



# education

Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

**GRADE 10**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**JUNE 2024**

**MARKS: 80**

**TIME: 2 hours**




**This question paper consists of 13 pages.**

## INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of THREE SECTIONS



SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language	(40)

2. Answer ALL the questions.

3. Read ALL instructions carefully.

4. Start EACH section on a NEW page.

5. Leave a line after each answer.

6. Number the answers correctly according to the numbering system used in this question paper.

7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.

8. Pay special attention to spelling and sentence construction.

9. Use the following time frame as a guideline:

SECTION A: 50 minutes  
SECTION B: 20 minutes  
SECTION C: 50 minutes

10. Write neatly and legibly.



## SECTION A: COMPREHENSION

### QUESTION 1

Read BOTH TEXT A and TEXT B and answer the set questions.

#### TEXT A

#### SKY'S THE LIMIT

- 1 Are you all strapped in? Your meal is about to be served... If you are eating at *Dinner in the Sky*, you had better be able to stomach heights: your food will be served at a table hoisted 50m into the air by a crane. It is not for the faint of heart but if you do not mind a bird flying by while you dip into your desert, you are in for a treat. 5
- 2 Three chefs prepare your dishes in a little nook in the centre of the table while you and 21 other diners relax in the comfort of the safety-belt-equipped chairs, enjoying the 16 storeys above the ground. The concept of a “flying dining table” was first born in 2006 when Hakuna Matata, a Belgian company that markets exceptional experiences for food enthusiasts, joined forces with the Fungroup, which specialises in providing cranes to amusement parks. The creators describe the concept succinctly as a “child’s dream come true.” There is something to be said for enjoying a bird’s eye view of some of the worlds’ most beautiful and famous locations – from the Cape Town bay to the Las Vegas strip and beyond. 10
- 3 Since its inception, it has caught on like a wild fire in Europe and across the world – more than 5 000 *Dinner in the Sky* events have been held in 60 countries, including in South Africa. There is currently one in operation in Bryanston, Johannesburg. Many are operated in collaboration with the world-renowned chefs such as Pierre Gagnaire, Pace Ronchero and Frances “chef of the century” Joel Robucho who once cooked for Prince Albert in the sky above Monaco. 15 20
- 4 With fine dining being central to the concept, safety is also tantamount. Staff members are tethered to the platform, while patrons are in roller coaster like harnesses to ensure the safety of all involved in this adventurous endeavour.
- 5 This one of a kind experience comes with a corresponding price tag – having dinner in the sky will cost you somewhere around R 995 a couple, depending on the location. It seems to be worth it for many daring foodies. The company touts their ability to create exclusive, customisable experiences. Some locations have branched out to offer marriages, beach bars and meetings in the sky. 25
- 6 When planning for unique and bold dining experiences, it seems the sky’s the limit with the right combination of innovation, vision and of course, delicious eats. Defy gravity and dine elegantly if the opportunity arises or plan a *Dinner in the Sky* event – you won’t be disappointed. 30

[Adapted from <http://www.sky-events.co.za>]

1.1 Refer to paragraph 1.

1.1.1 Choose the correct answer from the options provided below:



The phrase “stomach heights” in context of the text means

- A to eat at a height
- B not scared of heights
- C a high stomach
- D frightened of heights (1)

1.1.2 Why is *Dinner in the Sky* written in italics? (1)

1.2 Refer to paragraph 2.

1.2.1 When was the idea of having Dinner in the Sky born? (1)

1.2.2 How do diners enjoy their food at this event? (1)

1.2.3 What services does the Fungroup offer? (1)

1.2.4 Besides the food, what else can diners enjoy from having dinner in the sky? (1)

1.3 Refer to paragraph 3.

1.3.1 Why is the following statement FALSE?

Dinner in the Sky events have only been held in South Africa. (1)

1.3.2 Why does the writer mention the world-renowned chefs Pierre Gagnaire, Pace Ronchero and Joel Robucho, in this article? (2)

1.3.3 What does the writer mean by, “it has caught on like a wild fire in Europe and across the world” (line 15) (1)

1.4 Refer to paragraph 4.

1.4.1 Using your own words, explain how the safety of both staff and patrons is ensured. (2)

1.4.2 Quote TWO consecutive words that show that expensive food is served in a formal way at Dinner in the Sky events. (1)

