



# education

Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**JUNE 2024**

**MARKS: 80**


**TIME: 2 hours**



**This question paper consists of 16 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE sections:



SECTION A:	Comprehension	(30)
SECTION B:	Summary	(10)
SECTION C:	Language Structures and Conventions	(40)

2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple -choice questions, write only the letter (A–D) next to the question number in the answer book.
8. Pay special attention to spelling and sentence construction.
9. Suggested time allocation:
- |             |            |
|-------------|------------|
| SECTION A:  | 50 minutes |
| SECTION B:  | 30 minutes |
| SECTION C : | 40 minutes |
10. Write neatly and legibly.



## SECTION A: COMPREHENSION

### QUESTION 1

Read TEXT A and B and answer the set questions.

#### TEXT A

#### **Empowering South African Learners: The Journey of Teaching the Coding and Robotics Curriculum**

- 1 In our ever-changing technological world, the Coding and Robotics curriculum plays a vital role in exposing our learners to new technologies within the schooling environment and building a foundation of knowledge. Released by the Department of Basic Education, this curriculum aims to guide and prepare learners to solve problems, think critically, work collaboratively and creatively, and function in a digital information-driven world. 5
- 2 South Africa has been increasingly emphasizing STEM (Science, Technology, Engineering, and Mathematics) education in recent years. This recognition stems from the importance of these fields for economic growth and innovation. However, teaching coding and robotics in South Africa presents a dynamic field with its unique set of challenges and opportunities. The country grapples with a significant digital divide, as many learners lack access to basic technology, and schools have limited access to modern technology, reliable internet, and up-to-date educational resources. These factors can hinder the effective teaching of coding and robotics. Moreover, there is growing awareness of the importance of inclusivity in coding and robotics education. 10 15
- 3 Carmen Meyer, STEM Content Development Lead at Maskew Miller Learning, notes that efforts have been made to bridge the digital divide through various initiatives, such as coding bootcamps<sup>1</sup>, workshops, innovation hubs, and robotic competitions. These initiatives aim to provide learners with access to digital resources and encourage under-represented groups, including women and individuals from disadvantaged backgrounds, to participate. 20
- 4 Supporting the implementation of a Coding and Robotics curriculum requires a collaborative effort involving publishers, educators, and other stakeholders. Meyer emphasizes that “developing well-structured, age-appropriate curriculum materials that align with educational standards and objectives is imperative. “In support of the Draft Coding and Robotics curriculum for the Foundation Phase (Grades R–3), Maskew Miller Learning has developed content aligned with the Curriculum and Assessment Policy Statement (CAPS). 25 30

- 5 “Our new Smart-Kids Coding and Robotics workbooks consist of write-in worksheets. The workbook is a supplementary resource that teachers can use to introduce the subject to young learners and for parents who want their child to learn and practice the skills required for coding and robotics,” explains Meyer. 35
- 6 These workbooks not only cover the digital skills and knowledge content areas as prescribed by the draft curriculum, but also engage learners in enjoyable activities with Robo - an endearing<sup>2</sup> humanoid robot and a new friend to the Smart-Kids characters. “Robo is one of our proudly South African additions to the well-loved Smart-Kids series. Her silver exterior<sup>3</sup>, pink bow, cute costumes, and glowing circuits show young learners that both boys and girls can be tech-savvy superstars,” adds Meyer. 40
- 7 Robo opens an exciting and imaginative world to young learners, taking them on a journey into the coding and robotics space. With her guidance and participation in activities, Robo teaches young boys and girls logical thinking, decomposition<sup>4</sup> skills, internet safety, and how to code using coding blocks. Most importantly, she ignites confidence and models collaboration in problem-solving, empowering learners to tackle any challenge and unleashing their boundless creativity. 45
- 8 In a field traditionally dominated by males and most often marketed to little boys, Robo promotes gender equality and inclusivity in the robotics workforce. Robo’s impactful presence in the series encourages learners that robotics is indeed for everyone, paving the way for greater female representation in STEM careers and leadership positions. 50
- 9 Teaching coding and robotics in South Africa is a field that is rapidly evolving, driven by a growing recognition of the importance of tech education for the country’s future. Despite challenges, there is a strong determination to equip South African learners with the skills they need to thrive in the digital age. 55

