



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

LWEZI 2024

AMAMAKI: 100

ISIKHATHI: Amahora ama-3

Leli phepha linamakhasi ayisi-5.



IMIYALELO KWABAHLOLWAYO

1. Leli phepha lehlukaniswe IZIQEPHU EZIMBILI:

ISIQEPHU A: Indaba (50)

ISIQEPHU B: Imibhalo emide edlulisa imiyalezo (2 x 25) (50)

QAPHELA: Abahlolwayo balindeleke ukuba baphendule imibuzo EMIBILI ESIQESHINI B.

2. Phendula umbuzo OWODWA ESIQESHINI A, NEMIBILI ESIQESHINI B.
3. Bhala usebenzise ulimi ohlolwa ngalo.
4. Qalisa ISIQEPHU NGASINYE ekhasini ELISHA.
5. Bhala ukhombise amalungiselelo (isb. Asabulwembu/awumdwebu/ayifloshadi/amaphuzu asemqoka), lungisa amaphutha uphinde ufundisise umsebenzi wakho. Amalungiselelo mawabhalwe ngaphambi kwempendulo.
6. Amalungiselelo owabhalile kumele abonakale. Uyayalwa ukuba lawo malungiselelo uwakhansele ngokudweba umugqa ovundlile ekhasini.
7. Uyayalwa ukuba usebenzise isikhathi sokubhala ngale ndlela elandelayo:
- ISIQEPHU A: Amaminithi angama-100
ISIQEPHU B: Amaminithi angama-(2 x 40) 80
8. Ungaziguquli izinombolo zemibuzo. Zibhale njengoba zibhaliwe ephepheni lemibuzo.
9. Nikeza impendulo yakho isihloko esiyifanele. Amagama esihloko awabalwa, kubalwa amagama empendulo kuphela.
10. Bhala ngobunono nangesandla esifundekayo.



ISIQEPHU A: INDABA

UMBUZO 1

Khetha isihloko ESISODWA kwezilandelayo ubhale ngaso indaba ibe ngamagama angama-340 kuya kwangama-390. _

Bhala inombolo kanye nesihloko sendaba yakho.

- | | | |
|-----|--|------|
| 1.1 | Ngathuka Ngase Ngilikhipha Lonke Ijubane | [50] |
| 1.2 | Ububhoklolo Ezikoleni Zakuleli Budlangile | [50] |
| 1.3 | Yonke Into Inesikhathi Sayo | [50] |
| 1.4 | Yehlukene Imibono Ngendaba Yokulala Isikhathi Esingamahora Ayi-8 Ngosuku | [50] |
| 1.5 | Ezemidlalo Zingasishintsha Isimilo Somuntu | [50] |

Izithombe ezilandelayo zichukuluza imizwa kanye nemicabango.

Khetha isithombe ESISODWA ubhale ngaso indaba. Bhala inombolo yombuzo 1.6, 1.7 NOMA 1.8 bese uyinika isihloko indaba yakho.

QAPHELA: Indaba yakho mayibe nobudlelwane nesithombe osikhethile.

