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Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

**ISIXHOSA ULWIMI LWASEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**2023**

**AMANQAKU: 100**

**IXESHA: Iiyure 3**

**Olu viwo lunamaphepha ama-5.**

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**IMIYALELO NENGCACISO**

1. Eli phepha LINAMACANDELO AMABINI:

   ICANDELO A: Isincoko (50)
   ICANDELO B: Imihlathi (2 x 25) (50)

2. Phendula umbuzo ubeMNYE kwiCANDELO A, kunye nemibuzo emiBINI kwiCANDELO B.

3. Bhala ngolwimi ohlolwa ngalo.

4. Qala ICANDELO ngaLINYE kwiphepha ELITSHA.

5. Kunyanzelekile ukuba ucwangcise (usebenzisa isazobe/iflowutshathi/amagama angundoqo, njl.njl), uhlele uze uwufundisise umsebenzi wakho. Qala ngokucwangcisa PHAMBI kokuba ubhale izincoko nemihlathi.

6. Lonke uyilo maluphawulwe ngokucacileyo. Kuyacetyiswa ukuba ukrwele umgca onqumlayo ukuba uthe wenza uyilo.

7. Uyacetyiswa ukuba ulabe ixesha ngolu hlobo:

   ICANDELO A: Malunga nemizuzu engama-100
   ICANDELO B: Malunga nemizuzu engama-(2 x 40) 80

8. Nombola iimpendulo ngokuchanekileyo ngendlela ekunonjolwe ngayo kwiphepha lemibuzo.

9. Masingathathelwa ngqalelo isihloko xa kubalwa inani lamagama.

10. Bhala ngokucocekileyo nangokucacileyo.

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## ICANDELO A: IZINCOKO

Khetha isihloko sibesiNYE kwezi zilandelayo ubhale ngaso. Bhala amagama angama-340–390.

**UMBUZO 1**

1.1 Ndisancuma nangoku ndakucinga ukuyivula kwam. **[50]**

1.2 Umthi. **[50]**

1.3 Namhlanje liyaqala ngqa ikamva lam. **[50]**

1.4 Akukho nkanga idubul'ingethi. **[50]**

1.5 Abalandeli bemidlalo bangalakha okanye balichithe ilizwe. **[50]**

1.6 Ulutsha: 'Ndim ofanelekileyo', abadala: 'Ndim', iyaxaka. **[50]**

Qwalasela uze ukhethe ubeMNYE kwimifanekiso engezantsi wandule ukubhala isincoko esinesihloko esifanelekileyo.

1.7

[Uthathwe ku: www.literacywithmissp.com] **[50]**

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1.8

[Uthathwe ku: www.shutterstock.com]

**[50]**

**AMANQAKU ECANDELO A: 50**

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## ICANDELO B: IMIHLATHI

Khetha imihlathi ibeMIBINI kule ilandelayo uze ubhale ngayo. Bhala amagama ali-100–120 (umxholo kuphela).

**UMBUZO 2**

2.1 **ILETA YOBUHLOBO**

Bhala ileta eya kumhlobo wakho uvuyisane naye kuba ephumelele kugqatso lokubangumsasazi wenkqubo kanomathotholo. **[25]**

2.2 **ILETA ESESIKWENI**

Bhalela uSihlalo wombutho wolutsha umcele athethelele ulutsha ukuba singapheli isibonelelo sama-R350. **[25]**

2.3 **INQAKU LEMAGAZINI**

Bhala inqaku lemagazini ulumkise ngobungozi bokuhanjiswa kweendaba zobuxoki. **[25]**

2.4 **I-OBHITSHUWARI**

Bhala i-obhitshuwari yenkosi/yembongi yesizwe. **[25]**

2.5 **UDLIWANONDLEBE**

Bhala udliwanondlebe olwenziwa ngumsasazi kumfundi obephumelele emagqabini kwibanga le-12 kunyaka odlulileyo. Udliwanondlebe maluqhubele umfundi ekukhuthazeni uninzi ukuba lusebenze ngokuzinikela. **[25]**

