



GAUTENG PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

PREPARATORY EXAMINATION

2025

10842 Stanmorephysics.com

PHYSICAL SCIENCES: CHEMISTRY

(PAPER 2)

Stanmorephysics.com

PHYSICAL SCIENCES: Paper 2



10842E

TIME: 3 hours

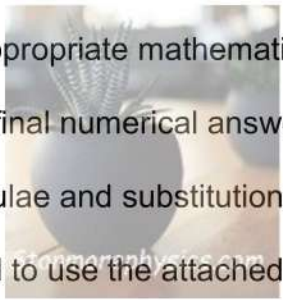
MARKS: 150

15 pages + 4 data sheets

X05



INSTRUCTIONS AND INFORMATION

1. Write your name in the appropriate space on the ANSWER BOOK.
 2. This question paper consists of NINE questions. Answer ALL the questions in the ANSWER BOOK.
 3. Start EACH question on a NEW page.
 4. Number the answers correctly according to the numbering system used in this question paper.
 5. Leave ONE line between subquestions, for example, between QUESTION 2.1 and QUESTION 2.2.
 6. You may use a non-programmable calculator.
 7. You may use appropriate mathematical instruments.
 8. Round-off your final numerical answers to a minimum of TWO decimal places.
 9. Show ALL formulae and substitutions in ALL calculations.
 10. You are advised to use the attached DATA SHEETS.
 11. Give brief motivations, discussions, etc. where required.
 12. Write neatly and legibly.
- 

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

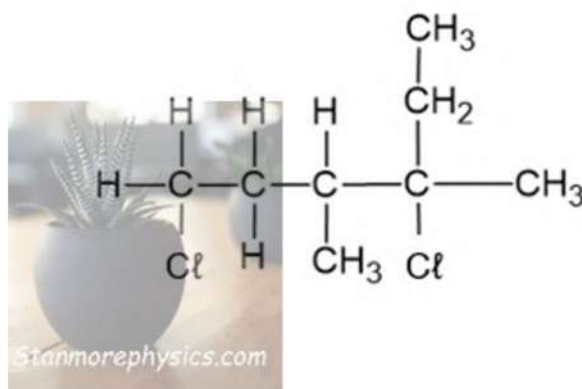
Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Choose the answer and write only the letter (A — D) next to the question numbers (1.1 to 1.10) in the ANSWER BOOK, e.g. 1.11 E.

1.1 Which of the following compounds has a formyl group as its functional group?

- A Propan-1-ol
- B Propanoic acid
- C Prop-1-ene
- D Propanal

(2)

1.2 The correct IUPAC name for the structure shown below is:



- A 1,4-dichloro-4-ethyl-3-methylpentane
- B 2,4-dichloro-2-ethyl-3-methylpentane
- C 3,6-dichloro-3,4-dimethylhexane
- D 1,4-dichloro-3,4-dimethylhexane

(2)

1.3 Consider the following reaction:

Step 1: $\text{CH}_3\text{CHCHCH}_3 + \text{HBr} \rightarrow \text{compound P}$

Step 2: $\text{Compound P} + \text{NaOH(aq)} \rightarrow \text{compound X} + \text{NaBr}$

The IUPAC name for compound X is:

- A Butan-2-ol
- B But-2-ene
- C 2-bromobut-2-ene
- D 2-bromobutane

(2)

1.4 Consider the organic compound propanal.

Which of the following is CORRECT for the homologous series and intermolecular forces between the molecules of the compound?

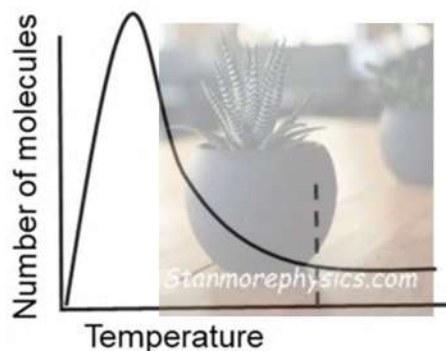
	HOMOLOGOUS SERIES	INTERMOLECULAR FORCES
A	Aldehyde	Hydrogen bonds
B	Ketone	Dipole-dipole forces
C	Aldehyde	Dipole-dipole forces
D	Alcohol	Hydrogen bonds

(2)

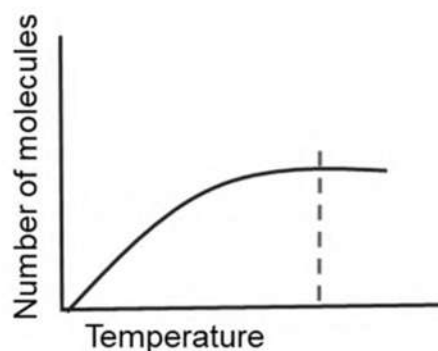
1.5 The graphs below illustrate the distribution of the same amount of four different O_2 gas samples. Each sample is at a different temperature.

Which gas is at the highest temperature?

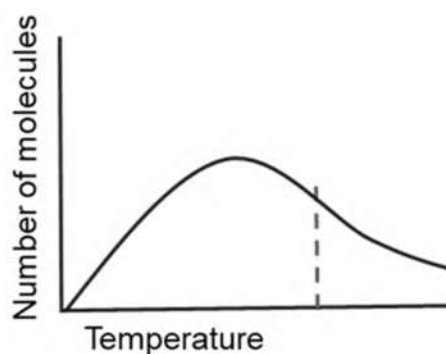
A



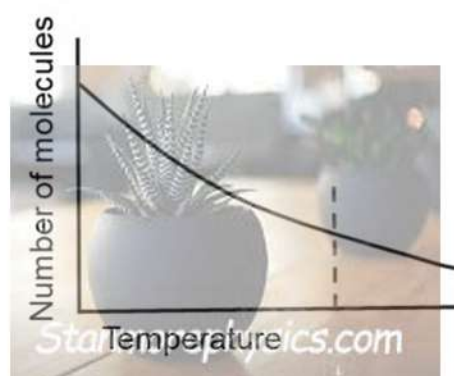
B



C

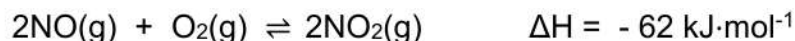


D

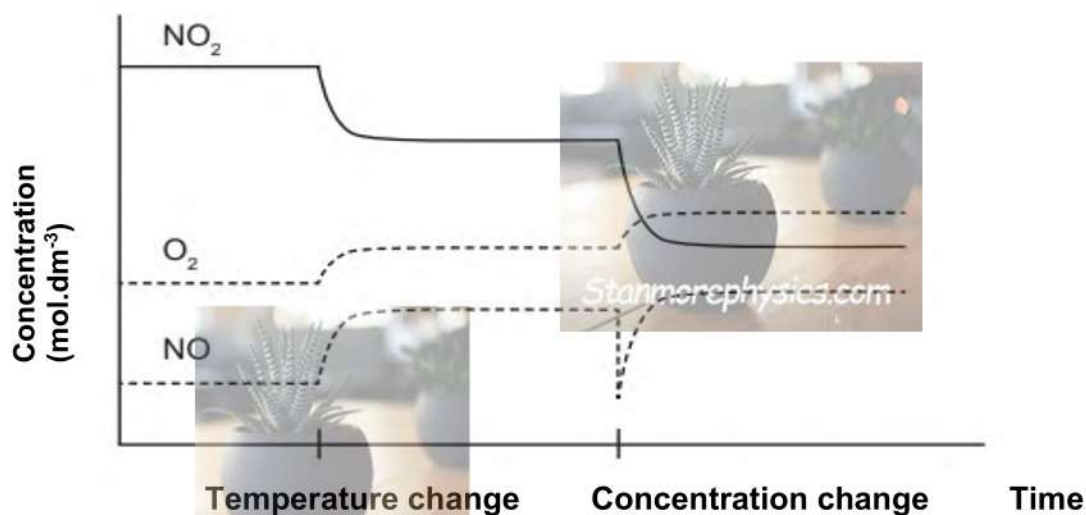


(2)

1.6 Consider the chemical reaction shown below:



A change was applied to the equilibrium of the gas mixture. The mixture returned to equilibrium and a second change was applied. The following graph shows the effects of the two changes.



