



Province of the
EASTERN CAPE
EDUCATION

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**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2025

Stanmorephysics.com

MATHEMATICS P1

Stanmorephysics.com

MARKS: 150

TIME: 3 hours



* I M A T 1 *

This question paper consists of 11 pages, including an information sheet.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of NINE questions. Answer ALL the questions.
2. Clearly show ALL calculations, diagrams, graphs, et cetera that you have used in determining your answers.
3. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
4. Answers only will NOT necessarily be awarded full marks.
5. If necessary, round off answers to TWO decimal places, unless stated otherwise.
6. Diagrams are NOT necessarily drawn to scale.
7. Number the answers correctly according to the numbering system used in this question paper.
8. An information sheet with formulae is included at the end of the question paper.
9. Write neatly and legibly.

QUESTION 1

1.1 Solve for x :

1.1.1 $x(2x+6) = 0$ (2)

1.1.2 $4x^2 = 9 - 3x$ (correct to TWO decimal places) (4)

1.1.3 $x(x-4) + 2(4-x) > 0$ (4)

1.1.4 Given: $f(x) = \frac{\sqrt{x+14}}{x+2}$

(a) For which value(s) of x will $f(x)$ be real? (2)

(b) Solve for x , if $f(x) = 1$ (4)

1.2 Solve simultaneously for x and y :

$x - 3y = 1$

$x^2 - 2xy + 9y^2 = 17$ (6)

1.3 Determine the value of x that will satisfy the equation (*without the use of a calculator and show all your working*)

$$1 + \frac{10}{1 + \frac{1}{1 + \frac{1}{x}}} = 7$$

(5)
[27]

QUESTION 2

2.1 Simplify the following expression:

$$\frac{125^x \cdot \sqrt{5^{4x-2}}}{\sqrt[3]{5^{12x+6}} \cdot 5^x}$$

(4)

2.2 Solve for x :

2.2.1 $6x^{\frac{3}{2}} = 48$

(3)

2.2.2 $x^{\frac{1}{2}} - 3x^{\frac{1}{4}} + 2 = 0$

(4)

2.3 Given: The area of a rectangle is $(16^x - 100) \text{ cm}^2$ and the breadth is $(4^x + 10) \text{ cm}$.Determine the length of the rectangle in terms of x .

(4)

2.4 The difference between the squares of two consecutive integers is 45. Determine the value of the square of the sum of these two consecutive integers.

Hint: Let the smaller integer be x .

(4)

[19]

QUESTION 3

3.1 Consider the following linear number pattern: 5,5 ; 5,0 ; 4,5 ; . . .

3.1.1 Write down the next TWO terms in the number pattern.

(2)

3.1.2 Calculate the general term of the number pattern, in the form

$$T_n = bn + c$$

(2)

3.1.3 Which term in the number pattern is the first to be less than $-113,5$?

(2)

3.2 The constant difference of a linear number pattern is 5 and the 38^{th} term is 192.

Determine the value of the first term.

(3)

[9]

QUESTION 4

4.1 Given the n^{th} term of the quadratic number pattern: $T_n = n^2 - 12n + k$

4.1.1 If $T_{62} = 3132$, determine the value of k . (2)

4.1.2 Determine the first THREE terms of the first difference number pattern. (2)

4.1.3 Calculate the value of n for which the quadratic number pattern will have a minimum. (2)

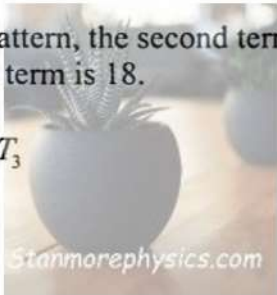
4.1.4 Determine T_{n-1} , in terms of n . (2)

4.1.5 Between which two consecutive terms of the quadratic number pattern, will the difference be 149? (3)

4.2 In a quadratic number pattern, the second term is 4, the third term is three times the first term and the fourth term is 18.

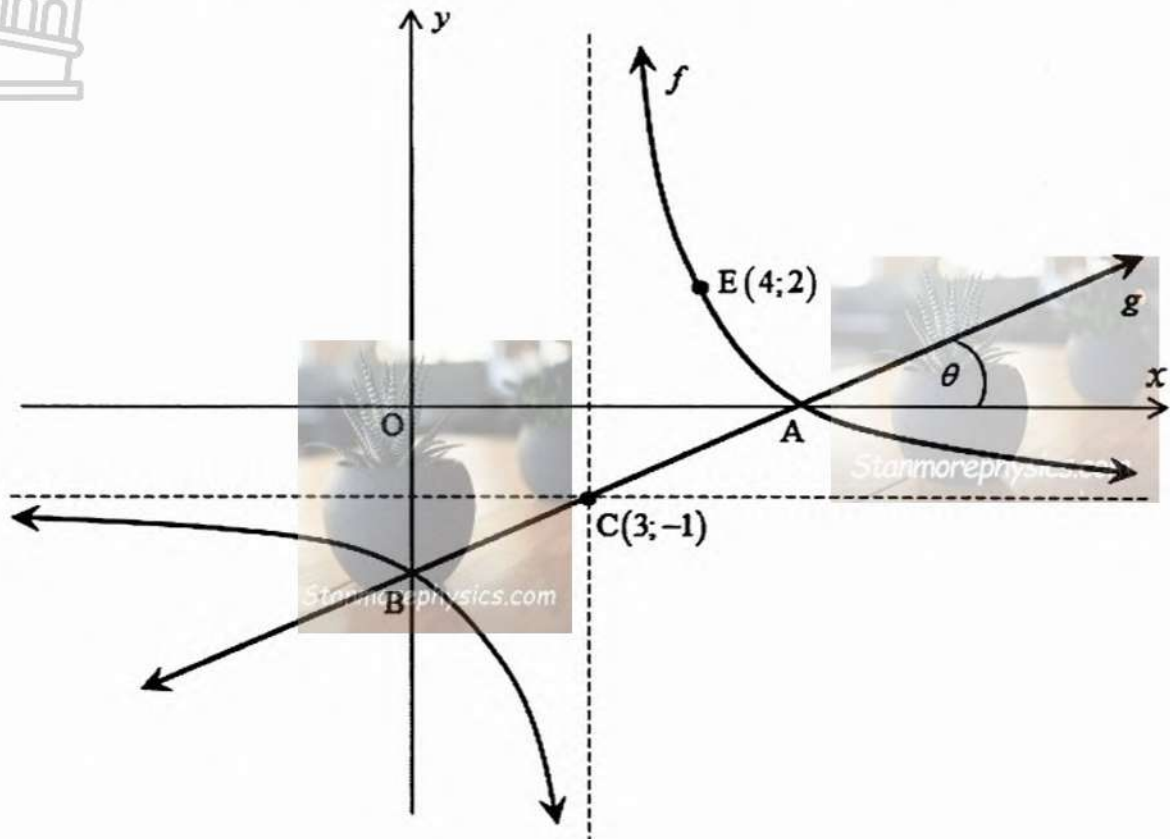
Determine the value of T_3 (3)

[14]



