



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2022

AMANQAKU: 70

IXESHA: liyure 2

Olu viwo lunamaphepha ali-12.



IMIYALELO NENGCACISO

1. Eli phepha lemibuzo LINAMACANDELO AMATHATHU:

ICANDELO A: Uvavanyo Lokuqonda (30)

ICANDELO B: Ushwankathelo (10)

ICANDELO C: Izakhi nemigaqo yokusetyenziswa kolwimi (30)

2. Funda YONKE imiyalelo ngocoselelo.

3. Phendula YONKE imibuzo.

4. Qala ICANDELO NGALINYE kwiphepha ELITSHA.

5. Krwela umgca ekupheleni KWECANDELO NGALINYE.

6. Nombola iimpendulo ngokuchanekileyo ngokwendlela ekunonjolwe ngayo kwiphepha lemibuzo.

7. Shiya umgca emva kwempendulo NGANYE.

8. Qwalasela ngokukodwa upelo nolwakhiwo lwezivakalisi.

9. Iingcebiso malunga nolwabiwo lwexesha:

ICANDELO A: Imizuzu engama 50

ICANDELO B: Imizuzu engama 30

ICANDELO C: Imizuzu engama 40

10. Bhala ngokucocekileyo nangokucacileyo.



ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1: UKUFUNDELA INTSINGISELO NOKUQONDA

Funda IZICATSHULWA A noB ezingezantsi uze uphendule imibuzo esekwe kuzo.

ISICATSHULWA A

IMINGENI EKUJONGENWE NAYO NGENKULUNGWANE YAMA-21

- 1 Umbuzo elijongene nawo ilizwe ngowokuba singayoyisa na imingeni yenkulungwane yama-21. Ingaba sirhuqa iinyawo nje ukusombulula le mingeni kungenxa yemali? Wakhe wathi uRalph Emerson, 'Udonga ngalunye lulucango olunako ukuba lungavuleka.' Kanti ke eyona ngxubakaxaka sijongene nayo kukuba asingebi sidala iingcango emadongeni okanye siguqula amadonga abe ziingcango na. Sizakhela izulu emhlabeni okanye sitshabalalisa ubuhle bomhlaba? 5
- 2 Inkqubela kwitekhnoloji kwiminyaka engama-500 ivulele amathuba okukhula kwengqondo. Kodwa kunjalo, ubhubhane weCovid-19 uyidizile eyokuba ilizwe lisesemva ngamandla okusombulula iingxaki zala maxesha. Iingxaki zenkulungwane yama-21 asinakukwazi ukuzisombulula ngeembono ezindala zenkulungwane yama-20. Zingasonjululwa kuphela ngobuchule bokudala izinto ezintsha, imibono emitsha nentembeko engaxhomekekanga kwiinkokeli kuphela. Zifuna ukuba umntu ngamnye osemhlabeni okanye ophilayo aluthabathele kuye uxanduva kuquka NAWA wena ufunda eli nqaku. Masikhe sihle amahlongwane le mingeni sibone ukuba singanazo na izisombululo zayo. 15
- 3 Inkqubela kwezolimo, ezempilo, nongenelelo kwezenzululwazi ziwuphakamisile umgangatho wokuphila kuzwelonke jikelele. Le yinkqubela **ekhokelele** kwimingeni efana nokwanda kwabantu, ungcoliseko lomoya, ukungazinzi kwezibonelelo okubonakala ngokuthi izinto esinazo zingakwazi ukumelana nezidingo zabantu. Ukuphuphuma kwamanzi abantu ezidolophini okufana ngwa nokunyakazela kweembovane kwikhaya lazo kudale uthotho lweengxaki. Ngxaki ezo ezinjengocwangciso lwedolophu oluxegayo, ukuhla komgangatho wogutyulo, ukunqaba kwamanzi okusela, ukutya, iindawo zokufihla intloko nokuhla kwamandla ombane. Ukudityaniswa kwehlabathi nokuhanjiswa lula kwemveliso kuyitshintshile impilo yethu kodwa kutheni le nto kusekho imiqobo ethintela ukuxhamla ngokulinganayo kubutyebi belizwe? Masikhe sisebenzisane sidale ilizwe elingcono. 25
- 4 Ngomntwana omnye nje olambileyo kuhlazeka iibhiliyoni ezisixhenxe zabantu elizweni. Umbutho wezempilo wehlabathi (WHO) uyatsho ukuba indlala ithwaxa abantu abakuma-850 ezigidi mihla le. Ngelo xesha elo nani liligcuntswana elikwi-10 leepesenti. Indlala, ubuhlwempu, nokhuseleko lokutya ziingxaki esijongene nazo ngokulinganayo. Kuyafuneka ukusebenzisana ukuphucula impilo yethu okanye intlalo yethu sisonke. Ngeli xesha ilizwe lisebenzela ukubambisana, abantu bona baphuma izithuba bafuna okukokwabo bodwa bengacingelani namntu. 35