Identify the applied changes that best account for the shape of the graph.

	TEMPERATURE CHANGE	CONCENTRATION CHANGE
A	decreased	O ₂ increased
B	decreased	NO decreased
C	increased	O ₂ increased
D	increased	NO decreased

(2)

1.7 Which of the following statements about water is TRUE?

- (i) It is a weak electrolyte that undergoes auto-ionisation.
- (ii) The equilibrium constant for the ionisation of water at room temperature is 1×10^{-14} .
- (iii) It ionises completely at room temperature, hence $[\text{H}_3\text{O}^+] = [\text{OH}^-]$.
- (iv) The ionisation of water produces twice as many hydronium ions as compared to hydroxide ions.

- A i and ii only
- B ii and iii only
- C iii and iv only
- D i, ii, iii and iv

(2)

- 1.8 A laboratory assistant prepares solutions of nitrous acid and hydrogen cyanide acid, both at the same concentration.

The K_a values of these acidic solutions are:

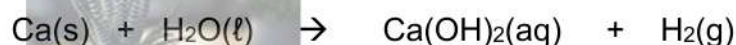
- nitrous acid (HNO_2) = $4,6 \times 10^{-4}$
- hydrogen cyanide acid (HCN) = $6,17 \times 10^{-10}$

Which of these two acids is the stronger acid, and which has the higher pH?

	STRONGER ACID	HIGHER pH
A	HNO_2	HNO_2
B	HNO_2	HCN
C	HCN	HCN
D	HCN	HNO_2

(2)

- 1.9 Calcium metal reacts quickly with hot water to produce calcium hydroxide and hydrogen:

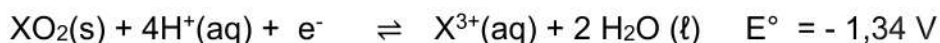


Identify the oxidising and reducing agents in this reaction:

	OXIDISING AGENT	REDUCING AGENT
A	H_2O	H_2
B	Ca	H_2O
C	H_2O	Ca
D	Ca(OH)_2	Ca

(2)

- 1.10 The following half-reactions show some predicted standard reduction potentials for the oxides of a hypothetical element X.



The strongest reducing agent is:

- A XO_3
- B X_2O_5
- C XO_2
- D X^{3+}

(2)
[20]

QUESTION 2 (Start on a new page.)

The letters **A** to **F** in the table below represent six organic compounds.

A	$\text{H}_3\text{C}-\text{CH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{CH}_3$	B	$\text{CH}_3\text{CH}(\text{CH}_3)\text{CH}_2\text{CH}_3$
C	$\begin{array}{c} \text{Br} \quad \quad \text{Cl} \quad \quad \text{CH}_3 \\ \quad \quad \quad \quad \\ \text{H}_2\text{C}-\text{CH}_2-\text{CH}-\text{CH} \\ \quad \quad \\ \text{CH}_3 \quad \text{CH}_3 \end{array}$	D	CH_3COOH
E	Ethyne	F	$\begin{array}{ccccccc} & \text{H} & & \text{H} & & \text{OH} & & \text{H} \\ & & & & & & & \\ \text{H} & -\text{C} & - & \text{C} & - & \text{C} & - & \text{C} & -\text{H} \\ & & & & & & & \\ & \text{H} & & \text{H} & & \text{H} & & \text{H} \end{array}$

2.1 Name the homologous series to which each of the following compounds belong:

2.1.1 **A** (1)

2.1.2 **C** (1)

2.2 Write down the IUPAC name of compound **C**. (3)

2.3 Write down the letter for the compound that has a carbonyl group. (1)

2.4 Write down the structural formula for the:

2.4.1 Functional isomer of compound **A** (2)

2.4.2 Ester with the same molecular formula as compound **D** (2)

2.4.3 Tertiary alcohol of compound **F** (2)

2.5 Explain why compound **A** is not an unsaturated hydrocarbon. (2)

2.6 Which letter in the table above represents:

2.6.1 An unsaturated hydrocarbon (1)

2.6.2 The compound with the general formula $\text{C}_n\text{H}_{2n}\text{O}$ (1)

2.7 Using molecular formulae, write down a balanced chemical equation for the combustion of compound **B** in excess oxygen. (3)

- 2.8 A compound is analysed and found to have an empirical formula of CH_2O . The molar mass of the compound is found to be $150 \text{ g}\cdot\text{mol}^{-1}$.

What is the molecular formula of the compound?

(2)
[21]

QUESTION 3 (Start on a new page.)

During an investigation, a table of data was collected for four organic compounds **A**, **B**, **C** and **D**. The compounds have different functional groups.

	COMPOUND	MOLAR MASS	BOILING POINT ($^{\circ}\text{C}$)
A	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$	72	36,1
B	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CHO}$	72	74,8
C	$\text{CH}_3\text{COCH}_2\text{CH}_3$	72	79,64
D	$\text{CH}_3\text{CH}_2\text{COOH}$	74	163,5

- 3.1 Define the term *boiling point*. (2)
- 3.2 In the investigation above, name the independent variable. (1)
- 3.3 Explain the trend in the boiling points among **A**, **B**, and **C** as shown in the table above. (4)
- 3.4 Which compound, **C** or **D**, would have the lowest vapour pressure?
Give a reason for the answer. (2)
- 3.5 Write down the following:
- 3.5.1 The phase of compound **A** at room temperature (1)
- 3.5.2 The structural formula of the functional group of **B** (1)
- 3.5.3 The IUPAC name of compound **C** (1)

[12]

QUESTION 4 (Start on a new page.)

Four bottles containing organic compounds are found in the laboratory. The chemicals are used in various reactions.



- 4.1 Identify the type of reaction that occurs when each of the following reactants are used:
- 4.1.1 Bottle **A** and bottle **D** (1)
- 4.1.2 Bromine water and bottle **C** (1)
- 4.1.3 Bottle **B** and concentrated sulphuric acid (1)
- 4.2 Give the structural formula of the alcohol in bottle **B** if the alcohol has a prefix of hex. (2)
- 4.3 Use structural formulae to represent the chemical equation for the formation of the ester called butyl propanoate while using the primary alcohol in bottle **A**.
Include the IUPAC names for the reactants. (6)
- 4.4 Concentrated sulphuric acid is added to the reaction in QUESTION 4.3.
What is the function of the acid? (1)
- 4.5 Give the name of the functional group for bottle **B**. (1)
- 4.6 Bottle **C** is used to produce an alcohol.
- 4.6.1 Name the reaction conditions required. (1)
- 4.6.2 Give the structural formula of the major product that forms. (2)
- 4.6.3 Name the type of addition reaction that occurs. (1)

4.6.4 Two products are formed during this reaction. The products can be separated through distillation.

Which property of the compounds allows this separation?

(1)
[18]

QUESTION 5 (Start on a new page.)

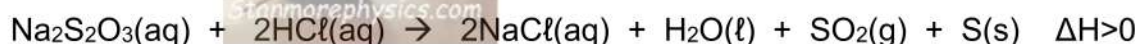
5.1 Define the term *heat of reaction*.

(2)

5.2 The reaction between sodium thiosulfate and hydrochloric acid is investigated. A conical flask is placed over a cross on a piece of paper. The time is measured from the moment the acid is added to the sodium thiosulfate until the cross disappears.



The equation of the reaction is given:



The reaction is carried out with solutions of different concentrations of sodium thiosulfate.

The table below shows the data collected.

CONCENTRATION OF $\text{Na}_2\text{S}_2\text{O}_3$ ($\text{mol}\cdot\text{dm}^{-3}$)	TIME TAKEN UNTIL THE CROSS COULD NOT BE SEEN (IN SECONDS)			
	TRIAL 1	TRIAL 2	TRIAL 3	AVERAGE
0,040	71	67	69	69
0,060	42	45	45	44
0,080	31	41	33	X

5.2.1 Identify the independent variable.

(1)

5.2.2 Calculate the average rate of reaction, in $\text{mol}\cdot\text{dm}^{-3}\cdot\text{s}^{-1}$, for the highest concentration used.

