



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2024

AMANQAKU: 100

IXESHA: liyure 3



Olu viwo lunamaphepha ama-5.

IMIYALELO NENGCACISO

1. Eli phepha LINAMACANDELO AMABINI:
ICANDELO A: Isincoko (50)
ICANDELO B: Imihlathi (2 x 25) (50)
2. Phendula umbuzo ubeMNYE kwiCANDELO A, kunye nemibuzo emiBINI kwiCANDELO B.
3. Bhala ngolwimi ohlolwa ngalo.
4. Qala ICANDELO ngaLINYE kwiphepha ELITSHA.
5. Kunyanzelekile ukuba ucwangcise (usebenzisa isazobe/iflowutshathi/amagama angundoqo, njl.njl), uhlele uze uwufundisise umsebenzi wakho. Qala ngokucwangcisa PHAMBI kokuba ubhale izincoko nemihlathi.
6. Lonke uyilo maluphawulwe ngokucacileyo. Kuyacetyiswa ukuba ukrwele umgca onqumlayo kulo lonke uyilo ukuba uthe walwenza.
7. Uyacetyiswa ukuba ulabe ixesha ngolu hlobo:
ICANDELO A: Malunga nemizuzu engama-100
ICANDELO B: Malunga nemizuzu engama-(2 x 40) 80
8. Nombola iimpendulo ngokuchanekileyo ngendlela ekunonjolwe ngayo kwiphepha lemibuzo.
9. Masingathathelwa ngqalelo isihloko xa kubalwa inani lamagama.
10. Bhala ngokucecekileyo nangokucacileyo.



ICANDELO A: IZINCOKO

Khetha isihloko sibesiNYE kwezi zilandelayo ubhale ngaso isincoko. Bhala amagama angama-340–390. ...

UMBUZO 1

- | | | |
|-----|--|------|
| 1.1 | Lalisenza izinto zamehlo elethu iqela | [50] |
| 1.2 | Indalo nezinto zayo | [50] |
| 1.3 | Ulilandele ke wethu igama lakhe | [50] |
| 1.4 | Kuswiti nencindi yekhala apho | [50] |
| 1.5 | Uthando luyonwabisa lulilisa kananjalo | [50] |
| 1.6 | So-o-onke sikhe sixakwe | [50] |

Qwalasela uze ukhethe ubemnye kwimifanekiso engezantsi wandule ukubhala isincoko esinesihloko esifanelekileyo. Nombola impendulo yakho ngolu hlobo (1.7 okanye 1.8).

1.7



[Uthathwe ku<https://fiftyflowers.com/blogs/diy-flowers>]

[50]

1.8



[Ucatshulwe kwi-intanethi: www.googlesearch.com]

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI

Khetha imihlathi ibemiBINI kule ilandelayo uze ubhale ngayo. Bhala amagama ali-100–120 (umxholo kuphela).

UMBUZO 2

2.1 ILETA YOBUHLOBO

Bhala ileta uvuyisane nesizalwane sakho esifumene umsebenzi.

[25]

2.2 UDLIWANONDMLEBE

ULutho ungumfundi onomdla wokufumana ulwazi malunga nendlela afumaneka ngayo amandla okuphumelela, ukukhuthazeka, ukungatyhafi, nokungazoyikiseli. Udlana indlebe noSinako ongumdlali ophume phambili kutshanje kwimidlalo yeParalimpiki.

Bhala udlwanondlebe oluza kwenza uLutho afumane ulwazi alufunayo kuSinako.

[25]

2.3 INTETHO

Izikolo zinengxaki yokucalulana kwabafundi. Wena unamava okusombulula ukucalulana kuba ubungomnye kwigqiza ebelisombulula le ngxaki kwisikolo enemelene naso.

Bhala intetho yokunika iingcebiso ngeendlela zokuphelisa ukucalulana ezikolweni.

[25]

2.4 I-IMEYILE

Ungumhlali, bhala i-imeyile ebulela unogada ngokubhaqa, abambise abantu abenza oosingasiselo abanobungozi kwingingqi yenu.

[25]

2.5 INGXOXO YABABINI

UBalungile uyimele imbono yokuba izikolo mazikuyeke ukunyanzela abafundi ngokuthetha isiNgesi kuphela esikolweni, ngeli xesha ukungawo esithi abafundi mabanyanzeliswe bathethe isiNgesi sodwa esikolweni.