2.6 **INGXELO ESESIKWENI**

Ungunobhala weqela lomdlalo weqonga oxhaswa nguNal'ibali kwisikolo sakho. Bhala ingxelo eya kumququzeleli kaNal'ibali ngempumelelo yephulo lokubonisa ngomdlalo wencwadi eniyifundayo kwizikolo eziningqongileyo. Ingxelo yakho mayiquke: Injongo yephulo, izinto enizenzileyo, okufumanisekileyo ngokuhambelana nenjongo kunye neengcebiso. **[25]**

**AMANQAKU ECANDELO C: 50**
**AMANQAKU EWONKE: 100**

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# SENIOR CERTIFICATE EXAMINATIONS/
# NATIONAL SENIOR CERTIFICATE EXAMINATIONS

**ISIXHOSA ULWIMI LWASEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**2023**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

**Esi sikhokelo sokumakisha sinamaphepha ali-15.**

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**IINKCUKACHA EZIYA KUBAMAKISHI**

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni.
- Ukusetyenziswa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: Intshayelelo, ukukhuliswa kwezimvo nesiphelo.
- Nangona umviwa ekhuthazwa ukuba abhale inombolo nesihloko sombuzo, kuyacetyiswa ukuba othe waphazama akasibhala isihloko enombole ngokuchanekileyo anganyityelwa manqaku.
- Xa umviwa edlulisile kwinani lamagama amiselweyo kwimpendulo yakhe makanganyityelwa manqaku kuba irubrikhi sele iziqingqile izohlwayo.

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**IINGCEBISO NGENDLELA YOKUMAKISHA**

**ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko ifumaneka kwiphepha le-13 ukuya kwele-14 lesi sikhokelo sokumakisha.

| IMIQATHANGO ESETYENZISELWA UVAVANYO | |
|---|---|
| **IMIQATHANGO** | **AMANQAKU** |
| UMXHOLO NOCWANGCISO | 30 |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA | 15 |
| ISAKHIWO | 5 |
| AMANQAKU EWONKE | 50 |

**ICANDELO B: IMIHLATHI**

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-15 lesi sikhokelo sokumakisha.

| IMIQATHANGO ESETYENZISELWA UVAVANYO | |
|---|---|
| **IMIQATHANGO** | **AMANQAKU** |
| UMXHOLO, UCWANGCISO NEFOMATHI | 15 |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA | 10 |
| AMANQAKU EWONKE | 25 |

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

   **QAPHELA:**

   - Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
   - Nika amanqaku ngefomathi echanekileyo.
   - Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

   **QAPHELA:**

   - **Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa <u>kuphela</u> njengesikhokelo kubamakishi.**
   - **Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.**

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## ICANDELO A: ISINCOKO

Kulindeleke ukuba umviwa abhale isincoko esiNYE esinomthamo wamagama angama-340-390 ngesiNYE sezihloko ezinikiweyo. Umviwa angabhala naluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala omabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi ngesihloko asikhethileyo.

## IIMPAWU ZESINCOKO

**Isincoko esibalisayo:**

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

**Isincoko esichazayo:**

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo, njalo
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

**Isincoko esicamngcayo:**

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

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**Isincoko esixoxayo:**

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

**Kwisincoko esivelela amacala omabini:**

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

**UMBUZO 1**

1.1 **Ndisancuma nangoku ndakucinga ukuyivula kwam.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Ibali lemini enye elincumisayo/angabhala ngokonwatyiswa kukuvula into awayeyiphiwe ngabahlobo/ngabazali/zizihlobo ngaloo mini.
- Angabhala ngokuvula ingxelo engokuphumelela kwakhe ibanga elalinzima kuye.
- Angabhala ngokuvula ibhaso aliphumelele kukhuphiswano awayelungenele.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

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1.2 **Umthi.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**
- Angabhala ngeempawu zomthi.
- Iindidi zemithi nemisebenzi yazo.
- Uncedo lomthi/ukubaluleka komthi.
- Umthi nezoqoqosho.
- Iingxaki eziza nomthi nesisombululo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.3 **Namhlanje liyaqala ngqa ikamva lam.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**
- Ingalibali elibalisa ngezinto ezenzekileyo ezikhokelela kwingomso eliqaqambileyo.
- Angabhala ngeempazamo ebezenzekile ngaphambili nezithe zalungiseka.
- Angachaza iindlela anokuzenza nezinokukhokelela ekubeni afumane impumelelo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

