



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LOKUQALA (P1)**

**NOVEMBA 2022**

**AMANQAKU: 80**

**IXESHA: Iiyure 2**

**Olu viwo lunamaphepha ali-13.**



## IMIYALELO NENGACISO

1. Eli phepha lemibuzo linama CANDELO AMATHATHU angala:

ICANDELO A:	Uvavanyo lokuqonda	(30)
ICANDELO B:	Ushwankathelo	(10)
ICANDELO C:	Izakhi nemigaqo yokusetyenziswa kolwimi	(40)
2. Phendula YONKE imibuzo.
3. Qala ICANDELO NGALINYE kwiphepha ELITSHA.
4. Krwela umgca ekupheleni kwe CANDELO NGALINYE.
5. Nombola iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.
6. Shiya umgca emva kwempendulo nga NYE.
7. Qwalasela ngokukodwa upelo nolwakhiwo Iwezivakalisi.
8. Lingcebiso malunga nolwabiwo Iwexesha:

ICANDELO A:	Imizuzu engama-50
ICANDELO B:	Imizuzu engama-20
ICANDELO C:	Imizuzu engama-50
9. Bhala ngokucocekileyo nangokucacileyo.



**ICANDELO A: UVAVANYO LOKUQONDA****UMBUZO 1**

- 1.1 Funda esi sicutshulwa singezantsi uze uphendule imibuzo elandelayo.

**ISICATSHULWA A****IHLABATHI LIYAZUZA NGABANTU ABATSHA!**

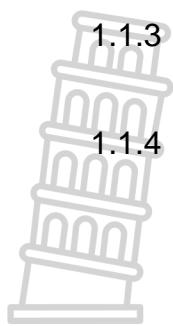
- 1 Phantse kuzo zonke izinto ezisijikelezileyo ebomini, nezikhoyo empilweni yethu, esingakuqapheliyo ngaphaya kwazo kukuba kukho ibali lomntu othe wazisungula okanye wazivelisa. Ukusungula kunokuchazwa ngeendlela ngeendlela, kodwa ngalinye kukudala okanye kukwenza into engazange ibekho ngaphambili ngokusebenzisa ingqikelelo. Kufanelekile ke ngoko ukuba kubulelw ebukhali beengqondo zabantu xa kuthethwa ngokusungula. Kaloku xa kunamhlanje sineemveliso ezibenza lula kakhulu ubomi bethu ngenxa yezinto abathe bazenza abasunguli. Kwimizekelo yeemveliso ezithe zasungulwa yingqondo yomntu kungakhankanya ezi: iphepha, plastiki, ibhalbu yombane, ipeni, intsimbi, ifowuni kwanethivi. Ezi mveliso zizinto esiphila nazo ebomini bethu bemihla ngemihla. Ngelinye ixesha side sizithathe lula kanti ziymisebenzi ebonisa ubuchule nobukrelekrele bengqondo yomntu. Kunjalo nje, kukho ubungqina bokuba ngabantu abatsha abathe basungula ezona zinto zize neenguqu ezinkulu ebomini. Ngoko ke, xa kuthethwa ngosungulo akufuneki bulityalwe ubuchule nobugcisa babantu abatsha. 5 10 15
- 2 UPhilo Farnsworth ungomye wabantu abazibalulayo kusungulo olwenziwe ngabantu abatsha. Wathi eneminyaka eli-14, wabonisa ubukrelekrele nobugcisa ngokwenza ithivi. Loo msebenzi wakhe wathi kanti ekuggibeleni uza kunkqenqaza phambili kuko konke okuthe kwasungulwa ngexesha lokuphila kwakhe. Wachitha ixesha elininzi esenza idivayisi enokuvelisa imifanekiso, ekwanetyhubhu eyikhamera enevidiyo. Nakuba nje ezale mihla iithivi sele ziphuculwe kakhulu, sizasebenzisa obunye bobuxhakaxhaka awabenza kula thivi wayisungulayo. 20 25
- 3 ULouis Braille naye ungomye wabantu abatsha abangabasunguli abaziwa ngobukrelekrele. Lo kaBraille, waziwa jikelele ngokwenza inkqubo edumileyo yala maxesha yokufunda nokubhala yabantu abangaboniyo. Oku kusukela ekubenya yena wafumana ingozi yemoto eneminyaka emithathu, waphela engaboni. Ukusukela ngoko 'ihlabathi lakhe' yaba lelezandi kuphela. Wafunda kwisikolo sabangaboniyo eParis esasisebenzisa iincwadi ezinoonobumba abakroliweyo (carved). Esi sixhobo samkhuthaza, ze wathi eneminyaka eli-15 wasungula inkqubo esebeenzisa iidothi eziphakamileyo endaweni yoonobumba. Xa kunamhlanje ulwimi Iwe-Braille lusetyenziswa njengolusemthethweni kwinkqubo yobhalo yabantu abangaboniyo kwihlabathi lonke. 30 35