Bhala le ngxoxo iphakathi kukaBalungile noKungawo.

[25]

2.6 INGXELO ENGEKHO SIKWENI

Bhala ingxelo oyinika usapho lwakho njengomququzeleli wohambo lokuya kuchitha iiholide zalo zokuphela konyaka.

Ingxelo yakho mayiquke: Injongo yohambo, osele ukwenzile, okufumanisekileyo okuhambelana nenjongo kunye neengcebiso ngohambo.

[25]

AMANQAKU ECANDELO B:
AMANQAKU EWONKE:

50
100



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NOVEMBA 2024

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100



Esi sikhokelo sokumakisha sinamaphepha ali-16.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: Intshayelelo, ukukhuliswa kwezimvo nesiphelo.
- Nangona umviwa ekhuthazwa ukuba abhale inombolo nesihloko sombuzo kuyacetyiswa ukuba othe waphazama akasibhala isihloko enombole ngokuchanekileyo anganyityelwa manqaku.
- Xa umviwa edlulisile kwinani lamagama amiselweyo kwimpendulo yakhe makanganyityelwa manqaku kuba irubrikhi sele iziqingqile izohlwayo.



IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko ifumaneka kwiphepha le-14 ukuya kwele-15 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-16 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Ifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO

Kulindeleke ukuba umviwa abhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko azinikiweyo. Umviwa angabhala naluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi ngesihloko asikhethileyo.

IIMPAWU ZESINCOKO

Isincoko esibalisayo:

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Masibonise ulwazi ngesihloko esikhethiweyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace kwezo zingunobangela wezinye, kungenjalo sisebenzise izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzise amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzise intetho yababini/ukuzithethela kwabalinganiswa xa kufuneka njalo.
- Ulwimi olusetyenzisiweyo malube loludala ifuthe nochukumiseko kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokusebenzisa ixesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni kwawo, kodwa masilunike olombhali wesincoko uluvo xa sivala.
- Sikuxoxela okuthile sichasa/sivuma sikwanika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Masibonise ulwazi ngesihloko nangomba axoxa ngawo.

UMBUZO 1

1.1 Lalisenza izinto zamehlo elethu iqela

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali lemini enye/lokhuphiswano olunye elisekwe kwiqela lomculo/lezemidlalo/lokufunda/lecawa/lengxoxompikiswano. (Naliphi na iqela lamkelekile).
- Singangezinto elibalasele ngazo elo qela ezijongisayo/ezibambisa umphefumlo/ezibukekayo okanye eziqaphelekayo ezinamandla okoyisa.
- Singangendlela ebelahluke ngayo eli qela kwamanye amaqela ngokubekulindelekile namandla alo okoyisa.
- Singangemvakalelo yakhe malunga nendlela iqela lakhe ebeliqhuba ngayo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.2 Indalo nezinto zayo

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singangezinto zendalo ezihlekisayo/ezimangalisayo/ezingaqhelekanga/eziyahlula ebantwini.
- Singangeendidi zendalo neempawu zazo eziyahlula kwezinye.
- Singakhankanya ubuhle bendalo nobubi bayo.
- Singangeziphumo ezihle nezibi zezehlo zasendalweni.
- Singabalula indima edlalwa yindalo kwimpilo yoluntu nakwenye indalo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.3 Ulilandele ke wethu igama lakhe

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Masimthiye igama umntu esibhala ngaye ukuze iimpawu/izenzo zakhe zihambelane negama alithiyiweyo.
Singacamngca ngezenzo, iintetho, izinto azithandayo nazixabisileyo ezenza limfanele igama.
- Singayingxoxo ngendima edlalwa ligama ebomini bomntu.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.4 Kuswiti nencindi yekhala apho

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali lemini enye/leemini eziliqela/isiganeko/iziganeko/imeko yobumnandi obugqithisileyo nezibukeka zimbi zibemnandi ngenxa yendawo le ezenzeka kuyo.
- Singayinkcaza ngokulindelekileyo xa ubomi buswiti nezinto ezilindelekileyo xa buyincindi yekhala.
- Singangolonwabo owabuvayo iimeko zingavumi/kwindawo awazibona selekuyo.
- Singayingxubevange yezinto ezenza kubemnandi kwindawo ekhangeleka ingamele kubamnandi okanye ekungamele konwatywa kuyo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.5 Uthando luyonwabisa lulilisa kananjalo