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1.4 **Akukho nkanga idubul'ingethi.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**
- Ingalibali lemini enye/leemini eziliqela/isiganeko/iziganeko/imeko eveza ukuba ayikho into/umntu ongaphelelwa ngamandla.
- Angabhala ngento ibibonakala iqaqambile ze iphelelwe lixabiso/umntu obesebenza nzima ephumelela waze wetha amandla.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.5 **Abalandeli bemidlalo bangalakha okanye balichithe ilizwe.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**
- Angabhala ngegalelo labalandeli emaqeleni abo nentembeko yabo.
- Iindlela abonyusa ngayo iingxowa zamaqela abo.
- Inkxaso yabo kwimpumelelo yamaqela abo.
- Indlela ezilungileyo nezingalunganga abaziphatha ngazo.
- Ukonyusa okanye ukwehlisa uqoqosho.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

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1.6 **Ulutsha: 'Ndim ofanelekileyo', abadala: 'Ndim', iyaxaka.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**
- Angabhala ngokungaboni ngasonye kwabadala nolutsha.
- Okwenziwa ngabadala obekufanele ukuba kwenziwa lulutsha.
- Okwenziwa lulutsha obekufanele ukuba kwenziwa ngabadala.
- Ingxubakaxaka eyenzekayo kukungehluleli ukuba ngubani owenza ntoni, nini, njani nezisombululo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.7 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**
- Ingalibali lemini enye/isiganeko/imeko yempumelelo/umbhiyozo.
- Umhla wokuzalwa ophawula iminyaka engama-21/imoto entsha/indlu entsha.
- Ngokuya kuhamba amaxesha izinto ziyavuleleka.
- Ukuba ixesha ulisebenzise kakuhle lingaba sisitshixo kwizinto zakho zobomi.
- Angabhala nangenqanaba elitsha lobomi.
- Angabhala nangokuvaleleka kwamaphupha akhe.
- Impumelelo yakho ixhomekeke/isentendeni yesandla sakho.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

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1.8 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Angabalisa naliphi na ibali elithetha ukuba ingalo yomthetho inde/abantu bonke bayalingana emthethweni.
- Angabhala ngamava akhe ngokusebenza komthetho.
- Angabhala ngokusetyenziswa gwenxa komthetho/kwamagunya abantu abasemthethweni.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

**AMANQAKU ECANDELO A: 50**

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## ICANDELO B: IMIHLATHI

### UMBUZO 2

Kulindeleke ukuba umviwa abhale imihlathi emiBINI kule ibuziweyo. Ubude beempendulo mabube li-100-120 amagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 **ILETA YOBUHLOBO**

**Ifomathi, ucwangciso nomxholo [15]**

- Mayibe nedilesi enye yomntu obhala ileta, igama lesitalato, lelokishi nedolophu zibhalwe ngokupheleleyo. (azisetyenziswa izifinyezI).
- Isibuliso– sibhalwe ngokokwaziwa kwakhe umntu obhalelwayo.
- Isakhiwo sibhalwe siquke intshayelelo, isiqu nesiphelo.
- Umxholo ubemalunga nokuvuyisana nomhlobo ophumelele kugqatso lokubangumsasazi wenkqubo kanomathotholo.
- Umhlathi wokuqala unike intsusa nezizathu zokubhala.
- Umhlathi olandelayo ukhulise umxholo.
- Umhlathi wesithathu ungene kwiindaba gabalala ezimalunga nobudlelwane obuphakathi kombhali nalowo ubhalelwayo.
- Kuququnjelwe ngokufutshane kubhalwe intsusa nesizathu sembalelwano.
- Kwisiphelo kubhalwe igama kuphela.
- Makungabhalwa izingxi kwidilesi, isibuliso nesiphelo.