4	Kananjalo, ilizwe lase-Italy, <b>lilizwe elaziwa njengelona lingunozala wezinto ezininzi ezisungulweyo</b> kwimbali yoluntu jikelele. Nangoku kulo kukho umfana oneminyaka engama-22, uAlberto Rizzoli odume ngokuvvelisa i-App yokunceda abantu abangaboniyo. Oku ekwenza ngokuncediswa ngabahlobo bakhe, uMarita Cheng onama-26 eminyaka kunye noSimon Adwardsson oneminyaka engama-27. Le-App yabo inceda ukuba abantu abangaboniyo bakwazi ukufunda izinto ezisegumbini ngokubesebenzisa ubuchule nobugcisa bale miha. Bebobathathu basungule i-software evumela ukuba ifowuni enekhamera ithathe imifanekiso, ze emva kwemizuzu embalwa, ixele ekufotileyo.	40
5	Kwakhona, xa kuthethwa ngabantu abatsha abangamaqhawe ekudaleni izinto ebezingekho ngaphambili, uMark Zuckerberg ungomnye wabo. Wathi eneminyaka eli-19, ekunyaka wakhe wesibini eyunivesithi waseka indlela entsha yokunxibelelana nabantu eyunivesithi nasekuhlaleni. Ngoncedo lwabanye abafundi, wasungula iwebhusaythi ka-Facebook, esebezisa iifoto zabafundi. Kwangoko yatsala umdla omkhulu loo nkqubo. Waphantsa wagxothwa eyunivesithi ngenxa yale projekhthi kuba abasemagunyeni babecinga ukuba uyenza ngokuxhaphaza izixhobo zeyunivesithi. Yayingekaqondwa ukuba le projekhthi iyimbono enobukrelekrele eza nobutyebi. Iziphumo zolu sungulo kukuba iwebhusaythi yakhe ibe yenze yezidumileyo neziphezulu ngonyaka wama-2007. Ngowama-2010, u-FaceBook ubesele exabisa phakathi kwama-25 ukuya kuma-40 eebhiliyoni eedola phantsi kwesandla sikaMark.	50
6	Ngokwenene abantu abatsha badlale indima enkulu ekusunguleni izinto ezibalulekileyo entlalweni. Oku kungqinwa nayimisebenzi yabantu abafana noBlaise Pascal, owacaca ukuba ungumntwana onesiphiwo ngokuthi eneminyaka eli-19 enze ikhaltyhuleytha yemekhenikhi eyiPascaline. Oko kwanceda ngakumbi utata wakhe owayesebenza ngezibalo emsebenzini wakhe. Loo khaltyhuleytha yayensiwe ngebhokisi yeplanga kwaye isekho kwenye yeemyuziyam ezinkulu zelizwe lakhe.	55
7	Ngubani ke ngoko ongenakuziqhwabela izandla iingqondo ezinzulu kangaka ngokucinga, ezizalwa sisidalwa esingumntu? Ngenxa yazo, namhlanje umhlaba wonke uyazuza ngezi zixhobo nemithombo etyebileyo yeteknoloji. Iteknoloji yenza ukuba likhule ngakumbi ihlabathi nobomi bubelula. Ngenene, ezandleni zabantu abatsha, ihlabathi lisezandleni zeenkuba-buchopho.	70
		75

[Sithatyathwe ku-[www.pirelli.com/globe](http://www.pirelli.com/globe), saze saguqulelwa, salungiselelwa uviwo]

### Jonga kumhlathi 1

- 1.1.1 Nika into esingayiqapheliyo ekhoyo ngaphaya kwezinto ezisijikelezileyo ebomini ngokwalo mhlathi. (1)
- 1.1.2 Kutheni kufanelekile ukuba kubulelwwe ubukhali beengqondo zabantu ngosungulo? (1)



1.1.3 Nika ube MNYE umzekelo wemveliso esungulweyo kwezikhankanyiweyo. (1)

1.1.4 Chonga amagama amaBINI alandeelanayo kwisivakalisi esingezantsi athetha ukuba asizixabisi iimveliso ezikhoyo ebomini bethu.

Ngelinye ixesha side sizithathe lula kanti ziymisebenzi ebonisa ubuchule ... (1)

### Jonga kumhlathi 2

1.1.5 Chaza ukuba lubaluleke ngantoni uyilo lukaPhilo Farnsworth kwiithivi zale mihla. (2)

### Jonga kumhlathi 3

1.1.6 Cacisa ukuba isivakalisi esingezantsi sigqithisa luphi ulwazi ngoLouis Braille.

... 'ihlabathi lakhe' yaba lelezandi kuphela. (2)

1.1.7 Ngqina ukuba umsebenzi kaLouis Braille ube luncedo kwihi labathi jikelele. (2)

### Jonga kumhlathi 4

1.1.8 Isixeleta ntoni ngelizwe lase-Italy inkcaza ebalwe ngqindilili kwisicatshulwa? (2)

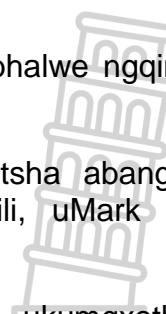
1.1.9 Xela indlela ebenza lula ngayo ubomi babantu abangaboniyo i-App eyayilwa nguAlberto nabahlobo bakhe. (2)

### Jonga kumhlathi 5

1.1.10 Lizisa ntsingiselo ni igama, 'kwakhona' elibhalwe ngqindilili kwesi sivakalisi singezantsi?

**Kwakhona**, xa kuthethwa ngabantu abatsha abangamaqhawe ekudalen i zinto ebezingekho ngaphambili, uMark Zuckerberg ungomnye wabo. (2)

1.1.11 Kwakutheni ukuze iyunivesithi ifune ukumgxotha uMark Zuckerberg ngenxa yeprojekhthi yakhe? (2)



### Jonga kumhlathi 6

1.1.12 Xela ukuba lalivela phi igama le khaltyhuleytha yemekhenikhi eyiPascaline ekuthethwa ngayo kulo mhlathi. (1)

1.1.13 Xhasa imbono yokuba umsebenzi wosungulo kaPascal usaxatyisiwe kwilizwe lakhe. (2)

## Jonga kumhlathi 7



- 1.1.14 Khetha impendulo echanekileyo kwezi zilandelayo. Inkaza ethi, '... iingqondo ezinzulu kangaka ngokucinga, ezizalwa sisidalwa esingumntu ...' iqulethe ulwimi ...
- A olubaxayo.  
B oludlelelelayo.  
C oluqhathayo.  
D oluchukumisayo. (1)
- 1.1.15 Uyavumelana noluvo lokuba ezandleni zabantu abatsha, ihlabathi lisezandleni zeenkuba-buchopho? Xhasa impendulo yakho. (2)
- 1.2 Funda lo mfanekiso ungezantsi uze uphendule imibuzo elandelayo.