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali apho uthando lwalusonwabisa kodwa lwalilisa/lwalulilisile kodwa lonwabisa.
- Singayinkcaza/ ucamngco ngeziphumo ezililisayo nezonwabisayo zeendidi zothando, iindlela olufumaneka ngazo neendawo olufumaneka kuzo neendlela ezifumaneka ngalo.
- Singangothando olonwabisayo nothando olulilisayo iindidi zezililo ezenziwa luthando.
- Singaziinkumbulo ngezenzo ezihambelana nothando olonwabisayo luze lulilise/olulilisayo luze lonwabise.
- Singangeziphumo zothando olonwabisayo neziphumo zothando olulilisayo.
- Singangamava kunye nemvakalelo ngeendidi zothando.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

1.6 **So-o-onke sikhe sixakwe**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singathetha ngokuba umntu ngamnye uyangena engxakini.
- Singangezinto ezithi zixake abantu ebomini.
- Singaphawula/sicamngce/sikhumbuze/sichaze ngokuba ukugaxeleka engxakini kuhamba namahlandinyuka obomi apho singazibona sixakiwe.
- Singangokungabi namkhethe kwamahlandenyuka.
- Singangokubaluleka kokungazijongeli phantsi xa ubani exakiwe, kuba wonke umntu ukhe axakwe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

1.7 **Umviwa makanike isihloko esifanelekileyo.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali lemini enye/isiganeko/semini yolonwabo/umhla wokubhiyoza.
- Singangeshishini lokubhaka ikeyiki ezikumgangatho ophezulu/neliqale kancinci.
- Singangemvakalelo malunga nosuku/neemeko zokusetyenziswa/nokufuneka/ugxagxamiseko olwenziwa ngekeyiki emakhaya.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

1.8

Umviwa makanike isihloko esifanelekileyo.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinganaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singabalula ukuba indlela eya ebutyebini idlula kwintlungu/ iintlungu ziyamakha umntu/ukumelana neningeni kuyaphumelelisa.
- Singaziinkumbulo ngomntu owaqala elihlwempu waze waphela esisityebi/ owaqala esisityebi waphela elihlwempu.
- Singachaza intlalo yokuhleleleka/ukuhlalisana kwabantu.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

AMANQAKU ECANDELO A:

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ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba umviwa abhale imihlathi emiBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100–120 lamagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 ILETA YOBUHLOBO

Ifomathi, ucwangciso nomxholo [15]

- lidilesi inye kuphela, iqalwe kwisiqingatha sephepha ime, ingaxwesi.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (azisetyenziswa izifinyezi).
- Umhla, inyanga nonyaka ebhalwe ngawo mawubhalwe ngasezantsi kwedilesi. (inyanga mayibhalwe ngokwamagama ingengawo amanani umz. 30 Novemba 2024).
- Mayishiye umgca emva kwedilesi.
- Isibuliso esibhalwe ngesiXhosa masihambelane nombuzo kunye nomntu athunywe ukuba ambhalele.
- Mayishiye umgca emva kwesibuliso.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala mawunike intsusa nezizathu zokubhala.
- Umhlathi olandelayo mawukhulise umxholo wokuvuyisana nesizalwane sakhe esifumene umsebenzi.
- Umhlathi wokugqibela unamazwi okuqukumbela.
- Isiphelo sibeseleleta yobuhlobo size silandelwe ligama lalowo ubhalayo.
- Mayingasebenzisi izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Mayisebenzise ulwimi olungekho sesikweni ukuya kolusesikweni kuba uthetha nesizalwane.
- Ithoni nerejista maziambelane nombuzo okanye nenjongo.
- Ulwimi malusulungeke, luvakale.
- Ubhalo maluvakale, luyondelelane, lucace lubesemxholweni.

[25]

2.2 UDLIWANONDLIBE

Ifomathi, ucwangciso nomxholo [15]

- Intshayelelo mayibhalwe kwizibiyeli (izalathisi zeqonga) umzekelo: indawo, ixesha izithethi nomba ekuxoxwa ngawo.
- Kwisiqu mayibhalwe kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi masibhalwe ngasekhohlo ephepheni, ze silandelwe yikholon [:]
- Mawubonakale umgca ongabhalwanga phakathi kwezithethi.
- Ingcaciso engenye mayibhalwe kwizibiyeli (). Umzekelo: ingcaciso ebonisa intshukumo, iimvakalelo neemeko abakuzo aba bathethayo (umzekelo: ehleka).