1.5 Refer to paragraph 5.

1.5.1 How much does it cost to have Dinner in the Sky? (1)

1.5.2 Why would the price depend on the location? (2)

1.5.3 In your opinion, is having dinner in the sky a “one of a kind experience?” substantiate your response. (2)

1.6 Refer to paragraph 6.

1.6.1 Give a synonym for the word “innovation” (line 30) (1)

1.6.2 Say whether the following statement is a FACT or OPINION and provide a reason for your answer.

Plan a Dinner in the Sky event – you won’t be disappointed. (2)

1.6.3 In your own view, do you think paragraph 6 concludes the article sufficiently? Give reasons to support your view. (2)

1.7 Discuss the suitability of the title, “Sky’s the limit” (2)

### TEXT B

**Do you understand Loadshedding Stages?**

**Loadshedding** keeps the national power grid stable – to avoid a countrywide blackout. The higher the stage, the more power needs to be reduced across the country.

Stage	Power Shed
Stage 1	1 000MWV shed
Stage 2	2 000MWV shed
Stage 3	3 000MWV shed
Stage 4	4 000MWV shed
Stage 5	5 000MWV shed
Stage 6	6 000MWV shed
Stage 7	7 000MWV shed
Stage 8	8 000MWV shed

**Principles of the stages:**

- The higher the loadshedding stages, the more frequently you will experience loadshedding.
- The higher the stage, the greater the number of customers who will be affected.
- Generally, loadshedding in Stage 4 will result in customers not having electricity for 6 hours a day.

**How does it work?**

- The System Operator decides on the loadshedding stage depending on the amount of power needed to balance the grid.
- Eskom and the municipalities then implement loadshedding on a rotational basis.
- Loadshedding is done in blocks of 2 to 4 hours at a time, depending on the schedule in your area.

08600(ESKOM) | www.eskom.co.za | 0860 037 566 (Customer Services)

OUR ENERGY FUTURE IN OUR HANDS

[Source: <http://www.eskom.co.za>]

1.8 State one difference between stage 3 load shedding and stage 4 load shedding. (1)

1.9 Why are the website and telephone numbers included at the bottom of the text? (1)

1.10 Describe how load shedding works. (1)

1.11 What do you think is the purpose of the above text? (2)

**TOTAL SECTION A: 30**

## SECTION B: SUMMARY

### QUESTION 2

Memorising information is helpful in many ways. You can improve your ability to recollect information when you adopt strategies that make remembering information easier.

Read TEXT C below and list **SEVEN tips on how to memorise information better**.

### INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

### TEXT C

#### MEMORIZATION STRATEGIES

All school subjects require you to memorise mass amounts of information. Memorising for one subject can be difficult enough but there are ways to memorise information.

Information that is organised and makes sense to you is easier to memorise. If you find that you do not understand the material, spend some time understanding it before trying to memorise it.

Connect the information you are trying to memorise to something that you already know. Material in isolation is more difficult to remember than material that is connected to other concepts.

Studies show that your brain processes and stores information while you sleep. Try to review information just before you go to sleep – and see if it helps embed the information in your memory. Quiz yourself often by actively recalling the information you are trying to study. Do not simply re-read notes or textbooks.

Writing helps us to deeply encode information that we're trying to learn because there is a direct connection between our hand and our brain. Try writing out notes by hand during class and saying the information aloud.

It may seem strange at first, but talking to yourself about the material you are trying to memorise can be an effective memory tool. Studies show that exercise can improve our memory and learning capabilities because it helps create neurons in areas that relate memory.

[Adapted from learningcentre.uni.edu]

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE**

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (TEXT D) below and answer the set questions.

**TEXT D**

**Quack to School!**

Make a clean start to the new school year with MAQ.

**WIN**  
your share of  
**R20 000**

To enter, SMS MAQ, your name, surname and area to 33150. Each SMS costs R1.50.

Keep your little ones looking like it's the first day of school with MAQ's range of high-performance laundry products.

The competition is closed to staff and their (immediate family) of Media 24, Grapevine interactive and their advertising agencies. For the complete T's and C's visit [www.24.com/terms and conditions](http://www.24.com/terms-and-conditions). Competition runs from 28 December until 31 January.

