



**LIMPOPO**  
PROVINCIAL GOVERNMENT  
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF  
**EDUCATION**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

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**GEOGRAPHY  
CONTROLLED TEST 2  
Date: 29 August 2024**

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**MARKS : 60**

**DURATION : 1h30**

**This question paper consists of 9 pages including the cover page**

## INSTRUCTION AND INFORMATION

- This question paper consists of FIVE questions.
- Answer all the FIVE questions.
- All diagrams are included in the question paper
- Where possible, illustrate your answers with labelled diagrams.
- Leave a line between subsections answered.
- Start EACH question at the top of a NEW page.
- Number your answers correctly according to the numbering system used in this question paper.
- DO NOT write in the margins of the ANSWER BOOK.
- Answer in FULL SENTENCES, except when you have to state, name, identify or list.
- Write neatly and legibly



1.1. Various options are provided as possible answers to the following questions.

Choose the answer and write only the letter (A-D) next to the question numbers (1.1.1. to 1.1.7) in the ANSWER BOOK, for example 1.1.8. D.

1.1.1. Less Economically Developed Countries (LEDC) are characterised by...and...

- (i) high population growth
- (ii) high life expectancy
- (iii) minimal industrialisation
- (iv) Minimal industrialisation
- (v) technological development
- (a) (I) and (ii)
- (b) (I) and (iii)
- (c) (ii) and (iii)
- (d) (ii) and (iv)

1.1.2. Promoting sustainable development in the Southern African Development Community (SADC) countries, is development at a.....level.

- (a) Community
- (b) National
- (c) Regional
- (d) Continental

1.1.3. Providing a community with access to electricity and schools is classified as....development.

- (a) Basic needs
- (b) Sustainable
- (c) Equitable
- (d) Appropriate

1.1.4. Australia is a.....country located.....of the Brandt line.

- (i) Developed
- (ii) Developing
- (iii) North
- (iv) South
- (a) (i) and (iii)
- (b) (i) and (iv)
- (c) (ii) and (iii)
- (d) (ii) and (iv)

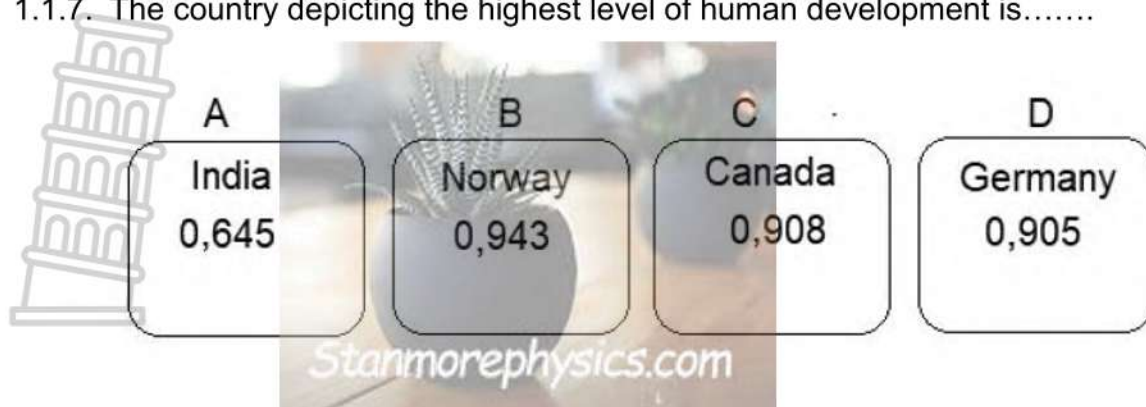
1.1.5. Social indicators of human development include.....rates.

- (a) Maternal mortality
- (b) Literacy
- (c) Infant mortality
- (d) Death

1.1.6. The.....indicator shows how wealth is shared in a country.

- (a) Quality of life
- (b) Human development
- (c) Demographic
- (d) Gini co-efficient

1.1.7. The country depicting the highest level of human development is.....



A India 0,645

B Norway 0,943

C Canada 0,908

D Germany 0,905

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(7x1) (7)

1.2. Use the table below to complete the statements in COLUMN A with the options in COLUMN B. write only Y or Z next to the question numbers (1.2.1. to 1.2.8) in the ANSWER BOOK, for example 1.2.9. Z.