(3)

5.2.3 Give the reason for the disappearance of the cross.

(1)

5.2.4 Use the collision theory and explain the trend observed in this experiment.

(3)

5.3 The activation energy for this reaction is 27,3 kJ.

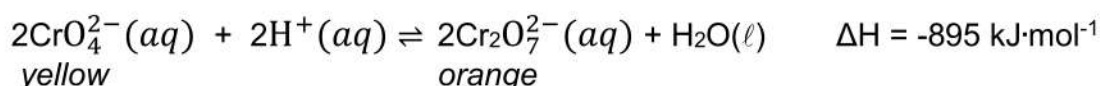
5.3.1 Define the term *activation energy*. (2)

5.3.2 Draw a fully-labelled sketch graph of the potential energy graph for this reaction. (2)

[14]

QUESTION 6 (Start on a new page.)

6.1 Consider the following chemical equilibrium:



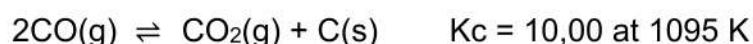
6.1.1 What is meant by the term *chemical equilibrium*? (2)

6.1.2 Using Le Chatelier's principle, explain how an increase in temperature will change the colour of the solution. (3)

6.1.3 A concentrated solution of hydrochloric acid is added to the equilibrium mixture. What is the effect on the concentration of the dichromate ions ($\text{Cr}_2\text{O}_7^{2-}$), and hence on the colour of the solution?

Write only INCREASE, DECREASE or REMAIN THE SAME. Explain the answer. (3)

6.2 Consider the following chemical reaction:



A 1,0 dm³ sealed vessel at a temperature of 1 095 K contains CO and CO₂ gas. An excess of solid carbon is formed. The concentration of CO is 1,10 x 10⁻² mol·dm⁻³, and the concentration of CO₂ is 1,21 x 10⁻³ mol·dm⁻³.

6.2.1 Is the system at equilibrium? Support the answer with a calculation. (3)

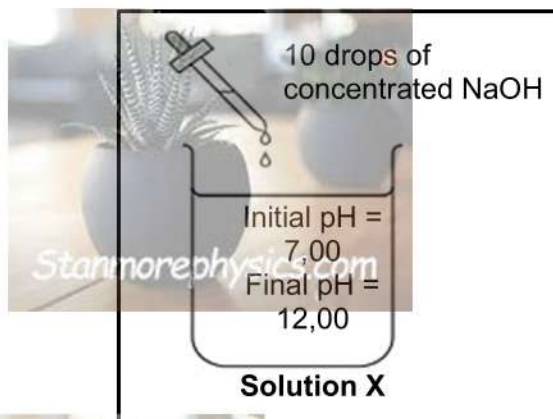
6.2.2 Carbon dioxide gas is added to the system and the mixture reaches a new equilibrium. The equilibrium concentrations of CO(g) and CO₂(g) are now equal. The temperature remains constant at 1 095 K.

Calculate the amount (in mol) of carbon dioxide that was added to the system. (7)

[18]

QUESTION 7 (Start on a new page.)

- 7.1 The pH of a solution **X** is measured before and after adding 10 drops of concentrated sodium hydroxide solution (NaOH) to it.



- 7.1.1 What is meant by a “concentrated NaOH solution”? (1)
- 7.1.2 What happens to the concentration of the hydronium ions in solution **X**?
Write only INCREASES, DECREASES or REMAINS THE SAME.
Explain the answer in terms of the ionisation constant of water (K_w). (3)
- 7.1.3 Calculate the concentration of the OH^- ions in the final solution. (4)

- 7.2 A learner titrates a sodium hydroxide solution with a standard hydrochloric acid solution with a concentration of $0,0958 \text{ mol}\cdot\text{dm}^{-3}$.



The learner uses a pipette to transfer 20 cm^3 of the sodium hydroxide solution into a conical flask and adds 2 drops of indicator. The solution is then titrated with the hydrochloric acid until the endpoint is reached. The titration is repeated three times. A table of the learner's results is as follows:

TITRATION NUMBER	VOLUME OF HCl ADDED (cm^3)
1	20,05
2	20,15
3	20,10

7.2.1 Calculate the average volume of hydrochloric acid added. (1)

7.2.2 Prove, with a calculation, that the initial concentration of the sodium hydroxide solution was $0,0963 \text{ mol}\cdot\text{dm}^{-3}$. (4)

The standard sodium hydroxide solution is used to determine the percentage by mass of phosphoric acid (H_3PO_4) in a commercial brand of a rust remover.

A 10 g sample of the rust remover is weighed off and transferred to a volumetric flask. Thereafter, the flask is filled with distilled water up to 250 cm^3 .

10 cm^3 of this diluted solution of the rust remover is titrated with $24,45 \text{ cm}^3$ of the sodium hydroxide solution.

The balanced chemical reaction is as follows:



7.2.3 Calculate the percentage by mass of phosphoric acid in the original undiluted rust remover.

(7)
[20]

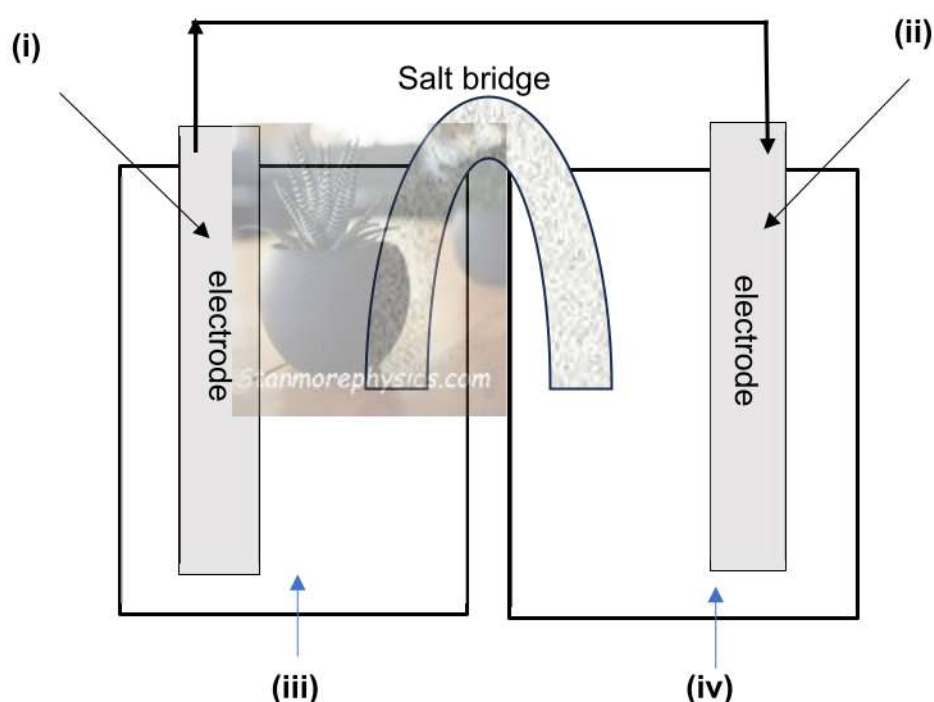


QUESTION 8 (Start on a new page.)

A learner was asked to build a functioning galvanic cell. The following are provided:

- A magnesium rod
- A copper rod
- A $1 \text{ mol} \cdot \text{dm}^{-3}$ sodium carbonate solution
- A $1 \text{ mol} \cdot \text{dm}^{-3}$ magnesium sulfate solution
- A $1 \text{ mol} \cdot \text{dm}^{-3}$ copper(II)sulfate solution

A partially labelled galvanic cell built by the learner is shown below.



- 8.1 If the electrons move from the left electrode to the right electrode, label the parts **(i)** to **(iv)** using the information provided above. (4)
- 8.2 Write down the equation for the half-reaction taking place at the cathode. (2)
- 8.3 Calculate the initial emf of this cell under standard conditions. (4)
- 8.4 State ONE function of the salt bridge. (1)

8.5 How will the following changes affect the initial emf of the cell?

Write only INCREASE, DECREASE or REMAIN THE SAME.