QUESTION 5

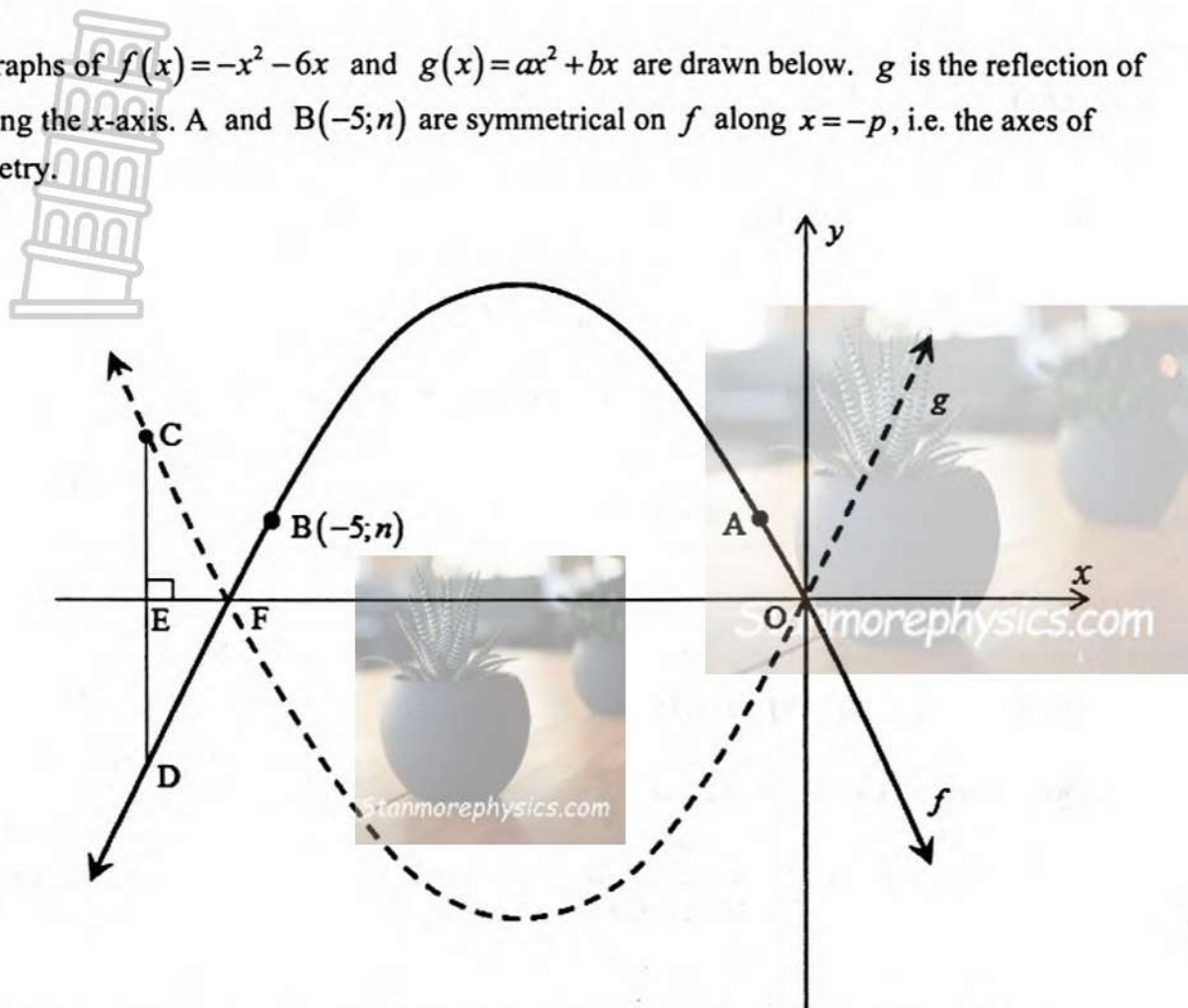
The graphs of $f(x) = \frac{a}{x+p} + q$ and $g(x) = \frac{x}{3} + c$ are drawn below. $C(3; -1)$ is the point of intersection between the asymptotes of f . A and B are x - and y -intercepts of f and g respectively. $E(4; 2)$ is a point on f in the first quadrant.



- 5.1 Write down the value of p . (1)
- 5.2 Determine the equation of f . (3)
- 5.3 Determine the coordinates of A and B. (3)
- 5.4 Write down the domain of h , if $h(x) = f[-(x-4)]$ (3)
- 5.5 Determine the value of x , for which $f(x) \cdot g(x) < 0$ (2)
- 5.6 Calculate the area of $\triangle ABE$ if the length $AB = 2\sqrt{10}$ units. (5)
- [17]**

QUESTION 6

The graphs of $f(x) = -x^2 - 6x$ and $g(x) = ax^2 + bx$ are drawn below. g is the reflection of f along the x -axis. A and B(-5; n) are symmetrical on f along $x = -p$, i.e. the axes of symmetry.



- 6.1 Write down the equation of f in the turning point form, i.e. $y = a(x + p)^2 + q$ (3)
 - 6.2 Determine the coordinates of A. (3)
 - 6.3 Determine the length of OE if $CD = 14$ units. (5)
 - 6.4 Determine the value(s) of k for which:
 - 6.4.1 $f(x) = -x^2 - 6x + k$ will have non-real roots. (2)
 - 6.4.2 $f(x + k)$ will have two real roots that have different signs. (3)
- [16]**

QUESTION 7

7.1 Given: $f(x) = \left(\frac{1}{3}\right)^{x+1} - 3$

7.1.1 Write down the equation of the asymptote of f (1)

7.1.2 Calculate the coordinates of the intercepts of f (3)

7.1.3 Sketch the graph of f . Indicate the horizontal asymptote as well as the intercepts with the axes. (3)

7.1.4 Determine the value of x for which $f(x) \geq 0$ (2)

7.2 An exponential function with equation $h(x) = a \cdot k^x + r$ has the following properties:

- The range is $y \in (-2; \infty)$
- The points $(0; 0)$ and $(2; 6)$ lie on the graph

Determine the equation of h , in the form $y = \dots$

(4)
[13]

QUESTION 9

9.1 A and B are independent events. It is further given that:

- $P(A) = 0,3$
- $P(B) = 0,6$

9.1.1 Are the events, A and B mutually exclusive? Motivate your answer. (2)

9.1.2 Represent the information on a Venn diagram. (3)

9.1.3 Calculate $P(\text{not A and not B})$. (2)

9.2 The contingency table below represents 106 athletes' responses regarding jogging on the sand.

	Male	Female	Total
Enjoy jogging on sand	26	30	56
Do not enjoy jogging on sand	16	34	50
Total	42	64	106

9.2.1 If an athlete from this group is chosen randomly, what is the probability that it is a male? (1)

9.2.2 Is the event "enjoy jogging on sand" independent of the gender? (4)

9.3 During the summer season in South Africa, the probability of sunny weather on any given day is 0,7. If it is sunny, the probability that a person uses sunscreen is x . If it is not sunny, the probability of using sunscreen is $0,2x$.