SOUTH AFRICAN EXPORTS	SOUTH AFRICAN IMPORTS
R88 679 256 980	R101 762 020 372
Trade Balance: R-13 082 763 392	
Top 5 countries SA exported to:	Top 5 countries SA imported from:
1. China 11,1	1. China 23,1
2. United States 8,1	2. Germany 9,2
3. Germany 6,2	3. United States 5,7
4. Japan 4,8	4. India 4,2
5. Botswana 4,8	5. Saudi Arabia 3,4

[Source: <https://prestigecredit.co.za/2019/03/01/south-africa-s-trade-statistics-for-january-2019/>]



COLUMN A	COLUMN B
1.2.1. The value of South Africa's .....is greater than the value of its ....	Y: exports; imports Z: imports; exports
1.2.2. South Africa has a ..... trade balance with the USA.	Y: positive Z: negative
1.2.3. .... % of goods are exported from South Africa to Germany.	Y: 6.2 Z: 9.2
1.2.4. South Africa has trade .....with Germany.	Y: surplus Z: deficit
1.2.5. The relationship between the value of a country's exports and its imports.	Y: balance of trade Z: balance of payments
1.2.6. China's economic development can be attributed to an ..... approach to development.	Y: import-led Z: export-led
1.2.7. Limits set by governments to the amount of imported goods.	Y: quotas Z: subsidies
1.2.8. Unlimited trade of goods and services between countries without the constraints of tariffs and quotas.	Y: fair trade Z: free trade (8x1) (8)

1.3. Refer to the image below based on international trade and trade agreement.



- 1.3.1. From the sketch, identify ONE commodity that is traded. (1x1) (1)
- 1.3.2. How does the sketch illustrate the successful process of trade? (1x1) (1)
- 1.3.3. Quote evidence from the sketch that depicts trade is on an International scale. (1x1) (1)
- 1.3.4. How has globalisation contributed to the rapid expansion of International trade? (2x2) (4)
- 1.3.5. In a paragraph of approximately EIGHT lines, explain how the principles of fair trade have a positive impact on the economic development of communities in developing countries. (4x2) (8)

1.4. Refer to the image below on globalisation.



- 1.4.1. Define the *concept* globalisation. (1x2) (2)
- 1.4.2. Name ONE example of a multinational corporation (MNC) found in Limpopo. (1x1) (1)
- 1.4.3. Explain TWO characteristics of globalisation from the image above. (2x2) (4)
- 1.4.4. Discuss TWO advantages of that LEDCs countries benefits most from globalisation. (2x2) (4)
- 1.4.5. Explain why globalisation is still viewed as the main stimulus of economic growth in the world. (2x2) (4)



1.5. Refer to the extract on development aid for African countries.

### **AFRICAN COUNTRIES RECEIVE AID AFTER CYCLONE FREDDY**

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The European Union (EU) provided €2,5 million (R48 600 000) emergency funding to Mozambique, Malawi and Madagascar when they were struck by Tropical Cyclone Freddy in February 2023.

Tropical storms and cyclones, floods, droughts and epidemics occur often, rendering the African region highly vulnerable to these risks. An air support operation helped humanitarian stakeholders to reach communities affected by the flooding and strong winds. With this aid, humanitarian partners on the ground were able to procure essentials such as food, protection, emergency shelter and non-food items.

Health and emergency services were also assisted because of the cholera epidemic that broke out in the region. Aid was allocated to partners working in the water, sanitation and hygiene sector to try and curb the effects of the water-borne diseases.





- 1.5.1. What is *humanitarian aid*? (1x2) (2)
- 1.5.2. Name TWO countries that were affected by  
Tropical Cyclone Freddy. downloaded from stanmorephysics.com (2x1) (2)
- 1.5.3. Identify an example of humanitarian aid mentioned in the extract. (1x1) (1)
- 1.5.4. Why was humanitarian aid needed in these countries? (2x1) (2)
- 1.5.5. Why do LEDCs face more challenges in their efforts to  
recover from natural disasters compared to MEDCs? (2x2) (4)
- 1.5.6. Explain the negative impact of humanitarian aid on  
Developing countries. (2x2) (4)

**GRAND TOTAL: 60 MARKS**