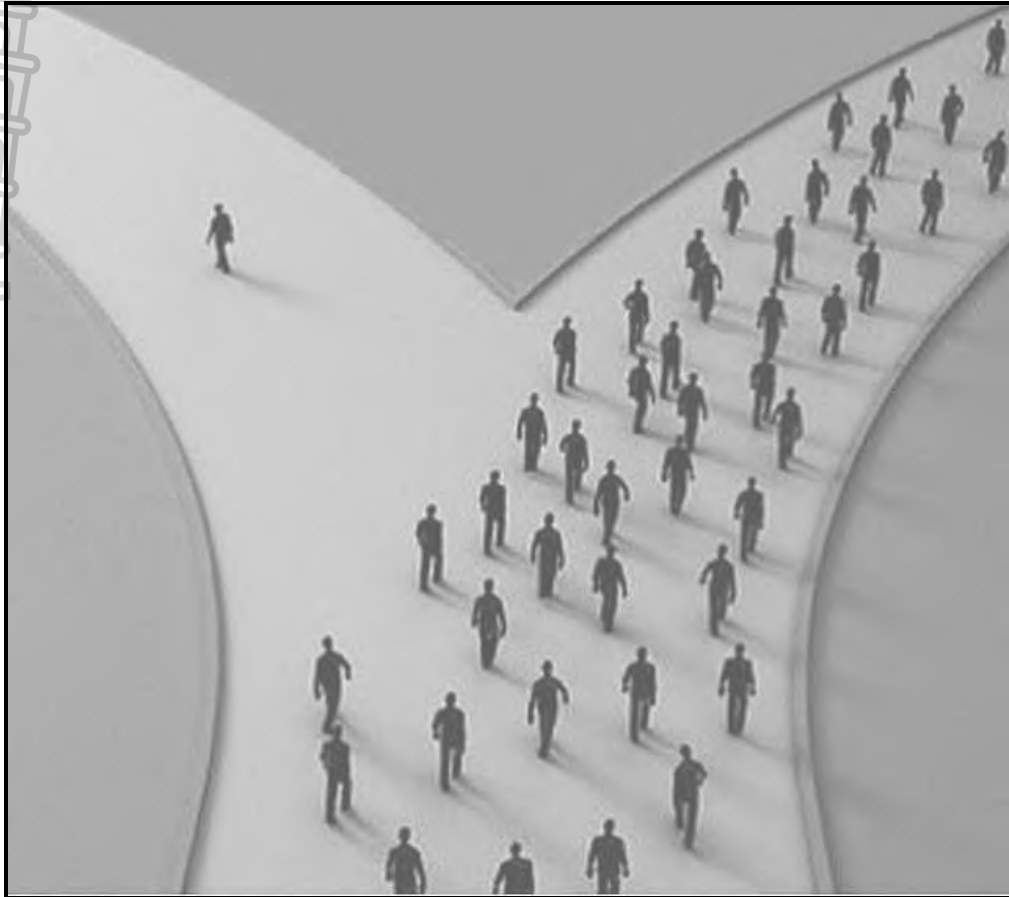
1.6



[Sicashunwe ku-www.pikist.com]

[50]

1.7



[Sithathwe ku-www.pinterest.com]

[50]

1.8



[Sithathwe ku-www.socialstatusDP.com]

[50]

AMAMAKI ESIQEPHU A: 50

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO

UMBUZO 2

- Phendula imibuzo EMIBILI kulesi siqephu.
- Bhala ngamagama ayi-100 kuya kwayi-120 umbhalo ngamunye.

2.1 INCWADI YOBUNGANI

Uthumbu wakini unqume ukuyeka isikole ngoba ethenjiswe ukuba yingxenye yeqembu labaculi abadumile.

Bhala **incwadi** umeluleke ngalesi sinqumo afuna ukusithatha.

[25]

2.2 I-IMEYILI

Uthole i-imeyili ekwazisa ngomfundaze owutholile evela enkampanini yakwa-Lever Brothers.

Bhala **i-imeyili** uyibhekise kuMphathi woMnyango wezokuqeqesha ubonge ngenhlanhla ekwehlele.

[25]

2.3 ISIBUYEKEZO

Ube nethuba eliyinqayizivele lokubuka umdlalo kamabonakude omfushane.

Bhala **isibuyekezo** salo mdlalo.

[25]

2.4 I-ATHIKHILI YEPHEPHABHUKU

Ucelwe ukuba ubhale i-athikhili engosini yakho yephephabhuku, 'IThuthukani Sizwe' ngesihloko esithi, 'Umphumela Wokuhlala Kwezingane Emigwaqeni.'

Bhala **i-athikhili yephephabhuku**.