9.3.1 Draw a tree diagram, clearly labelling the branches and indicating the outcomes. (3)

9.3.2 If it is given that the overall probability of using sunscreen on a randomly selected day is 0,62, determine the value of x . (3)

[18]

TOTAL: 150

INFORMATION SHEET: MATHEMATICS

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni)$$

$$A = P(1 - ni)$$

$$A = P(1 - i)^n$$

$$A = P(1 + i)^n$$

$$T_n = a + (n - 1)d$$

$$S_n = \frac{n}{2}(2a + (n - 1)d)$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(r^n - 1)}{r - 1}; r \neq 1$$

$$S_\infty = \frac{a}{1 - r}; -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i}$$

$$P = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$M\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

In ΔABC : $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

$$a^2 = b^2 + c^2 - 2bc \cdot \cos A$$

$$\text{area } \Delta ABC = \frac{1}{2} ab \cdot \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cdot \cos \beta + \cos \alpha \cdot \sin \beta$$

$$\sin(\alpha - \beta) = \sin \alpha \cdot \cos \beta - \cos \alpha \cdot \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cdot \cos \beta - \sin \alpha \cdot \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cdot \cos \beta + \sin \alpha \cdot \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2\sin^2 \alpha \\ 2\cos^2 \alpha - 1 \end{cases}$$

$$\sin 2\alpha = 2\sin \alpha \cdot \cos \alpha$$

$$\bar{x} = \frac{\sum x}{n}$$

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$\hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$



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**MATHEMATICS P1/*WISKUNDE V1*
MARKING GUIDELINE/*NASIENRIGLYN***

MARKS/PUNTE: 150

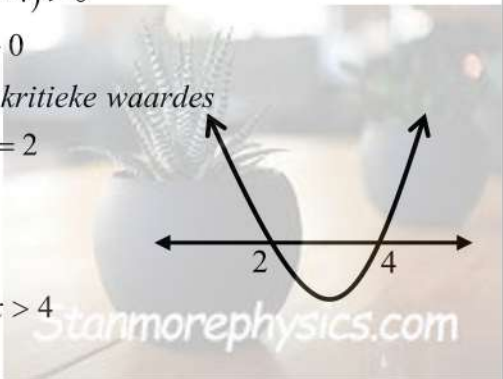


This marking guideline consists of 21 pages.
Hierdie nasienriglyn bestaan uit 21 bladsye.

NOTE/LET WEL:

- If a candidate answers a question TWICE, mark the FIRST attempt ONLY.
Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk SLEGS die EERSTE poging.
- Consistent accuracy applies in ALL aspects of the marking guideline.
Volgehoue akkuraatheid geld deurgaans in ALLE aspekte van die nasienriglyn.
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out attempt.
Indien 'n kandidaat 'n poging vir 'n vraag deurgetrek het en nie die vraag weer beantwoord het nie, merk die poging wat deurgetrek is.
- The mark for substitution is awarded for substitution into the correct formula.
Die punt vir substitusie word toegeken vir substitusie in die korrekte formule.



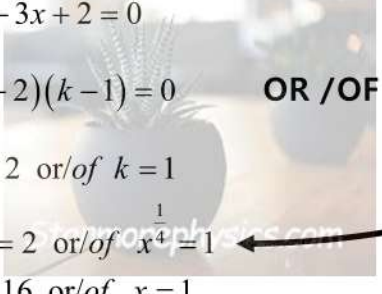
QUESTION/VRAAG 1

1.1.1	$x(2x + 6) = 0$ $x = 0 \text{ or/of } 2x + 6 = 0$ $x = 0 \text{ or/of } x = -3$	$\checkmark x = 0$ $\checkmark x = -3$ (2)
1.1.2	$4x^2 + 3x - 9 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-3 \pm \sqrt{(3)^2 - 4(4)(-9)}}{2(4)}$ $x = \frac{-3 \pm \sqrt{153}}{8}$ $\therefore x = 1,17 \text{ or/of } x = -1,92$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-bottom: 10px;"> Penalise 1 mark for incorrect rounding off./ Penaliseer 1 punt vir verkeerde afronding. </div> \checkmark standard form / <i>standaardvorm</i> \checkmark substitution / <i>vervanging</i> $\checkmark x = 1,17 \text{ or/of } \checkmark x = -1,92$ (4)

<p>1.1.3</p>	$x(x-4)+2(4-x)>0$ $x(x-4)-2(x-4)>0$ $(x-4)(x-2)>0$ <p>critical values / <i>kritieke waardes</i> $x=4$ or / of $x=2$</p>  <p>$x < 2$ or / of $x > 4$</p>	<p>✓ $-2(x-4)$</p> <p>✓ critical values / <i>kritieke waardes</i></p> <p>✓✓ $x < 2$ or $x > 4$ (accuracy / <i>akkuraatheid</i>)</p> <p>(4)</p>
<p>1.1.4 (a)</p>	$x+14 \geq 0 ; x \neq -2$ $x \geq -14$ 	<p>✓ $x \geq -14$</p> <p>✓ $x \neq -2$</p> <p>(2)</p>
<p>(b)</p>	$\frac{\sqrt{x+14}}{x+2} = 1$ $\sqrt{x+14} = x+2$ $x+14 = x^2 + 4x + 4$ $x^2 + 3x - 10 = 0$ $(x+5)(x-2) = 0$ $x \neq -5$ or / of $x = 2$ 	<p>✓ isolating surd / <i>isoleer wortelvorm</i></p> <p>✓ square both sides / <i>kwadreeer beide kante</i></p> <p>✓ factors / <i>faktore</i></p> <p>✓ answer with choice / <i>antwoord met keuse</i> (-5 excluded / <i>uitgesluit</i>)</p> <p>(4)</p>


<p>1.2</p>	$x - 3y = 1 \dots\dots\dots(1)$ $x^2 - 2xy + 9y^2 = 17 \dots\dots\dots(2)$ <p>From / Vanaf (1): $x = 3y + 1 \dots\dots\dots(3)$</p> <p>(3) into/in (2):</p> $(3y + 1)^2 - 2y(3y + 1) + 9y^2 = 17$ $9y^2 + 6y + 1 - 6y^2 - 2y + 9y^2 - 17 = 0$ $12y^2 + 4y - 16 = 0$ $3y^2 + y - 4 = 0$ $(y - 1)(3y + 4) = 0$ <p>$y = 1$ or/of $y = -\frac{4}{3}$</p> <p>$x = 4$ or/of $x = -3$</p>	<p>✓ $x = 3y + 1$</p> <p>✓ substitution / <i>vervanging</i></p> <p>✓ standard form / <i>standaardvorm</i></p> <p>✓ factors / <i>faktore</i></p> <p>✓ y values / <i>y-waardes</i></p> <p>✓ x values / <i>x-waardes</i></p> <p style="text-align: right;">(6)</p>
<p>1.3</p>	$1 + \frac{10}{1 + \frac{1}{1 + \frac{1}{x}}} = 7$ $1 + \frac{10}{1 + \frac{1}{x+1}} = 7$ $1 + \frac{10}{1 + \frac{x}{x+1}} = 7$ $1 + \frac{10}{\frac{x+1+x}{x+1}} = 7$ $1 + \frac{10}{\frac{2x+1}{x+1}} = 7$ $1 + \frac{10(x+1)}{2x+1} = 7$ $\frac{2x+1+10x+10}{2x+1} = 7$ $\frac{12x+11}{2x+1} = 7$ $12x+11 = 14x+7$ $2x = 4$ <p style="text-align: center;">$x = 2$</p>	<p>✓ $\frac{1}{x+1}$</p> <p>✓ $\frac{x+1}{x}$</p> <p>✓ $\frac{2x+1}{x+1}$</p> <p>✓ $\frac{2x+1+10x+10}{2x+1}$</p> <p>✓ answer / <i>antwoord</i></p> <p style="text-align: right;">(5)</p>