[Adapted from: [www.itnewsafrika.com](http://www.itnewsafrika.com) 17 October 2023]

## GLOSSARY:

bootcamps <sup>1</sup> :	a short, intensive, and severe course of training
endearing <sup>2</sup> :	delightful
exterior <sup>3</sup> :	the outside of something
decomposition <sup>4</sup> :	a state or process of rotting



1.1 Refer to paragraph 1.

State ONE reason why learners should be taught Coding and Robotics at school.

(1)

1.2 Refer to paragraph 2.

1.2.1 Explain in your OWN words why this initiative would come with a set of challenges. State TWO points.

(2)

1.2.2 Choose the correct answer to complete the following sentence:

A word that means the same as 'inclusivity' is ...

A exact.

B comprehensive.

C individual.

D limited.

(1)

1.2.3 What are the positive outcomes of teaching Coding and Robotics in schools?

Provide ONE positive outcome.

(1)

1.3 Refer to paragraph 3.

1.3.1 Why does the writer mention Carmen Meyer?

(1)

1.3.2 What does the writer mean by 'efforts have been made to bridge the digital divide' (line 18)?

(2)

1.4 Refer to paragraph 4.

1.4.1 Identify at least ONE collaborator needed for the implementation of the curriculum.

(1)

1.4.2 Why do you think this curriculum has to be age-appropriate?

(2)

1.5 Refer to paragraph 5.

1.5.1 Provide ways in which the Smart-Kids workbook can be used to benefit the learners.

(2)

1.5.2 Identify ONE word which shows that this workbook is not the only resource that can be used.

(1)

1.6 Refer to paragraph 6.



1.6.1 Why is the following statement FALSE?

Robo is a foreign humanoid. (1)

1.6.2 How does the information in lines 39-41 ('Robo is one of ... tech-savvy superstars') challenge the usual stereotypical perception that technology should be male dominated? (2)