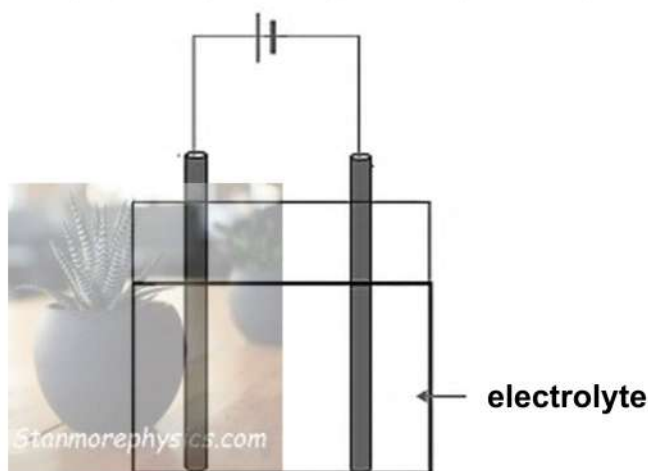
8.5.1 The concentration of the Mg^{2+} ions is increased. (2)

8.5.2 The area of the copper rod is increased. (1)

[14]

QUESTION 9 (Start on a new page.)

Impure copper is refined using an electrolytic process, as shown in the diagram below.



9.1 Define the term *electrolyte*. (2)

9.2 Name a suitable solution that can be used as an electrolyte in this process. (1)

9.3 Write down the equation for the half-reaction taking place at the anode. (2)

9.4 A precious metal, such as silver, which is usually part of the impure anode, sinks to the bottom of the cell. Explain this observation referring to the relative strength of the reducing agents. (3)

9.5 After 10 minutes, 1,6 g of pure copper is deposited on the electrode. Calculate the number of electrons that flowed through the circuit while this mass of copper was deposited. (5)

[13]

TOTAL: 150

END



**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12
VRAESTEL 2 (CHEMIE)**

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure <i>Standaarddruk</i>	p^θ	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume by STD</i>	V_m	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	T^θ	273 K
Charge on electron <i>Lading op elektron</i>	q_e	$-1,6 \times 10^{-19} \text{ C}$
Avogadro's constant <i>Avogadro-konstante</i>	N_A	$6,02 \times 10^{23} \text{ mol}^{-1}$

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V}$ or $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$
$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$
$K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14} \text{ at/by } 298 \text{ K}$	
$E_{\text{cell}}^\theta = E_{\text{cathode}}^\theta - E_{\text{anode}}^\theta / E_{\text{sel}}^\theta = E_{\text{katode}}^\theta - E_{\text{anode}}^\theta$	
$E_{\text{cell}}^\theta = E_{\text{reduction}}^\theta - E_{\text{oxidation}}^\theta / E_{\text{sel}}^\theta = E_{\text{reduksie}}^\theta - E_{\text{oksidasie}}^\theta$	
$E_{\text{cell}}^\theta = E_{\text{oxidising agent}}^\theta - E_{\text{reducing agent}}^\theta / E_{\text{sel}}^\theta = E_{\text{oksideermiddel}}^\theta - E_{\text{reduseermiddel}}^\theta$	

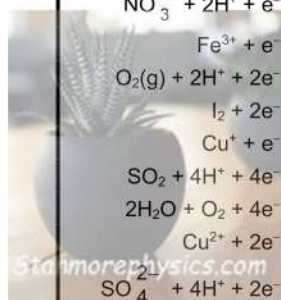
KEY/SLEUTEL

1 (I)	2 (II)	3	4	5	6	7	8	9	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)						
2,1 1 H 1	KEY/SLEUTEL Stanmorephysics.com Atomic number/ Atoomgetal Electro negativity/ Elektronegatiwiteit Symbol/ Simbool Approximate relative atomic mass/ Benaderde relatiewe atoommassa 29 1,9 Cu 63.5																2 He 4						
1,0 3 Li 7	1,5 4 Be 9																	2,0 5 B 11	2,5 6 C 12	3,0 7 N 14	3,5 8 O 16	4,0 9 F 19	10 Ne 20
0,9 11 Na 23	1,2 12 Mg 24																	1,5 13 Al 27	1,8 14 Si 28	2,1 15 P 31	2,5 16 S 32	3,0 17 Cl 35,5	18 Ar 40
0,8 19 K 39	1,0 20 Ca 40	1,3 21 Sc 45	1,5 22 Ti 48	1,6 23 V 51	1,6 24 Cr 52	1,5 25 Mn 55	1,8 26 Fe 56	1,8 27 Co 59	1,8 28 Ni 59	1,9 29 Cu 63,5	1,6 30 Zn 65	1,6 31 Ga 70	1,8 32 Ge 73	2,0 33 As 75	2,4 34 Se 79	2,8 35 Br 80	36 Kr 84						
0,8 37 Rb 86	1,0 38 Sr 88	1,2 39 Y 89	1,4 40 Zr 91	41 Nb 92	1,8 42 Mo 96	1,9 43 Tc 96	2,2 44 Ru 101	2,2 45 Rh 103	2,2 46 Pd 106	1,9 47 Ag 108	1,7 48 Cd 112	1,7 49 In 115	1,8 50 Sn 119	1,9 51 Sb 122	2,1 52 Te 128	2,5 53 I 127	54 Xe 131						
0,7 55 Cs 133	0,9 56 Ba 137	57 La 139	1,6 72 Hf 179	73 Ta 181	74 W 184	75 Re 186	76 Os 190	77 Ir 192	78 Pt 195	79 Au 197	80 Hg 201	1,8 81 Tl 204	1,8 82 Pb 207	1,9 83 Bi 209	2,0 84 Po	2,5 85 At	86 Rn						
0,7 87 Fr	0,9 88 Ra 226	89 Ac																					
			58 Ce 140	59 Pr 141	60 Nd 144	61 Pm	62 Sm 150	63 Eu 152	64 Gd 157	65 Tb 159	66 Dy 163	67 Ho 165	68 Er 167	69 Tm 169	70 Yb 173	71 Lu 175							
			90 Th 232	91 Pa	92 U 238	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr							