- 5 Itekhnoloji ibingazisombulula iingxaki ezininzi kodwa eyala maxesha kunye ne-intanethi ayikafikeleleki kuwonke-wonke. Kungayoyisa le ngxaki ukufundiswa kwezifundo zetekhnoloji. Ukukhula kwe-intanethi nako kunenzuzo nemingeni. Omnye kuloo mingeni ngowokungakhuseleki kweenkcukacha zabantu xa ingasetyenziswanga ngobulumko i-intanethi. Ukongeza, abantu mabayeke ukukholelwa yonke into abayifumana kwi-intanethi kuba i-intanethi iyakwazi ukusetyenziselwa ukusasaza iindaba ezibubuxoki. Imidiya kanti inawo amandla okufundisa abantu ngeengozi nangeenzuzo zetekhnoloji. Amaphephandaba, oomabonakude, amaqonga onxibelelwano anamandla okufundisa izigidi zabantu malunga nokuyisebenzisa ngobulumko itekhnoloji. Ulutsha ludinga olu hlobo lwemfundo kule nkulungwane yama-21. 40 45
- 6 Kuzwelonke intswelangqesho ikwiqondo eliphezulu nolutsha luphela lusenza imisebenzi engangqamani nezakhono olunazo. Ikho imfuneko yokuxhobisa ulutsha ngezakhono eziza kudingeka emisebenzini luqeqeshwe nakwizakhono ezifuneka kule nkulungwane. Ulutsha alujongenanga nentswelangqesho kuphela, lujongene nako nokuguqu-guquka kwemozulu. Ukuguqu-guquka kwemozulu kuchaphazela ukunyuka kwamaqondo obushushu ngokungaqhelekanga okukhokelela kutshintsho oluninzi kwi-hlabathi. Kunganeziphumo zezikhukhula, imbalela, imvula ezinamandla amakhulu, ukuxhaphaka kwemisinga yobushushu enganyamezelekiyo nokunyibilika komkhenkce okhokelela ekunyukeni kweqondo lamanzi kwiilwandle. Izinto ezingamandla ezibangela ukugugu-guquka kwemozulu kukutshiswa kwamafutha efosili okuvelisa amandla asenokufunyanwa kwizithuthi. Amafutha efosili- angamafutha aveliswa ngezinto zendalo. Ayafumaneka kwipetroli esiyisebenzisa kwiimoto zethu. Nemizi-mveliso iyawatshisa la mafutha efosili. Ukuxhotyiswa kolutsha ngezakhono ezinokwenza ungenelelo kwimingeni yenkulungwane yama-21, kungasisombululo kwingxaki yehlabathi. 50 55 60 65
- 7 Ukuba akunakungandeka ukuguqu-guquka kwemozulu ucinga ukuba kungaphileka emhlabeni? Kuyakwenzeka ntoni kwisizukulwana esizayo? Impendulo yale mibuzo isezandleni zethu ngakumbi ezolutsha. Kutheni kubhekiswa kulutsha nje? Kungokuba ulutsha lwanamhlanje likamva lesizukulwana esisezayo. Lulutsha lwanamhlanje oluza kuba ngumlumiso wesizukulwana esisezayo. 70
- 8 Lo mqokozo weengxaki ungaphela xa wonke ubani enokuthatha inxaxheba azimisele ukuyivula iminyango emadongeni. Kuyimfuneko ukuba sisebenze njengabantwana besizalo esinye. Ngaphaya koko singabemi belizwe masithathele ingqalelo ukuxabisa intlalontle yoluntu, usizi novelwano njalo njalo. Kule meko indalo iza kusikhokela. Mayibe sithi aboyisa imingeni hayi ukuba imingeni yoyise thina. Masiluthathele kuthi uxanduva lokwenza ukuba sithi xa sifika isizukulwana esizayo sinikezele kuso ilizwe elihle, eliluhlaza nelinempilo. 75 80

[Sithathwe ku: <https://wearerestless.org/2021/05/11/challenges-of-the-21st-century/> naku <https://www.voicesofyouth.org/blog/how-youth-can-help-fight-climate-change> saze sahlalwa.]

ISICATSHULWA B



[Uthathwe ku-www.dreamstime.com]

IMIBUZO: ISICATSHULWA A

Jonga kumhlathi-1

- 1.1 Xela umbuzo elijongene nawo ilizwe ngenkulungwane yama-21 ngokomhlathi woku-1. (2)
- 1.2 Nika intsingiselo yentetho kaRalph Emerson engezantsi ngokomxholo wale tekisi. (2)
- 'Udonga ngalunye lulucango olunako ukuba lungavuleka.' (2)
- 1.3 Nika isizathu sokuba umbhali asivule ngemibuzo emininzi isicatshulwa. (2)

Jonga kumhlathi-2

- 1.4 Chaza ukuba iCOVID-19 iveze ntoni ngamandla esizwe okusombulula iingxaki. (1)
- 1.5 Kubethelela luvo luni ukubhalwa ngonobumba abakhulu kwegama, 'NAWE' elikulo mhlathi? (2)

Jonga kumhlathi-3

- 1.6 Kwisivakalisi esingezantsi igama, 'ekhokelele', lithetha ukuba imingeni (ingunobangela wongenelelo/isisiphumo songenelelo) lwenkqubela. (1)
- Le yinkqubela **ekhokelele** kwimingeni efana nokwanda kwabantu, ungcoliseko lomoya, ukungazinzi kwezibonelelo ... (1)

1.7 Khetha impendulo echanekileyo ngezantsi.

'Masikhe sisebenzisane sidale ilizwe elingcono.'

Ulwimi olusetyenziswa sisivakalisi esingentla esikulo mhlathi lunenjongo:

- A Yokuthundeza abantu
- B Yokugxeka abantu
- C Yokuhlekisa abantu
- D Yokuphoxisa abantu

(1)

Jonga kumhlathi-4

1.8 Ngqina ukuba indlala yingxaki yehlabathi ngokwalo mhlathi.

(2)

Jonga kumhlathi-5

1.9 Caphula isivakalisi esilumkisa abantu ngokusebenzisa i-intanethi kulo mhlathi.

(2)

1.10 Xela uhlobo lwemfundo olunokunikwa yimidiya kulutsha ngokwalo mhlathi.

(1)

Jonga kumhlathi-6

1.11 Chonga ingxaki yolutsha equlethwe ngulo mhlathi nesisombululo sayo.

(2)

1.12 YINYANI/BUBUXOKI ukuba intswelangqesho yiyo yodwa ingxaki olujongene nayo ulutsha? Xhasa impendulo yakho.

(2)

1.13 Chaza amafutha efosili ngokwalo mhlathi.

(1)

Jonga kumhlathi-7

1.14 Nika isizathu sokuba kuthiwe impendulo yemibuzo ekulo mhlathi ikulutsha.

(1)

Jonga kumhlathi-8

1.15 Ucinga ukuba lo mhlathi unako ukutshintsha ingqondo yolutsha ngendima omaluyidlale kwiingxaki zenkulungwane yama-21? Xhasa impendulo yakho.