## ISICATSHULWA B: OKUBONWAYO



[Uthatyathwe kwi-[www.icreativeminds.com](http://www.icreativeminds.com)]

- 1.2.1 Zifana ngantoni izinto ezithwelwe entloko ngabantwana abakulo mfanekiso? (1)
- 1.2.2 Yintoni ebonisa ukuba bonke aba bantwana bayathetha? (1)
- 1.2.3 Nggina ukuba lo mfanekiso ukhuthaza ukungacalulwa kwabantu ngokwesini. (2)
- 1.2.4 Ucinga ukuba yintoni injongo yomfoti ngalo mfanekiso? (2)

**AMANQAKU ECANDELO A:** **30**

## ICANDELO B: USHWANKATHETO

### UMBUZO 2

ISICATSHULWA C esingezantsi simalunga nezinto abantu abadala abanokuzifunda ebantwaneni.

Funda ISICATSHULWA C esingezantsi uze ubhale iingongoma eziphambili unika izinto abantu abadala abanokuzifunda ebantwaneni.

### IMIYALELO

1. Bhala isishwankathelo sibe kwimo yeengongoma ungadluli kumagama angama-60.
2. Nombola izivakalisi zakho ukusuka ku-1 ukuya ku-7.
3. Sebenzisa izivakalisi ezipheleleyo ukubhala iingongoma.
4. Sebenzisa AMAZWI AKHO kangangoko unako.
5. Bhala inani lamagama owasebenzisileyo kwizibiyeli ekupheleni kwesishwankathelo.

## ISICATSHULWA C

### OKUNOKUFUNDWA NGABANTU ABADALA EBANTWANENI

Ngamanye amaxesha kuye kubonakale ngathi abantu abadala basakubawela ukuphinda babe ngabantwana. Bafanele, bumandi ubomi bobuntwana. Kanti ke, nokuba badala kuninzi abanokukufunda ebantwaneni ukuze bahlale bonwabile. Okunye koku:

Kukuthatha usuku ngalunye njengesiqalo esitsha, ngale ndlela benza ngayo abantwana. Bona abazithathi iingxaki zolunye usuku bayokungena nazo kolulandelayo. Usuku ngalunye kubo luba lutsha ngokupheleleyo.

Abantu abadala mabenze izinto zobugcisa ezibonwabisayo nezibalungeleyo. Kukangaphi sibona abantwana bonwabele iiprojekhthi zabo ezinjengokuzoba, ukudlala ngodongwe nesanti? Ngokuya bekhula abantu abadala bayayeka ukuzibona izinto zobugcisa njengezonwabisayo ebomini.

Umntu makafane nabantwana ngokungabinaxhala lokuhlazeka okanye lokungaphumeleli. Umzekelo, umntwana akuziva efuna ukudanisa okanye ukucula, usuka enze njalo. Umntu ke ngoko makenze zonke izinto ezimenza eve kamnandi entliziyweni ngokungenaxhala.

Abantwana banesakhono sokuhlala bebona okunokubahlekisa kwizinto zonke ezibangqongileyo. Abantu abadala mabakufunde nabo ukuba bahlale behleka mihla yonke. Yenye yezinto ezibalulekileyo leyo kubomi esibuphilayo. Kaloku, ukuhleka yimpilo.

Umntu makaqale izinto ezintsha angazange wazenza ngaphambili, angapheleli kwazaziyo. Abantwana aboyiki ukuqala izinto ezintsha ezinjengomdlalo omtsha, ukuziphosa emanzini okokuqala nokudlala ukutshibilika kwiindawo ezihlayo. Oko kuyawuphakamisa umoya wabo.

Buxabise ubuhlobo bakho nabanye abantu kwaye ubukhulise ngokufumana nabanye abahlolo abatsha. Abantwana bayakonwabela ukudlala nabahlobo ze bakonwabela ngakumbi ukufumana abatsha. Ngokweyabo ingqondo, ubuninzi babahlobo kuzisa ulonwabo.

Kubalulekile ukuba umntu abe liqhawe ebomini bakhe angazoyikiseli, njengoko besenza abantwana. Abantu abadala bayakuthanda ukoyika ukuqhaya, de bangazincomi nangemisebenzi yabo emihle. Abantwana, kumabali abawabalisyayo basoloko beziveza bengamaqhawe.

Kukhulu okunokufundwa ngabantu abadala kubantwana, batsho babonwabele ubomi.

[Sithatyathwe kwi-[www.teachings form young/couching.com](http://www.teachings form young/couching.com) yaza yaguqulelwa, yalungiselelwa uviwo]

**AMANQAKU ECANDELO B:** 10



## ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI

### UMBUZO 3: ISIBHENGEO-NTENGISO

Funda esi sibhengezo-ntengiso uze uphendule imibuzo elandelayo.