QUESTION/VRAAG 2

<p>2.1</p>	 $\frac{125^x \cdot \sqrt{5^{4x-2}}}{\sqrt[3]{5^{12x+6}} \cdot 5^x}$ $= \frac{5^{3x} \cdot 5^{2x-1}}{5^{4x+2} \cdot 5^x}$ $= 5^{3x-x+2x-1-4x-2}$ $= 5^{-3}$ $= \frac{1}{125}$	<p>✓ $125^x = 3^{3x}$</p> <p>✓ $\sqrt{5^{4x-2}} = 5^{2x-1}$ and/en</p> <p>✓ $\sqrt[3]{5^{12x+6}} = 5^{4x+2}$</p> <p>✓ $5^{3x+2x-1-4x-2-x}$</p> <p>✓ answer / antwoord</p> <p style="text-align: right;">(4)</p>
<p>2.2.1</p>	$6x^2 = 48$ $x^2 = 8$ $x = (2^3)^{\frac{2}{3}}$ $x = 2^2$ $x = 4$ 	<p>✓ dividing by 6 / deel deur 6</p> <p>✓ raising by reciprocal verhef tot omgekeerde/resiprook</p> <p>✓ answer / antwoord</p> <p style="text-align: right;">(3)</p>
<p>2.2.2</p>	$\left(x^{\frac{1}{4}}\right)^2 - 3x^{\frac{1}{4}} + 2 = 0$ <p>let/laat: $k = x^{\frac{1}{4}}$</p> $k^2 - 3k + 2 = 0$ <p>$(k-2)(k-1) = 0$ OR / OF $\left(x^{\frac{1}{4}} - 2\right)\left(x^{\frac{1}{4}} - 1\right)$</p> <p>$k = 2$ or/of $k = 1$</p> <p>$x^{\frac{1}{4}} = 2$ or/of $x^{\frac{1}{4}} = 1$</p> <p>$x = 16$ or/of $x = 1$</p> 	<p>✓ $\left(x^{\frac{1}{4}}\right)^2$</p> <p>✓ factors / faktore</p> <p>✓ $x^{\frac{1}{4}} = 2$ or/of $x^{\frac{1}{4}} = 1$</p> <p>✓ answers / antwoord</p> <p style="text-align: right;">(4)</p>

<p>2.3</p>	<p>$A = L \times B$ $16^x - 100 = L \times (4^x + 10)$ $L = \frac{(4^x)^2 - 100}{4^x + 10}$ $L = \frac{(4^x - 10)(4^x + 10)}{4^x + 10}$ $L = 4^x - 10$ $\therefore \text{Length} = 4^x - 10$</p>	<ul style="list-style-type: none"> ✓ substitution into area formula <i>vervanging in oppervlakte formule</i> ✓ $16^x = (4^x)^2$ ✓ factors of difference of 2 squares <i>faktore van verskil tussen 2 kwadrate</i> ✓ answer / <i>antwoord</i> <p style="text-align: right;">(4)</p>
<p>2.4</p>	<p>Smaller integer / <i>Kleiner heelgetal</i> = x next consecutive integer / <i>opeenvolgende heelgetal</i> = $x + 1$ Difference / <i>Verskil</i> : $(x + 1)^2 - x^2 = 45$ $x^2 + 2x + 1 - x^2 = 45$ $2x = 44$ $x = 22$ $\therefore (22 + 23)^2 = 2025$</p>	<ul style="list-style-type: none"> ✓ difference / <i>verskil</i> ✓ equating the difference to 45 <i>stel verskil gelyk aan 45</i> ✓ $x = 22$ ✓ $(\text{sum})^2 / (\text{som})^2 = 2025$ <p style="text-align: right;">(4)</p>
		[19]

QUESTION/VRAAG 3


3.1.1	$d = -0,5$ $4 ; 3,5$	✓ 4 ✓ 3,5 (2)
3.1.2	$T_n = -0,5n + 6$	✓ $-0,5n$ ✓ +6 (2)
3.1.3	$-\frac{1}{2}n + 6 < -113,5$ $-0,5n < 119,5$ $n > 239$ $n = 240$	✓ $-\frac{1}{2}n + 6 < -113,5$ ✓ answer / antwoord (2)
3.2.1	$d = 5$ $T_n = 5n + c$ but / maar: $T_{38} = 192$ $192 = 5(38) + c$ $c = 2$ $T_1 = 5(1) + 2 = 7$ \therefore First term is 7 / Eerste term is 7 	✓ $T_n = 5n + c$ ✓ substitution / vervanging ✓ answer / antwoord (3)
		[9]

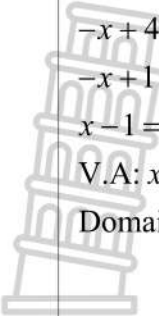

QUESTION/VRAAG 4

4.1.1	$T_n = n^2 - 12n + k$ $3132 = (62)^2 - 12(62) + k$ $k = 32$	✓ substitution / <i>vervanging</i> ✓ answer / <i>antwoord</i> (2)
4.1.2	Terms of the quadratic number pattern: <i>Terme van die kwadratiese patroon:</i> $T_1 = (1)^2 - 12(1) + 32 = 21$ $T_2 = (2)^2 - 12(2) + 32 = 12$ $T_3 = (3)^2 - 12(3) + 32 = 5$ Terms of the first difference: <i>Terme van eerste verskille:</i> $-9 \quad ; \quad -7 \quad ; \quad -5$	✓ terms of quadratic number pattern / <i>terme van kwadratiese getalpatroon</i> ✓ answer / <i>antwoord</i> (2)
4.1.3	$T_n = n^2 - 12n + 32$ $n = \frac{-(-12)}{2(1)} = 6$	✓ method / <i>metode</i> ✓ answer / <i>antwoord</i> (2)
4.1.4	$T_{n-1} = (n-1)^2 - 12(n-1) + 32$ $= n^2 - 2n + 1 - 12n + 12 + 32$ $= n^2 - 14n + 45$	✓ simplification / <i>vereenvoudiging</i> ✓ answer / <i>antwoord</i> (2)