1.6.3 What does the word 'tech-savvy' mean? (1)

1.7 Refer to paragraph 7.

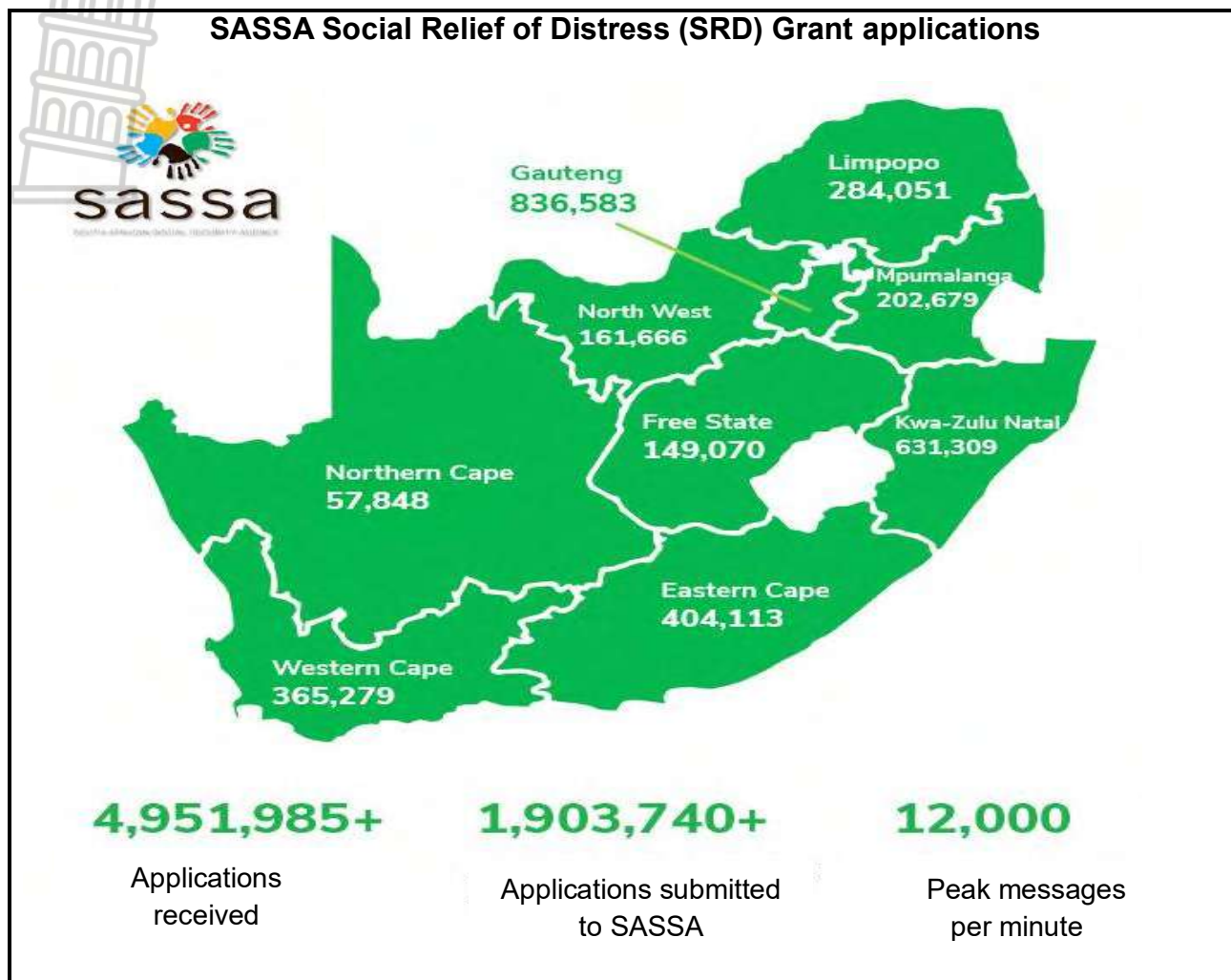
Using your OWN words, describe how Robo opens an exciting world to young learners. (2)

1.8 Consider the text as a whole. Do you agree with the writer that teaching Coding and Robotics is a response to the country's economic growth? (2)

1.9 Discuss the suitability of the title, 'Empowering South African Learners: The Journey of Teaching the Coding and Robotics Curriculum'. (2)



## TEXT B



- 1.10 Name the institution responsible for the statistics above. (1)
- 1.11 Identify the province with the lowest number of applications. (1)
- 1.12 Considering the statistics, why do you think some of the applications were not submitted to SASSA after so many applications were received? Provide a reason for your answer. (2)
- 1.13 In your view, do the numbers in this text succeed in conveying relevant information? Substantiate your answer. (2)

**TOTAL SECTION A : 30**



**SECTION B: SUMMARY****QUESTION 2**

Read TEXT C below and list SEVEN tips on **the benefits of using castor oil**.

**INSTRUCTIONS**

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate your word count in brackets at the end of your summary.

**TEXT C****CASTOR OIL**

Castor oil is considered a vegetable oil that is pale yellow in colour and is produced by crushing the seeds of the castor oil plant. Many of the benefits gained by using castor oil are a result of its chemical composition. Castor oil is a particular type of triglyceride fatty acid, with nearly 90 percent of its fatty acid substance is ricinolein acid, which is an unsaturated omega-9 fatty acid.

If you suffer from insomnia, castor oil can help you fall asleep. Instead of taking harmful medication to help your insomnia, rub castor oil along your eyelids before going to bed. Corns on your feet can be painful and irritating. The hydrating abilities of castor oil can help to remove them.