#### ISICATSHULWA D



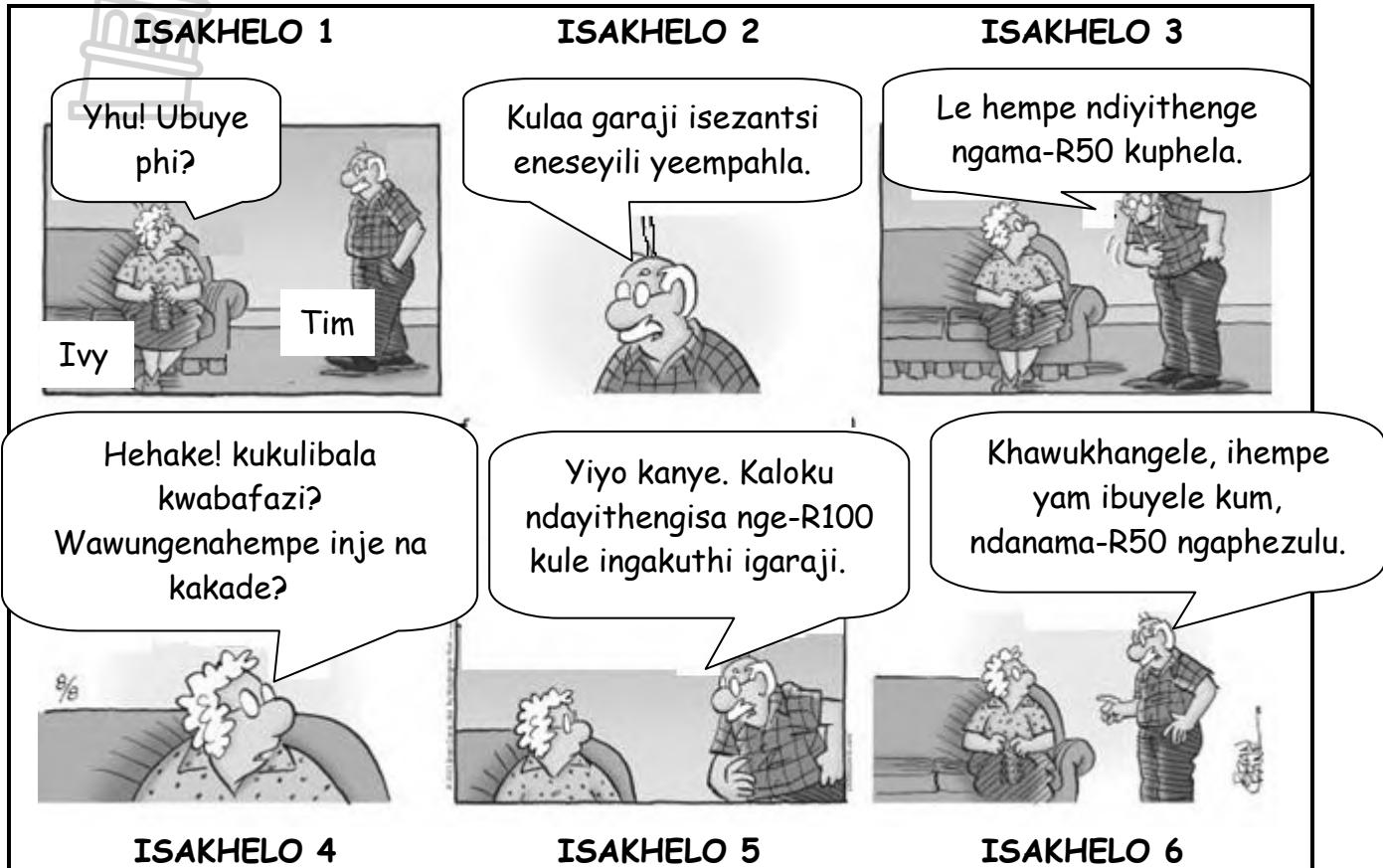
[Sithatyathwe [pinterest.com](https://pinterest.com) saza sahlelwa, salungiselelwa uviwo]

- 3.1 Xela ukuba kutheni kusetyenziswe ifonti enkulu kwinani u-48 kwesi sibhengezo. (2)
- 3.2 Khankanya into enconywa ngayo le mveliso kule ntengiso. (1)
- 3.3 Khetha impendulo echanekileyo kwezi zilandelayo. Inkaza ethi, 'okungena nzulu' ekwesi sibhengezo-ntengiso iqulethe ulwimi ...
  - A olucengayo.
  - B olubaxayo.
  - C oludlelelelelayo.
  - D oluchukumisayo.(1)
- 3.4 Xela isizathu sokusetyenziswa kwalo mfanekiso ukwesi sibhengezo. (2)
- 3.5 Nika ngeengongoma eziMBINI ulwazi angaluxelwanga umthengi ngale mveliso. (2)
- 3.6 Ingaba esi sibhengezo-ntengiso siluncedo kumthengisi nakumthengi? Xhasa impendulo yakho. (2)

## UMBUZO 4: IKHATHUNI

Funda le khathuni uze uphendule imibuzo elandelayo.

### ISICATSHULWA E



[Uthatyathwe ku-[www.africcartoons.com](http://www.africcartoons.com) waza walungiselelwa uviwo]

- 4.1 Chonga igama elisisikhuzo kwisakhelo soku-1. (1)
- 4.2 Yintoni esixeleta ukuba uTim ebengaziwa ukuba uphi? (1)
- 4.3 Xela isizathu sokuba intetho kaTim ibekwe yodwa kwisakhelo sesi-2. (1)
- 4.4 Kutheni uTim esebezise igama, 'kuphela' kwimpendulo yakhe ekwisakhelo sesi-3? (2)
- 4.5 Khetha impendulo echanekileyo kwezi zilandelayo. Intetho kalvy ethi, '... kukulibala kwabafazi?' ekwisakhelo sesi-4 iqulethe ulwimi ...  
 A oluqweqwedisayo.  
 B oluqukayo.  
 C oluqhathayo.  
 D olubaxayo. (1)
- 4.6 Isixeleta ntoni ngoTim impendulo yakhe ethi, 'Yiyo kanye', ekwisakhelo sesi-5? (2)
- 4.7 Ingaba ulvy ubonakala esixhasa isenzo sikaTim sokuthenga le hempe? Xhasa impendulo yakho. (2)

## UMBUZO 5: IPROZI

- 5.1 Funda esi sicutshulwa uze uphendule imibuzo ebuzwe kuso.

