungise iimpazamo kumsebenzi wakho. Uyilo maluvele PHAMBI kokubhalwa kwetekisi nganye.
6. Wonke umsebenzi woyilo mawuphawulwe njengoyilo ulungenise nomsebenzi wakho. Kuyacetyiswa ukuba ukrwele umgca onqumlezileyo kulo lonke uyilo olwenzileyo.
7. Ingcebiso malunga nolwabiwo lwexesha:
 - ICANDELO A: Imizuzu engama-80
 - ICANDELO B: Imizuzu engama-40
 - ICANDELO C: Imizuzu engama-30
8. Nombola iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.
9. Nika impendulo nganye isihloko esichanekileyo.
10. Isihloko masingabalwa xa kubalwa amagama asetyenzisiweyo.
11. Bhala ngokucocekileyo nangokucacileyo.

ICANDELO A: ISINCOKO

UMBUZO 1

Khetha isihloko sibesiNYE kwezi zilandelayo, uze ubhale isincoko esinamagama ali-190 ukuya kuma-240.

- | | | |
|-----|---|------|
| 1.1 | Loo mini batsho babona abantu ukuba nam ndinayo italente | [50] |
| 1.2 | Tyhini! Yathi kanti imini izi kuphela kakuhle | [50] |
| 1.3 | Izinto ezinokwenziwa ukuphungula ungcōliseko lomoya | [50] |
| 1.4 | Xa ndinokudala ichiza ingalelokunyanga i ... | [50] |
| 1.5 | Ezemidlalo ziyanisimanya isizwe | [50] |
| 1.6 | Urhulumente makabeneenkqubo ezinyanzelisa ukufunda ulwimi lwezandla | [50] |
| 1.7 | Khetha umfanekiso ubeMNYE kule ingezantsi ubhale isincoko. Bhala inombolo yombuzo (1.7.1 okanye 1.7.2). Nika isincoko sakho isihloko esifanelekileyo. | |

QAPHELA: Makubekho ukuzalana okucacileyo phakathi kwesincoko nomfanekiso owukhethileyo.

1.7.1



[Uthatyathwe ku: www.google@pics.co.za]

[50]



[Uthatyathwe ku: www.googlesearch.co.za]

[50]

AMANQAKU ECANDELO A:

50



ICANDELO B: UMHLATHI OMDE

UMBUZO 2

Khetha isihloko sibesiNYE kwezi zilandelayo ubhale umhlathi omde ngaso. Ubude mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.

2.1 ILETA YOBUHLOBO

Bhala ileta eya kumhlobo wakho oyinkokeli yabafundi uncome igalelo lakhe.

2.2 ISIVI NELETA EYIKHAPHAYO

Bhala isivi neleta eyikhaphayo egameni likaSindy Naku ujunge kwisibhengezo esingezantsi.

ISITHUBA SOKUBA NGUMTHENGISI WEZIQHOLO ZAKWASOOTHIES

Uxanduva Iwalo msebenzi:

1. Ukuthimba abathengi.
2. Ukugcina abathengi.
3. Ukufikelela kwiintlanga ezahlukileyo.

Iziqinisekiso zemfundo:

- * Ibanga leshumi elinambini elihamba nesatifikethi kwezoshishino.

Amava:

- * Isakhono sokuthetha ezinye iilwimi ngaphandle kwesiNgesi kunye nesiXhosa.
- * Kulindeleke umntu onamava eminyaka emibini kulo msebenzi.

Thumela isicelo sakho kule dilesi: soothies@webmail.com

[30]

2.3 I-AJENDA NEMIZUZU YENTLANGANISO

Ubumele isikolo sakho kwintlanganiso yabafundi bebanga le-12 neenkokeli zeSebe leMfundu, ebibanjelwe ePhondweni ekuqaleni konyaka.

Bhala i-ajenda nemizuzu yaloo ntlanganiso.

[30]

2.4 INTETHO ENGEKHO SESIKWENI

Bhala intetho oza kuyenza kwindibano yekhaya ekhuthaza ukuba amalungu osapho ahlale ngemvisisiswano.

