



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

CANZIBE/SILIMELA 2025

AMANQAKU: 100

IXESHA: liyure 3

Olu viwo lunamaphepha ama-5.



IMIYALELO NENGACISO

1. Eli phepha LINAMACANDELO AMABINI:
ICANDELO A: Izincoko (50)
ICANDELO B: Imihlathi (2 x 25) (50)
2. Phendula umbuzo ubeMNYE kwiCANDELO A, kunye nemibuzo emiBINI kwiCANDELO B.
3. Bhala ngolwimi ohlolwa ngalo.
4. Qala ICANDELO ngaLINYE kwiphepha ELITSHA.
5. Kunyanzelekile ukuba ucwangcise (usebenzisa isazobe/iflowutshathi/amagama angundoqo, njl.njl), uhlele uze uwufundisise umsebenzi wakho. Qala ngokucwangcisa PHAMBI kokuba ubhale izincoko nemihlathi.
6. Lonke uyilo maluphawulwe ngokucacileyo. Kuyacetyiswa ukuba ukrwele umgca onqumlayo ukuba uthe wenza uyilo.
7. Uyacetyiswa ukuba ulabe ixesha ngolu hlobo:
ICANDELO A: Malunga nemizuzu engama-100
ICANDELO B: Malunga nemizuzu engama-(2 x 40) 80
8. Nombola iimpendulo ngokuchanekileyo ngendlela ekunonjolwe ngayo kwiphepha lemibuzo.
9. Masingathathelwa ngqalelo isihloko xa kubalwa inani lamagama.
10. Bhala ngokucecekileyo nangokucacileyo....



ICANDELO A: IZINCOKO

Khetha isihloko sibesiNYE kwezi zilandelayo ubhale ngaso. Bhala amagama angama-340–390.

UMBUZO 1

- 1.1 Lade lazaliseka ithemba [50]
- 1.2 Wayeyincutshe ke loo mcuphi [50]
- 1.3 Isiphumo sihambelana nesenzo hayi iminqweno yodwa [50]
- 1.4 Wandipheka endophula [50]
- 1.5 Akukho lula ukukhetha phakathi kwabazali [50]
- 1.6 Bafana twatse ngezenzo, makangazithetheleli [50]

Qwalasela uze ukhethe ubemNYE kwimifanekiso engezantsi wandule ukubhala isincoko esinesihloko esifanelekileyo. Nombola impendulo yakho ngolu hlobo (1.7 OKANYE 1.8).

1.7



[Uthathwe ku-www.foodtruckempire.com]

[50]

1.8



[Uthathwe ku-<https://www.thoughtco.com/drought-causes-stages-and-problems>]

[50]

AMANQAKU ECANDELO A:

50



ICANDELO B: IMIHLATHI

Khetha imihlathi ibeMIBINI kule ilandelayo uze ubhale ngayo. Bhala amagama ali-100–120 (umxholo kuphela).

UMBUZO 2

2.1 ILETA YOBUHLOBO

Bhala ileta eya kumhlobo wakho ucele indawo yokuhlala ngethuba usafuna umsebenzi kwidolophu ahlala kuyo.

[25]

2.2 INTETHO ESESIKWENI

Isikolo esikwingingqi yakho siza kubanenkonzozo yokukhuthaza nokomeleza abafundi abaza kuhlalela iimviwo. Uchongiwe njengesithethi esimele abafundi.

Bhala intetho yokukhuthaza nokomeleza abafundi bebanga le-12.

[25]

2.3 I-OBHITSHUWARI

Uli lungu leforam yokugcina ucwangco kwingingqi yakho, kusweleke ipolisa ebelizinikele emsebenzini walo kule foram.

Bhala i-obhitshuwari yalo.

[25]

2.4 ILETA EYA KUMHLELI

Bhala ileta eya kumhleli uphalaze izimvo zakho ngendlela exazalala ekulahlwa ngayo inkunkuma kwiindawo ezingafanelekanga.

[25]

2.5 IRIVYU

Uceliwe ngumpapashi ukuba uphawule ngefilim okanye ngomdlalo weqonga ekulungiselelwa ukuba uyokudlalwa ezikolweni.

Bhala irivyu yefilim okanye umdlalo weqonga utyhile izinto ezinokuzuzwa nezinokususwa ukuze ikulungele ukufundisa.

[25]

2.6 INQAKU LEPHEPHANDABA

Ungumgwebi kukhuphiswano lokubhala iijenre ezahlukeyo; njengamabali amafutshane, isihobe, iinoveli needrama.