### ISICATSHULWA F

#### UMDLALI WODUMO UDEON HOTTO UKWANGUMFUYI

Lo mdlali webhola ekhatywayo uxelele iKick-off ukuba uneenkomo, iibhokhwe, iigusha nezinye iindidi zemfuyo kwifama yakhe eSwakopmund. 'Ndikwanazo neenkomo zodidi ezinjengeeJezi, ezimalunga namashumi amahlanu anesine. **Okwangoku** andishishini ngazo kodwa ndizenzela nje ukutya. Ndinamalungu osapho ajonga ifama yam xa ndilapha eMzantsi Afrika,' uthethe watsho 5 uHotto.

Ngaphandle kokudlalela elinye lamaqela amakhulu eMzantsi Afrika, uHotto usaphila ubomi obulula. Uqhuba imoto engasebenzisi mali ininzi yonke imihla xa esiya kuqequesho. Umhlobo wakhe osenyongweni wongeze ngelithi, uDeon ngomnye wabadlali abaqequeshekileyo kwiLigi kwaye uzikhathalele kakhulu. 10 Uthi uphila ubomi obuqhelekileyo.

[Sithatyathwe kwi-So'lezwe, 24 EyoMdumba–2 EyoKwindla 2022, iphepha lesi-4 saza sahlelwa, salungiselelwa uviwo]

- 5.1.1 Xela ukuba kutheni singenaceba isibizo esikrwelelwe umgca ngaphantsi kwesi sivakalisi singezantsi.

Lo mdlali unguDeon uxelele iKick-off ... (1)

- 5.1.2 Yenze msebenzi mni ikoma kwesi sivakalisi silandelayo?

Uxelele iKick-off ukuba uneenkomo, iibhokhwe, iigusha nezinye iindidi zemfuyo kwifama yakhe. (1)

- 5.1.3 Chonga igama elenze umsebenzi wokudibanisa izivakalisi ezibini kwesi sivakalisi silandelayo.

Ndinamalungu osapho ajonge ifama yam xa ndilapha eMzantsi Afrika. (1)

- 5.1.4 Khetha impendulo echanekileyo kwezi zilandelayo. Intsingiselo eziswa ligama elibhalwe ngqindilili kwisicatshulwa, 'okwangoku' yeyokuba isenzo ...

- A sigqityiwe.
- B sesaggitywa.
- C sagqitywa.
- D singatshintsha.

(1)

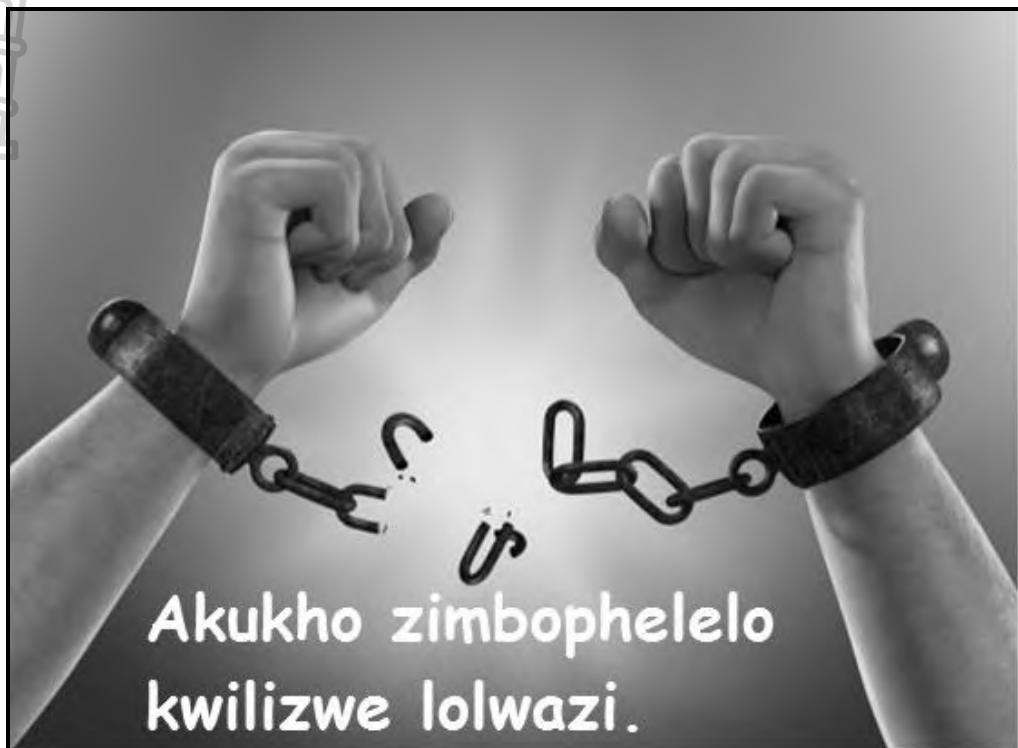


- 5.1.5 Faka isimelabiso soqobo endaweni yesibizo esibhalwe ngqindilili kwisivakalisi esingezantsi.
- Andishishini ngazo kodwa ndizenzela nje **ukutya**. (1)
- 5.1.6 Khetha igama elichazayo kwesi sivakalisi singezantsi.
- UHotto usaphila ubomi obulula. (1)
- 5.1.7 Xela ukuba uludidi luni Iwesivumelanisi u-'ndi' kwesi sivakalisi silandelayo.
- '... xa **ndilapha eMzantsi Afrika**,' uthethe watsho uHotto. (1)
- 5.1.8 Sisetyenziselwe ukubonisa ntoni isakhi u-sa esibhalwe ngqindilili kwesi sivakalisi singezantsi?
- '... uHotto **usaphila ubomi obulula**.'
- 5.1.9 Lungisa isenzi esikwizibiyeli kwisivakalisi esilandelayo ukuze sinike intsingiselo echanekileyo.
- UHotto (udlala) amaqela amakhulu. (2)
- 5.1.10 Fakela esinye isimaphambili endaweni yesikrwelelwwe umgca ngaphantsi kwigama: Umhlobo, ze usisebenzise kwisivakalisi.
- Cwangcisa impendulo yakho ngolu hlobo:
- (a) Isibizo (1)
- (b) Isivakalisi (1)
- 5.1.11 Xela ukuba sibhekisa kubani isakhi esibhalwe ngqindilili kwisivakalisi esingezantsi.
- UHotto ungomnye wabadlali abaqeqeshkileyo kwaye uzikhathalele. (1)



- 5.2 Funda lo mfanekiso uze uphendule imibuzo elandelayo.