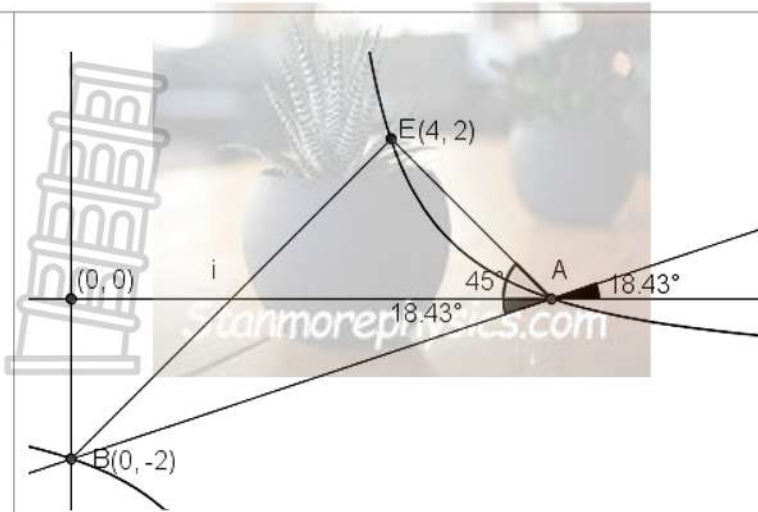
<p>4.1.5</p>	$T_n - T_{n-1} = 149$ $n^2 - 12n + 32 - n^2 + 14n - 45 = 149$ $149 = 2n - 13$ $n = 81$ <p>consecutive terms are 80 and 81 / opeenvolgendeterme is 80 en 81</p> <p>OR / OF</p> $T_n = 2n - 11$ $149 = 2n - 11$ $160 = 2n$ $n = 80$ <p>consecutive terms are 80 and 81 / opeenvolgendeterme is 80 en 81</p>	<p>✓ $T_n - T_{n-1} = 149$</p> <p>✓ simplification / vereenvoudiging</p> <p>✓ answer / antwoord (3)</p> <p>OR/OF</p> <p>✓ $T_n = 2n - 11$</p> <p>✓ equating T_n to 149</p> <p>✓ answer / antwoord (3)</p>
<p>4.2</p>	$\begin{array}{ccc} x & & 4 \\ & & -3x & & 18 \\ & 4-x & & 3x-4 & & 18-3x \\ & & 4x-8 & & -6x+22 \\ 4x-8 & = & -6x+22 \\ 10x & = & 30 \\ x & = & 3 \\ \therefore T_3 & = & 9 \end{array}$	<p>✓ 2nd diff i.t.o x / 2^{de} versk. i.t.v x</p> <p>✓ equating / gelykstelling</p> <p>✓ answer / antwoord (3)</p>
		[14]

QUESTION/VRAAG 5

5.1	$p = -3$	✓ answer / <i>antwoord</i> (1)
5.2	$f(x) = \frac{a}{x-3} - 1$ Subst. / <i>Vervang</i> : (4;2) $2 = \frac{a}{4-3} - 1$ $a = 3$ $f(x) = \frac{3}{x-3} - 1$	✓ $f(x) = \frac{a}{x-3} - 1$ ✓ substitution of (4;2) / <i>vervanging van (4;2)</i> ✓ equation of f / <i>vergelyking van f</i> (3)
5.3	$g(x) = \frac{x}{3} + c$ $-1 = \frac{3}{3} + c$ $c = -2$ $\therefore B(0; -2)$ $0 = \frac{x}{3} - 2$ $2 = \frac{x}{3}$ $x = 6$ $\therefore A(6; 0)$ <p style="text-align: center;">OR/OF</p> $f(0) = -2$ $B(0; -2)$ $0 = \frac{3}{x-3} - 1$ $1 = \frac{3}{x-3}$ $x-3 = 3$ $x = 6$ $\therefore A(6; 0)$	 ✓ coordinates of B / <i>koördinate van B</i> ✓ $g(x) = 0$ ✓ coordinates of A / <i>koördinate van A</i> (3) <p style="text-align: center;">OR/OF</p> ✓ coordinates of B / <i>koördinate van B</i> ✓ $f(x) = 0$ ✓ coordinates of A / <i>koördinate van A</i> (3)

<p>5.4</p>  <p> $-(x-4)+3=0$ $-x+4-3=0$ $-x+1=0$ $x-1=0$ V.A: $x=1$ Domain / Gebied: $x \in \mathbf{R}; x \neq 1$ </p> <p style="text-align: center;">OR / OF</p> <p> $h(x) = \frac{3}{-(x-4)-3} - 1$ $= \frac{3}{-x+4-3}$ $= \frac{3}{-(x-1)} - 1$ $= \frac{-3}{x-1} - 1$ Domain / Gebied: $x \in \mathbf{R}; x \neq 1$ </p> 	<p style="text-align: center;">OR/OF</p>	<p>✓ replacing x by $-(x-4)$ <i>vervang x met $-(x-4)$</i></p> <p>✓ $x-1=0 / x=1$</p> <p>✓ answer / <i>antwoord</i></p> <p style="text-align: right;">(3)</p> <p>✓ replacing x by $-(x-4)$ <i>vervang x met $-(x-4)$</i></p> <p>✓ denominator / <i>noemer</i>: $(x-1)$</p> <p>✓ answer / <i>antwoord</i></p> <p style="text-align: right;">(3)</p>
<p>5.5</p> <p>$x > 3, x \neq 6$</p> <p>OR / OF</p> <p>$3 < x < 6$ or/of $x > 6$</p>		<p>✓✓ answer / <i>antwoord</i></p> <p style="text-align: right;">(2)</p>

5.6.1



$$m_{AB} = \frac{1}{3}$$

$$\therefore \theta = 18,43^\circ$$

$\therefore \hat{B}OA = 18,43^\circ$ (Vert. opp \angle 's / Regoorstaande \angle e)

$$m_{EA} = \frac{0-2}{6-4} = -1$$

Ref. \angle / Verwys. \angle : $\hat{E}AO = 45^\circ$

$\therefore \hat{E}AB = 63,43^\circ$

$$\begin{aligned} EA &= \sqrt{(4-6)^2 + (2-0)^2} \\ &= 2\sqrt{2} \end{aligned}$$

$$\begin{aligned} \text{Area of } \triangle ABE &= \frac{1}{2} \times EA \times AB \times \sin \hat{E}AB \\ &= \frac{1}{2} \times (2\sqrt{2}) \times (2\sqrt{10}) \sin 63,43^\circ \\ &= 8 \text{ units}^2 / \text{eenhede}^2 \end{aligned}$$



✓ m_{AB} and/en m_{EA}

✓ Length of EA / Lengte van EA

✓ $18,43^\circ$ and/en 45°


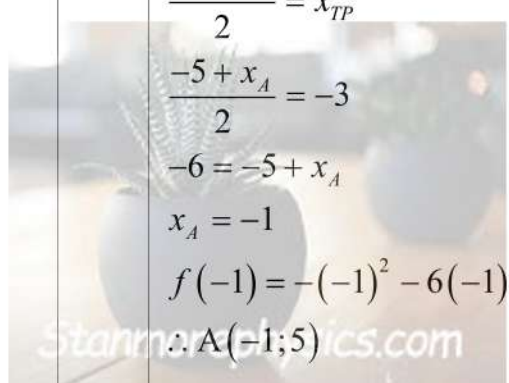
✓ substitution in the area formula / vervanging in die oppervlakte formule

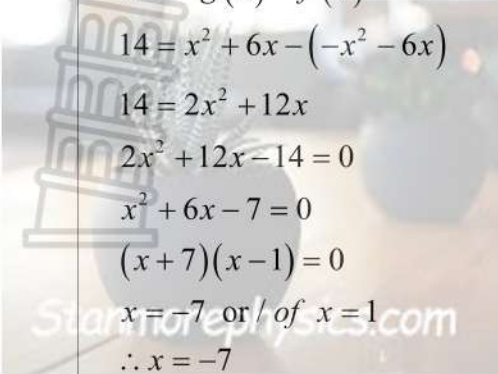


✓ answer / antwoord

(5)