[25]

2.5 I-INTHAVYU

Izelamani zakwamakhelwane zinomkhuba wokuxabana njalo. Ucele uSonhlalakahle ukuba angenelele kulolu daba.

Bhala **i-inthavyu** ephakathi kwalezi zelamani noSonhlalakahle.

[25]

2.6 UMLANDO KAMUFI

Ubabekazi wakho udlule emhlabeni ngemuva kokugula isikhathi eside.

Bhala **umlando kamufi** ozofundwa ngosuku lomngcwabo.

[25]

AMAMAKI ESIQEPHU B: 50
AMAMAKI ESEWONKE: 100



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UMHLAHLANDLELA WOKUMAKA

AMAMAKI: 100



Lo mhlahlandlela wokumaka unamakhasi ayi-10.

UMBUZO 1

OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)

- 1.1 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Ukulandisa ngento eyamshayisa ngovalo kwadingeka ukuthi agijime kakhulu ukuze asindise impilo yakhe/ukulwela ukuphumelela. Isb. Ukuhlangabezana nezigebugu, ukubona into ethusayo njengenyoka, ukuguquka kwesimo sezulu, njl. [50]
- 1.2 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Makachaze ububhoklolo obunhlobonhlobo obudlangile ezikoleni zakuleli. Isb. Ukushaywa kwabafundi, ukuphucwa imali, nokubahlaza ezinkundleni zokuxhumana okwenziwa ngamabhoklolo, njl. [50]
- 1.3 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Angabhala ngezimo ezahlukene empilweni umuntu angadluka kuzona. Isb. Ubunzima abhekana nabo ngesikhathi ehlelwa umshophi wokudlula kwabazali bakhe esemncane kepha wagcina esephumelele, njl. [50]
- 1.4 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Ohlolwayo makaveze Ukuvumelana noma ukungahambisani nendaba yokulala isikhathi esingamahora ayi-8 ngosuku.
- Isb. Ukuvumelana: angabhala ngokuthi umzimba uyadinga ukuphumula ngikwanele uma kade usebenza kanzima, njl.
- Ukungavumelani: Angabhala ngokuthi ukulala isikhathi esingaka kukhuthaza ukuba abantu babe ngamavila, njl. [50]
- 1.5 Ohlolwayo makakhethe uhlangothi olulodwa oluzofakazela ukuvumelana noma ukuphikisana nesihloko:
- Ukuvumelana: Ohlolwayo makaveze izibonelo zabantu abaziphatha kahle ngenxa yokuzibandakanya emidlalweni, neqhaza abalibambile ukuthuthukisa ikhono labadlali abasafufusa.
- Isb. Bayathuthuka, bavule amabhizinisi abo, bakwazi ukuzithengela imizi yabo, bamele isizwe emidlalweni ehluahlukene, njl.
- Ukuphikisana: Ohlolwayo makaveze izibonelo eziveza abantu abangaziphethe kahle ngenxa yokungawasebenzisi amathuba abawatholile okudlala. Baze bagcina sebengelutho empilweni.
- Isb. Udumo lwenza baqale basebenzise izidakamizwa, badudane nabangane abangalungile, basaphaze imali, baphelelwe ubuntu nenhlonipho. [50]
- 1.6 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Makachaze ubuhle bokuba nomngani oqotho. Isb. Umngani oba wusizo uma omunye enezinkinga futhi othembekile, ubuhle nokuzinakekela kwabantu besifazane, njl. [50]

- 1.7 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isb.

Abantu abayi nganxanye bengemanzi, akulungile ukuba yinkomo edla yodwa, yiba nesibindi uzimele ukuze uphumelele uhluke kuquqaba.

[50]

- 1.8 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Isb.

Imfundo iyamshintsha umuntu, imfundo isikhali sempilo, ufunda uze ufe, njl.