**Ulwimi/isimbo sokubhala nokuhlela:[10]**

- Kufuneka ulwimi olungekho sesikweni ukuya kolusesikweni/ olukhuthazayo/oluvuyisanayo nolubonisa imvakalelo.
- Izimelabizo ezibonisa ubuhlobo zingasetyenziswa.
- Ixesha malihambelane nodidi lwesincoko nomhlathi.
- Izikhuzo noburharha zingasetyenziswa. **[25]**

2.2 **ILETA ESESIKWENI**

**Ifomathi, ucwangciso nomxholo [15]**

- Mayibeneedilesi ezimbini ekaSihlalo wombutho wolutsha, neyombhali weleta. Zombini zibhalwa zime ngqo.
- Igama lesitalato, ilokishi nedolophu mazibhalwe ngokupheleleyo. (azisetyenziswa izifinyezi).
- Kwisibuliso – Isibuliso sihambelane nomxholo weleta. Akunyanzelekanga ukuba abizwe ngegama uSihlalo wombutho. Kwamkelekile ukusebenzisa uMhlekazi/Nkosazana/Nkosikazi.
- Mayilandelise ngomcimbi.
- Isakhiwo masiquke intshayelelo, isiqu nesiphelo.
- Umxholo ubengesicelo sokungapheliswa kwesibonelelo sama-R350.00
- Umhlathi wokuqala unike intsusa nezizathu zokubhala.
- Umhlathi olandelayo ukhulise umxholo.
- Kuququnjelwe ngeengcebiso kwiingxaki.

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- Mayibenesiphelo esiseseleta esesikweni size silandelwe yifani noonobumba-magama ombhali.
- Mazingasetyenziswa izingxi kwidilesi, isibuliso nesiphelo.

**Ulwimi/isimbo sokubhala nokuhlela:[10]**

- Ithoni nerejista isesikweni.
- Ulwimi malube lolusesikweni, luvakale, lusulungeke.
- Ubhalo maluvakale, luyondelelane, lucace lube semxholweni. **[25]**

2.3 **INQAKU LEMAGAZINI**

**Ifomathi, ucwangciso nomxholo [15]**

- Malibenesihloko esazisa umcimbi, size siphawulwe ngeempawu zocaphulo, sibhalwe bukekela, sikrwelelwe umgca ngaphantsi.
- Igama lombhali, livele ixesha, indawo nesiganeko.
- Kumhlathi wokuqala liphuhlise oko kukwisihloko.
- Kumhlathi wesibini neminye elandelayo ilumkise ngobungozi bokuhanjiswa kweendaba zobuxoki.
- Malibenemihlathi elandelelaniswa ngomtsalane/idlwengule umxhelo.
- Malibhalwe ngengqwalasela yokuba iinkcukacha ezingabalulekanga kuyaphi zibhalwe ekugqibeleni.
- Umxholo ubengenjongo yokulumkisa ngobungozi bokuhanjiswa kweendaba zobuxoki.

**Ulwimi/isimbo sokubhala nokuhlela [10]**

- Ingxelontetho ingasetyenziswa apho kuyimfuneko.
- Ixesha elisetyenziswayo lelangoku ngaphandle kwaxa kukhunjuzwa ngokwadlulayo/okudlulileyo okanye kubhekiswa kokuseza kuhla. **[25]**

2.4 **I-OBHITSHUWARI**

**Ifomathi, ucwangciso nomxholo: [15]**

- Makwenziwe amagqabantshintshi obomi bomntu ongasekhoyo obeyinkosi/imbongi yesizwe.
- Mayibhalwe ngohlobo lomhlathi.
- Kumhlathi wokuqala kunikwe iinkcukacha malunga: negama, umhla wokuzalwa nowokusweleka kwakhe, indawo azalelwe kuyo, imfundo yakhe.
- Umhlathi olandelayo: uhlomle ngegalelo lakhe, iimpembelelo zakhe, ezixhaswa ngebalana elibubungqina besiphiwo/iziphiwo zakhe ekuhlaleni/ emsebenzini/kwimibutho abezibandakanye nayo.
- Umhlathi wesithathu/wokugqibela udlulisa amazwi ovelwano kwikhaya/ kwabalahlekelweyo ngokuhambelana nombuzo.