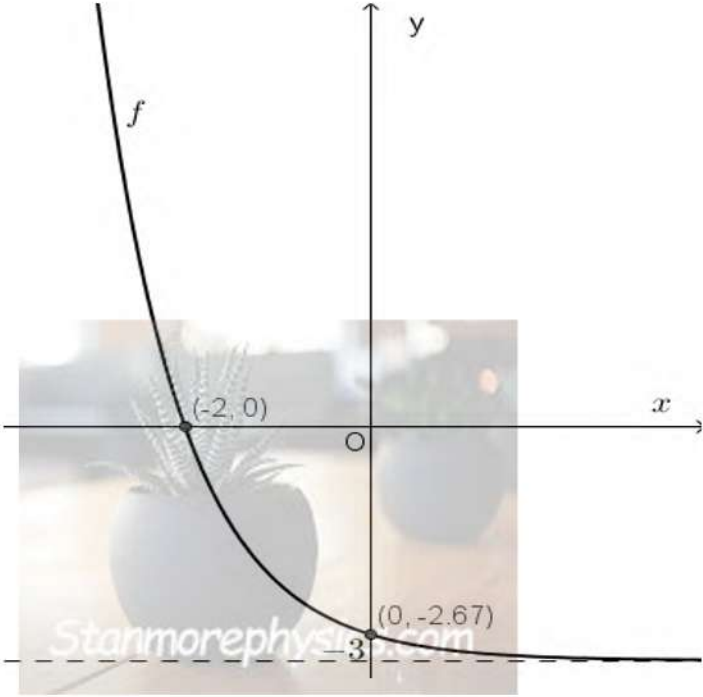
[17]

QUESTION/VRAAG 6

<p>6.1</p>	$a = -1$ $x = \frac{6}{-2} = -3$ $f(-3) = -(1)^2 - 6(-3) = 9$ $f(x) = -(x+3)^2 + 9$ <p style="text-align: center;">OR / OF</p> $f(x) = -x^2 - 6x$ $= -(x^2 + 6x)$ $= -(x^2 + 6x + (3)^2 - (3)^2)$ $= -((x+3)^2 - 9)$ $= -(x+3)^2 + 9$ 	<ul style="list-style-type: none"> ✓ value of a / waarde van a ✓ $x = -3$ and / en $y = 9$ ✓ equation in T.P-form / Vergelyking in DP-vorm <p style="text-align: right;">(3)</p> <p style="text-align: center;">OR/OF</p> <ul style="list-style-type: none"> ✓ common factor -1 / gemene faktor -1 ✓ completing the square $\pm (3)^2$ / voltooiing van vierkant $\pm (3)^2$ ✓ equation in T.P-form / vergelyking in DP-vorm <p style="text-align: right;">(3)</p>
<p>6.2</p>	$x_{TP} = -3$ $\frac{x_B + x_A}{2} = x_{TP}$ $\frac{-5 + x_A}{2} = -3$ $-6 = -5 + x_A$ $x_A = -1$ $f(-1) = -(-1)^2 - 6(-1) = 5$ <p style="text-align: center;">A(-1;5)</p> 	<ul style="list-style-type: none"> ✓ $x = -3$ ✓ $x_A = -1$ ✓ $f(-1)$ <p style="text-align: right;">(3)</p>

<p>6.3</p>	 <p> $g(x) = x^2 + 6x$ $CD = g(x) - f(x)$ $14 = x^2 + 6x - (-x^2 - 6x)$ $14 = 2x^2 + 12x$ $2x^2 + 12x - 14 = 0$ $x^2 + 6x - 7 = 0$ $(x+7)(x-1) = 0$ $x = -7$ or / of $x = 1$ $\therefore x = -7$ $\therefore OE = 7 \text{ units / eenhede}$ </p>	<p> $\checkmark g(x)$ $\checkmark g(x) - f(x)$ \checkmark standard form / <i>standaardvorm</i> \checkmark both x- values / <i>beide x-waardes</i> \checkmark answer / <i>antwoord</i> </p> <p style="text-align: right;">(5)</p>
<p>6.4.1</p>	<p>$k < -9$</p> 	<p>$\checkmark\checkmark$ answer / <i>antwoord</i></p> <p style="text-align: right;">(2)</p>
<p>6.4.2</p>	<p> $-x^2 - 6x = 0$ $x^2 + 6x = 0$ $x(x+6) = 0$ $x = 0$ or / of $x = -6$ $\therefore -6 < k < 0$ </p> 	<p> \checkmark x- values / <i>x-waardes</i> $\checkmark\checkmark$ answer / <i>antwoord</i> </p> <p style="text-align: right;">(3)</p>
		<p>[16]</p>

QUESTION/VRAAG 7

7.1.1	$y = -3$	✓ answer / antwoord (1)
7.1.2	$\left(\frac{1}{3}\right)^{x+1} - 3 = 0$ $3 = \left(\frac{1}{3}\right)^{x+1}$ $\left(\frac{1}{3}\right)^{-1} = \left(\frac{1}{3}\right)^{x+1} \quad \text{OR / OF} \quad 3^1 = 3^{-x-1}$ $x + 1 = -1$ $x = -2$ $y = \left(\frac{1}{3}\right)^{0+1} - 3$ $= -\frac{8}{3} \approx -2,7$ 	✓ $f(x) = 0$ ✓ $x = -2$ ✓ $y = -\frac{8}{3}$ (3)
7.1.3		✓ shape / vorm ✓ x and y intercepts / x- en y-afsnitte ✓ asymptote / asimptoot

7.1.4	$x \leq -2$	✓✓ answer / <i>antwoord</i>	(2)
7.2	$y = a.k^x + r$ $y = a.k^x - 2$ Subst./Vervang: (0 ; 0) $0 = a.k^0 - 2$ $2 = a$ $6 = 2k^2 - 2$ $8 = 2k^2$ $4 = k^2$ $k = \pm 2$ $\therefore k = 2 ; k > 0$ $h(x) = 2.2^x - 2$	✓ $y = a.k^x - 2$ ✓ $a = 2$ ✓ substitution of (2;6) / <i>vervanging van (2;6)</i> ✓ equation h / <i>vergelyking h</i>	(4)
			[13]