[30]

AMANQAKU ECANDELO B: **30**

ICANDELO C: UMHLATHI OMFUTSHANE

UMBUZO 3

Khetha isihloko sibesiNYE kwezi zilandelayo ubhale umhlathi omfutshane ngaso. Bhala amagama angama-60 ukuya kuma-80 umxholo kuphela.

3.1 IPOWUSTA

Bhala ipowusta yokwazisa uluntu ngeenkonzo ezifumaneka kwimyuziyam yendawo ohlala kuyo. [20]

3.2 IPOSIKHADI

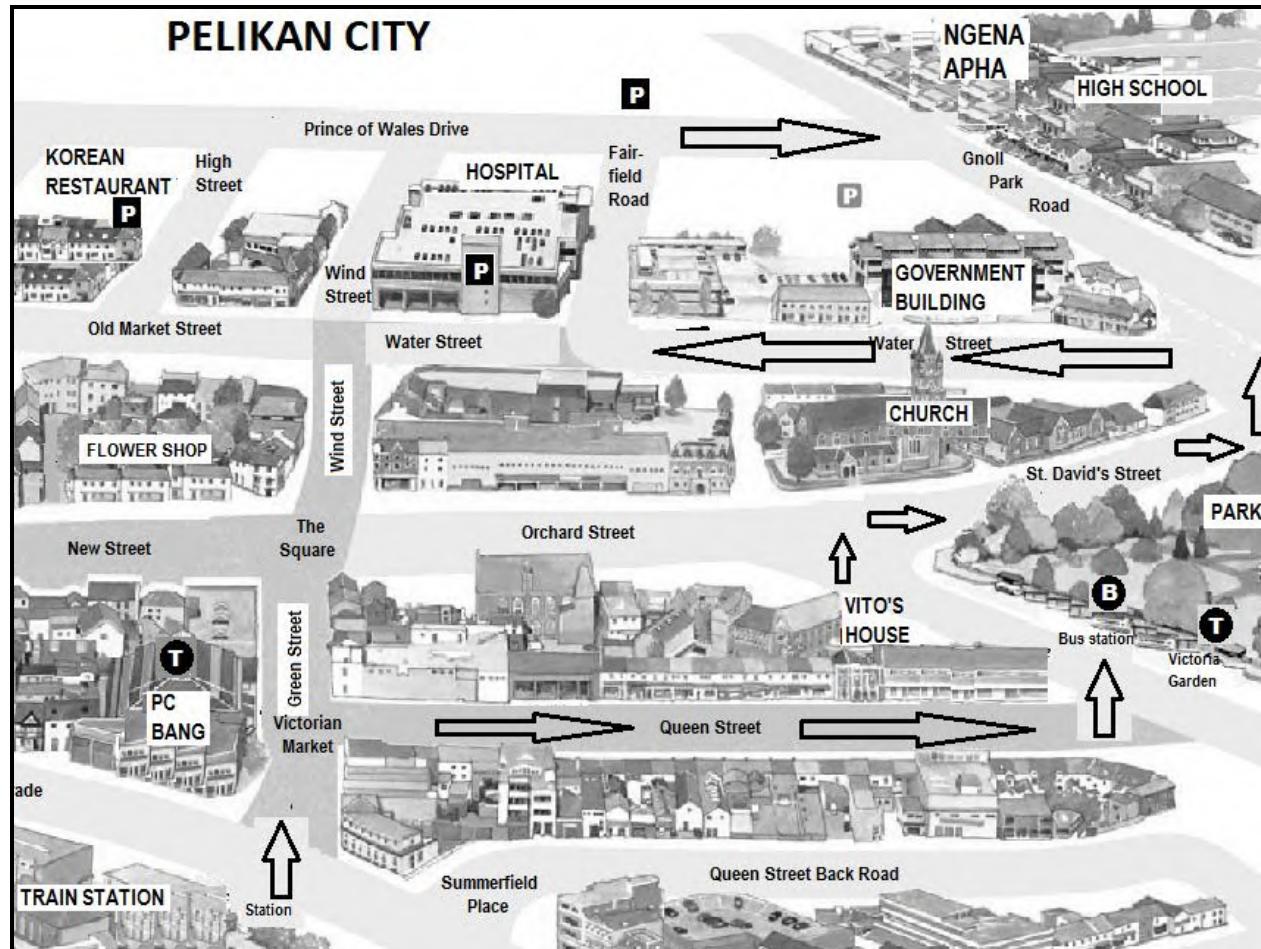
Bhala iposikhadi eya kumalume wakho osenkampini yomkhosi ePitoli, umnqwenelele impilo entle emva kokuba ebengaphilanga. [20]