Bhala inqaku lephephandaba uncoma izakhono zolutsha zokukhetha imixholo, ukukhula kwetalente nobuchule bokusebenzisa ulwimi kwezi jenre.

[25]

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100



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IPHEPHA LESITHATHU (P3)

CANZIBE/SILIMELA 2025

SIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-16.

IINKUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: Intshayelelo, ukukhuliswa kwezimvo nesiphelo.
- Nangona umviwa ekhuthazwa ukuba abhale inombolo nesihloko sombuzo, kuyacetyiswa ukuba othe waphazama akasibhala isihloko enombole ngokuchanekileyo anganyityelwa manqaku.
- Xa umviwa edlulisile kwinani lamagama amiselweyo kwimpendulo yakhe makanganyityelwa manqaku kuba irubrikhi sele iziqingqile izohlwayo.



IIINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko ifumaneka kwiphepha le-14 ukuya kwele-15 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-16 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Ifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: ISINCOKO

Kulindeleke ukuba umviwa abhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Umviwa angabhala naluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala omabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi ngesihloko asikhethileyo.

IIMPAWU ZESINCOKO

Isincoko esibalisayo:

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Masibonise ulwazi ngesihloko esikhethiweyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo sisebenzise izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekheleli/sokugqibela.
- Sisebenzise amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa xa kufuneka njalo.
- Ulwimi olusetyenzisiweyo malube loludala ifuthe nochukumiseko kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokusebenzisa ixesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo, njalo
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengebiso.

Kwisincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni kwawo, kodwa masilunike olomviwa uluvo xa sivala.
- Sinokuxoxela okuthile sichasa/sivuma sikwanika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengebiso.
- Masibonise ulwazi ngesihloko nangomba axoxa ngawo.



UMBUZO 1

1.1 Lade lazaliseka ithemba

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali elimalunga nethemba elizaliseka ngenxa yokuzingisa ukufumana imfundo/ ukufumana umsebenzi/ ukufumana into ekukudala eyinqwenela.
- Singangethemba eloyisa imingeni ekuhlangatyezwana nayo endleleni.
- Singabonakalisa imvakalelo ngethemba elizalisekileyo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.2 Wayeyincutshe ke loo mcuphi

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singangobuncutshe/ngoloyiso lomcuphi owayephanda ityala/amatyala.
- Singangeenkumbulo ngobuncutshe bomcuphi.
- Singachaza iimpawu zomcuphi owayeyincutshe ekuphandeni amatyala.
- Singacamngca/singakhankanya izenzo zobuncutshe kumcuphi.
- Singangemingeni/imiqobo abehlangabezana nayo lo mcuphi xa ebephanda.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.3 Isiphumo sihambelana nesenzo hayi iminqweno yodwa

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singabalisa ngezinto ezenzekileyo ezikhokelela ekuzuzeni impumelelo oyisebenzeleyo/ ekufundeni ukuqiqa phambi kokuba wenze iimpazamo ezinokubangela ukuba ungaphumeleli.
- Singaxhasa ngembali/ngenkcaza/ngokucamngca intetho ethi ukuthetha asikokwenza.
- Singangempazamo ayenzileyo ngokulinda iziphumo kungekho nto yenziwayo/ukuhlala ngokuthandaza ungenzi nto/ukuthemba imimoya engentla ngaphandle kokwenza.
- Singachaza izenzo ezinxamnye neziphumo azilindelayo.
- Singabalisa/sichaze/sicamngce ngefuthe lala mazwi mhla waweve empilweni yakhe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.4 Wandipheka endophula

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali lemini enye/leemini eziliqela/isiganeko/iziganeko/imeko awayekuyo yokungxixhwa ngemibuzo.
- Singalibali elingempathombi/ubunzima/lokukhula nzima/lokufunda nzima enesiphumo esihle/esimnandi.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.5 Akukho lula ukukhetha phakathi kwabazali

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singangempixano abanayo umntu ekufuneka ekhethile phakathi kwabazali.
- Singangemeko apho kufuneka umntwana ekhethe ukuhamba okanye ukuhlala nomnye kubazali kwimeko enyanzela oko.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.6 Bafana twatse ngezenzo, makangazithetheleli

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singangothelekiso phakathi komntu ozibona engcono kunomnye/otyhola omnye umntu ngezenzo zakhe abe engaziboni ukuba nezakhe zikwanjalo.
- Singachaza/sicamngca ngokukhankanya izenzo abafana ngazo okanye azithethelela kuzo.
- Singangokulunga/nokungalungi kokungazazi komntu.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.7