[Adapted from: True Love, January 2024]

3.1 Who is the target market in this advertisement?

(1)

- 3.2 What are the advertised products used for? (1)
- 3.3 Explain why the advertiser has used the words, "Win your share of R20 000". (1)
- 3.4 How does the advertiser convey the idea of back to school?  
State TWO points. (2)
- 3.5 Why has the advertiser included various pictures of the product? (1)
- 3.6 Does the inclusion of the duck support the overall message of the advertisement?  
Substantiate your answer. (2)
- 3.7 Would you buy this product? Give a reason for your answer. (2)
- [10]**



**QUESTION 4: ANALYSING A CARTOON**

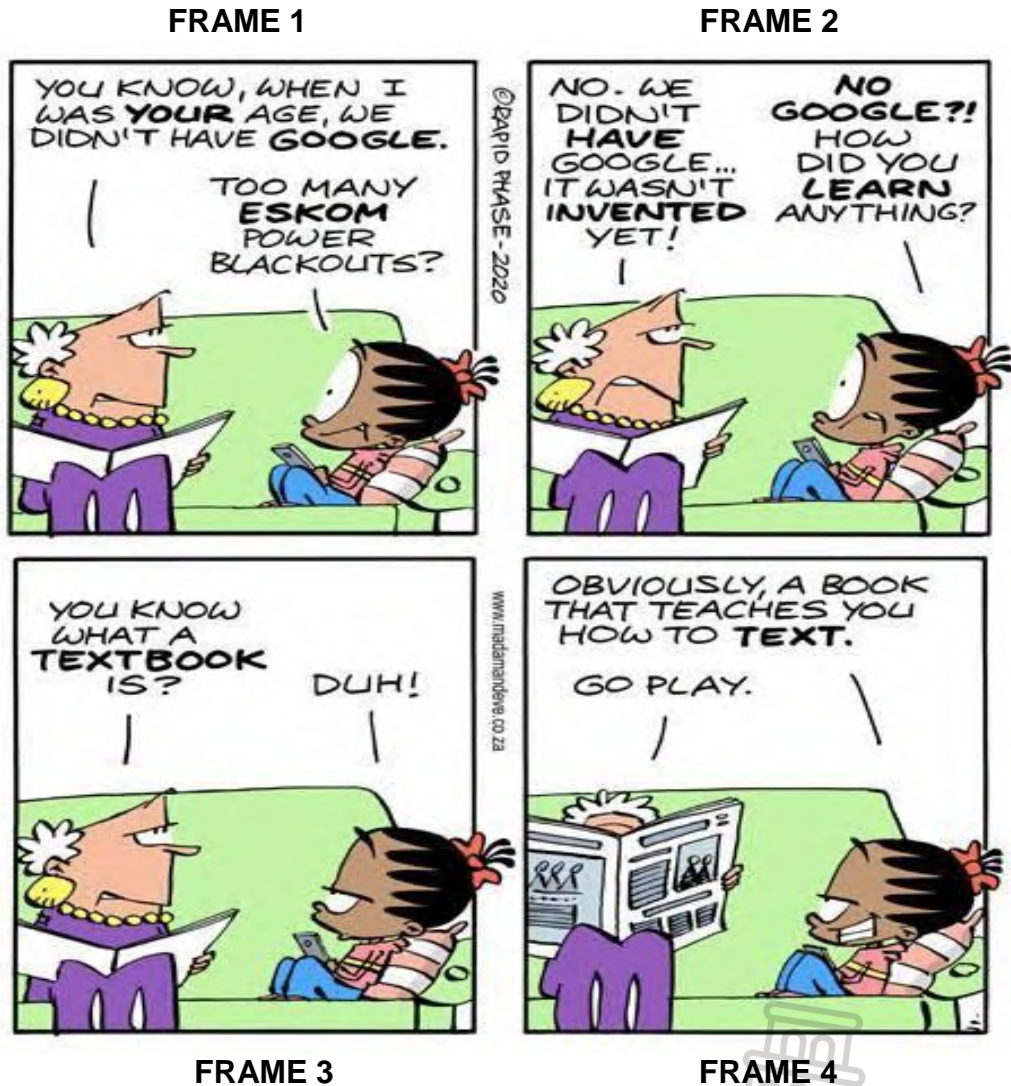
Read the Cartoon (TEXT E) below and answer the set questions.