TABLE 4A: STANDARD REDUCTION POTENTIALS
TABEL 4A: STANDAARDREDUKSIEPOTENSIALE

Increasing oxidising ability/Toenemende oksiderende vermoë



Half-reactions/Halfreaksies	E^{θ} (V)
$F_2(g) + 2e^- \rightleftharpoons 2F^-$	+ 2,87
$Co^{3+} + e^- \rightleftharpoons Co^{2+}$	+ 1,81
$H_2O_2 + 2H^+ + 2e^- \rightleftharpoons 2H_2O$	+1,77
$MnO_4^- + 8H^+ + 5e^- \rightleftharpoons Mn^{2+} + 4H_2O$	+ 1,51
$Cl_2(g) + 2e^- \rightleftharpoons 2Cl^-$	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^- \rightleftharpoons 2Cr^{3+} + 7H_2O$	+ 1,33
$O_2(g) + 4H^+ + 4e^- \rightleftharpoons 2H_2O$	+ 1,23
$MnO_2 + 4H^+ + 2e^- \rightleftharpoons Mn^{2+} + 2H_2O$	+ 1,23
$Pt^{2+} + 2e^- \rightleftharpoons Pt$	+ 1,20
$Br_2(l) + 2e^- \rightleftharpoons 2Br^-$	+ 1,07
$NO_3^- + 4H^+ + 3e^- \rightleftharpoons NO(g) + 2H_2O$	+ 0,96
$Hg^{2+} + 2e^- \rightleftharpoons Hg(l)$	+ 0,85
$Ag^+ + e^- \rightleftharpoons Ag$	+ 0,80
$NO_3^- + 2H^+ + e^- \rightleftharpoons NO_2(g) + H_2O$	+ 0,80
$Fe^{3+} + e^- \rightleftharpoons Fe^{2+}$	+ 0,77
$O_2(g) + 2H^+ + 2e^- \rightleftharpoons H_2O_2$	+ 0,68
$I_2 + 2e^- \rightleftharpoons 2I^-$	+ 0,54
$Cu^+ + e^- \rightleftharpoons Cu$	+ 0,52
$SO_2 + 4H^+ + 4e^- \rightleftharpoons S + 2H_2O$	+ 0,45
$2H_2O + O_2 + 4e^- \rightleftharpoons 4OH^-$	+ 0,40
$Cu^{2+} + 2e^- \rightleftharpoons Cu$	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + e^- \rightleftharpoons Cu^+$	+ 0,16
$Sn^{4+} + 2e^- \rightleftharpoons Sn^{2+}$	+ 0,15
$S + 2H^+ + 2e^- \rightleftharpoons H_2S(g)$	+ 0,14
$2H^+ + 2e^- \rightleftharpoons H_2(g)$	0,00
$Fe^{3+} + 3e^- \rightleftharpoons Fe$	- 0,06
$Pb^{2+} + 2e^- \rightleftharpoons Pb$	- 0,13
$Sn^{2+} + 2e^- \rightleftharpoons Sn$	- 0,14
$Ni^{2+} + 2e^- \rightleftharpoons Ni$	- 0,27
$Co^{2+} + 2e^- \rightleftharpoons Co$	- 0,28
$Cd^{2+} + 2e^- \rightleftharpoons Cd$	- 0,40
$Cr^{3+} + e^- \rightleftharpoons Cr^{2+}$	- 0,41
$Fe^{2+} + 2e^- \rightleftharpoons Fe$	- 0,44
$Cr^{3+} + 3e^- \rightleftharpoons Cr$	- 0,74
$Zn^{2+} + 2e^- \rightleftharpoons Zn$	- 0,76
$2H_2O + 2e^- \rightleftharpoons H_2(g) + 2OH^-$	- 0,83
$Cr^{2+} + 2e^- \rightleftharpoons Cr$	- 0,91
$Mn^{2+} + 2e^- \rightleftharpoons Mn$	- 1,18
$Al^{3+} + 3e^- \rightleftharpoons Al$	- 1,66
$Mg^{2+} + 2e^- \rightleftharpoons Mg$	- 2,36
$Na^+ + e^- \rightleftharpoons Na$	- 2,71
$Ca^{2+} + 2e^- \rightleftharpoons Ca$	- 2,87
$Sr^{2+} + 2e^- \rightleftharpoons Sr$	- 2,89
$Ba^{2+} + 2e^- \rightleftharpoons Ba$	- 2,90
$Cs^+ + e^- \rightleftharpoons Cs$	- 2,92
$K^+ + e^- \rightleftharpoons K$	- 2,93
$Li^+ + e^- \rightleftharpoons Li$	- 3,05

Increasing reducing ability/Toenemende reduserende vermoë



TABLE 4B: STANDARD REDUCTION POTENTIALS
TABEL 4B: STANDAARDREDUKSIEPOTENSIALE

Increasing oxidising ability/Toenemende oksiderende vermoë



Half-reactions/Halfreaksies	E^θ (V)
$\text{Li}^+ + \text{e}^- \rightleftharpoons \text{Li}$	-3,05
$\text{K}^+ + \text{e}^- \rightleftharpoons \text{K}$	-2,93
$\text{Cs}^+ + \text{e}^- \rightleftharpoons \text{Cs}$	-2,92
$\text{Ba}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ba}$	-2,90
$\text{Sr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sr}$	-2,89
$\text{Ca}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ca}$	-2,87
$\text{Na}^+ + \text{e}^- \rightleftharpoons \text{Na}$	-2,71
$\text{Mg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mg}$	-2,36
$\text{Al}^{3+} + 3\text{e}^- \rightleftharpoons \text{Al}$	-1,66
$\text{Mn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mn}$	-1,18
$\text{Cr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cr}$	-0,91
$2\text{H}_2\text{O} + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g}) + 2\text{OH}^-$	-0,83
$\text{Zn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Zn}$	-0,76
$\text{Cr}^{3+} + 3\text{e}^- \rightleftharpoons \text{Cr}$	-0,74
$\text{Fe}^{2+} + 2\text{e}^- \rightleftharpoons \text{Fe}$	-0,44
$\text{Cr}^{3+} + \text{e}^- \rightleftharpoons \text{Cr}^{2+}$	-0,41
$\text{Cd}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cd}$	-0,40
$\text{Co}^{2+} + 2\text{e}^- \rightleftharpoons \text{Co}$	-0,28
$\text{Ni}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ni}$	-0,27
$\text{Sn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sn}$	-0,14
$\text{Pb}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pb}$	-0,13
$\text{Fe}^{3+} + \text{e}^- \rightleftharpoons \text{Fe}^{2+}$	-0,06
$2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})$	0,00
$\text{S} + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{S}(\text{g})$	+0,14
$\text{Sn}^{4+} + 2\text{e}^- \rightleftharpoons \text{Sn}^{2+}$	+0,15
$\text{Cu}^{2+} + \text{e}^- \rightleftharpoons \text{Cu}^+$	+0,16
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{SO}_2(\text{g}) + 2\text{H}_2\text{O}$	+0,17
$\text{Cu}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cu}$	+0,34
$2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^- \rightleftharpoons 4\text{OH}^-$	+0,40
$\text{SO}_2 + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons \text{S} + 2\text{H}_2\text{O}$	+0,45
$\text{Cu}^+ + \text{e}^- \rightleftharpoons \text{Cu}$	+0,52
$\text{I}_2 + 2\text{e}^- \rightleftharpoons 2\text{I}^-$	+0,54
$\text{O}_2(\text{g}) + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{O}_2$	+0,68
$\text{Fe}^{3+} + \text{e}^- \rightleftharpoons \text{Fe}^{2+}$	+0,77
$\text{NO}_3^- + 2\text{H}^+ + \text{e}^- \rightleftharpoons \text{NO}_2(\text{g}) + \text{H}_2\text{O}$	+0,80
$\text{Ag}^+ + \text{e}^- \rightleftharpoons \text{Ag}$	+0,80
$\text{Hg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Hg}(\text{l})$	+0,85
$\text{NO}_3^- + 4\text{H}^+ + 3\text{e}^- \rightleftharpoons \text{NO}(\text{g}) + 2\text{H}_2\text{O}$	+0,96
$\text{Br}_2(\text{l}) + 2\text{e}^- \rightleftharpoons 2\text{Br}^-$	+1,07
$\text{Pt}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pt}$	+1,20
$\text{MnO}_2 + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 2\text{H}_2\text{O}$	+1,23
$\text{O}_2(\text{g}) + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$	+1,23
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^- \rightleftharpoons 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$	+1,33
$\text{Cl}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{Cl}^-$	+1,36
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O}$	+1,51
$\text{H}_2\text{O}_2 + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$	+1,77
$\text{Co}^{3+} + \text{e}^- \rightleftharpoons \text{Co}^{2+}$	+1,81
$\text{F}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{F}^-$	+2,87

Increasing reducing ability/Toenemende reduserende vermoë



PREPARATORY EXAMINATION

VOORBEREIDENDE EKSAMEN

2025

MARKING GUIDELINES

NASIENRIGLYNE

10842

PHYSICAL SCIENCES: CHEMISTRY
FISIESE WETENSKAPPE: CHEMIE

(PAPER/VRAESTEL 2)

QUESTION/VRAAG 1

- 1.1 D ✓✓ (2)
- 1.2 D ✓✓ (2)
- 1.3 A ✓✓ (2)
- 1.4 C ✓✓ (2)
- 1.5 Accept all answers ✓✓ (2)
- 1.6 D ✓✓ (2)
- 1.7 A ✓✓ (2)
- 1.8 B ✓✓ (2)
- 1.9 C ✓✓ (2)
- 1.10 D ✓✓ (2)

[20]

QUESTION/VRAAG 2

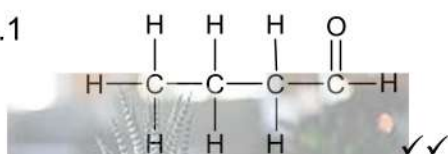
- 2.1.1 Ketone/Ketoon ✓ (1)
- 2.1.2 Haloalkane ✓ or alkyl halide/Haloalkane of alkielhalied (1)
- 2.2 1-bromo-3-chloro-4-methylpentane/
1-bromo-3-chloro-4-metieelpentaan ✓✓✓ (3)