**Ulwimi/isimbo sokubhala nokuhlela: [10]**

- Luhambelane nodidi lomhlathi.
- Kusetyenziswa ulwimi oluchukumisayo/olunondileko/oluhloniphayo noluncomayo.
- Ucaphulo kwiintetho zikamfi kungawunonga lo mhlathi.
- Ithoni yesesikweni. **[25]**

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2.5 **UDLIWANONDLEBE**

**Ifomathi, ucwangciso nomxholo: [15]**

- Malwenziwe ngumsasazi kumfundi obephumelele emagqabini kwibanga le-12 kunyaka odlulileyo luqhubele umfundi akhuthaze uninzi ukuba lusebenze ngokuzinikela.
- Ifomathi mayibengumbuzo olandelwa yimpendulo.
- Malubhalwe kunikwe amagama ezithethi kushiywe umgca phakathi kwezithethi.
- Amagama ezithethi abhalwe kwicala elisekhohlo ephepheni, kubekwe ikholoni [:] ze kulandele intetho yesithethi.
- Kwintshayelelo obuza imibuzo unika imvelaphi yomntu ambuzayo.
- Kwisiqu obuzayo ubuza imibuzo esemxholweni emalunga nokuphumelela emagqabini omfundi.
- iimpendulo mazicacise ngokwaneleyo zinike izimvo neengongoma ezifanelekileyo.
- Umntu obuzwayo uphendula imibuzo aze anike ulwazi olulindelekileyo.
- Kuvumelekile ukusebenzisa umntu wokuqala umzekelo: 'Ndi'.

**Ulwimi/isimbo sokubhala nokuhlela[10]**

- Ithoni nerejista isesikweni.
- Ulwimi, isimbo sokubhala nesigama malube lolusesikweni lusulungeke. **[25]**

2.6 **INGXELO ESESIKWENI**

**Ifomathi, ucwangciso nomxholo [15]**

- Mayinikwe isihloko, intshayelelo, isiqu, isiphelo, injongo, okufumanisekileyo izindululo, izalathisi, izihlomelo.
- Mayinike iinkcukacha ezichanekileyo ngomdlalo weqonga.
- Makuvele umhla, usuku nendawo ubuqhutyelwa kuyo umdlalo weqonga.
- Mayibengenjongo yephulo lomdlalo weqonga kwizikolo ezikwingingqi yakhe, okwenziweyo,okufumanisekileyo neengcebiso.
- Mayicwangciswe, iveze zonke iingcombolo zolwazi, kubhalwe ngeengongoma.
- Makubhalwe igama lombhali, umhla aze ayisayine.

**Ulwimi/isimbo sokubhala nokuhlela [10]**

- Makusetyenziswe ulwimi olusesikweni ukuya kolungekho sesikweni.
- Kungasetyenziswa ixesha langoku, izibizo gabalala, ibhalwe kumntu wesithathu, ingcaciso egqibeleleyo, amagama namabinzana abhekiswe kwimeko ethile. **[25]**

**AMANQAKU ECANDELO B: 50**
**AMANQAKU EWONKE: 100**

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**ICANDELO A: IZINCOKO – AMANQAKU**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (Zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