**TEXT E**



by Stephen Francis & Rico

**MADAM & EVE**



[Source: <http://www.madamandeve.co.za>]

**Note:** In the cartoon, the old woman is *Madam* and the girl is *Thandi*.

4.1 Refer to FRAME 1.

What is Thandi busy with?

(1)

4.2 Refer to FRAME 2.

Rewrite the underlined contraction in full:

“It wasn't invented yet”

(1)

4.3 What emotion does Thandi feel towards Madam's statement? (1)

4.4 Mention one VERBAL and one VISUAL clue to support the answer provided in 4.3. (2)

4.5 Refer to FRAME 3.

Choose the best option from the answers below

The word "DUH" is an example of ...

- A. slang
- B. whatsApp language
- C. formal language
- D. diction (1)

4.6 Refer to FRAME 4

How does the cartoonist portray Madam's annoyance with Thandi? (2)

4.7 Does the cartoonist succeed in creating humour?

Substantiate your response. (2)

**[10]**



### QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

#### TEXT F

#### CONSTRUCTION BOSS A TOUGH NUT

- 1 Despite losing her mother at a young age, Kokeletso Moiloo, from Ganyesa village in the North West, grow up to become a woman of substance. The 35-year-old is the founder of a construction company, Blue Dot Consulting, which she established in 2015.
- 2 Through her determination to make a mark in the male dominated industry, she beleived in her quest and pushed forward to achieve the best in the industry. Her company focus on building infrastructure and quantity surveying. 5  
“Even though its’ tough as a woman to work in an industry dominated by men, I never let masculinity stand in my way” she said. 10
- 3 One of the biggest projects she undertook was the renovation of the laboratory at the University of Venda. Moila also runs Kokeletso Moiloo foundation aimed at empowering woman from all walks of life.
- 4 Her biggest dream is to see women standing up for themselves by accessing resources and opportunities they need to reach their potential. 15

[Source: Drum Softlife, Summer 2024]

5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- (a) Despite losing her mother at a young age, Kokeletso Moila, from Ganyesa village in the North West, grow up to become a woman of substance. (1)
- (b) She beleived in her quest and pushed forward to achieve the best in the industry. (1)
- (c) Her company focus on building infrastructure and quantity surveying. (1)
- (d) “Even though its’ tough as a woman to work in an industry dominated by men, I never let masculinity stand in my way.” (1)

5.1.2 Rewrite the following sentence in the past tense:

Her biggest dream is to see women standing up for themselves by accessing resources and opportunities they need to reach their potential. (2)



5.1.3 Give the plural form of the underlined word in the following sentence.

Moila also runs Kokeletso Moila foundation aimed at empowering woman from all walks of life. (1)

5.1.4 Rewrite the following sentence in the passive voice:

The 35 year old established a construction company in 2015. (1)

5.1.5 Study the following sentence and state the parts of speech of the underlined words.

One of the biggest projects she undertook was the renovation of the laboratory at the University of Venda. (2)

5.1.6 Rewrite the following statement in reported speech:

“Even though it’s tough as a woman to work in an industry dominated by men, I never let masculinity stand in my way.” She said. (3)

5.1.7 Combine the following sentences into a single sentence.

Kokeletso Moilola is the owner of Blue Dot Construction Company.  
Kokeletso Moilola runs Moilola foundation that empowers women. (1)

5.1.8 Rewrite the following sentence in the negative form:

I took my studies seriously to become an engineer and quantity surveyor. (2)



5.2 Study the text (TEXT G) below answer the questions.

**TEXT G**



[Source: <https://www.dailymaverick.co.za>]

5.2.1 “I’m dreaming of a light christmas ...”

Use a homonym for the word light in a sentence of your own. (1)

5.2.2 Provide the correct degree of comparison in the following sentence:

Eskom’s load shedding schedule is (bad) than that of last year. (1)

5.2.3 Give the correct form of the word in brackets:

Last night I (dream) of a light christmas. (1)

5.2.4 Choose the correct option to complete the following sentence.

The underlined part of the word is an example of ...

Eskom is unlikely to suspend load shedding during the coming festive season.

- A. suffix.
- B. prefix.
- C. pronoun.
- D. gerund.