- Mayingafikeleli esiphelweni ingakhange ifezekise injongo yodliwanondlebe yokufumana iinkcukacha malunga nendlela afumaneka ngayo amandla okuphumelela, ukukhuthazeka, ukungatyhafi, nokungazoyikiseli.
- Kwisiphelo: udliwanondlebe malusongwe ngokuba lufikelele esiphelweni.
- Mazivalelisane izithethi iseso sinelizwi lokubulela kuba ngabantu abahlonipheneyo.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Ithoni nerejista esesikweni ukuya kwengekho sikweni.
- Kuthethwa kwixesha langoku ze kusetyenziswe elidlulileyo/eladlulayo xa kubhekiswa kwisiganeko esithile.

[25]

2.3 INTETHO

Ifomathi, ucwangciso nomxholo [15]

- Mayibe nesihloko aza kuthetha phantsi kwaso.
- Mayahlulwe ibenentshayeleyo, isiqu nesiphelo.
- **Intshayeleyo** mayithengise iingcamango (ukungalungi kokucalulana phakathi kwabafundi ezikolweni.) kwabaza kuyiphulaphula.
- Mayitsale umdla wabaphulaphuli (Umviwa angenza ibalana/umzekeliso/umzekelo ozalana nentetho le aza kuyenza).
- Mayikhankanye iingongoma aza kucangcatha kuzo. (Mazibe zezisukela kwisihloko sentetho/kwingcamango ephambili yentetho).
- Mayinxibelelane/inxulumane nabaphulaphuleyo (unokuthetha ngamava/ngemeko/ngesimo esaziwa ngumntu wonke, kwabo baphulaphuleyo).
- **Isiqu** sentetho masiquke iingongoma eziphambili zomyalezo ebezikhankanyiwe xa bekusenziwa intshayeleyo.
- Mayigxininise ngokumana iphindaphinda ingongoma ebalulekileyo phambi kokuba igqithele kwelandelayo.
- Kunokusetyenziswa amabalana ahlekisayo amafutshane/iintetho ezihlelekisayo ukugxininisa oko kuthethwayo ngendlela egcina abantu benomdla.
- **Isiphelo** masishwankathele iingongoma eziphambili ezibubethelela ukuze abaphulaphuli bahlale bezikhumbula.
- Mayibe nophawu olubonisa ukuba iyaphela, ifikelele esiphelweni. Umzekelo amagama anjengo-'elokugqiba'/'ndivala ngelithi ...

Ulwimi isimbo sokubhala nokuhlela: [10]

- Ulwimi, rejista nethoni zihambelana nendawo, intetho eyenziwa kuyo kunye nodidi lwabantu eyenzelwa bona/abaphulaphuleyo.

[25]

2.4

I-IMEYILE

Ifomathi, ucwangciso nomxholo [15]

- Ingasebenzisa ifomathi ye-imeyile esesikweni okanye eyobuhlobo.
- Kunyanzelekile ivera idilesi yombhalelwa ibe neempawu zezelo alisebenzisayo.
- Kolandelayo umgca kukho imigcana/imiqolwana equlethe isizathu sokubhalwa kwe-imeyile/umongo wayo ngokufutshane.
- Inesibuliso esidiza ukuba kubhalelwa unogada.
- Umxholo ungokubulela unogada othe walandela wade wabambisa abantu ababethengisa oosingasiselo kwingingqi yombhali.
- Makusetyenziswe isimbo neefonti ezifundeka lula.
- Mayingabhalwa ngoonobumba abakhulu bodwa, iifonti mazingaxutywa, makusetyenziswe uhlobo olunye.
- Isiphelo ngokomxholo masibonise ukulunga kwesenzo sikanogada, ngokwefomathi sihambelane nodidi lwe-imeyile olukhethiweyo.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

Ulwimi isimbo sokubhala nokuhlela:[10]

- Isebenzisa ulwimi oluhambelana nodidi lwe-imeyile ekhethiweyo, luvakale lusulungeke.
- Ithoni nerejista ngokodidi lwe-imeyile ekhethiweyo.
- Ubhalo maluvakale, luyondelelane, lucace lube semxholweni.