### ISICATSHULWA G: UMFANEKISO



[Uthatyathwe ku-[www.iol.com](http://www.iol.com) waze walungiselelwa uviwo]

- 5.2.1 Bhala esi sivakalisi singezantsi sibe kwixesha eladlulayo.

Akukho zimbophelelo kwilizwe lolwazi. (2)

- 5.2.2 Guqula isenzi esikrwelelwe umgca ngaphantsi kwesi sivakalisi silandelayo sibe kwimo ende.

Itsheyini limbophe ezandleni. (2)

- 5.2.3 Lungisa igama elikrwelelwe umgca ngaphantsi kwesi sivakalisi silandelayo.

Umntu makangabophelelwa kulwazi. (2)  
[20]

AMANQAKU ECANDELO C:  
AMANQAKU EWONKE:

40

80



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LOKUQALA (P1)**

**NOVEMBA 2022**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 80**

**Esi sikhokelo sokumakisha sinamaphepha ali-9.**

## ICANDELO A: UVAVANYO LOKUQONDA

### UMBUZO 1

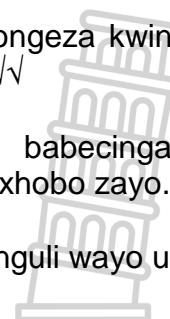
#### Ukumakisha uvavanyo lokuqonda

1. Ngenxa yokuba kugxininiwa kwingqiqo, upelo olungachanekanga neziphene zolwimi kwimpendulo mazingohlwaywa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ ingqiqo. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)
2. Ukuba umviwa usebenzisa amagama athatyathwe kolunye ulwimi olungelulo olu luviwayo, musa ukuwananza loo magama, kwaye ukuba impendulo isavakala ilungile, sukunika sohlwayo. Ukanti ke, ukuba igama elisuka kolunye ulwimi lisetyenzisiwe kwitekisi kwaye liyayincedisa impendulo, oku kuyakwamkeleka.
3. Ngokubhekiselele **kwimibuzo emalunga nokuthatha icala uze uzixhase**, akukho manqaku anikwayo kwimpendulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI. Isizathu/Ukunika ubungqina/nokuxhasa zizo ezimele ukunikwa ingqwalasela.
4. Akukho manqaku anikwayo kwimpendulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/ukunika ubungqina/ukuxhasa kukona makuthathelwe ingqalelo.
5. Xa impendulo efunwayo iligama elinye, aze umviwa anike impendulo esisivakalisi esipheleleyo, oku makumakishwe nje ngokuchanekileyo kuphela xa igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.
6. Xa kufunwa iimpendulo ezimbini/ ezintathu/iingongoma ezimbini/ezintathu, aze umviwa anike ezingaphaya kweziqingqiweyo kumyalelo, makisha kuphela isibini okanye isithathu sokuqala ngokuhambelana nombuzo.
7. Kwamkele ukwahluka kwendlela yokubeka impendulo okudalwa kukusetyenziswa kweelwimi zengingqi.
8. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE impendulo ebhalwe ngokupheleleyo.

1.1

**ISICATSHULWA A**

- 1.1.1 Libali lomntu othe wazisungula okanye wazivelisa.✓ (1)
- 1.1.2 Kungokuba bubangele ukuba abantu benze iimveliso ezibenza lula ubomi.✓ (1)
- 1.1.3 Liphepha✓/yiplastiki✓/yibhalbhu yombane✓/yipeni✓/yintsimbi✓/yifowuni✓/yithivi.✓  
[Nayiphi enye kwezi.] (1)
- 1.1.4 ... sizithathe lula ...✓ (1)
- 1.1.5 Ngokuba zisasebenzisa obunye ubuxhakaxhaka bethivi awayisungulayo.✓✓ (2)
- 1.1.6 Olokuba wayexhomekeke koko akuva ngeendlebe ukutolika ilizwe elimngqongileyo✓✓/wayengaboni ngamehlo esebezisa indlebe kuphela ukuze aqonde okumngqongileyo.✓✓ (2)
- 1.1.7 Kunjalo, kuba namhlanje ulwimi Iwe-Braille lusetyenziswa njengolusemthethweni kwinkqubo yobhalo kubantu abangaboniyo kwihi labathi lonke.✓✓ (2)
- 1.1.8 Ililizwe elaziwa ngokwenza izinto ezininzi ebezikade zingekho ngaphambili, ngaphezu kwamanye amazwe✓✓/elinkqenkqeza phambili kunamanye amazwe ngokuvelisa izinto ezininzi ebezikade zingekho ngaphambili.✓✓ (2)
- 1.1.9 Ngokuthi bakwazi ukufunda izinto ezisegumbini ngokusebenzisa ubuchule nobugcisa bale mihla.✓✓ (2)
- 1.1.10 Eyolwazi olongeza kolo seluxeliwe✓✓/eyokongeza kwinani labantu abatsha ese le lixeliwe malunga nosungulo.✓✓ (2)
- 1.1.11 Kungokuba abasemagunyeni eyunivesithi babecinga ukuba le projekhthi yakhe uyenza ngokuxhaphaza izixhobo zayo.✓✓ (2)
- 1.1.12 Kwifani yomsunguli wayo.✓/kwigama lomsunguli wayo uPascal✓. (1)
- 1.1.13 Kunjalo, kuba ikhaltyhuleyitha yeplanga awayenzayo isagcinwe kwenye yeemyuziyam ezinkulu zelizwe lakhe.✓✓ (2)
- 1.1.14 D✓/ D oluchukumisayo ✓/oluchukumisayo.✓ (1)