| Imiqathango | | Egqwesileyo | Esemagqabini neqaqambileyo | Eyanelisayo nefanelekileyo | Eyinxalenye | Engaphumelelanga |
|---|---|---|---|---|---|---|
| **UMXHOLO NOCWANGCISO**<br><br>**(**Impendulo nezimvo)<br>Uyondelelw aniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo<br><br>**30 AMANQAKU** | **Inqwanqwa eliphakamileyo** | **28–30** | **22–24** | **16–18** | **10–12** | **4–6** |
| | | -Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile.<br>-Izimvo ziqiqisisiwe, zixhokonxa iingcinga zivuthiwe.<br>-Impendulo ilungelelaniswe kakuhle ngokugqwesileyo inothungelwano (inonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo. | -Impendulo ixongxwe ngobugcisa.<br>-Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa.<br>-Impendulo ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo. | -Impendulo iyanelisa.<br>-Izimvo ziyathungelana noko ziyaqinisekisa ngokusemxholweni.<br>-Impendulo ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu, ukuqukumbela/ nesiphelo. | -Impendulo luyaqhawuqhawuka uthungelwano nongqinelwano.<br>-Izimvo azicacanga kwaye zezemboleko.<br>-Buncinci ubungqina bothungelwano nolungelelwaniso lweengcamango kwimpendulo. | -Impendulo ayihambelani nomxholo kwaphela.<br>-Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo.<br>-Izimvo azicacanga kwaye ziphindaphindiwe.<br>-Impendulo ayilungelelaniswanga kwaye azithungelani iingcamango. |
| | **Inqwanqwa elingezantsi** | **25–27** | **19–21** | **13–15** | **7–9** | **0–3** |
| | | -Impendulo igqwesile kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili.<br>-Izimvo zivuthiwe ziqiqisisiwe.<br>-Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo. | -Impendulo ixongxwe kakuhle.<br>-Izimvo ziyahambelana zinomdla.<br>-Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo. | -Impendulo iyanelisa nangona kumana kubakho izikhewu kwingcaciso.<br>-Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa.<br>-Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo. | -Ubukhulu becala impendulo ayihambelani nomxholo.<br>-Izimvo zibonakalisa ukungahlangani nokubhidisa.<br>-Phantse bungabikho ubungqina bolungelelwaniso nothungelwano. | -Akukho linge lokuphendula isihloko,<br>-Impendulo ayihambelani kwaphela nomxholo kwaye ayifanelekanga.<br>-Izimvo azingqamananga nomxholo kwaphela kwaye sinobubhutyu-bhutyu isincoko. |

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| | | | | | | |
|---|---|---|---|---|---|---|
| **ULWIMI, ISIMBO SOKUBHALA NOKUHLELA**<br>Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo.<br>Uchongo magama, ukusetyenziswa kolwimi nemigaqo, Iimpawu zokubhala, igrama, nopelo.<br><br>**15 AMANQAKU** | Ingwanqwa eliphakamileyo | **14–15** | **11–12** | **8–9** | **5–6** | **0–3** |
| | | -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo.<br>-Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo.<br>-Ithoni idlwengula umxhelo nenobuciko.<br>-Phantse kungabikho nasinye isiphene segrama nopelo.<br>-Sixongxwe ngobugcisa obukhulu. | -Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela.<br>-Ubukhulu becala akukho ziphene zegrama nopelo.<br>-Sixongxwe kakuhle kakhulu. | -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo.<br>-Ithoni ifanelekile.<br>-Izixhobo zolwimi zisetyenziselwe ukuphuhlisa nokuphucula umxholo. | -Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi lusetyenziswa ngendlela ebuthathaka.<br>-Ithoni nochongo magama azifanelananga nenjongo.<br>-Isigama sinqongophele kakhulu. | -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>- Ulwimi alunantsingiselo.<br>-Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo. |
| | Ingwanqwa elingezantsi | **13** | **10** | **7** | **4** | |
| | | -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo.<br>-Phantse kungabikho nasinye isiphene segrama nopelo.<br>-Sixongxwe ngobugcisa. | -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile.<br>-Ithoni iqaqambile kwaye ichanekile.<br>-Zimbalwa iziphene zegrama nopelo.<br>-Sixongxwe kakuhle. | -Ulwimi lusetyenziswe ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya.<br>-Ubukhulu becala ithoni ifanelekile kodwa usetyenziso lwezixhobo zolwimi lunqongophele. | -Ulwimi lusetyenziswe ngokungafanelekanga.<br>-Kuncinci okanye akukho ukohlukahlukana kwezivakalisi.<br>-Isigama sinqongophele ngokugqithisileyo. | |
| **ISAKHIWO**<br>Iimpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.<br><br>**5 AMANQAKU** | | **5** | **4** | **3** | **2** | **0–1** |
| | | - Iinkcukacha ezikhoyo zigqwesile.<br>-Isihloko sikhuliswe ngokugqwesileyo.<br>-Izivakalisi, imihlathi zakhiwe ngokugqwesileyo. | -Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo, ziyathungelana.<br>-Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, iindidi zezivakalisi zahlukahlukene. | -Iinkcukacha ziphuhliswe ngokusemxholweni.<br>-Izivakalisi, imihlathi zakhiwe kakuhle.<br>-Isincoko sisesemxholweni. | -Zikho iinkcukacha ezisemxholweni.<br>-Izivakalisi nemihlathi zineemposiso.<br>-Isincoko sisesemxholweni nangona zisekhona iziphene. | -Iinkcukacha ezisemxholweni azikho.<br>-Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyubhutyu.<br>-Isincoko siphume kwaphela emxholweni. |