QUESTION/VRAAG 8

<p>8.1</p>	$A = P(1-i)^n$ $= 250\,000(1-13\%)^6$ $= R108\,406,55$	<ul style="list-style-type: none"> ✓ $i = 6$ ✓ substitution / <i>vervanging</i> ✓ answer / <i>antwoord</i> <p style="text-align: right;">(3)</p>
<p>8.2</p>	$1+7,5\% = \left(1 + \frac{i_{nom}}{4}\right)^n$ $\sqrt[4]{\frac{43}{40}} = \left(1 + \frac{i_{nom}}{4}\right)$ $\sqrt[4]{\frac{43}{40}} - 1 = \frac{i_{nom}}{4}$ $i_{nom} = 4\left(\sqrt[4]{\frac{43}{40}} - 1\right)$ $i_{nom} = 0,07297\dots$ $i_{rate} = 7,30\%$	<ul style="list-style-type: none"> ✓ substitution / <i>vervanging</i> ✓ i_{nom} subject of equation / i_{nom} <i>onderwerp van formule</i> ✓ i_{rate} <p style="text-align: right;">(3)</p>
<p>8.3</p>	$A = \left(25\,000\left(1 + \frac{4\%}{12}\right)^{24} + 10\,000\right)\left(1 + \frac{7\%}{2}\right)^6 - 5000\left(1 + \frac{7\%}{2}\right)^2$ $A = R40\,222,91$ <p style="text-align: center;">OR / OF</p> $A = \left(\left(25\,000\left(1 + \frac{4\%}{12}\right)^{24} + 10\,000\right)\left(1 + \frac{7\%}{2}\right)^4 - 5000\right)\left(1 + \frac{7\%}{2}\right)^2$ $A = R40\,222,91$	<ul style="list-style-type: none"> ✓ $n = 24 ; 6$ and / <i>en</i> 2 ✓ $25\,000\left(1 + \frac{4\%}{12}\right)^{24}$ ✓ $+10\,000$ to $25\,000\left(1 + \frac{4\%}{12}\right)^{24}$ ✓ subtracting 5000 with its interest / <i>afrekkings van 5000 met rente</i> ✓ answer / <i>antwoord</i> <p style="text-align: right;">(5)</p> <p style="text-align: center;">OR/OF</p> <ul style="list-style-type: none"> ✓ $n = 24 ; 4$ and/<i>en</i> 2 ✓ $25\,000\left(1 + \frac{4\%}{12}\right)^{24}$ ✓ $+10\,000$ to $25\,000\left(1 + \frac{4\%}{12}\right)^{24}$ ✓ $P\left(1 + \frac{7\%}{2}\right)^2$ ✓ answer / <i>antwoord</i> <p style="text-align: right;">(5)</p>

8.4

Option 1 : annual compounding

* Amount after 2 years: $x(1+0,12)^2$

* Brian pays 5 000, leaving : $x(1+0,12)^2 - 5 000$

* Amount after another 2 years: $(x(1+0,12)^2 - 5 000)(1+0,12)^2$

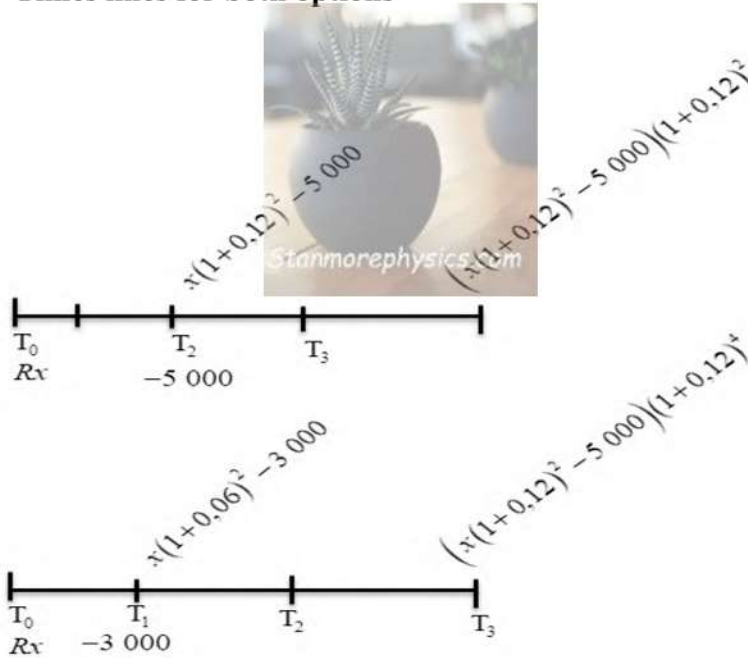
Option 2 : semi - annual compounding

* Amount after 1 year: $x(1+0,06)^2$

* Brian pays 3 000, leaving : $x(1+0,06)^2 - 3 000$

* Amount after another 2 years: $(x(1+0,06)^2 - 3 000)(1+0,06)^4$

Times lines for both options



✓ $x(1+0,12)^2 - 5 000$
and/en $x(1+0,06)^2 - 3 000$

✓ $(x(1+0,12)^2 - 5 000)(1+0,12)^2$

✓ $(x(1+0,06)^2 - 3 000)(1+0,06)^4$

$(x(1+0,12)^2 - 5000)(1+0,12)^2 = (x(1+0,06)^2 - 3000)(1+0,06)^4$

$(x(1,12)^2 - 5000)(1,12)^2 = (x(1,06)^2 - 3000)(1,06)^4$

$x(1,12)^4 - 5000(1,12)^2 = x(1,06)^6 - 3000(1,06)^4$

$-5000(1,12)^2 + 3000(1,06)^4 = x(1,06)^6 - x(1,12)^4$

$-2484,56912 = -0,1550002477x$

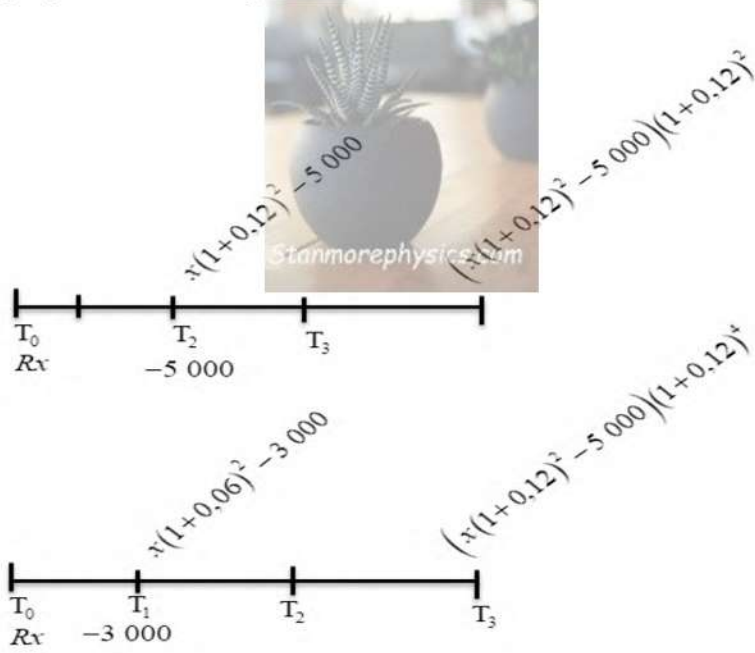
$x = R16029,45$

✓ equating both options / gelykstel van opsies
✓ distribution by / uitbreiding $(1,12)^2$ and / en $(1,06)^2$