(2)

IMIBUZO ISICATSHULWA A noB

1.16 Chaza ukuba luboniswe njani ungcoliseko kulo mfanekiso.

(1)

1.17 Xela ukuba umfanekiso ubonisa yiphi ingxaki kwezikhankanywe kumhlathi we-6.

(1)

1.18 Ingaba isicatshulwa B siphumelele ukutyhila ingxaki ekumhlathi we-4 kwisicatshulwa A? Xhasa impendulo yakho.

(2)

1.19 Chaza ungenelelo olungenziwa lulutsha ukusombulula ingxaki evezwa kulo mfanekiso.

(2)

AMANQAKU ECANDELO A: 30

ICANDELO B: USHWANKATHELO

UMBUZO 2: UKUSHWANKATHELA

ISICATSHULWA C sithetha **ngokunokwenziwa lulutsha ukulondoloza indalo nokusingqongileyo.**

Shwankathela ngenjongo yokunika ulutsha amacebo okulondoloza indalo nokusingqongileyo.

QAPHELA:

1. Bhala UMHLATHI ongenaziphene usebenzisa amazwi akho kangangoko unako.
2. Isishwankathelo sakho masiquke iingongoma EZISIXHENXE ungedluli kumagama angama-70.
3. AKULINDELEKANGA ukuba ubhale isihloko xa ushwankathela.
4. Bhala phantsi inani lamagama owasebenzisileyo wakugqiba.

ISICATSHULWA C

OKUNOKWENZIWA LULUTSHA UKULONDOLOZA INDALO NOKUSINGQONGILEYO

Ingaba siyiphethe kakuhle indalo nokusingqongileyo? Kubonakala ngathi thina bantu sonwabela ukutshabalalisa iziqu zethu, kuba siyalitshabalalisa eli khaya lethu linye. Imikhwa yokungalondolozi indalo nezilwanyana ibonisa ukuba kuninzi ekufuneka kwenziwe ukuthintela lo mkhwa. Ulutsha olunomnqweno wokulondoloza indalo nokusingqongileyo lungathatha la macebiso alandelayo lwenze kangangoko lunako.

Umntu angaqala iphulo lokulondoloza indalo. Angaqala iphulo ngokwenza okuncinci okufana nokucoca ingingqi yakhe njengevolontiya okanye aqale iqumrhu elikhulu lokukhathalela indalo nokusingqongileyo.

Makabeyinxalenye yamaphulo okuqinisekisa ukunciphisa ukusetyenziswa kwephepha. Kungancipha ukusetyenziswa kwephepha nangokukuququzelela ukusetyenziswa kwephepha kwakhona nokunikezela ngeencwadi ezingasasetyenziswayo. Ukukhuthaza ootitshala nabafundi basebenzise itekhnoloji yale mihla ukubhala ii-asayimenti neemviwo zigqithiswe nge-intanethi lelinye. Konke kulondoloza imithi, amahlathi nendalo kuba iyehla imveliso yamaphepha.

Inkunkuma iyingozi kwindalo. Angafundisa abantu ukungagibiseli zonke izinto kwinkunkuma ngokuyahlula bakhethe iiplasitiki, amaphepha, inkcenkce neegilasi bazifake kwimigqomo eyahlukileyo yokurisayiklisha. Ukurisayiklisha kunciphisa ungcoliseko olusuka kwiindawo zokulahla inkunkuma, kukhulise uqoqosho lwelizwe nanjengoko befumana imali abakwenzayo.

Makukhuthazwe ukusetyenziswa kwamanzi nombane ngobulumko. Ukulondoloza umbane kwehlisa amandla okuphehla umbane kunciphise nokusetyenziswa kwamafutha aveliswa ngendalo kuze kulondolozeke indalo nokusingqongileyo. Mabazi abantu ukuba amanzi elizweni anqongophele. Ilizwe linamanzi acocokileyo okusela angange-0.03 eepesenti kwezingama-70 zamanzi elinawo.

Khangela iimveliso ezingatshabalalisi ndalo, ngokuthi uzame kangangoko ukungayithengi iplastiki yokuphatha. Kuyanyamezeleka ukuthenga ibhotile yokuphatha amanzi yeplastiki xa uza kuphinda ukwazi ukuyisebenzisa. Oko akukongeli imali kuphela kulondoloza indalo nokusingqongileyo. Ungaqinisekisa ngokufuna ulwazi ngefuthe lemveliso nganye kokusingqongileyo phambi kokuba uyithenge ufune nendlela oza kuyilahla ngayo wakugqiba ukuyisebenzisa.

Ukufuya kukodwa kutshabalalisa imithi nokusingqongileyo. Kaloku imfuyo inegalelo elikhulu kungcoliseko lomoya ngenxa yokuba ikhupha ikhemikhali ebizwa ngokuba yimitheyini ebangela uguquguquko lwemozulu. Khuthaza ukuthoba izinga lokutyiwa kwenyama neemveliso zobisi ukuze kuhle izinga lokufuya.

Ukuthenga kakhulu kuyingozi kokusingqongileyo. Kuxhaphakile ukuthenga into engadingekiyo. Gada imikhwa yokuthenga uthenge kuphela izinto ozidingayo, ngokwenza njalo unciphisa ingozi kokusingqongileyo.

[Sithathwe ku-<https://www.voicesofyouth.org> saguqulelwa esiXhoseni saze sahlelwa]