[50]

AMAMAKI ESIQEPHU A: 50



ISIQEPHU A: INDABA

UMBULO 1

QAPHELA:

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukane ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho: okuqokethwe nolimi, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenywe ezimbili kuye ngokwabiwa kwamamaki. Kunengxenywe engenhlalane kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezixhonyane. Ayikho ingxenywe engenhlalane noma engezansi.

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQOKETHWE KANYE NAMALUNGISELELO (Izimpendulo kanye nemibono) Ukuhlela imibono uyihlelela amalungiselelo Ukuqonda inhloso, izithameli kanye nesimo AMAMAKI ANGAMA-30	Ingenye engenhlalane	28–30	22–24	16–18	10–12	4–6
		-Impendulo enemibono ngaphezu kobekulindlekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekumbisa ukuvuthwa komqondo -Ihleleke ngobunyoninco kanye nokulandela (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle impela -Imibono eshaya emhlohlweni nehlalahlalile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandela (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyeneliso -Imibono inakho ukulandela nokushaya emhlohlweni -Ihleleke ngokusendimeni kanye nokulandela (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo ikumbisa ukungahlangani -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukumbisa ukuhlela okuncane nokulandela	-Impendulo enhlanhlathayo -Imibono edidayo nengameli -Akuzwakali kunokuphindaphinda -Akukho ukuhlela kanye nokulandela
	Ingenye engezansi	25–27	19–21	13–15	7–9	0–3
		-Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enemibono -Imibono ekumbisa ukuvuthwa komqondo kanye nokukhalipha -Ikumbisa ikhono lokuhlela kanye nokulandela (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlalahlalile -Ihleleke kahle kakhulu kanye nokulandela (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyeneliso kodwa intula ukucacisa -Imibono iyalandela ngokusendimeni futhi iyamukeleka -Kukhona okukumbisa ukuhlela kanye nokulandela (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo engashayi emhlohlweni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandela akukho	-Ayikho imizamo ekumbisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50] (ayaqhubeka)

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso/umthelela kanye nesimo, ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi AMAMAKI AYI-15	Ingxenywe engenhlia	14–15 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuheha kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	11–12 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu	8–9 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo kusendimeni -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqokethwe	5–6 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqokethwe	0–3 -Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
	Ingxenywe engezansi	13 -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	10 -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	7 -Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	4 -Ukusetshenziswa kolimi okunamaphutha -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo	
ISAKHIWO Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho AMAMAKI AYISI-5		5 -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	4 -Ukuthuthuka nokugeleza kwendaba -Ukucacisa okuhle, Imisho, izigaba kuyalandelana futhi kuxubile	3 -Ukuthuthuka kwendaba okusendimeni -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	2 -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	0–1 -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo

Amakhodi angasetshenziswa uma kumakwa

SP – (dwebela)-isipelingi esingamukelekile.
 PH – uphawu lokubhala olungemukelekile.
 L – (dwebela)- ulimi olungemukelekile.
 // – khombisa isigaba esisha.
 NK – inkathi engemukelekile.
 AP – i-aphostilofi engemukelekile.
 GL – amagama awalandelani ngokufanele.
 R – irejista.
 KM – akwenzi mqondo.
 ISIV. – isivumelwano esingahambisani.
 AK – akudingekile.
 ^ – kunegama noma uphawu olungekho.
 GN – igama elingcono.
 NQ – nqamula amagama ngendlela efanelekile ekugcineni komugqa.
 PND- ukuphindaphinda amagama.
 □ – ukuhlanganisa amagama
 / – hlukanisa amagama
 √ - ulimi oluhle
 } KM - isigaba esingenzi mqondo

AMAKHODI AMAMAKI

Q = 30
 L = 15
 SK = 05
50

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

- Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba, sinobude obukhombisa ukuthi indaba iyethulwa noma iyangeniswa.
- Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
 (ii) Zihleleke kahle: Isigaba siqala ngomusho oyinhloko bese siba nemisho esekelayo. Masibe nomqondo ophelele.
 (iii) Umbhalo nombhalo uhambelana nenkathi okumele ubhalwe ngayo.
- Isiphetho: (i) Siyisigaba esisodwa.
 (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa
 (iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa/ukuncoma