Marking criteria/Nasienriglyne:

- Correct stem (pentane) ✓/korrekte stamnaam (pentaan)
- All substituents (chloro, bromo and methyl) were correctly identified. ✓/alle substituenten (chloro, bromo en metiel) is korrek geïdentifiseer
- IUPAC name is completely correct including numbering, sequence, hyphens and commas. ✓/IUPAC naam is heeltemal korrek insluitend nommering, volgorde, koppeltekens en kommas

- 2.3 A ✓ (1)

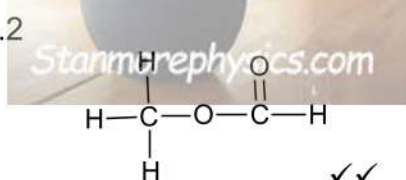
2.4.1

**Marking criteria/Nasienriglyne:**

- Functional group **-COH** on the first carbon ✓/Funksionele groep **-COH** op die eerste koolstof
- Correct whole structure ✓/Korrekte volledige struktuur

(2)

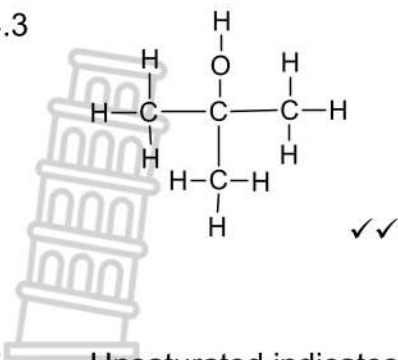
2.4.2

**Marking criteria/Nasienriglyne:**

- Functional group **-COOC-** ✓/Funksionele groep **-COOC-**
- Correct whole structure ✓/Korrekte volledige struktuur

(2)

2.4.3

**Marking criteria/Nasienriglyne:**

- Correct stem – 3 carbons ✓ / Korrekte *stam- 3 koolstowwe*
- Functional group **-OH** and a methyl on the second carbon ✓ the O must be bonded on the C / *Funksionele groep -OH en metielgroep op tweede koolstof, die O moet op die C gebind wees*

(2)

2.5

Unsaturated indicates a multiple bond between two C atoms. ✓
 This compound has an oxygen atom, hydrocarbons do not have an Oxygen. ✓

Onversadig dui aan om meervoudige bindings tussen C atome.

Hierdie verbinding het 'n suurstofatoom, koolwaterstowwe moet nie 'n suurstof hê nie.

(2)

2.6.1

E ✓

(1)

2.6.2

A ✓

(1)

2.7



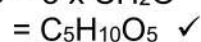
✓ balancing/balansering

(3)

2.8

Empirical formula/*Empiriese formule* = CH_2O Molar mass/*Molêre massa* = $150 \text{ g}\cdot\text{mol}^{-1}$ $M(\text{CH}_2\text{O}) = 30 \text{ g}\cdot\text{mol}^{-1}$ Molecular formula/*Molekulêre formule* = ?

$$\frac{150}{30} \checkmark = 5$$

Molecular formula/*Molekulêre formule* = $5 \times \text{CH}_2\text{O}$ 

(2)

[21]

QUESTION/VRAAG 3

3.1 The temperature at which the vapour pressure of a substance equals atmospheric pressure. ✓✓/ (2 or 0)
Die temperatuur waarby die dampdruk van die stof gelyk is aan atmosferiese druk. (2)

3.2 Different homologous series ✓ OR organic compounds with different functional groups
Verskillende homoloë reekse OF organiese verbindings met verskillende funksionele groepe (1)

3.3

- Both B and C have dipole-dipole forces. ✓
- A has London forces. ✓
- The intermolecular forces in C are stronger than those in B and the weakest in A. ✓
- Therefore, C will require more energy to overcome the forces between the molecules than in B or A. ✓

*Beide B en C het dipool-dipoolkragte.
 A het London kragte.
 Die intermolekulêre kragte in C is sterker as dié in B en die swakste in A.
 Daarom sal C meer energie benodig om die kragte tussen die molekules te oorkom as in B of A.* (4)

3.4 **Marking criteria/Nasienkriteria**
 Do not accept if the reason is given as inversely proportional.
Moet nie aanvaar indien die rede gegee word as omgekeerd eweredig nie.

D ✓

The highest boiling point (will have the lowest vapour pressure). ✓

OR

D has the strongest intermolecular forces and will need the most energy to weaken the intermolecular forces.

OR

D has the highest number of particles present in the vapour phase.

Die hoogste kookpunt (sal die laagste dampdruk hê).

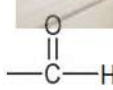
OF

D het die sterkste intermolekulêre kragte en sal dus die meeste energie benodig om die intermolekulêre kragte te verswak.

OF

D het die hoogste getal deeltjies in die dampfase. (2)

3.5.1 Liquid/Vloeistof ✓ (1)

3.5.2  ✓ (1)

3.5.3 2-Butanone OR butan-2-one OR butanone ✓/ 2-butanoon OF butan-2-oon OF butanoon NO marks for but-2-one GEEN punte vir but-2-oon (1)

[12]

QUESTION/VRAAG 4

4.1.1 Esterification OR Condensation/Verestering/Esterifikasie/Kondensasie ✓ (1)

4.1.2 Addition/Addisie ✓

Accept: bromination/halogenation

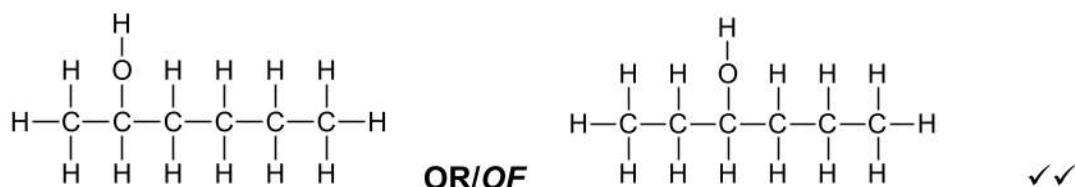
Aanvaar: brominering/halogenering (1)

4.1.3 Elimination/Eliminasie ✓

Accept: dehydration

Aanvaar: dehidrasie (1)

4.2

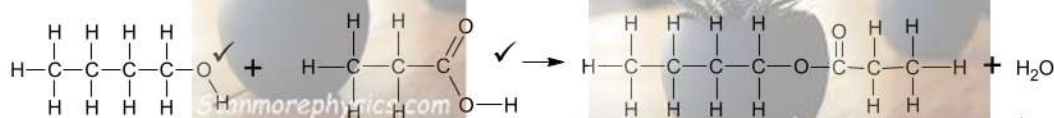


Marking criteria/Nasienriglyne:

- Correct stem – six carbons ✓ / Korrekte stam – ses koolstowwe
- Functional group -OH on the 2nd or 3rd carbon / funksionele groep -OH op die 2de of 3de koolstof ✓

(2)

4.3



butan-1-ol / 1-butanol propanoic acid

butan-1-ol / 1-butanol propaansuur

do not accept butanol/moenie butanol aanvaar nie

Marking criteria/Nasienriglyne:

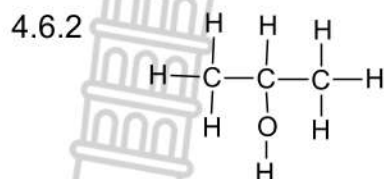
- Whole structure correct for butan-1-ol ✓ / Korrekte volledige struktuur vir butan-1-ol
- Correct name reactant 1 / Korrekte naam reaktant 1
- Whole structure correct for propanoic acid ✓ / Korrekte volledige struktuur vir propaansuur
- Correct name reactant 2 / Korrekte naam reaktant 2
- Whole structure correct for ester ✓ / Korrekte volledige struktuur vir ester
- Correct formula for water / Korrekte formule vir water

(6)

4.4 To act as a catalyst/Dit dien as 'n katalisator ✓ (1)

4.5 Hydroxyl (group) / Hidroksiel(groep) ✓ (1)

4.6.1 Water and a strong acid (sulphuric acid/phosphoric acid) ✓
 Water en 'n sterk suur (swawelsuur/fosforsuur) (1)



Marking criteria/Nasienriglyne:

- Functional group **-OH** on the 2nd carbon ✓ / Funksionele groep **-OH** op die 2de koolstof
- Correct whole structure ✓ / Korrekte volledige struktuur (2)

4.6.3 Hydration/Hidrasie ✓ (1)

4.6.4 By using their different boiling points. ✓ / deur gebruik te maak van die verskillende kookpunte. (1)

[18]

QUESTION/VRAAG 5

5.1 The energy absorbed or released in a chemical reaction. ✓✓ (2 or 0)
 Die energie geabsorbeer of vrygestel in 'n chemiese reaksie. (2)

5.2.1 The concentration (of the sodium thiosulfate/ $\text{Na}_2\text{S}_2\text{O}_3$.) ✓ / Konsentrasie (van die natriumtiosulfaat/ $\text{Na}_2\text{S}_2\text{O}_3$) (1)

5.2.2 Average rate of reaction/Gemiddelde tempo van reaksie

$$= \frac{0,080}{35} \checkmark$$

$$= 0,0023 \text{ (mol} \cdot \text{dm}^{-3} \cdot \text{s}^{-1}) \checkmark \text{ (} 2,3 \times 10^{-3} \text{)} (3)$$

5.2.3 The sulphur/sulfur ✓ that forms is a solid and covers the visibility of the cross/ Precipitate is formed/murky solution
 Die swawel wat vorm is 'n vaste stof en bedek die sigbaarheid van die kruis/ neerslag vorm/deinserige oplossing/ondeursigtige oplossing (1)

5.2.4

- As the concentration increases, the number of particles per unit volume increases ✓
- More effective collisions per unit time ✓
- The rate of reaction increase ✓
- Soos die konsentrasie toeneem, neem die aantal deeltjies per volume-eenheid toe
- Meer effektiewe botsings vind per tydseenheid plaas
- Die reaksietempo neem toe (3)

- 5.3.1 The minimum energy needed for a reaction to take place. ✓✓ (2 OR 0)
Die minimum energie benodig vir 'n reaksie om plaas te vind. (2)

5.3.2



Marking criteria/Nasienkriteria:

- The shape is endothermic. ✓/Die vorm is endotermies
- Axes labelled correctly AND E_a (Activation energy) or ΔH indicated ✓ if time on x-axis no marks /Asse korrek benoem EN E_a (aktiveringsenergie) ΔH aangedui / indien tyd op x-as geen punte

(2)
[14]

QUESTION/VRAAG 6

- 6.1.1 It is a dynamic equilibrium when the rate of the forward reaction is equal to the rate of the reverse reaction. ✓✓
Dit is 'n dinamiese ewewig wanneer die tempo van die voorwaartse reaksie gelyk is aan die tempo van die terugwaartse reaksie. (2)

- 6.1.2 According to Le Chatelier's principle:
- An increase in temperature favours the endothermic reaction ✓
 - The reverse reaction will be favoured ✓
 - The colour of the solution changes to yellow ✓

Volgens Le Chatelier se beginsel:

- 'n Toename in temperatuur bevoordeel die endotermiese reaksie
- Die terugwaartse reaksie sal bevoordeel word
- Die kleur van die oplossing word geel

(3)

6.1.3 Increases ✓

- Adding concentrated HCl increases the concentration of the common ion H^+ , the system will react to decrease the concentration of the H^+ ions by favouring the forward reaction ✓
- More dichromate ions form, the colour of the solution changes to orange. ✓

Verhoog

- Die byvoeging van gekonsentreerde HCl verhoog die konsentrasie van die gemeenskaplike H^+ ioon, die sisteem sal reageer om die konsentrasie van die H^+ ione te verlaag deur die voorwaartse reaksie te bevoordeel.
- Meer dichromaatione vorm, die kleur van die oplossing word oranje (3)

6.2.1

$$K_c = \frac{[CO_2]}{[CO]^2} \quad \checkmark$$

$$K_c = \frac{(1,21 \times 10^{-3})}{(1,1 \times 10^{-2})^2} \quad \checkmark$$

$$K_c = 10$$

Since the $K_{c \text{ new}} = K_{c \text{ original}}$ therefore the system is in equilibrium. ✓ K_c value remains the same

Aangesien die $K_{c \text{ nuwe}} = K_{c \text{ oorspronklike}}$ is die sisteem in ewewig/ K_c waarde bly dieselfde (3)

6.2.2

Marking criteria

- (a) Substitution of concentration into K_c expression. ✓
- (b) n at equilibrium ✓
- (c) Calculating the change in mole of CO ✓
- (d) Using the mole ratio of $2CO:1CO_2$. ✓
- (e) Calculating the new initial n of CO_2 ✓
- (f) subtracting mol ✓
- (g) final answer ✓

Nasienkriteria:

- (a) Vervanging van konsentrasie in K_c uitdrukking
- (b) n by ewewig
- (c) bereken die verandering in mol van CO
- (d) gebruik die mol verhouding van $2CO:1CO_2$.
- (e) bereken die nuwe aanvanklike n van CO_2
- (f) aftrek van mol
- (g) finale Antwoord

OPTION 1/OPSIE 1

$$K_c = \frac{[CO_2]}{[CO]^2}$$

$$10 = \frac{(x)}{(x)^2} \quad \checkmark \quad (a)$$

$$x = 0,1$$

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$$\therefore [CO_2] = [CO] = 0,1 \text{ mol} \cdot \text{dm}^{-3}$$

(7)

	2CO	CO ₂
$n_{\text{initial}}/n_{\text{aanvanklik}}$	$1,1 \times 10^{-2}$	$1,445 \times 10^{-1} \checkmark$ (e)
$\Delta n_{\text{change}}/\Delta n_{\text{verandering}}$	$0,089 \checkmark$ (c)	$0,0445 \checkmark$ (ratio) (d)
$n_{\text{equilibrium}}/n_{\text{ewewig}}$	0,1	0,1 $\checkmark$ (b)
$C_{\text{equilibrium}}/C_{\text{ewewig}}$	x	x

$n_{\text{added}}/\text{bygevoeg} = n_{\text{new initial}}/\text{nuwe aanvanklik} - n_{\text{original mole at eq/oorspronklike mol by ew.}}$
 $= 1,445 \times 10^{-1} - 1,21 \times 10^{-3} \checkmark$ (f)
 $= 0,143 \text{ mol} \checkmark$ (g)

OPTION 2/OPSIE 2

	CO	CO ₂
Ratio	2	1
n_i	$1,1 \times 10^{-2}$	$1,21 \times 10^{-3} + x$
Δn	$1,1 \times 10^{-2} + 2y$	$1,21 \times 10^{-3} + x - y$
n_f	0,1	0,1
$c = n/V$	0,1	0,1

$$1,1 \times 10^{-2} + 2y = 0,1$$

$$2y = 0,089$$

$$y = 0,0445 \text{ mol}$$

$$1,21 \times 10^{-3} + x - y = 0,1$$

$$1,21 \times 10^{-3} + x - 0,0445 = 0,1$$

$$x = 0,14329 \text{ mol added}$$

[18]

QUESTION/VRAAG 7

- 7.1.1 A concentrated sodium hydroxide solution contains a large amount of base particles as compared to the water particles ✓
'n Gekonsentreerde natriumhidroksiedoplossing bevat 'n groot hoeveelheid basisdeeltjies in verhouding met die volume waterdeeltjies. (1)

- 7.1.2 Decreases. ✓
 Since hydroxide ions increase, ✓ the hydronium decreases because K_w is constant ✓
Neem af.
Omdat die hidroksiedione toeneem moet die hidronium ione verminder aangesien K_w konstant is (3)