AMANQAKU ECANDELO B: 10

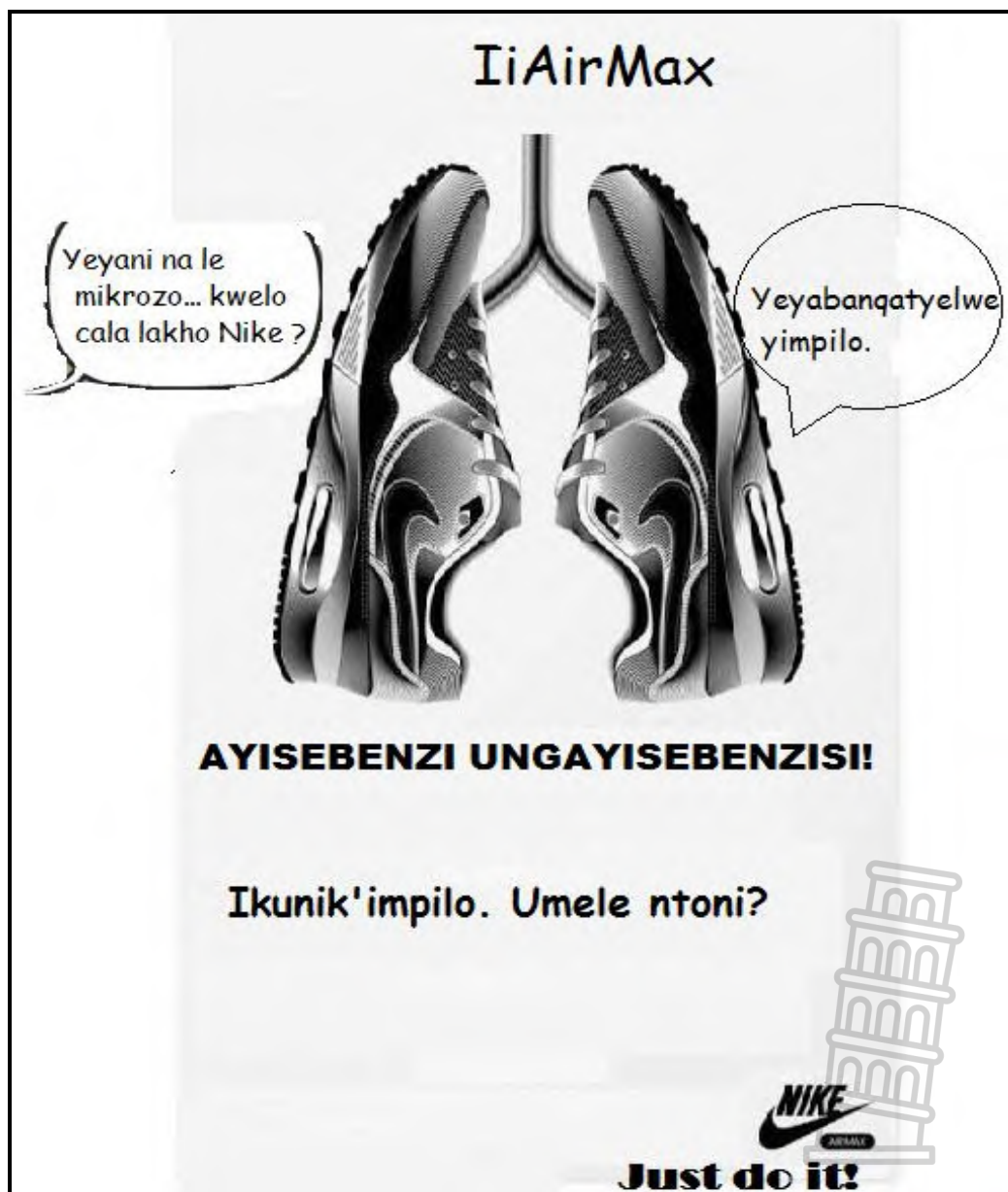


ICANDELO C: IZAKHI NEMIQAGO YOKUSETYENZISWA KOLWIMI

UMBUZO 3: ISIBHENGEZO NTENGISO

Funda esi sibhengezo ntengiso (ISICATSHULWA D) singezantsi uze uphendule imibuzo esekwe kuso.

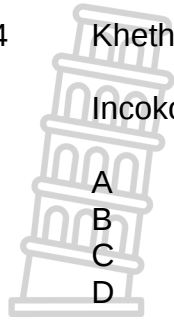
ISICATSHULWA D



[Sicatshulwe kwi-intanethi, www.google.com saze sahlelwa]

- 3.1 Nika isilogani sesi sibhengezo ntengiso. (1)
- 3.2 Xela igama lomzimveliso owenza izihlangu ezikwisibhengezo ntengiso. (1)
- 3.3 Ubathembisa ngantoni abathengi umenzi wesi sibhengezo ntengiso? (1)

3.4 Khetha impendulo echanekileyo kwezi zilandelayo:



Incoko ekwesi sibhengezo ntengiso yenza umtsalane ngoku ...

- A krobisa kwinzuzo.
- B hlekisa ngabathengi.
- C caphukisa abathengi.
- D thengisa ngenzuzo.

(1)

3.5 Unika ngcinga ni umbuzo othi, 'Yeyani na le mikrozo?' ngalo ubuzayo?

(2)

3.6 Nggina ukuba umfanekiso weeteki usebenze njengesikweko.

(2)

3.7 Ingaba, ubumbolombini obukwibinzana, 'Ayisebenzi ungayisebenzisi!' bungakuncedisa ukuthengiseka kwale mveliso? Xhasa impendulo yakho.

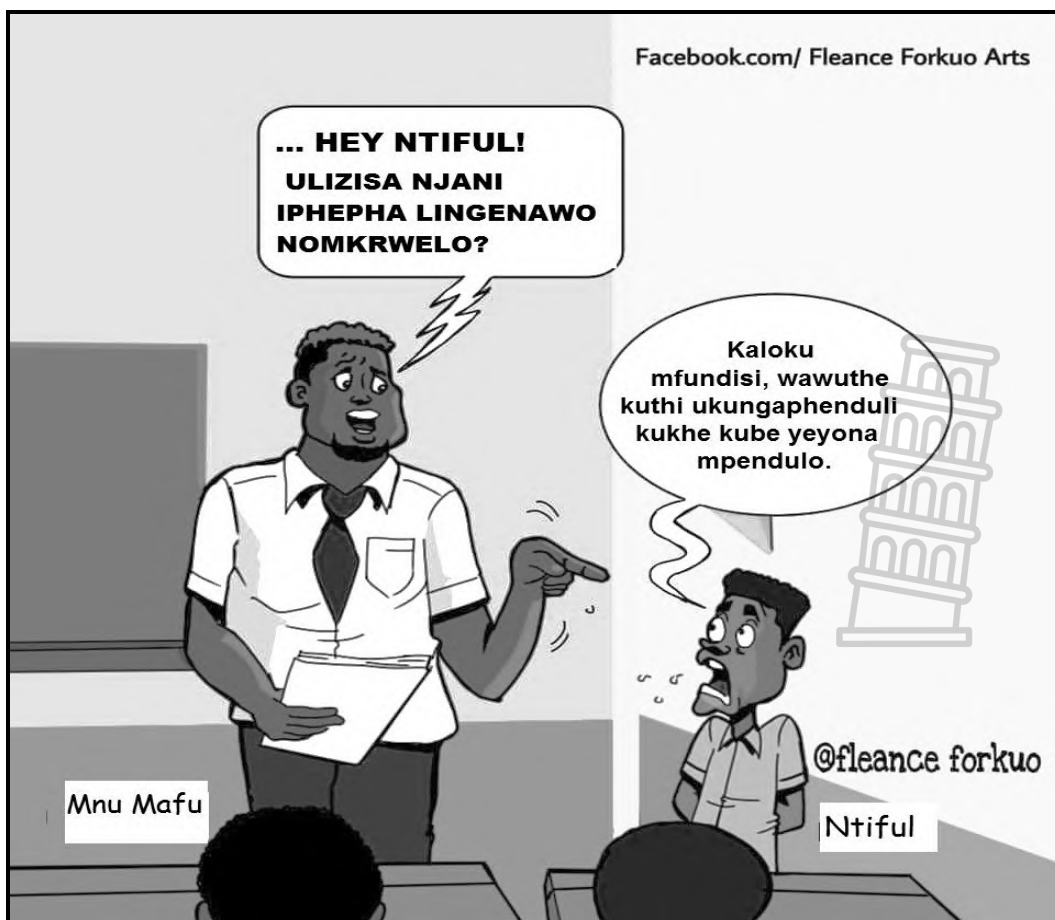
(2)