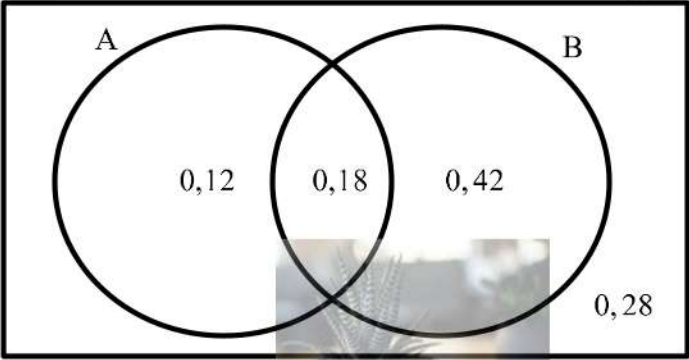
✓ answer / antwoord

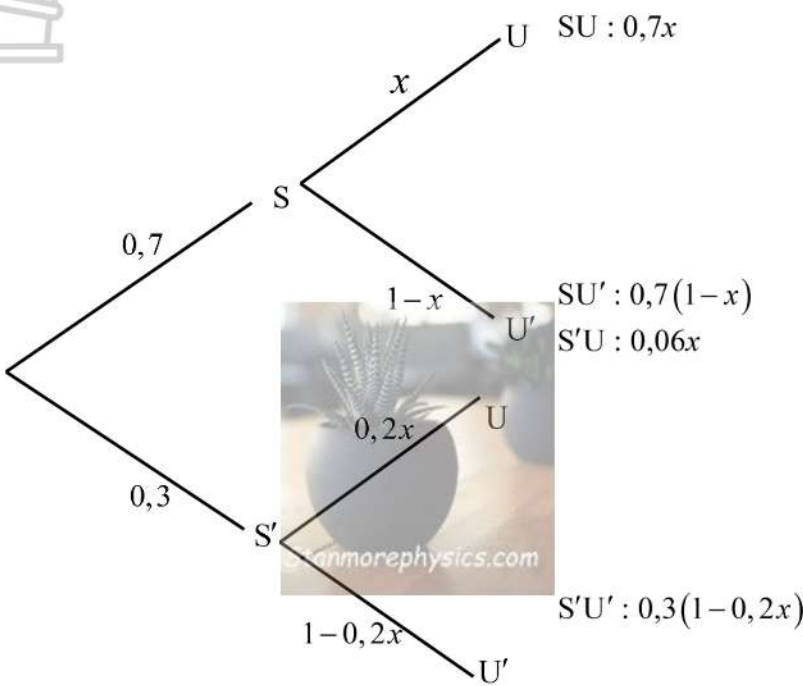
(6)

[17]

<p>Opsie 1 : jaarliks saamgestel</p> <p>* Bedrag na 2 jaar: $x(1+0,12)^2$</p> <p>* Brian betaal 5 000, dit laat: $x(1+0,12)^2 - 5\ 000$</p> <p>* Bedrag na 'n verdere 2 jaar: $(x(1+0,12)^2 - 5\ 000)(1+0,12)^2$</p> <p>Opsie 2 : half - jaarliks saamgestel</p> <p>* Bedrag na 1 jaar: $x(1+0,06)^2$</p> <p>* Brian betaal 3 000, dit laat : $x(1+0,06)^2 - 3\ 000$</p> <p>* Bedrag na 'n verdere 2 jaar: $(x(1+0,06)^2 - 3\ 000)(1+0,06)^4$</p> <p>Tydlyne vir beide opsies:</p> 	<p>✓ $x(1+0,12)^2 - 5\ 000$ and/en $x(1+0,06)^2 - 3\ 000$</p> <p>✓ $(x(1+0,12)^2 - 5\ 000)(1+0,12)^2$</p> <p>✓ $(x(1+0,06)^2 - 3\ 000)(1+0,06)^4$</p>
<p>$(x(1+0,12)^2 - 5000)(1+0,12)^2 = (x(1+0,06)^2 - 3000)(1+0,06)^4$</p> <p>$(x(1,12)^2 - 5000)(1,12)^2 = (x(1,06)^2 - 3000)(1,06)^4$</p> <p>$x(1,12)^4 - 5000(1,12)^2 = x(1,06)^6 - 3000(1,06)^4$</p> <p>$-5000(1,12)^2 + 3000(1,06)^4 = x(1,06)^6 - x(1,12)^4$</p> <p>$-2484,56912 = -0,1550002477x$</p> <p>$x = R16029,45$</p>	<p>✓ equating both options / gelykstel van opsies</p> <p>✓ distribution by / uitbreiding $(1,12)^2$ and / en $(1,06)^2$</p> <p>✓ answer / antwoord</p>
	<p>(6)</p> <p>[17]</p>

QUESTION/VRAAG 9

<p>9.1.1</p>	<p>NO / NEE $P(A) \times P(B) = 0,3 \times 0,6$ $= 0,18$ $\therefore P(A \text{ and / en } B) = 0,18 \neq 0$</p>	<p>✓ NO / NEE ✓ valid reason / <i>geldige rede</i> (2)</p>
<p>9.1.2</p>		<p>✓ 0,18 ✓ 0,12 and/en 0,42 ✓ 0,28 (3)</p>
<p>9.1.3</p>	<p>$P(\text{not } A \text{ and not } B) = P[\text{not}(A \text{ or } B)] = 0,28$ $P(\text{nie } A \text{ en nie } B) = [\text{nie}(A \text{ of } B)] = 0,28$</p>	<p>✓✓ answer / <i>antwoord</i> (2)</p>
<p>9.2.1</p>	<p>$\frac{42}{106} = \frac{21}{53}$</p>	<p>✓ answer / <i>antwoord</i> (1)</p>
<p>9.2.2</p>	<p>$P(\text{Enjoy jogging/Geniet draf}) = \frac{56}{106}$ $P(\text{Male/Manlik}) = \frac{42}{106}$ $P(\text{Enjoy jogging/Geniet draf}) \times P(\text{Male/Manlik}) = \frac{56}{106} \times \frac{42}{106}$ $= 0,20932\dots$ $P(\text{Enjoy jogging and Male/Geniet draf en Manlik}) = \frac{26}{106}$ $= 0,24528\dots$ $\therefore P(\text{Enjoy jogging and Male/Geniet draf en Manlik})$ $\neq P(\text{Enjoy jogging/Geniet draf}) \times P(\text{Male/Manlik})$ \therefore Events are not independent. / <i>Gebeurtenisse is nie onafhanklik nie.</i></p>	<p>✓ $P(\text{Enjoy jogging}) \times P(\text{Male}) /$ $P(\text{Geniet draf}) \times P(\text{Manlik})$ ✓ answer / <i>antwoord</i> ✓ $P(\text{Enjoy jogging and Male}) /$ $P(\text{Geniet draf en Manlik})$ ✓ conclusion / <i>slotsom</i> (4)</p>

<p>9.3.1</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Sunny / Sonlig - S Not Sunny / Nie Sonlig nie - S' Use Sunscreen / Gebruik Sonskerm - U Not using Sunscreen / Gebruik nie sonskerm nie - U'</p> </div> 	<ul style="list-style-type: none"> ✓ First branches i.e. S and S' / Eerste takke dws S en S' ✓ Second branches i.e. U and U' / Tweede takke dws U en U' ✓ outcomes / uitkomst <p style="text-align: right;">(3)</p>
<p>9.3.2</p>	<p>$0,7x + 0,06x = 0,62$ $0,76x = 0,62$ $x = 0,82$</p>	<ul style="list-style-type: none"> ✓ $0,7x + 0,06x$ ✓ $= 0,62$ ✓ answer / antwoord <p style="text-align: right;">(3)</p>
		<p>[18]</p>
		<p>TOTAL / TOTAAL: 150</p>