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO**INCWADI YOBUNGANI/I-IMEYILI/ISIBUYEKEZO/I-ATHIKHILI YEPHEPHABHUKU/I-INTHAYVU/UMLANDO KAMUFI****IRUBHRIKHI YOKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LWASEKHAYA [AMAMAKI ANGAMA-25]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE, AMALUNGISELELO & NEFOMATHI	13–15	10–12	7–9	4–6	0–3
Impendulo kanye nemibono Ukuhlela imibono ukuze kube namalungiselelo Inhloso, izethameli, izakhiwo nezimiso kanye nesimo AMAMAKI AYI-15	-Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhala -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile	-Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhala -Inamathele esihlokweni -Kunamaphushana -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	-Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhala -Inamathele esihlokweni – inamaphutha asendimeni -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	-Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhala -Ukunamathela kuyabonakala kodwa kunamaphutha amaningana -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	-Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhala -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA	9–10	7–8	5–6	3–4	0–2
Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi AMAMAKI AYI-10	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha sanhlobo	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Kunamaphushana	-Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	-Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo awusalandeleki kahle	-Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO

UMBUZO 2

Amamaki azocazwa ngale ndlela:

OKUQUKETHWE, AMALUNGISELELO NESAKHIWO (15)
ULIMI, ISITAYELA, UKUHLELA (10)

OKULINDELEKILE

2.1 INCWADI YOBUNGANI

Ohlolwayo makaveze la maphuzu alandelayo:

- Ikheli elilodwa lobhalayo
- Ikheli lobhalayo lihamba nosuku. Isb. (11 Lwezi 2024/11 Novemba 2024/11-11-2024)
- Obhalelwayo makabingelelwe sakukhuluma. Nomusa, Sakhile
- Isigaba sokuqala angaqalisa kanje: Ngiyathemba ..., Ngiyaxolisa ..., Ngabonga ...
- Isigaba sesibili masikhulume ngengqikithi yencwadi. (Kumele aluleke uthumbu wakwabo ngokuyeka isikole kepha afunde aqede ngoba kungenzeka kube nobunzima emculweni)
- Isigaba sesithathu ukuphetha incwadi
- Ohlolwayo makasebenzise ulimi olufanele/irejista efanele.
- Makavalelise akhombise ukumazi lowo ambhalelayo
Isb. Yimina udadewenu/umfowenu
u-Andile

[25]

2.2 I-IMEYILI

Ohlolwayo makaveze la maphuzu alandelayo:

- Ikheli elilodwa lobhalelwayo. Isb: **Iya ku:** dlamini.leverbothers@gmail.com
- Ikheli elilodwa lobhalayo. Isb: **Ivela ku:** thandeka@gmail.com

Isihloko: Ingqikithi yesihloko/asiqonde ngqo

Obhalelwayo makabingelelwe sakukhuluma:
Mnumzane/Nkosikazi/Nkosazane

- **Isigaba sokuqala** angaqalisa kanje:
Ngabonga ...
- **Isigaba sesibili** masikhulume ngengqikithi yencwadi (ukubonga ukunikezwa umfundaze.)
- **Isigaba sesithathu** masikhulume ngengqikithi ye-imeyili, ukuthembisa ukuthi uzofunda ngokuzimisela.
Ohlolwayo makasebenzise ulimi olukhombisa ukubonga nokujabula
- **Isiphetho:** Makavalelise akhombise ukuhlonipha lo ambhalelayo
Isb. Yimina ozithobayo
uThandeka Ngcobo (Nkz)

[25]