[10]

UMBUZO 4: IKHATHUNI

Funda le khathuni (ISICATSHULWA E) ingezantsi uze uphendule imibuzo esekwe kuyo.

ISICATSHULWA E



[Ithathwe ku-[www.facebook.com](https://www.facebook.com/fleanceforkuo)]

- 4.1 Nika umsebenzi wamachaphaza amathathu kwintetho kaMnu Mafu. (1)
- 4.2 Chaza imbonakalo yeqamza lokukhwaza kwintetho kaMnu Mafu. (1)
- 4.3 Nika umahluko kwizijekulo zezandla zikaMnu Mafu nezikaNtiful. (2)
- 4.4 Khetha impendulo echanekileyo kwezi zilandelayo:
- Igama u'kaloku' xa lifundwa kujongwe neengalo zikaNtiful linethoni yokuphendula:
- A Ngokumbuka utitshala
 B Ngokumlinganisa utitshala
 C Ngokuzithoba kutitshala
 D Ngokumgxagxamisa utitshala (1)
- 4.5 Ubungakanani bemizimba busetyenziswe njani ukugqamisa umahluko kumagunya abalinganiswa abakwikhathuni? (2)
- 4.6 Caphula igama eliNYE kwintetho kaNtiful elingqina ukuba impendulo yakhe uyitsala kwiimfundiso zikaMnu Mafu. (1)
- 4.7 Ucinga ukuba uMnu Mafu umele ukukhathazeka yimpendulo kaNtiful? Xhasa impendulo yakho. (2)
- [10]

UMBUZO 5: IPROZI

Funda esi sicatshulwa (ISICATSHULWA F) singezantsi uze uphendule imibuzo esekwe kuso.

ISICATSHULWA F

AMAQHINGA EMIDLALO

- 1 UBhobhoyi uyacinga ukuba kwakutheni ukuze kubekho imidlalo nokhuphiswano. Ingaba kwakuzanywa ukufundiswa abantu ngobomi apho kumele ubani nobani akwamkele ukoyiswa njengenxalenye yobomi abuphilayo? Nalapha emidlalweni akho amaqhinga abadlali abawasebenzisela ukuphumelela, yiyo nale nto kwabekwa uSompempe wokulamla la maqhinga. 5
- 2 Kuwo onke amaqhinga okuphumelela asetyenziswa kwimidlalo alikho elindihlekise njengelembethimanqindi enomfazi wayo owayengasayi kuyombukela emabaleni kuba enamasikizi. Wayede axolele ukumbukela kumabonakude. Yayizibetha izibhulele ..., kunjalo nje iyintshatsheli kwizinga layo. Nangale mini le ntshatsheli yayiyawaphambili ngamangaku kule yayisilwa nayo. Ibonile le ingenamandla ukuba seyisoyisakala, yangena eqhingeni lokuphuma ekoneni. 10

[Sicatshulwe kwiS'olezwe lesiXhosa, 13 Septemba 2016, saze sahlelwa]

- lo wetekisi.
kalisi esilan
a eqhingeni

AMANQAKU ECANDELO C: 30
AMANQAKU EWONKE: 70



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IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

SIKHOKELO SOKUMAKISHA

NOVEMBA 2022

AMANQAKU: 70

Esi sikhokelo sokumakisha sinamaphepha ali-10.



QAPHELA

- Esi sikhokelo sokumakisha senzelve ukuba sibe sisikhokelo kubamakishi.
- Asenzelwanga ukuba sibe ngummiselo ogqibeleleyo.
- Iimpendulo zabafundi mazithathelwe ingqalelo ngokokuchaneka kwazo.
- Iimpendulo mazihlolwe ngokupheleleyo namanqaku anikezelwe apho kufuneka anikezelwe khona ngokwezigqibo ezithatyathwe kwintlanganiso yokubeka umakisho emgangathweni.
- Isikhokelo sokumakisha siya kuxoxwa phambi kokuba kuqalwe ukumakisha.

IMIYALELO KUBAMAKISHI

Umakisho lwesicatshulwa sokuqonda:

- Ngenxa yokuba kugxininiswa ekufundeni ngokuqonda, akufanelekanga ukuba upelo olugwenxa neemposiso zolwimi kwiimpendulo zezivakalisi zinyityelwe amanqaku ngaphandle kokuba ezo ziphene zitshintsha intsingiselo yempendulo elindelekileyo. Iimposiso ezikhoyo maziqatshelwe ngokukrwelelwa.
- Kubaviwa abasebenzisa amagama athatyathwe kolunye ulwimi ngobunjalo bawo, olungesiso isiXhosa, musa ukuwathathela ingqalelo lawo magama anjalo, kananjalo banganyityelwa manqaku xa ngaba iimpendulo ezinikiweyo zinembadla. Ngokunjalo ukuba igama elisuka kolunye ulwimi lusetyenziwe kwitekisi kwaye impendulo ifuna elo gama, oko kwamkelekile.
- **Kwimpendulo apho ziliqela iimpendulo ezichanekileyo** akunikwa manqaku ngeempendulo ezingu-EWE/HAYI, NDIYAVUMA/ANDIVUMELANI kuphela. Anikwa kuphela ngesizathu/ukuxhasa/nokuzakuzelela impendulo.
- AKUNIKWA manqaku ngeempendulo ezingu-YINYANI/BUBUXOKI, okanye YINYANI/LULUVO kuphela. Anikwa kuphela ngesizathu/ukuxhasa/nokuzakuzelela impendulo.
- Apho kulindeleke iimpendulo ezigama linye aze umviwa anike isivakalisi, nika amanqaku **ukuba ngaba** igama elifanelekileyo likrwelelwe umgca ngaphantsi okanye ligqanyisiwe.
- Kwimibuzo apho kulindeleke iimpendulo ezimbini/ezintathu, aze umviwa adwelise uluhlu lweempendulo, makisha **kuphela** ezimbini/ezintathu zokuqala.
- Ilwimi zengingqi neziyelelani zesiXhosa zamkelekile.
- Kwimibuzo ekulindeleke ukuba umviwa akhethe impendulo echanekileyo, makwamkelwe zombini, ukutsho oko unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE nempendulo echanekileyo ebhalwe ngokuzeleyo.

ICANDELO A: ISICATSHULWA

UMBUZO 1: UKUFUNDELA INTSINGISELO NOKUQONDA

- 1.1 Ngowokuba singayoyisa na imingeni yenkulungwane yama-21. ✓✓ (2)
- 1.2 Ingxaki nganye inaso isisombululo. ✓✓/Ilizwe lingakwazi ukoyisa imingeni yalo. ✓✓/Likhona icebo kwingxaki nganye. ✓✓/Ungayenza yonke into xa uzimisele ukuyenza. ✓✓ (2)
- 1.3 Sesokuba abantu babone ingxaki okuyo umhlaba. ✓✓/ Sesokuqaqambisa / sesokucela umngeni wokuthathela ingqalelo imali njengonobangela wemingeni elijongene nayo ilizwe/ sesokutshayeleya /sesokuhlakulela/ sesokwandlalela imingeni elijongene nayo ilizwe/ sesokuhlaba ikhwelo/sesokucela ungenelelo kwimingeni elijongene nayo ilizwe. ✓✓/Kukuvakalisa inkxalabo malunga nemingeni elijongene nayo ilizwe ngenkulungwane yama-21. ✓✓/Kukufuna ukuba abafundi besicatshulwa bazikise ukucinga ngemingeni/ngegalelo labo kwingxaki zelizwe. ✓✓/Kukubeka umnwe ukuze abafundi besicatshulwa bacinge nzulu ngemingeni elijongene nayo ilizwe. ✓✓/Kukuhlaba ikhwelo malunga nemingeni elijongene nayo ilizwe. ✓✓/Ukurhwebeshela iingqondo zofunda isicatshulwa kuluvo lwakhe ngemingeni elijongene nayo ilizwe. ✓✓ (2)
- 1.4 Iveze ukuba isizwe sisesemva ngamandla okusombulula iingxaki zala maxesha. ✓/Iveze ukuba amandla esizwe okusombulula iingxaki awahambelani nezala maxesha iingxaki. ✓ (1)
- 1.5 Kubethelela uluvo lokuba umfundi wesicatshulwa makazibone ebandakanyeka kuxanduva oluqulethwe ngulo mhlathi. ✓✓/Uluvo lokuba mayihlale engqondweni yomfundi indima amakayidlale ekusombululeni ingxaki ekuthethwa ngayo kulo mhlathi. ✓✓/Kukuvuselela isazela salo ufundayo ngokubandakanyeka kwakhe kwisisombululo sengxaki ekuthethwa ngayo kulo mhlathi. ✓✓
(Ukusetyenziswa kolwimi olulolu: kuye.../naye.../ nam.../nam siqu... nomfundi.../akumbekeli bucala... kuyayinika amandla impendulo.) (2)
- 1.6 Isisiphumo songenelelo. ✓ (1)
- 1.7 A./A. Yokuthundeza abantu./Yokuthundeza abantu. ✓ (1)
- 1.8 Ndiyangqina kuba iingxoxo ezingendlala ngokwalo mhlathi zisekwe kwingxelo yombutho wezempilo wehlabathi/(WHO). ✓✓ (2)
- 1.9 'Ukongeza, abantu mabayeke ukukholelwa yonke into abayifumana kwi-intanethi kuba i-intanethi iyakwazi ukusetyenziselwa ukusasaza iindaba ezibubuxoki. ✓✓ (2)
- 1.10 Yimfundo yokusebenzisa itekhnoloji ngobulumko ✓/Yimfundo engoncedo nangenzenzo yetekhnoloji. ✓ (1)

1. Ingxakulupheleli
Isisomankulungwane
2. BUBUNAYO
nayo

zingabange
lungazifaki

(Nayiphi impendulo echanekileyo.) (2)

IMIBUZO ISICATSHULWA A NO B

1.16 Ngenkunkuma/ngeendidi zenkunkuma/ engaboliyo engcolisa umhlaba. ✓/Zizinto ezingafunwayo. ✓ (1)

1.17 Umfanekiso ubonisa inkunkuma elahlwa ngokungakhathali/ungcoliseko olungunobangela weengxaki zehlabathi ezikhankanywe ngumhlathi wesi-6/ inkunkuma elahlwa ngokungakhathali. ✓/Lungcoliseko olubangela iingxaki ezikhankanywe kumhlathi wesi-6/ nayiphi enye kwezi ngxaki - ukunyuka kwamaqondo obushushu ngokungaqhelekanga/ izikhukhula/ imbalela/ iimvula ezinamandla amakhulu /ukuxhaphaka kwemisinga yobushushu/ ukunyuka kweqondo lamanzi kwiilwandle/ukutshiswa kwamafutha efosili. ✓

(Ezi ngxaki mazithathwe zonke njengoko zibhalwe ngasentla nakumhlathi 2.) (1)

1.18 Siphumelele kuba kwisicatshulwa B umhlaba ubonakala ungakwazi ukuzetyisa iindidi zenkunkuma zize iziphumo ezilindelekileyo ibengumhlaba ongenakulimeka okhokelela kwimbalela nendlala ezikhankanywe ngumhlathi we-4 ✓✓/kuba ungcoliseko olubonakala kwisicatshulwa B lusenganxulunyaniswa nengxaki ebubuhlwempu obukhankanywe ngumhlathi we-4 ngokufana kwawo neendawo abaxhaphake ukufumaneka kuzo. ✓✓