Castor oil can relieve symptoms of migraines and headaches, rub a teaspoon of the oil into your forehead for about a minute. You should start feeling the effects within two to three minutes. Massaging warm castor oil over your abdomen can be an excellent way to relieve the symptoms of menstrual cramps and period pains.

The antibacterial and anti-inflammatory properties of castor oil make it the perfect natural remedy for treating mouth sores. When rubbed directly onto the skin, the ricinolein acid is better able to penetrate deeper, helping to relieve inflammation in the tissues.

Castor oil contains the biochemical agent undecylenic acid, which is used to stop fungal growth. You can also create a soothing topical treatment by mixing castor oil, glycerine, and lemon juice. Apply before bed to hydrate chapped lips.

[Adapted from [www.oneagorahealth.com](http://www.oneagorahealth.com) ]

**TOTAL SECTION B: 10**



**SECTION C: LANGUAGE****QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (**TEXT D**) below and answer the set questions.

**TEXT D**

**BUYING LOOTED PROPERTY  
CAN LEAD TO **YOUR ARREST**  
AND CRIMINAL RECORD**



**REPORT acts of looting and stolen property anonymously on:**

**Crime Stop 08600 10111**



**MySAPS app**  
Download MySAPS or  
Dial \*134\*10111# and follow prompts

**#StopIncitingViolence #StopSpreadingFakeNews #DeleteDon'tShare #Don'tBuyStolenGood**

REPORT acts of looting and stolen property anonymously on:

Crime Stop 0860 10111

MySAPS  
Download MySAPS or  
Dial \*134\*10111# and follow prompts

#StopIncitingViolence #StopSpreadingFakeNews #DeleteDon'tShare  
#Don'tBuyStolenGood

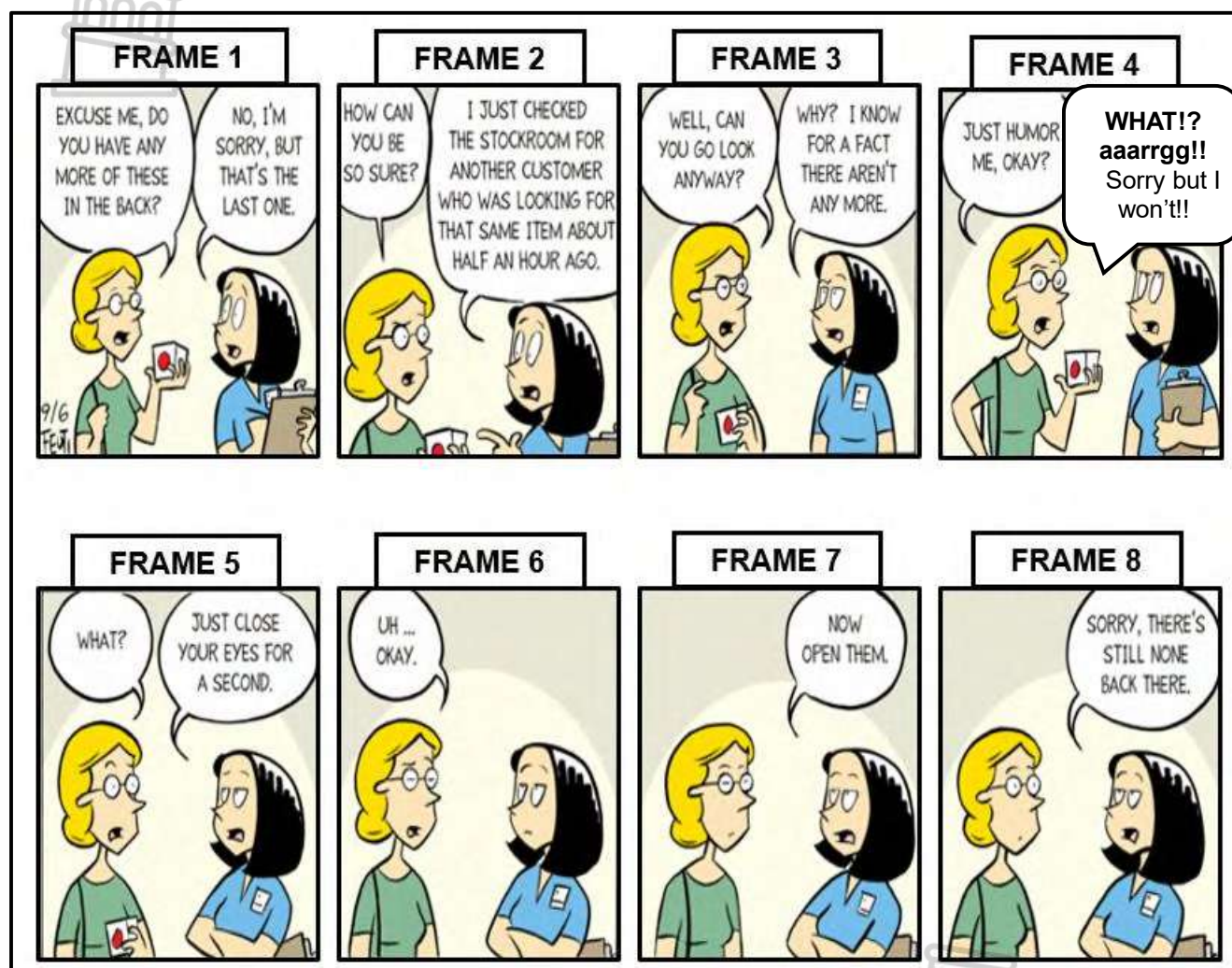
[Adapted from: [www.accidents.co.za/2021/07/19/](http://www.accidents.co.za/2021/07/19/)]