- 7.1.3
- | | |
|---|--|
| <p>OPTION 1/OPSIE 1</p> <p>$\text{pH} = -\log[\text{H}_3\text{O}^+] \quad \checkmark \text{ or } [\text{H}_3\text{O}^+] = 10^{-\text{pH}}$</p> <p>$12 \checkmark = -\log[\text{H}_3\text{O}^+]$</p> <p>$[\text{H}_3\text{O}^+] = 1 \times 10^{-12}$</p> <p>$\therefore K_w = [\text{H}_3\text{O}^+][\text{OH}^-]$
 $= 1 \times 10^{-14} \checkmark$</p> <p>$[\text{OH}^-] = \frac{1 \times 10^{-14}}{1 \times 10^{-12}}$</p> <p>$[\text{OH}^-] = 1 \times 10^{-2} \text{ mol} \cdot \text{dm}^{-3} \checkmark$</p> | <p>OPTION 2/OPSIE 2</p> <p>$\text{pH} + \text{pOH} = 14$
 $12 + \text{pOH} = 14 \checkmark$
 $\text{pOH} = 2$</p> <p>$\text{pOH} = -\log[\text{OH}^-] \checkmark$
 $2 \checkmark = -\log[\text{OH}^-]$</p> <p>$[\text{OH}^-] = 1 \times 10^{-2} \text{ mol} \cdot \text{dm}^{-3} \checkmark$</p> |
|---|--|
- (4)

- 7.2.1 Average/Gemiddeld $= \frac{20,05 + 20,15 + 20,10}{3}$
 $= 20,10 \text{ cm}^3 \checkmark (0,0201 \text{ dm}^3)$ (1)

7.2.2 **POSITIVE MARKING FROM 7.2.1/POSITIEWE NASIEN VANAF 7.2.1**

OPTION 1/OPSIE 1

$$\begin{aligned} n_{\text{HCl}} &= cV \\ &= 0,0958 (0,0201) \checkmark \\ &= 1,92558 \times 10^{-3} \text{ mol} \end{aligned}$$

since/aangesien $n_{\text{NaOH}} : n_{\text{HCl}}$
 $= 1 : 1 \checkmark$

$$\therefore n_{\text{NaOH}} = 1,92558 \times 10^{-3}$$

$$\begin{aligned} \therefore c_{\text{NaOH}} &= \frac{n}{V} \checkmark \\ &= \frac{1,92558 \times 10^{-3}}{0,02} \checkmark \\ &= 0,0963 \text{ mol} \cdot \text{dm}^{-3} \end{aligned}$$

OPTION 2/OPSIE 2

$$\begin{aligned} \frac{c_1 V_1}{c_2 V_2} &= \frac{n_1}{n_2} \\ \frac{(0,0958)(20,1)}{c_2 (20)} &= \frac{1}{1} \\ c_2 &= 0,0963 \text{ mol} \cdot \text{dm}^{-3} \end{aligned}$$

Marking criteria:

- (a) Calculating mol of HCl
 (b) Use ratio
 (c) Formula mark for $c_{\text{NaOH}} = \frac{n}{V}$
 (d) Substitution of correct values

(4)

Nasienkriteria:

- (a) Bereken mol HCl
 (b) Gebruiksverhouding
 (c) Formulepunt $c_{\text{NaOH}} = \frac{n}{V}$
 (d) Vervanging van korrekte waardes

7.2.3 $n_{\text{NaOH used/gebruik}} = cV$
 $= 0,0963 (0,02445) \checkmark$
 $= 2,354 \times 10^{-3} \text{ mol}$

Ratio $n_{\text{NaOH}} : n_{\text{H}_3\text{PO}_4}$
 $3 : 1 \checkmark$
 $\therefore n_{\text{H}_3\text{PO}_4 \text{ used/gebruik}} = \frac{2,354 \times 10^{-3}}{3}$
 $= 7,848 \times 10^{-4} \text{ mol}$
 in 10 cm^3 of solution/oplossing $\checkmark$

$\therefore n_{\text{H}_3\text{PO}_4 \text{ in } 250 \text{ cm}^3 \text{ of solution/oplossing}}$
 $= \frac{250}{10} (7,848 \times 10^{-4}) \checkmark$
 $= 0,01962 \text{ mol}$

$\therefore m = nM$
 $= 0,01962(98) \checkmark$
 $= 1,92276 \text{ g}$

$\therefore \% \text{ purity/suiwerheid} = \frac{1,92276}{10} \times 100 \% \checkmark$
 $= 19,23 \% \checkmark$

(Range/Reeks 19,11-19,30) $\checkmark$

(7)
 [20]

QUESTION/VRAAG 8

- 8.1 (i) Mg/magnesium rod/magnesiumstaaf $\checkmark$
 (ii) Cu/copper rod/koperstaaf $\checkmark$
 (iii) MgSO_4 /magnesium sulphate solution/magnesiumsulfaatoplossing $\checkmark$
 (iv) CuSO_4 /copper(II)sulphate solution/koper(II)sulfaatoplossing $\checkmark$ (4)

- 8.2 $\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu} \checkmark \checkmark$
 -1 mark if double arrow used/-1 indien dubbelpyle gebruik is (2)

- 8.3 $E^\circ_{\text{cell/sel}} = E^\circ_{\text{cathode/katode}} - E^\circ_{\text{anode/anode}} \checkmark$ (any one of the three as on data sheet)
 $= +0,34 \checkmark - (-2,36) \checkmark$
 $= 2,7 \text{ V} \checkmark$ (4)

- 8.4 The salt bridge completes the circuit $\checkmark$ **OR**
It maintains the electrical neutrality of the two solutions by providing a pathway for the ions to be exchanged. OR separates the two half cells
Die soutbrug voltooi die stroombaan **OF**
Dit handhaaf die elektriese neutraliteit van die twee oplossings deur 'n pad te verskaf vir die ione om uitgeruil te word. OF skei die twee halfselle (1)

- 8.5.1 DECREASE/VERLAAG $\checkmark \checkmark$ (2)

- 8.5.2 REMAINS THE SAME/BLY DIESELFDE $\checkmark$ (1)
 [14]

QUESTION/VRAAG 9

- 9.1 A substance whose aqueous solution contains ions OR a substance that dissolves in water to form a solution that conducts electricity. ✓✓

'n Stof waarvan die oplossing in water ione bevat OF 'n Stof wat in water oplos om 'n oplossing te vorm wat elektrisiteit gelei.

(2)

- 9.2 Copper(II)sulfate or copper(II)chloride solution or any other copper(II) solution / koper(II)sulfaat of koper(II)chloride of enige ander koper(II) oplossing ✓

(1)

- 9.3 $\text{Cu} \rightarrow \text{Cu}^{2+} + 2\text{e}^-$ ✓✓

-1 mark if double arrow used/-1 indien dubbelpyle gebruik is

(2)

- 9.4 Silver/Ag is a weaker reducing agent ✓ than copper, ✓ and silver will not be oxidised at the anode. ✓

OR

Copper is a stronger reducing agent than silver and silver will not be oxidised at the anode.

Silwer/Ag is 'n swakker reduseermiddel as koper, en daarom sal silwer sal nie by die anode geoksideer word nie.

OF

Koper is 'n sterker reduseermiddel as silwer en daarom sal silwer nie by die anode geoksideer word nie.

(3)

- 9.5

If Cu^{2+} is used/As Cu^{2+} gebruik word

$$n_{\text{Cu}} = \frac{m}{M} \checkmark$$

$$= \frac{1,6}{63,5} \checkmark$$

$$= 0,02519 \text{ mol}$$

Since 1 Cu atom gives off 2e^- /Aangesien 1 Cu-atoom 2e^- afgee

$$\therefore n_{\text{e}^-} = 0,02519 (2) \checkmark$$

$$= 0,05039 \text{ mol}$$

$$n = \frac{N}{N_A}$$

$$N = (0,05039)(6,02 \times 10^{23}) \checkmark$$

$$= 3,034 \times 10^{22} \text{ electrons/elektrone} \checkmark$$

Marking criteria:

- ✓ formula for calculating n
- ✓ substitution of molar mass 63,5
- ✓ mole ratio used
- ✓ substitution of N_A in formula
- ✓ final answer

Nasienkriteria:

- ✓ formule vir die berekenin van n
- ✓ vervanging van molêre massa van 63,5
- ✓ mol verhouding gebruik
- ✓ vervanging van N_A in formule
- ✓ finale antwoord

(5)

[13]**TOTAL/TOTAAL:****150**