Okanye

Asiphumelelanga kuba isicatshulwa B sibethelela ungcoliseko kanti umhlathi we-4 kwisicatshulwa A ubhekise kakhulu kwindlala, ubuhlwempu nokhuseleko lokutya. ✓✓

(Nayiphi impendulo echanekileyo.) (2)

1.19 Ulutsha lungenza ungenelelo ngokucoca umhlaba. ✓✓

(Nayiphi impendulo echanekileyo.) (2)

AMANQAKU ECANDELO A: 30

ICANDELO B: USHWANKATHELO

UMBUZO 2: UKUSHWANKATHELA NGAWAKHO AMAZWI

Sebenzisa ezi ngongoma zingundoqo zilandelayo ekufuneka zibandakanywe ngabaviwa kwisishwankathelo **njengesikhokelo**.

Ukumakisha isishwankathelo kusekwe ekugqaliseni iingongoma ezingundoqo.

Isishwankathelo masimakishwe ngolu hlobo:

Naziphi iingongoma ezichanekileyo ezisi-7 ezibhalwe ngokomhlathi mazimakishwe. (Izivakalisi mazinamathelane.)

UCAPHULO			IINGONGOMA	
1.	'Umntu angaqala iphulo lokulondoloza indalo '	1.	Sungula iphulo lokukhathalela indalo.	
2.	'Makabeyinxalenye yamaphulo okuqinisekisa ukunciphisa ukusetyenziswa kwephepha.'	2.	Ncedisa amaphulo ehlisa ukusetyenziswa kakhulu kwephepha.	
3.	'Angafundisa abantu ukungagibiseli zonke izinto kwinkunkuma ngokuyahlula bakhethe iiplasitiki, amaphepha, inkcenkce neegilasi bazifake kwimigqomo eyahlukileyo yokurisayiklisa.'	3.	Titsha abantu ngokukhetha inkunkuma bayifake nokwekwimigqomo eyahlukileyo yokurisayiklisa.	
4.	'Makukhuthazwe ukusetyenziswa kwamanzi nombane ngobulumko.'	4.	Bakhuthaze abantu ukuba balondoloze umbane namanzi.	
5.	'Khangela iimveliso ezingatshabalalisi ndalo, ngokuthi uzame kangangoko ukungayithengi iiplasitiki yokuphatha.'	5.	Funa iimveliso ezingenabungozi kwindalo ukuphepha ngandlela zonke ukuthenga iiplasitiki.	
6.	'Khuthaza ukuthoba izinga lokutyiwa kwenyama neemveliso zobisi ukuze kuhle izinga lokufuya.'	6.	Thundeza ukwehliswa kokutyiwa kwenyama neemveliso zederi ukuze kunciphe iqondo lokufuya.	
7.	'Gada imikhwa yokuthenga uthenge kuphela izinto ozidingayo, ngokwenza njalo unciphisa ingozi kokusingqongileyo.'	7.	Kubalulekile ukuthenga izinto oza kuzisebenzisa uyeke ezingenamsebenzi ukuze ukhusele okusingqongileyo.	

[53 amagama]

UKUBHALWA NGOKOMHLATHI

QAPHELA: Oku kulandelayo ngumzekelo nje kuphela. Akungommiselo kwaye makusetyenziswe ngobuchule.

UMHLATHI

Ulutsha lunokwenza oku kulandelayo ukulondoloza indalo nokuzingqongileyo Sungula iphulo lokukhathalela indalo. Ncedisa amaphulo ehlisa ukusetyenziswa kakhulu kwephepha. Titsha abantu ngokukhetha inkunkuma bayifake nokwekwimigqomo eyahlukileyo yokurisayiklisha. Bakhuthaze abantu ukuba balondoloze umbane namanzi. Funa iimveliso ezingenabungozi kwindalo ukuphephe ngandlela zonke ukuthenga iplasitiki. Thundeza ukwehliswa kokutyiwa kwenyama neemveliso zederi ukuze kunciphe iqondo lokufuya. Kubalulekile ukuthenga izinto oza kuzisebenzisa uyeke ezingenamsebenzi ukuze ukhusele okusingqongileyo.

[60 amagama]

Ukumakisha isishwankathelo:

Ukumakisha isishwankathelo kusekwe ekugqaleni kuphela iingongoma ezingundoqo.

Isishwankathelo masimakishwe ngolu hlobo:

- **Ulwabiwo lwamanqaku**
 - Amanqaku asi-7 ngeengongoma ezisi-7 (inqaku ngengongoma nganye).
 - Amanqaku ama-3 olwimi.
 - Amanqaku ewonke: 10.
- **Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo:**
 - 1–3 amanqaku achanekileyo: Nika inqaku eli-1 lolwimi.
 - 4–5 amanqaku achanekileyo: Nika amanqaku ama-2 olwimi.
 - 6–7 amanqaku achanekileyo: Nika amanqaku ama-3 olwimi.
- **Ulwabiwo lwamanqaku olwimi xa abaviwa becaphule ngqo.**
 - 6–7 iingongoma ezicatshulwe ngqo: akunikezelwa manqaku olwimi.
 - 4–5 iingongoma ezicatshulwe ngqo: nikezela inqaku libe-1 lolwimi.
 - 2–3 iingongoma ezicatshulwe ngqo: nikezela amanqaku abe ma-2 olwimi.

QAPHELA:

- **Ubalo-magama**
 - Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
 - Musa ukuthabatha amanqaku ukuba umviwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
 - Ukuba udlule kwinani eliqingqiweyo, funda ukuya kuma ekupheleni kwesivakalisi eliphele kuso inani eliqingqiweyo ungawahoyi alandelayo.