3.3 UMBUZO 3.3 wemephу wujonge kwiphepha elilandelayo.



3.3. IZALATHISI

Bhala izalathisi zokubonisa umhlobo wakho ohamba ngeenyawo indlela esuka eTrain Station eya esikolweni samabanga aphakamileyo. Landela iintolo ezisemephini.



[Ithatyathwe ku: www.googlemaps.com]

AMANQAKU ECANDELO C:
AMANQAKU EWONKE:

[20]
20
100



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IPHEPHA LESITHATHU (P3)

NOVEMBA 2021

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-14.

ICANDELO A: ISINCOKO**UMBUZO 1****Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha isincoko sibesinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lвесincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Loo mini batsho babona abantu ukuba nam ndinayo italente	[50]
	Imo efanelekileyo:	Intshayebolelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo: <ul style="list-style-type: none"> • Inkcaza ngetalente yakhe. • Isiganeko esinye esathi ukwenze ka kwaso kwavela italente yakhe. • Indlela abantu abakubonisa ngayo ukothuka kwabo bakuyibona italente yakhe. <p>[Naziphi izimvo zomviwa ezipsemxholweni ziya kwamkeleka.]</p>	

1.2	Isihloko:	Tyhini! Yathi kanti imini iza kuphela kakuhle	[50]
	Imo efanelekileyo:	Intshayebolelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo: <ul style="list-style-type: none"> • Imini eyaqala kakubi, yaza yaphela kakuhle. • linkcukacha zesiganeko solo suku nendlela olwatshintsha ngayo. • Indlela entle olwaphela ngayo olo suku. <p>[Naziphi izimvo zomviwa ezipsemxholweni ziya kwamkeleka.]</p>	

1.3	Isihloko:	Izinto ezinokwenziwa ukuphungula ungciliseko lomoya	
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Inkcaza ngongcoliseko lomoya. • Unobangela wongcoliseko lomoya. • Amalinge anokwenziwa, nabantu abamele ukuthatha uxanduva lokulwa ungciliseko lomoya. • Iziphumo ezinokulindelwa emva kwamalinge okuphungula ungciliseko lomoya. <p>[Naziphi izimvo zomviwa ezipsemxholweni ziya kwamkeleka.]</p>	
1.4	Isihloko:	Xa ndinokudala ichiza ingalelokunya i...	
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Udidi Iwechiza anokulidala. • Izizathu ezihlupheza umnqweno wokuba adale eli chiza alixelileyo. • Ulwazi ngesifo esinokunyangwa leli chiza anqwenela ukulidala. • Indlela ichiza lakhe elinokuthi lidale ngayo umahluko. <p>[Naziphi izimvo zomviwa ezipsemxholweni ziya kwamkeleka.]</p>	