- 3.1 Who is the target audience for this advertisement? (1)
- 3.2 Refer to the headline  
How does the advertiser attract the reader's attention? Give TWO points. (2)
- 3.3 Report acts of looting and stolen property anonymously.  
Identify the root of the underlined word. (1)
- 3.4 Provide ONE of the ways that the reader can use to report looting. (1)
- 3.5 The punctuation mark in the phrase "**anonymously on:** " is a/an ...  
A hyphen.  
B ellipsis.  
C semi-colon.  
D colon. (1)
- 3.6 Why has the advertiser included various hashtags at the bottom of this advertisement? (2)
- 3.7 Discuss whether the visuals effectively convey the message of the advertisement. (2)
- [10]**



**QUESTION 4: ANALYSING A CARTOON**

Study the cartoon (**TEXT E**) below and answer the set questions.

**TEXT E**

[Adapted from: [www.retailcomic.com](http://www.retailcomic.com)]

**NOTE:** In This cartoon the lady holding a note pad is Kelly; the store owner, and the lady wearing glasses is Marriam.

4.1 Refer to FRAME 1.

4.1.1 What is the setting of this frame? (1)

4.1.2 Provide evidence to support your answer. (1)

4.2 Refer to FRAME 3.

Rewrite the underlined contraction in full.

'I know for a fact there aren't anymore.' (1)

4.3 Refer to FRAME 4.

Explain how the cartoonist conveys Kelly's annoyance. Refer to ONE verbal and ONE visual clue in your answer. (2)

4.4 Refer to FRAME 5.

Study the following sentence.

'Just close your eyes for a second.'

Use a homophone for the word eyes in a sentence of your own. (1)

4.5 Explain how Marriam's body language in FRAME 3 is in contrast to her body language in FRAME 7. (2)

4.6 Refer to FRAME 6.

Do you sympathise with Mirriam in this cartoon? Discuss your view. (2)  
**[10]**



**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1 Read the passage (**TEXT F**) below, which has some deliberate errors, and answer the set questions.