Umviwa makanike isihloko esifanelekileyo.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali elingesipho/inkcaza engesipho/ucamngco ngesipho esifunyenweyo/ekunikezelwe ngaso.
- Singabalula imvakalelo emva kokufumana isipho.
- Singayingxoxo engokuxabiseka/ukungaxabiseki kwesipho/iingxaki ezidalwa zizipho.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.8

Umviwa makanike isihloko esifanelekileyo.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali/singayinkcaza/singacamngca ngesiganeko/imeko engembalela.
- Singakhankanya unobangela wembalela, iziphumo nezisombululo zembalela.
- Singangeengxaki zamafama/zendalo negalelo likarhulumente kwiimeko zembalela.
- Singangobungozi bokuhamba wedwa.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba umviwa abhale imihlathi emiBINI kule ibuziweyo. Ubude beempendulo nganye mabubeli-100-120 amagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 ILETA YOBUHLOBO

Ifomathi, ucwangciso nomxholo [15]

- Idilesi inye kuphela iqalwe kwisiqingatha sephepha ime, ingaxwesi.
- Igama lesitalato, ilokishi nedolophu zibhalwe ngokupheleleyo. (azisetyenziswa izifinyezi).
- Umhla, inyanga nonyaka ebhalwe ngawo mawubhalwe ngasezantsi kwedilesi. (inyanga mayibhalwe ngokwamagama ingengawo amanani umzekelo 30 Juni 2025)
- Mayishiye umgca emva kwesibuliso.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala unike intsusa nezizathu zokubhala.
- Umhlathi olandelayo ukhulise umxholo.
- Umhlathi wokugqibela unamazwi okuqukumbela.
- Umxholo ubemalunga nokucela indawo yokuhlala ngethuba ebefuna umsebenzi kwidolophu ahlala kuyo.
- Isiphelo sibeseleleta yobuhlobo size silandelwe ligama kuphela lalowo ubhalayo.

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Sebenzisa ulwimi olungekho sesikweni nolucelayo/olucengayo/olunezithembiso noluqhutywa ziimvakalelo.
- Izimelabizo ezibonisa ubuhlobo zingasetyenziswa.
- Ixesha malihambelane nodidi lomhlathi.
- Izikhuzo noburharha zingasetyenziswa.

[25]

2.2 INTETHO ESESIKWENI

Ifomathi, ucwangciso nomxholo: [15]

- 
- Mayibe nesihloko aza kuthetha phantsi kwaso.
 - Mayahlulwe ibenentshayelelo, isiqu nesiphelo.
 - Intshayelelo mayithengise iingcamango (yokukhuthaza nokomeleza abafundi bebanga le-12 abaza kuhlalela iimviwo.) kwabaza kuyiphulaphula.
 - Mayitsale umdla wabaphulaphuli (Umviwa angenza ibalana/umzekeliso/umzekelo ozalana nentetho le aza kuyenza).
 - Mayikhankanye iingongoma aza kucangcatha kuzo. (Mazibe zezisukela kwisihloko sentetho/kwingcamango ephambili yentetho).
 - Mayinxibelelane/inxulumane nabaphulaphuleyo (unokuthetha ngamava/ngemeko/ngesimo esaziwa ngumntu wonke, kwabo baphulaphuleyo).
 - Isiqu sentetho siquka iingongoma eziphambili zomyalezo ebezikhankanyiwe xa bekusenziwa intshayelelo.
 - Mayigxininise ngokumana iphindaphinda ingongoma ebalulekileyo phambi kokuba igqithele kwelandelayo aza kuthetha ngayo umviwa.
 - Kunokusetyenziswa amabalana ahlekisayo amafutshane/iintetho ezihlekisayo ukugxininisa oko kuthethwayo ngendlela egcina abantu benomdla.
 - Isiphelo masishwankathele iingongoma eziphambili ezibubethelela ukuze abaphulaphuli bahlale bezikhumbula.
 - Mayibe nophawu olubonisa ukuba iyaphela/ifikelela esiphelweni. Umzekelo amagama anjengo-'elokugqiba'/'ndivala ngelithi'

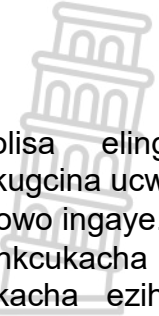
Ulwimi/isimbo sokubhala nokuhlela: [10]

- Irejista indilisekile kuba yenzelwa abantu abangasondelanga kulo uyinikezelayo ngoko ke nesigama sibonise undilliseko.
- Kwakhona, irejista, ithoni nesigama sihambelana nendawo intetho eyenziwa kuyo kunye nodidi lwabantu eyenzelwa bona/abaphulaphuleyo.