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**ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]**

| Imiqathango | Egqwesileyo | Esemagqabini neqaqambileyo | Eyanelisayo nefanelekileyo | Eyinxalenye | Engaphumelelanga |
|---|---|---|---|---|---|
| **UMXHOLO, UCWANGCISO NEFOMATHI** | **13–15** | **10–12** | **7–9** | **4–6** | **0–3** |
| -Impendulo nezimvo.<br>-Ulungelelwaniso lwezimvo. nokucwangcisa<br>-Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.<br><br>**15 AMANQAKU** | -Impendulo igqwesile ngaphezu koko bekulindelekile.<br>- Lunzulu ulwazi ngeempawu zohlobo lomhlathi obhaliweyo.<br>-Izimvo ziqiqisisiwe zivuthiwe.<br>-Ubhalo lusemxholweni ncakasana.<br>-Uyathungelana umxholo nezimvo.<br>-Impendulo icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko.<br>-Ifomathi yamkelekile kwaye ichanekile. | -Impendulo isemagqabini<br>- Ibonisa ulwazi olululo ngeempawu zodidi lomhlathi.<br>-Ubhalo lusemxholweni.<br>-Uyathungelana umxholo Nezimvo zicaciswe kakuhle kakhulu.<br><br>-Iinkcukacha zixhasa isihloko.<br>-Ifomathi ifanelekile nangona ineziphene ezingephi. | -Impendulo iyanelisa,<br>-Ibonisa ukubanolwazi ngeempawu zodidi lomhlathi.<br>-Ayikho mxholweni ngokupheleleyo, kukho ukuphambuka okungephi emxholweni.<br>-Ubukhulu becala uyathungelana umxholo nezimvo.<br>-Ezinye iinkcukacha ziyasixhasa isihloko.<br>-Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi. | -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi.<br>-Kukho ukungqamana okungephi okusemxholweni kodwa kukho nokuphambuka kubhalo.<br>-Alusoloko lukho uthungelwano phakathi komxholo nezimvo.<br>-Zimbalwa iinkcukacha ezixhasa isihloko.<br>- Isetyenziswe ngokungacacanga imigaqo eyimfuneko yefomathi yetekisi.<br>- Ityeshelwe Imigaqo engundoqo yefomathi. | - Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi.<br>-Intsingiselo ilahlekile kwaye ayikho mxholweni kwaphela.<br>- Ayithungelani kumxholo nezimvo.<br>- Zimbalwa kakhulu iinkcukacha ezixhasa isihloko.<br>- Ayisetyenziswanga imigaqo eyimfuneko yefomathi. |
| **ULWIMI, ISIMBO SOKUBHALA NOKUHLELA** | **9–10** | **7–8** | **5–6** | **3–4** | **0–2** |
| Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo.<br>Ukusetyenziswa kolwimi nemigaqo yalo.<br>Uchongo magama.<br>Iimpawu zokubhala nopelo.<br><br>**10 AMANQAKU** | -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo.<br>-Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko.<br>-Phantse kungabikho nasinye isiphene segrama nopelo. | -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo.<br>-Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo<br>-Isigama sichaneke kakuhle.<br>-Ubukhulu becala akukho ziphene. | -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo.<br>-Kukho iziphene ezimbalwa zolwimi.<br>-Kukho isigama esaneleyo.<br>-Iziphene aziyichaphazeli intsingiselo. | -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo.<br>-Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo.<br>-Intsingiselo ilahlekile. | -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Izele ziziphene yaye iyabhidisa.<br>-Isigama asihambelani nenjongo.<br>-Intsingiselo ichaphazeleke ngokukodwa. |