[25]

2.5

INGXOXO YABABINI

Ifomathi, ucwangciso nomxholo [15]

- Intshayelelo mayibhalwe kwizibiyeli (izalathisi zeqonga) umz: indawo, ixesha izithethi nombala ekuxoxwa ngawo.
- Kwisiqu mayibhalwe kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi masibhalwe ngasekhohlo ephepheni, ze silandelwe yikholon [:]
- Makushiye umgca ongabhalwanga phakathi kwezithethi.
- Ingcaciso engenye ibhalwa kwizibiyeli (). Umzekelo: ingcaciso ebonisa intshukumo, iimvakalelo neemeko abakuzo ababathethayo (Umzekelo: ephakamisa isandla)
- Mayingafikeleli esiphelweni ingakhange ifezekise injongo yengxoxo/ isizathu sokubhalwa kwayo esimalunga nokunyanzeliswa nokunganyanzeliswa kwabafundi ukuba bathethe isiNgesi.
- Kwisiphelo ingxoxo mayisongwe ngokuba kuvakale ukuba ifikelela esiphelweni.
- Mazivalelisane izithethi iseso sinelizwi lokubulela kuba ngabantu abaqheleneyo nabasondeleleneyo banokuphela ngendlela ebonisa oko.

Ulwimi/isimbo sokubhala nokuhlela [10]

- Makusetyenziswe ulwimi olusesikweni ukuya kolungekho sesikweni.
- Kungasetyenziswa ixesha langoku, izibizo gabalala, ibhalwe kumntu wesithathu, ingcaciso egqibeleleyo, amagama namabinzana abhekiswe kwimeko ethile.

[25]

2.6 INGXELO ENGEKHO SIKWENI

Ifomathi, ucwangciso nomxholo [15]

- Mayinikwe isihloko, intshayelelo, isiqu, isiphelo, injongo, okufumanisekileyo, izindululo, izalathisi nezihlomelo.
- Mayinike iinkcukacha ezichanekileyo nezigaba azihambileyo ukwenza amalungiselelo amalunga nezi holide.
- Mayibenenjongo yokunika ingxelo ngamalungiselelo eeholide zosapho.
- Mayicwangciswe iveze zonke iingcombolo zolwazi kubhalwe ngeengongoma.
- Makubhalwe igama lombhali, umhla.

Ulwimi/isimbo sokubhala nokuhlela [10]

- Ulwimi lolungekho sesikweni.
- Kungasetyenziswa ixesha langoku izibizo gabalala, ibhalwe kumntu wesithathu, ingcaciso egqibeleleyo, amagama namabinzana abhekiswe kwimeko ethile.

[25]

AMANQAKU ECANDELO B:
AMANQAKU EWONKE:

50
100



ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (Zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqagambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwanqwa eliphakamileyo	28–30	22–24	16–18	10–12	4–6
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisekayo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemholweni. -Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano Lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
	Inqwanqwa elingezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqeza phambili. -Izimvo ezivuthiweyo eziqiqisisekayo. -Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.
30 AMANQAKU						

ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama, ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, nopelo.	Inqwanqwa eliphakamileyo	14–15 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	11–12 -Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	8–9 -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	5–6 -Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	0–3 -Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Inqwanqwa elingezantsi	13 -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	10 -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	7 -Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lungqongophele.	4 -Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
15 AMANQAKU						
ISAKHIWO limpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.		5 -Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	4 -linkcukacha zakhiwe ngokulandelelana nangokuqigqisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene.	3 -Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisemholweni.	2 -Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisemholweni nangona zisekhona iziphene.	0–1 -Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyubhutyu. -Isincoko siphume kwaphela emxholweni.
5 AMANQAKU						

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.	13–15 -Impendulo egqwesileyo ngaphezu koko bekulindelekile. -Izimvo ziqiqisisiwe zivuthiwe. -Ulwazi lunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. Izimvo ziqiqisisiwe. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo, kubonakala kucace kakuhle kakhulu. -Iinkcukacha zisixhasa ngokuqiquiweyo isihloko. -Ubukhulu becala Ifomathi ifanelekile ineziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. Izimvo ziyanelisa. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ubukhulu becala iinkcukacha ziyasixhasa isihloko. -Ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Impendulo inokuhambelana okungephi nombuzo lkwabonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemxholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ebonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye awukho mxholweni kwaphela. -Ayithungelani komxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
15 AMANQAKU ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene segramu nopelo.	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -Kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
10 AMANQAKU					