[25]

2.3 I-OBHITSHUWARI

Ifomathi, ucwangciso nomxholo: [15]

- 
- Makwenziwe amagqabantshintshi obomi bepolisa elingasekhoyo ebelizinikele emsebenzini walo wekomiti yeForam yokugcina ucwango.
 - Mayibhalwe ngohlobo lomhlathi, ibenesihloko esingalowo ingaye.
 - Umhlathi wokuqala mawazise ngokufa, unike iinkcukacha malunga: negama lomfi, ubudala/ukuzalwa nezinye iinkcukacha ezihambelana nombuzo.
 - Umhlathi olandelayo: uncoma/uhlomle ngegalelo likamfi, iimpembelelo zakhe, ezisenokuxhaswa ngobungqina/amabalana okuzinikela kwakhe ngokuhambelana nombuzo.
 - Umhlathi wesithathu udlulisa amazwi ovelwano kwabalahlekelweyo ngokuhambelana nombuzo
 - Umhlathi wesine. usenokumema abantu kwimini yomngcwabo/yomhla wesikhumbuzo. Uqinisekisa ukubheka phambili ngokwezinto abezizo umfi.



Ulwimi/isimbo sokubhala nokuhlela [10]

- Ithoni nerejista esesikweni ukuya kwengekho sikweni.
- Kuthethwa kwixesha langoku ze kusetyenziswe elidlulileyo/eladlulayo xa kubhekiswa kwisiganeko esithile.
- Kusetyenziswa ulwimi luchukumisayo/olunondiliseko/oluhloniphayo noluncomayo.

[25]

2.4

ILETA EYA KUMHLELI

Ifomathi, ucwangciso nomxholo [15]

- Mayibeneedilesi ezimbini zibhalwe kwicala lasekhohlo zombini, eyombhali weleta ilandelwe yeyomhleli. (Ifomathi eyahlukileyo iya kwamkeleka.)
- Igama lesitalato, ilokishi nedolophu mazibhalwe ngokupheleleyo. (Azisetyenziswa izifinyezi).
- Mayilandelise ngomcimbi ngokuhambelana nombuzo.
- Kwisibuliso–akunyanzelekanga ukuba umhleli abizwe ngegama. Kwamkelekile ukusebenzisa enye kwezi; Mhlelazi/Nkosazana/Nkosikazi.
- Isakhiwo masiquke intshayelelo, isiqu nesiphelo. Umcimbi ukrwelelwa umgca ngaphantsi xa ubhalwe ngoonobumba abancinane, shiya umgca.
- Umxholo mawube ngendlela exazalala ekulahlwa ngayo inkunkuma kwiindawo ezingafanelekanga.
- Umhlathi olandelayo ukhulise umxholo.
- Mayiqukumbele ngeengcebiso kwiingxaki.
- Mayibenesiphelo esiseselela esesikweni size silandelwe yifani noonobumba-magama bombhali.
- Mazingasetyenziswa izingxi kwidilesi, isibuliso nesiphelo.

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Ithoni nerejista isesikweni.
- Ulwimi malube lolusesikweni, luvakale, lusulungeke.
- Ubhalo maluvakale, luyondelelane, lucace lubesemxholweni.

[25]

2.5

IRIVYU

Ifomathi, ucwangciso nomxholo [15]

- Mayibe/mawubenesihloko, umbhali/umdidiyeli/umhleli.
- Makuvakale ukuba uthetha ngefilim/umdlalo weqonga awubukeleyo umviwa.
- Mayiveze imixholo nemiyalezo ephambili.
- Mayivakalise izimvo neemvakalelo zomviwa ngefilim/ngomdlalo weqonga.
- Mayibhalwe ngokucacileyo, ingqale ukuze inike isigxekoncomo ngefilim/ngomdlalo weqonga awubukeleyo. (Izilungiso ezifunekayo/ ezingafunekiyi)





- Mayibalule abantu enokwenza umahluko kubo xa benokuyi/kuwubukela nezizathu zoko.
- Kuvumelekile ukucaphula kubuthumbu imizekelo yezona zinto zifuna ukuthathelwa ingqalelo.
- Kwisiphelo makuvele iingcebiso nezindululo ezimalunga nezilungiso ezifunekayo nezingafunekiyo ngokweenjongo zemfundo.