1.1.15



Ndiyavumelana, kuba namhlanje, ngenxa yezixhobo ezisungulwe ngabantu abatsha nemithombo etyebileyo yeteknoloji, umhlaba wonke uyazuza<sup>v/v</sup>/ kuba iteknoloji yenza ukuba likhule ngakumbi ihlabathi nobomi bube lula<sup>v/v</sup>/ abantu abatsha babonise ubunkcuba buchopho ngeziphumo zosungulo zeengqikelelo zabo<sup>v/v</sup>/kuba ulutsha lusungule iimveliso ezisasetyenziswa kwihi labathi lonke nanamhla oku.<sup>v/v</sup>

### OKANYE

Andivumelani kuba imisebenzi emihle yosungulo lolutsha ayibobungqina bokuba lungaliphatha kakuhle ihlabathi nakweminye imiba<sup>v/v</sup>/kuba kungoku nje ihlabathi limi ngamava abantu abadala<sup>v/v</sup>/ kuba asingabo bonke kubantu abatsha abazihoyayo izakhono zeteknoloji eziveza ubunkcuba buchopho.<sup>v/v</sup>

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2)

## 1.2 ISICATSHULWA B

- 1.2.1 Ngokuba neebhalbhu/neeglowubhu zombane ezikhanyisileyo<sup>v/v</sup>/ngokuba yiminqwazi.<sup>v</sup> (1)
- 1.2.2 Bonke bavule imilomo<sup>v/bakhamisile.</sup><sup>v</sup> (1)
- 1.2.3 Kunjalo, kuba abantwana abasemfanekisweni basisini esixubileyo<sup>v/v</sup>/ kuba kukho amakhwenkwe nentombazana.<sup>v/v</sup> (2)
- 1.2.4 Kukukhuthaza ukuba abantwana bafundiswe ngemiba yeteknoloji okanye ezenzululwazi<sup>v/v</sup>/ kukuba izinto zilula ngenxa yeteknoloji<sup>v/v</sup>/ amantombazana namakhwenkwe anokuyifunda ngokufanayo imiba yeteknoloji.<sup>v/v</sup> (2)

AMANQAKU ECANDELO A: 30



## ICANDELO B: USHWANKATHELO

### UMBUZO 2

#### Ukumakisha ushwankathelo

Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo.

Ushwankathelo malumakishwe ngolu hlobo:

- **Ulwabiwo-manqaku**
  - Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye).
  - Amanqaku ama-3 olwimi.
  - Amanqaku ewonke: 10
- **Ulwabiwo Iwamanqaku olwimi xa umfundi engacaphulanga ngqo.**
  - 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1.
  - 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2.
  - 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3.
- **Ulwabiwo Iwamanqaku olwimi xa umfundi ecaphule ngqo.**
  - 6–7 iingongoma ezicatshulwe ngqo: Makanganikwa NALINYE inqaku kwawolwimi.
  - 4–5 iingongoma ezicatshulwe ngqo: Makanikwe inqaku lolwimi LIBE LINYE.
  - 2-3-iingongoma ezicatshulwe ngqo: Makanikwe amanqaku olwimi ABE MABINI.

#### QAPHELA

- **Ubalo-magama:**
  - Abakorekishi kulindeleke ukuba baliqinisekise ukuba alidlulanga kuma-60 inani lamagama asetyenzisiweyo.
  - Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
  - Ukuba udlule kwinani eliqingqiweyo, funda ugqibezele isivakalisi eso inani lamagama eliqingqiweyo liphela kuso ungayihoyi intsalela yesishwankathelo sakhe.

	IINGONGOMA EZICATSHULWE NGQO		IINGONGOMA EZISHWANKATHELWEYO
1.	'Kukuthatha usuku ngalunye njengesiqalo esitsha, ngale ndlela benza ngayo abantwana.'	1.	Kukubona umhla ngamnye omtsha njengesiqalo esitsha, njengabantwana.
2.	'Abantu abadala mabenze izinto zobugcisa ezibonwabisayo nezibalungeleyo.'	2.	Abantu mabenze imisebenzi yezakhono ebafaneleyo nebaggina bonwabile.
3.	'Umntu makafane nabantwana ngokungabi naxhala lokuhlazeka okanye lokungaphumeleli.'	3.	Umntu makabe njengabantwana ngokungoyiki ukuba yintlekisa nokuphoxeka.
4.	'Abantu abadala mabakufunde nabo ukuba bahlale behleka mihla yonke.'	4.	Abantu abadala mabazifundise ukusoloko behleka.
5.	'Umntu makaqale izinto ezintsha angazange wazenza ngaphambili, angapheleli kwazaziyo.'	5.	Umntu makenze izinto angaziqhelanga, angahlali kwazaziyo kuphela.
6.	'Buxabise ubuhlobo bakho nabanye abantu kwaye ubukhulise ngokufumana nabanye abahlobo abatsha.'	6.	Bukhathalele ubuhlobo onabo nabantu, ubandise ngokwenza obutsha.
7.	'Kubalulekile ukuba umntu abe liqhawe ebomini bakhe angazoyikiseli, njengoko besenza abantwana.'	7.	Umntu makangazijongeli phantsi koko azibone eliqhawe, kanye njengabantwana.

[65 amagama]

[48 amagama]

**QAPHELA:** Izifinyezi okanye ii-akhronim mazingasetyenziswa kodwa ukuba zithe zavela kushwankathelo mazibalwe ngokwamagama eziwameleyo.