AMANQAKU ECANDELO B: 10

ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI

Ukumakisha iCANDELO C

Umakisho lweCANDELO C:

- Upelo
 - Iimpendulo ezinegama elinye mazimakishwe nokuba upelo lugwenxa, ngaphandle kokuba isiphene sitshintsha intsingiselo yegama.
 - Kwiimpendulo ezizivakalisi ezipheleleyo upelo olugwenxa malunyityelwe amanqaku ukuba impazamo ikwimigaqo yolwimi oluhlolwayo.
 - Xa kuhlolwa izifinyezi impendulo mayibonakalise ukusetyenziswa kweziphumlisi ngokuchanekileyo.
- Ulwakhiwo kwizivakalisi malubhalwe ngemigaqo yegama echanekileyo nangezivakalisi ezipheleleyo/ngokomyalelo.
- Kwimibuzo ekulindeleke ukuba umviwa akhethe impendulo echanekileyo, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE nempendulo echanekileyo ebhalwe ngokupheleleyo, iyamkeleka.

UMBUZO 3: ISIBHENGEZONTENGISO

- 3.1 Just do it.✓ (1)
- 3.2 Nike.✓ (1)
- 3.3 Ngempilo koyisebenzisayo✓/ngempilo.✓ (1)
- 3.4 A. /A. krobisa kwinzuzo./krobisa kwinzuzo.✓ (1)
- 3.5 Yokuba obuzayo unabantu abambalwa kunabalo abhekisa kuye✓✓/Yokuba obuzayo akanamikrozo✓✓/Yokuba obuzayo unqwenela imikrozo engakulo abhekisa kuye.✓✓/Yeyokuba unqwenela ukubayinxalenye yale mikrozo.✓✓/yeyokuba lo ubuzayo ungumthengi ome kuluhlu lwabantu abayokuthenga iiteki ezingenabathengi baninzi.✓✓/Yokuba obuzayo urhalela ukubayinxalenye yaba bantu baninzi.✓✓ /Yomthengisi onengcinga yokuba ingaba eyakhe iteki yintoni engenayo le inayo le yakwaNike.✓✓ (Nayiphi kwezi.) (2)
- 3.6 Usebenze njengesikweko kuba iiteki zenziwe zayimiphunga.✓✓/Ngokubeka iiteki ngathi ngamaphaphu.✓✓ (2)
- 3.7 Bungakuncedisa kuba buyenza ivakale ngokungathi ingumyalelo okhuthaza abathengi ukuba bayithenge kuba beza kuyisebenzisa bengazukuhombisa ngayo✓✓/kuba ubumbolombini benze umtsalane/umdlu/ukumameleka kumthengi.✓✓

Okanye

Abunakukuncedisa ukuthengiseka kwale mveliso kuba isivakalisi sivakala ngokungathi singumyalelo onqanda umthengi ukuba angayisebenzisi kuba ayisebenzi.✓✓

(Nayiphi impendulo echanekileyo.)

(2)
[10]

UMBUZO 4: IKHATHUNI

- 4.1 Asebenze ukubonakalisa ukuba uMnu Mafu kukho into ebeyithethile ngaphambili engaviwanga nguNtiful.✓/Abonakalisa ukuba UMnu Mafu uqhubeka kwinto ebeyithethile.✓/Ukuthetha kwakhe uMnu Mafu kuqhutywa yinto ebeyithethe ngaphambili.✓ (1)
- 4.2 Libonakala liliqamza elineendawo ezitsolo kumkhonto obonisa isithethi/libonakala liliqamza elineendawo ezibukhali ezibonakala ngathi ngumbane kumkhonto obonisa isithethi.✓/Libonakala liyizigzegi.✓ (1)
- 4.3 Umahluko ngowokuba ezikaMnu Mafu izandla ziyakhomba/zityityimbisa umnwe ngeli xesha ezikaNtiful izandla zibekwe ngasemva.✓✓ (2)
- 4.4 C✓/C.Ngokuzithoba kutitshala/Ngokuzithoba kutitshala.✓ (1)
- 4.5 Umzimba kaMnu Mafu mkhulu ngokubaxekileyo ukumveza njengomntu onegunya elingaphezulu lee kwelikaNtiful olibakwana.✓✓/Busetyenziswe ngokubaxa ubungakanani bemizimba uMnu Mafu wenziwe wamkhulu kakhulu ukuze abonakale enegunya elingaphezulu kwelikaNtiful owenziwe wanomzinjana omncinci, odelekileyo.✓✓/Ubudala bayanyanise namagunya angaphezulu kwawalo mntu mncinci.✓✓/Onomzimba omkhulu unikwe amagunya amakhulu onomzimba omncinci unikwe amagunya amancinci.✓✓ (2)
- 4.6 Wawuthe.✓ (1)
- 4.7 UMnu Mafu umele ukukhathazeka kuba uNtiful usebenzisa gwenxa imfundiso awayemnike kumxholo owahlukileyo.✓✓/Umele ukukhathazeka uMnu Mafu kuba uNtiful akakaqondi ukuba ukubhala ngumboniso welinge lokuba ukuqondile na okufundiswayo.✓✓/Angakhathazeka kuba ukuthi, 'wawuthe' kungamenza eve ngathi uyadelelwa okanye uyaphoxwa utitshala yimpendulo kaNtiful.✓✓

OKANYE

Akamele kukhathazeka uMnu Mafu kuba uNtiful angathi kanti unyanisekile kwimpendulo ayinikayo.✓✓/Akamele kukhathazeka uMnu Mafu kuba impendulo kaNtiful ibonakalisa ukuzigcina iimfundiso zikatitshala wakhe.✓✓/ Akamele kukhathazeka utitshala kuba impendulo kaNtiful ikrobisa utitshala kwinto amele ukuba amfundise yona uNtiful.✓✓

(Nayiphi impendulo echanekileyo.)

(2)
[10]

UMBUZO 5: IPROZI

- 5.1 Isivakalisi esibuzayo.✓ (1)
- 5.2 Nalapha✓, nale.✓ (2)
- 5.3 ... alikho elindihlekise njengelembethimanqindi enomfazi wayo owayengasayi kuyoyi✓bukela emabaleni kuba enamasikizi. Wayede axolele ukuyi✓bukela kumabonakude.✓ (2)
- 5.4 Nanamhlanje.✓ /Njengesiqhelo.✓ (1)
- 5.5 Amasaka.✓ (1)
- 5.6 Yayisebezela.✓ (1)
- 5.7 Lokuzikhupha engxakini.✓✓ (2)

[10]

AMANQAKU ECANDELO C: 30
AMANQAKU EWONKE: 70