Ulwimi/isimbo sokubhala nokuhlela [10]

- Makusetyenziswe ulwimi nethoni yogxekoncomo.
- Makusetyenziswe isigama sokuchaza esizoba imeko/oko kuthethwa ngako kucace.
- Makusetyenziswe ulwimi olusesikweni.
- Makusetyenziswe amagama namabinzana abhekise kwimeko (enjengobugcisa) izindululo, izalathisi nezihlomelelo.
- Kubhalwe ngezivakalisi ezipheleleyo neziziindidi ezahlukeyo.

[25]

2.6

INQAKU LEPHEPHANDABA

Ifomathi, ucwangciso nomxholo [15]

- Malibenesihloko esazisa umcimbi, size siphawule ngeempawu zocaphulo.
- Igama lephephandaba nomhla, igama lombhali livele, indawo, ixesha lendibano/lokhuphiswano.
- Umhlathi wokuqala uphuhlise oko kukwisihloko nesimalunga nokugweba kukhuphiswano lokubhala iijenre ezahlukeyo.
- Umhlathi wesibini uveza intsusa yendibano/yokhuphiswano.
- Eminye elandelayo itshawuze ngezakhono zokubhalwa nokunikezelwa kweijenre ezahlukeyo.
- Imihlathi yenqaku ilandelelaniswe ngokukuko.
- Umongo mawubengeeijenre ezahlukeyo eziquka amabali amafutshane, isihobe, inoveli nedrama.
- Malivakalise izimvo neemvakalelo zomviwa ngokhetho lwemixholo, ukukhula kwetalente nobuchule bokusebenzisa ulwimi kwezi jenre.

Ulwimi/isimbo sokubhala nokuhlela [10]

- Kubhalwa ngezivakalisi ezipheleleyo.
- Makusetyenziswe isigama sokuchaza esizoba/esidala umfanekiso/imeko/oko kuthethwa ngako kucace.
- Makusetyenziswe amagama namabinzana abhekise kwimeko (enjengobugcisa) izindululo, izalathisi nezihlomelelo.

[25]

AMANQAKU ECANDELO B:
AMANQAKU EWONKE:

50
100

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (Zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwanqwa eliphakamileyo	28–30	22–24	16–18	10–12	4–6
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisekayo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemholweni. -Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano Lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
	Inqwanqwa elingezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqeza phambili. -Izimvo ezivuthiweyo neziqiqisisekayo. -Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.
30 AMANQAKU						

ULWIMI, ISIMBO SOKUBHALA NOKUHFLELA Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama, ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, nopelo.	Inqwanqwa eliphakamileyo	14–15	11–12	8–9	5–6	0–3
		-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segramma nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxhelo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama siqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
15 AMANQAKU	Inqwanqwa elindezantsi	13	10	7	4	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segramma nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegramma nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama siqongophele ngokugqithisileyo.	
ISAKHIWO limpawu zodidi lwesincoko, ukuphuhlisa kwemihlathi nokubunjwa kwezivakalisi.		5	4	3	2	0–1
		-Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-linkcukacha zakhiwe ngokulandelelana nangokuqigqisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene.	-Ukuphuhlisa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisemholweni.	-Kukho amaqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisemholweni nangona zisekhona iziphene.	-Amaqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyubhutyu. -Isincoko siphume kwaphela emxholweni.
5 AMANQAKU						

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.	13–15 -Impendulo egqwesileyo ngaphezu koko bekulindelekile. -Izimvo ziqiqisisiwe zivuthiwe. -Ulwazi lunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. Izimvo ziqiqisisiwe. -Ubhalo lusemholweni. - Ukuthungelana komxholo nezimvo, kubonakala kucace kakuhle kakhulu. -Iinkcukacha zisixhasa ngokuqiqiweyo isihloko. - Ubukhulu becala Ifomathi ifanelekile ineziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. Izimvo ziyanelisa. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ubukhulu becala iinkcukacha ziyasixhasa isihloko. - ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Impendulo inokuhambelana okungephi nombuzo lkwabonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ebonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye awukho mxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
15 AMANQAKU					
ULWIMI, ISIMBO SOKUBHALA NOKUHFLELA Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene segrama nopelo.	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
10 AMANQAKU					