2.3

ISIBUYEKEZO

- 
- Isihloko: Masiveze ukuthi isibuyekezo simayelana nani
 - Umzimba: Ohlolwayo makaveze la maphuzu abhekise kulo mdlalo kamabonakude omfushane
 - Imininingwane yohlobo lomdlalo
 - Uthathe isikhathi esingakanani
 - Imininingwane yabahleli nababhali balowo mdlalo
 - Usuku odlalwa ngalo
 - Isikhathi owethulwa ngaso
 - Ukuphawula ngabantu abadlala kulo mdlalo.
 - Ukuphawula ngokuhle kanye nokungekukhule okwenzeka kulo mdlalo
 - Isiphetho sesibuyekezo: Makuvele umbono wohlolwayo ngalo mdlalo, angancoma noma agxeke

[25]

2.4

I-ATHIKHILI YEPHEPHABHUKU

- Isihloko okubhalwa ngaphansi kwaso: Umphumela odalwa ukuhlala kwezingane emigwaqeni.
- Igama lobhalile lingaba sekuqaleni noma ekugcineni kwe-athikhili. **Isb.** Ibhalwe ngu-Oyenamenzi wezinto zonke Cele
- Ayibe nesakhiwo (isingeniso, umzimba, nesiphetho)
- Isigaba sokuqala-Isingeniso: Makuvele ukuthi uyasethula isihloko sakhe
- Isigaba sesibili-Umzimba: Makenabe ngesihloko kuvele amaqiniso, aluleke anike izibonelo lapho kudingeka khona
- Isigaba sesithathu: Isiphetho: Makaxwayise, anike izeluleko ngesihloko

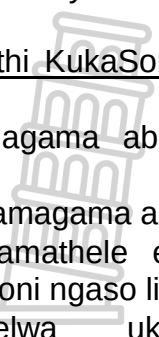
[25]

2.5

I-INTHAVYU

Ohlolwayo makaveze la maphuzu alandelayo:

QAPHELA: Bathathu abantu okumele bakhulume kule inthavyu.

- 
- I-inthavyu mayibe nesihloko. Isb. I-Inthavyu Phakathi KukaSonhlalakahle Nezelamani
 - Isingeniso/isethulo sifakwa kubakaki, esiveza amagama abo, indawo, isikhathi.
 - Obhalayo makaveze abalingiswa beqala ukuxoxa namagama abo
 - Umzimba: Mayikhule i-inthavyu yabo kodwa inamathela esihlokweni abasinikiwe sezelamani zakwamakhelwane ezingaboni ngaso linye
 - Isiphetho: Makuvele ukuthi kuzothokozelwa ukungenelela kukaSonhlalakahle ukuze kulungiswe lesi simo, njl.
 - Makasebenzise ulimi olufanele/irejista efanele Makayiphethe kahle i-inthavyu yakhe

[25]

2.6 UMLANDO KAMUFI



Ohlolwayo makaveze la maphuzu alandelayo:

- Isihloko: Isibonelo sesihloko
Umlando kamufi uNtokozo Mabaso ongasekho
- Isigaba sokuqala:
 - Ukuqala ngamagama akhe aphelele
 - Indawo azalelwa kuyo
 - Usuku azalwa ngalo
 - Amagama abazali bakhe (makuvezwe ukuthi basaphila noma cha)
 - Usuku adlule ngalo emhlabeni
- Isigaba sesibili:
 - Izikole afunde kuzona (amabanga aphansi, aphakeme naphakathi nendawo)
- Isigaba sesithathu:
 - Amagalelo akhe esikoleni/emsebenzini
 - Iqhaza abelibambe ezinhlelweni zentsha
 - Iqhaza lakhe emphakathini
 - Ukuhlabana kwakhe okwahlukahlukenene
- Isigaba sesine:
 - Abashiyile emhlabeni

Isiphetho: Makukhonjiswe ukuthi usuyaphethwa umlando kamufi.
Angasebenzisa la magama Isb: LALA NGOXOLO MTUNGWA.

[25]

AMAMAKI ESIQEPHU B: 50
AMAMAKI ESEWONKE: 100