1.5	Isihloko:	Ezemidlalo ziyasimanya isizwe	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p>Umviwa angabalisa/chaza/camngca/xoxela amacula amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • limpawu zesizwe esimanyeneyo. • lindlela imidlalo engasimanya ngayo isizwe nemizekelo engqina oko. • Utshintsho olukhoyo olubonisa ukuba imidlalo isimanyile isizwe. • Iyantlukwano ekhoyo esizweni edalwa zezemidlalo. • Ubungqina obubonisa ukuba isizwe siseziintlabza zahlukane nangona imidlalo ikho. • lingcebiso /uluvo. <p>[Naziphi izimvo zomviwa ezipsemxholweni ziya kwamkeleka.]</p>	
1.6	Isihloko:	Urhulumente makabeneenkqubo ezinyanzelisa ukufunda ulwimi lwezandla.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p>Umviwa angabalisa/chaza/camngca/xoxela amacula amabini/xoxa ngomnye kule mixholo ilandelayo.</p> <ul style="list-style-type: none"> • Inkcaza ngolwimi lwezandla. • Izizathu zokubaluleka kokungelela kukarhulumente kwiphulo lokufunda ulwimi lwezandla. • lindlela urhulumente anokwenza ngazo ukunyanzelisa ukufundwa kolwimi lwezandla. • Iziphumo zokufundwa kolwimi lwezandla eluntwini. <p>[Naziphi izimvo zomviwa ezipsemxholweni ziya kwamkeleka.]</p>	

1.7.1	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/xoxela amacula amabini/ xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • libhulorho ezifumaneka ezindleleni. • Igalelo letekhnoloji ekwakhiweni kweebhulorho. • Lindidi zeebhulorho noncedo lwazo eluntwini. • Amava ngeebhulorho ezithile ebomini. • Ibhulorho njengenqanaba lobomi. • Umfundu usenokuveza nayiphi intsingiselo efihlakeleyo ngebhulorho. <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

1.7.2	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/xoxela amacula amabini/ xoxa ngomnye kule mixholo ilandelayo.</p> <ul style="list-style-type: none"> • Intaka ngokwasendalweni. • Uthando nenkathalo yeentaka kumantshontsho azo. • Ukuxhomekeka nokuthembela kwamantshontsho kunina. • Uthando lobuzali. • Umfundu usenokuveza nayiphi intsingiselo efihlakeleyo ngalo mfanekiso. <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokuggibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becalo esi sincoko siyacamngca. (Sisebenzisa izixhobo zokuchaza nokuzoba imeko ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kanye nokubandakanyeka.

Isincoko esioxoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelو engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisingcoko esixoxela amacala omabini

- Inkcazelu inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uroxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma enika ubungqina obuyinyani obuxhasayo.
- Isiphelo – ingasisishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

AMANQAKU ECANDELO A: **50**



ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA YOBUHLOBO

- Idilesi inye, yeyomntu obhala iletta.
- Isibuliso – makabizwe ngegama umntu obhalelwayo.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibe zezifanele iletta yobuhlobo.
- Umxholo mawube malunga nokuncoma igalelo lomfundu oyinkokeli.
- Isiphelo sibe seseleta yobuhlobo.
- Ulwimi malube lolungekho sesikweni.

[30]

2.2 ISIVI NELETA EYIKAPHAYO

- linkcukacha zikaSindy Naku.
- Impumelelo ngokwasemfundweni.
- lilwimi akwazi ukuzithetha, ukuzifunda nokuzibhala.
- Amava anawo omsebenzi wokuthengisa.
- limpawu zakhe ezidiza isakhono sokuthengisa.
- Abantu abanokunika ulwazi/ ubungqina ngoSindy Naku.
- Ileta ekhaphayo mayibhalwe ngefomathi yeleta esesikweni.
- Umxholo wayo mawube ngumyalezo wokugqithisa ISIVI.
- Ulwimi malube lolusesikweni.

[30]

2.3 I-AJENDA NEMIZUZU YENTLANGANISO

- Kwi-ajenda kudweliswa inkqubo eza kulandelwa entlanganisweni xa kuxoxwa.
- Makudweliswe imiba/izihlokwana ekuza kuxoxwa ngazo ngokokulandeletana kwazo.
- Imizuzu mayihambelane nezihlokwana ezikwi-ajenda.
- Maluvele usuku, umhla, indawo nexesha kwisihloko semizuzu yentlanganiso.
- Kubhalwa iziphakamiso kunye nezigqibo kuphela.
- Imizuzu ibhalwa kwixesha elidlulileyo.
- Ulwimi malube lolusesikweni.