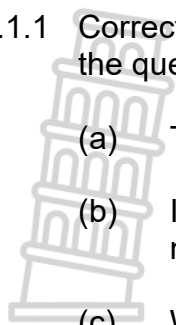
**TEXT F****The Walt Disney Company**

- 1 On October 16, 1923, Walt Disney and his brother Roy found the Disney Brothers Cartoon Studio in Hollywood, California. The studio, now known as the Walt Disney Companie. It has had an oversized impact on the entertainment industry and is now one of the largest media companies in the world. 5
- 2 A talented artist from a young age, Walt Disney drew cartoons for various publications and became interested in animation while working for the Kansas City Film Ad Companie.
- 3 After his Laugh-O-Gram Studio went bankrupt in 1923, Walt moved to Los Angeles, where Roy was recovering from tuberculosis. While there, he finally sold a short film produced by Laugh-O-Gram, Alice's Wonderland, and signed 10 a contract to make six more such films.
- 4 With the 1928 release of Steamboat Willie, the world was introduced to Mickey Mouse. The popularity of the Mickey Mouse shorts convinced Disney his studio could produce a feature film, which he began to do in 1934. The character would go on to become one of, if not the most recognizable cartoons in history. 15 Mickey Mouse it's still a legend in the world of cartoons.
- 5 Since then, The Walt Disney has produced dozens of ground-breaking and acclaimed films. It has evolved into a holding company for all manner of media and entertainment properties, opening theme parks across the world beginning in 1955 and acquiring dozens of companies in the '90s and 2000s. 20
- 6 He said, "Walt Disney has brought nothing but joy to households world-wide". What began with a handful of animators producing short children's cartoons is today one of the most iconic companies in the world.

[Adapted from: <https://www.history.com>]



5.1.1 Correct the SINGLE ERROR in the following sentence. Write down ONLY the question number and the words you have corrected.



(a) The studio, now known as the Walt Disney Companie. (1)

(b) It has had a oversized impact on the entertainment industry and is now one of the largest media companies in the world. (1)

(c) With the 1928 release of *Steamboat Willie*, the world were introduced to Mickey Mouse. (1)

(d) Mickey Mouse its still a legend in the world of cartoons. (1)

5.1.2 Study the following sentence:

On October 16, 1923, Walt Disney and his brother Roy found the Disney Brothers Cartoon Studio in Hollywood, California.

State the part of speech of EACH of the underlined words as used in this sentence. (2)

5.1.3 Rewrite the following sentence in reported speech.

He said, "Walt Disney has brought nothing but joy to our households world-wide'. (3)

5.1.4 Rewrite the sentence below in the passive voice.

The Walt Disney has produced dozens of ground-breaking and acclaimed films. (1)

5.1.5 Complete the following tag question. Write down ONLY the missing words.

It has evolved into a holding company for all manner of media, ...? (1)

5.1.6 Rewrite the following sentence in the negative form.

Since then, The Walt Disney has produced dozens of ground-breaking and acclaimed films. (1)

5.1.7 Rewrite the following sentence in the simple future tense.

Walt moved to Los Angeles. (1)

5.1.8 Provide an antonym for the underlined word in the following sentence:

A talented artist from a young age, Walt Disney drew cartoons for various publications. (1)

5.2 Study the text (TEXT G) below and answer the questions.

TEXT G



[From: <http://Jellyfish Take Centre Stage in Brand & Deliver's New LG OLED TV Ad | LBBOnline>]

5.2.1 Provide the correct degree of comparison in the following sentence:

Those televisions are the (smart), you would love to see them. (1)

5.2.2 Combine the following sentences into a single sentence:

My friends enjoy watching television.

My friends enjoy watching cartoons.

Begin with: **Not only** ...

(2)

5.2.3 Give the correct form of word in brackets:

I have been very (observe) throughout this movie.

(1)



5.2.4 Study the following sentence:

I promise that we will address other issues after the movie.

Use a homonym for the word address in a sentence of your own. (1)

5.2.5 Choose the correct answer to complete the following sentence.

Our TV does not have a remote, and we struggle to change channels.

The word TV is an example of a/an ...

- A interjection.
- B acronym.
- C initialism.
- D pronoun.

(1)  
[20]

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**