**AMANQAKU ECANDELO B:** 10



## ICANDELO C: ULWIMI

### Ukumakisha iCandelo C

1. Upelo
  - Impendulo ezingoogama-nye/eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
  - Kwiimpendulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwaywa xa isiphene sikhoso sakhi solwimi sivavanywayo.
  - Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa ifakwe iimpawu zobhalo ngokuchanekileyo.
2. Izakhi zezivakalisi kufuneka zichaneke kwaye zisetyenziswe kwizivakalisi ezipheleleyo/njengoko umbuzo uyalela.
3. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE impendulo ebhalwe ngokupheleleyo njengechanekileyo.

## UMBUZO 3

- 3.1 Kugxininiswa ixesha elihlalwa yile mveliso esikhumbeni // /lizisa ulwazi Iwexesha ngale mveliso. // (2)
- 3.2 Kukondla isikhumba. √ (1)
- 3.3 B // B olubaxayo // olubaxayo. √ (1)
- 3.4 Kukubonisa umthengi ukuba le mveliso ifumaneka ngale bhotile // / kukubonisa le mveliso ithengiswayo. // (2)
- 3.5 Lixabiso layo. √  
Yindawo efumaneka kuyo. √  
Ngabantu ekujoliswe kubo. √  
Ziinkcukacha zonxibelelwano. √  
Umlinganiselo efumaneka ngawo. √  
[Nasiphi isibini kwezi.] (2)
- 3.6 Siluncedo kuba sazisa umthengi ngemveliso ekhoyo kwimakethi ukuze ayithenge atsho umthengisi afumane inzuko. // /



## OKANYE

Asiloncedo kuba sinolwazi olungekhoyo malunga nendawo efumaneka kuyo le mveliso kunye nexabiso layo, nto leyo engenza ukuba umthengi angayithengi le mveliso, ze umthengisi angafumanani nzuzo. // /

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2)

[10]

## UMBUZO 4

- 
- 4.1 'Yhu! ✓ (1)
  - 4.2 Ngumbuzo kalvy othi 'ubuye phi?' ✓ / ngumbuza kalvy obuza ukuba ebeye phi. ✓ (1)
  - 4.3 Sesokuba iqapheleke ✓/sesokuba inikwe ingqalelo ✓/sesokuyigqamisa. ✓ (1)
  - 4.4 Kungokuba ugxininisa ukuba uyithenge ngemali encinci ✓✓/ufumene isisulu ngokuyithenga ngexabiso elingama-50 ✓✓/ufuna kucace ukuba wonge imali ngokuyithenga ✓✓/ uyifumene ngexabiso elifikelelekayo. ✓✓ (2)
  - 4.5 B ✓/B oluqukayo ✓/oluqukayo. ✓ (1)
  - 4.6 Ukuba uyazingca/ uyavuya ngesenzo sakhe sokuthenga ihempe eyayiyeyakhe ✓✓/ kulibhongo/ kuluvuyo kuye ukuba ephinde wathenga kwalaa hempe yayiyeyakhe. ✓✓ (2)
  - 4.7 Ubonakala engasixhasi kuba akamncomi uTim nangona yena ezama ukuzibonakalisa njengomntu owenze ubulumko ngokuphinda athenge ihempe eyayiyeyakhe ngexabiso eliphantsi ✓✓/kuba kwisakhelo sesi-4 ulvy uvakala engasithakazeleli esi senzo koko emangalisiwe kukuba uTim abe uthenge ihempe ebemazi enayo ✓✓/ kuba akancumanga. ✓✓

## OKANYE

Ubonakala esixhasa kuba akagxeki nto kuso wanele nje ukubuza imibuzo ✓✓/ kuba akathethi kakhulu koko umamele. ✓✓

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2)  
[10]



## UMBUZO 5

- |     |  |
|-----|--|
| 5.1 | <p>5.1.1 Kungokuba silandela emva kwesimelabiso sokukhomba√/<br/>sandulelwa sisikhombisi√/sandulelwa sisimelabizo sokwalatha.√ (1)</p> <p>5.1.2 Yahlula izinto ezibalwayo√/yahlula uluhlu lwezinto (1)</p> <p>5.1.3 xa√ (1)</p> <p>5.1.4 D√/D singatshintsha√/singatshintsha.√ (1)</p> <p>5.1.5 kona.√ (1)</p> <p>5.1.6 ... obulula.√ (1)</p> <p>5.1.7 Sisivumelanisi sentloko.√ (1)</p> <p>5.1.8 Ukubonisa ukuba isenzo sisaqhubeka.√√ (2)</p> <p>5.1.9 <u>Udlalela</u>√√/<u>udlalisa</u> √√ (2)</p> <p>5.1.10 (a) <u>Abahlobo</u>√/<u>isihlobo</u>√/<u>izihlobo</u>√/<u>ubuhlobo</u>√/<u>uhlobo</u>√ <u>jiintlobo</u>√/<br/><u>ihlobo</u>.√ (1)</p> <p>(b) Abahlobo bathetha isiXhosa.√<br/>Isihlobo sam sithanda ukudlala.√<br/>Izihlobo zihlala zithandana.√<br/>Ubuhlobo bubalulekile.√<br/>Uhlobo elulo le moto Iwahlukile kwezinye.√<br/>Jintlobo zeziqhamo zininzi.√<br/>Ihlolo lifika kanye ngonyaka.√</p> <p>[Nasiphi isivakalisi esichanekileyo siya kwamkeleka.] (1)</p> <p>5.1.11 KuHotto.√ (1)</p> |
| 5.2 | <p>5.2.1 Akuzange/zange kubekho zimbophelelo kwilizwe lolwazi.√√ (2)</p> <p>5.2.2 Itsheyini limbophile ezandleni.√√ (2)</p> <p>5.2.3 Umntu makangabotshelelwa kulwazi.√√ (2)</p>   |

[20]

**AMANQAKU ECANDELO C: 40**  
**AMANQAKU EWONKE: 80**