[30]

2.4

INTETHO ENGEKHO SESIKWENI

- 
- Mabakhankanywe abantu abaza kuba bekho.
 - Mayivele imo yesithethi novakalelo Iwaso.
 - Usuku, umhla nendawo eza kwensiwa ngayo intetho maluxelwe.
 - Iinjongo zentetho mazicace.
 - Umxholo mawube kukukhuthaza imvisiswano kumalungu osapho.
 - Ulwimi malube lolungekho sesikweni kodwa lubonise intlonipho.

[30]

AMANQAKU ECANDELO B: **30**



ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye, aze athi ukuba ukhethe yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 IPOWUSTA

- Makulandelwe ifomathi efanelekileyo.
- Okubhaliwego kwipowusta makucace, kunike umdla.
- Mayicace ukuba ipowusta ijolise koobani.
- linkcukacha malunga nendawo ekuyo imyuziyam mazixelwe.
- linkonzo ezifumaneka emyuziyam, mazivele zonke.

[20]

3.2 IPOSIKHADI

- Makulandelwe ifomathi efanelekileyo.
- Idilesi yombhalelwya mayibe ngasekunene.
- Ekhohlo makuvele indawo esuka kuyo iposikhadi nomhla.
- Isibuliso masibe sesifanelekileyo.
- Umxholo mawube ngowokunqwenelala umalume impilo.
- Makusetyenziswe ulwimi olungekho sikweni.
- Ithoni nerejista mazibe zezifanelekileyo.

[20]

3.3 IZALATHISI

- linkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathisi mazinikwe ngeengongoma okanye ngokomhlathi.
- Izalathisi mazilandelelane ngokwendlela ezivela ngayo emephini.
- limpawu zendlela neendawo eziqaphelekayo ecaleni kwendlela mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

[Ukuba umviwa usebenzisse enye indlela echanekileyo esuka esitishini sikaloliwe (*Train Station*) ukuya esikolweni makanikwe amanqaku.]

[20]

**AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100**

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelala izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kanye nemeko	28–30 Umgangatho ongentla -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwelwe ngobuchule obungahelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	22–24 Umgangatho ongezantsi -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	16–18 -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqla ukicinga kofundayo -lingcamango zibekelwelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	10–12 -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango	4–6 -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelewano
30 AMANQAKU	25–27 Umgangatho ongezantsi -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kanye nesiphelo	19–21 -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	13–15 -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	7–9 -Impendulo iphumile emxholweni ubukhulu becal -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekelela kweengcamango nonamathelwano	0–3 -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeke)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubbhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA		14–15	11–12	8–9	5–6	0–3
Ukuhambelana kwethoni, irejista, isimbo, isigama kanye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopolu	Umgangatho ongentia	-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopolu zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncum nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi lusetyenziswe ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kanye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliwego
15 AMANQAKU	Umgangatho ongeantsi	13	10	7	4	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kanye nopolu -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububbhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		5	4	3	2	0–1
		Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhuliswe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
5 AMANQAKU		43–50	33–40	23–30	13–20	0–10
UMMANDLA WAMANQAKU						

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kune nemeko 18 AMANQAKU	15–18 -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqliqisiwi kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi unggalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	11–14 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	8–10 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	5–7 -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhassa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	0–4 -Impendulo ibonakalisa ukunkongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhassa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kune nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama iimpawu zokubhala kune nopolu 12 AMANQAKU	10–12 -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kune nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	8–9 -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kune nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becalo akukho zimpazamo	6–7 -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -impazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	4–5 -Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kune nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	0–3 -Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kanye nemeko 12 AMANQAKU	10–12 -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi unggalile akukho kugwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	8–9 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	6–7 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	4–5 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhwi esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kanye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kanye nopolu 8 AMANQAKU	7–8 -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kanye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	5–6 -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	4 -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakanye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	3 -Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	0–2 -Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakanye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5