(1)  
[20]

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**



# education

Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

**GRADE 10**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**JUNE 2024**

**MARKING GUIDELINES**

**MARKS: 80**



**These marking guidelines consist of 7 pages.**

## SECTION A: COMPREHENSION

### QUESTION 1

- 1.1
- 1.1.1 B/Not scared of heights. ✓ (1)
- 1.1.2 It is the name of the event/ restaurant. ✓ (1)
- 1.2
- 1.2.1 The idea was born in 2006. ✓ (1)
- 1.2.2 Diners enjoy their food 16 storeys above the ground. ✓ (1)
- 1.2.3 They specialise in providing cranes to amusement parks. ✓ (1)
- 1.2.4 Diners can enjoy a bird's eye view of some of the world's beautiful and famous locations. ✓ (1)
- 1.3
- 1.3.1 There has been more than 5 000 Dinner in the Sky events held around the world, including South Africa, so the statement is false. ✓ (1)
- 1.3.2 To emphasise the fact that Dinner in the Sky events are all about great food that is prepared well, by excellent chefs. To persuade the reader and to give credibility and legitimacy to the article. ✓✓ (2)
- NOTE:** Accept any relevant response.
- 1.3.3 The writer means that the event has spread quickly ✓ across Europe and the rest of the world. (1)
- 1.4
- 1.4.1 The staff is tied to the platform with straps and safety ropes, while diners are wearing protective gear and strapped to their seats. ✓✓ (2)
- 1.4.2 "Fine dining" ✓ (1)
- 1.5
- 1.5.1 R995 a couple. ✓ (1)
- 1.5.2 The price depends on the prestige of the location because the more famous and exotic the location, the higher the price. ✓✓ (2)



1.5.3 Yes, having dinner in the sky is quiet a new and unique experience especially for people who have never experienced fine dining. It is unusual to have dinner in the sky and so it can be described as once in a lifetime.

**OR**

No, for people who have had the privilege of experiencing fine dining and had the opportunity to be part of this event in other countries, would not be a once in a lifetime since they would have had the opportunity to experience this event more than once. √√

(2)

**NOTE:** Accept any relevant answer.

1.6

1.6.1 Change. √

(1)

1.6.2 Opinion, because people have different tastes and preferences, and some might not be into fine dining and flying tables that has the writer excited, so some people may be disappointed. This is the view and feeling of the writer and cannot be taken as a universal view. √√

(2)

1.6.3 Yes, paragraph 6 rounds up all the important aspects of the article and finishes off by challenging the reader to plan an event of their own and experience all the mentioned activities themselves. √√

(2)

1.7 Yes, the title is suitable, as the passage talks about having dinner in the sky, which in recent years seemed implausible, yet the event has succeeded and thrived in over 60 countries around the world. Other branches have even started offering marriages and beach bars, which shows that possibilities are endless. √√

(2)

1.8 During stage 3, 3000MW are shed, while during stage 4, 4000MW are shed. √

(1)

1.9 To enable customers to contact Eskom if they require any further information. √

(1)

- 1.10
- Systems operator decides on the load shedding stage, depending on the amount of power needed to balance the grid. √
  - Eskom and municipalities then implement load shedding on a rotational basis. √
  - Load shedding is done in blocks of 2 to 4 hours at a time. √

**(Any one)**

(1)

1.11 The purpose of the text is to inform the public about load shedding and educate them on how it works. √√

(2)

**TOTAL SECTION A: 30**

## SECTION B: SUMMARY

<b>QUOTATIONS</b>	<b>FACTS</b> <b>(NOTE: Learners may phrase the facts differently.)</b>
1. "Information that is organised and makes sense to you is easier to memorise" 2. " Connect the information you are trying to memorise to something that you already know." 3. " Try to review information just before you go to sleep" 4. " Quiz yourself every so often by actively recalling the information you are trying to study." 5. "Try writing out notes by hand during a class and saying the information aloud" 6. "talking to yourself about the material you are trying to memorise can be an effective memory tool" 7. "exercise can improve our memory and learning capabilities"	1. Organise information before trying to memorise it. 2. Link the information to something you already know. 3. Revise information just before you go to bed. 4. Test yourself frequently. 5. Take notes and recite information. 6. Talk to yourself. 7. Exercise regularly

### MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid facts and the exclusion of invalid facts.

The summary should be marked as follows:

#### Mark allocation:

- 7 marks for 7 points (1 mark per point)
- 3 marks for language
- Total marks: 10

**Distribution of language marks when a learner has not quoted verbatim:**

- 1 – 3 points correct: award 1 mark
- 4 – 5 points correct: award 2 marks
- 6 – 7 points correct award 3 marks

**Distribution of marks when a candidate has quoted verbatim:**

- 6 -7 quotes: award no language mark
- 4 -5 quotes: award maximum 1 language mark
- 2-3 quotes: award maximum of 2 language marks

**NOTE:**

- **Word count:**
  - Educators/ Markers are required to verify the number of words used.
  - Do not deduct any marks if the learner fails to indicate the number of words used, or if the number of words used is indicate incorrectly.
  - If the word limit is exceeded, read up the last sentence above the stipulate upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE**

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1 Parents with school going children. ✓ (1)
- 3.2 Washing Clothes. ✓ (1)
- 3.3 To attract the attention of the reader. OR to persuade the reader to buy this product. ✓ (1)
- 3.4
  - The duck is holding a book, carrying a school bag and wearing spectacles. ✓
  - “quack to school” sounds similar to back to school and the tag line ... “make a clean start to new school year” ✓(2)
- 3.5 To show that the brand offers a range of products. ✓ (1)
- 3.6 The overall message of the advertisement is about keeping clothes clean and fresh for long periods, the inclusion of the visual of the Duck supports this message, as Ducks are known to be meticulously clean animals that continuously prick their feathers keeping them clean. ✓✓ (2)

3.7 Yes, the product offers a variety of high quality detergents that promise to keep my clothing new and fresh for an extended period. I also stand the chance to win R20 000 if I buy this product and enter the competition. √√

OR

No, the advertisement does not elaborate on the proficiency of the product therefore not convinced of its quality. √√

**NOTE:** Accept any relevant response.

(2)  
**[10]**

#### QUESTION 4: ANALYSIS OF CARTOON

4.1 Thandi is busy on her phone. / Thandi is on google. √ (1)

4.2 was not. √ (1)

4.3 Shock, disbelief. √ (1)

4.4 **Verbal:** the words “no google” are written in bold and there is a question mark with exclamation mark next to it. √

**Visual:** eyes are wide-open; mouth turned upside down, and eyebrows raised. √ (2)

4.5 A/Slang √ (1)

4.6 Madam focuses on reading her Newspaper and dismisses Thandi to go play, without even looking at her. √√ (2)

4.7 Yes, Thandi acts as though her knowledge of what a textbook is, is obvious, yet she is wrong as she thinks it is a book for texting rather than learning. √√

OR

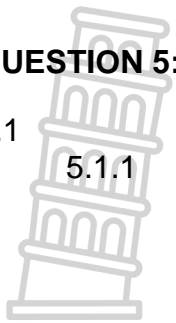
No, Thandi gave that answer thinking that it is correct because she does not know the correct meaning of what a textbook is. √√ (2)

**NOTE:** Accept any relevant response.

**[10]**

### QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1



5.1.1

- (a) grew ✓ (1)
- (b) believed ✓ (1)
- (c) focuses ✓ (1)
- (d) it's ✓ (1)

5.1.2 Her biggest dream was✓ to see women standing up for themselves by accessing resources and opportunities they needed✓ to reach their potential. (2)

5.1.3 Women.✓ (1)

5.1.4 A construction company was established by the 35-year-old, (in 2015). ✓ (1)

5.1.5 She – pronoun ✓  
At - preposition ✓ (2)

5.1.6 She said that even though it was✓ tough as a woman to work in an industry dominated by men, she✓ never let masculinity stand in her way. ✓ (correct punctuation). (3)

5.1.7 Kokeletso Moilola is the owner of Blue Dot Construction Company, and runs Moilola foundation that empowers women. ✓ (1)

5.1.8 I did not take my studies seriously to become an engineer and quantity surveyor. ✓✓ (2)

5.2

5.2.1 There is light at the end of the tunnel. ✓

**NOTE:** Award a mark for correct use of homonym. (1)

5.2.2 Worse ✓ (1)

5.2.3 Dreamt ✓ (1)

5.2.4 B/Prefix ✓ (1)

**[20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**